

**COMPREHENSIVE
REPORTING AND
PERFORMANCE**

**WIOA and CCMEP
Fall 2017**



OVERVIEW

- Overview of Program Reporting and Performance
- Program Participants
- Performance Measures and Accountability
- Key Concepts
- Performance Measures Evaluation Periods
- Which Participants get into Performance Measures?
- Performance Measures in Detail
- Review and Best Practices



OVERVIEW OF WORKFORCE PROGRAMS

OVERVIEW OF WORKFORCE PROGRAMS

- **Workforce Investment Act (WIA) of 1998**
 - *Replaced by...*
- **Workforce Innovation and Opportunity Act (WIOA) of 2014**
 - Adults
 - Ages 18+ years
 - Youth
 - Ages 14-24 years, low-income, facing barriers to employment
 - Dislocated workers
 - Ages 18+ years, laid-off workers (including veterans, individuals with disabilities, older workers, and displaced homemakers)
- ***Program Year 2015 = WIOA begins***
- ***Program Year 2016 = First year of WIOA performance***

OVERVIEW OF WORKFORCE PROGRAMS

- **Comprehensive Case Management and Employment Program (CCMEP)**

- Ohio only, implemented July 1, 2016
- Ages 16-24 years*, low-income
 - **Includes 14-15 year olds starting PY2017*
- Required for TANF OWF Work Eligible individuals



- **Wagner-Peyser Program**

- Provides labor exchange services
- For individuals: Job search support, placement assistance, etc.
- For employers: Recruitment and selection support, training and talent development, etc.



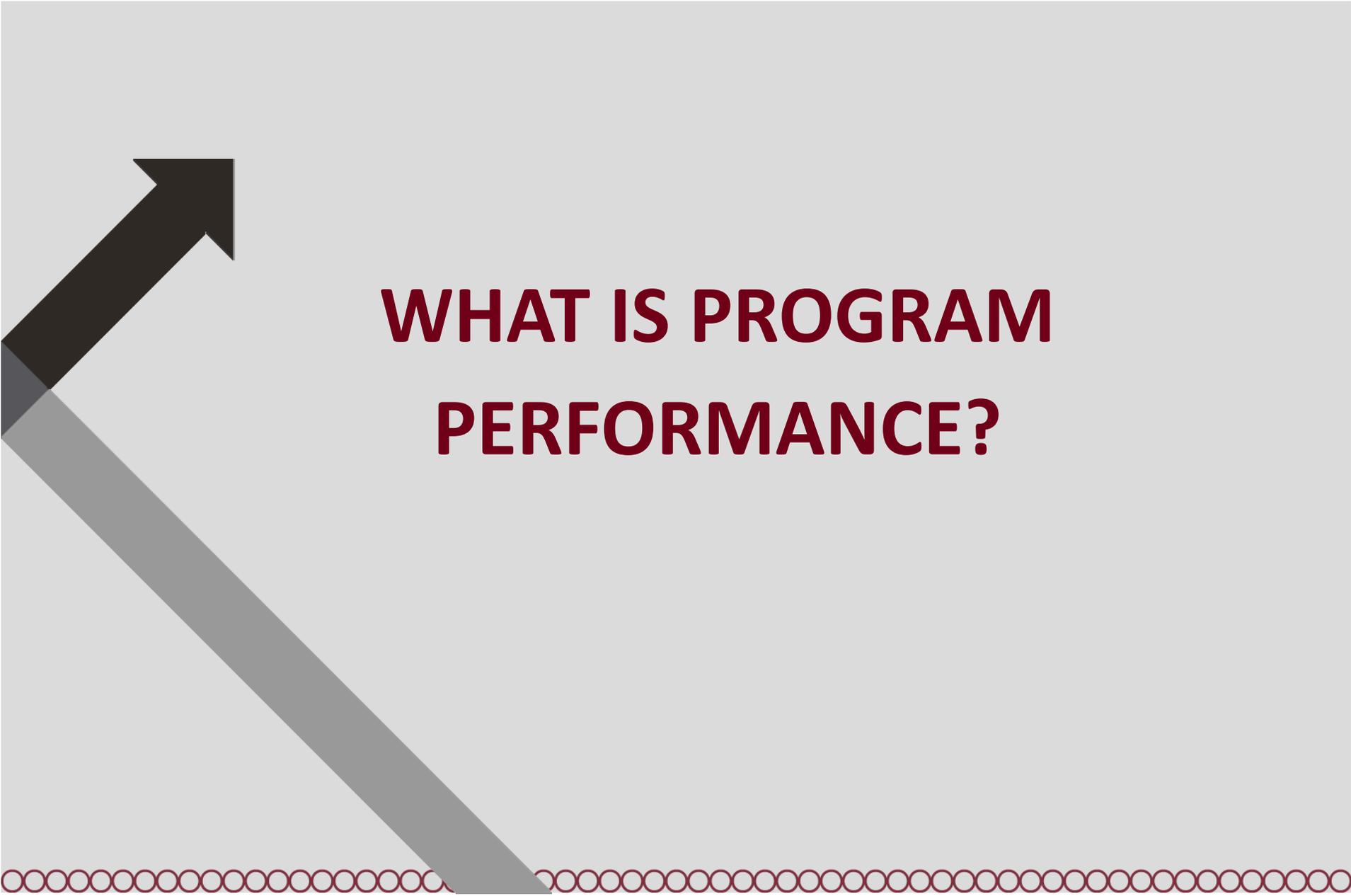
WHAT IS PROGRAM REPORTING?



PROGRAM REPORTING

- **Ohio's Workforce Case Management System (OWCMS)** is the system of record for all WIOA and CCMEP reporting
- Captures a wealth of programmatic data:
 - basic demographic data, eligibility data, barriers data, and educational and employment history
 - individual opportunity plan, associated goals, and activities
 - services and training provided
 - track progress and report outcome data
- Reporting data accurately and timely in OWCMS is a requirement for the CCMEP and WIOA programs





WHAT IS PROGRAM PERFORMANCE?

WHAT IS PROGRAM PERFORMANCE?

Program performance is an **evaluation** of performance outcomes

➤ Did program involvement lead to...

➤ New or continued employment?



➤ ...If so, what are the earnings?

➤ (for Youth), post secondary enrollment?



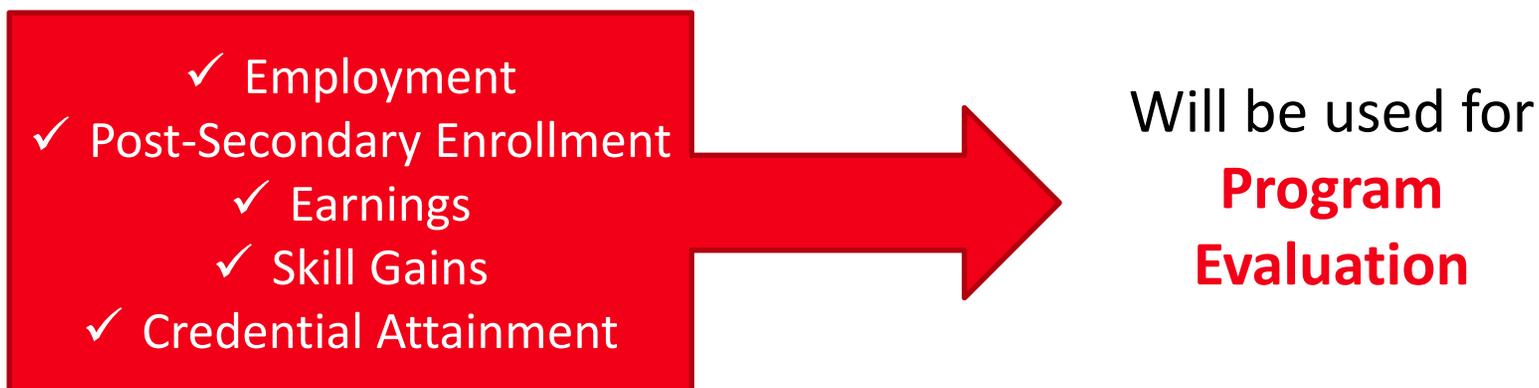
➤ Did a participant receive training?

➤ ...If so, did they gain a skill or attain a credential?



PERFORMANCE REPORTING

- **Ohio's Workforce Case Management System (OWCMS)** is the system of record for all WIOA and CCMEP reporting outcome data



- Performance reporting is not an additional concern, **it is a way to keep track of what you are already doing and getting credit for the outcomes**

PERFORMANCE REPORTING

- Successful documentation = in OWCMS as soon as possible
- **ALL PERFORMANCE DATA COMES FROM OWCMS**
- See OWCMS screenshots for how and where to enter information
- Keep track of what you are doing and get credit for the outcomes!

And remember...

“If it’s not in OWCMS, it didn’t happen.”

- Bob Haas

PERFORMANCE REPORTING

- Performance evaluation is an aggregate assessment not an individual one
 - e.g., Out of all program participants, what percentage got a job?
 - Out of all those who received training, what percentage attained a credential?



PERFORMANCE DEFINITIONS

- **Standard** is defined as a level or target to meet
- **Baseline** is defined as the initial collection of data which serves as a basis for comparison with the subsequently acquired data
 - For some measures, data were collected in in PY 2016 and PY 2017 in order to establish a baseline to use in establishing a standard for PY 2018 and beyond
 - Therefore in PY 2016 and PY 2017, these measures will not count towards the performance success or failure calculation

PERFORMANCE REPORTING

- Aggregated data is compared to a “**standard**” or target to reach
- Statewide standards are negotiated with USDOL
- Local area and lead agency standards are negotiated with the state
 - e.g., What percentage of all program participants do we expect to get a job? What is our target? What things influence this outcome?
 - State and local economies
 - Successful documentation
 - Service strategies
 - Participant characteristics (and barriers)
 - And more

BARRIERS TO EMPLOYMENT

Determining and recording barriers in OWCMS:

➤ **RECORD ALL BARRIERS!**

- For qualifying barrier for program eligibility
 - Full documentation necessary to enroll in program
- For other barriers to employment
 - Self attestation form
 - Case notes (at a minimum)
- Do not remove barriers (e.g., if transportation is gained)
- Can add a barrier later (e.g., if new issue with justice system)
- Do not record barriers you assume the participant has

PERFORMANCE REPORTING

WIA

➤ Participant characteristics had *no influence* on **performance targets**, however they *could* influence performance outcomes.

WIOA

➤ Requires the use of a statistical adjustment model to establish and adjust **performance targets** based on elements found to influence performance (e.g., participant characteristics)

➤ USDOL Statistical Adjustment Model (TEGL 26-15 Attachment III B)

NON-EXHAUSTIVE LIST OF ELEMENTS USED IN ADJUSTMENT MODEL

Barrier and Demographic Information

Age	Low income
Basic literary skills deficiency	Offender
Enrolled in education	Other public assistance recipient
Ethnicity	Pregnant or parenting youth
Foster care youth	Race
Highest grade completed	School status at participation
Homeless	Sex
Individual with a disability	TANF recipient
Limited English-language proficiency	Youth who needs additional assistance

ohio

Notes: Cells in columns 'Data From Most Recent 4 Qtrs' that are populated with a value of 0 are highlighted in yellow. During negotiations values under "Data from Most Recent 4 Qtrs" can be altered to better represent the populations at the local level

Employment or Placement Rate 2nd Quarter After Exit		Employment or Placement Rate 4th Quarter After Exit		Credential Attainment within 4 Quarters After Exit	
Target Outcome	71.3%	Target Outcome	69.3%	Target Outcome	56.8%
Predicted Outcome	68.4%	Predicted Outcome	60.1%	Predicted Outcome	66.1%

Estimation			Estimation			Estimation		
Parameter	Coefficient	Data From Most Recent 4 Qtrs	Parameter	Coefficient	Data From Most Recent 4 Qtrs	Parameter	Coefficient	Data From Most Recent 4 Qtrs
Highest grade completed: Less than High School graduate	-0.08021	0.81020	Highest grade completed: Less than High School graduate	-0.05223	0.79745	Highest grade completed: Less than High School graduate	-0.00002	0.85023
Highest grade completed: High school equivalency	0.11693	0.17108	Highest grade completed: High school equivalency	0.17001	0.18281	Highest grade completed: High school equivalency	-0.06905	0.13306
Highest grade completed: Some college	0.20809	0.01582	Highest grade completed: Some college	0.26264	0.01852	Highest grade completed: Some college	-0.15615	0.01393
Highest grade completed: Certificate or Other Post-Secondary Degree	-0.47192	0.00194	Highest grade completed: Certificate or Other Post-Secondary Degree	-0.97504	0.00091	Highest grade completed: Certificate or Other Post-Secondary Degree	-0.56515	0.00174
Employed at participation Individual with a disability	0.11281	0.12137	Employed at participation Individual with a disability	-0.00392	0.13787	Employed at participation Individual with a disability	-0.00055	0.11982
Received services financially assisted under the Wagner-Peyser Act	0.04875	0.22369	Received services financially assisted under the Wagner-Peyser Act	-0.02126	0.20893	Received services financially assisted under the Wagner-Peyser Act	0.06742	0.23441
Limited English-language proficiency	0.00234	0.21046	Limited English-language proficiency	0.01666	0.22350	Limited English-language proficiency	-0.00196	0.20272
Low income	0.14001	0.00581	Low income	0.06546	0.00516	Low income	0.02891	0.00627
TANF recipient	0.05764	0.96708	TANF recipient	0.03452	0.96295	TANF recipient	0.10374	0.96691
Other public assistance recipient	-0.10646	0.11168	Other public assistance recipient	-0.04421	0.10963	Other public assistance recipient	-0.08420	0.11459
Homeless	-0.04179	0.60781	Homeless	0.02243	0.60097	Homeless	-0.04643	0.61129
Offender	-0.00506	0.04229	Offender			Offender		
UI claimant, non-exhaustee	-0.15673	0.09619	UI claimant, non-exhaustee			UI claimant, non-exhaustee		
UI exhaustee	0.08812	0.00097	UI exhaustee			UI exhaustee		
Pregnant or parenting youth	0.07676	0.00161	Pregnant or parenting youth			Pregnant or parenting youth		
Youth who needs additional assistance	-0.04027	0.15462	Youth who needs additional assistance			Youth who needs additional assistance		
School status at participation	0.00169	0.50516	School status at participation			School status at participation		
School status at exit	0.10271	0.58167	School status at exit			School status at exit		
Enrolled in education	-0.16061	0.28050	Enrolled in education	-0.04852	0.26997	Enrolled in education	-0.27358	0.30268
Basic literary skills deficiency	0.07405	0.92640	Basic literary skills deficiency	0.04428	0.93410	Basic literary skills deficiency	-0.00006	0.99965
Foster care youth	0.03634	0.64009	Foster care youth	0.04055	0.64288	Foster care youth	0.06162	0.65239
	-0.21833	0.05036		-0.25901	0.03978		-0.47446	0.05120

For WIOA: USDOL Statistical Adjustment Model (TEGL 26-15 Attachment III B)

PERFORMANCE REPORTING

Barrier Data for Performance Reporting

WIA

- Reporting barrier data for Adult and Dislocated Worker populations was minimal because it was not an eligibility requirement
- Reporting barrier data for youth was typically done by listing *one (1) barrier*, as that is all it took for eligibility determination

WIOA

- **Case Managers are required to capture ALL PARTICIPANT BARRIER DATA** in OWCMS so you get credit for providing services for the hardest to serve populations
- This will influence your performance outcomes and therefore your performance targets

WIOA BASIC INTAKE SCREEN

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

Mini Registration
Mini Incumbent Worker

Basic Intake
Assess Employment
Assess Education
Seeker Assessment
REA Assessment
OMJ Details
OMJ Employment Opportunities

Services & IOP
Non-Registered Services

Job Placement
Post Exit & Wages
Program Follow-up

Gender FEMALE

Ethnicity HISPANIC OR LATINO

Citizenship US Citizen

Race

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact Bobby Brown

Phone (614) 444-4444

Relationship Disclosure

Seeker Status Date 02/21/2017 Delete Case

Street Address 111 Main Street Mailing Address 111 Main Street

View SSN

City BEXLEY City BEXLEY Invalid

County FRANKLIN

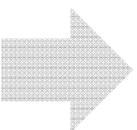
State OH Zip 43209 State OH Zip - 43209

Email Address Invalid Email History

Phone (614) 000-0000 Ext Invalid

Alternate/Message Phone Ext Invalid

Fax



WIOA BASIC INTAKE SCREEN

WIOA Provider Staff Functions Reports LMI Administrative Help

Basic Intake 1.39.35

Name: HOUSTON, WHITNEY

General Additional WIOA Data CCMEP/TANF Data Special Grant

Seeker Data

Seeker Status: OPEN Seeker Status Date: 02/21/2017 [Delete Case](#)

Intake Date: 02/14/2017 Street Address: 111 Main Street Mailing Address: 111 Main Street

SSN: XXX-XX-1234 [View SSN](#)

First Name: WHITNEY City: BEXLEY City: BEXLEY Invalid

Middle Initial: County: FRANKLIN

Last Name: HOUSTON State: OH Zip: 43209 State: OH Zip: 43209

Date of Birth: 02/02/1996 Email Address: Invalid [Email History](#)

Gender: FEMALE Phone: (614) 000-0000 Ext: Invalid

Ethnicity: HISPANIC OR LATINO Alternate/Message Phone: Ext: Invalid

Citizenship: US Citizen Fax:

Race

[Add](#)

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact: Bobby Brown [Relationship Disclosure](#)

Phone: (614) 444-4444

WIOA Office: WIA CENTRAL OFFICE Special Grant Office: Trade Office:

WIOA Staff: TABLER-YOSHA, MAR Special Grant Staff: Trade Staff:

Created By: WCMS [Youth turned 18 yrs](#)

Program Involvement

Program Type	Status	Status Date	Start Date	Close Date	History Data
WIOA ADULT	POTENTIALLY ELIGIBLE	2/28/2017			
WIOA DISLOCATED WORKER	CURRENTLY ENROLLED	2/28/2017	2/22/2017		
CCMEP/TANF YOUTH	CURRENTLY ENROLLED	2/28/2017	2/22/2017		

WIOA ADDITIONAL SCREEN

WIOA Provider Staff Functions Reports LMI Administrative Help

Basic Intake

Name: HOUSTON, WHITNEY

General Additional WIOA Data CCMEP/TANF Data Special Grant

Current Claimant Status: NEITHER CLAIMANT NOR EXHAUSTEE

UI Status at Intake: NOT CURRENT CLAIMANT AND NOT AN EXHAUSTEE

Education Level: BACHELORS DEGREE

Migrant Seasonal/Farmworker? Yes Are you returning to Farmwork Employment? No [MSFW Details](#)

Education Status: NOT ATTENDING SCHOOL; H.S. GRADUAT

Have you served in US Military? Yes No [Vet Details](#)

Are you a Spouse of Veteran? Yes No [Vet Spouse Details](#)

Homeless Veteran? Yes No [Homeless Details](#)

Military Service

Veteran Status: NON-VETERAN

Special Disabled Veteran: Yes No

Campaign Veteran: Yes No

Disabled Veteran: Yes No

Other Veteran: Yes No

Eligible Person: Yes No

Non-Veteran: Yes No

Chapter 31 Veteran: Yes No

Transitional Service Member: Yes No

Recently Separated Veteran: Yes No

Active Duty Dates: Start Date: End Date:

TAP Workshop? Yes No

TAP Workshop Date:

Valid Driver's License

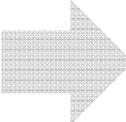
State: CALIFORNIA

Class: NON-COMMERCIAL

[+ Add](#)

Endorsement Code:

[Remove](#)



WIOA DATA SCREEN

WIOA Provider Staff Functions Reports LMI Administrative Help

Basic Intake

Name: HOUSTON, WHITNEY

General Additional WIOA Data CCMEP/TANF Data Special Grant

Registration Data

Documented Reason for Youth Eligibility: LOW INCOME - FAMILY ASSISTANCE (SNA) Family Size: 5

Youth Barriers Documentation: PREGNANT OR PARENTING Family 6 Month Income: \$5,000.00

Individual 6 Month Income: \$1,000.00 View Details

Registered for Selective Service? Yes No Exempt

Public Assistance Recipient? Yes No View Details

Adult Low Income? Yes No

Interested in Oil & Gas Industry? Yes No

Dislocated Worker? Yes No View Details

Local Use One: _____

Trade Eligible? Yes No View Details

Local Use Two: _____

Locked Out OH Worker? Yes No View Details

Mini Use One: _____

Barriers Data

Individual With a Disability? Yes No View Details

Homeless? Yes No

Offender? Yes No

Subject to the Justice System? Yes No

Runaway? Yes No

Foster Child? Yes No

English Language Learner? Yes No

Pregnant? Yes No

Behind Grade Level? Yes No

Youth Requires Additional Assistance? Yes No

Basic Skills Deficient? Yes No View Details

School Dropout? Yes No

Substance Abuse? Yes No

Lacks Transportation? Yes No

Single Parent? Yes No

Parenting? Yes No

Native or Primary Language: AMHARIC

English as a Second Language? Yes No

Low Levels of English Literacy? Yes No

Additional Data

Pell Grant Recipient? Yes No

Remember to mark all barriers as apply to the participant!

DETERMINING PERFORMANCE

USDOL STATISTICAL ADJUSTMENT MODEL

- 1st use of the model:
 - ✓ Occurs during performance negotiations to determine state standards
 - ✓ e.g., what was the population percentage breakdown served last year? What do you expect it to be this year?

- 2nd use of the model:
 - ✓ Occurs at year's end to determine the population you actually served
 - ✓ e.g., you had planned on serving a higher percent of XX, but you served more or less than planned

- The model adjusts performance targets...
 - **lower** when serving the hardest to serve populations
 - **higher** when serving easier to serve populations

ADJUSTMENT MODEL IMPLICATION

Local Workforce Development Area (WDA) performance negotiations

WIA

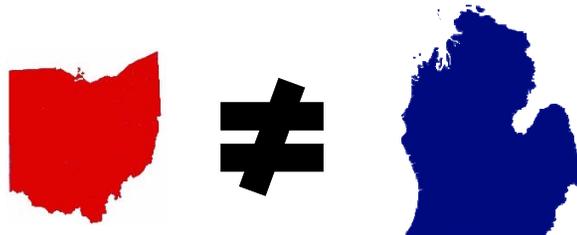
- Statewide standards were first negotiated with USDOL
- Then local areas were asked if they'd like to apply the statewide target to their local area or negotiate a different target

WIOA

- The statistical adjustment model will derive a negotiation *range for each local area* based on past populations served, service strategies, and local area economic conditions
- Therefore some WDAs may have higher or lower standards than statewide targets based on model inputs/variables

ADJUSTMENT MODEL IMPLICATION

- Comparing state to state outcomes or rankings becomes more complicated and drawing conclusions without knowing the whole story is ill advised
 - E.g., 'State A' may have a higher credential attainment rate than 'State B', but closer scrutiny may reveal that 'State B' is providing services to harder to serve populations than 'State A'



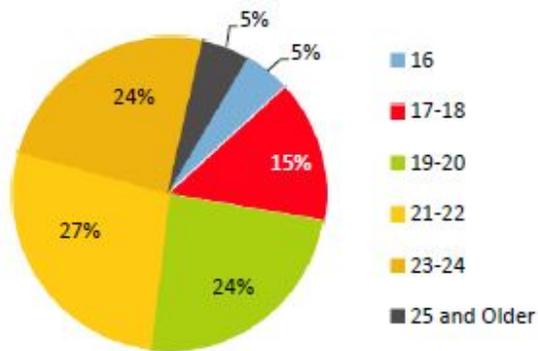
Can't directly compare states because they may be serving populations with dissimilar characteristics

- It is more useful to compare a state's performance results relative to their adjusted performance target and their population and economic variables compared to the nation
- Comparing WDA to WDA outcomes or ranking poses similar problems
 - E.g., outcomes should be compared to the WDA's adjusted performance target and compared to the state

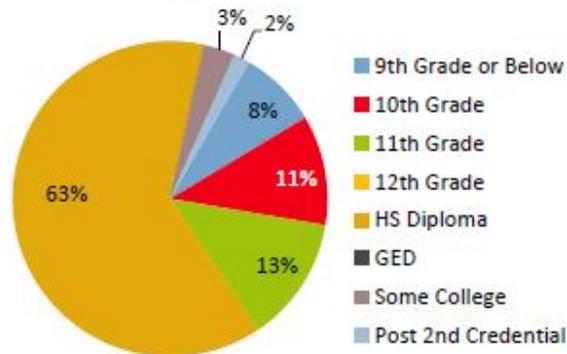
EXAMPLE: CCMEP REPORT

Population Characteristics	Area Rate	Statewide Rate	Program Characteristics	Area Rate	Statewide Rate
Participants with a disability 	3.2%	13.4%	Participants Receiving Intensive Services	4.8%	8.5%
Participants who are pregnant or parenting	19.4%	25.4%	Participants Receiving Training	54.8%	72.1%
Participants who are single parents 	37.1%	30.6%	Participants Receiving Supportive Services	37.1%	48.6%
Participants who are basic skills deficient	21.0%	43.8%	Participants Co-Funded with WIOA and TANF Dollars	8.1%	6.7%
Participants who lack transportation	9.7%	30.0%	Participants Funded with WIOA Dollars only	45.2%	68.5%
Participants who are foster children	9.7%	5.0%	Participants Funded with TANF Dollars only	46.8%	24.8%

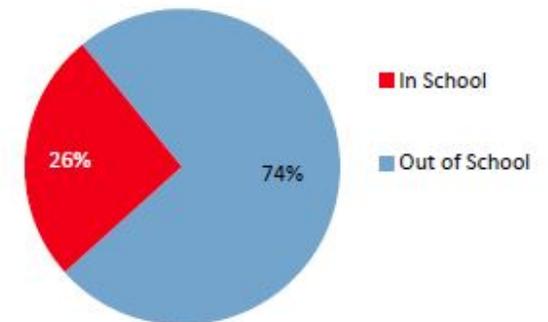
Participants' Current Age



Education Level at Enrollment



Education Status at Enrollment



KNOWLEDGE CHECK

Q1. If Susan has three barriers, but only one will qualify her for the WIOA Youth program, how many should you record in OWCMS?

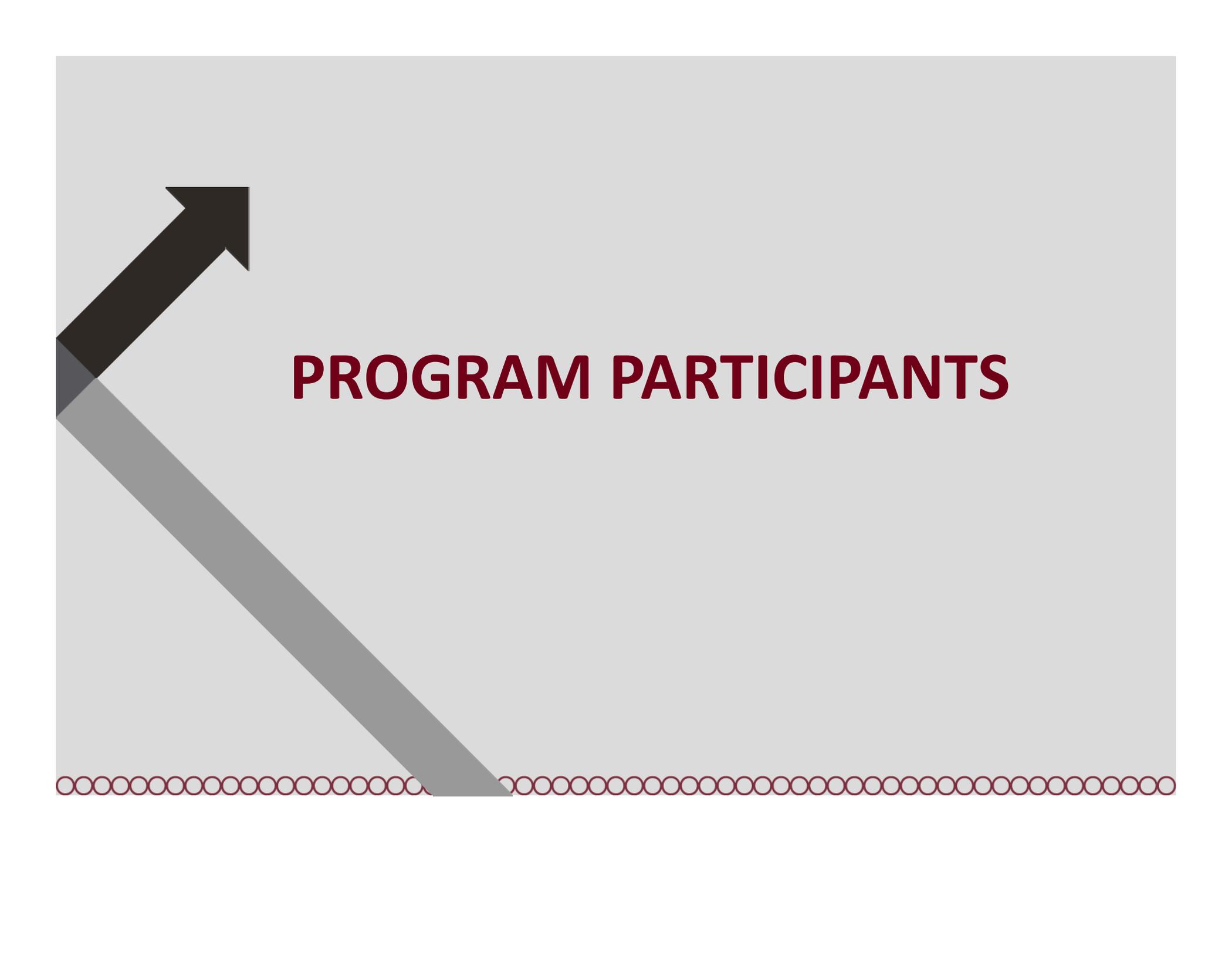
Answer: All (three) barriers should be recorded in OWCMS.

Q2. True or False: The USDOL statistical adjustment model is used to adjust for harder or easier to serve populations with respect to state-level performance targets.

Answer: True.

Q3. Where does the data come from for performance reporting?

Answer: All data for performance reporting comes from OWCMS, this is why accurate and timely input is so important.



PROGRAM PARTICIPANTS

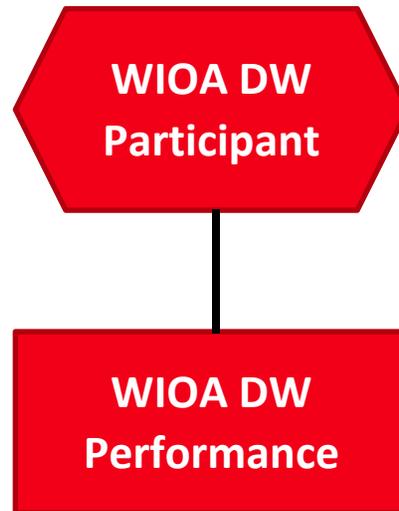
PROGRAM PARTICIPANTS THRESHOLD FOR PERFORMANCE REPORTING

- **WIOA Adult** and **Dislocated Workers** are enrolled as WIOA participants in OWCMS after receiving one of the individualized career and/or training services or basic career services triggering participation in WIOA (not self-service or information) funded by either the Adult or Dislocated Worker Program
- **CCMEP Youth** are enrolled as CCMEP participants once they sign an individual opportunity plan (IOP) *and* receive a service on or after July 1, 2016 and WIOA Youth transitioned to CCMEP
- **WIOA Youth** are enrolled as WIOA participants in OWCMS once they are funded by the WIOA Youth program and are in receipt of one or more of the 14 WIOA Youth program elements

PROGRAM INVOLVEMENT

One Program Example:

When a participant is enrolled in the **WIOA Dislocated Worker** program, they are counted in **WIOA Dislocated Worker Reporting and Performance**



PROGRAM PARTICIPANTS

WIOA Provider Staff Functions Reports LMI Administrative Help

Services

Name: HOUSTON, WHITNEY

Services Exit

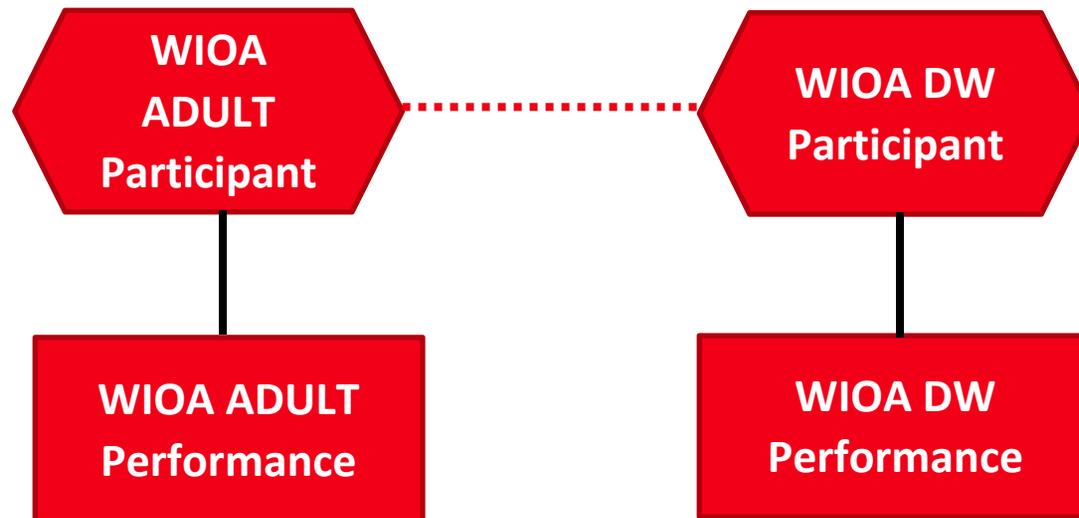
Staff Assigned: TABLER-YOSHA, MARY Program: **WIOA DISLOCATED WORKER**

Service Type	Service/Activity	CFIS Status	Provider	Program	TA
Training	OCCUPATIONAL SKILLS TRAINING		Ashland County-West Ho	Phlebotomy Technolog	

PROGRAM INVOLVEMENT

Two Programs Example:

When a participant is co-funded in both the **WIOA Adult** and **Dislocated Worker programs**, they are counted in both **Adult and Dislocated Worker Reporting and Performance**



BASIC INTAKE SCREEN/PROGRAM INVOLVEMENT

WIOA Provider Staff Functions Reports LMI Administrative Help

Basic Intake 1.39.35

Name: HOUSTON, WHITNEY

General Additional WIOA Data CCMEP/TANF Data Special Grant

Seeker Data

Seeker Status: OPEN Seeker Status Date: 02/21/2017 [Delete Case](#)

Intake Date: 02/14/2017 Street Address: 111 Main Street Mailing Address: 111 Main Street

SSN: XXX-XX-1234 [View SSN](#)

First Name: WHITNEY City: BEXLEY City: BEXLEY Invalid

Middle Initial: County: FRANKLIN

Last Name: HOUSTON State: OH Zip: 43209 State: OH Zip: 43209

Date of Birth: 02/02/1996 Email Address: Invalid [Email History](#)

Gender: FEMALE Phone: (614) 000-0000 Ext: Invalid

Ethnicity: HISPANIC OR LATINO Alternate/Message Phone: Ext: Invalid

Citizenship: US Citizen Fax:

Race

[Add](#)

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact: Bobby Brown [Relationship Disclosure](#)

Phone: (614) 444-4444

WIOA Office: WIA CENTRAL OFFICE Special Grant Office: Trade Office:

WIOA Staff: TABLER-YOSHA, MAR Special Grant Staff: Trade Staff:

Created By: WCMS **Youth turned 18 yrs**

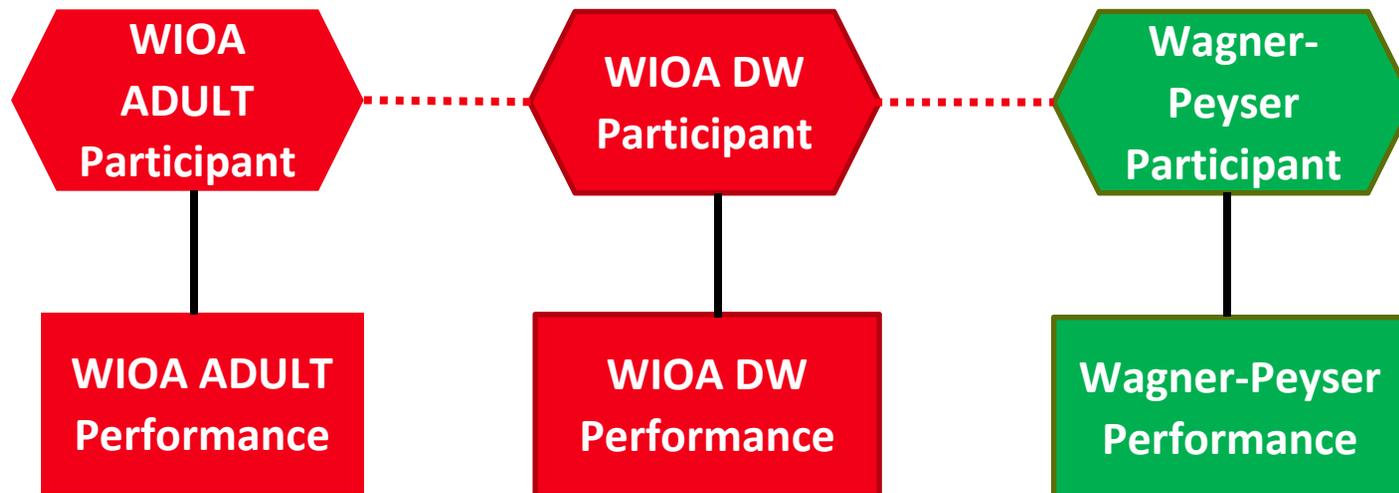
Program Involvement

Program Type	Status	Status Date	Start Date	Close Date	History Data
WIOA ADULT	POTENTIALLY ELIGIBLE	2/28/2017			
WIOA DISLOCATED WORKER	CURRENTLY ENROLLED	2/28/2017	2/22/2017		

PROGRAM INVOLVEMENT

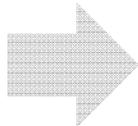
Three Programs Example:

When a program participant is co-enrolled in **WIOA Adult, Dislocated Worker**, and **Wagner-Peyser**, they are counted in **WIOA Adult, Dislocated Worker, and Wagner-Peyser Reporting and Performance**



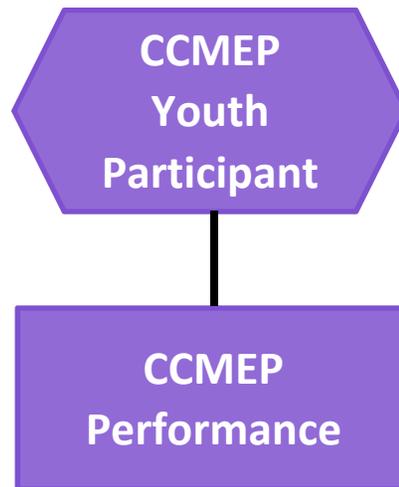
YOUTH PROGRAM INVOLVEMENT

When a participant is enrolled in the **WIOA Youth** program, they are counted in **WIOA Youth Reporting and Performance**



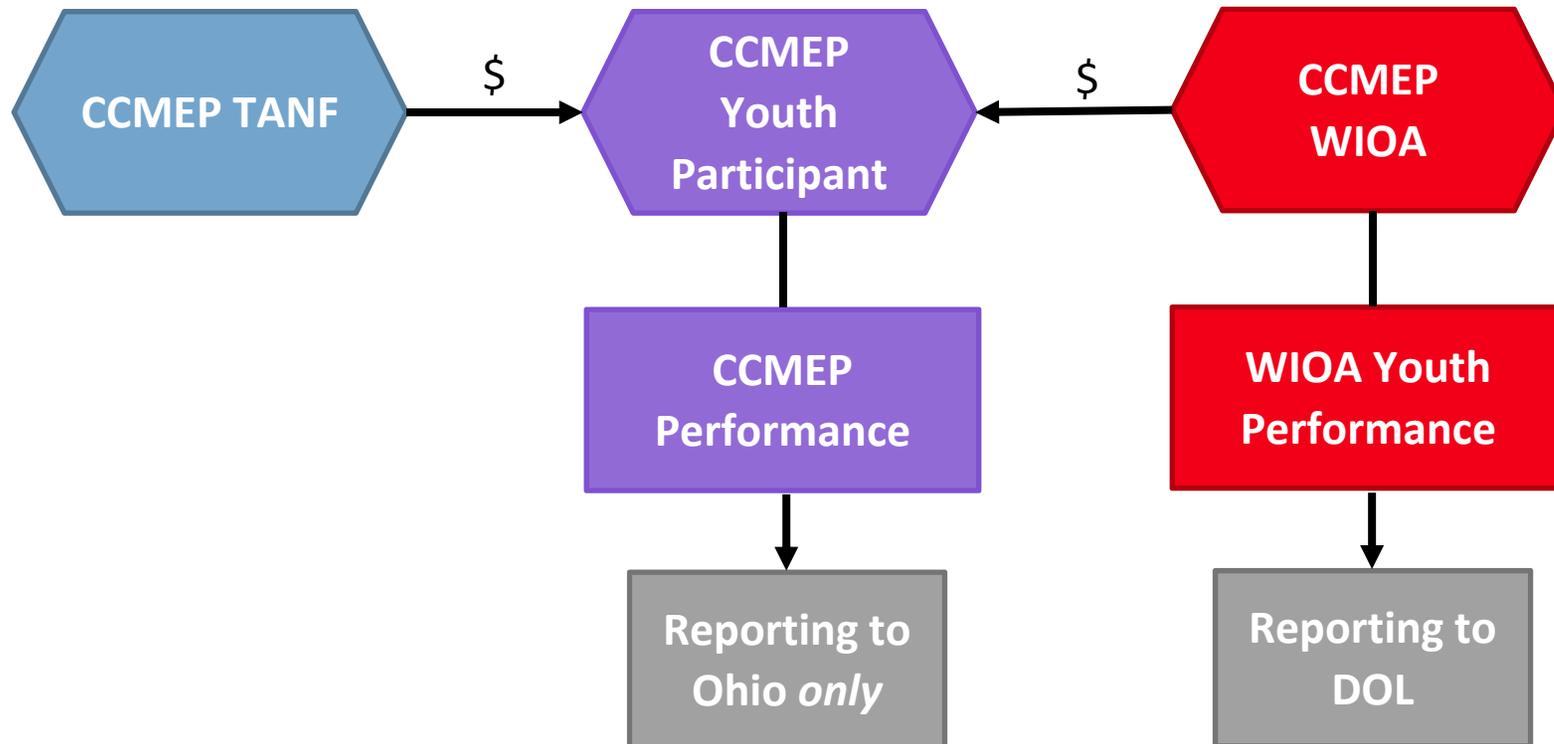
YOUTH PROGRAM INVOLVEMENT

All youth are included in the **CCMEP** program and they are counted in **CCMEP Reporting and Performance.**



YOUTH PROGRAM INVOLVEMENT

All youth are included in the **CCMEP** program and they are counted in **CCMEP Reporting and Performance**, whether they are co-funded/co-enrolled in CCMEP WIOA, CCMEP TANF, or both.



CCMEP PROGRAM PARTICIPANTS



WIOA Provider Staff Functions Reports LMI Administrative Help

Individual Opportunity Plan



1.39.35

Name: HOUSTON, WHITNEY

Monster Seeker ID: Not registered



Services

Experience Summary

Performance Goals

Long Term Goals

Short Term Goals

Services

CCMEP
Assessment

Assessment

Summary of
CCMEP Assessment

CCMEP ASSESSMENT COMPLETED

3/17/2017

Program

Please select the value
CCMEP TANF YOUTH
CCMEP WIOA YOUTH

Individual
Opportunity Plan

Intensive Service

CCMEP Documents

Intensive
Service

Start Date



End Date



Reason

Contact Log

KNOWLEDGE CHECK

Q4. If a youth participant is enrolled in CCMEP, will they automatically be in WIOA reporting and performance?

Answer: No, if a youth participant is enrolled in CCMEP, they will not automatically be included in WIOA reporting and performance. The youth participant must be co-enrolled in WIOA to also be in WIOA reporting and performance.

A decorative graphic on the left side of the slide. It features a solid black arrow pointing up and to the right, and a solid grey arrow pointing down and to the right. At the bottom, a horizontal line of small, dark red circles spans the width of the slide.

PERFORMANCE MEASURES AND ACCOUNTABILITY

PERFORMANCE MEASURES

WIOA Measures:

- Evaluation and accountability applied at the Workforce Development Area (WDA) level

CCMEP Measures:

- Evaluation and accountability applied at the Lead Agency level

WIOA PRIMARY PERFORMANCE MEASURES WITH STANDARDS

All WIOA CORE programs: Adult, Dislocated Workers, Youth, ASPIRE, Vocational Rehabilitation and Wagner-Peyser (Wagner-Peyser will be excluded from performance measures 4 and 5):

1. Employment – 2nd Quarter After Exit
(For Youth: Education, Training, or Employment)
2. Employment – 4th Quarter After Exit
(For Youth: Education, Training, or Employment)
3. Median Earnings – 2nd Quarter After Exit
4. Credential Attainment
5. Measurable Skill Gains
6. Effectiveness in Serving Employers

CCMEP PERFORMANCE MEASURES WITH STANDARDS

CCMEP Primary Performance Measures:

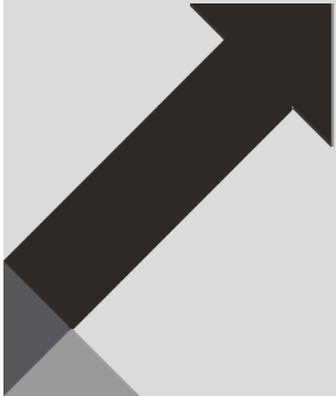
1. Education, Training, or Employment – At Exit
2. Education, Training, or Employment – 2nd Quarter After Exit
3. Education, Training, or Employment – 4th Quarter After Exit
4. Median Earnings – 2nd Quarter After Exit
5. Credential Attainment
6. Measurable Skill Gains
7. Effectiveness in Serving Employers



PERFORMANCE MEASURES WITH STANDARDS

PY 2017 Performance Standards		Workforce Area			Lead Agency
Statewide Standard		Adults	Dislocated Workers	WIOA Youth	CCMEP Youth
	Employment (2nd Qtr After Exit)	X	X	N/A	N/A
	Employment, Education, or Training (2nd Qtr After Exit)	N/A	N/A	X	X
	Median Earnings (2nd Qtr After Exit)	X	X	X	X
	Employment (4th Qtr After Exit)	X	X	N/A	N/A
	Employment, Education, or Training (4th Qtr After Exit)	N/A	N/A	X	X
	Employment, Education, or Training (At Exit)	N/A	N/A	N/A	X
	Credential Attainment Rate	X	X	X	X
	Measurable Skill Gains	X	X	X	X
	Effectiveness in Serving Employers	X	X	X	X

PERFORMANCE EVALUATION AND STANDARDS



PERFORMANCE MEASUREMENT METHODOLOGY

Performance on any is based on the actual outcome relative the performance standard using the following levels for **Exceeds, Meets, and Fails**:

- **Exceeds**: in excess of 105 percent of the performance standard for the measure
- **Meets**: falls in the range of 90 to 105 percent of the performance standard
- **Fails**: when the actual local area performance achieved against an individual performance measure is less than 90 percent of the performance standard
- E.g., if negotiated standard is 50% for 2nd quarter after exit:
 - If 53% = Exceeds (Above 52.5% (105% of 50%))
 - If 49% = Meets (Between 45% (90% of 50%) and 52.5% (105% of 50%))
 - If 40% = Fails (Below 45% (90% of 50%))

NOTE: Meet level will be set at 80 percent of standard for WIOA Youth and CCMEP Youth as an implementation consideration for PY 2017

PERFORMANCE MEASURES AND STATEWIDE STANDARDS

PY 2017 Performance Standards		Workforce Area			Lead Agency
Statewide Standard		Adults	Dislocated Workers	WIOA Youth	CCMEP Youth
PY 2017	Employment (2nd Qtr After Exit)	79.0%	82.0%	N/A	N/A
	Employment, Education, or Training (2nd Qtr After Exit)	N/A	N/A	49.0%	49.0%
	Median Earnings (2nd Qtr After Exit)	\$5,000	\$6,600	Baseline	Baseline
	<i>Employment (4th Qtr After Exit)</i>	73.0%	79.0%	N/A	N/A
	<i>Employment, Education, or Training (4th Qtr After Exit)</i>	N/A	N/A	49.0%	49.0%
	Employment, Education, or Training (At Exit)	N/A	N/A	N/A	Baseline
	<i>Credential Attainment Rate</i>	50.0%	58.0%	49.0%	49.0%
	<i>Measurable Skill Gains</i>	Baseline	Baseline	Baseline	Baseline
	<i>Effectiveness in Serving Employers</i>	Baseline	Baseline	Baseline	Baseline

PY 2016 No evaluation against performance standards.

PY 2017 Only Highlighted areas will be evaluated and counted towards performance.

PY 2018 All Measures will be evaluated - performance standards will be negotiated in late PY 2017.

* Meet level will be set at 80% of standard for WIOA Youth and CCMEP Youth as an implementation consideration for PY 2017.

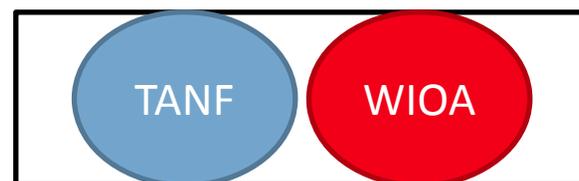
PERFORMANCE STANDARDS

Co-enrolling/co-funding CCMEP with WIOA Youth: Future implications

- If we do not co-enroll/co-fund then USDOL will **not** be able to account for these harder to serve populations in their statistical model and the low standard we have negotiated will be adjusted
- This is the opportunity to establish an *honest baseline* and *realistic expectations* for continuous improvement in serving the hardest to serve youth populations
- Without the data to back it up, USDOL is not going to continue to allow these low standards

X NOT ideal

All CCMEP Youth



Ideal



**CCMEP (TANF) Youth co-enrolled
In WIOA Youth**

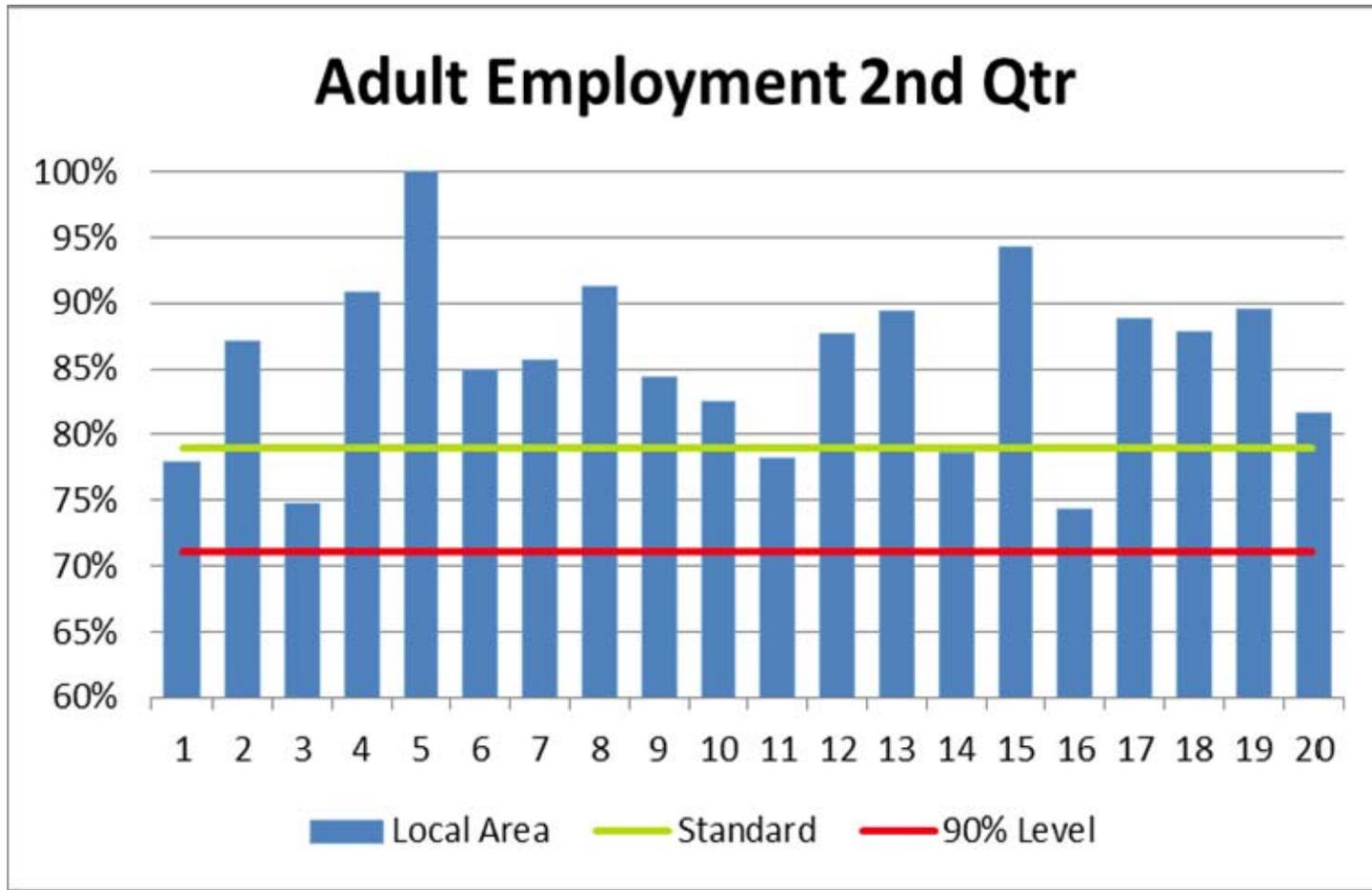
=

**More accurate USDOL
statistical adjustment model
(accounts for harder to serve populations)**

OUTCOMES PRIOR TO CCMEP

Employment 2 nd Quarter After Program Exit	Ohio TANF/OWF	Ohio WIA Youth participants receiving TANF benefits
2012	49.4%	55.8%
2013	52.2%	64.2%
2014	56.2%	71.3%
Average	52.6%	63.8%
Range	49.4% - 56.2%	55.8% - 71.3%

REPORT EXAMPLE: AREA COMPARISON



REPORT EXAMPLE: AREA OUTCOMES

Group	Performance Measure	Area Numerator	Area Denominator	Area Rate	Statewide Rate	Area Standard	"Meets" Level	"Exceeds" Level	Area Results
Adult	Employment 2nd Quarter after Exit	84	108	77.8%	76.9%	79.0%	71.1%	83.0%	Meets
	Employment 4th Quarter after Exit	128	158	81.0%	75.8%	73.0%	65.7%	76.7%	Exceeds
	Median Earnings 2nd Quarter after Exit		84	\$6,605	\$5,540	\$5,000	\$4,500	\$5,250	Exceeds
	Effectiveness in Serving Employers: Retention	74	116	63.8%	59.6%	Baseline	Baseline	Baseline	Exceeds *
	Credential Attainment	94	124	75.8%	57.3%	50.0%	45.0%	52.5%	Exceeds
	Measurable Skill Gains	80	139	57.6%	29.1%	Baseline	Baseline	Baseline	Exceeds *
Dislocated Worker	Employment 2nd Quarter after Exit	42	44	95.5%	80.6%	82.0%	73.8%	86.1%	Exceeds
	Employment 4th Quarter after Exit	43	47	91.5%	79.8%	79.0%	71.1%	83.0%	Exceeds
	Median Earnings 2nd Quarter after Exit		42	\$7,828	\$7,759	\$6,600	\$5,940	\$6,930	Exceeds
	Effectiveness in Serving Employers: Retention	23	35	65.7%	68.5%	Baseline	Baseline	Baseline	Meets *
	Credential Attainment	34	41	82.9%	64.6%	58.0%	52.2%	60.9%	Exceeds
	Measurable Skill Gains	12	20	60.0%	25.5%	Baseline	Baseline	Baseline	Exceeds *

REPORT EXAMPLE: COUNTY OFFICE

Adult Office	Employment 2nd Qtr after Exit			Employment 4th Qtr After Exit			Median Earnings	Retention			Credential Attainment			Measurable Skill Gains		
	Num	Den	Rate	Num	Den	Rate	Rate	Num	Den	Rate	Num	Den	Rate	Num	Den	Rate
XX-0-1 OhioMeansJobs Blutarsky County	25	30	83.3%	35	40	87.5%	\$6,523	32	40	80.0%	8	12	66.7%	6	53	11.3%
XX-0-2 OhioMeansJobs Custer County	21	25	84.0%	18	21	85.7%	\$6,623	11	15	73.3%	8	10	80.0%	2	5	40.0%
XX-0-3 OhioMeansJobs Somerville County	55	65	84.6%	65	78	83.3%	\$8,500	19	28	67.9%	11	15	73.3%	8	17	47.1%

Dislocated Worker Office	Employment 2nd Qtr after Exit			Employment 4th Qtr After Exit			Median Earnings	Retention			Credential Attainment			Measurable Skill Gains		
	Num	Den	Rate	Num	Den	Rate	Rate	Num	Den	Rate	Num	Den	Rate	Num	Den	Rate
XX-0-1 OhioMeansJobs Blutarsky County	7	8	87.5%	8	12	66.7%	\$8,452	10	12	83.3%	2	5	40.0%	3	10	30.0%
XX-0-2 OhioMeansJobs Custer County	10	12	83.3%	6	8	75.0%	\$7,508	12	17	70.6%	9	12	75.0%	1	4	25.0%
XX-0-3 OhioMeansJobs Somerville County	25	27	92.6%	15	16	93.8%	\$3,232	14	18	77.8%	5	9	55.6%	5	15	33.3%

PERFORMANCE STANDARDS

- PY 2018 and beyond...
 - Evaluation against performance standards for all measures
- PY 2018 and PY 2019 performance standards will be negotiated in the spring of 2018

PERFORMANCE STANDARDS

- PY 2016 and PY 2017 are baseline years; setting up expectations for future performance standards
- Standards have been negotiated and established with USDOL to account for the new WIOA program measures and the new CCMEP program population in mind
- All attempts were made to eliminate the need to be overly concerned with performance outcomes so local areas and lead agencies could concentrate on implementation
- For example, many have been concerned about co-funding CCMEP youth with WIOA thinking that it would hurt their performance – however this is not the case and will actually hurt more than help in the future...

KEY CONCEPTS...

EXITING

CLOSING PROGRAMS

PERFORMANCE EXCLUSION

PROGRAM YEARS

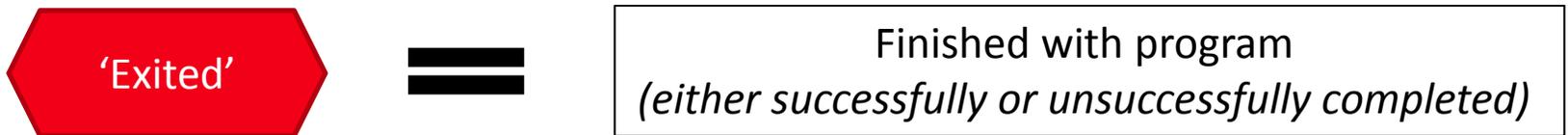
QUARTERS

WAGE RECORD



PROGRAM EXIT

- Participant who 'EXITED' from WIOA or CCMEP :
 - Date of Exit – Last day staff-assisted service was provided
 - Date of Exit – 90 days without any services (excluding self-service, informational, or follow-up) AND
 - NO future services scheduled other than follow-up
 - Follow-up services may be utilized to ensure 'exited' participant remains employed/enrolled in education/training or to assist with further post-exit service



HOW TO EXIT A PARTICIPANT

- Exiting is an OWCMS function:
 - If all services have an end date and the most recent of those end dates is 90 days or further in the past
 - The case will automatically exit overnight

CLOSING A PARTICIPANT CASE

- Closing a case allows you to **choose a reason** for a participant's exit from the program
- It also gives you access to the "Post Exit and Wages" screens in OWCMS
 - **WHY IS THIS IMPORTANT?** It provides immediate access Post Exit and Wages screens allowing case manager to record whether participant is employed after exit, what their wages were, if they obtained a credential, etc.

HOW TO CLOSE A PARTICIPANT

- Services & IOP → Exit Tab → Seeker Exit Reason
- For Adult and Dislocated Worker – choose any reason – *these are for local use*
- For CCMEP – must choose from one of the following closing (exit) reasons:
 - (1) Successfully entered post-secondary education, military, or employment
 - (2) Awarded SSI/SSDI and made application for services with OOD
 - (3) Not engaged in CCMEP services and activities **on at least five occasions**
 - (4) Not eligible for TANF or WIOA; or the lead agency lacks funding for which the program participant is eligible

CLOSING AND EXIT MEASUREMENT

Close Program

Program Name: CCMEP TANF YOUTH

Actual Start Date: 3/21/2017

Planned End Date: 3/30/2018

Close Reason

Close Date

Individual Service Strategy Date

Enrolled In Education?
 Yes No

Exit Notice Summary

Notice Type

ADMINISTRATIVE SEPARATION

AWARDED SSI/SSDI AND MADE APPLICATION FOR SERVICES WITH OOD

CALLED BACK-REMAINED WITH LAYOFF EMPLOYER

CANNOT LOCATE

DEATH

ENTERED A POST SECONDARY EDUCATION

ENTERED A QUALIFIED APPRENTICESHIP

ENTERED ADVANCED TRAINING

ENTERED EMPLOYMENT

ENTERED MILITARY SERVICE

ENTERED OTHER WIA PROGRAM

FAILED TO UTILIZE CCMEP SERVICES

FAMILY CARE

HEALTH-MEDICAL

INCUMBENT WORKER THREAT REMOVED

INSTITUTIONALIZED

LACKS TRANSPORTATION

MOVED OUT OF STATE

NOT ELIGIBLE FOR TANF OR WIOA; LEAD AGENCY SHALL ISSUE A NOTICE OF ADVERSE ACTION

OTHER-MISC SERVICES

OTHER-SERVICES COMPLETED

OTHER-SERVICES NOT COMPLETED

REFUSED TO CONTINUE

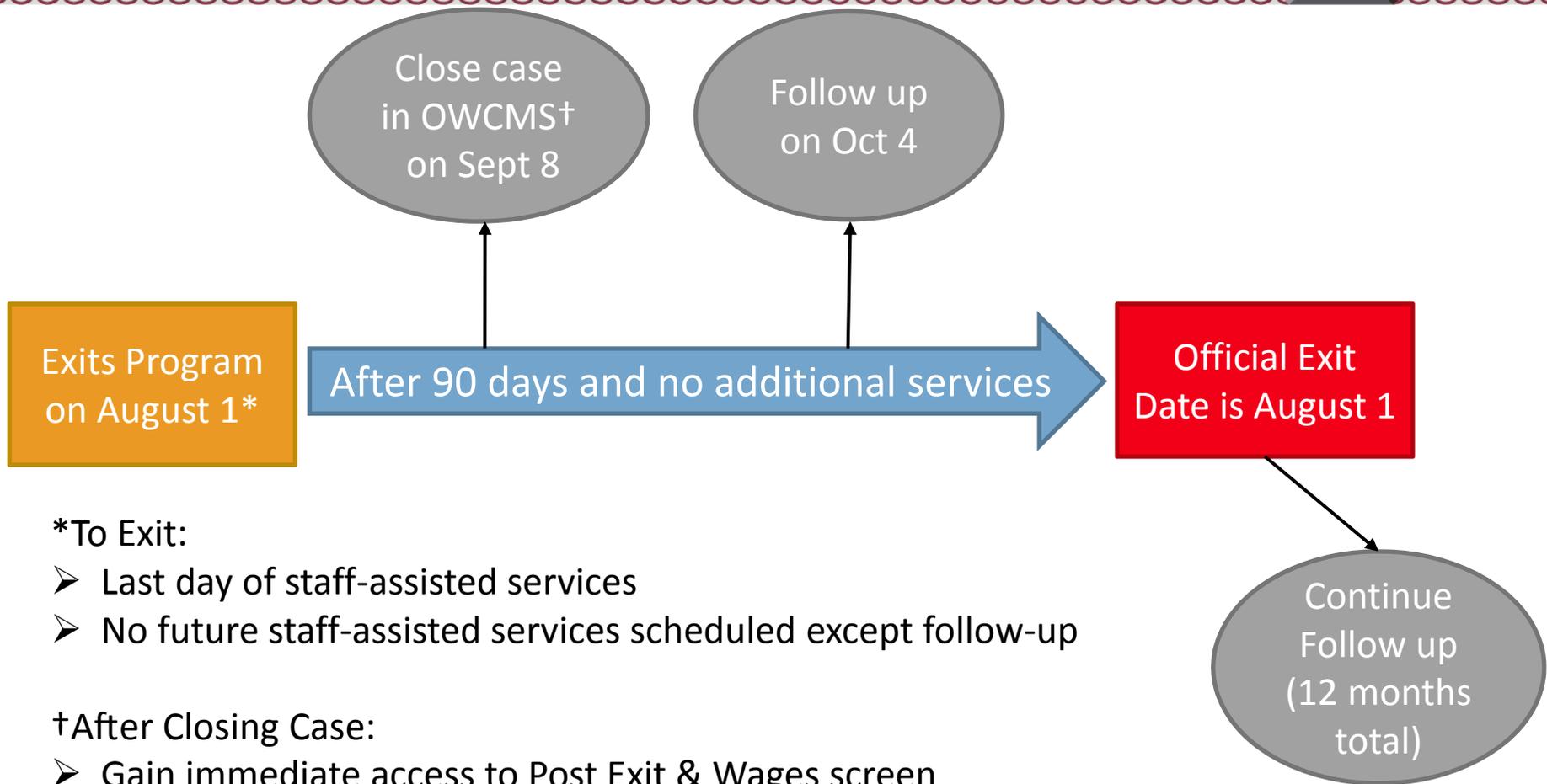
RELOCATED TO MANDATED RESIDENTIAL PROGRAM

RESERVISTS CALLED TO ACTIVE DUTY WHO CHOOSE NOT TO RETURN TO WIA

SUCCESSFULLY ENTERED POST-SECONDARY EDUCATION, MILITARY, OR EMPLOYMENT

For CCMEP, must choose 1 of these 4 reasons in OWCMS

CLOSING AND EXIT EXAMPLE



***To Exit:**

- Last day of staff-assisted services
- No future staff-assisted services scheduled except follow-up

†After Closing Case:

- Gain immediate access to Post Exit & Wages screen

EXCLUSION FROM PERFORMANCE

- Under certain circumstances, a participant can be excluded from performance reporting
- In order to qualify, the circumstance must be expected to last for **more than 90 days**
- You are not required to exclude a participant
 - For example: a circumstance may last for more than 90 days, but the participant intends to return after the circumstance has ended. The case can be put on hold in the interim.

EXCLUSION REASONS

WIOA

- Participant Deceased
- Participant Incarceration or Institutionalization (>90 days)
- Participant in Foster Care and required to move out of workforce area (Youth Only)*
- Participant Reservist Called to Active Duty
- Participant Health/Medical (treatment >90 days)

CCMEP

- Participant Deceased
- Participant Incarceration or Institutionalization (>90 days)
- Participant in Foster Care and required to move out of workforce area*
- Participant was exited from CCMEP *“CCMEP – Awarded SSI/SSDI and made application for services with OOD”*

**Can transfer participant in OWCMS to new location*

WIOA EXCLUSION REASONS

➤ “EXCLUDING” a WIOA Program Participant

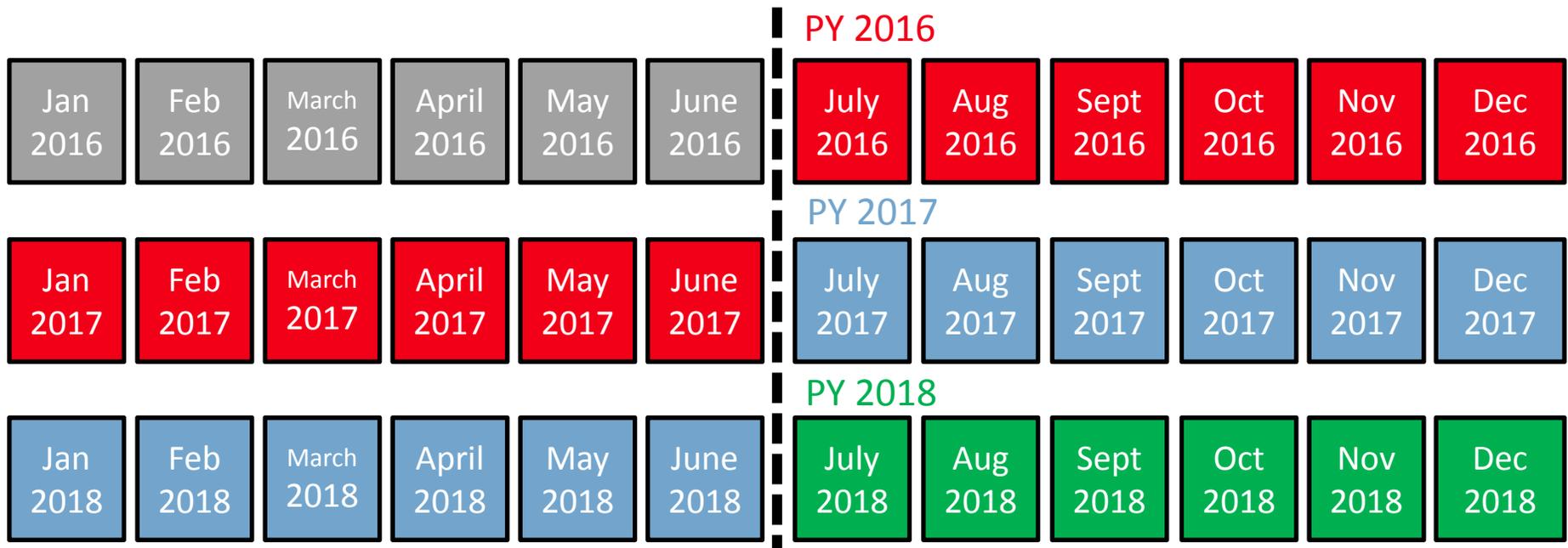
➤ Services & IOP → Services Menu → Exit Tab → Seeker Exit Reason

The screenshot shows the WIOA system interface. At the top, there is a navigation bar with links: WIOA, Provider, Staff Functions, Reports, LMI, Administrative, and Help. Below this is a 'Services' section with a header 'ACTIVE Work Readiness Plan' and a value '1.39.35'. The name of the participant is 'TEST, YOUTH'. A message 'Record(s) saved.' is displayed. There are two tabs: 'Services' and 'Exit'. The 'Exit' tab is active, and a dropdown menu is open for 'Seeker Exit Reason'. The dropdown menu contains the following options: Deceased, Family Care, Health/Medical, Institutionalized, Relocated to Mandated Residential Program, and Reservists Called to Active Duty. A red arrow points to the 'Reservists Called to Active Duty' option. Below the dropdown menu are buttons: 'Close Program', 'Close Special Grant', and 'Re-open Program/Grant'. At the bottom, there is a 'Program Summary' table.

SpecialGrant/Program Name	Program Status	Enrollment Date	Close Date
JOB PLACEMENT	ENROLLED	3/1/2017	3/1/2017

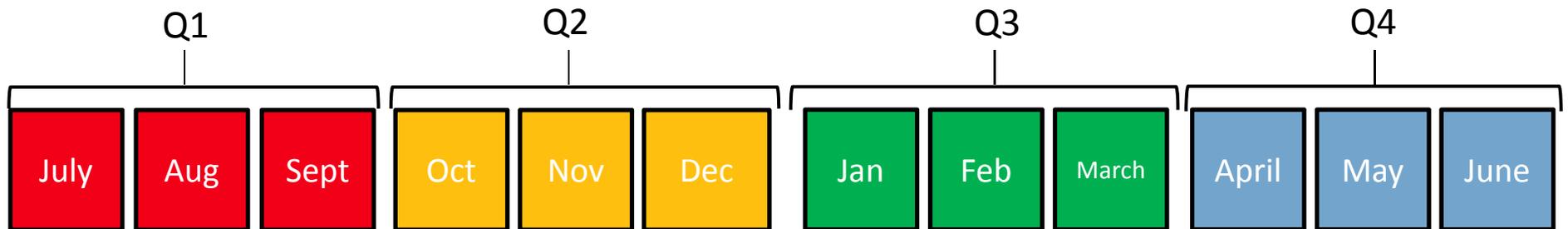
PROGRAM YEARS

- Program Years span a period of time from July through June and the program year is enumerated by the beginning year's date
 - e.g., Program Year 2016 (PY 2016) begins July 2016 and ends June 2017; Program Year 2017 (PY 2017) begins July 2017 and ends June 2018, etc.



PROGRAM QUARTERS

- All performance measures will be evaluated quarterly
 - i.e., July-September; October-December; January-March; April-June



- **Quarterly Reports** are informational and data can be corrected
 - Q1 Report = Q1 data
 - Q2 Report = Q1 and Q2 data
 - Q3 Report = Q1, Q2, and Q3 data
 - Q4 Report = Q1, Q2, Q3, and Q4 data = Annual Report
- **Annual Report** is what counts towards performance accountability

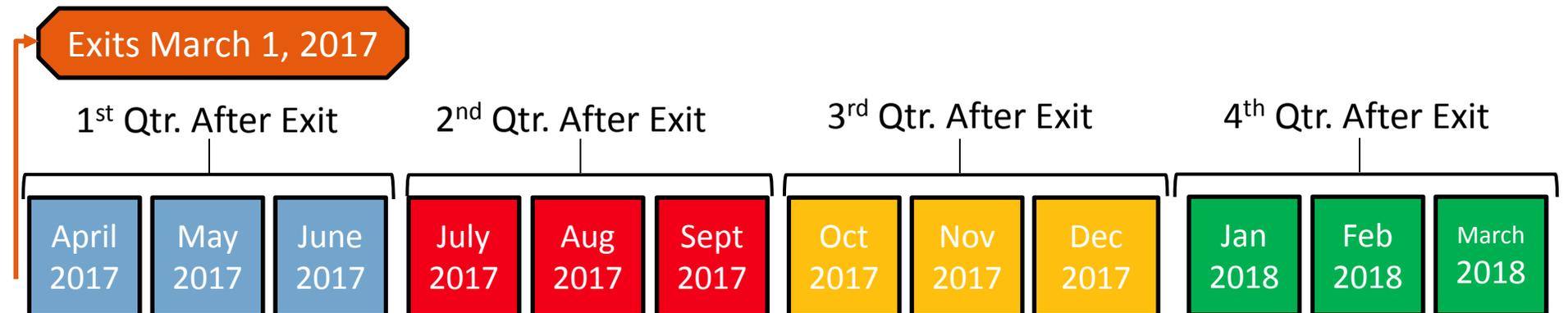
REPORTING PERFORMANCE MEASURES



- Quarterly Reports for WIOA and CCMEP are released 45-60 days after the quarter ends
 - ✓ Q1 ends September 30th → released approximately end of November
 - ✓ Q2 ends December 31st → released approximately end of February
 - ✓ Q3 ends March 31st → released approximately end of May
 - ✓ Q4 ends June 30th → released approximately end of July (*Preliminary*)
 - ✓ Annual Report → released approximately end of October

EXIT QUARTER AND QUARTERS AFTER EXIT

- If participant exits on 3/1/2017
- Exit Quarter: January–March 2017
 - ✓ 1st Quarter after exit: April–June 2017
 - ✓ 2nd Quarter after exit: July–September 2017
 - ✓ 3rd Quarter after exit: October–December 2017
 - ✓ 4th Quarter after exit: January–March 2018



WAGE RECORD

- **Wage Record Sources Used to Verify Employment:**
 - Unemployment Insurance (UI)
 - Wage Record Interchange System (WRIS)
 - FEDES, U.S. Office of Personnel Management (OPM), U.S. Department of Defense (DOD)
 - Supplemental Data: OWCMS Post Exit and Wages

WAGE RECORD

➤ Challenges with using UI wage data:

- Typically there is a **two quarter delay** before data can be accessed by the state for WIOA or CCMEP performance
 - This means wage records required for employment verification and subsequent performance reporting is typically not available for months after the exit quarter
- Not all employed workers show up in UI wage records
 - e.g. self-employed individuals will not be included in UI wage records
 - Department of Labor allows for the use of Supplemental Data to verify employment for these workers (supplied in OWCMS)



**WHEN WILL
PERFORMANCE MEASURES
BE EVALUATED?**



Performance Measure	Performance Evaluation
Employment 2nd Quarter After Exit	4 Quarters After Exit
Employment 4th Quarter After Exit	6 Quarters After Exit
Education, Training or Employment At Exit	1 Quarter After Exit
Education, Training or Employment 2nd Quarter After Exit	4 Quarters After Exit
Education, Training or Employment 4th Quarter After Exit	6 Quarters After Exit
Credential Attainment Rate	6 Quarters After Exit
Median Earnings 2nd Quarter After Exit	4 Quarters After Exit
Measurable Skill Gains	During Enrollment or After Exit - At the End of Each Program Year
Effectiveness in Serving Employers	6 Quarters After Exit
Participant Counts, Participant and Program Characteristic Information	During Enrollment
Exit Measures: Exit Rate	1 Quarter After Exit



PERFORMANCE DEFINITIONS

- **A Cohort** is a group of participants who share similar programmatic experiences and events:
 - they participated or exited during the same time period
 - OR
 - they are evaluated during the same time period

WIOA and CCMEP Performance Measure Cohorts	Program Year 2016				Program Year 2017				Program Year 2018		
	July 2016 - June 2017				July 2017 - June 2018				July 2018 - June 2019		
Performance Measures are Evaluated and Reported by Quarter and by Program Year	1st Qtr PY 16	2nd Qtr PY 16	3rd Qtr PY 16	4th Qtr PY 16	1st Qtr PY 17	2nd Qtr PY 17	3rd Qtr PY 17	4th Qtr PY 17	1st Qtr PY 18	2nd Qtr PY 18	3rd Qtr PY 18
Employment 2nd Quarter After Exit					Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018
Employment 4th Quarter After Exit							Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017
Education, Training or Employment At Exit						Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018	Apr-Jun 2018	Jul-Sep 2018	Oct-Dec 2018
Education, Training or Employment 2nd Quarter After Exit					Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018
Education, Training or Employment 4th Quarter After Exit							Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017
Credential Attainment Rate							Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017
Median Earnings 2nd Quarter After Exit					Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018
Measurable Skills Gain	Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018	Apr-Jun 2018	Jul-Sep 2018	Oct-Dec 2018	Jan- Mar 2019
Effectiveness in Serving Employers							Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017
Participant Counts, Participant and Program Characteristic Information	Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018	Apr-Jun 2018	Jul-Sep 2018	Oct-Dec 2018	Jan- Mar 2019
Exit Measures: Exit Rate		Jul-Sep 2016	Oct-Dec 2016	Jan- Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan- Mar 2018	Apr-Jun 2018	Jul-Sep 2018	Oct-Dec 2018



**WHICH PARTICIPANTS GET
INTO WHICH
PERFORMANCE
MEASURES?**



WHO IS IN WHICH WIOA PERFORMANCE MEASURES?

All WIOA Participants are eligible to be included in these measures:

- Employment 2nd Quarter After Exit
(Youth: Education, Training, or Employment)
- Employment 4th Quarter After Exit
(Youth: Education, Training, or Employment)
- Median Earnings 2nd Quarter After Exit
- Effectiveness in Serving Employers (Retention)

WIOA Participants who are enrolled in an education or training program leading to a credential:

- Credential Attainment Rate

WIOA Participants who are enrolled in an education or training program leading to a credential OR ***employment***:

- Measurable Skill Gains

WHO IS IN WHICH CCMEP PERFORMANCE MEASURES?

All CCMEP Participants are eligible to be included in these measures:

- Education, Training, or Employment **At Exit**
- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit
- Median Earnings 2nd Quarter After Exit
- Effectiveness in Serving Employers (Retention)

CCMEP Participants who are enrolled in an education or training program leading to a credential:

- Credential Attainment Rate

CCMEP Participants who are enrolled in an education or training program leading to a credential OR **employment**:

- Measurable Skill Gains

A decorative graphic on the left side of the slide. It features a black arrow pointing up and to the right, and a grey arrow pointing down and to the right. At the bottom, there is a horizontal line of small, dark red circles. The background is a light grey gradient.

PERFORMANCE MEASURES IN DETAIL

CALCULATION REFRESHER

➤ **Numerator:** the top number in a fraction which shows how many parts we have

➤ **Denominator:** the bottom number of a fraction which shows the total number that the numerator is divided by

➤ **To calculate rates:** Divide numerator by denominator and multiply by 100 to get a percentage

$$\frac{3}{5}$$

← numerator

← denominator

$$(3/5) * 100 = 60\%$$

CALCULATION REFRESHER

➤ To calculate performance rates:

- **Numerator:** the number successful for an individual measure
- **Denominator:** the total eligible population

Success

Population

- *E.g., What is the rate of adults with a high school diploma in the United States? **88.3%***

187,312,556 adults with high school diploma or more
212,132,000 total adult population (25 years and older)

To calculate rate: $(187,312,556/212,132,000)*100 = 88.3\%$

EMPLOYMENT MEASURES

- Employment 2nd Quarter After Exit
- Employment 4th Quarter After Exit

- Performance will be measured in the 2nd quarter and 4th quarter after exit quarter provided WIOA participants meet the following criteria:
 - ✓ Numerator: Verifiable employment (with earnings in measurement quarter)
 - ✓ Denominator: All program participant exiters

e.g., $\frac{88 \text{ verified employment}}{100 \text{ program participant exiters}} = 88\%$

EMPLOYMENT DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker
Mini Registration
Mini Incumbent Worker
Basic Intake
Assess Employment
Assess Education
Seeker Assessment
REA Assessment
OMJ Details
OMJ Employment Opportunities
Services & JOP
Non-Registered Services
Job Placement
Post Exit & Wages
Program Follow-up

Gender DID NOT DECLARE
Ethnicity DID NOT DECLARE

CCMER/TANF Data Special Grant

Seeker Status Date 10/03/2016 Delete Case

Street Address 5931 Endicott Rd Mailing Address 5931 Endicott Rd

View SSN

City COLUMBUS City COLUMBUS Invalid

County FRANKLIN

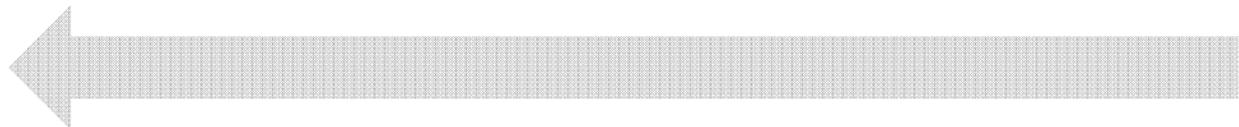
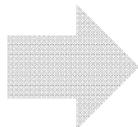
State OH Zip 43229 State OH Zip 43229

Email Address Invalid Email History

Phone Ext Invalid

Alternate/Message Phone Ext Invalid

1.38.64



EMPLOYMENT DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

1.39.35

Name: TEST_YOUTH

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? NO YES MISSING

Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment

Wages Exceed 200% of Poverty Yes NO Missing Data - Unable to determine

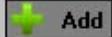
WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

 Add

No data

NO

EMPLOYMENT DATA SOURCES

WJOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit

Employed In Q1 After Exit Quarter? YES Is Employment Training-Related? YES - USES SUBSTANTIAL PORTION OF SKILL

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer \$10,000.00

Employer Name Drinks On Us

Employer City Happytown

Employer State OHIO

YES

Or wages via UI data

EDUCATION, TRAINING OR EMPLOYMENT MEASUREMENT

WIOA Youth and CCMEP Youth also get credit for post-secondary:

- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit
- Performance will be measured in the 2nd quarter and 4th quarter after exit quarter provided WIOA participants meet the following criteria:

e.g., $\frac{95 \text{ employment or enrollment in postsecondary or training}}{100 \text{ youth program participant exiters}} = 95\%$

- ✓ Numerator: Verifiable employment (wage record data or supplemental data) in measurement quarter (2nd and 4th post-exit quarter) **or enrollment in post-secondary education or training program**
- ✓ Denominator: All youth program participant exiters

ENROLLED IN EDUCATION DATA SOURCE

WJOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer

Employer Name

Employer City

Employer State

ENROLLED IN EDUCATION DATA SOURCE: PLACEMENT

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine.

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received

Supplemental Source of Data
Enter the information below for any source of wages received from employment of
Examples would be the primary job or secondary job; and either full time, part time

Placement Information X

Placement Information
IN POSTSECONDARY EDUCATION
IN ADVANCED TRAINING
IN MILITARY SERVICE
IN A QUALIFIED APPRENTICESHIP
IN OCCUPATIONAL SKILLS TRAINING
In Secondary (available soon)

EDUCATION, TRAINING OR EMPLOYMENT AT EXIT (CCMEP)

- How to capture employment/education **at exit (CCMEP only)**
- If the hire date for employment occurs during exit quarter, enter it in the OMJ Employment Opportunity section
 - OR
- Close the case and choose reason:
 - “Successfully entered post-secondary education, military, or employment”

EMPLOYMENT AT EXIT (CCMEP)

- **Employment at Exit**
- The percentage of program participants placed in unsubsidized employment during program participation (i.e., on or prior to the date of program exit)
- Enter into OWCMS – 2 ways:
 - ✓ OMJ Employment Opportunities → Change Status to “Hired”
 - ✓ Close the case → Choose “Successfully Entered Post-Secondary Education, Military, or Employment”

EMPLOYMENT AT EXIT (CCMEP)

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

1.38.64

Mini Registration
Mini Incumbent Worker

CCMEP/TANF Data Special Grant

Seeker Status Date 02/21/2017 Delete Case

Street Address 111 Main Street Mailing Address 111 Main Street

View SSN

City BEXLEY City BEXLEY Invalid

County FRANKLIN

State OH Zip 43209 State OH Zip 43209

Email Address Invalid Email History

Phone (614) 000-0000 Ext Invalid

Alternate/Message Phone Ext Invalid

Fax

Race

+ Add

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact Bobby Brown

Phone (614) 444-4444 Relationship Disclosure

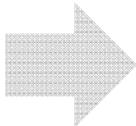
WIOA Office WIA CENTRAL OFFICE Special Grant Office Trade Office

WIOA Staff TABLER-YOSHA, MAF Special Grant Staff Trade Staff

Created By WCMS Youth turned 18 yrs

Program Involvement

Program Type	Status	Status Date	Start Date	Close Date	History Data
WIOA ADULT	CURRENTLY ENROLLED	2/21/2017	2/14/2017		
CCMEP TANF YOUTH	POTENTIALLY ELIGIBLE	2/21/2017			
CCMEP WIOA YOUTH	POTENTIALLY ELIGIBLE	2/21/2017			



EMPLOYMENT AT EXIT (CCMEP)

WJOA Provider Staff Functions Reports LMI Administrative Help

OMJ Employment Opportunities

0 Notes Found 1.38.64

Selected Customer: HOUSTON, WHITNEY Claimant Status:

+ Add

OMJ Job Leads

ONET Code ↓

Job Title → Status ↓

Job URL

Employer Name

Employer Phone Wage Amount Wage Interval

Non-Traditional Employment Training Related

Created By Created By Office Created Date

Status Date Change

Stop Job Referral E mails? Yes No

Subsidized Employment Yes No [Return to Jobs](#)

Recalled by Layoff Employer

Historical Transactions

User Name	Date/Time	Job Title	Job URL	Employer Name	Change Type	Original Status	New Status

EMPLOYMENT, EDUCATION, OR TRAINING AT EXIT (CCMEP)

Close Program

Program Name: CCMEP TANF YOUTH

Actual Start Date: 3/21/2017

Planned End Date: 3/30/2018

Close Reason:

Close Date:

Individual Service Strategy Date:

Enrolled In Education?
 Yes No

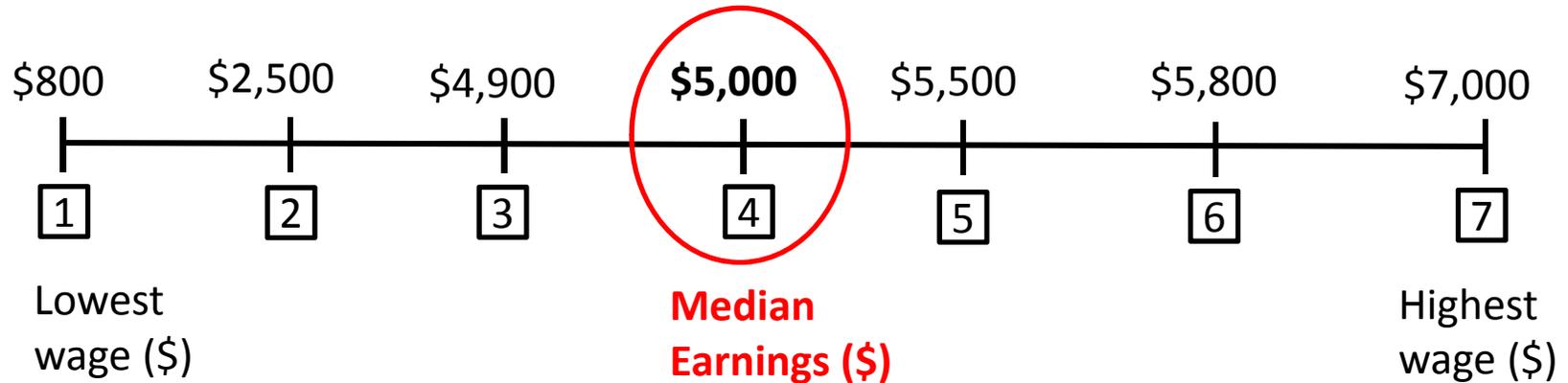
Exit Notice Summary

Notice Type	
	ADMINISTRATIVE SEPARATION AWARDED SSI/SSDI AND MADE APPLICATION FOR SERVICES WITH OOD CALLED BACK-REMAINED WITH LAYOFF EMPLOYER CANNOT LOCATE DEATH ENTERED A POST SECONDARY EDUCATION ENTERED A QUALIFIED APPRENTICESHIP ENTERED ADVANCED TRAINING ENTERED EMPLOYMENT ENTERED MILITARY SERVICE ENTERED OTHER WIA PROGRAM FAILED TO UTILIZE CCMEP SERVICES FAMILY CARE HEALTH-MEDICAL INCUMBENT WORKER THREAT REMOVED INSTITUTIONALIZED LACKS TRANSPORTATION MOVED OUT OF STATE NOT ELIGIBLE FOR TANF OR WIOA; LEAD AGENCY SHALL ISSUE A NOTICE OF ADVERSE ACTION OTHER-MISC SERVICES OTHER-SERVICES COMPLETED OTHER-SERVICES NOT COMPLETED REFUSED TO CONTINUE RELOCATED TO MANDATED RESIDENTIAL PROGRAM RESERVISTS CALLED TO ACTIVE DUTY WHO CHOOSE NOT TO RETURN TO WIA SUCCESSFULLY ENTERED POST-SECONDARY EDUCATION, MILITARY, OR EMPLOYMENT

EMPLOYMENT WAGE MEASUREMENT MEDIAN EARNINGS

Median Earnings Second Quarter After Exit

- All Employed program participants with reported or supplemental wages in the second quarter after exit quarter



Average = \$4,500 vs. Median = \$5,000

- **Median Earnings Calculation:** Value of second quarter after exit wages that represent the mid-point between the value of the lowest wage reported and the value of the highest wage reported

MEDIAN EARNINGS DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages 1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? YES Is Employment Training-Related? YES - USES SUBSTANTIAL PORTION OF SKILL

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of earnings for the quarter.
Examples would be the primary job or secondary job, temporary or seasonal employment.

+ Add

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer \$10,000.00

Employer Name Drinks On Us

Employer City Happytown

Employer State OHIO

Quarterly
Earnings

***NOTE:** Do not put zero dollars as an amount in the "Supplemental Earnings From Employer" field. Include the participant's quarterly wage. The system **does** account for the amount that is populated in this field.

ENTERING EARNINGS IN OWCMS

- When entering supplemental wages in OWCMS, enter only quarterly earnings.
 - To calculate quarterly earnings:
 - **Hourly Rate X Hours Worked per Week X 13 Weeks**
 - *E.g., \$10 per hour X 40 hours per week X 13 weeks in quarter = \$5,200 quarterly wages*

Wages
\$/per hour
\$/per week

To calculate

Quarterly Earnings (\$)

Month 1	Month 2	Month 3
---------	---------	---------

- NOTE: Functionally to enter different earnings time periods should be available in PY 2017: you'll be able to enter hourly wages and weekly hours worked. The system will then calculate quarterly earnings.

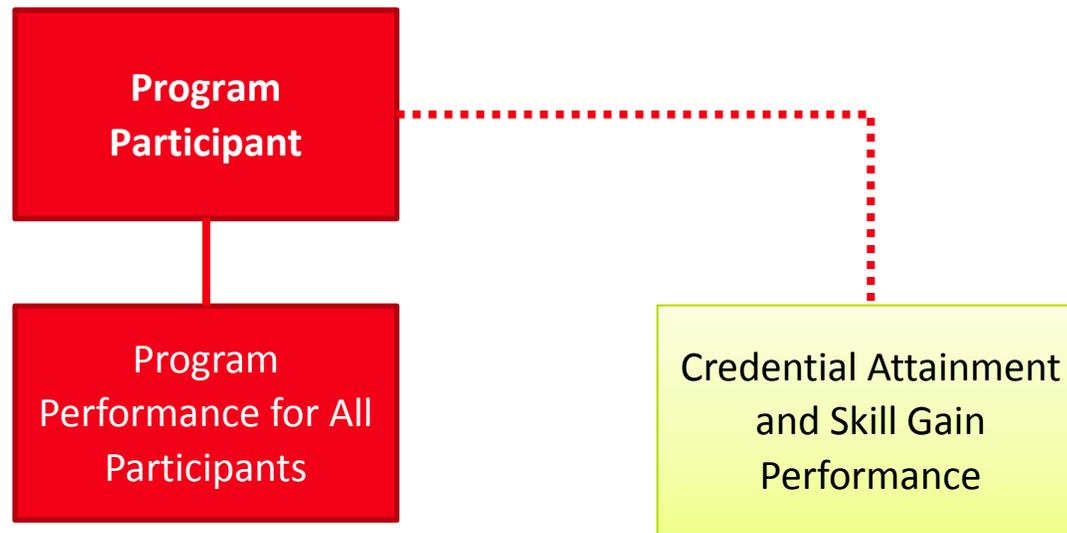
REVIEW: DOCUMENTING EMPLOYMENT IN OWCMS

- In OWCMS, you can add employment data in 5 places...
 - Before or on the date of participant exit:
 - OMJ Employment Opportunities
 - After Exit: Post Exit and Wages →
 - Q1 Post Exit
 - Q2 Post Exit
 - Q3 Post Exit
 - Q4 Post Exit

REVIEW: DOCUMENTING EMPLOYMENT IN OWCMS

- **IMPORTANT:** Do **not** use the OMJ Employment Opportunities screen for documenting post exit employment!!
- This is for documenting employment before or on the date of participant exit
- Using this screen will add a service, which may delay exit
- For post-exit employment, use post exit and wages screen

PROGRAM INVOLVEMENT





CREDENTIAL ATTAINMENT

CREDENTIAL ATTAINMENT

- **Credential Attainment Rate:** Participants who are enrolled in an education or training program (excluding those in OJT and customized training) leading to a credential:
- Numerator: Number of program participants who obtain:
 - a recognized postsecondary credential
 - OR
 - a secondary school diploma (or its recognized equivalent)
- ***during participation in or within 1 year after exit from the program***
- Additional requirement: If a participant obtains secondary school diploma or equivalent (e.g., GED), in order to count in the numerator, they must also be employed or in an education/training program leading to a postsecondary credential within 1 year after exit

WHO IS INCLUDED IN THE MEASURE?

- Denominator: Participants enrolled in a recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, or a license recognized by the State involved or Federal Government (excluding those in OJT and customized training)
- E.g., for participants who are enrolled in an education or training program leading to a credential:

70 obtained a credential within 1 year of exit

75 participants enrolled in a recognized diploma, degree, or a credential, etc.

= 93%

WHO IS INCLUDED IN THE MEASURE?

➤ **Adult and Dislocated Workers**

- Individuals with a training service that leads to a credential

➤ **Youth**

- All in-school youth are included
- Out of school youth in occupational skills training, secondary or postsecondary while in program

WHO IS INCLUDED IN THE MEASURE?

When and where is education / training status checked?

- **Anytime during program participation**
 - At program entry
 - In school; HS or less
 - In school; Alternative school
 - In-school; Post-HS
 - During program enrollment
 - Received Specific Service(s)
 - At program exit
 - In Education or Training

PROGRAM ENTRY: ADDITIONAL SCREEN

WIOA Provider Staff Functions Reports LMI Administrative Help

Basic Intake 1.39.35

Name: HOUSTON, WHITNEY

General Additional WIOA Data CCMEP/TANF Data Special Grant

Current Claimant Status: NEITHER CLAIMANT NOR EXHAUSTEE

UI Status at Intake: NOT CURRENT CLAIMANT AND NOT AN EXHAUSTEE

Education Level: BACHELORS DEGREE

Migrant Seasonal/Farmworker? Yes Are you returning to Farmwork Employment? No [MSFW Details](#)

 Education Status: NOT ATTENDING SCHOOL; H.S. GRADUAT

Have you served in US Military? Yes No [Vet Details](#)

Are you a Spouse of Veteran? Yes No [Vet Spouse Details](#)

Homeless Veteran? Yes No [Homeless Details](#)

Military Service

Veteran Status: NON-VETERAN

Special Disabled Veteran: Yes No

Campaign Veteran: Yes No

Disabled Veteran: Yes No

Other Veteran: Yes No

Eligible Person: Yes No

Non-Veteran: Yes No

Chapter 31 Veteran: Yes No

Transitional Service Member: Yes No

Recently Separated Veteran: Yes No

Active Duty Dates: Start Date: [] End Date: []

TAP Workshop? Yes No

TAP Workshop Date: []

Valid Driver's License

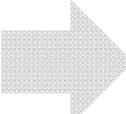
State: CALIFORNIA

Class: NON-COMMERCIAL

[+ Add](#)

Endorsement Code: []

[Remove](#)



PROGRAM EXIT: POST EXIT PLACEMENT

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine.

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment of
Examples would be the primary job or secondary job; and either full time, part time

Placement Information

Placement Information
IN POSTSECONDARY EDUCATION
IN ADVANCED TRAINING
IN MILITARY SERVICE
IN A QUALIFIED APPRENTICESHIP
IN OCCUPATIONAL SKILLS TRAINING

PROGRAM EXIT: YOUTH SCHOOL STATUS

Services

CCMEP Assessment

Summary →

CCMEP Assessment

Individual Opportunity Plan

CCMEP Documents

Exit

Employment Status at Participation:

Long-Term Unemployed:

Enrollment Date:

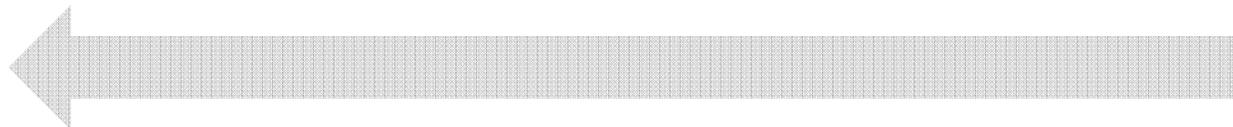
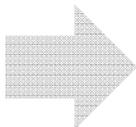
Youth School Status at Exit: Exit Date:

Seeker Exit Reason:

IN-SCHOOL; ALTERNATIVE SCHOOL
 IN-SCHOOL; H.S. OR LESS
 IN-SCHOOL; POST-H.S.
 NOT ATTENDING SCHOOL; H.S. DROPOUT
 NOT ATTENDING SCHOOL; H.S. GRADUATE

Program Summary

Program Name	Program Status	Enrollment Date	Close Date
CCMEP WIOA YOUTH	ENROLLED	7/19/2011	



DURING ENROLLMENT: SERVICES

- **Adult and Dislocated Workers**
- Training Services included in the Credential Attainment Measure:
 - Apprenticeship
 - Adult Education and Literacy Activities in Combination with Other Job Skills
 - Entrepreneurial Training
 - Occupational Skills Training/ITA
 - Occupational Skills Training
 - Skills Upgrading and Retraining



ADULT/DW TRAINING

Services Exit

Services

Staff Assigned: RIZO-PATRON, DANIEL Program Affiliation: WIOA ADULT

Add

Service Type	Service/Activity	CEIS Status	Provider	Program	ITAA Funde
Career	WIA CONVERSION SERVICE - DEVELOPMENT OF				
Career	ASSESSMENTS-SPECIALIZED				
Training	OCCUPATIONAL SKILLS TRAINING				
Career	JOB SEARCH ASSISTANCE				
Training					

ONET Code ONET Title

Actual Start Date Planned

School Age at Enrollment 42

ITA Planned Cost Details

Waiver

Instruction

non-registered services

Select Service/Activity

Find % Find

Service/Activity

- ADULT EDUCATION AND LITERACY ACTIVITIES IN COMBINATION WITH OTHER JOB S
- APPRENTICESHIP
- APPRENTICESHIP ON-THE-JOB TRAINING
- CUSTOMIZED TRAINING
- ENTREPRENEURIAL TRAINING
- JOB READINESS TRAINING
- OCCUPATIONAL SKILLS TRAINING
- ON-THE-JOB TRAINING
- OTHER TRAINING

OK Cancel

DURING ENROLLMENT: SERVICES

➤ Youth

➤ Services included in the Credential Attainment Measure:

- Alternative Secondary School Offerings
- Tutoring and Study Skills Training
- Occupational Skills Training
- Occupational Skills Training/ITA



DURING ENROLLMENT: YOUTH SERVICES

The screenshot shows a software interface for enrolling youth services. A 'Select Service' dialog box is open, displaying a list of service options. The options are:

- TUTORING, STUDY SKILLS, DROP OUT PREVENTION
- WORK EXPERIENCE/INTERNSHIPS
- WORK EXPERIENCE/JOB SHADOWING
- WORK EXPERIENCE/ON THE JOB TRAINING
- WORK EXPERIENCE/PRE-APPRENTICESHIP
- WORK EXPERIENCE/SUMMER EMPLOYMENT

The dialog box has a 'Find %' search field and 'Find' and 'Cancel' buttons. A red arrow points to the 'Add Service' button in the background interface. The background interface includes a 'Contact Log' button, a 'Staff Name' field with 'BARA' entered, a 'Service Type' dropdown menu set to 'Youth', and a table with columns 'Service' and 'Add Activit'. The table contains two rows:

Service	Add Activit
ADULT MENTORING	+
TUTORING, STUDY	+

At the bottom of the interface, there are fields for 'Actual Start Date' (02/17/2016), 'Planned End Date' (10/31/2016), 'Actual End Date', 'Service Outcome', 'Planned Cost' (\$0.00), and 'Actual Cost'.

SECONDARY CREDENTIAL

- Secondary school diplomas, alternate diplomas, and recognized equivalents include:
 - Obtaining certification of attaining passing scores on a State-recognized high school equivalency test
 - Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program

POSTSECONDARY CREDENTIAL (INCLUDED)

- Awarded in recognition of an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry/occupation
- Technical or industry/occupational skills based on standards developed or endorsed by employers or industry associations



POSTSECONDARY CREDENTIAL (EXCLUDED)

- Certificates awarded by workforce development boards (WDBs) and work readiness certificates are not included because neither type of certificate documents the measurable technical or industry/occupational skills necessary to gain employment or advance within an occupation
- Certificates must recognize technology or industry/occupational skills for the specific industry/occupation rather than general skills related to safety, hygiene, etc., even if such general skills certificates are broadly required to qualify for entry-level employment or advancement in employment

WHICH CREDENTIALS COUNT?

EXAMPLES:

Examples of credentials that meet the definition:

- Certified Nursing Assistant (CNA) License
 - ✓ Example of Occupational Licensure
- Automotive Service Excellence (ASE) Certification
 - ✓ Example of Occupational Certification
- Commercial Driver License

Examples of common certificates that **DO NOT MEET** the definition:

- Occupational Safety and Health Administration (OSHA) 10 Hour Course that provides awareness of job-related common safety and health hazards
- Work/Career Readiness Certificates
- Completion of Orientation and Mobility training

CREDENTIAL ATTAINMENT

- Resources for eligible credentials:
- <https://www.careeronestop.org/Credentials/Toolkit/find-certifications.aspx>
- https://wdr.doleta.gov/directives/attach/TEGL/TEGL_10-16_accessible_version.pdf (pages 12 - 16)

REPORTING CREDENTIAL

- Reporting a credential on OWCMS:
 - Post Exit and Wages → Credential, Diploma, Certificate
 - BA or BS Degree
 - AA or AS Degree
 - Occupational Skills Licensure
 - Occupational Skills Certificate
 - High School Diploma
 - GED
 - Other Recognized Credential, Diploma, or Certificate
 - Post Graduate Degree (*does not count*)

CREDENTIAL ATTAINMENT

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information 02/01/2014 Date of Placement

Trade Credential Received Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of supplemental wages. Examples would be the primary job or seasonal employer.

- High School Diploma
- GED
- Youth Certificate
- AA or AS Degree
- BA or BS Degree
- Post Graduate Degree
- Occupational Skills Licensure
- Occupational Skills Certificate
- Other Recognized Credential, Diploma, or Certificate

No data

Total Q1 Supplemental Wages

Pre-Employment During Case Management

KNOWLEDGE CHECK

Q5. Alice is a WIOA in-school youth participant. However, after enrolling in WIOA, she is no longer attending school, is she now an out-of-school youth?

Answer: No. Once an individual is enrolled as an in-school or out-of-school youth, that status remains the same until the case is exited.

Q6. Maria received tutoring and obtained her GED, is she included in the numerator of the credential attainment rate?

Answer: No, if Maria only obtained her GED she is not included in the numerator of the credential attainment rate. To be included in the numerator, she needs to obtain her GED as well as be enrolled in postsecondary education or employment within 1 year after exiting the program.

Q7. At program completion, Maria was enrolled in post-secondary at exit. Will she need to attain that credential as well to be successful in the credential attainment measure?

Answer: No, only one credential is required to be successful in this measure. Maria already obtained her GED and enrolled in post-secondary within 1 year after exit so her GED will count as an earned credential and she will be a success in the credential attainment rate.



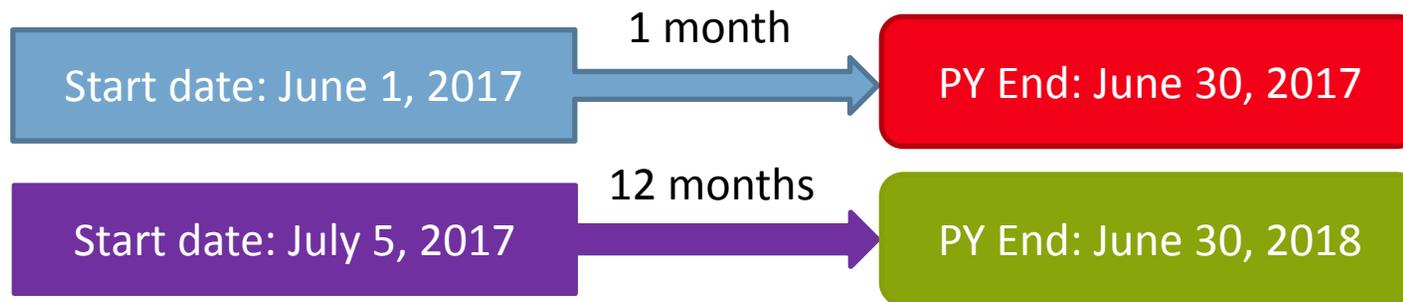
MEASURABLE SKILL GAINS

MEASURABLE SKILL GAINS

- **Measurable Skill Gains Rate:** for participants who are enrolled in an education or training program leading to a credential OR *employment (includes OJT and customized training)*
- Not an exit based-measure, intended to capture progress
 - *A gain must be shown each program year (by June 30th)*
- Percentage of program participants who, during a program year, are in an education or training program leading to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential.

MEASURABLE SKILL GAINS: TIME FRAME

- A gain must be attained and documented by the end of each Program Year (i.e., June 30th)
 - E.g., a participant enrolled in training in July, would have 12 months to show a gain while a participant enrolled in June would have only 1 month to show a gain



- Inclusion in this measure *begins* with the program year associated with the education or training program
 - E.g., a participant who enrolled in WIOA program in PY 2016 and first received training in PY 2017. This participant would be in the measure during PY 2017, but not PY 2016

MEASURABLE SKILL GAINS

- Numerator: Number of participants who achieved a Measurable Skill Gains in the program year, via one of the following:
 - Educational Functioning Level
 - Postsecondary Transcript/Report Card
 - Secondary Transcript/Report Card
 - Training Milestone
 - Skills Progression
- Denominator: All participants enrolled in an education or training program leading to a recognized postsecondary credential or employment

WHO IS INCLUDED IN THE MEASURE?

➤ Adult and Dislocated Workers

- Individuals with a training service that leads to a credential or employment

➤ Youth

- All in-school youth are included
- Out of school youth in occupational skills training, secondary or postsecondary while in program

NOTE: Uses the same rules as the credential measure with a few additional training services

WHO IS INCLUDED IN THE MEASURE?

➤ **Adult and Dislocated Workers**

➤ Training Services included in the Measurable Skill Gain Measure:

➤ *NOTE: the difference from Credential Attainment list is italicized and **Bolded***

- Apprenticeship
- ***Apprenticeship - OJT***
- Adult Education and Literacy Activities in Combination with Other Job Skills
- ***Customized Training***
- Entrepreneurial Training
- Occupational Skills Training/ITA
- Occupational Skills Training
- ***On-The-Job (OJT) Training***
- Skills Upgrading and Retraining

WHO IS INCLUDED IN THE MEASURE?

➤ Youth

➤ Services included in the Measurable Skill Gains Measure:

➤ *NOTE: use the same list as the Credential Attainment Measure*

➤ Alternative Secondary School Offerings

➤ Tutoring and Study Skills Training

➤ Occupational Skills Training

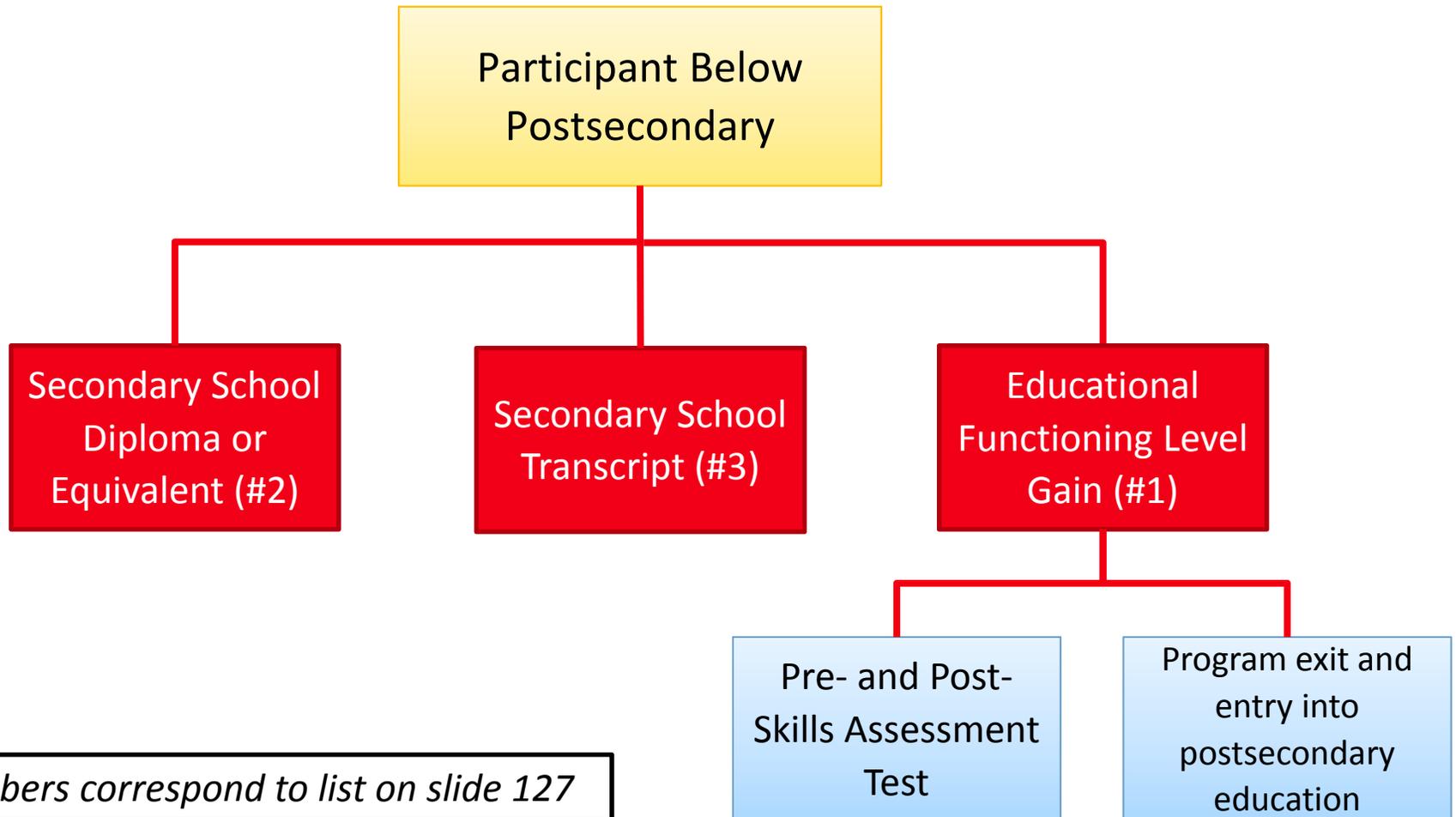
➤ Occupational Skills Training /ITA

➤ *Note: OJT is considered a Career Service for Youth so no MSG*

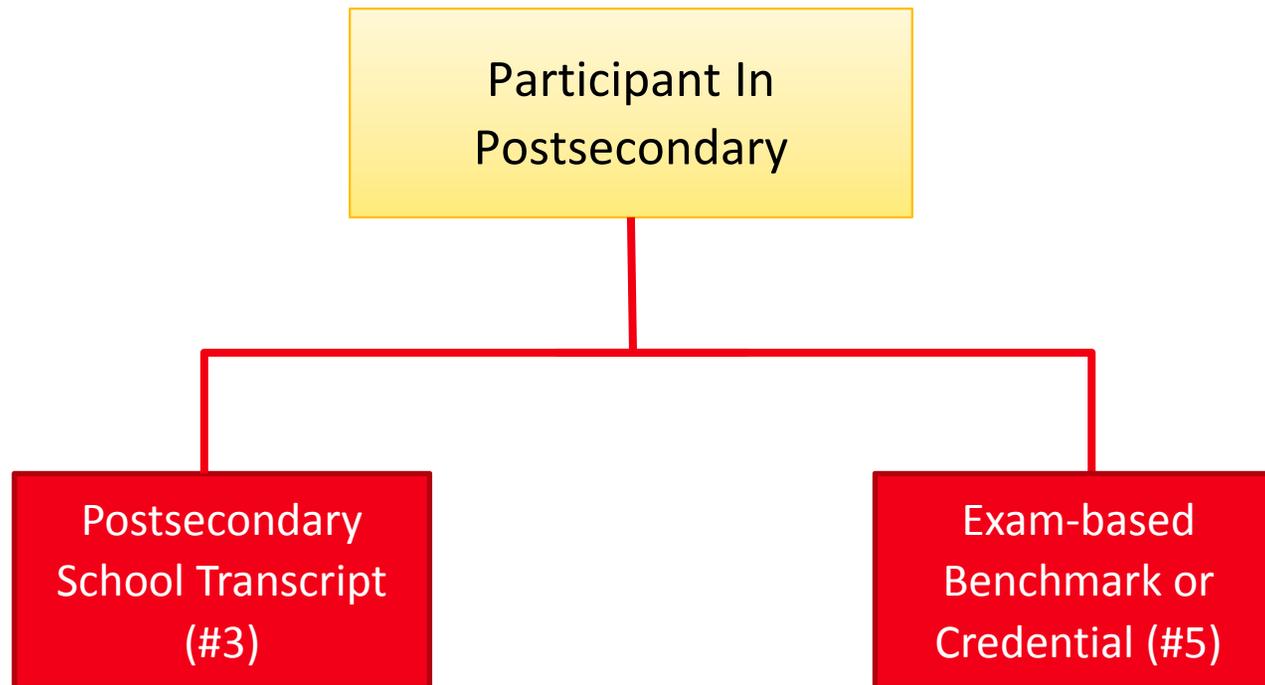
HOW DO YOU ACHIEVE A GAIN?

1. Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level.
2. Attainment of secondary school diploma or equivalent.
3. Secondary or postsecondary transcript for sufficient number of credit hours.
4. Satisfactory progress report toward an established milestone from an employer or training provider.
5. Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks.

MEASURABLE SKILL GAINS FOR BELOW POSTSECONDARY



MEASURABLE SKILL GAINS FOR IN POSTSECONDARY



Numbers correspond to list on slide 127

MEASURABLE SKILL GAINS FOR ON THE JOB TRAINING

Participant in On-the-
Job Training

Training Milestone
(#4)

Successfully
Complete OJT (#4)

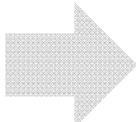
Numbers correspond to list on slide 127

HOW DO I MEASURE: EDUCATIONAL FUNCTIONING LEVEL (EFL) GAIN?

1. Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level
 - Comparing initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test
 - Enrolling in postsecondary education and training during the program year if the participant exits a program below the postsecondary level
 - Gain because participant now at postsecondary level

EFL: PRE- AND POST TEST

NRS Educational Functioning Levels			
EFL	ABE	ESL	
1		Beginning ESL Literacy	Basic Skills Deficient
2		Low Beginning ESL	
3	Beginning ABE Literacy	High Beginning ESL	
4	Beginning Basic Education	Low Intermediate ESL	
5	Low Intermediate Basic Education	High Intermediate ESL	
6	High Intermediate Basic Education	Advanced ESL	
7	Low Adult Secondary Education		Not Basic Skills Deficient
8	High Adult Secondary Education		



EFL: PRE- AND POST TEST

- Comparing initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test
 - *Entered in OWCMS:*
 - *Assess Education → Literacy and Numeracy Tab – Pretest EFL vs Posttest EFL*

EFL: PRE- AND POST TEST

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

Mini Registration
Mini Incumbent Worker

Basic Intake
Assess Employment
Assess Education
Seeker Assessment
REA Assessment
OMJ Details
OMJ Employment Opportunities

Services & JOP
Non-Registered Services

Job Placement
Post Exit & Wages
Program Follow-up

Gender FEMALE

CCMEP/TANF Data Special Grant

Seeker Status Date 02/21/2017 Delete Case

Street Address 111 Main Street Mailing Address 111 Main Street

View SSN

City BEXLEY City BEXLEY Invalid

County FRANKLIN

State OH Zip 43209 State OH Zip 43209

Email Address Invalid Email History

Phone (614) 000-0000 Ext Invalid

EFL: PRE- AND POST TEST

Education History | Literacy and Numeracy | Skills Gain

Filter By: All | Assessment Year: All

Test Record

Add

Test Name	Functional Area	Test Score	Educational Functioning Level	Grade Level	Test Date	Delete
TABE 9 M Complete Batter	Total Math	581	Low Adult Secondary Educa	10	11/13/2014	<input type="checkbox"/>
TABE 9 M Complete Batter	Total Math	455	Low Intermediate Basic Edu	4.4	09/15/2014	<input type="checkbox"/>

Correlation

Assessment Year: All

Pre-Test/Baseline						Post Test				Gains		Assessment Year
Test Type	Functional Area	Test Date	Test Score	Educational Functioning Level	Grade Level	Test Score Goal	Test Score	Educational Functioning Level	Grade Level	Test Date	Gains	Assessment Year
TABE M	Total Math	09/15/2014	455	Low Intermediate Be	4.4	506	581	Low Adult Secondar	10	11/13/2014	Y	1

EFL: ENTERING POSTSECONDARY

- Enrolling in postsecondary education and training during the program year if the participant exits a training program below the postsecondary level

- *Entered in OWCMS – 2 ways: **if ISY or receiving “Alternative Secondary School Offerings” service***
 1. *Gain occurs if then enrolled in “Occupational Skills Training”, “Occupational Skills Training/ITA”, or “Apprenticeship” on the “Services & IOP” screen; or*
 2. *Enrolled in postsecondary, apprenticeship, or occupational skills training on the post exit and wages screen → “Placement Information”*

EFL: ENTERING POSTSECONDARY

The screenshot shows a software interface for entering postsecondary services. The main window has a 'Services' tab and an 'Exit' button. Below the tab, there are fields for 'Staff Assigned' (RIZO-PATRON, DANIEL) and 'Program Affiliation' (WIOA ADULT). A table lists service types and activities:

Service Type	Service/Activity
Career	WIA CONVERSION SERVICE - DEVELOPMENT OF
Career	ASSESSMENTS-SPECIALIZED
Training	OCCUPATIONAL SKILLS TRAINING
Career	JOB SEARCH ASSISTANCE
Training	

Below the table are fields for 'ONET Code', 'ONET Title', 'Actual Start Date', 'Planned', 'School', 'Age at Enrollment', 'ITA', 'Planned Cost', 'Waiver', and 'Instruction'. A 'Select Service/Activity' dialog box is open, showing a list of service types:

- ADULT EDUCATION AND LITERACY ACTIVITIES IN COMBINATION WITH OTHER JOB S
- APPRENTICESHIP
- APPRENTICESHIP ON-THE-JOB TRAINING
- CUSTOMIZED TRAINING
- ENTREPRENEURIAL TRAINING
- JOB READINESS TRAINING
- OCCUPATIONAL SKILLS TRAINING
- ON-THE-JOB TRAINING
- OTHER TRAINING

Red arrows indicate the selection process: one points to the 'Training' dropdown in the main form, and another points to 'ON-THE-JOB TRAINING' in the dialog box list.

EFL: ENTERING POSTSECONDARY

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine.

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment. Examples would be the primary job or secondary job; and either full time, part time

Placement Information X

Placement Information
IN POSTSECONDARY EDUCATION
IN ADVANCED TRAINING
IN MILITARY SERVICE
IN A QUALIFIED APPRENTICESHIP
IN OCCUPATIONAL SKILLS TRAINING

HOW DO YOU ACHIEVE A GAIN?

2. Attainment of secondary school diploma or equivalent

- Same as the credential measure definition:
 - ✓ Obtaining certification of attaining passing scores on a State-recognized high school equivalency test
 - ✓ Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program

GAIN: DIPLOMA OR EQUIVALENT

- Attainment of secondary school diploma or equivalent

- Entered in OWCMS - 3 ways:
 1. *Services & IOP* → “Credential, Diploma, or Certificate” = “High School Diploma” or “GED”; or
 2. *Post exit & wages* → “Credential, Diploma, or Certificate” = “High School Diploma” or “GED”;
 3. *Assess Education* → Education History = “High School Graduate” or “GED/High School Equivalent” with Date completed

GAIN: DIPLOMA OR EQUIVALENT: SERVICES & IOP SCREEN

Training	OTHER TRAINING				
ONET Code		ONET Description			
ONET Title					
Actual Start Date	09/04/2017	Planned End Date		Actual End Date	
School		Age at Enrollment	32	Pay For Performance	<input type="checkbox"/>
Leading to Credential	YES	ITA	<input type="checkbox"/>	Planned Cost	
Waiver		Actual Cost		In-Demand	<input type="checkbox"/>
Local Area Demand		Instruction		Non-Registered Services	<input type="checkbox"/>
Credential, Diploma, or Certificate	High School Diploma	Date Attained	09/04/2017	Service/Activity Outcome	
Create New Provider					

GAIN: DIPLOMA OR EQUIVALENT: EDUCATION HISTORY SCREEN

Education History | Literacy and Numeracy | Skills Gain

Schooling

Education Level: HIGH SCHOOL GRADUATE

Youth: In School Out Of School

Has Seeker Dropped Out of School?: Yes No

Learning Disabilities

Does Seeker Indicate Any Learning Disabilities? N/I Yes No

Describe:

Language

Seeker's Primary Language: ENGLISH

Is Seeker's English Speaking Ability Limited? Yes No

Degree/Certificate/Other

Institution/Organization	Delete
<input type="text"/>	<input type="checkbox"/>

Type: Degree Certificate Other

Completion Date: 09/18/2017 Not Completed Currently Enrolled

Country: City: State:

Degree: GED/HIGH SCHOOL EQUIVALENT

Major: Minor:

GAIN: DIPLOMA OR EQUIVALENT: POST EXIT SCREEN

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data
Enter the information below for any source of supplemental wages.
Examples would be the primary job or seasonal employer.

- High School Diploma
- GED
- Youth Certificate
- AA or AS Degree
- BA or BS Degree
- Post Graduate Degree
- Occupational Skills Licensure
- Occupational Skills Certificate
- Other Recognized Credential, Diploma, or Certificate

No data

Total Q1 Supplemental Wages

Pre-Employment During Case Management

HOW DO YOU ACHIEVE A GAIN?

3. Secondary or postsecondary transcript for sufficient number of credit hours
 - **Secondary:** transcript or report card for 1 semester – passing 5 credit hours (or the number necessary to be on track to graduate for those in their senior year)
 - **Postsecondary:** at least 12 credit hours per semester for full-time students, or for part-time students, a total of at least 12 credit hours over 2 completed consecutive semesters
 - **Clock hours equivalent (e.g., for nursing)**
 - 450 hours = 12 semester credit
 - 37.5 hours = 1 semester credit

GAIN: SECONDARY / POSTSECONDARY TRANSCRIPT

- Secondary or postsecondary transcript for sufficient number of credit hours.
- *Entered in OWCMS:*
 - *Assess Education → Skills Gain Tab → “Secondary/Postsecondary Transcript/Report Card”*

The screenshot shows the OWCMS interface with three tabs: 'Education History', 'Literacy and Numeracy', and 'Skills Gain'. The 'Skills Gain' tab is active. Below the tabs, there is a 'Skills Gain' section with a dropdown menu. The dropdown menu is open, showing three options: 'Skills Gain', 'Secondary/Post-Secondary Transcript/Report Card (WIOA)', 'Skills Progression', and 'Training Milestone'. The 'Secondary/Post-Secondary Transcript/Report Card (WIOA)' option is highlighted in blue, and a red arrow points to it. The 'Date of Skill Gains' label is circled in red.

HOW DO YOU ACHIEVE A GAIN?

4. Satisfactory progress report toward an established milestone from an employer or training provider
 - Completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training
 - May include training reports on milestones completed as the individual masters the required job skills, or steps to complete an OJT
 - Increases in pay resulting from newly acquired skills or increased performance also can be used to document progress

GAIN: MILESTONE

- Satisfactory progress report toward an established milestone from an employer or training provider
- *Entered in OWCMS:*
 - *Assess Education → Skills Gain Tab → “Training Milestone”*

The screenshot shows the OWCMS interface with three tabs: 'Education History', 'Literacy and Numeracy', and 'Skills Gain'. The 'Skills Gain' tab is active. Below the tabs, there is a 'Skills Gain' section with a dropdown menu. The dropdown menu is open, showing three options: 'Secondary/Post-Secondary Transcript/Report Card (WIOA)', 'Skills Progression', and 'Training Milestone'. The 'Training Milestone' option is highlighted in blue, and a red arrow points to it. The 'Date of Skill Gains' label is circled in red.

GAIN: MILESTONE

- Satisfactory progress report toward an established milestone from an employer or training provider
- *Entered in OWCMS:*
 - ***For a completed OJT - entered in OWCMS:***
 - *Services & IOP → Training Service of OJT with a populated “Actual End Date” and “Outcome” value of “Completed Successfully”*

GAIN: MILESTONE: SERVICES & IOP SCREEN

Training	ON-THE-JOB TRAINING	Next Generation Films, Ir

ONET Code: 51-9111.00
ONET Title: Packaging and Filling Machine Operators and Tenc
ONET Description: Operate or tend machines to prepare industrial or consumer products for storage or shipment. Includes

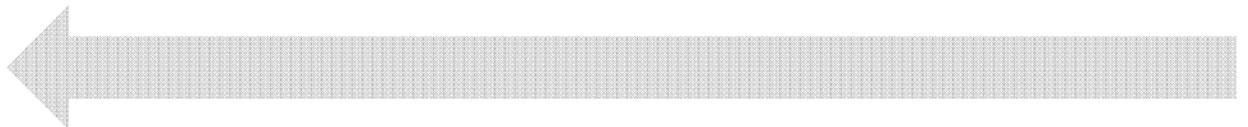
Actual Start Date: 03/13/2017
Planned End Date: 07/31/2017
Actual End Date: 09/19/2017

School:
Age at Enrollment: 27
Pay For Performance:
Leading to Credential: NO

ITA:
Planned Cost: \$3,500.00
Actual Cost:
Details

Waiver:
In-Demand:
Local Area Demand:
Instruction:
Non-Registered Services:

WIA Credential, Diploma, or Certificate:
Date Attained:
Service/Activity Outcome: COMPLETED SUCCESSFULLY
Create New Provider

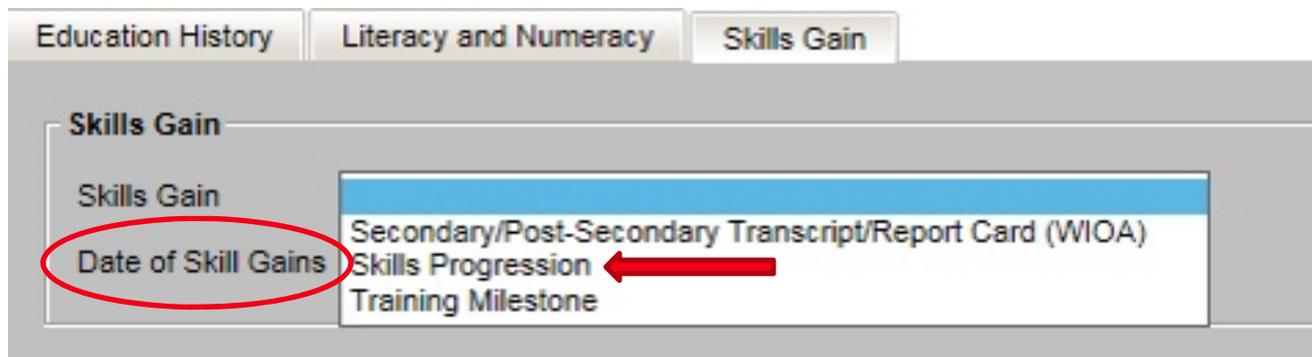


HOW DO YOU ACHIEVE A GAIN?

5. Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams
 - May include:
 - Passage of a component exam in a Registered Apprenticeship program
 - Employer-required knowledge-based exam
 - Satisfactory attainment of an element on an industry or occupational competency-based assessment
 - Other completion test necessary to obtain a credential (e.g., exam-based credential STNA, CDL, etc.)

GAIN: SKILLS PROGRESSION

- Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams
- *Entered in OWCMS:*
 - *Assess Education → Skills Gain Tab → “Skills Progression”*



The screenshot shows a web interface with three tabs: 'Education History', 'Literacy and Numeracy', and 'Skills Gain'. The 'Skills Gain' tab is active. Below the tabs, there is a 'Skills Gain' section with a dropdown menu. The dropdown menu is open, showing three options: 'Skills Gain', 'Secondary/Post-Secondary Transcript/Report Card (WIOA)', and 'Skills Progression'. The 'Skills Progression' option is highlighted in blue, and a red arrow points to it. The 'Date of Skill Gains' label is circled in red.

MEASURABLE SKILL GAINS

- OWCMS: Assess Education → Skill Gains Tab
 - At present, only one gain can be documented
 - Functionality to document multiple gains should be available by PY 2017
 - Now able to over-write gains for PY 2016

KNOWLEDGE CHECK

Q8. Steve enrolled in WIOA on May 5, 2017 and began training on September 15, 2017. In which program year will a skill gain be measured?

Answer: Steve's gain would be measured in Program Year 2017 because training started in PY 2017 (after July 2017), even though he was enrolled in PY 2016 (before June 2017).



**EFFECTIVENESS IN SERVING
EMPLOYERS**

EFFECTIVENESS IN SERVING EMPLOYERS

- Effectiveness in Serving Employers (i.e., job retention)
- The percentage of program participants employed by the same employer in the 2nd and the 4th quarter after exit

e.g., $\frac{95 \text{ employed with } \textit{same} \text{ employer at 4}^{\text{th}} \text{ quarter after exit}}{100 \text{ employed 2}^{\text{nd}} \text{ quarter after exit}} = 95\%$

- ✓ Numerator: Verifiable employment with the *same* employer (wage record data only) in measurement the 4th post-exit quarter
- ✓ Denominator: All program participants employed at 2nd quarter after exit (with wage record)

EFFECTIVENESS IN SERVING EMPLOYERS - ADDITIONAL MEASURE

➤ Repeat Business Customers

- Numerator: total number of establishments that received a service in an area during the program year AND who utilized a service anytime within the previous three years
- Denominator: all area businesses at the establishment level during the program year who have received a service previously in the last three years

e.g.,

45 businesses received service during PY **AND** utilized service within previous 3 years

50 businesses who received service within previous 3 years

= 90%

EFFECTIVENESS IN SERVING EMPLOYERS

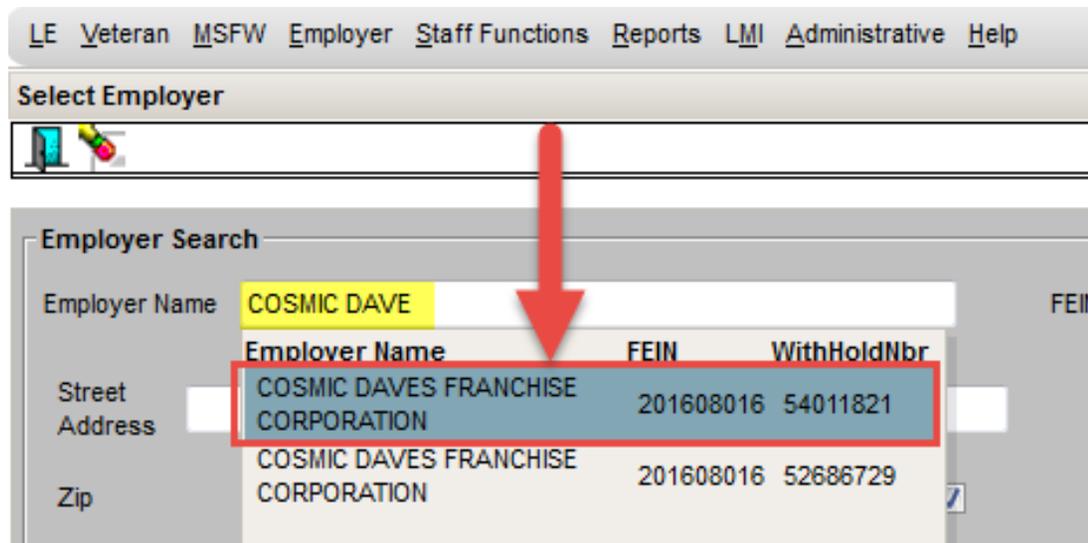
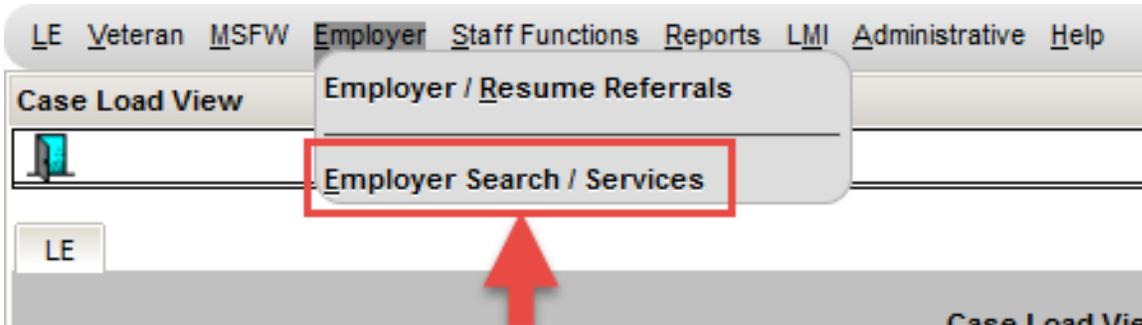
- Examples of Services Provided to Employers:
 - Employer Information and Support Services
 - Workforce Recruitment Assistance
 - Strategic Planning/Economic Development Activities
 - Untapped Labor Pools Activities
 - Rapid Response/Business Downsizing Assistance/Planning Layoff Response

ENTERING EMPLOYER SERVICES IN OWCMS

To enter employer services in OWCMS...

- Search for an employer using the following fields:
 - Employer Name
 - FEIN
- If an employer is entered in the system and matches your search criteria, the results will be displayed as you type. The list of employers are compiled from the Ohio Business Gateway and OhioMeansJobs. Once the desired employer is located, click on the employer record from the drop-down search results
- If the desired employer cannot be initially located in search, you may need to contact OMJ Help Desk to enter a new employer

ACCESSING EMPLOYER SERVICES SCREEN



ENTERING EMPLOYER SERVICES IN OWCMS

- Employer services are going to be tracked by employer location in order to distinguish the services provided to large corporations with multiple locations
- *Therefore, you must select a location prior to adding an Employer Service*
- If needed, add a new employer location
 - Click the Add Employer Location button on the Employer Search screen

ADD EMPLOYER LOCATION

[LE](#) [Veteran](#) [MSFW](#) [Employer](#) [Staff Functions](#) [Reports](#) [LMI](#) [Administrative](#) [Help](#)

Select Employer



Employer Search

Employer Name

Street Address City

Zip Display Location Info

Employer Locations

Add Employer Location 

Employer Location

No Employer Locations Found

No Employer Locations Found

Employer Location X

Street Address

City

County

State

Zip - 

Save **Return**



ENTERING EMPLOYER SERVICES IN OWCMS

➤ Entering a New Employer

- If the desired employer cannot be located by utilizing the Employer Search screen, please contact the OMJ Help Desk at:
 - OMJ-HELP-DESK@jfs.ohio.gov
 - 1.888.296.7541, Option #4
- Please include the following information in your email, or have it readily available if calling:
 - FEIN
 - Business Name
 - NAICS Code and/or NAICS Description
 - Employer Type

ADD EMPLOYER SERVICE

LE Veteran MSFW Employer Staff Functions Reports LMI Administrative Help

Select Employer

Employer Search

Employer Name COSMIC DAVES FRANCHISE CORPORATION FEIN 201608016

Street Address City County New Employer

Zip Display Location Info Search Employers

Employer Locations

Add Employer Location View/Edit Employer Profile

Employer Location	View/Edit	Delete	Contacts
4020 EAST 5TH AVE - COLUMBUS - OH - FRANKLIN - 43219			

Employer Services

Add Employer Service

No Services Found

ADD EMPLOYER SERVICE

Enter the employer service by entering the information as follows:

The screenshot shows the 'Employer Service' form with the following fields and annotations:

- Employer Location :** 4020 EAST 5TH AVE - COLUMBUS - OH - FRANKLIN - 43219
- Service Date:** 06/22/2017. A calendar icon is present, with a red circle containing the number '1' next to it.
- Service Type:** A dropdown menu with a blue arrow pointing down, with a red circle containing the number '2' next to it.
- Assigning Staff:** FELTY, DAVID
- Office:** 25-1 CENTRAL OFFICE
- Staff Comments:** A text area with a red circle containing the number '3' next to it.
- Buttons:** 'Save' and 'Return'. A red arrow points to the 'Save' button.

1. Click the Calendar Icon in order to select the Service Date, or manually type the date in the Service Date field in the XX/XX/XXXX format
2. Click the Select Service Type arrow in order to select the service type from the Select Employer Service Type dialogue box
3. Enter any necessary comments in the Staff Comments field

Then Click "Save"

ADD EMPLOYER SERVICE (FROM LIST)

Select Employer Service Type

- Employer Service Type
- Access to UI Laws, Regulations, and Information
- Apprenticeships/Youth Apprenticeship
- Employee Development
- Employer Needs Assessment
- Employment Laws and Regulations/Fair Labor Practices
- Ex-Offenders Bonding Information/Assistance
- Job Order Follow up
- Job Posting Assistance
- Job Shadowing
- Labor Market Information Activities
- Mentoring
- Ohio Learn to Earn
- On-the-Job Training
- Participated in Job Fair

- Provided Access to Translation Services
- Provision of Rapid Response Activities
- Received OhioMeansJobs Center Orientation
- Referral for Customized Training
- Resume Referral
- Skills Enhancement
- Tax Incentives and Credit Information (WOTC)
- Veteran Employer Contact
- Website Demonstration (OhioMeansJobs.com)
- Workplace/Industry Tours

Currently working to expand this list

ADD EMPLOYER SERVICE

The Select Employer screen displays with the service successfully added to the Employer Services section

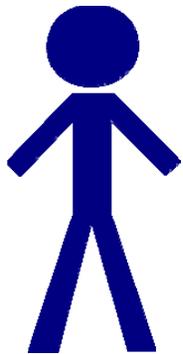
Service Date	Service Type	Assigning Staff	Office	Staff Comments	View/Edit	Delete
6/22/2017	Tax Incentives and Credit Information (W	FELTY, DAVID	25-1 CENTRAL OFFICE	Provided the employer with		

- 1. View/Edit:** The View/Edit button allows the user to view and edit (given permissions) the entered service for an employer location
- 2. Delete:** The Delete button allows the user to delete (given permissions) the entered service for an employer location



**REVIEW OF REPORTING
AND PERFORMANCE
PROCESS**

EXAMPLE OF A YOUTH CASE: ENROLLMENT TO FOLLOW-UP



- 17 years old
 - TANF recipient
 - Limited English skills
 - High school incomplete
- Record all barriers in OWCMS!***



WIOA Youth

CCMEP Youth

Co-enrolled on
August 1, 2017
(PY 2017)

Enrolled in
Program

Training

Measurable
Skill Gains

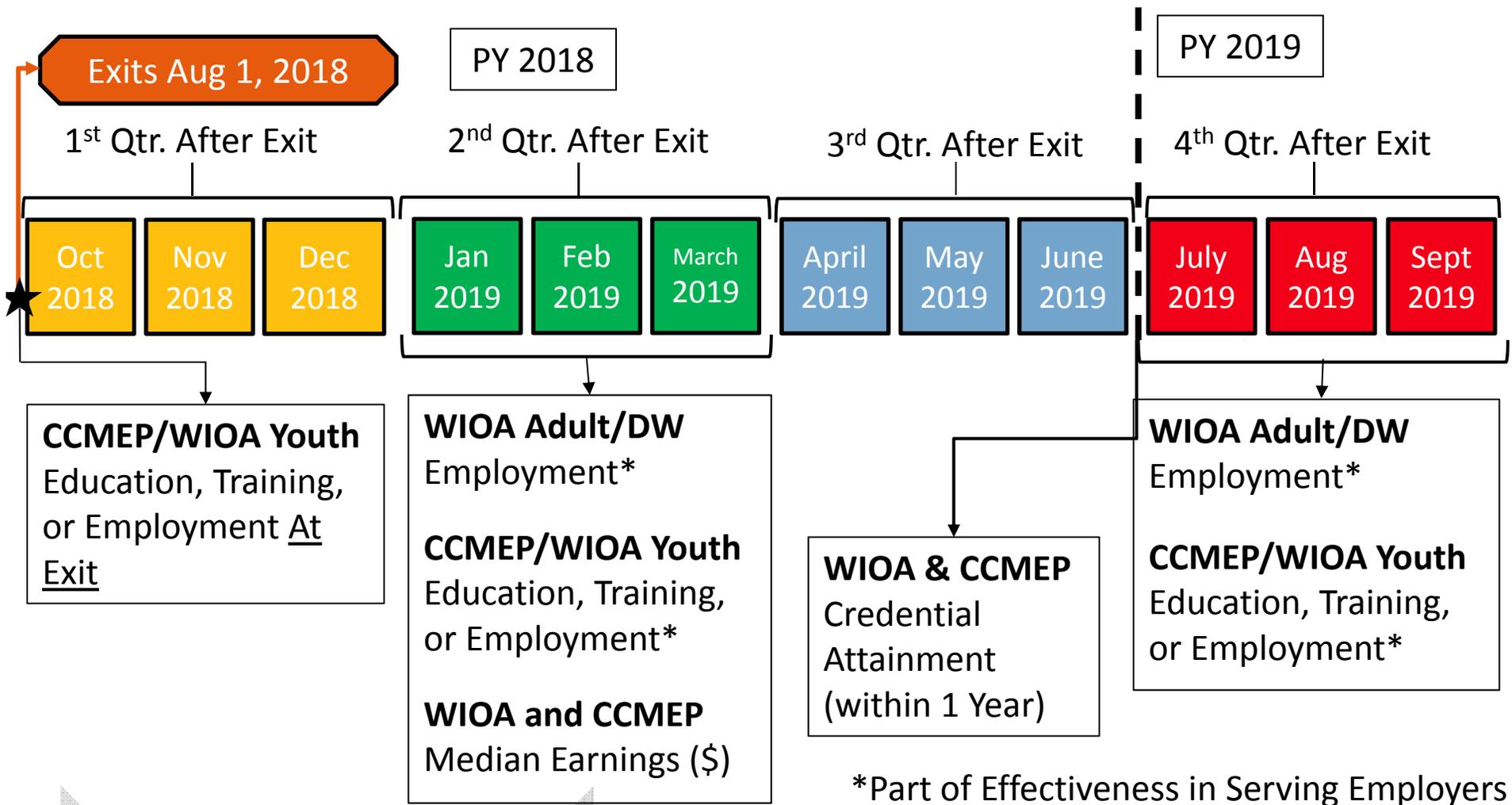
Credential

Job

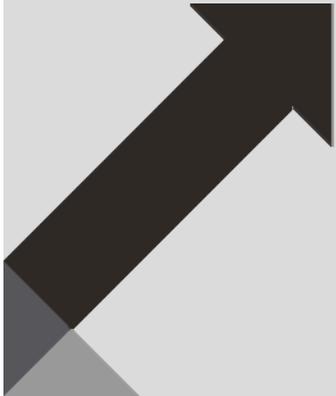
Follow Up

Exits

REPORTING PERFORMANCE MEASURES



BEST PRACTICES



KNOW YOUR PERFORMANCE

➤ Know Your Performance Measures

- Which participants go into which measures?
- When is each measure evaluated?
- What constitutes performance success and failure.
- Use Quarterly Reports to make sure you're on track for Annual Report.
- Be proactive – use all available tools.
- Ask questions.

➤ Set Expectations and Follow-Up

- Keep in contact with exiting participants, document follow-up services.
- If it has not yet been 90 days since their last service and they are in need of additional assistance; re-evaluate and re-visit their IOP (youth) individual service strategy (adult/dislocated).
- If you have documented evidence of employment and earnings, enter it in to OWCMS Post Exit and Wages.

PERFORMANCE REFERENCE

➤ **Program Performance Information:**

<http://jfs.ohio.gov/owd/WIOA/Performance/index.stm>

➤ **USDOL Information:** [Performance Accountability Guidance for Workforce Innovation and Opportunity Act \(WIOA\) Title I, Title II, Title III and Title IV Core Programs \(TEGL 10-16, Change I\)](#)

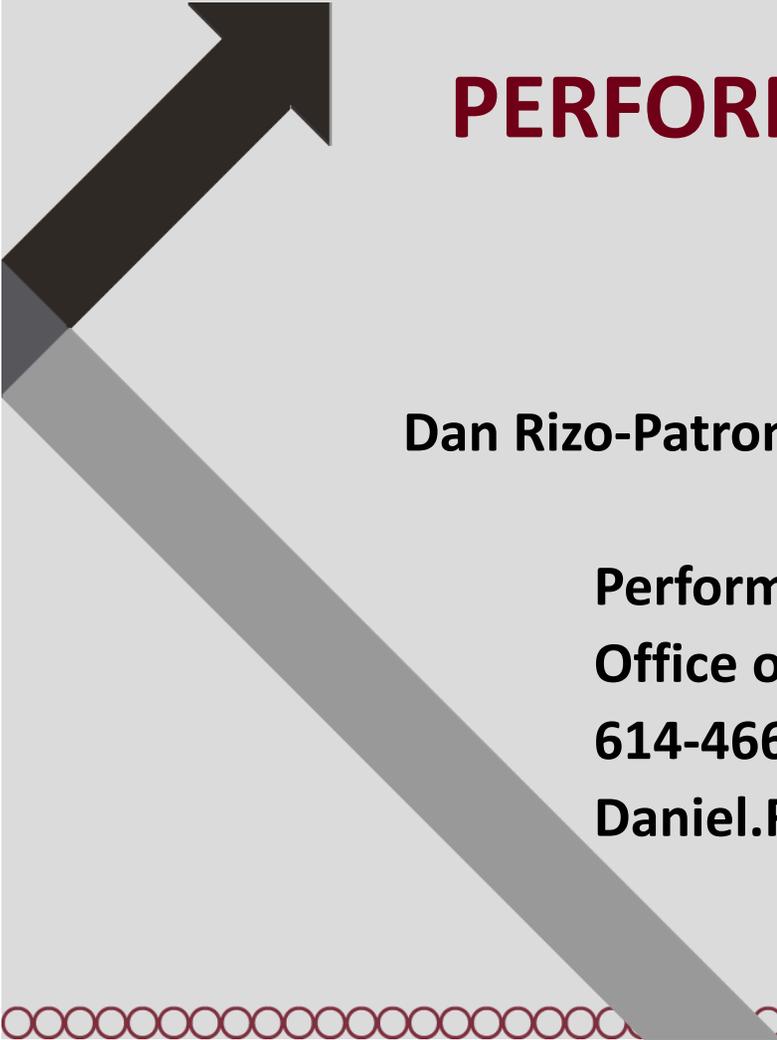
➤ **ODJFS/OWD/CCMEP Information:**

<http://jfs.ohio.gov/owd/WorkforceProf/Index.stm>

PROGRAM AND SYSTEM QUESTIONS

Contact The Ohio Department of Job and Family Services,
Office of Workforce Development

- WIOA
 - Email WIOAQNA@jfs.ohio.gov
- CCMEP
 - Email CCMEPQNA@jfs.ohio.gov
- OWCMS
 - Phone: 1-888-296-7541, Option # 2
 - E-Mail: OMJ-HELP-DESK@jfs.ohio.gov
- Email with questions and to request trainings



PERFORMANCE AND REPORTING QUESTIONS

Dan Rizo-Patron

**Performance Manager
Office of Workforce Development
614-466-9881
Daniel.Rizo-Patron@jfs.ohio.gov**

