

CCMEP Implementation Managers Bi-Monthly Webinar

June 13, 2019

Question and Answer Log

QUESTIONS	ANSWERS
If a participant was not employed at exit, but were employed one day during the quarter they were exited, would that be a positive outcome for the “at exit” measure?	No.
We are having issues that won’t let us put in credentials in OWCMS after the 3 rd quarter. Do you know why this problem exists? It gives an error message, that states the credential must be entered prior to the 4 th quarter.	This issue is being worked on by OIS. A fix should be in place soon.
If a service that causes the participant to be put in the credential measure is cancelled, are they still included in the measure?	No, if an out-of-school youth is in a training service and the training service is canceled, they are not included in the credential attainment rate.
Can we use a job that a participant already had when they entered the program if the participant decides to keep it after they’ve completed training as a positive outcome?	Yes. However, the participant should be coached on career advancement and offered assistance obtaining a job that is related to recent training.
How long should we keep a participant open after they’ve found employment?	That depends on the participant and how stable the situation is. There’s no requirement to exit due to job placement. You may want to keep the case open to ensure success for a several months or more to coach them on job retention and career advancement.
What is the best way to handle 9 th and 10 th grade in-school youth who only want to participate during the summer, but we don’t want to keep getting hit with negative performance results because of them?	These youth should be kept in the program longer, so they can obtain their high school diploma or another credential before or shortly after exiting. They should be engaged throughout the school year as well, possibly through a job club, tutoring, LMI/career counseling, workshops, job shadowing opportunities or part-time employment.
How long do we have to enter employment data that happens in June, when we don’t find out the person was employed until July?	It’s 30 days from when you know the information.
When a participant obtains a credential and/or licensure, we should only select “degree” on the assess education screen to get credit for the credential, although it’s actually not a degree?	Yes, that’s correct.

If a skill gain is recorded under the assess education tab, will it count towards a positive performance measure for the MSG measure?	Yes
When does a participant who graduates from truck driving school earn a credential? When they graduate, when they earn their CDL or at both points?	A CDL is a recognized post-secondary credential so it is recommended that this be entered into OWCMS as the credential.
I have not heard about needing to select “degree” on the assess education screen and normally enter “certificate” will I get credit for all my participants who I entered under “certificate”? Can this be corrected?	You will not receive credit unless this is fixed because we cannot determine the type of credential from the write-in. We recommend you choose “Degree” for the entry and then choose from the dropdown menu and click Save.
Will a higher score on the TABE test, count as a gain?	Yes, if it’s an increase of one educational functioning level and the participant is below postsecondary level.
When will the MSG Report be available in BIC?	It is currently in development and we are hoping to make it available soon. Please contact Roxanne.Clark@jfs.ohio.gov to request a list of participants in the MSG in the meantime.
When a participant enrolls in the program, but their training does not begin until a month or more later, when should we enroll the participant and begin services?	The service should be added when the training will begin.
If a student was in school, but dropped out, how long can we keep them enrolled if they are not interested in getting their diploma or schooling, they only want to participate in summer employment?	You can keep them enrolled as long as they need CCMEP services. You might want to start with a paid work experience first, career counseling and some barrier removal. Once they have some success with these services, you could return to discussion of a HS equivalency diploma and discuss all options (GED, HiSet, TASC, Adult Diploma +, etc.) Some counties have had more success with the Adult diploma + program offered by ODE at some community colleges.
For credential attainment, it may be good to point out which exiters from which past quarters are being included in PY18, (exit quarters that pertain to the measure)	Yes, this information is indicated on the Performance Reports as well as the Cohort Chart on the performance website.
Is there another test, besides TABE that can be used to show an EFL gain?	CASAS
If a participant is exited because they entered post-secondary education, this information should be entered in the post-exit and wages screens, correct?	Yes.
On the secondary transcript or report card, are the 5 credit hours required for the entire school year? (youth are only required to gain 20 credit hours over four years of high school to graduate.)	Yes

Is it true that the only credentials that are considered a success or counted, are only for in-demand jobs?	There's a tool to determine what credentials qualify and here's a link to the tool.
What is the preferred EFL testing tool?	There's no preferred tool. TABE and CASAS are commonly used.
Where can we request the MSG reports since these reports are not in BIC yet?	Please contact Roxanne.Clark@jfs.ohio.gov to request a list of participants in the MSG.
What is the job corps contact phone number?	614-221-0790
How do we get social security numbers changed in the system?	Contact the OWCMS help desk. Call (888) 296-7541, option 4, or email: OWCMS-Help-Desk@jfs.ohio.gov