

# Reinvesting in Ohio's Communities

*Prevention, Retention & Contingency Development Reserve  
(PRCDR) Summary of Projects*

*Volume 9: Description of PRCDR Projects by County*

*Category 8: Youth Educational Support Services (birth to age 18)*



January 2001

The Institute for Local Government Administration and Rural Development (ILGARD) at Ohio University prepared this report for the Ohio Department of Job and Family Services in cooperation with the 88 counties of Ohio.

***Summary of PRCDR Projects***  
***Volume 9: Description of PRCDR Projects by County***  
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# **Prevention, Retention, and Contingency Development Reserve (PRCDR) Projects for the State of Ohio**

## *Executive Summary*

The Prevention, Retention, and Contingency (PRC) program is the cornerstone of Ohio's welfare reform efforts. The local flexibility inherent in this new program encourages counties to develop initiatives that strive to prevent Ohio's working families from seeking public assistance as well as provide the necessary work support services to encourage the formation and maintenance of healthy families. PRC also encompasses projects funded through the PRC Development Reserve (PRCDR) fund that enabled the expansion of PRC services within communities. This report provides brief descriptions of PRCDR projects funded for the time period January 1, 2000 through June 30, 2001 and is accurate as of August 31, 2000. Actual project numbers and expenditures to date may vary due to amendments to PRCDR projects that may have occurred in counties since September 1, 2000.

The wide-ranging diversity among PRCDR projects contained herein illustrates the ingenuity and entrepreneurial spirit with which county agencies approached implementing the PRC program. These project narratives highlight creative opportunities that have been undertaken throughout the State of Ohio to address a broad range of societal issues that impact an individual's ability to achieve and maintain self-sufficiency.

Proposals have been categorized into one of the following ten subject areas: employment and training; diversion, work support, and retention; child welfare and protection; non-custodial parents; pregnancy prevention; domestic violence; emergency, contingency, and disaster services; youth and educational support services (birth to age 18); community and economic development; and early start. A total of \$299.1 million funded 1,207 proposals. The amount of funding allocated to each of the ten categories is presented in the following table.

<b>Category</b>	<b>Funding</b>	<b>Number of Projects</b>	<b>Percent of total funding</b>
Employment and training	\$88.4 million	222 projects	29.6%
Youth educational support services	\$61.3 million	262 projects	20.5%
Diversion, work support, and retention	\$44.4 million	238 projects	14.8%
Child welfare and protection	\$43.9 million	171 projects	14.7%
Community and economic development	\$18.9 million	84 projects	6.3%
Emergency, contingency, and disaster services	\$15.3 million	54 projects	5.1%
Non-custodial parents	\$8.6 million	34 projects	2.9%
Pregnancy prevention	\$7.2 million	48 projects	2.4%
Domestic violence	\$5.6 million	52 projects	1.9%
Early Start	\$5.5 million	42 projects	1.8%
<b>TOTAL</b>	<b>\$299.1 million</b>	<b>1,207 projects</b>	<b>100%</b>

This report summarizes all projects in Category 8 Youth educational support services (birth to age 18). In collaboration with the local public school districts, counties are targeting the social, behavioral, and emotional disruptions caused by family economic instability that frequently spill over into the educational environment. Teams of prevention and intervention specialists, including social workers, mental health professionals, and law enforcement officers, will provide assessment, advocacy, counseling, and referral services to eligible troubled youth. Moreover, through after-school activities and educational supportive services, resources will be provided to all eligible children. For a total compilation of county projects please see *Volume 1 Description of PRCDR Projects by County*.

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Adams County</i></b></p> <p><u>PRCDR Project</u></p> <p><input type="checkbox"/> <b>Family Intervention/School Program</b>  This is a comprehensive program employing Family Intervention Specialists to address the needs of youth in grades K through 12 who are habitually truant, disruptive, and in danger of dropping out of school. Among other activities, the program will focus on helping parents and students access social service and health service providers. The program will also help students deal with issues associated with conflict resolution, self-esteem, communication skills, and violence prevention.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$450,000</b></p>
<p><b><i>Allen County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>After School, Summer School, Elementary Intervention Program</b>  Kindergarten through twelfth grade students from OWF- and PRC-eligible families will be assisted through an after school, summer, and suspension intervention program. Lima City Schools will contract to provide these services. Certified teachers will provide the instruction and a therapist will provide on-site mental health services.</p> <p><input type="checkbox"/> <b>Alternative Education for Pregnant Teens and Teen Parents Program</b>  An alternative school designed to meet the needs of pregnant teens and teen parents will be created. The services provided will include job training, tutoring, emergency childcare and transportation, mentoring, parenting classes, field trips to college campuses and life skills planning.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$367,500</b></p> <p align="center"><b>\$224,000</b></p>
<p><b><i>Ashland County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School/Community Liaison Services</b>  The Mental Health and Recovery Board of Ashland County and the Ashland County Public Schools will hire seven full-time professional liaisons to work in the public schools with vulnerable children. With approximately 1,800 students identified, the goal is to provide interventions and linkages to community resources and to prepare students for graduation.</p> <p><input type="checkbox"/> <b>Arts in Action</b>  This is an after-school program sponsored by the Ashland Community Arts Center. Through Arts in Action, youth will find a healthy way to express themselves effectively and efficiently and build self-awareness. All youth are eligible to participate, but youth who qualify for PRC assistance will receive tuition costs.</p>	<p align="center"><u>Total Funds SFY 2000-2001</u></p> <p align="center"><b>\$542,238</b></p> <p align="center"><b>\$79,500</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Ashland County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Promoting High School Attendance through Job Leadership, Retention, and Transferable Skills Development and Supporting Mentoring Systems</b> The Ashland County-West Holmes Career Center offers a program for those at risk of not graduating from high school. Services include mentoring, attendance incentives (program fee reduction for meeting an attendance benchmark), reimbursement for childcare and/or transportation costs for parenting students, and tuition for a leadership series class. Approximately 25-30 at-risk high school juniors and seniors with less than a 95% attendance record will be offered this program.</p>	<p align="center"><u>Total Funds SFY 2000-2001</u></p> <p align="right"><b>\$65,000</b></p>
<p><b><i>Ashtabula County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>After School Program</b> All seven county school districts will implement an after-school program for children in grades 1-12 whose family incomes fall below 300% of poverty. The program will focus on the areas of social skills, anger management, drug abuse awareness, current issues, and conflict management. The students will be instructed by adults, but high school students will also serve as volunteer helpers for the program.</p> <p><input type="checkbox"/> <b>ASTAR: Serving Teens at Risk</b> Low-income teenagers defined as high risk will take instructional courses to help them increase their chances of succeeding in life. The group sessions will be taught by Lake Area Recovery Center and will cover a variety of topics, such as drug and alcohol education, anger management, problem resolution, life skills, self-sufficiency/self-care, vocational planning, parent education and support, self-esteem development/enhancement, intervention and referral, study management, and out-of-wedlock pregnancy reduction.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$700,000</b></p> <p align="right"><b>\$350,000</b></p>
<p><b><i>Athens County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School Proposal for Disadvantaged Youth</b> This is a comprehensive program designed to help disadvantaged youth within the county's public school districts. The program will include: hiring social workers to help students resolve personal barriers, activities to engage youth in cultural enrichment programs, health education programs (including teen pregnancy prevention, lice eradication, and prevention of drug and alcohol abuse), and activities focusing on job and career support.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$2,459,239</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Auglaize County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Auglaize County School Readiness Resource Service</b>  Auglaize County Schools will hire three social workers with a knowledge base of available services. Activities will include home visits, parent education, parent/child support services, and Family Stability Team (FAST) assistance in coordinating multiple agencies.</p> <p><input type="checkbox"/> <b>Auglaize County Opportunity For Youth Program</b>  CDJFS will contract out these services to a qualified organization. The target audience is the county youth who are at risk of dropping out of school. They will be engaged in meaningful employment experiences through the use of an employment manager. Activities will include the development of a career plan, preparation for job interviews, and the development of appropriate social relationships in the workplace.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$229,476</b></p> <p align="right"><b>\$81,700</b></p>
<p><b><i>Belmont County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Educational and Social Service Delivery Plan</b>  This program involves a collaborative effort among the school, CDJFS, and all agencies serving children K-6 who are at risk of behavioral or educational failure. The goal of the program is to address the underlying causes of a student’s behavior through proper education, parental involvement, individual and family counseling, and the utilization of available resources and agencies to redirect youth toward educational and social success.</p> <p><input type="checkbox"/> <b>After-School Program</b>  The Community Action Commission will provide an after-school educational program to elementary students to help them achieve academic success. The program will last from 3:15 p.m. to 6:00 p.m. and provide students with homework time, a healthy snack and drink, reading time, tutoring services, and activities for the development of gross motor skills.</p> <p><input type="checkbox"/> <b>Student Services: Work Related &amp; Lifetime Skills</b>  The focus of this program is twofold. The first mission is to provide a comprehensive, school-based, career-focused program to prevent dependency on public assistance and assist children and youth to develop and internalize a work philosophy that will help them become self-sufficient and employable adults. The second mission of the program is to meet the needs of high-risk students in the areas of life skills training, screening and pre-assessment of emotional problems, outreach service brokering, and academic enrichment.</p> <p><input type="checkbox"/> <b>Personal Growth</b>  Bellaire City Schools will offer the “Personal Growth” program to educate students K-12 on age appropriate health related issues using guest speakers, discussion groups, and role-playing activities. The focus of these programs includes intergenerational activities, nutrition and hygiene education, coping skills, personal safety, and sexual abstinence programs.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$399,469</b></p> <p align="right"><b>\$246,340</b></p> <p align="right"><b>\$194,795</b></p> <p align="right"><b>\$38,512</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Belmont County</i></b></p>	
<p><i>(continued)</i></p>	
<p><u>PRCDR Projects</u></p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p>
<p><input type="checkbox"/> <b>Youth Development</b> The OSU Extension Office will provide a 4-H youth development program for low-income children who reside in a local housing complex. The program will assist youth to acquire knowledge, develop life skills, and form attitudes that enable them to become self-directing, productive, and contributing members of society. The after-school program lasts five days per week from 3:30 p.m. to 6:00 p.m. and the summer youth program runs 3 hours a day following or preceding the summer feed program.</p>	<p align="right"><b>\$130,207</b></p>
<p><input type="checkbox"/> <b>In-Home Literacy</b> The Community Action Commission of Belmont County will implement a program for adults who need improvement in literacy skills. The participants will receive in-home training from a literacy specialist to enable them to become more qualified for employment.</p>	<p align="right"><b>\$140,657</b></p>
<p><input type="checkbox"/> <b>Guidance Counselor K-6</b> The Shadyside Local School District will hire an elementary guidance counselor to help students who are having problems at school and in the home. The counselor will: 1) provide individual and group counseling; 2) conduct programs to deal with individual problems and student success; and 3) serve as a liaison to parents and local agencies. Students in grades K-6 who are identified as having problems will be served.</p>	<p align="right"><b>\$61,750</b></p>
<p><input type="checkbox"/> <b>Lice Program Coordinator</b> The Belmont County Board of Health plans to hire a lice prevention specialist to help students and families who have a recurring problem with lice infestation. The coordinator will conduct home visits and provide educational materials to the families in order to diminish the problem. Other means of assistance may also be provided to families referred by the school system and other local agencies.</p>	<p align="right"><b>\$26,500</b></p>
<p><input type="checkbox"/> <b>New Visions: Employment Training &amp; Education Program</b> Community Mental Health Services will provide an employment training and education program for forty people who have barriers to employment. The main features of the program will include a work skills training laboratory and a stipend for work training.</p>	<p align="right"><b>\$545,395</b></p>
<p><input type="checkbox"/> <b>Academic Growth in Children</b> Children ages 6 to 12, who live in low-income families or are at-risk due to other factors will be given the opportunity to attend the Learning Center after-school program. The Learning Center, under the direction of the Salvation Army, will provide a variety of activities for the students, including tutoring, homework assistance, literacy activities, computer lab, educational games, field trips, and awareness programs.</p>	<p align="right"><b>\$76,570</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Butler County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Middletown Schools - School-Based Outreach Social Workers</b>          The school district will hire nine social workers to help in-need students. Targeted students are those who live in families that fall under 200% of the federal poverty threshold. The social workers will serve as a liaison and assist students in areas such as work and childcare, referral to community agencies, and improving parenting skills.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$434,642</b></p>
<p><b><i>Carroll County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Employment Program</b>          The Family and Children First Council will administer the Y.E.S. program, which provides subsidized employment for 25 economically disadvantaged youth 14 to 21 years of age. The work experience lasts one year and participants earn \$5.30 an hour while working a weekly maximum of 15 hours during the school year and 40 hours during the summer.</p> <p><input type="checkbox"/> <b>Healthy Hands, Healthy Heads, Healthy Kids Program</b>          The County Health Department will work with area schools to implement a lice eradication program. The program will include mass lice screenings, family referrals, and home visits. A second project, for students at Carrollton Exempted Village School, will help students learn about hand hygiene and spreading germs in the classroom.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$75,858</b></p> <p align="right"><b>\$27,520</b></p>
<p><b><i>Champaign County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Educational Services Center - School Social Worker</b>          In order to expand social worker programs to other schools in the county, this proposal asks that a social worker be hired at Mac-A-Cheek Learning Center, a school for children with behavioral and emotional needs. The social worker will attempt to help relations between parents and teachers and provide counseling for the students, improving their chances for success.</p> <p><input type="checkbox"/> <b>Child and Family Council – Disabled Youth Transition Program</b>          The Transition Task Force plans to help youth with disabilities transition effectively into the workplace and live independently. The coordinator for the youth will see that the transition is effective, that the youth will obtain employment, and that they will begin living independently. The youth will receive funding to help overcome potential barriers.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$200,520</b></p> <p align="right"><b>\$76,474</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Champaign County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Teen Leaders Club</b> Thirty county teens will be accepted for this YMCA program. Targeted youth will be 12-18 years of age, and family income is not a factor. The teens will volunteer in an area of their choosing, learn work habits and life skills, conduct special events, and hold bi-monthly meetings. The meetings will help teach communication skills, assist in determining individual needs, teach event planning, and recognize accomplishments made by participants.</p> <p><input type="checkbox"/> <b>Invest in Youth</b> The YMCA will sponsor this program for youth 6-17 years of age who fall below 300% of the federal poverty threshold. Youth will be given YMCA privileges by earning a scholarship award for fee waivers. The staff at the YMCA will then work with the youth and promote positive values. While a minimum of 28 youth will be served, as many as 120 may be included in the program.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$41,248</b></p> <p align="right"><b>\$28,780</b></p>
<p><b><i>Clark County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Program - Opportunities Industrialization Center</b> The Opportunities Industrialization Center of Clark County will provide a program for youth from low-income families. Four hours per day will be spent in work experience activities (e.g. sweeping sidewalks, picking up trash, trimming shrubbery) and two hours per day will be devoted to classroom training sessions in which computer work and proficiency preparation are emphasized.</p> <p><input type="checkbox"/> <b>Summer Youth Program - Juvenile Court</b> The Clark County Juvenile Court will provide a program for youth from low-income families. A work-based learning concept is monitored by on-site visits by the classroom teacher and work supervisor. Thirty hours of work experience is provided each week. The program will include field trips to local businesses and library visits.</p> <p><input type="checkbox"/> <b>Summer Youth Program - JVS</b> The Springfield and Clark County JVS will provide a program for 14-15 year old youth from low-income families. Students will get experience in carpentry and electrical work as well as explore occupational areas in the Mobile Career Technology Lab. Students will experience work sites and will take a variety of field trips.</p> <p><input type="checkbox"/> <b>Summer Youth Program - Educational Service Center (ESC)</b> The Clark County ESC will provide a program to youth in the county schools that are learning disabled, developmentally handicapped and economically disadvantaged. Students will benefit from an academic enrichment program with hands-on learning experiences. They will develop individual career plans and participate in career counseling.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$22,000</b></p> <p align="right"><b>\$65,000</b></p> <p align="right"><b>\$60,000</b></p> <p align="right"><b>\$32,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Clark County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Combined Health District Lead Poisoning Program</b> A Springfield-based cleaning company employee who has been trained and licensed in proper cleaning measures for lead control will provide interim cleaning for 36 families at or below 250% of the Federal poverty threshold and will educate them on the types of cleaning that reduce the lead hazards in the home.</p> <p><input type="checkbox"/> <b>Combined Health District Lice Prevention Program</b> Clark County Combined Health District will employ two public health assistants who will conduct home visits to assess, treat, and educate families on how to break the cycle of chronic lice infestation. A minimum of 60 families who are at or below 300% of the Federal poverty threshold will be served.</p> <p><input type="checkbox"/> <b>Jobs for Graduates</b> The Partnership for Youth, Inc. will hire a Career Specialist to help at-risk youth through small group training, individual counseling, special activities, career counseling job placement assistance, and follow-up services. Fifty students whose family income is at or below 250% of the Federal poverty threshold will be served.</p> <p><input type="checkbox"/> <b>Summer Youth</b> Clark State Community College, in cooperation with South High School and The Arc will facilitate a three week Leadership Camp, whose topics include employability skills, self-awareness, service learning, goal setting, career exploration, planning education, and work experiences. In between the three weeks of camp, participants will be placed in paid work experiences. The first group will be comprised of 50 students from families whose income is less than 150% of the Federal poverty threshold, with an additional 25 freshman joining the program each year.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$21,600</b></p> <p align="right"><b>\$61,379</b></p> <p align="right"><b>\$58,189</b></p> <p align="right"><b>\$40,305</b></p>
<p><b><i>Clermont County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Social Workers/ Family Advocates in Schools</b> Social Workers/Family Advocates will be placed in area schools to expand the preventative social services available to children and families at or below 300% of the federal poverty threshold in need of outreach services. A combination of school and home-based intervention methods will be used to address issues causing disruption for approximately 4,000 school-aged students in 8 elementary schools.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$160,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Clinton County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Social Workers in the Schools</b>            The Clinton County Children Services Board will hire social workers who will be located in the schools. They will work with students from families who are eligible for PRC assistance. The school social worker can respond in a swift and efficient fashion to provide intervention and referral services to the children and families.</p> <p><input type="checkbox"/> <b>Hot Hoops (Recreational Activities) Program</b>            This program will provide recreational activities to prevent the boredom that leads to criminal activity, along with counseling sessions, mentoring activities, and employment search and placement assistance. This program will target approximately 60 at-risk youth 11-18 years of age, primarily minorities, from the Wilmington City Schools. The employment activities will be targeted at 10 formerly incarcerated 18-to 26-year-olds whose family incomes are less than 300% of the federal poverty threshold.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$187,000</b></p> <p align="right"><b>\$60,856</b></p>
<p><b><i>Columbiana County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Big Brothers/Big Sisters School Based Mentoring Program</b>            CDJFS will contract with Big Brothers/Big Sisters to expand services to include a school-based mentoring program for TANF-eligible school-age children in families at or below 200% of the federal poverty threshold. Each child will be paired with a mentor whose mission is to develop and maintain a quality relationship emphasizing education. Each mentor will spend at least 3 hours a week with the child and will link the family with other services as needed.</p> <p><input type="checkbox"/> <b>Jobs for Ohio Graduates (JOG)</b>            Using the Jobs for America's Graduates as a core curriculum, the Columbiana County Educational Service Center will offer six clusters of 37 competencies as relate to desired worker traits. Participants will consist of three categories of high school students in grades 11 and 12: those under 19 years of age whose family income is at or below 200% of the federal poverty threshold; those over 18 years of age whose family income is at or below 200% of the federal poverty threshold and whose household includes a minor child; and those over 18 years of age who are non-custodial parents at or below 200% of the federal poverty threshold and who have a legal obligation to pay child support.</p> <p><input type="checkbox"/> <b>OSU Extension Office Youth Development &amp; Family Consumer Service</b>            The Ohio State University Extension Office will provide youth development activities in a community-based setting. All-day activities, with breakfast and lunch provided to participants, will include activities focusing on self-esteem, self-worth, and leadership skill development. Families of participating youth will be encouraged to take part in family-strengthening activities such as budgeting, nutrition, and family issues. Participants will come from families at or below 200% of the federal poverty threshold.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$35,000</b></p> <p align="right"><b>\$220,000</b></p> <p align="right"><b>\$160,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Columbiana County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Outdoor Educational Experience</b> The Youngstown YMCA-Camp Fitch Branch will provide a quality outdoor educational experience in a camp setting. Campers will receive in-depth instruction in outdoorsmanship using curriculum focusing on self-development and decision-making skills. All students in grades 5 and 6 are eligible to participate, with children from TANF-eligible households at or below 200% of the federal poverty threshold receiving subsidized “campership” tuition.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$10,000</b></p>
<p><b><i>Coshocton County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Tech-Knowledge Centers</b> The Coshocton County Resource Network, a non-profit organization consisting of local business and community members, will develop three Tech-Knowledge Centers in the county. The centers will provide state-of-the-art technology to students and businesses to bridge the gap between educational systems, workforce development projects, and economic growth efforts. Needy adults and children will also be provided with services that address issues such as family dynamics, school effectiveness, peer influence, values development, and social skills in a comprehensive learning system to meet the community’s needs.</p> <p><input type="checkbox"/> <b>Summer Youth Employment Opportunities</b> CORC Job training will provide services to low-income youth 14-18 who are at risk or have dropped out of school, and youth up to 22 years of age who are members of a TANF family. The purpose of the program to is expose youth to the world of work with hands-on-learning, subsidized work experience, and job development activities in order to prepare clients to enter private-sector, permanent, unsubsidized employment.</p> <p><input type="checkbox"/> <b>Boy Scouts - Learning for Life</b> The Muskingum Valley Council of the Boy Scouts of America will help 625 elementary school students. The program will help the students while they are in school by improving social, academic, and ethical skills. The students will learn these skills by role-playing, small group discussions, reflective and moral dilemma exercises, and hands-on activities.</p> <p><input type="checkbox"/> <b>Boy Scouts - Youth at Risk</b> Inner-city youth who need an outlet or are at-risk will be given the opportunity to join in one of the Boy Scouts of America programs. The funding for the program will allow BSA to purchase uniforms and supplies for more than 25 youth. The programs the youth can enroll in are Cub Scouts, Boy Scouts, Explorers, and Learning for Life.</p> <p><input type="checkbox"/> <b>Jobs for Ohio Grads (JOG) Enhancement</b> JOG East Central, Inc., will expand its current program to include Coshocton City Schools. The JOGS program selects students who face barriers to graduation such as low academic achievement, economic disadvantages, personal and/or family problems, excessive absences, or school discipline problems. The program allows these students to learn about decision-making and career planning and to work individually with a Career Specialist for all four years in high school.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$283,172</b></p> <p align="right"><b>\$70,000</b></p> <p align="right"><b>\$8,125</b></p> <p align="right"><b>\$4,945</b></p> <p align="right"><b>\$63,445</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Coshocton County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Work, Achievement and Values in Education (WAVE)</b> The Juvenile Court and the CORC Job Training program have developed a Work, Achievement and Values in Education (WAVE) curriculum that is designed to teach life management and work maturity skills to juvenile delinquents at risk of dropping out of school.</p> <p><input type="checkbox"/> <b>Community Head Lice Program</b> Public health nurses and school nurses will provide an educational, screening, and treatment program for the control of head lice infestation in low-income students and families.</p> <p><input type="checkbox"/> <b>Coshocton's BEST – Educational Enrichment</b> This is a comprehensive program that brings local businesses, schools, and other community resources together to enhance the educational training opportunities for all citizens, to foster a joy of lifelong learning and respect for the self and others, and to develop a well-trained, qualified workforce within the county. The program focuses on student and staff development, school-to-work programs, and providing information about school funding.</p> <p><input type="checkbox"/> <b>Opportunity School</b> The program targets unruly, non-compliant, aggressive, and/or disruptive youth who are at risk of expulsion because of endangering or severely disrupting the learning environment of their peers. The program brings community agencies and resources together to provide a nontraditional educational program for targeted youth in an alternative setting.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$56,590</b></p> <p align="right"><b>\$34,085</b></p> <p align="right"><b>\$15,000</b></p> <p align="right"><b>\$183,744</b></p>
<p><b><i>Crawford County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Developmental Services for Youth</b> Youth development can be enhanced through after-school services, church programs, and family assistance from social workers. DJFS hopes to alleviate the high dropout rate by helping young students focus on values, goal setting, and being successful, and by assisting parents in encouraging their children to succeed.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$330,000</b></p>
<p><b><i>Cuyahoga County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Out-of-School-Time Initiative</b> The Family and Children First Council will develop a framework to include already existing programs and engage various community partners to provide a program to youth 13-18 years of age during the times they are not in school. This program will include activities in the areas of: skill building, recreation, job training, life skills, and community service.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$5,000,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Cuyahoga County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Incumbent Worker Skills Upgrade Project - Phase 2</b> CDJFS intends to begin the Workforce Development Initiative Program for at-risk low-income families. The program will include career development, career exploration, job search activities, and work experience programs for disadvantaged youth 13-19 years of age. Four types of training will be offered: on-the-job, occupational skills, technical skills, and customized training programs. Additionally, placement services will enable participants to prepare a resume and begin a job search.</p> <p><input type="checkbox"/> <b>Outreach Services to At-Risk Youth</b> This program provides outreach to youth 13-18 years of age who are at risk for becoming dependent on OWF in the future. The youth will be made aware of support services that will allow them to pursue their education and make plans for life after school. A total of 560 youth will be served by this project, sponsored by CDJFS.</p> <p><input type="checkbox"/> <b>After-School Prevention Program</b> At-risk youth referred to CDJFS will be served with an after-school program. The program is designed for approximately 20 youth 13-18 years of age. Participants will be instructed on life issues such as substance abuse prevention, pregnancy prevention, career guidance, social skills development, and homework assistance. The program will provide guidance and assistance in areas in which the youth may not have been previously served.</p> <p><input type="checkbox"/> <b>Center for Transitional Youth</b> At-risk youth will be given intervention to improve their quality of school, work, and community life. Services will address academic competence and performance, vocational preparation, personal and social-emotional development, responsible behavior, and self-management skills. CDJFS hopes to improve the lives of 300 youth 15-18 years of age with this program.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$307,436</b></p> <p align="right"><b>\$40,626</b></p> <p align="right"><b>\$18,000</b></p> <p align="right"><b>\$307,160</b></p>
<p><b><i>Darke County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Partners in Learning – Tutoring/Mentoring Program</b> The Family Support Program will serve families, at or below 300% of the federal poverty threshold, with children in grades K-6, who are in need of educational tutoring and mentoring. New Madison United Methodist Church will hire two tutors to provide services to children, a volunteer corps of mentors will be made available to parents and children, along consultation services. This program will provide activities that will encourage reading, language, intellectual development, curiosity, and social skills.</p> <p><input type="checkbox"/> <b>Summer Youth Employment Program</b> The CDJFS will place youth 14-21 years of age into work sites that will provide these youth with a real world work setting where they can learn skills that are needed to get and keep employment. This program will be run during the students’ summer break.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$11,300</b></p> <p align="right"><b>\$62,850</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Darke County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Tutoring</b> The CDJFS will hire certified teachers you tutor youth during their summer break and after school, especially in subjects that have been the most difficult for each youth to grasp. This program will be available to youth 14-21 years of age whose household income is at or below 300% of the federal poverty threshold.</p> <p><input type="checkbox"/> <b>Youth Guidance</b> Darke County Youth for Christ will hire a new staff person to create new programs, organize activities, recruit, supervise and train volunteers, plan events and implement new Youth Guidance programs for “at risk” teenagers for the Darke County area. This program will serve 150 at-risk youth 13-17 years of age with family income at or below 300% of the federal poverty threshold.</p> <p><input type="checkbox"/> <b>Prevention, Achievement, and Life Skills (PALS)</b> A group of mentors will be hired to help children in grades 4-12 who have problems coping with conflict resolution and life skills. The PALS program will be extended to other school districts by using both adults and high school students as mentors. The targeted group will be educated on conflict resolution and life skills, which will help the family atmosphere.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$32,000</b></p> <p align="right"><b>\$42,378</b></p> <p align="right"><b>\$72,894</b></p>
<p><b><i>Defiance County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Defiance County Alternative School</b> The CDJFS plans to hire a full-time social worker for students at the county Alternative School. The social worker would work with the at-risk youths on problems they may be facing, helping them complete graduation and have a more positive attitude about life. The social worker would also be available to counsel students who are not in the Alternative Program, but are considered at-risk.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$463,209</b></p>
<p><b><i>Delaware County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Big Brothers/Big Sisters: After-School Mentoring</b> Big Brothers/Big Sisters of Delaware County will support an after-school-mentoring program called “Study Buddies”. A high school mentor will be paired with an at-risk middle school student. Each weekly session will last two hours; the first hour will be devoted to homework help and the second hour will focus on esteem-building activities.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$15,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Delaware County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Alternative Education (NET) - Delaware/Union Educational Service Center</b> The Delaware County Schools will hire one Prevention Specialist for each of the four school districts and one Prevention Supervisor. The targeted population consists of children 0-21 years of age who exhibit at-risk behavior and their families. The Specialists will provide service coordination, advocacy, assessment, and collaboration with school personnel and community agencies.</p> <p><input type="checkbox"/> <b>Al-Eva's Learning Center - Summer and School Year Program</b> Youth of all ages will be eligible for the learning center's services. The children will have access to the learning center after school and will receive tutoring services in preparation for proficiency tests. Parents of the students will be given workshops in parenting, mentoring, computer training, and other skills. A summer program will allow students to stay in school by providing enrichment activities, field trips, cultural exposure, instruction in sign language, and introduction to musical instruments.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$282,400</b></p> <p align="center"><b>\$136,976</b></p>
<p><b><i>Erie County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Erie County School Buddies</b> An after-school program, this school-based "buddy" program has been designed to help elementary school students who are at-risk due to past or current problems. The mentors for the children will be high school students who will help them with homework, be a friend to them, and serve as a positive role model. The long-term goal is to increase children's employment success.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$38,040</b></p>
<p><b><i>Fairfield County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Program</b> This program will provide youth 14-21 years of age the opportunity to obtain a job during the summer. The youth will be hired by the Community Action Agency to work at various jobs in the community for a ten-week period. They will also be required to attend tutoring sessions once a week to improve life skills and study habits.</p> <p><input type="checkbox"/> <b>Jobs for Ohio Graduates (JOG)</b> The JOG program helps high school students at risk of dropping out to develop career-building skills and other skills important in obtaining employment. The program will be implemented in eight county high schools. One full-time teacher will assist the students in reaching and maintaining the appropriate goals necessary to keep them in school.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$291,737</b></p> <p align="center"><b>\$118,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Fairfield County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Fairfield Union Local School – Home/School Coordinator</b> The Fairfield Union Local School District will help students and families within the district with this program. Students who are identified as being at-risk due to a number of problems at school will be targeted. A Home/School Coordinator will go to the homes of these children and provide assistance and intervention for the family. Specifically, the worker will train the parents in the areas of parenting skills, nutrition, sleep patterns, stability in the home, anger management, and the nature of learning.</p> <p><input type="checkbox"/> <b>After School Drop In</b> The YMCA plans to extend its after-school program to children in all rural school districts. The program gives the children a positive atmosphere to remain in until parents can return from work. It also allows parents to remain employed and not worry about childcare after school.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$40,000</b></p> <p align="right"><b>\$175,390</b></p>
<p><b><i>Fayette County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Work Project for At-Risk Youth</b> CDJFS will contract the services of the Summer Youth Employment Program. This program provides paid summer jobs and academic enrichment activities for PRC-eligible youth. The academic activities include basic skills remediation, proficiency test tutoring, and teaching of employability skills.</p> <p><input type="checkbox"/> <b>Hopewell Jobs for Ohio Graduates</b> Job Specialists will be employed by Hopewell Jobs for Ohio Graduates and placed in area schools to serve as mentors and coaches to 100 at-risk high school students, helping with the school-to-work transition. This program will concentrate on basic skill improvement, proficiency test intervention, career goal exploration, and work ethic development.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$180,000</b></p> <p align="right"><b>\$16,780</b></p>
<p><b><i>Gallia County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Out-Stationed Social Workers</b> The program will provide to the local school districts with social workers to assist individuals from families that are at-risk of losing benefits due to the new guidelines of welfare reform.</p> <p><input type="checkbox"/> <b>Case Management/Family Support</b> This is a multi-faceted case management program designed to provide professional intervention and support services for low- income, severely behaviorally handicapped children and their families. It also includes the placement of case managers or social workers within each local elementary school for children experiencing social, educational and/or emotional difficulties.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$295,825</b></p> <p align="right"><b>\$683,040</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Gallia County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Reduction of Head Lice</b> The Gallia County Health Department will attempt to alleviate the number of cases of lice in schools by hiring a registered nurse (RN) to work with families. The nurse will contact referred families, and a home visit will be made. The RN will educate the family on proper cleaning procedures. Lice prevention materials (lice shampoo, combs, etc.) will be administered and additional support given.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$53,800</b></p>
<p><b><i>Greene County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School Based Social Worker</b> The CDJFS wants to hire six school-based social workers to provide services for the students of these schools. The social worker will administer therapy, make referrals, and assist in other matters that will promote student achievement. The social workers at these schools will reach all students with their services.</p> <p><input type="checkbox"/> <b>Support Services for At-Risk Children</b> Social workers in county schools will purchase school supplies for in-need students. The supplies may also include required clothing, uniforms, lab or other supplemental fees, and other garments used for travel to school. These supplies will enhance the lives of these low-income students, making attending school more desirable.</p> <p><input type="checkbox"/> <b>Alternative School Support</b> Students 13-17 years of age in low-income families will be served by this project. The Educational Service Center will begin an alternative school for students who have problems in the school system. There will be short- and long-term programs; the short-term programming will help the student get back into the regular school program in 5-10 days, while the long-term program will be more intensive and provide treatment. Assessments will be given to each student to determine which program they will enter.</p> <p><input type="checkbox"/> <b>Workforce Services Unlimited: Jobs for Ohio's Graduates (JOG)</b> A minimum of 14 low-income youth will participate in the JOG Program. The program will include a specialist that will provide attention, career development, job attainment, job survival, basic, personal, and leadership skills training to youth at-risk of dropping out of school or in need of help with the GED. In addition to the skills training, the specialist will provide counseling and tutoring for the students, and follow-up upon completion of the course.</p> <p><input type="checkbox"/> <b>Alternative School - Job Training Services</b> Students enrolled at the Greene County Academy Alternative School will have the chance to gain valuable job training through this program. Those students enrolled for only a short time period (5-10 day) will enter a program designed to help them transition back into the school without losing academic credit. The long-term program will include life skills, social skills, and employability skills that will help students enter the world of work. The target population consists of low-income students 13-17 years of age.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$192,396</b></p> <p align="right"><b>\$25,000</b></p> <p align="right"><b>\$113,682</b></p> <p align="right"><b>\$14,000</b></p> <p align="right"><b>\$189,530</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Greene County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Workforce Services Unlimited/Jobs for Ohio’s Graduates (JOG) Dropout</b> The South Central JOG Program will provide services for low-income individuals who have dropped out of high school. Seventy youth who have dropped out will receive individual attention from a specialist, focusing on career development, job attainment, job survival, basic skills, personal skills, leadership and life skills. If needed, participants will also be given tutoring, counseling, and help with the GED.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$100,000</b></p>
<p><b><i>Guernsey County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Intervention Mentor Program</b> This program will expand the services of the Alternative School by providing additional help to students in grades 9-12 who have trouble passing the Ninth Grade Proficiency Test. Intervention Mentors will help with academic and socialization skills in the students’ environment. Each mentor will also assess the student, carry out prevention, provide educational services to students/faculty as needed, serve as a consultant to teachers, and participate in community service.</p> <p><input type="checkbox"/> <b>Youth Education &amp; Enrichment Program</b> The CDJFS will implement this summer youth program for children in three county school districts. The program will educate and enrich an estimated 200 elementary school students in areas such as communication skills, math, computers, fine arts, nutrition, and recreation. This program will also be beneficial to low-income adults by providing employment opportunities. Target groups for employment are low-income high school and college students and parents.</p> <p><input type="checkbox"/> <b>Prevention Mentor Program</b> This program will expand the services of Cambridge Junior High School by providing additional help to students in grades 7-8 who cannot pass their respective Proficiency Tests. The mentor will work with the students to provide intensive support that leads to success for the students. The mentor’s responsibilities will include assessing the student, carrying out needed prevention, providing educational services to students/faculty as needed, serving as a consultant to teachers, and participating in community service.</p> <p><input type="checkbox"/> <b>Prevention Specialist - 2</b> The Rolling Hills Local School District will hire a Prevention Specialist to work with low-income, at-risk children in grades K-5 in the Byesville and Secrest Elementary Schools. The Prevention Specialist will provide an assessment of the at-risk students needs, assist in the development and implementation of Individual Prevention Plans, improve communication between home and school, and follow-up with students to maintain a stable environment.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$60,000</b></p> <p align="center"><b>\$456,085</b></p> <p align="center"><b>\$60,000</b></p> <p align="center"><b>\$44,375</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Guernsey County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>KATS: Informal Education Project for Disadvantaged Girls</b> The KATS project is an informal educational project run by the Girl Scouts of America for economically and socially disadvantaged girls. The project will provide hands-on activities that will help the girls to increase their sense of self worth, develop values, and set life directions. This project will serve an estimated 180 girls in grades 1-5 who reside in one of the six targeted areas in Guernsey County.</p> <p><input type="checkbox"/> <b>Medallion School Partnerships</b> A before- and after-school program will be implemented in the Rolling Hills School District. It will serve 30 low-income children by engaging them in activities that enhance each child's physical, social, emotional, mathematical, language, and overall intellectual development.</p> <p><input type="checkbox"/> <b>Cambridge City School - Preventing Bullying</b> A residency and tolerance team consisting of administrators, domestic violence staff, local law enforcement staff, and area college mental health staff and students will provide a program that takes a proactive approach to preventing the behaviors of hazing and intimidation through education and support. The program will target third grade students and their families, and information eventually will be distributed to the entire student body of the four elementary schools in the county.</p> <p><input type="checkbox"/> <b>Latchkey Program</b> An after-school intervention program will be established for approximately 275 elementary students in grades K-6. It will focus on helping students with homework assignments and establishing consistent study habits with the ultimate goal of preparing the students for proficiency exams.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$12,580</b></p> <p align="right"><b>\$66,400</b></p> <p align="right"><b>\$26,742</b></p> <p align="right"><b>\$300,960</b></p>
<p><b><i>Hamilton County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Street-to-Work: Job Preparation Assistance</b> Cincinnati Institute for Career Alternatives, Inc., will provide job preparation assistance for male youths between the ages of 16 and 21 who have been involved with the criminal justice system, are high school dropouts, and are members of a family receiving OWF assistance. The institute will arrange visits to all training programs available to these young men, provide pre-training activities, and continue to monitor their progress after they enter a training program.</p> <p><input type="checkbox"/> <b>We Are the Future: Construction &amp; Auto Repair Training</b> The Citizens Committee on Youth (CCY) will provide training in the construction trade and auto repair to 100 participants, 18-25. These participants will simultaneously be enrolled in Cincinnati State Technical and Community College. CCY will provide individual assessments/plans and a network of social support. Participants will be paid stipends, part of which will be automatically deposited in a high-interest bank account.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$170,224</b></p> <p align="right"><b>\$1,775,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<b><i>Hamilton County</i></b> <i>(continued)</i>	<u>Total Funding SFY 2000-2001</u>
<u>PRCDR Projects</u>	
<p><input type="checkbox"/> <b>Tutoring for Children who have completed GLAD House</b> Children 6-13 years of age who have completed the Strengthening Families Program at the GLAD House will be eligible for this program. They will be provided transportation to and from their homes to GLAD House where they will receive 1.5 hours of tutoring and a social activity one day per week. There will be a lead teacher and one tutor for every two children.</p>	<b>\$88,440</b>
<p><input type="checkbox"/> <b>School Crisis Intervention and Prevention</b> Cincinnati and Hamilton County public schools will employ social workers in three schools to provide school-based crisis intervention and prevention services. They will work with students and their families who do not exceed 300% of the poverty level. They will act as referral sources for a wide array of community services.</p>	<b>\$261,330</b>
<p><input type="checkbox"/> <b>School Attendance Program</b> Cincinnati Public Schools will employ one attendance liaison and one case manager in six schools. They will track, identify, and assess truant students in the primary and middle schools and will work with these students and their families to conduct site-based programs, and act as a referral source for community services.</p>	<b>\$960,000</b>
<p><input type="checkbox"/> <b>Bloom Bridge Project: Student Support</b> Family Service of the Cincinnati Area (FSCA) will direct this project along with five social service agencies and two universities. Students who attend Bloom Middle School and whose family income does not exceed 300% of the FPL are eligible. The design is to provide for the emotional and behavioral needs of overage students to allow them to focus on learning and academic achievement.</p>	<b>\$281,922</b>
<p><input type="checkbox"/> <b>Village Education Outposts</b> The Urban League of Greater Cincinnati supports Village Education Outposts in churches, schools, and community-based organizations throughout Cincinnati. The Urban League will operate an after-school program to tutor OWF and income-eligible youth, grades 1-12, in reading and math through individual and small group tutoring and computer-based programs.</p>	<b>\$359,720</b>
<p><input type="checkbox"/> <b>Youth Empowerment and Career Advancement Program (YECAP)</b> The Urban League of Greater Cincinnati, through YECAP, seeks to break the cycle of poverty by providing education and real-life workplace exposure for youth. A 40-week, after-school program will provide job readiness, employment development, career development, and internship experience. A stipend will be given to the youth upon completion of the curriculum.</p>	<b>\$102,953</b>
<p><input type="checkbox"/> <b>Learning Center: Educational Support for Suspended or Expelled Children</b> This alternative school will be designed for low-income families with children who have been suspended or expelled from Cincinnati Public Schools. The children will receive help with homework, proficiency testing, study skills, and behavior management from the trained staff at the school. The school will enable parents to focus on their jobs and help the students improve in school and life.</p>	<b>\$205,000</b>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Hamilton County</i></b></p>	
<p><i>(continued)</i></p>	
<p><u>PRCDR Projects</u></p>	<p align="center"><u>Total Funding</u> <u>SFY 2000-2001</u></p>
<p><input type="checkbox"/> <b>Summer School After School Program</b></p>	<p align="right"><b>\$294,680</b></p>
<p>Two Hamilton County high schools will participate in the Life Independent Through Education/Employment (LITE/E) Summer School After-School Program. The program will be for students in grades 10-12 who are at risk of not graduating with their respective classes. With a maximum of 8 students per certified teacher, students are able to get high school credit for study.</p>	
<p><input type="checkbox"/> <b>Voohries and Wilson LITE/E After-School Program</b></p>	<p align="right"><b>\$140,000</b></p>
<p>Four Hamilton County Middle Schools are interested in implementing the Life Independent Through Education/Employment (LITE/E) After-School Program. At-risk students identified by the CDJFS will receive instruction via computer-based academic tutoring and will participate in workshops on topics such as peer pressure, teen pregnancy, and self-esteem. Guest speakers and field trips will be available as well.</p>	
<p><input type="checkbox"/> <b>Youth Outreach Center</b></p>	<p align="right"><b>\$815,718</b></p>
<p>Three Square Youth Outreach Center will provide after-school learning opportunities for underprivileged/low-income families. The Center provides homework labs, computer reading and writing labs, and computer math labs to assist students in core academic areas. It also focuses on reducing pre-marital sex, violence, and drug-related activity among youth. Caring adult mentors provide tutoring, counseling, and guidance to assist youth.</p>	
<p><input type="checkbox"/> <b>Development Reserve Funding Proposal</b></p>	<p align="right"><b>\$503,000</b></p>
<p>Central Clinic will partner with four of the Cincinnati Public Schools in high-risk communities. Through placing a school-based worker in each of the schools they will provide case management focusing on meeting family needs. Their goal is to keep the children enrolled in school and keep the parents employed.</p>	
<p><input type="checkbox"/> <b>Teen Employment</b></p>	<p align="right"><b>\$221,500</b></p>
<p>Friars Club, Inc., will provide an employment program for teens living in Corryville whose families are below 300% of the federal poverty threshold. The program is designed as a continuum starting with employability skills training, moving to temporary community service jobs, and when participants are ready, concluding with placement in a job at a local business with a job coach. It includes weekly training sessions.</p>	

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Hardin County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Alternative School Program Services</b> Hardin County Educational Service will work with a variety of social service providers to operate an alternative education program called Hardin County Opportunity School. Students at risk of dropping out of school or becoming teen parents will be targeted, with the majority of these students (90%) being determined to be TANF-eligible. PRCDR funding will augment Local Educational Agency (LEA) funding to cover the costs associated with the non-educational enhancements to the educational environment such as substance abuse and counseling services, in-home services, and vocational services.</p> <p><input type="checkbox"/> <b>Outreach Workers in the Schools</b> Outreach Workers for each school district will be hired to work with low-income families. The workers will identify and help resolve problems through self-help or service referral, connecting with various community services as needed.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$100,000</b></p> <p align="right"><b>\$246,536</b></p>
<p><b><i>Harrison County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Harrison Hills City School District - Licensed Social Worker</b> This program provides counseling and mentoring activities to assist special education children who suffer from a variety of emotional and social maladjustment issues. The program includes four main parts: (1) the hiring of a full-time school-community licensed social worker; (2) the commitment of a licensed psychiatrist to dedicate one day every other week to help identified students; (3) a mentor program to teach at-risk students alternative behaviors; and (4) the establishment of an after-school and summer workshop program under the "Self-Esteem Through Art" theme.</p> <p><input type="checkbox"/> <b>Harrison Hills City School District - Counselor at Junior High</b> The junior high school will hire a full-time guidance counselor to administer services for its 310 students 13-16 years of age, with primary services dedicated to at-risk youth who have been abused or neglected, experience behavioral problems, have suffered a tragedy, or have had trouble with the law. This program employs a plan to address the underlying causes of students' behavior through proper educational programs, parental involvement, individual counseling, and the utilization of agencies to redirect youth toward educational, employment, and social success.</p> <p><input type="checkbox"/> <b>Harrison Central High School - Tutoring</b> In an attempt to help low-income students who are performing badly on the ninth- and twelfth-grade proficiency tests, the school will implement an after-school tutorial study program that focuses on math, science, English, and citizenship/government. The program will employ four teachers to teach two hours nightly.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$128,650</b></p> <p align="right"><b>\$97,650</b></p> <p align="right"><b>\$51,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Harrison County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Westgate Elementary After-School Tutoring</b> Teachers at Harrison Westgate Elementary, along with community volunteers and students, will provide tutoring to academically challenged students and those in low-income families. The tutoring will be both individual and small groups, and each session will consist of assessment, teaching, and practice. The practice sessions will be lead by one of the community volunteers or students.</p> <p><input type="checkbox"/> <b>Alternative Education Teacher</b> Harrison Jewett Elementary School will hire an alternative education teacher for students attending the school, especially those students who are at-risk for severe disciplinary action. The teacher will instruct students who have been removed from the classroom due to behavior problems. Additional duties will include monitoring academic performance, meeting with parents, and working with teachers and administrators.</p> <p><input type="checkbox"/> <b>Harrison Hills City School District - Educational Intervention Specialist</b> An educational intervention specialist will provide the junior high school with intervention services for all student-related problems, prevention and retention counseling as it relates to student behavior modification, intervention services for students with poor grades, and identification, referral, and testing of students who may need placement in special education classes</p> <p><input type="checkbox"/> <b>Harrison Hills City School District - Elementary Evening Tutoring</b> This is an after-school tutoring program to help all primary and middle school students who are struggling in English, math, science, and/or social studies. The program will employ four teachers to teach two hours nightly.</p> <p><input type="checkbox"/> <b>Harrison Hills City School District - Tutoring and Education Specialist</b> This is an after-school tutoring program that will provide personalized instruction for low-achieving elementary students in reading and math. The teaching model will use a continuous cycle of assessment, teaching, and practice. After each session with the certified teacher, three practice sessions with community assistants will follow, then one more session with the tutor again. This cycle would then be repeated.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$30,000</b></p> <p align="right"><b>\$45,000</b></p> <p align="right"><b>\$78,750</b></p> <p align="right"><b>\$66,296</b></p> <p align="right"><b>\$47,250</b></p>
<p><b><i>Henry County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Henry County Alternative School</b> This school will be designed for students who frequently cause disturbances in the mainstream classroom environment. The school will offer these at-risk students the chance to earn a diploma and not receive OWF funds. Also, the school will offer programs in areas such as pregnancy prevention, counseling, and job readiness.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$250,500</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Highland County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Schools and Services Working Together – Social Workers in the Schools</b>          This program, under the supervision of the Clinton-Fayette-Highland Education Service Center, will provide social workers to students in grades K-8 who are at risk of school failure and who fall under 300% of the federal poverty threshold. The social workers are responsible for assessing the students’ academic, social, and behavioral patterns, as well as their family environment, and engaging these students in activities that target conflict resolution, esteem building, and communication skill building. A Coordinator will also be available to serve as a liaison with the schools, Clinton-Fayette-Highland Education Service Center, CDJFS, Children Services, and Hopewell and to assist the social workers with case management.</p> <p><input type="checkbox"/> <b>Hopewell Jobs for Ohio’s Graduates</b>          Hopewell Jobs for Ohio’s Graduates will extend its school-to-work transition program, which targets youth with barriers likely to hinder graduation from high school. The extended program offers alternatives to these students including enrollment in an alternative school, correspondence courses, one-on-one tutoring, and internet or virtual learning sites. A Job Specialist will identify potential students for the program, which includes basic skill improvement, career goal exploration, development of a work ethic, job shadowing, and service learning mentorship.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$473,214</b></p> <p align="right"><b>\$8,000</b></p>
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<p><b><i>Hocking County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Logan-Hocking School-to-Work and Community Intervention Program</b>          A wide range of programs will be delivered to students of Logan-Hocking Schools and their families through this project, including a School-To-Work program that works with individual students on career exploration and job skills and involves mentoring, job shadowing, and post-secondary options for students. Other programs include a Community Intervention Program that works with individual students and their families to encourage family stability, full-time employment and participation in counseling and a Medical Aide Program with the Hocking County Department of Health, which works in schools and in homes with the issues of lice, teen pregnancy, nutrition, and wellness.</p> <p><input type="checkbox"/> <b>SAFE House After-School Program</b>          This after-school program for students in grades four through eight operates from 3:00 p.m. to 7:00 p.m., Monday through Friday, during the school year. Students’ Academic Fun Environment (SAFE) is operated by the First Baptist Church and provides tutoring in academic areas, help with homework, and activities in sports, music, and art. Snacks and meals are provided. During the summer months, the SAFE House will operate recreational day camps.</p> <p><input type="checkbox"/> <b>Expanded After-School Program</b>          This is an after-school program operating five days per week and providing services to children and families, which include a computer lab, homework assistance, topical workshops, recreational activities on- and off-site, and instruction in family and consumer skills.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$653,617</b></p> <p align="right"><b>\$80,000</b></p> <p align="right"><b>\$40,000</b></p>
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**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Hocking County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Logan-Hocking School-to-Work and Community Intervention Program</b> A wide range of programs will be delivered to students of Logan-Hocking Schools and their families through this project, including a School-To-Work program that works with individual students on career exploration and job skills and involves mentoring, job shadowing, and post-secondary options for students. Other programs include a Community Intervention Program that works with individual students and their families to encourage family stability, full-time employment and participation in counseling and a Medical Aide Program with the Hocking County Department of Health, which works in schools and in homes with the issues of lice, teen pregnancy, nutrition, and wellness.</p> <p><input type="checkbox"/> <b>SAFE House After-School Program</b> This after-school program for students in grades four through eight operates from 3:00 p.m. to 7:00 p.m., Monday through Friday, during the school year. Students' Academic Fun Environment (SAFE) is operated by the First Baptist Church and provides tutoring in academic areas, help with homework, and activities in sports, music, and art. Snacks and meals are provided. During the summer months, the SAFE House will operate recreational day camps.</p> <p><input type="checkbox"/> <b>Expanded After-School Program</b> This is an after-school program operating five days per week and providing services to children and families, which include a computer lab, homework assistance, topical workshops, recreational activities on- and off-site, and instruction in family and consumer skills.</p> <p><input type="checkbox"/> <b>Summer Youth Aviation Program</b> Within the context of aviation, 28 youth will receive summer classroom instruction in reading and math as well as in life skills such as equipment operation and appropriate behavior in a workplace. Many out-of-classroom experiences will be integrated into this program, culminating in the student piloting an aircraft with a licensed flight instructor. The benefits of the program include boosting self-esteem, credit toward graduation, and providing the student with a stipend for participation.</p> <p><input type="checkbox"/> <b>South Central JOG</b> Jobs for Ohio's Graduates (JOG) is a school-to-career transition program that young people aged 14-21 hot to look for, find, and keep a job. Participants will explore career interests and learn job-seeking skills while improving their basic academic knowledge. They will also have the opportunity to participate in job-shadowing and actual work experience.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$653,617</b></p> <p align="right"><b>\$80,000</b></p> <p align="right"><b>\$40,000</b></p> <p align="right"><b>\$70,548</b></p> <p align="right"><b>\$14,000</b></p>
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**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Holmes County</i></b></p>	
<p><u>PRCDR Projects</u></p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p>
<p><input type="checkbox"/> <b>Project STAY - West Holmes Schools</b> This after-school program is designed to provide a stable environment for children of working parents, incorporating tutoring for elementary students in math and reading. The program lasts from 3:30 p.m. to 6:30 p.m. and will be available to all 380 children in grades K-5 whose families fall under 200% of the federal poverty threshold.</p>	<p align="right"><b>\$175,002</b></p>
<p><input type="checkbox"/> <b>Project STAY - Holmesville School</b> This after-school program is designed to provide a stable environment for children of working parents, incorporating tutoring for elementary students in math and reading. The program lasts from 3:30 p.m. to 6:30 p.m. and will be available to all 146 children in grades K-6 whose families fall under 200% of the federal poverty threshold.</p>	<p align="right"><b>\$139,998</b></p>
<p><input type="checkbox"/> <b>Summer Intervention Program</b> Three local school districts will coordinate efforts to provide a summer program for the economically at-risk population in the county. The goal of the program is to assist families in achieving self-sufficiency by providing low-cost, high-quality summer childcare and appropriate educational opportunities to approximately 300 children in elementary and junior high school. The program will employ low-income parents and/or teenagers for six weeks per year to provide recreational skill-building activities to youth involved in the program.</p>	<p align="right"><b>\$131,722</b></p>
<p><input type="checkbox"/> <b>Youth Summer Employment and Training</b> This program provides subsidized employment opportunities to TANF-eligible youth 14-21 years of age. The eight-week job-training program will also include basic and remedial education opportunities, work experience programs, and support services such as transportation</p>	<p align="right"><b>\$65,000</b></p>
<p><input type="checkbox"/> <b>OSU Extension - Summer Program</b> The OSU Extension Office's 4-H program will provide Youth Experiencing Success (YES) summer day camps for children who normally do not have such opportunities. The purpose of the program is to help low-income youth suffering from issues such as inadequate supervision, drug and alcohol abuse, and delinquent behaviors to develop self-concepts and decision-making skills.</p>	<p align="right"><b>\$20,400</b></p>
<p><input type="checkbox"/> <b>Ashland County - West Holmes Career Center JVSD</b> This program provides educational scholarships to low-income Joint Vocational School District students in order to provide them with the best possible educational learning privileges in order for them to become self-sufficient.</p>	<p align="right"><b>\$5,000</b></p>

<p><b><i>Huron County</i></b></p>	
<p><u>PRCDR Projects</u></p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p>
<p><input type="checkbox"/> <b>Employable Skill Development for Youth</b> The CDJFS will hire five job coaches to integrate teens into the workforce and to develop skills necessary to become employed and remain employed. Local schools will target approximately 60 teens between the 15 and 18 years of age who do not intend to go to college and/or are not enrolled in a vocational program. Parents of the teens must complete a PRC application.</p>	<p align="right"><b>\$186,999</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Huron County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Family Support Services</b> The Erie-Huron-Ottawa Educational Service Center will place trained Child and Family Support Specialists in the public schools. Their jobs will be to identify, assess, and make referrals based upon the immediate and long-term needs of PRC-eligible children and families. Other services provided will include case management and crisis intervention.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$232,500</b></p>
<p><b><i>Jefferson County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Support of At-Risk Youth</b> Existing trained mentors previously utilized by the Community Coalition for Alternatives to Violence (CCATV) will provide after-school programs for low-income students 10-18 years of age. Mentors will address the problems of teenage participation in gangs and other violent activities by developing positive alternatives and choices for these young people.</p> <p><input type="checkbox"/> <b>Summer Youth Employment and Training</b> A maximum of 100 TANF-eligible youth 16-21 years of age will be provided with subsidized summer employment. Youth will work in government jobs or other non-profit agencies performing needed community service work. The program stresses “hands-on” work experience, job mentoring, remedial education in reading and math, and individual and group instruction.</p> <p><input type="checkbox"/> <b>Lice Prevention Program</b> A Lice Coordinator will be hired in order to help prevent the spread of lice in schools and the community. Low-income families in the county will be referred by the schools. These families will receive educational materials on lice prevention, appropriate supplies, and any other support needed.</p> <p><input type="checkbox"/> <b>Health Educator</b> The CDJFS will seek someone to provide health education to low-income individuals and groups. The topics that the health educator will discuss include pregnancy prevention, HIV, tuberculosis, sexually transmitted diseases, immunizations, lead poisonings, tobacco use, drug and alcohol issues, cancer, heart issues, blood pressure, sugar, eating disorders, child behavior disorders, hygiene, exercise and nutritional programs, etc. The educator will present the educational programs to individuals and organizations within the community.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$126,381</b></p> <p align="right"><b>\$225,000</b></p> <p align="right"><b>\$50,000</b></p> <p align="right"><b>\$50,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Knox County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Fredericktown Schools - Latchkey Program</b> This program will extend the afternoon latchkey service by providing a safe, secure environment for K-5 students in the morning before class. The students will have breakfast, do homework and educational activities, and be provided a study time.</p> <p><input type="checkbox"/> <b>Mt. Vernon Schools - Kindergarten Camp</b> The camp will be held three hours a day in June for enrolled children preparing to enter kindergarten. The children will be instructed in order to develop their cognitive thinking and stimulate an eagerness to learn.</p> <p><input type="checkbox"/> <b>Mt. Vernon Schools - Extended Camp</b> Children preparing to enter kindergarten who are defined as being minimally ready will attend this program beginning July 10 before their kindergarten year. The children will be instructed on how to become involved in learning, be initiators, and interact with classmates and teachers.</p> <p><input type="checkbox"/> <b>Knox County Juvenile Court - 4-H Program</b> This program will target youth in low-income families who do not have any after-school activities. The participants will attend one session a week in which they perform activities and community service projects.</p> <p><input type="checkbox"/> <b>Community Team - Independent Living</b> A group of community workers will provide intensive vocational, life skills, behavioral, and social programs for individuals 15-19 years of age at risk of not becoming self-sufficient. The program trainers will assist the individuals at home and in the community to make the right decisions.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$24,551</b></p> <p align="right"><b>\$47,708</b></p> <p align="right"><b>\$37,898</b></p> <p align="right"><b>\$23,076</b></p> <p align="right"><b>\$135,000</b></p>
<p><b><i>Lake County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Experience Project</b> This project will allow youth 14-18 years of age the opportunity to gain valuable work experience during the summer. The targeted youth must be minors and members of a low-income family.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$219,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Lawrence County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School Social Worker Program</b> Social workers will be hired to provide preemptive intervention services in the public schools to children who are at risk in their home or school environment. These services will include identifying students who exhibit problematic behavior, providing referrals to their families, and acting as a liaison with other community agencies involved in addressing the problems of these youth, such as the courts and healthcare professionals.</p> <p><input type="checkbox"/> <b>School Expanded-Enhancement Proficiency Plan</b> The goal of this program is to provide public school students with after-school specialized and intensive instruction to assist them in the successful completion of the state's proficiency tests, allowing each school district to have maximum flexibility in its program scope, design, and implementation.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$1,120,000</b></p> <p align="right"><b>\$736,746</b></p>
<p><b><i>Licking County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Families and Schools Together</b> By joining families together at school, the CDJFS hopes to improve communication between parents and children at a critical point in the children's lives. Youth identified as at-risk for behavior and learning problems and their families are targeted. The families meet at the school over a ten-week period and are rewarded for learning necessary knowledge and parenting skills.</p> <p><input type="checkbox"/> <b>Summer Youth Program</b> Low-income youth between 13 and 17 years of age will be given the chance to improve their vocational skills with this summer program. The program will be a series of training courses at several facilities and will offer occupational skills exploration, employment and computer skills, proficiency classes, and supportive services.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$74,270</b></p> <p align="right"><b>\$134,576</b></p>
<p><b><i>Logan County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>PRC Expansion</b> CDJFS will expand their current PRC program to include services to youth at the high school level involved in vocational education programs in preparation for non-traditional employment. Tutoring and other educational enrichment services will also be expanded to include on-line tutoring through a structured program based on students' needs.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$129,600</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Logan County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Jobs for Ohio’s Graduates (JOG)</b> Job’s for Ohio’s Graduates will assist low-income students, ages 14-21, through a drop-out prevention program and workforce preparation programs for at-risk youth. The workforce preparation programs include a senior program that focuses on decisions about career options during the senior year of high school, a multi-year program that lasts all four years of high school, and an extended summer intervention/support program and will serve approximately 150 to 200 students. The drop-out recovery program will help students who have left high school finish their requirements and obtain a GED and will serve approximately 35 to 40 students.</p> <p><input type="checkbox"/> <b>Logan County Alternative Center</b> The Alternative Center has provided services to high school students for several years, and it now wants to expand services to include special education students and those unsuccessful at the Alternative Center. The new program will run after normal hours, and provide students individualized training in main subject areas.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$213,386</b></p> <p align="right"><b>\$100,000</b></p>
<p><b><i>Lorain County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Education: Truancy &amp; Late Enrollment Prevention</b> This program will help solve problems of truancy and late enrollment into public schools. Money Management services will be implemented to guide parents in debt counseling, and software will be purchased that will track truancy and enrollment problems in the community.</p> <p><input type="checkbox"/> <b>After School and Summer Programs</b> Provide after school and summer programs that are structured with supervision and needed supplies for students up to 16 years of age.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$287,500</b></p> <p align="right"><b>\$516,825</b></p>
<p><b><i>Lucas County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Youth Academic &amp; Occupational Learning</b> This program prepares youth for post-secondary educational and employment opportunities. It is designed for low-income youth and provides an assessment of skill level and an individualized service program based on the assessment. Furthermore, the service will provide referrals and mentoring in job skills.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$1,740,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Lucas County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Work &amp; Family Life for Transitional Youth</b> Young adults 19-22 receiving OWF funds will be offered job training/job placement classes. Each participant will develop a Family Service Plan in order to learn to balance the time between work and family life. This will also provide them with the opportunity to advance their careers by receiving valuable training.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$210,000</b></p>
<p><b><i>Madison County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Tutoring</b> The Family and Children First Council will provide tutoring services to low-income students in four school districts (London City Schools, Madison Plains Schools, West Jefferson Schools, and Jonathan Alder Schools) who have been identified as requiring tutorial assistance.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$10,000</b></p>
<p><b><i>Mahoning County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Jobs for Ohio Graduates - Campbell/Struthers</b> Students in grades 9-12 who live in the Campbell or Struthers school district will be offered an additional curriculum to help them learn necessary skills. The selected participants will take courses concerning career development, job attainment, basic academics, and leadership. They will also take summer field trips to explore their career options.</p> <p><input type="checkbox"/> <b>Youthfirst After-School Program</b> This program targets low-income students in the Campbell area. The GT Community Empowerment Corporation will provide an after-school service to these youth. They will be taught personal responsibility and decision-making, life, and conflict resolution skills. Additionally, the youth will learn basic computer skills and go on field trips.</p> <p><input type="checkbox"/> <b>A Collaborative Youth Services Program</b> Approximately 200 individuals 14 to 20 years of age will be targeted through this Youngstown Area Urban League program. Participants will be individuals who have dropped out or are at-risk of dropping out of school. Services offered will include: cultural enrichment activities centered on African-American and Hispanic music, dance, and visual arts; training in public speaking; life skills orientation; job readiness training; and field trips to governmental offices, businesses, colleges, museums, and other institutions.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$85,900</b></p> <p align="right"><b>\$51,643</b></p> <p align="right"><b>\$355,450</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Mahoning County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Crisis Intervention Services</b> Teachers within the Campbell School District will identify students with a high truancy rate. Specialists will be hired to form support groups with these children, in which conflict resolution training will be administered.</p> <p><input type="checkbox"/> <b>Diversion Program</b> The Struthers Board of Education will hire a Diversion Officer to work with students who display disruptive behavior. Individual counseling and group intervention will be provided, along with drug and smoking cessation classes for middle and high school students.</p> <p><input type="checkbox"/> <b>Arts Collaborative Training Students (ACTS)</b> Neighborhood Ministries will implement an arts training program for at-risk youth. The program will develop an interest in the arts for the participating youth. The services provided by ACTS will be educational and hands-on workshops, art showcases, theater participation, transportation and meals, stipends, and sessions on positive coping skills.</p> <p><input type="checkbox"/> <b>Oakland Center for the Arts</b> Targeted students will be those identified as having difficulties such as no parental support or truancy problems. These youth will be given an apprenticeship in which they will become exposed to the theater. The students will perform, produce, and put together several productions after school and during the summer.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$45,000</b></p> <p align="right"><b>\$50,200</b></p> <p align="right"><b>\$83,341</b></p> <p align="right"><b>\$75,000</b></p>
<p><b><i>Marion County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Program</b> A Summer Youth Program will assist 80 low-income youth, 14-21 years of age, by offering several services, including skill attainment identification, individual service strategies, identification of assets and liabilities, arrangements for supportive services, site matching. The youth will also participate in vocational training and academic career enrichment activities.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$160,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Medina County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Project: Learn – Tutoring Services to the Learning Disabled</b>          Project: Learn will team with Cornerstone Comprehensive Psychological Services to provide one-on-one tutoring services to learning disabled individuals. This will allow the participants to receive accommodations at work and learn valuable work skills such as filling out applications and writing and reading job reports. The tutoring will improve reading, writing, spelling, and comprehension skills. Good work habits regarding attitude, dress, and promptness will also be promoted.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$15,000</b></p>
<p><b><i>Meigs County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Local School Districts “Math Counts”</b>          This after-school tutoring program is designed to raise math proficiency test scores in three school districts. The program will take place two days per week for 90 minutes per day. Instruction will be provided to students by trained student tutors, experienced teachers, and community volunteers. Following an assessment, instruction will be conducted in large groups, small groups, and one-on-one.</p> <p><input type="checkbox"/> <b>Case Management Services in Meigs County School Systems</b>          Six Community Support Persons (CSPs) will work in three school districts to provide case management services to 15 to 20 students each, and will be available 24 hours a day, seven days a week. School personnel, the Public Children’s Service Agency, or the court system will identify “high-risk” children. CSPs will be extensively trained in the social, educational, and/or emotional difficulties presented by youth. Services will continue through the summer months.</p> <p><input type="checkbox"/> <b>Mid-Valley Tutoring &amp; Summer Events Program</b>          This after-school tutoring program for elementary-aged children is conducted three days per week for two hours. In addition, a monthly Family Night and a twice-monthly Super Saturday recreational/educational event will be offered. Tutoring will focus on math, reading, and language skills.</p> <p><input type="checkbox"/> <b>God’s Net Response, Attitude, and Preparation (RAP) Program</b>          The RAP program helps youths recognize the risks of certain behaviors and choose better lifestyles as young adults. God’s neighborhood for Teens Youth Center proposes hiring three new employees for this program to focus on tutoring, sex and drug education, and organized outings to increase self-esteem. The program is aimed at promotion of a productive lifestyle leading to graduation from high school and gainful employment.</p> <p><input type="checkbox"/> <b>School and Community-Based Lice Eradication Program</b>          The Meigs County Health Department will hire a Registered Nurse and an assistant to identify, treat, follow-up, and track lice infestation in low-income children and adults. Mass screening will be conducted at Meigs County schools to identify cases of lice that might have existed prior to the beginning of school and to educate parents on how to eliminate lice. Home visits will also be made, when necessary, to rid the home of lice.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$413,945</b></p> <p align="right"><b>\$375,000</b></p> <p align="right"><b>\$26,930</b></p> <p align="right"><b>\$60,715</b></p> <p align="right"><b>\$56,527</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Mercer County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Severely Behaviorally Handicapped (SBH) Prevention</b>  The Foundations Behavioral Health Center will provide therapy and training to children defined as severely behaviorally handicapped. The training will be held in the classroom and the students will be educated on anger management, self-esteem, and abstinence. In addition, the therapist will visit the students and their families at home.</p> <p><input type="checkbox"/> <b>Alternative School Social Worker</b>  The Mercer County Alternative Center plans to hire a social worker to help the students enrolled in the center. The social worker will be responsible for individual and group counseling, home and jobsite visitations, develop mediation, and substance abuse studies. The student participants, working with a trained presenter, will encourage second graders to explore areas such as self-image and coping skills.</p> <p><input type="checkbox"/> <b>Drop-Out Prevention &amp; Workforce Preparation</b>  Jobs for Ohio’s Graduates - West, Inc., will begin implementation of services for 30-45 students at the Alternative School. A Career Specialist will be hired to provide four programs offered by the organization. The senior program prepares high school seniors for work. The multi-year program targets students in their freshman year and helps them throughout high school. The dropout recovery program helps dropouts work towards finishing high school or obtaining a GED. The extended summer intervention/support program helps students enrolled in summer school or working in summer jobs.</p> <p><input type="checkbox"/> <b>Juvenile Anger Management</b>  The Gateway Outreach Center will work with the school system to provide anger management counseling for students identified by school administration. Staff will assess each student, with the goal of finding the reason(s) for his or her anger. Students will also attend group educational sessions and be drug tested.</p> <p><input type="checkbox"/> <b>Alternate School Services</b>  Students in the Junior High Opportunity School and the Alternative School will be served by this project. The staff of Foundations Behavioral Health Services will provide mental health assessment, counseling, and support services to the students in these two schools. All students entering the schools will be given an initial assessment for serious emotional disturbance, with other services to follow.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$43,996</b></p> <p align="right"><b>\$39,272</b></p> <p align="right"><b>\$108,547</b></p> <p align="right"><b>\$40,583</b></p> <p align="right"><b>\$29,790</b></p>
<p><b><i>Miami County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School-Based Social Worker #2</b>  The targeted population for this project is students in low-income families residing in the Piqua school district. These students and their families will have access to a school-based social worker who will provide services such as student advocacy, case management for students, school and home-based casework, educational programming, referrals, liaison, consultation, school conferencing participation, and participation in meetings and training.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$90,158</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Miami County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School-Based Social Worker #3</b> The Educational Service Center will hire three social workers to work at schools in the districts of Troy, Bethel, Tipp City, Miami East, Milton-Union, Covington, Newton, and Bradford. The social workers will advocate for the students, provide educational programming, make referrals, provide consultation, and coordinate wrap-around services for low-income students living in these school districts.</p> <p><input type="checkbox"/> <b>Summer Youth Program</b> The Upper Valley Joint Vocational School will help students in low-income families learn about different careers with the implementation of a summer program. The students will be assessed and split into groups based on their personalities. They will then experience eight different hands-on career labs taught by certified instructors. The labs will also provide introduction to entry-level training, educational and job information, and career modeling.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$124,239</b></p> <p align="right"><b>\$31,850</b></p>
<p><b><i>Monroe County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth</b> Monroe County JTPA will provide low-income youth with educational services, instruction on work skills, and work experience in order to reduce dependency on public assistance and reduce the incidence of juvenile delinquency.</p> <p><input type="checkbox"/> <b>OSU After-School</b> The OSU Extension Office will provide an after-school childcare program at a local elementary school to help meet the needs of low-income working parents who lack quality, affordable childcare during the hours after school is dismissed. Children will receive a nutritious snack, homework assistance, and supervision by trained childcare providers. In addition, they will be able to participate in recreational and educational activities.</p> <p><input type="checkbox"/> <b>Students Services/Intervention Strategies</b> Guernsey-Monroe-Noble (GMN) Tri-County Community Action Center (CAC), Inc. will place case managers in several elementary schools to provide intervention strategies for proper personal behaviors, proper social interactions, crisis intervention, career exploration, conflict resolution training, community service, asset building program, adult mentors, and parent education.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$108,454</b></p> <p align="right"><b>\$42,750</b></p> <p align="right"><b>\$171,387</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Montgomery County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Providing Alternative Learning Opportunities</b> The target population for this program is youth who have problems with truancy and with focusing in the classroom. The program will encourage them to attend school and graduate through alternative forms of learning. Parents of the youth will also be involved.</p> <p><input type="checkbox"/> <b>ISUS Trade &amp; Technology Prep Community School</b> This alternative school will be designed for students who have consistent problems in the mainstream classroom, causing truancy, suspension, or expulsion. Improved Solutions for Urban Systems (ISUS) will attempt to redirect the youth with a year-round school promoting employment readiness, skill training and placement, community services, and life-changing interventions. The students will also be given counseling.</p> <p><input type="checkbox"/> <b>Comprehensive Prevention/Education for Youth and Families</b> The Partnership for Youth, Inc., will sponsor the “Girlz to Women” project for females between 10 and 16 years of age who are adjudicated, unruly, or delinquent. The girls will meet after school for eight weeks to be treated and provided case management. Included in the program will be education and skills training, food, and transportation.</p> <p><input type="checkbox"/> <b>Promoting Youth Success - Partnerships for Youth, Inc.</b> This program will assist youth who are out of the educational mainstream to earn a high school diploma or GED. It will also assist them in completing a tech-prep program that will lead to apprenticeships or employment in the trades.</p> <p><input type="checkbox"/> <b>Promoting Youth Success - Five Rivers Metro Park</b> Five Rivers Metro Parks will assist youth with job preparation by offering a variety of services to youth in need. These services include outreach, recruitment, training, assessment, case management, counseling, and information and referral. Each participating youth will have a mentor to guide him or her through these issues.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$1,500,000</b></p> <p align="right"><b>\$1,500,000</b></p> <p align="right"><b>\$80,000</b></p> <p align="right"><b>\$70,000</b></p> <p align="right"><b>\$90,000</b></p>
<p><b><i>Morgan County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Extended Youth Program – Teen Training/Employment</b> Youth 14-19 years of age, at or below 300% of the federal poverty threshold, unless in school full-time, an obligor, or minor caretaker parent, will be assigned to a variety of training, educational, and paid employment opportunities. Participants will earn minimum wage while working with local employers to enhance their social skills, their basic educational skills, and their long-term employability.</p> <p><input type="checkbox"/> <b>Arts 4 U</b> This program expands the Morgan After-School Program to include a nutritious snack and a safe environment in which children can learn about art from outside presenters and artisans.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$90,826</b></p> <p align="right"><b>\$75,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Morgan County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Alternative Education Program</b> Morgan Local Schools will help students enrolled in the alternative school by providing this behavior modification program. The students will receive intensive counseling to help them identify faulty thinking, techniques to control their own behavior, help with academic problems, and a relapse prevention program before the students exit the school.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$48,000</b></p>
<p><b><i>Morrow County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Morrow County Alternative Schools</b> The CDJFS will implement a plan to combine two existing programs to create an alternative school for students who are suspended or chemically dependent. The program will help the students by serving as an alternative to education, while also providing prevention and intervention.</p> <p><input type="checkbox"/> <b>School Resource Coordinator/Mt. Gilead</b> Mount Gilead Exempted Village Schools will hire two resource coordinators to work with high-risk students whose household income falls below 300% of the federal poverty threshold and who are in danger of dropping out of school due to poor attendance, low grades, poor proficiency scores, and discipline referrals. These students will receive tutoring, individual counseling, and the coordinated efforts of all available social agency programs.</p> <p><input type="checkbox"/> <b>School Social Worker/Cardington</b> The Cardington School District will hire a social worker to work part-time with students whose household income is below 300% of the federal poverty threshold and who have been referred for serious or chronic behavior problems. The social worker will provide timely intervention in cases involving serious and/or chronic misbehavior by students, support and services to parents with disruptive children, referral advice to parents as additional needs are discovered, and support and services to school staff who are working with disruptive children.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$82,500</b></p> <p align="right"><b>\$41,160</b></p> <p align="right"><b>\$31,640</b></p>
<p><b><i>Muskingum County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>OSU Extension Office 4-H Program</b> This program provides an extensive 4-H program to low-income children and families. It supports year-round recreational, educational, and community service activities as well as summer day camps and summer “camperships.”</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$17,435</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Muskingum County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Kids on Campus Summer Program</b> This collaborative effort among many local service agencies will target low-income children in grades K-5. The program consists of daily sessions involving reading classes, recreation, and swim lessons, and of twice-weekly math, science and computer classes. Other programs, including the visual and performing arts and programs conducted by participating agencies will be offered. Finally, the Muskingum Valley Educational Service Center will provide services such as health screens and the Ohio Reads Program.</p> <p><input type="checkbox"/> <b>At-Risk Programming for Unruly &amp; Delinquent Youth</b> This is a program for at-risk children and adolescents involving the development and administration of an umbrella plan by a program coordinator working with an at-risk task force. It includes a diversion weekend program for unruly and delinquent youths and a two-hours-a-day, five-days-a-week after-school program. The after-school program will focus on proficiency test intervention, work-study classes, classes for pregnant teens, and substance abuse and mental health counseling.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$530,900</b></p> <p align="right"><b>\$178,150</b></p>
<p><b><i>Noble County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Employment and Training Program</b> This ten-week program will provide summer work experience at government and non-profit worksites for 60 low-income participants 14-21 years of age. In addition, the program will offer pre- and post-testing, tutoring, job development training, resume writing, internet access, and an extensive library of multimedia educational materials.</p> <p><input type="checkbox"/> <b>Jobs for Ohio's Graduates (JOG) Program</b> Pioneer JOG, Inc., will provide a year-round in-school program for at least 160 at-risk high school students, 14-21 years of age. The program will include classroom instruction, summer activities, and follow-up after graduation. The topics covered by this program will include life skills, self-esteem, problem solving, decision-making, employability skills, and goal setting.</p> <p><input type="checkbox"/> <b>Learning for Life: Character Development for Elementary School Students</b> This program is designed to challenge and strengthen young people in all areas of their lives by providing an in-classroom character development and life skills curriculum. The Muskingum Valley Council, Boy Scouts of America will offer this program to 525 elementary school children in households with an income at or below 300% of the federal poverty threshold.</p> <p><input type="checkbox"/> <b>School Outreach Prevention Program</b> A social worker/prevention specialist will be hired for each school district in the county to promote academic, social, and emotional success among children. The goal of the program is to identify children in grades K-8 who exhibit behavioral/emotional disturbances or are experiencing a crisis, are not obtaining passing scores on the fourth-grade proficiency, or are at risk of academic and/or social failure.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$23,481</b></p> <p align="right"><b>\$56,607</b></p> <p align="right"><b>\$6,825</b></p> <p align="right"><b>\$180,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Noble County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Youth at Risk</b> Muskingum Valley Council, Boy Scouts of America will provide a program for 25 at-risk minority youths. The program will involve the youths in academic activities, sports and hobbies, and instruction on how to become a scholar, scientist, communicator, engineer, artist, or craftsman.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>4,945</b></p>
<p><b><i>Perry County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Perry County Learning Center</b> The Learning Center will provide primary prevention strategies for low-income, at-risk youth in grades K-12 in the areas of drug, alcohol, and tobacco prevention; asset building; parent education; social skills; and adult mentors. Secondary prevention strategies will focus on career exploration and job skills training, conflict resolution, community service, and crisis intervention. The program will employ a caseworker, drug/alcohol counselor, and a community service/job skills coordinator to carry out these services.</p> <p><input type="checkbox"/> <b>Career Coordination Program</b> The program will employ career coordinators for each high school in the county to help students explore their educational and employment options, set clear career goals, and focus on education beyond high school. Although the program will be offered to all children in grades 9-12, special emphasis will be given to at-risk, low-income students.</p> <p><input type="checkbox"/> <b>Employability Skills Enhancement Program</b> The program will coordinate activities with local businesses to increase student apprenticeships, which will help students explore their educational and employment options, set clear career goals, and focus on education beyond high school. Low-income, at-risk students in grades 9-12 will work with local employers on a paid basis through one of three programs including the Work Study Program, the Community Action Work Program, and the Perry County Learning Center Program.</p> <p><input type="checkbox"/> <b>After-School Enrichment Program</b> A full-time Enrichment Program Coordinator will implement a multi-faceted; quality supervised enrichment program for children after school and during the summer. Activities will include instruction in various sports, computer technology, debate, service learning, peer mentoring, crafts, mechanics, and other social and educational activities. The program will be offered to all youth in grades 6-12, with particular emphasis on at-risk, low-income students.</p> <p><input type="checkbox"/> <b>Caseworkers in Schools</b> Children's Services caseworkers will be stationed in each of the county's four elementary schools to deal with disruptive students whose classroom misconduct may be the result of some underlying problem such as domestic violence, abuse, or neglect. All students in grades 1-8 will be served, with particular emphasis to be placed on low-income, at-risk children.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$718,910</b></p> <p align="right"><b>\$200,000</b></p> <p align="right"><b>\$200,000</b></p> <p align="right"><b>\$232,500</b></p> <p align="right"><b>\$267,556</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Pickaway County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Community Connections</b> Community Connections provides early interventions within the school system to reduce the likelihood of children in “at-risk” families becoming dysfunctional and/or dependent adults. This program works with children to help them become successful in school, thus instilling a good work ethic, while also encouraging parents to become involved in their children’s education.</p> <p><input type="checkbox"/> <b>Jobs for Ohio Graduates</b> Workforce Services Unlimited, Inc., will assist 40 to 45 youth ages 14-18 in five school districts in the county. At-risk youth who attend Circleville, Teays Valley, Westfall, and Logan Elm High Schools, and Pickaway-Ross Joint Vocational School, will begin the Jobs for Ohio’s Graduates program. The students will participate in classroom instruction in life skills and employment competencies, community service, a service club, and competitions as they improve their chances for success after graduation.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$660,085</b></p> <p align="right"><b>\$40,863</b></p>
<p><b><i>Pike County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Y2 Connect K-6th Grade</b> Pike County Schools will help students in grades kindergarten through sixth grade by providing a physical and mental wellness program. The students will receive services from a Family Support Specialist, who will teach them about diet, exercise, smoking, alcohol and drug abuse, dental and vision care, teen pregnancy, sexually transmitted diseases, Attention Deficit and Hyperactivity Disorder (ADHD), domestic violence, literacy, and family breakdown. All students considered low-income can be served by this plan.</p> <p><input type="checkbox"/> <b>Y2 Connect Expansion 7th-12th Grade</b> An expansion of the Y2 Connect program will be offered to students in grades 7 through 12. Students identified as being at-risk will be targeted to receive information and education from a Family Support Specialist. The students will learn about issues in several areas, including diet, exercise, smoking, alcohol and drug abuse, dental and vision care, teen pregnancy, sexually transmitted diseases, ADHD, domestic violence, literacy, and family breakdown. Additionally, the Family Support Specialist may visit the students at home and provide referral, skills training, and materials for parents.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$265,000</b></p> <p align="right"><b>\$250,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Preble County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Family and Youth Intervention</b> Preble Counseling Center will serve families below 200% of the federal poverty threshold who have children identified by school personnel as being in “acute distress” and/or are in danger of out-of-home placement. Services will be delivered during the regular school day, on-site at the school, and will include emergency behavioral health support and stabilization at the time of crisis. Follow-up services with the child and family and appropriate referral will be provided.</p> <p><input type="checkbox"/> <b>Summer Youth Work Experience Program</b> Preble County Youth Employment will provide services to youth 14-21 years of age who are below 200% of the federal poverty threshold. Participants are 50 youth, who are identified as drop-outs, are under the care of Children’s Services, are disabled, or determined at risk. They will receive academic remediation, academic enrichment, life skills training, and work experience that will foster their future independence.</p> <p><input type="checkbox"/> <b>Let’s Get to School: Absentee Prevention Program</b> Samaritan Counseling Services of Preble County will serve families below 200% of the federal poverty threshold who have children with attendance problems at school. This program, based on the nationally recognized <i>Absentee Prevention Program</i>, will expand or be initiated at the seven county elementary schools. Services will include family contact to offer assistance and support, individual and group work, interaction with teachers, referral, and workshops.</p> <p><input type="checkbox"/> <b>School to Work</b> The Preble County Educational Service Center will serve children ages 13-18, below 200% FPL who are in need of employability, basic, and personal skills. Services will include instructional programs, informational campaigns and referral to appropriate services. A major focus will be the link between school and work.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$45,000</b></p> <p align="right"><b>\$51,756</b></p> <p align="right"><b>\$180,041</b></p> <p align="right"><b>\$28,900</b></p>
<p><b><i>Putnam County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Prevention for At-Risk Students</b> This program identifies and provides services to families with children at risk of abuse or neglect. It is available to any student residing in the county whose family’s Economic Need Statement (ENS) is below 1000% of the federal poverty threshold.</p> <p><input type="checkbox"/> <b>Putnam County Educational Service Center At-Risk &amp; Low Incidence Program</b> Putnam County Educational Service Center will serve students who have been identified as Multi-Handicapped, Severely Behaviorally Handicapped, or in need of an Alternative Opportunity Center. Instruction will be focused on basic literacy and vocational/life skills. Primary prevention activities will include work evaluations and job coaching. Secondary prevention activities will include transportation and training on computer workstations. Intervention will include counseling and psychological services.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$154,363</b></p> <p align="right"><b>\$27,560</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<b><i>Richland County</i></b>	<b>Total Funding SFY 2000-2001</b>
<u>PRCDR Projects</u>	
<p><input type="checkbox"/> <b>Connecting Newman's Neighborhood Friends: After-School/Summer School Program</b> Teach Me Child Care Center and Newman Elementary School will collaborate to serve children from grades K-5 in an after-school and summer school program. Children served will be from low-income families. Two certified teachers and one paraprofessional will provide tutorial, educational enrichment, and social interaction activities.</p>	<b>\$24,510</b>
<p><input type="checkbox"/> <b>Success in Proficiency: After-School &amp; Summer School Program</b> North Central State College and Mansfield City Schools will offer an after-school and summer school program to fourth- and sixth- grade students from families qualifying for PRCDR assistance. The emphasis of this added instruction will be to improve students' skills in science, especially as can be demonstrated on the Ohio Proficiency Test. In addition to instruction, there will be after-school science clubs, Saturday Science, and Family Night.</p>	<b>\$117,861</b>
<p><input type="checkbox"/> <b>Alternative School</b> This new school in the Mansfield City School District will allow suspended students to have an alternative school to attend while suspended. The program is for students in elementary and middle school. Services will include academic remediation, intercession with a classroom teacher, parent counseling/training, case management services, family advocacy assistance for children entering kindergarten, and wraparound services for all children considered at-risk.</p>	<b>\$484,347</b>
<p><input type="checkbox"/> <b>Children at Risk Equestrian Program</b> Raemelon Therapeutic Equestrian Center has designed a program to help low-income children who are victims of neglect, abuse, and/or poverty. Participants are 10-16 years of age and are taught how to effectively interact with others. Each instructor develops an individualized plan to help each child learn to ride and grow mentally. After participants have completed the course, they are asked to help disabled children who want to ride, giving them a sense of pride.</p>	<b>\$36,000</b>
<p><input type="checkbox"/> <b>Young Leaders of Today and Tomorrow</b> The Urban Minority Alcoholism and Drug Abuse Outreach Program (UMADAOP) will implement its YLOTT program for sixty school-aged youth. The program provides a safe after-school environment that allows the students to do homework, study for the proficiency test, develop computer skills, and learn to play together. Two additional staff and several new volunteers will provide tutoring, mentoring, and make home visits.</p>	<b>\$119,728</b>

<b><i>Ross County</i></b>	<b>Total Funding SFY 2000-2001</b>
<u>Project</u>	
<p><input type="checkbox"/> <b>Tecumseh Project – Children’s Educational Enrichment Program</b> This is a multi-faceted program that provides students with an after-school and summer developmental assets building program for grade school children, a fitness and self-esteem building program for fifth -grade students, a summer educational enrichment program, and an existing mentoring program for sixth-grade students designed to teach problem solving, teamwork skills, and math proficiency.</p>	<b>\$823,681</b>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Ross County</i></b> <i>(continued)</i></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Youth Intervention Program</b> Students who attend the Ross County Alternative School will be assisted through this intervention project. Staff at the Alternative School will attempt to develop the workforce skills needed after graduation. They will be given intervention and training opportunities that will help them become successful in school academics, family relationships, work force, and personal achievement.</p> <p><input type="checkbox"/> <b>Lice Management Program</b> A program will be developed by the County Health District that will attempt to end the lice infestation problem in the school districts within the county. Staff will coordinate policy and procedures among all of the county schools, and provide case management services to all students. Infestation patterns will be tracked, and workers will assist families and school by providing education on proper sanitary techniques and correct hygiene to eliminate the infestation.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$324,000</b></p> <p align="right"><b>\$37,000</b></p>
<p><b><i>Sandusky County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>After School/Alternate School Program</b> Fremont City Schools and Sandusky Juvenile Court will start several after-school programs designed to provide academic enrichment and work skill training for high school students. Targeted students are those living in the home of an OWF recipient.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$715,000</b></p>
<p><b><i>Seneca County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School Social Worker</b> School social workers for four school systems in Seneca County will help improve school life and prepare students for life after high school. The social workers will interact directly with students at risk of not succeeding. They will advocate for them and provide them with various community service programs that will improve their concept of self-sufficiency.</p> <p><input type="checkbox"/> <b>Graduation Promotion Project</b> A Graduation Incentive program will be developed by the county school system and CDJFS to help at-risk youth stay in school and get their diplomas. It will involve a mentoring program to promote education continuance, work with the Graduation, Reality, and Dual-Role Skills (GRADS) program to encourage teenage parents to stay in school, and intervention programs for younger adolescents.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$170,775</b></p> <p align="right"><b>\$93,185</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Seneca County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Youth Socialization and Enrichment Program</b> The CDJFS will implement an enrichment program for students living in low-income families. The students will be given instruction that will increase their self-esteem and end the generational cycle of dependence found in many OWF families.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$138,000</b></p>
<p><b><i>Shelby County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Public School/Social Service Partnership Program</b> To help counter problems regarding truancy and school dropouts, the County will develop a Family Services Network of social workers, mental health counselors, and employment service providers within the Sidney City School district and seven county schools represented by the Shelby County Educational Center. All public school students at or below 300% of the FPL will be eligible for services which include student/family social assessments, referrals to existing community resources, in-school individual and group counseling, student/family advocacy services, and specialized in-school employment oriented services.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$114,839</b></p>
<p><b><i>Stark County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Northwest Local School District Extended Services Plan</b> Low-income families with handicapped or otherwise at risk children will be given additional support with this program. A social worker will be hired to provide participating families the necessary services to assist them in overcoming barriers. In addition, a home-based itinerant teacher will be trained to work with the families to provide preventive intervention.</p> <p><input type="checkbox"/> <b>Alliance City Schools - Short-Term Training</b> CDJFS will work with Alliance City Schools to provide short-term training to eligible students. OWF/PRC recipients will receive training in computer science, welding, machining, and office technologies. If needed, GED classes and job readiness and retention services will be provided.</p> <p><input type="checkbox"/> <b>Child and Adolescent Service Center School Readiness/Family Support Program</b> This program will provide behavioral intervention to at-risk youth both at school and in the home. The service worker will give feedback to parents and teachers regarding the progress made by the youth. The youth will be encouraged to develop positive methods of self-control.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$100,000</b></p> <p align="center"><b>\$86,805</b></p> <p align="center"><b>\$130,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Stark County</i></b>  <i>(continued)</i></p> <p><u>PRCDR Projects</u></p>	<p align="center">Total Funding  <u>SFY 2000-2001</u></p>
<p><input type="checkbox"/> <b>Fairless Junior/Senior High Care Team Services Expansion</b>            Services provided by the Care Team will be extended to students at Fairless Junior/Senior High school. After school recreation, home and daytime tutoring, and truancy intervention will be provided. This program will hopefully decrease truancy rates and give students a more positive attitude.</p>	<p align="right"><b>\$61,500</b></p>
<p><input type="checkbox"/> <b>Family Services, After-School Activities and Family Involvement Expansion Programs</b>            These two programs will be designed to help promote positive attitudes in youth and prevent drug, gang, and sexual activities. The After-School Activities program uses mentors to assist students in making good decisions and exploring career options. The Family Involvement Program provides consultation, mentoring, parenting education, community support, linkage, and referral. Both programs are extensions targeting low-income youth.</p>	<p align="right"><b>\$429,600</b></p>
<p><input type="checkbox"/> <b>Act on Disabilities</b>            The Advance to Independence Program will help youth 14 years of age and older and young adults with disabilities to prepare for the job world. The CDJFS plans to serve 180 individuals by providing assessment and evaluation, referral to appropriate services, developing job readiness skills, job placement and retention, assistance, and creating a youth peer support group.</p>	<p align="right"><b>\$113,846</b></p>
<p><input type="checkbox"/> <b>Canton City Schools School Readiness Resource Center Expansion</b>            The School Readiness Resource Centers will be expanded to 10 additional schools. The schools being targeted have been found to have a high participation in the Free and Reduced School Lunch programs (63-93%), low parental involvement, and poor performance on proficiency tests. SRRC provides a variety of services to preschool and school-aged children to help them prepare for careers and success in life.</p>	<p align="right"><b>\$531,624</b></p>
<p><input type="checkbox"/> <b>GlenOak Career Center</b>            Ninth graders at the GlenOak Career Center will be enrolled in Career Exploration for At Risk Students. This program will give these 16 students the opportunity to gain work experience through a series of field trips to businesses, schools, and training centers. The tour guides will stress the qualifications needed for entry-level positions. Additionally, a Career Exploration System will help them explore their values, interests, and abilities.</p>	<p align="right"><b>\$2,462</b></p>
<p><input type="checkbox"/> <b>Neighborhood Housing Services of Massillon – Construction Trade Training</b>            The Young Adult Life Skills Series will aid high school dropouts and youth 16-25 years of age in receiving work skills training for construction trades. Each session, 50 youth will learn basic life and vocational skills and will participate in GED preparation, job readiness training, and a pre-apprenticeship, all to be taught by trained mentors.</p>	<p align="right"><b>\$82,000</b></p>
<p><input type="checkbox"/> <b>Project Rebuild Program – Skills Training for Older Youth</b>            This program targets a very specific group of youth 18-24 years of age. Only expelled/alternative students who qualify for PRC funding are eligible, limiting services to two or three individuals. Those selected will receive GED preparation, job readiness training, and work skills training, and will also serve a pre-apprenticeship in the construction trades.</p>	<p align="right"><b>\$18,345</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Trumbull County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Summer Youth Employment Program</b>  This program will work with vulnerable teens that have been in and out of the Children Services system to promote independence and quality career choices, thus breaking the generational cycle of welfare dependence.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$650,000</b></p>
<p><b><i>Tuscarawas County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Braves After-Hours Program</b>  Students in the Indian Valley School District will be provided with a structured after-school environment that will offer an expansion of the school's library and media centers in order to promote the development of life skills, health literacy, and general reference capabilities.</p> <p><input type="checkbox"/> <b>Kent Youth Leadership</b>  Kent State University Tuscarawas Campus will work with the area's Chamber of Commerce Business and Education Committee to bring together students with diverse backgrounds to participate in a program designed to teach the necessary skills so that one day they can be future community leaders and responsible citizens. The program will be divided into two general phases: skill building that focuses on communication, time management, teamwork, and interpersonal relationships; and skill application, in which the group is split into teams to work on assigned projects in local agencies or organizations.</p> <p><input type="checkbox"/> <b>Summer Enrichment Program for Kids and Teens</b>  This program will allow 75 economically disadvantaged youth the opportunity to participate in the College for Kids and the Computer Camp summer enrichment programs that are offered by the Kent State University Tuscarawas Continuing Studies and Community Development program. These programs provide enrichment opportunities such as increased academic knowledge and cultural interest, teach teamwork and social skills, the offering of remedial work in areas such as math and reading, and advanced computer training classes for selected students.</p> <p><input type="checkbox"/> <b>New Philadelphia Schools – At-Risk Intervention Coordinator</b>  An At-Risk Intervention Coordinator will help students in New Philadelphia elementary schools. The coordinator will help the students by encouraging responsible behavior for school success. Services that the coordinator will provide include direct communication with the families of the children, present small group or classroom instruction on positive work skills/traits, begin an active lunch program to discuss positive themes with the students, and creating a career program to increase student awareness of career choices.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$59,045</b></p> <p align="center"><b>\$10,000</b></p> <p align="center"><b>\$12,625</b></p> <p align="center"><b>\$35,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Tuscarawas County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>After-School Programming for Poor, Grades 6-8</b> The Claymont Community Center will provide low-income middle school students with an after-school program that includes supervised tutoring and structured activities. In addition, the Character Counts Program will be provided to help students build character and develop the necessary social skills to become productive young adults.</p> <p><input type="checkbox"/> <b>Social Workers in the Schools</b> Tuscarawas Educational Service Center will implement a comprehensive alternative schooling program to help at-risk students remain in school. School-based social workers will identify students in-need of additional help. School-to-Home Nurse Services will provide health interventions to students who have health problems. Attendance Officer Services will be expanded to all school districts in the county. Counseling Services for the Alternative School will help students who need individual counseling. Technical Assistance will be given to the Learning Center so that software can be purchased for each child. A family ombudsman/advocate will work with students to identify symptoms and potential problems. Finally, work transition/life skills training will be provided to students who have dropped out of school and are not working.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$80,321</b></p> <p align="right"><b>\$871,540</b></p>
<p><b><i>Union County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Union County Students With Promise</b> An expansion of the Non-traditional Education and Treatment model of service provision for at-risk students will allow for the addition of a Prevention Specialist, as well as the addition of alternative educational programs, to the Union County School Districts. The prevention specialist will assess at-risk youth, develop a plan of intervention/prevention, serve as an advocate for the child and his/her family, and monitor the progress of the child and his/her family. This program will be available to individuals 0-21 years of age whose families exhibit warning signs or behaviors that place the children at risk of school failure. They must also be TANF-eligible, PRC-eligible at 300% of poverty, and students who receive free or reduced-price lunches.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$93,544</b></p>
<p><b><i>Van Wert County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Dropout Prevention and Workforce Preparation</b> This program will target Crestview or Lincolnview High School students 14-18 years of age who have dropped out of or are at risk of dropping out of high school. Between 30 and 35 students will be provided mentoring and coaching in the employability skills and life survival skills. The curriculum focuses on career development, job attainment, interviewing skills, job survival, and proficiency in reading, math, and communications.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$170,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Vinton County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Local School Project - Family Intervention Specialist</b> A prevention/intervention coordinator and two prevention/intervention specialists will work to identify, assess, intervene with, and develop comprehensive measures for students with poor school performance to promote school success, mitigate adjustment concerns, and build resiliency. This is a collaborative effort between the CDJFS, Vinton County Local School District, and Tri-County Mental Health to reduce disciplinary placements and to communicate prevention needs to school personnel, families and communities.</p> <p><input type="checkbox"/> <b>School Nurse</b> A school nurse will be hired to provide preventative health care screenings, health education on pregnancy, substance abuse, family dysfunction and violence, and information on services available in the community. This program is a joint effort by the local school district, CDJFS, and Family Healthcare, Inc. It will focus on decreasing the number of medical neglect referrals, out-of-wedlock births, and the general lack of health information in the county.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$237,750</b></p> <p align="right"><b>\$31,322</b></p>
<p><b><i>Washington County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School Outreach Prevention Program Expansion</b> Washington County Children Services Board will provide a School Outreach Prevention Program in five of the six public school districts in the county. Services will include: the continuation of the Responsible Social Values Program (RSVP) abstinence-based curriculum for all sixth-through eighth-grade students; individualized adolescent services including prevention specialists who work with students in grades sixth through eight that are at-risk for teen pregnancy or other academic, behavioral, or familial problems; elementary prevention services for students K-5 who experience behavioral, emotional, or academic difficulties; and the initiation of intensive family intervention services for children K-8 with more severe problems that are past the prevention stage.</p> <p><input type="checkbox"/> <b>Summer Youth Employment and Training</b> The Washington-Morgan Community Action Agency will provide summer employment and training opportunities to at least 57 disadvantaged youth 14 to 21 years of age.</p> <p><input type="checkbox"/> <b>School Attendance is Important!!!</b> CDJFS will contract with the juvenile court or another entity in order to combat the problem of truancy in grades K-12. Schools will be encouraged by the juvenile court to report when a student has missed a pre-determined number of school days and a home visit will be made to work with the parents and the student in overcoming the problem and getting the student back to school.</p> <p><input type="checkbox"/> <b>Guidance Counselors K-8</b> Washington County Career Center will hire nineteen guidance counselors to provide help to low-income children in grades K-8 to ensure an appropriate career path is established.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$902,821</b></p> <p align="right"><b>\$400,568</b></p> <p align="right"><b>\$85,000</b></p> <p align="right"><b>\$1,225,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Washington County</i></b> (continued)</p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Belpre Alternative Learning Center Program K-8</b> CDJFS will contract with the Belpre City School District to provide an alternative school for students in grades K-8. This school will be designed to meet the unique needs and differing modalities of the individual learner with a program that is fluid and continually evolving.</p> <p><input type="checkbox"/> <b>Alternative School For Out-of-School Suspension</b> The Washington County Career Center will provide an alternative school for low-income students in grades 7-12 who have been suspended.</p> <p><input type="checkbox"/> <b>Youth Cultural Center</b> Additional funding for the Youth Cultural Center will allow it to stay open and serving youth. The center gives youth a place to go after school and allows them leadership opportunities. Students are allowed to serve on the board and have a say in the programs that the center implements. This program will target low-income working families.</p> <p><input type="checkbox"/> <b>Camp Career Cluster</b> Washington County Career Center will operate a one-week camp for low-income children in grades 5-8. The children will participate in activities targeting job exploration, job shadowing, and making kids aware of job opportunities.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$85,000</b></p> <p align="right"><b>\$122,390</b></p> <p align="right"><b>\$6,000</b></p> <p align="right"><b>\$30,000</b></p>
<p><b><i>Wayne County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Collaborative Community Coordination of At-Risk Youth Services</b> This project is designed to provide services for youth in all school districts in the county. The programs encompass a number of areas, but all intend to improve youth self-esteem and decision-making. The services being offered are: Your Human Resource Center (for behavioral intervention), Substance Abuse Treatment, Education, and Prevention Services &amp; Every Woman's House (mentoring), Catholic Charities (counseling for dysfunctional families), Boys' Village (mentoring), Youth Work Program, and Childlink (media outreach).</p> <p><input type="checkbox"/> <b>Summer Youth Employment Program</b> Thirty low-income youth 14-18 years of age will participate in a seven-week summer program that will match their overall occupational goals with paid summer employment opportunities. In addition, low-income custodial parents 18-21 years of age can participate in the program. Services will include supervised employment, job coaching, tutoring in English and math, pre-employment skill assessments, and work maturity training.</p> <p><input type="checkbox"/> <b>Transitions: Finding Educational Pathways to Self-Sufficiency</b> An alternative education option will be available to youth in grades 7-10 who are members of low-income families and at risk of being removed from school. These youth will be assessed, given transportation to school, counseled, linked with teachers and support systems, and referred to and from the Opportunity School. The Opportunity School will provide the youth with transition worker student assistance to help their educational pursuits.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="right"><b>\$1,331,411</b></p> <p align="right"><b>\$90,000</b></p> <p align="right"><b>\$444,000</b></p>

**Category 8: Youth educational support services (birth to age 18)**

<p><b><i>Williams County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Alternative School Project</b> Students at the Alternative School in Williams County will have increased intervention and counseling services. The county will hire a social worker that will come into the school to provide these services. Specifically, the counseling sessions will address school attendance, completion of a high school diploma, domestic violence, abuse or neglect of a family member, poor parenting skills, lack of parental involvement, unruly or delinquent behavior, teen pregnancy, and other topics. Only students in low-income families will be eligible.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$51,000</b></p>
<p><b><i>Wood County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>Educational Service Center Project – Youth Educational Enrichment</b> The Wood County Educational Service Center will provide a series of activities including mentoring, access to computer training, recreation programs, nutrition programs, after-school and summer supervision, cultural enrichment opportunities, and specific remedial measures for children from pre-kindergarten to grade 12.</p> <p><input type="checkbox"/> <b>Community Centers Project – Youth Educational Enrichment</b> The Educational Service Center will help students through grade 12 who live in families with incomes below 300% of the federal poverty threshold. After-school, weekend, and summer supervision will be provided. Areas covered will include literacy development, health enhancement, cultural enrichment, strengthening families, adolescent employment, and transportation. Students will be mentored, trained on the computers, allowed recreational time, and given a nutritional meal.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$674,281</b></p> <p align="center"><b>\$1,444,439</b></p>
<p><b><i>Wyandot County</i></b></p> <p><u>PRCDR Projects</u></p> <p><input type="checkbox"/> <b>School-Based Youth Development</b> The Family Resource Center will provide a program to approximately ten children 5-12 years of age in the county. The program, known as Upper Sandusky Schools (USS) Kids Club, will assist students with early care, development, and intervention, with the hope of providing them with a safe environment before and after school.</p> <p><input type="checkbox"/> <b>Mentoring and Graduation Promotion Project</b> The CDJFS will collaborate with other county agencies to help at-risk students in the county. The students, 6-18 years of age, will participate in a mentoring program sponsored by Big Brothers/Big Sisters of North Central Ohio. The mentors will help the youth develop a positive outlook on life, specifically in the areas of self-confidence, social competencies, caring attitudes, commitment to learning, a good work ethic, and support. A second program will provide intervention to younger children and adolescents to promote positive assets.</p>	<p align="center"><u>Total Funding SFY 2000-2001</u></p> <p align="center"><b>\$51,803</b></p> <p align="center"><b>\$27,050</b></p>