

# CCMEP Implementation Managers Meeting

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August 12, 2021

Welcome! As you're joining....

**Please complete this 4-question survey about Driver's Education challenges for participants:**

- <https://forms.office.com/Pages/ResponsePage.aspx?id=xPz4UNiUB0-E6zbtV8flokMlwEUvHJhCjzODT6SJ6ShUQ0ZEMFhCRDFIVEpaVEtaQjFOQTQ3M1FTVC4u>

**Is your Agency having trouble enrolling participants?  
Please share in chat some reasons why you think so or  
reasons that youth have shared for not enrolling.**



# Agenda

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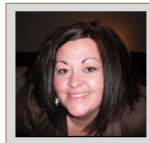
## Updates

GENERAL PROGRAM  
UPDATES

Learn, Innovate, Improve:  
Using Mathematica's LI2 model to roll out  
Goal4 It! in Summit County BOSS Program

**BOSS**  
BUILDING OPPORTUNITIES FOR  
SUSTAINED SUCCESS

## Connecting Workforce & Education in Portage County



**Mandy Berardinelli**

Workforce Administrator

Portage County Job & Family Services | OhioMeansJobs Portage County

[Mandy.Berardinelli@JFS.Ohio.gov](mailto:Mandy.Berardinelli@JFS.Ohio.gov)

330-298-4528

## Ohio Department of Health Parent Consultants

**Kim Mathews**  
Parent Consultant  
Bureau of Maternal, Child, and Family Health  
Ohio Department of Health  
Email: [Kimberly.Mathews@odh.ohio.gov](mailto:Kimberly.Mathews@odh.ohio.gov)  
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**Melissa James**  
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Direct Phone: 614-762-7607

# Updates

GENERAL PROGRAM  
UPDATES

# CCMEP Rule Changes

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Comment period ended August 11th



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graph TD; A[Comment period ended August 11th] --> B[Respond to all comments received]; B --> C[Anticipated to be effective December 2021];
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Respond to all comments received

Anticipated to be effective December 2021



Ohio Department of Job and Family Services  
**COMPREHENSIVE CASE MANAGEMENT AND EMPLOYMENT PROGRAM (CCMEP) PLAN**

for

**County or Counties:** Sample County

**Workforce Area:** 21

**Effective Date:** September 30, 2021

**Plan Submission**

Each Lead Agency is required to adopt and submit a CCMEP Program Plan to the Ohio Department of Job and Family Services (ODJFS) each fiscal biennial period. The CCMEP plan must be submitted **no later than July 1st each biennium**. The CCMEP plan must be developed in coordination with the Lead Agency and the Workforce Development Board.

The plan may be amended by the Lead Agency as needed. The Workforce Development Board must be included in any amendments to the plan. An amended plan must be submitted to ODJFS no later than 10 calendar days after the amended program plan becomes effective. For each amendment, the submission must contain one version that clearly indicates what was added or stricken from the prior effective plan and one version that reflects the final plan with all amendments included.

If a board of county commissioners redesignates the Lead Agency during a fiscal biennial period, the new Lead Agency shall prepare and submit to ODJFS a new CCMEP plan no later than sixty calendar days after the redesignation takes effect.

The plan review process will be used to ensure that Lead Agencies meet program requirements. If ODJFS determines that a CCMEP plan is not consistent with the requirements of any program rules, the plan will be returned to the Lead Agency for amendment.

# CCMEP County Plans – JFS 03001

Template (JFS 03001) sent out last Friday with a completed example

Due: September 30, 2021

Email completed plans  
to [CCMEPQNA@jfs.ohio.gov](mailto:CCMEPQNA@jfs.ohio.gov)



Mike DeWine, Governor  
Jon Husted, Lt. Governor

Matt Damschroder, Interim Director

June 28, 2021

**CCMEPPL 8 (Rescinding Part CCMEPPL #6 Verbal Signatures)**

**Comprehensive Case Management and Employment Program Procedure Letter #8**

**To:** Directors, County Department of Job and Family Services  
Directors, Local Workforce Development Boards

**From:** Matt Damschroder, Interim Director, Ohio Department of Job and Family Services

**Subject:** Comprehensive Case Management and Employment Program (CCMEP) Rescinding part of CCMEPPL #6

Ohio approved verbal signatures and an extension of certification periods for the Comprehensive Case Management Employment Program (CCMEP) in Procedure Letter #6, dated March 30, 2020 after Governor Mike DeWine declared a state of emergency for the entire state of Ohio (Executive Order 2020-01D) to protect the well-being of the residents of Ohio from COVID-19. The State of Emergency was lifted on June 18, 2021.

As a result, Ohio is rescinding the part of Procedure Letter #6 that allowed verbal signatures effective July 30, 2021. Ohio will still allow TANF eligibility to be extended one time for 6 months as promulgated in Procedure Letter #6 since this policy change will be updated in 5101:14-1-05 of the Ohio Administrative Code by the end of 2021.

This extension allows lead agencies to wait to recertify TANF eligibility for one year instead of 6 months as long as the lead agency is not aware of information that would make a participant lose their TANF eligibility. An example of when a lead agency would be aware of TANF eligibility is when a participant is placed in employment with an annual salary above 200% of the Federal Poverty Level.

# Procedure Letter #8

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Verbal signatures component ended July 30<sup>th</sup>

TANF recertification extension will continue

Here's a link to [procedure letters](#)

# New Resources on CCMEP Training Page

## Immigrant/Latino CCMEP Marketing Flyer in English



Department of  
Job and Family Services

Mike DeWine, Governor  
Jon Husted, Lt. GovernorMatt Damschroder, Interim Director

CCMEP Program

**What is CCMEP?**  
The Comprehensive Case Management and Employment Program (CCMEP) is a workforce development program that helps young adults (ages 14 to 24) get training, work experience and other help to enter a career. CCMEP can help you develop career goals and provide support to achieve education and career goals, attain of industry-recognized credentials, work experience and employment.

**Do I have to be a citizen to participate?**  
No. Young adults who are work authorized or citizens can qualify for CCMEP, including young adults who fall under the Deferred Action for Childhood Arrivals (DACA) immigration policy.

**Who can apply?**

- Young adults ages 14-24 when entering the program
- Low-income (free/reduced lunch or < 200% of the [federal poverty level guidelines](#) - \$43,920 for a family of 3 in 2021) and being a member of one of the key populations listed below:

English Language Learner	High School withdrawal without graduating
Pregnant or Parenting including Non-custodial	Received Food or Cash Assistance (last 6 months)
Justice-Involved Youths/Adults	Minor (includes students age 18 prior to graduation)
Homeless or runaway	Young Adult living with a Minor
Foster youth, aged out or left through kinship	
Individual with disability	


**What help could I anticipate from CCMEP?**

- A career coach to help you decide what career meets your interests and needs and to help support you as you work towards your life and [career](#) goals
- Many wrap-around supports and services like:

Paid/Unpaid Work Experience	Leadership Development
Career Counseling/LMI Services	Alternative Secondary/Drop Out Recovery
Tutoring / Study Skills	Adult Mentoring
Supportive Services	Comprehensive Guidance & Counseling
Post-secondary Tuition Assistance	Activities to Prepare for Post-secondary Training
Financial Literacy Training	Follow-Up Services
Entrepreneurial Skills Training	

**Who should I contact to learn more and apply?**  
Contact your county's [CCMEP office](#) to apply for the CCMEP program

## Latino CCMEP Marketing Flyer in Spanish



Department of  
Job and Family Services

Mike DeWine, Governor  
Jon Husted, Lt. GovernorMatt Damschroder, Interim Director

Programa CCMEP

**¿Qué es CCMEP?**  
El programa Integral de Gestión de Casos y Empleo (CCMEP por sus siglas en inglés) es un programa de desarrollo de la fuerza laboral que ayuda a jóvenes adultos (de 14 a 24 años de edad) a obtener capacitación, experiencia laboral y otras ayudas para comenzar una carrera. CCMEP puede ayudarlo a desarrollar metas profesionales y brindarle apoyo para alcanzar sus metas de educación y profesionales, obtener credenciales reconocidas por la industria, experiencia laboral y empleo.

**¿Tengo que ser ciudadano para poder participar?**  
No. Los jóvenes adultos que están autorizados para trabajar o ciudadanos pueden calificar para CCMEP, incluidos los jóvenes adultos que caen bajo la política de inmigración de Acción Diferida para los Llegados en la Infancia (DACA).

**¿Quién puede aplicar?**

- Jóvenes adultos que tengan de 14 a 24 años de edad al iniciar el programa.
- Los que tengan bajos ingresos (almuerzo gratuito/reducido o < el 200% de las pautas federales del nivel de la pobreza - \$43,920 para una familia de 3 en el 2021) y ser miembro de una de las poblaciones clave que se enumeran a continuación:

Estudiantes de inglés	Quienes abandonaron la escuela secundaria sin graduarse
Embarazadas o padres, incluyendo los que no tengan custodia	Reciben asistencia alimentaria o efectivo (en los últimos 6 meses)
Jóvenes/Adultos involucrados con la justicia	Menores (incluyendo estudiantes de 18 años antes de graduarse)
Personas sin hogar o fugitivos	Joven adulto que vive con un menor
Jóvenes adoptados, jóvenes que hayan cumplido 18 años o adoptados por parientes	
Individuo con discapacidad	

**¿Qué ayuda puedo esperar de CCMEP?**

- Un tutor de carrera para ayudarlo a decidir qué carrera satisface sus intereses y necesidades y ayudarlo con apoyo a medida que trabaja hacia sus metas personales y profesionales.
- Muchas ayudas de apoyo y servicios como:

Experiencia laboral remunerada/no remunerada	Alternativa secundaria/Volver a la escuela secundaria
Servicios de Orientación Profesional/ Tutoría LMI/ Técnicas de Estudio	Tutoría de adultos
Servicios de apoyo	Orientación integral y asesoramiento
Asistencia para la matrícula postsecundaria	Entrenamiento de preparación para la capacitación postsecundaria
Preparación en educación financiera	Servicios de Seguimiento
Capacitación en habilidades empresariales	
Desarrollo de liderazgo	

**¿A quién debo contactar para obtener más información y aplicar?**  
Póngase en contacto con su [oficina en su condado de CCMEP](#) para aplicar al programa de CCMEP



# Exploring Translation Needs for CCMEP

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[PLEASE COMPLETE THIS  
2-QUESTION SURVEY](#)



## JUNE – SEPTEMBER

- Virtual Diversity & Inclusion Training

## September

- JFSDA Workforce Free Virtual Training on Successful Case Management in a Virtual Setting
- Presenter: Jodie Sue Kelly
- Details:
- [https://ojfsda.org/aws/OJFSD/pt/sd/calendar/230723/\\_PARENT/layout\\_details/false](https://ojfsda.org/aws/OJFSD/pt/sd/calendar/230723/_PARENT/layout_details/false)

## October

- CCMEP Webinar – October 14th

# Updates: Trainings

Date & Time	Course Name
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<del>June 24</del> <del>9-11am</del>	<del>Our DEI “Why”   An Overview of DEI</del> <del>Concepts in Public Service</del>
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<del>July 13</del> <del>1-3pm</del>	<del>Concepts of Implicit Bias</del>
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<del>August 10</del> <del>9-11am</del>	<del>Understanding the Impact of</del> <del>Microaggressions</del>
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<b>August 24</b> 1-3pm	Cultural Responsiveness & Public Service
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<b>Sept. 14</b> 1-3pm	Generational Diversity
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<b>Sept. 28</b> 9-11am	Neurodiversity   Trauma Informed Public Service
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# Diversity, Equity, & Inclusion Training Series



# Law Enforcement Aspirations?

## Basic requirements to become a police officer in Ohio

- ★ At least 21 years of age OR will reach that age by the completion of the academy
- ★ Must have a high school diploma or GED
- ★ Possess a valid Ohio Driver's License
- ★ No felony convictions. This may include felony convictions that have been sealed or expunged. \*
- ★ Pass a drug screen, background check, physical fitness standards. \*\*



\* Additional restrictions can be found in the Ohio Administrative Code (OAC 109:2-1-03)

\*\* Physical fitness standards tests are 1.5 mile run, sit-ups, and pull-ups.

New recruitment opportunity for participants interested in becoming a first responder

- Three Main categories
  - Uniformed Officers
  - Investigators and Detectives
  - Support positions

[LER::Aspire \(ohio.gov\)](https://ohio.gov/ler/aspire)



This Photo by Unknown author is licensed under CC BY.

## Child Tax Credit Non-filer Sign-up Tool

Important changes to the Child Tax Credit will help many families get advance payments of the Child Tax Credit

Most families receive monthly payments of

- up to \$250 per child ages 6-17, and
- \$300 per child under age 6

[www.irs.gov](https://www.irs.gov)



# CTC program: 10 Things to Know

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1. Increases the CTC available to families
2. Payments monthly starting in July
3. Payments either by direct deposit or mail
4. Most children will be eligible
5. Mixed-immigration-status families can be eligible for the CTC ([mixed-immigration-status CTC eligibility here](#))
6. About 39 million families will get the CTC automatically
7. Other families who don't plan to file taxes can use [the IRS non-filer portal](#).
8. There will be a second "change of circumstances" IRS portal soon
9. Receiving the expanded CTC will *not* impact eligibility for means-tested programs (I.e., Medicaid, SNAP SSI)
10. Expansions to the CTC are only for 2021



# Updates: Performance & Reporting

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- Preliminary Reports released Monday, August 9th
- Final data corrected/entered in OWCMS by COB August 20th
- Corrective Action Plans (CAPs) will be due two months after release of the final annual performance report where the statistical adjustment model has been applied
  - Anticipated Final Report released Dec 2021/Jan 2022
  - Anticipated Due Date for CAP is Spring 2022

Reminder: Mary Tabler-Yosha is your point of contact for WIOA and CCMEP performance

[Mary.Tabler-Yosha@jfs.ohio.gov](mailto:Mary.Tabler-Yosha@jfs.ohio.gov)

# Updates: Fiscal

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- New TANF allocations coming in October
  - Codes are known, amounts are not
- Co-enroll where possible to maximize services available to CCMEP TANF and CCMEP WIOA participants
- The reduction in CCMEP WIOA overall allocation makes co-enrollment even more important

Reminder: Mark Anderson is your point of contact for fiscal matters

[Mark.Anderson@jfs.ohio.gov](mailto:Mark.Anderson@jfs.ohio.gov)

Questions?





Learn, Innovate, Improve:  
Using Mathematica's LI2 model to roll out  
Goal4 It! in Summit County BOSS Program

**BOSS**

**BUILDING OPPORTUNITIES FOR  
SUSTAINED SUCCESS**

# Implementation Team

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## Christopher Brown

- Program Manager
  - OhioGuidestone
  - Christopher.Brown@OhioGuidestone.org
  - 330-612-7436

## Erica Hutson

- Professional Development Coach
  - OhioGuidestone
  - Erica.Hutson@OhioGuidestone.org
  - 330-620-7219

## Angelia Werner

- Case Manager
  - OhioGuidestone
  - Angelia.Werner@OhioGuidestone.org
  - 330-696-9093

# Thank You!

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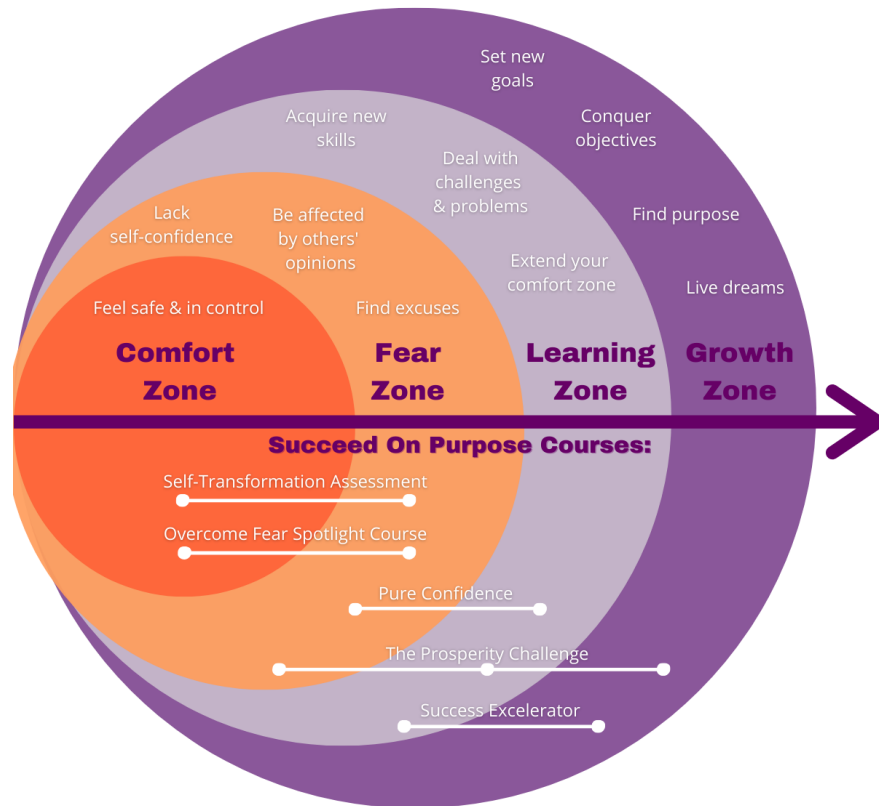
# Impetus for Redesign

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- Increased participant engagement
- Summit County CCMEP program has a multi-partner design. Our goal was (is) to create a more cohesive, consistent participant experience using G4I! as a common language and framework across all providers
- Desire to create a more reciprocal relationship with participants (less forced)
- Make the job more fulfilling for staff

# Our Experience

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With any change comes fear, confusion, and/or resistance. This model conceptualizes where we started.

# Our Experience

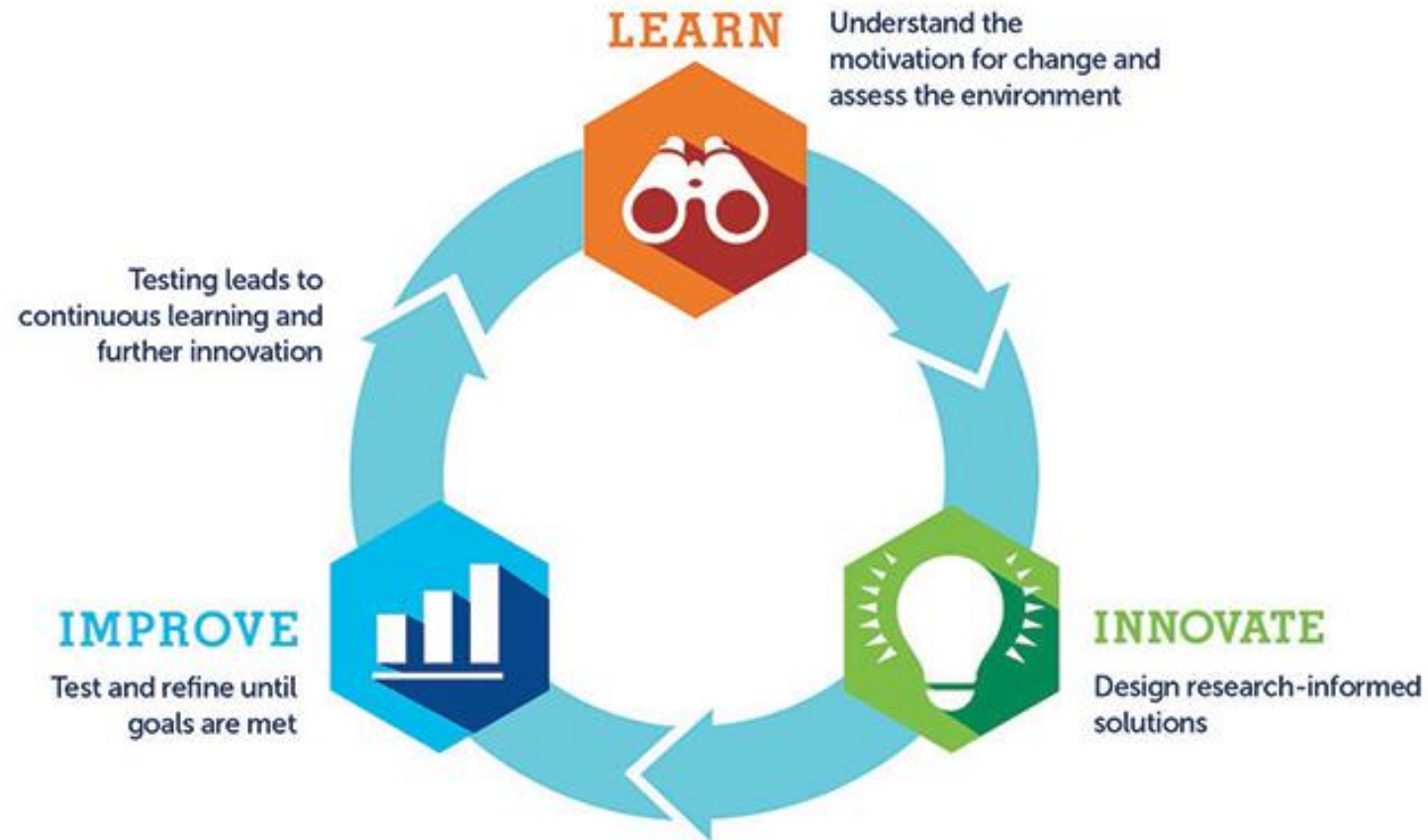
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- Set out to implement G4I! into 2 facets of our program: Orientation and Service Delivery
- Orientation Team and Service Delivery Team had 3 staff members and each team took responsibility for crafting a plan to roll out G4I! activities
- What we did:
  - Angelia Werner – Orientation Team
  - Erica Hutson – Service Delivery Team



# Learn, Innovate, Improve

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# 3 Phases

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- **LEARN Phase:** Our impetus for change
- **INNOVATE Phase:** Define the intervention (What?), define the integration strategies (How?), Create a Road Map for change.
- **IMPROVE Phase:** “Road Test Cycles”, where we spent most of our time.



## Road Map for Change: Mental Toughness Orientation

Intervention (What)	Change strategies (How)	Outcomes
<ol style="list-style-type: none"> <li>1. Use Goal4 It! in 2-week orientation that OWF participants must complete within 30 days of initial application for OWF cash assistance.</li> <li>2. Use Stepping Stones to Success to replace CCMEP assessment</li> <li>3. Use My Pathway to set IOP goals</li> </ol>	<ul style="list-style-type: none"> <li>- Develop a script for staff to use on the first day with clients that meshes program requirements with Goal4 It! principals</li> <li>- Replace/rearrange curriculum to allow for more individual sessions</li> <li>- Create consistent case note template for coaching sessions</li> <li>- Create guidance on when to use Stepping Stones to Success assessment and My Pathway in the program</li> <li>- Train BOSS staff on new orientation process</li> </ul>	<p><b>Attitudes</b></p> <p>Staff</p> <ul style="list-style-type: none"> <li>- Self-reflective about how they engage clients in goal setting</li> <li>- Sense that they are making a difference</li> </ul> <p>Clients</p> <ul style="list-style-type: none"> <li>- Open-minded, receptive toward new approach</li> <li>- Ready for change in at least one area of life</li> </ul> <p><b>Behaviors</b></p> <p>Staff</p> <ul style="list-style-type: none"> <li>- Use the Stepping Stones and My Pathway tools comfortably</li> <li>- Facilitate goal setting in a way that prioritizes the process over the form itself</li> </ul> <p>Clients</p> <ul style="list-style-type: none"> <li>- Set motivational, attainable goals</li> <li>- Create actionable, feasible plans related to their goals</li> </ul> <p><b>Relationships</b></p> <p>Staff</p> <ul style="list-style-type: none"> <li>- Empathy toward clients and respect for their agency/choice in goal setting</li> </ul> <p>Clients</p> <ul style="list-style-type: none"> <li>- Authentically engage staff about their motivations and goals</li> <li>- Feel respected and supported by staff</li> </ul> <p><b>Skills</b></p> <p>Staff</p> <ul style="list-style-type: none"> <li>- Avoid being directive and clients' goals and plans</li> <li>- Detect clients' ambivalence</li> <li>- Evoke clients' motivation</li> </ul> <p>Clients</p> <ul style="list-style-type: none"> <li>- Ability to replicate the four-step goal pursuit process for themselves</li> </ul>
<b>Influencers</b>	<p><b>Help Factors</b></p> <ul style="list-style-type: none"> <li>- Staff members are relatively new and not tied to the "old way" of doing things</li> <li>- Staff are highly capable and professional</li> <li>- OGS program is relatively new and flexible</li> <li>- JFS is supportive on Goal4 IT! and allows curriculum flexibility</li> </ul>	<p><b>Hinder Factors</b></p> <ul style="list-style-type: none"> <li>- A lot of administrative paperwork, which can be demoralizing and stressful. Hard to think about "what paperwork do I need to do next?"</li> <li>- Some clients may feel forced to participate - majority of student drop off happens during the first two days of class</li> <li>- Providers are only contracted to provide certain CCMEP services, which may not always align with client goals and may require a referral</li> <li>- A lot of actors in the implementation process may not understand Goal4 It! yet</li> <li>- Challenges associated with facilitating information sharing between departments</li> </ul>

# Improve Phase “Road Test”

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- Create a plan to test the changes we wanted to see
- Conduct the test (A series of 6 week trial runs implementing G4I! into programming)
- Collect & Analyze the data
- Share findings with stakeholders
- Revise and retest

# What were we testing for?

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- **Learning Objective 1:** How and to what extent do staff engage, focus, and motivate customers while using the four-step process (goal setting, planning, and reviewing/revising) to facilitate a motivational approach to goal attainment?
- **Learning Objective 2:** How and to what extent do staff integrate the four-step process (goal setting, planning, and reviewing/revising)?
- **Learning Objective 3:** To what extent do staff feel equipped – confident, competent, and comfortable – with the G4I! process and tools?

# Our Approach

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- Under guidance of Mathematica staff, OGS conducted research to collect qualitative and quantitative data guided by our learning objectives.
- Following data collection, thematic analysis was conducted. “Identifying, analyzing, and interpreting patterns of meaning (or "themes") within data.
- **Our data collection methods:**

# Data Collection

Instrument/ Data collection activity	Data source	Connected learning objective(s)	Collection Approach	Analysis
<b>Observation (based on observation rating scales/template)</b>	Individual or group virtual coaching sessions	Learning Objective #1 Learning Objective #2 Learning Objective #3	Each staff person will be observed twice within the road test cycle by their peers	Supervisor and Mathematica coach will analyze data and talk through potential next steps
<b>Interview and survey</b>	Staff response	Learning Objective #1 Learning Objective #3	Each staff person will respond/participate in one interview and complete a survey after each virtual session	For interview or focus group, thematic analysis with qualitative coding  For survey it would be analysis of trends
<b>Short client survey</b>	Client response	Learning Objective #1 Learning Objective #2	Each client after a group or individual session will complete a three-question survey that assesses for compliance-focused rhetoric or approaches	Analyze summary statistics and identify potential ways to adjust and present to staff
<b>Supervisor analysis of post-meeting email sent by staff to client</b>	Staff emails to clients immediately following their coaching session	Learning Objective #2	Each staff person will send customers follow-up emails and forward to supervisor	Supervisor and MM Coach will analyze the summaries for differences among the staff in how they summarize key takeaways and for clarity of communication

# Our Findings

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- Customers were generally engaged in the G4I! process, felt comfortable, and reported motivation. Clients reported positive experiences with the G4I! process and that the process is less focused on barriers and provides opportunities for staff and customers to build rapport.
- Staff were generally using G4I! tools, language, and processes. Maintained a non-judgmental demeanor. Experienced positive results from G4I! sessions with participants regardless of goal progress.
- Staff struggled with clients whose motivation seemed “low”. At times, had difficulties posing open-ended questions, and were concerned with balancing client goals and State requirements.
- Rolling out G4I! required significant time and staff resources. It took time to build a routine.
- Buy in from Lead Agencies was crucial

**Complete findings available upon request**

# Reflections on the Process

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- We saw the benefits of using LI2 and that lasting, sustainable change takes time.
- Organization, structure, and consistency is key.
- To thrive, staff need time away from “normal” work to plan, reflect on findings and experiences, and processes in order to improve.
- Going through this process empowered our staff to bring honest feelings and conversations to the table, where they weren’t doing so before; these conversations are the impetus for true progress.
- The same four-step process used on customers also works with staff.

# Where we're going...

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- Continue to refine G4I! implementation with clients using LI2 to improve program from an evidence-based approach
- Improve staff morale and development through G4I! Pro implementation
- Continued staff training on G4I! and increased staff buy-in
- Combat staff burn-out and create a more fulfilling program from staff perspective
- Efficiency & Sustainability



# Recap

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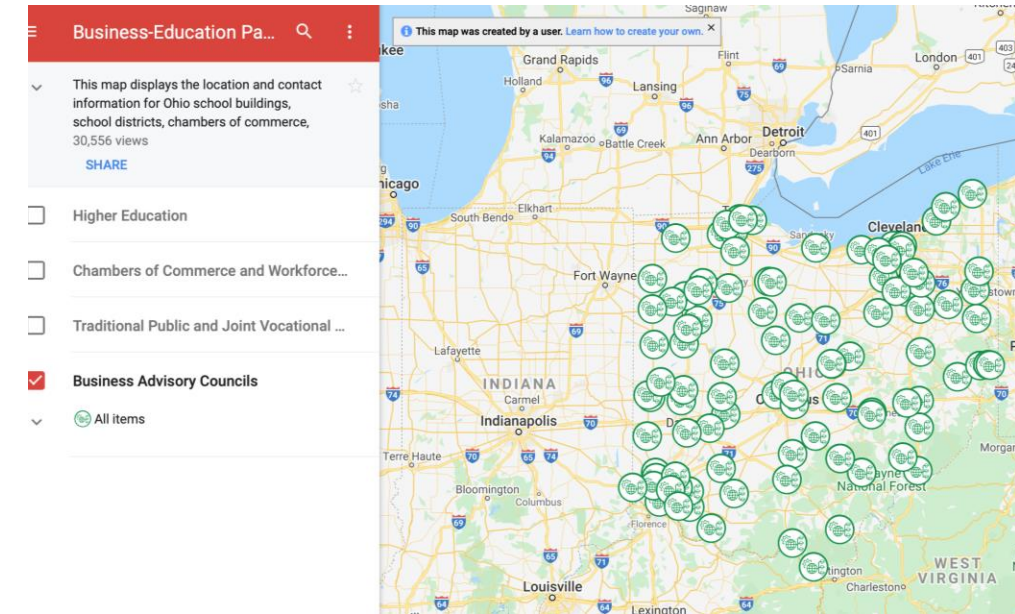
- Comments from Implementation Team.

Questions?



# Find a Local Contact: Business – Education Partner Search

Location and contact information for Ohio school buildings, school districts, chambers of commerce, workforce development boards and higher education institutions: <https://www.google.com/mymaps/viewer?mid=11LGrRPGO9PpZSRYKuRmNetsALrLtUqF&hl=en>



HOME CREATE ORGANIZATION SEARCH ORGANIZATION OEDS DATA

Search Organizations

SEARCH BY ADDRESS

Search by Organization Type

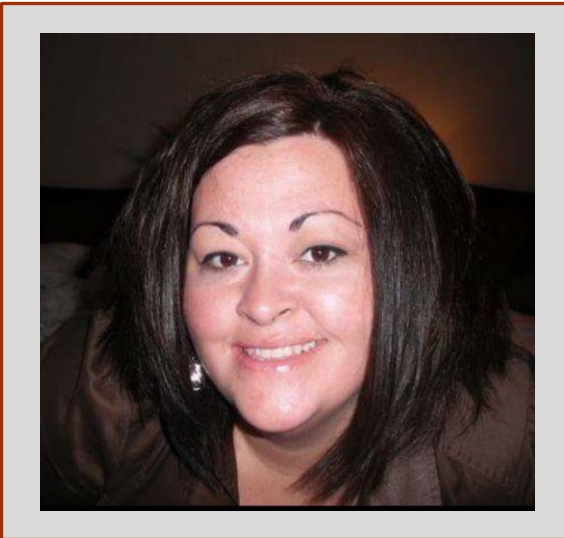
Please select ...

SEARCH

Local school contacts or school websites:  
<https://oeds.ode.state.oh.us/SearchOrg>

# Connecting Workforce & Education in Portage County

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**Mandy Berardinelli**

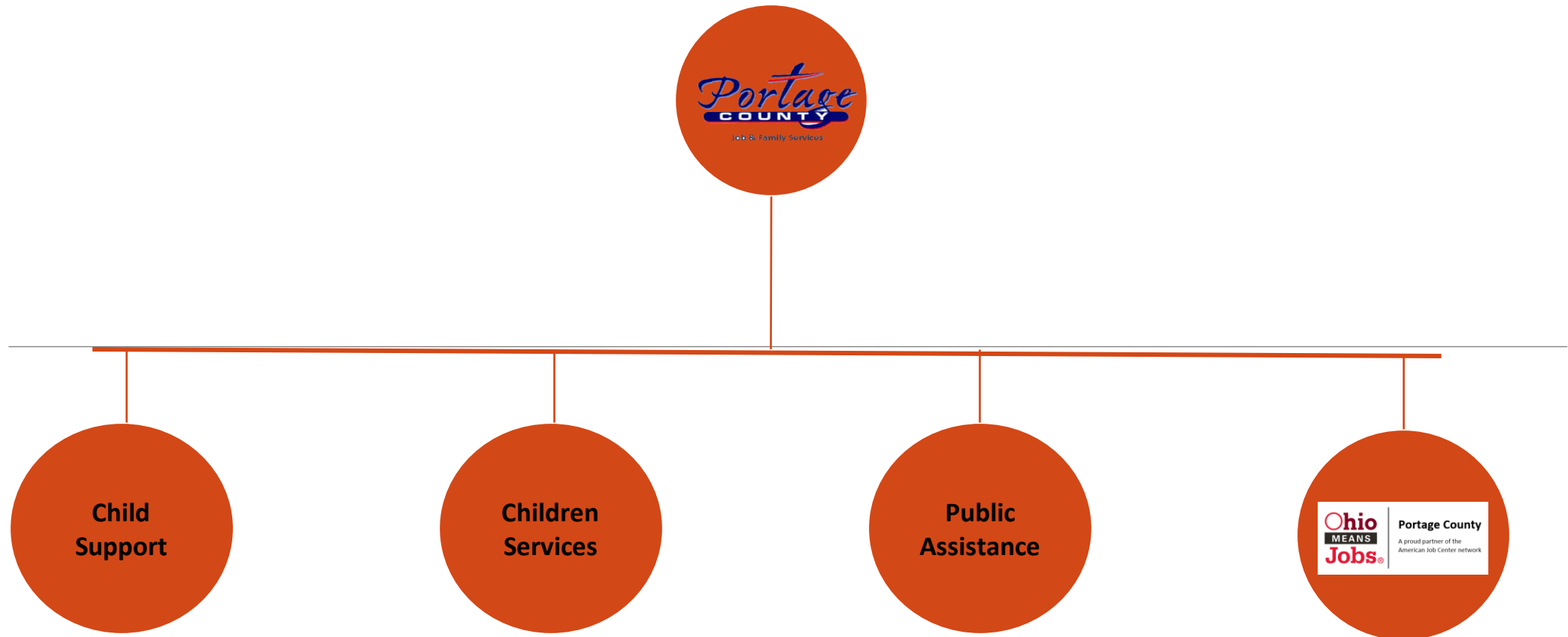
Workforce Administrator

Portage County Job & Family Services | OhioMeansJobs Portage County

[Mandy.Berardinelli@JFS.Ohio.gov](mailto:Mandy.Berardinelli@JFS.Ohio.gov)

330-298-4528

# OMJPC IS THE WORKFORCE DIVISION OF PORTAGE COUNTY JFS

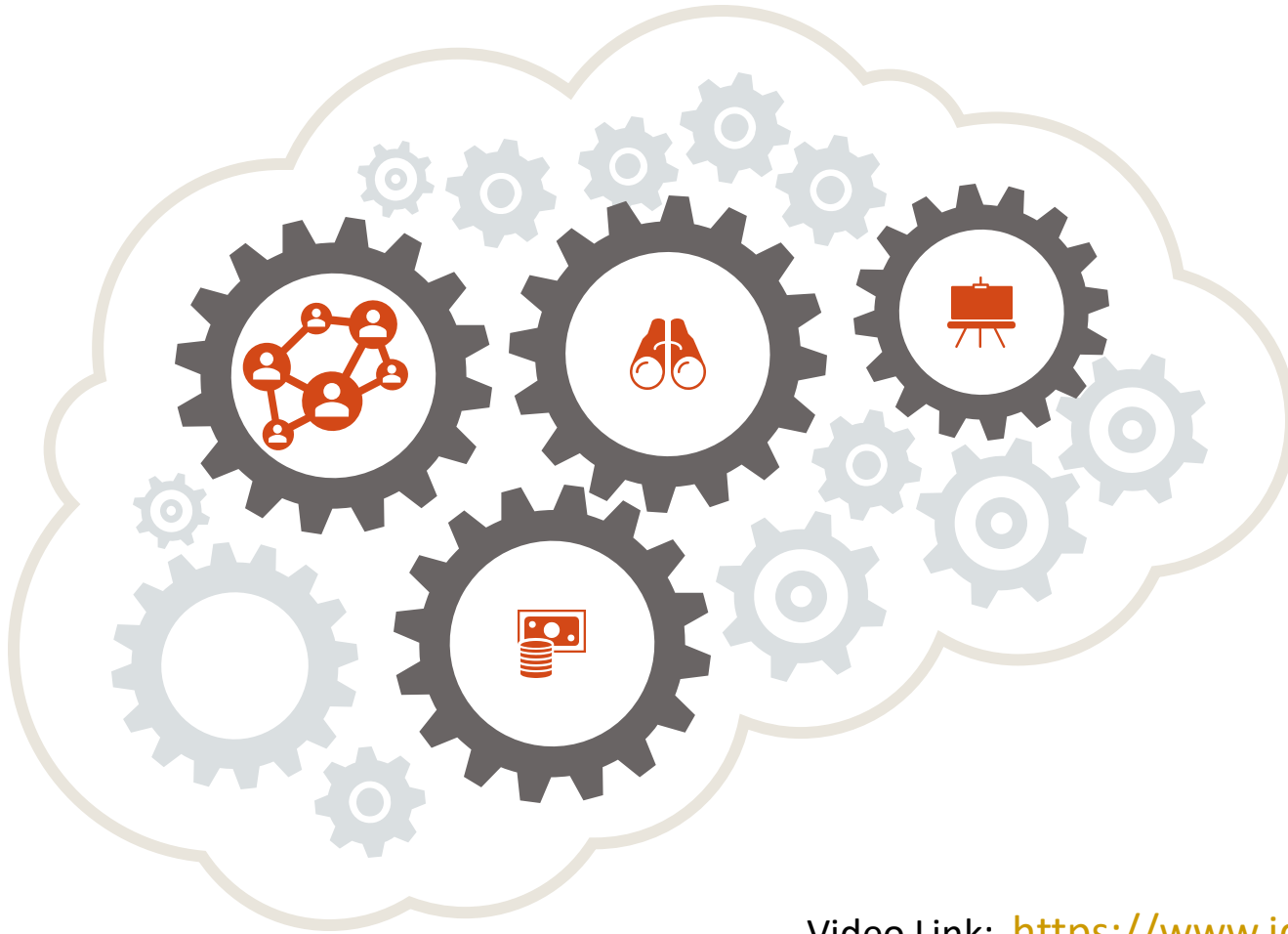


*“Research shows that a consistent factor in the reason for students dropping out of high school is lack of motivation due to the perceived irrelevance of school.”*

Every year, over 1.2 million students drop out of high school in the U.S. alone. That's a **student every 26 seconds** or **7,000 students a day!**

# Making the Connection

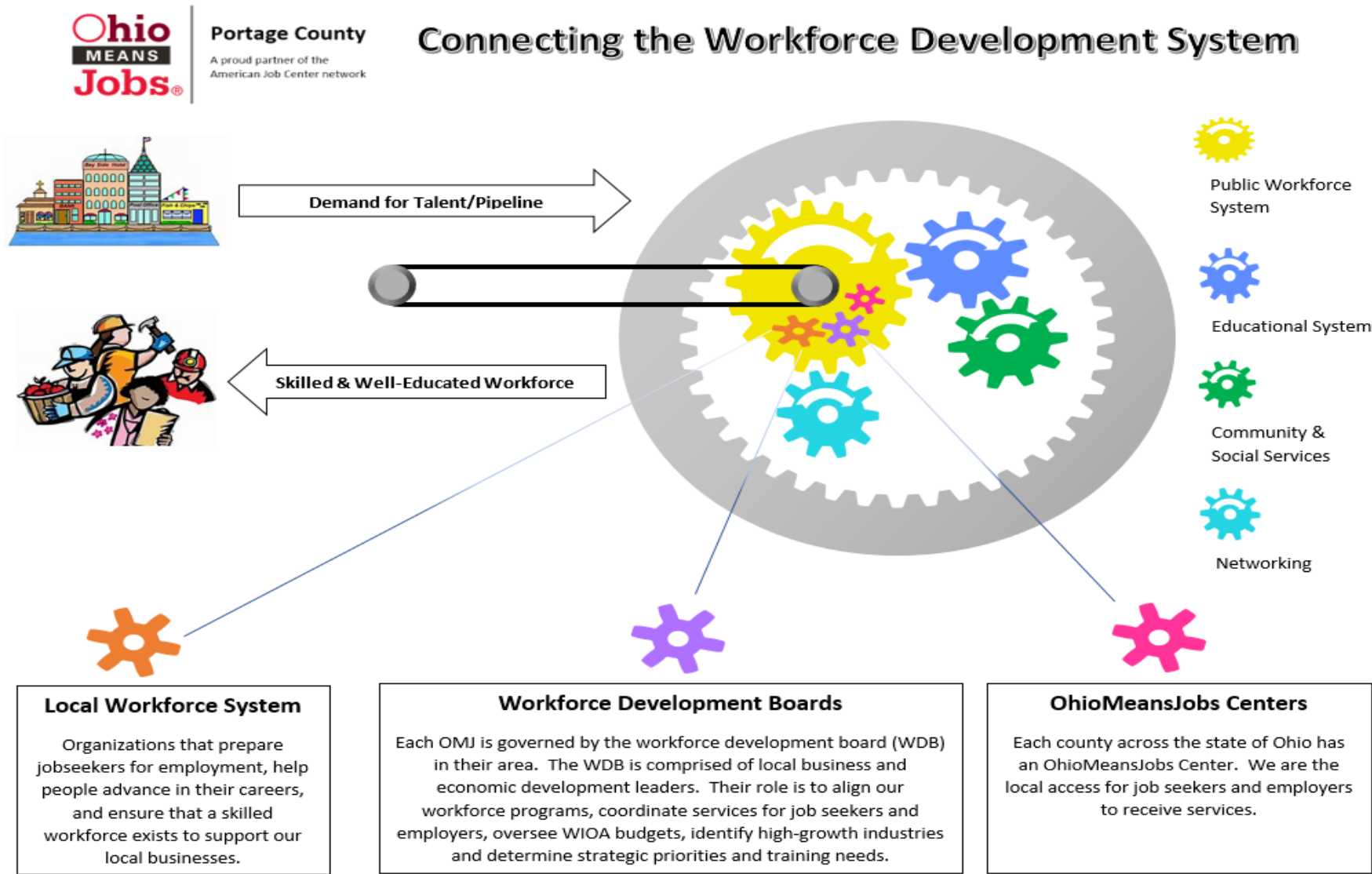
## Workforce and Education share the Same Goals



***“Both Workforce  
and Education have  
the common goal of  
providing a well  
educated and  
skilled workforce  
for the future!”***

Video Link: <https://www.ideastream.org/ohios-65-by-2025-attainment-goal>

**Public Workforce System-** A network of federal, state and local offices that function together to support economic expansion and develop of talent for our nation’s workforce.





# State Laws Allowing Potential Connections Between K-12 Education & OhioMeansJobs

122.177: career exploration internship program and grants funds for businesses who provide high school students with internships

6301.15: provide career decision-making materials and OhioMeansJobs K-12 school newsletters to parents and in prominent location on school websites

3313.6020: career advising policy and student success plan for students in 6<sup>th</sup>-12<sup>th</sup> grade, specifically targeting students who are at-risk of dropping out of school

3313.82: Each district and ESC shall appoint a business advisory council to advise and provide recommendations on employment skills, curriculum, future workforce needs, etc.

# What is OMJPC doing in our school districts?

## 4 Primary Programs Operated Each School Year



# OMJ W.O.R.K.S.

## Workforce Opportunities & Readiness Knowledge for Students

**Goal:** Provide information and resources available through OMJ to local educators and students that will allow students to create more opportunities to connect and with and explore careers, prepare for the workforce, and plan for higher education.

### Pilot Year

Engaged students once a week for 7 weeks in one local district  
Provided teacher in-service training  
Focused on OMJ.com registration and language  
Ended with Career Fair & Fashion Show  
Developed OMJ WORKS Newsletter

### 2<sup>nd</sup> Year

Engaged students 2 times per month October thru April in one district  
Enhanced our curriculum to cover more topics  
Ended with Career Fair & Fashion Show  
Spread the word to other districts and began to offer “workshops”

### Year 3-Present

Created menu of workshops for districts to select from  
Focused on promoting “menu” to local districts  
Engagement with students was customized at district’s request  
Hosted first county-wide Career Connections Expo in March 2018

# Menu of OMJ W.O.R.K.S. Workshops

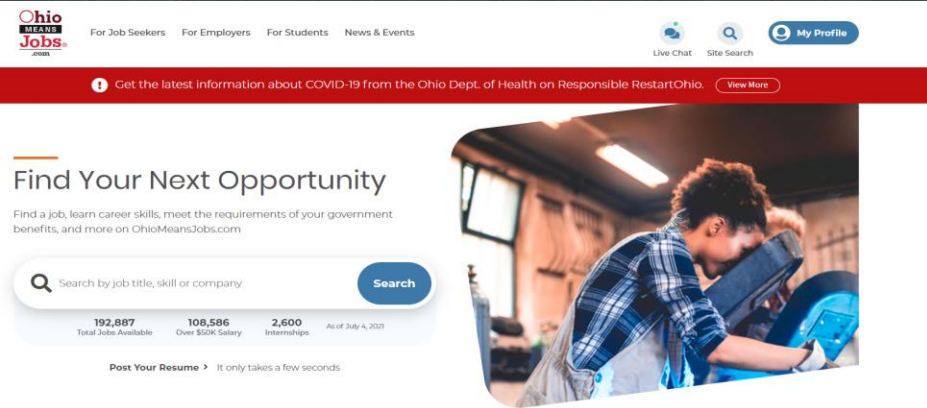
Each school is able to choose from a “menu” of services. These include topics such as:

- Explore It
- Goal Setting
- Soft Skills
- Social Media
- Plan it
- Resume Creation & Applications
- Mock Interviews
- Pay Day

Based on the topics chosen, schools are then able to:

- Declare how often they would like our team to visit their school
- The length of each session
- How many sessions they need
- What grades they would like us to work with

# Explore It



Live follow-along demonstration of OhioMeansJobs.com. Students will receive a complete overview of the site and learn to create an account and how to navigate the website.

# Social Media



Onboarding and hiring are very expensive for employers! Employers and even colleges don't want to invest their time, money and effort into someone that isn't going to represent their organization in a positive light. This workshop will explore the pit falls of social media, the affect it can have on obtaining employment or acceptance to college and how to bounce back! We will also cover how you can use social media for positive networking strategies.

# Mock Interviews



Interviews are so important because they offer individuals a chance to show prospective schools and employers that they have the desired skill-set and ability to fit well within their organization. This session can be adapted to offer interview do's and don'ts or offer a fully interactive mock interview where students can put their skills into practice.

## Resume Creation and Applications

Employers spend less than 10 seconds looking at your resume. There is no room for error! This session reviews resume basics and how to create a resume for students with minimal work experience. We also take a look at the do's and don'ts for filling out employment applications and how to streamline your employment search.





## Portage County

A proud partner of the  
American Job Center network

Winter 2018

# OhioMeansJobs W.O.R.K.S.

Workforce Opportunities & Readiness Knowledge for Students



## Guidance Counselor Breakfast

On Thursday, February 22nd, OMJPC will host it's first Guidance Counselor Breakfast at our facility in Ravena starting at 8:30 AM. The goal of this meeting is to continue to grow the relationship between OMJPC and schools within Portage County. Now more than ever, there is a push for connections to be made between education and workforce development to ensure our youngest job seekers—your students—are prepared for life after graduation.

During the meeting, we will give a brief tour of our facility, an overview of OhioMeansJobs.com, share helpful information and programs that could benefit high school students, and James Turner from Career Connections (ODJ) will be on hand to speak about the new OMJ Readiness Seal. The breakfast is open to all guidance counselors and principals in Portage County school districts. Space is limited so interested parties are encouraged to RSVP no later than February 9th. For questions or to RSVP, please contact Mandy Berardinelli by email at [mandy.berardinelli@jfs.ohio.gov](mailto:mandy.berardinelli@jfs.ohio.gov).

## Skills All Employers Want

No matter which career path your students choose to venture down, all employers are looking for the these skills. Are your students prepared?

### Active Learning

Understand and use the implications of new information for both current and future problem-solving and decision-making.

### Active Listening

Giving full attention to what other people are saying, taking time to understand the point's being made, asking questions, and not interrupting or ignoring the speaker.

### Critical Thinking

Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

### Learning Strategies

Selecting and using learning strategies that are effective for the situation and the learner's needs.

### Monitoring

Monitoring / Assessing performance of yourself or others in order to make adjustments or take corrective action.

### Math & Science & Reading

Using mathematics, scientific, and reading skills to solve problems and make decisions.

### Communication

**Speaking** – Talking to others to convey information effectively.  
**Writing** – Communicating effectively in writing as a means of learning and working.

### Soft Skills

Combination of interpersonal skills, attitude, social and emotional intelligence, (i.e., team player, flexibility, creativity, punctuality, and professional body language).

## Inside this issue

OMJ Readiness Seal..... 2 & 3

2018 Career Connections Expo ... 4

Labor Market Information..... 5

Career Pathways..... 5



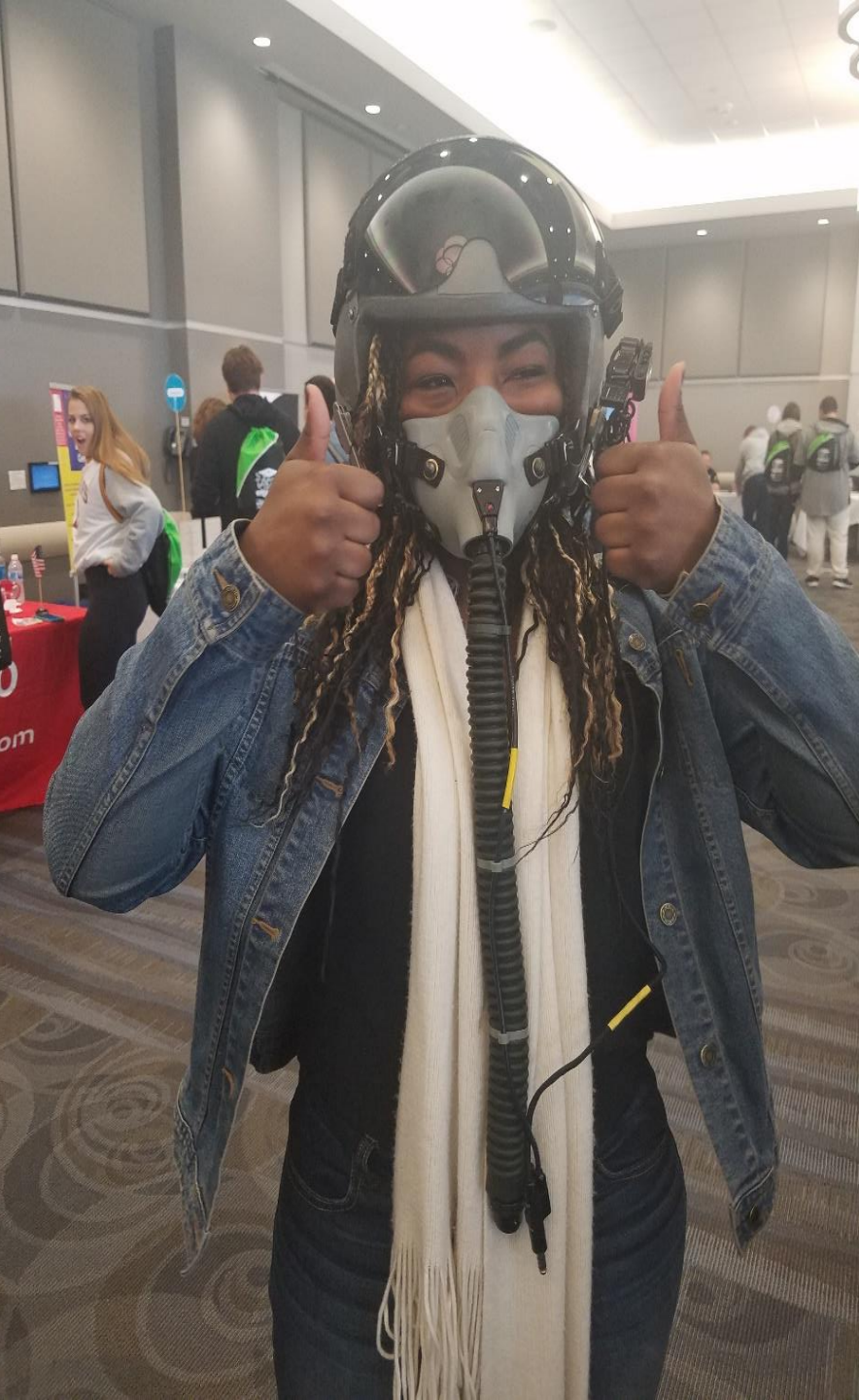
# OMJ WORKS Newsletter





County Wide Career Connections Expo









**We are...**  
**Your Future Workforce!**

— 03.14.18 —



**OhioMeansJobs Portage County  
Career Connections Expo**



**We are...**  
**Your Future Workforce!**

— 03.14.18 —



**OhioMeansJobs Portage County  
Career Connections Expo**





# Dress for Success Fashion Show

# Quarterly Activities

## Guidance Counselor Breakfast

Serve Food

ODE Presented on OMJ Readiness Seal

OMJ Presented Programs & Services

Hear the Needs of the School



## Teacher to Business Bus Tour

Important for Educators to “SEE” Employment in the County

Toured In-Demand Employers Across 3 Major Sectors: Health Care, Manufacturing, IT

# Quarterly Activities

## Outreach Meetings

Attend Superintendent Meetings as Needed

Outreach about Programming Anywhere and Everywhere

## CCMEP STNA Pilot w/Stark State



CCMEP Students in need of “pathway to graduation”

Pilot with one local High School

Cohort of 8—4 HS Students

Second Cohort for Late Summer/Fall





# Job Coaching & Satellite Resource Rooms

Pilot Program at the Request of Local School

5 School Districts Actively Participate

Up to 4 Hours Each Week

Help Youngest & Most Vulnerable Customers (High School Students) with:

- \*Job Search

- \*Resume Creation

- \*Career Exploration

- \*Community Resources & Referrals (Including CCMEP)

- \*OMJ Readiness Seal Information

- \*Mock Interviewing



# Karrie Brock-CCMEP Case Manager

## **Rootstown High School**

*2018-2019*

### **Principal:**

James Conley

### **Guidance Counselor:**

Kathy Sandberg

### **Services Most Utilized:**

Resume & Job Shadowing

### **Highlight:**

Set up student with a job shadowing experience in personal training at a gym across the street from the high school.

## **Ravenna High School**

*2019-2020*

### **Principal:**

Beth Coleman

### **Guidance Counselor:**

Gretchen Sivinski

### **Services Most Utilized:**

Job Searching, Application Assistance, Application for College

### **Highlight:**

One student got employed and one got accepted into college.

## **Crestwood High School**

*2020-2021*

### **Guidance Counselors:**

Karen Graves, Casey Vastag

### **Teacher:**

John Marphy

### **Services Most Utilized:**

Resume

### **Highlight:**

Although job coaching was virtual this year, all students who participated completed a job passport and a professional-looking resume.



# Dutchess Murray-CCMEP Case Manager

**Rootstown High School**  
*2019-2020*

**Principal:**

James Conley

**Guidance Counselor:**

Kathy Sandberg

**Services Most Utilized:**

Resume & Career Exploration

**Highlight:**

Rootstown has received the services of an OMJ Job Coach in years prior. I believe that the relationship between each job coach and Rootstown has been successful and is reflective in the continued commitment that each job coach has to provide resources and whatever assistance students find they need in their search for direction in their career field of choice.

***Crestwood High School***  
*2020-2021*

**Guidance Counselors:**

Karen Graves, Casey Vastag

**Services Most Utilized:**

Career Exploration

**Highlight:**

Able to connect a youth who was interested in graphic design with a senior graphic arts designer at KSU.

# Taylor Chercourt & Erin Stemple -Case Manager



## RISE

2020-2021



- During the COVID-19 pandemic, Portage County OMJ continued to meet the demands of local schools and held job coaching virtually.
- R.I.S.E. is a program for district students (grades 5-12) with learning disabilities, autism, ADHD, emotional disorders and other conditions.
- Focused on group activities & discussions rather than individual by request of the school. Topics such as resume building, application processes, and interview tips were covered.
- Brought in guest speakers from a local Army Recruiting Office and Opportunities for Ohioans with Disabilities to provide resources for the youth that can serve them beyond high school.



# CCMEP OhioMeansJobs

Case Manager: Lee Lovejoy

School: Windham High School

Guidance Counselor: Rose Gainard

Services: Job Readiness, Resume, Career Exploration

Highlight: The OMJ works program allows us as case managers, to enjoy the outcome as much as the youth does. It is a awesome experience to watch a youth take on and explore a career they had never thought of or would seek if OhioMeansJobs.com was not available to them.

# What can you do to get started?

Identify what your schools are already doing. Map it out! (Who is doing what, when do they do it, how are they doing it?)

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Identify champions in your schools that will expand and enhance current efforts (Administrators, Colleagues, and Community Members)

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Strategize what small steps you can take with your school districts that initially that will make a big impact over time.

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Questions?



# Ohio Department of Health Parent Consultants

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## **Kim Mathews**

Parent Consultant  
Bureau of Maternal, Child, and Family Health  
Ohio Department of Health  
Email: [Kimberly.Mathews@odh.ohio.gov](mailto:Kimberly.Mathews@odh.ohio.gov)  
Direct Phone: 614- 644-7563

## **Melissa James**

Parent Consultant  
Bureau of Maternal, Child, and Family Health  
Ohio Department of Health  
Email: [Melissa.James@odh.ohio.gov](mailto:Melissa.James@odh.ohio.gov)  
Direct Phone: 614-752-7507

# Ohio Department of Health Parent Consultants

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The role of the parent consultants at the Ohio Department of Health involves being a support to the **40+ programs** within the Bureau of the Maternal, Child, and Family Health- offering a parent perspective and voice. Parent consultants strive to make sure all ODH's efforts are family-centered, community-based, and culturally sensitive.



We know families with children with medical complexities often walk difficult paths. Our parent consultants understand this, **because they have lived it** and are now dedicated to helping to take away some of the worry and frustration parents experience.

As they listen, they help connect families with the right resources. Then, they amplify that family voice, sharing the feedback and insight with ODH to better strengthen our services and support for families across Ohio.



# How Can Parent Consultants Be Helpful to Families?

## How We Can Help:

- Provide support for families who receive services through the Children with Medical Handicaps (CMH) program (assisting with emotionally heavy cases, cost-shares, unique situations)
- Obtain and share **lived experiences**, feedback, and the needs of the community to strengthen programs
- Help families find additional supports (other state agencies, nonprofits, local partners)

## Additionally:

- Provide LifeCourse Training.
- Manage and grow the Parent Advisory Committee (PAC).
- Support the Medical Advisory Council (MAC).
- Connect with families via social media.
- Collaborate with external state agencies and community partners.
- Create and distribute the Parent 2 Parent Newsletter.





# Maternal, Child, & Family Health Bureau

## School And Adolescent Health | Angie Norton

- Reproductive Health & Wellness Program
- Abstinence Education Program
- School Nursing
- Oral Health Program
- Early Childhood Health Program
- Adolescent Health
  - Adolescent Well Visits
  - Ohio Adolescent Health Partnership Support

## Maternal – Infant Wellness/Home Visiting| Alicia Leatherman

- Health Me Grow
- Moms & Babies First
- Ohio's Maternal, Infant, and & Early Childhood Home Visiting
- Ohio Equity Institute (OEI)/ Infant Vitality Program
- Moms Quit for Two Program
- Safe Sleep
- Choose Life
- Preconception Health
- Centering Pregnancy & Centering Parenting

## Children with Medical Handicaps (CMH | BCMH) | Patrick Londergan

- Diagnostic Support
- Treatment Support
- Service Support
- Insurance Premium Payment Programs
- Adult CF

## Child and Speciality Health | Allyson VanHorn

- Birth Defects Surveillance
- Newborn Screening for CHD
- Genetics Program
- Save our Sight Program
- Infant Hearing Program
- Children's Vision Program
- Children's Hearing Program
- Sickle Cell Program
- Ohio Hearing Aid Assistance Program
- Asthma Program

## Epidemiology and Research | Reena Oza-Frank

- Research and Evaluation Program
- Child Fatality Review (CFR)
- Fetal Infant Mortality Review (FIMR)
- Pregnancy Associated Mortality Review
- Sudden Infant Death Syndrome (SIDS)
- State Systems Development Initiative (SSDI)
- Youth Risk Behavior Survey
- Youth Tobacco Survey

## Woman, Infants, and Children (WIC) | Sean Keller

- Breastfeeding
- Vendor Operations
- Farmer's Market Nutrition Program
- Nutrition and Administration Services

### ***Leadership:***

#### **MCH Bureau**

##### **Chief:**

Dyane Gogan Turner

##### **Bureau Assistant**

**Chief:** Anna Starr

##### **Fiscal Liaison:**

Maurice Heriot

##### **Administrative**

##### **Assistant:**

Sue Anderson

##### **MCH Block Grant**

##### **Coordinator:**

Kirstan Duckett

# What Is the CMH Program?

The Children with Medical Handicaps Program (**CMH- formally BCMH**) is a healthcare program in the Ohio Department of Health (ODH). CMH links families of children with special healthcare needs to a network of quality providers and helps families obtain payment for the services their children need.

## Which children are eligible for CMH?

*Those who are:*

- Age 0-22.\*
- Permanent residents of Ohio.
- Under the care of a CMH-approved doctor (M.D. or D.O.).
- Have or may have an eligible chronic medical condition.

+CMH is the payer of last resort and all services rendered must follow any rules of primary insurance if applicable.

+*Financial eligibility is only required for the Treatment program*

+Autism is covered under the Diagnostic program

## 40,000+ Families Served

### What conditions are eligible for CMH?

Some of the eligible conditions are:

- |                    |                            |
|--------------------|----------------------------|
| ■ AIDS             | ■ Hearing loss             |
| ■ Cancer           | ■ Juvenile arthritis       |
| ■ Cerebral palsy   | ■ Metabolic disorders      |
| ■ Cleft lip/palate | ■ Severe vision disorders  |
| ■ Cystic fibrosis  | ■ Sickle cell disease      |
| ■ Diabetes         | ■ Spina bifida             |
| ■ Scoliosis        | ■ Congenital heart disease |
| ■ Hemophilia       | ■ Chronic lung disease     |

*Special health care needs may be caused by a condition a child is born with or develops later.*

[Learn More: odh.ohio.gov/wps/portal/gov/odh/know-our-programs/children-with-medical-handicaps/welcome-to](http://odh.ohio.gov/wps/portal/gov/odh/know-our-programs/children-with-medical-handicaps/welcome-to)

# How Does CMH Help?

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## Major components of CMH include:

- Conducting quality assurance activities to establish standards of care and to determine unmet needs of children with handicaps and their families.
- Funding **services for the diagnosis** and treatment of medically eligible conditions.
- Collaborating with public health nurses and local health departments to assist in increasing access to care.
- Supporting hospital-based **service coordination** for children with selected diagnoses.
- Assisting families to access and use appropriate sources of payment for services for their child.



# A Deeper Look...

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## Main Programs:

- ✓ **Diagnostic:** Children can receive services for up to six months from CMH-approved providers to rule out a special healthcare need, diagnose a condition, or develop a plan of treatment. No financial requirement.
- ✓ **Treatment:** CMH can cover ongoing treatment services for up to one year by CMH-approved providers to treat an eligible condition. The family must also be financially eligible.
- ✓ **Service Coordination:** CMH provides a hospital-based service coordinator for certain complex special healthcare needs. This coordinator works in conjunction with a local public health nurse and client/family to focus on a broad range of needs: medical, social, educational, psychological, recreational, vocational, and transitional. This program does not pay for medical services. Financial eligibility is not required.



**Step 1:** Look at the first paragraph of your denial letter to determine what date your child's case was denied. The denial date is not the mailing date of the denial letter.

**Step 3:** If you will not meet your cost share in the first twelve months, count forward twelve months from the date of your child's denial to determine the end date of your cost share time frame

**Step 4:** Gather your family's non-reimbursable, paid medical expenses and list them on the Medical Expense Report in chronological order or create your own Excel spreadsheet.

**Step 5:** Gather receipts for paid medical expenses \$100 and over. Acceptable receipts include: copies of canceled checks, copy of credit card statements (block out account number) or a receipt or payment ledger from provider. Remember that Explanation of Benefits (EOB's) from your insurance company are not an acceptable proof of payment.



Ohio Department of Health



**Medical Expense Report**      Child's Name \_\_\_\_\_ CMH Case # \_\_\_\_\_

[illegible]

Cost share Amount \_\_\_\_\_

- ❖ Expenses under \$100 may be listed in chronological order on this report. No receipt is necessary.
- ❖ Expenses \$100 or more must include a copy of a receipt or canceled check as proof of payment.
- ❖ If you are making contractual payments on a large medical bill, two consecutive payments must have been made in order for the expense to be applied to the cost share.

**Step 1:** Look at the first paragraph of your denial letter to determine what date your child's case was denied. The denial date is not the mailing date of the denial letter.

**Step 2:** Count back twelve months from the date of your child's denial to determine the starting date of your cost share time frame. This is the date you can start documenting your family's paid medical expenses. Example: If your date of denial was, December 31, 2020 you would go back to December 31, 2019 to begin adding your family's paid medical expenses.

**\*If your cost share obligation is met in the twelve months prior to the denial date, your child's case will be reopened for the original effective date.**

**Step 3:** If you will not meet your cost share in the first twelve months, count forward twelve months from the date of your child's denial to determine the end date of your cost share time frame. Example: If your date of denial was December 31, 2020, you could continue adding paid medical expenses until December 31, 2021.

\*The last payment that meets your cost share obligation is your child's new effective date.

**Step 4: Gather your family's non-reimbursable, paid medical expenses and list them on the Medical Expense Report in chronological order or create your own Excel spreadsheet.**

**Step 5:** Gather receipts for paid medical expenses \$100 and over. Acceptable receipts include: copies of canceled checks, copy of credit card statements (block out account number) or a receipt or payment ledger from provider. Remember that Explanation of Benefits (EOB's) from your insurance company are not an acceptable proof of payment.

### Things to Keep in Mind:

- ❖ **Health insurance premiums were already deducted in the original financial determination. Therefore, they can not be counted toward your cost share.**
- ❖ **List provider co-pays separately on the Medical Expense Report.**
- ❖ **List expenses in chronological order.**
- ❖ **The effective date of BCMH is determined by the exact date the family meets their cost share obligation. The child will receive one year of BCMH coverage from their effective date.**
- ❖ **If the cost share is not met within the twenty-four month time frame (twelve months in the past and twelve months in the future from the date of denial), the cost share is voided and the family must re-apply.**

# Additional CMH Services

- ✓ **Adult Cystic Fibrosis Program:** This program provides limited treatment services for persons over age 21 with cystic fibrosis. Financial eligibility is required.
- ✓ **Adult Hemophilia Insurance Premium Program (HIPP):** HIPP helps with payment of health insurance premiums for persons over 21 years of age, with hemophilia or a related bleeding disorder, who meet the eligibility criteria as defined in [Ohio Administrative Code 3701-43-16.1](#).
- ✓ **Public Health Nursing Services:** Public health nursing services are approved for every child in the CMH diagnostic, treatment, and service coordination programs.
- ✓ **Metabolic Formula Program:** This program provides metabolic formula to individuals with phenylketonuria (PKU), homocystinuria, and other metabolic disorders. Without special formula, individuals, especially infants and children, may develop brain damage and numerous development delays.
- ✓ **Premium Payment Assistance Program:** Families who are using a COBRA option or who are paying annual health insurance premiums that are equal to or greater than 2.5 % of their adjusted gross annual income and whose child is enrolled in the CMH treatment program may be eligible for this program.
- ✓ **Community Nutrition Services:** Children on the CMH diagnostic or treatment programs who have a nutrition-related concern may request to work with a CMH community dietitian. Community dietitians are registered and licensed dietitians with additional training in pediatrics. They work with the family during home visits to provide nutrition assessments and education. Some examples of issues community dietitians can help with include evaluation of tube feedings, treatment for food allergies, strategies for gaining or losing weight, or any feeding behaviors that cause a caregiver concern. To find a community dietitian in your area, contact 614- 466-1700. More information can be found [HERE](#).



# CMH Field Nurses

**Katie Bach:** Light Green

**Ronda Moore:** Yellow

**Mindy Schwartz:** Dark Teal

**Annette English:** Light Red

**Gia Markely:** Light Orange

**Janice Potts:** Light Blue

**Jill Chaffins:** Brown

**Karen Sue Barcelo:** Dark Orange

**Janet Hyme-Householder:** Gray

**Jennifer Combs:** Dark Green

**Jennifer Warfel:** Nurse Case Manager  
Supervisor: Western Region of OH

**Katie Bach:** Nurse Case Manager  
Supervisor: Eastern Region of OH







# CMH Field Nurse Contact Information

---

**Jennifer Warfel – West Ohio Nurse Case Manager Supervisor**

Western Region of OH

PH: 419-327-8957

Email: [Jennifer.Warfel@odh.ohio.gov](mailto:Jennifer.Warfel@odh.ohio.gov)

**Katie Bach- East Ohio Nurse Case Manager Supervisor**

PH: 330-643-1497

Email: [Katie.Bach@odh.ohio.gov](mailto:Katie.Bach@odh.ohio.gov)

**Karen Sue Barcelo**

PH: 937-285-6294

Email: [Karen.Barcelo@odh.ohio.gov](mailto:Karen.Barcelo@odh.ohio.gov)

**Jill Chaffins**

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**Jennifer Combs**

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**Annette English**

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Email: [Janice.Potts@odh.ohio.gov](mailto:Janice.Potts@odh.ohio.gov)

**Gia Ross**

PH: 740-295-9841

Email: [Gia.Ross@odh.ohio.gov](mailto:Gia.Ross@odh.ohio.gov)

**Mindy Schwartz**

PH: 614-961-0523

Email: [Mindy.Schwartz@odh.ohio.gov](mailto:Mindy.Schwartz@odh.ohio.gov)

## How can families find a CMH-approved provider for their child?

Call your local health department or go to:  
[www.odh.ohio.gov](http://www.odh.ohio.gov)

- Click "A-Z INDEX" in upper right corner
- Click "Children with Medical Handicaps"

## What conditions are eligible for CMH?

Some of the eligible conditions are:

- |                    |                            |
|--------------------|----------------------------|
| ■ AIDS             | ■ Hearing loss             |
| ■ Cancer           | ■ Juvenile arthritis       |
| ■ Cerebral palsy   | ■ Metabolic disorders      |
| ■ Cleft lip/palate | ■ Severe vision disorders  |
| ■ Cystic fibrosis  | ■ Sickle cell disease      |
| ■ Diabetes         | ■ Spina bifida             |
| ■ Scoliosis        | ■ Congenital heart disease |
| ■ Hemophilia       | ■ Chronic lung disease     |

*Special health care needs may be caused by a condition a child is born with or develops later.*

## Which children are eligible for CMH?

Those who are:

- Age 0-21
- Permanent residents of Ohio
- Under the care of CMH-approved doctor (M.D. or D.O.) and who have or may have a chronic medical condition

*Financial eligibility is required for the Treatment Program only.*

## How is a child enrolled in the CMH Program?

The child's CMH-approved doctor (M.D. or D.O.) sends a medical application form to CMH. Public health nurses can start the application process by referring families to CMH approved doctors. The parent, legal guardian or client who is at least 18 years old must sign the release of information and consent on the application form before CMH can act on the application.

## How can families learn more about CMH?

Contact your local health department or go to:  
[www.odh.ohio.gov](http://www.odh.ohio.gov)



## Children with Medical Handicaps Program

P.O. Box 1603  
Columbus, Ohio 43216-1603

(614) 466-1700  
1 (800) 755-4769 (Toll-free for parents only)  
1 (800) 750-0750 (TTY)

HEA 7114

08/2019

## Do you have, or know of a child with a Special Health Care Need?



The Children with Medical Handicaps Program (CMH) may be able to help.  
(CMH was formerly BCMH)

**Ohio** | Department of Health

# Ask us for our new brochure!



## What is CMH?

CMH, the Children with Medical Handicaps Program is a health care program in the Ohio Department of Health. It links families of children with special health care needs to a network of quality providers and helps families obtain payments for services their child needs.

CMH supports the **Patient Centered Medical Home (PCMH)** where primary care providers and families work together to improve health outcomes and quality of life for children and youth with special health care needs and their families.

### A Good PCMH:

- Knows its patients.
- Partners with and learns from children and families
- Uses a team approach for the care of chronic conditions, which includes planned, proactive visits
- Coordinates services
- Co-manages with families and specialists
- Assists with transitions
- Provides connections with community organizations
- Is satisfying for families, providers, and clinical staff

CMH works with doctors and other health care providers to ensure that every child with a special health care need will have a **PCMH**.

### Your voice is Important to CMH

Parents are encouraged to attend the Parent Advisory Committee (PAC) meetings. These meetings are held four times a year across Ohio. CMH values parent input on the development and delivery of programs and services for children with special health care needs. Please contact [BCMh@ODH.Ohio.gov](mailto:BCMh@ODH.Ohio.gov) for more information.

## Three Ways CMH Can Help...

CMH has three programs to help children with special health care needs. All services must be given by CMH approved providers.

### 1 Diagnostic Program

Children can receive services for up to six months, from CMH-approved providers, to rule out or diagnose a special health care need or establish a plan of treatment. These services may include:

- Tests and x-rays
- Therapy evaluations
- Public health nursing services
- Visits to CMH-approved doctors
- Up to five days in the hospital

### 2 The Treatment Program

Children can receive services for one year, from CMH-approved providers, for treatment of an eligible condition. Both medical and financial eligibility are required for the Treatment Program.

- Laboratory tests and x-rays
- Physician visits
- Prescription medications
- Medical equipment and supplies
- Surgeries and hospitalizations
- Public health nursing services
- Therapies
- Service coordination

All services must be related to the child's eligible condition. If the child remains eligible, services may be renewed each year until the child reaches age 21.

### 3 The Service Coordination Program

This program helps families locate and coordinate services for their child. This is a limited program available to children, with specific conditions, who are seen by a team of providers at hospitals approved by CMH for service coordination.





# Ohio Department of Health PARENT CONSULTANTS

The role of the parent consultants at the Ohio Department of Health (ODH) involves being a support to the 40+ programs within the Bureau of Maternal, Child, and Family Health — offering a parent perspective and voice. Parent consultants strive to make sure all ODH efforts are family-centered, community-based, and culturally sensitive.



## How Can a Family Voice Be Helpful?

We know that families with children with medical complexities often walk difficult paths. Our parent consultants understand this, **because they have lived it** and are now dedicated to helping to take away some of the worry and frustration parents experience. **As they listen, they help connect families with the right resources.** Then, they **amplify that family voice, sharing feedback and insight** with ODH, to better strengthen our services and support for families across Ohio.

## Parent Consultants Can:

- Provide support for families who receive services through the Children with Medical Handicaps (CMH) program (assisting with emotionally heavy cases, cost-shares, unique situations).
- Obtain and share **lived experiences**, feedback, and the needs of the community to strengthen programs.
- Help families find additional support (other state agencies, nonprofits, local partners).



**Let Us Find You the Support You Need. Connect With Us Today.**

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Please feel free to share  
our Parent Consultant  
flyer with your clients  
and team. We are  
happy to help!



# Additional ODH Services

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- **WIC:** Women, Infants, and Children (WIC) provides nutrition education; breastfeeding education and support; supplemental, highly nutritious foods such as cereal, eggs, milk, whole grain foods, fruits and vegetables, and iron-fortified infant formula; and referral to prenatal and pediatric healthcare and other maternal and child health and human service programs
- **Save Our Sight:** Free protective eyewear for youth sports activities and vocational education, free emergency eye kits for schools, free eye patches and case management services to children diagnosed with amblyopia (lazy eye) and their families through the Ohio Amblyope Registry.
- **Ohio Hearing Aid Assistance Program:** OHAAP provides assistance to purchase hearing aids for eligible families with children up to 21 years of age with permanent hearing impairments.
- **Home Visiting:** Ohio's Early Childhood Home Visiting Program provides comprehensive health and wellness assessments, linkage and referral to identified community-based supports, and research-informed parenting education curriculum for eligible Ohio families.



*Learn More: [www.odh.ohio.gov/wps/portal/gov/odh/know-our-programs](http://www.odh.ohio.gov/wps/portal/gov/odh/know-our-programs)*



# Community Supports

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- Ohio Family2Family
- Starfire
- A Kid Again
- OCALI
- Flying Horse Farms
- Best Buddies
- ARC of Ohio
- Art Possible Ohio
- Recreation Unlimited
- Adaptive Sports Connection
- Replay for Kids
- The Center for Disability Empowerment Inc.
- Ohio Coalition for the Education of Children with Disabilities
- The Childhood League



*\*ODH does not endorse or assume responsibility for these entities and cannot ensure services will be given.*



# Contact Information

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# Thank you for all you do!

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## Email Resources

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