



COI

Shining the Light
Leading the Change
Partners For Ohio's Families

Ohio Child Welfare Practice Profiles

Module 11: Collaborating

OHIO CHILD WELFARE LEARNING COLLABORATIVE

Ohio Differential Response Practice Profiles

*Complete Guide and Toolkits can be found on
OFC Forms Central using the following links:*



Guide

<http://www.odjfs.state.oh.us/forms/num/JFS08301/pdf/>

Caseworker Self-Assessment and Field Tools

<http://www.odjfs.state.oh.us/forms/num/JFS01055/pdf/>

Coaching and Supervision Tools

<http://www.odjfs.state.oh.us/forms/num/JFS01056/pdf/>

Principals of CPS Intervention

- ▶ Child safety comes first and all policies, guidelines and practices are child-centered and family-focused.
- ▶ CPS emphasizes family engagement and involvement in all aspects of practice.
- ▶ CPS supports assessment and intervention processes that focus on family strengths while addressing the underlying conditions and contributing factors that impact child safety.
- ▶ Child safety is best achieved through active, collaborative and respectful engagement of parents, family, community and CPS stakeholders.



Principals of CPS Intervention



- ▶ DR systems are designed to identify family needs and find creative solutions, including formal and informal supports and services to ensure child safety.
- ▶ Whenever possible, CPS agencies should respect family choices in the selection of services.
- ▶ When families cannot ensure child safety, it is necessary for the agency, courts, community, and/or extended families to take appropriate action to provide protection.

WORKER SKILL SETS

The following skills are instrumental in the implementation of the practice model at all levels of the public child welfare system.



- ▶ ENGAGING
- ▶ ASSESSING
- ▶ PARTNERING
- ▶ PLANNING
- ▶ IMPLEMENTING
- ▶ EVALUATING
- ▶ ADVOCATING
- ▶ COMMUNICATING
- ▶ DEMONSTRATING CULTURAL AND DIVERSITY COMPETENCE

▶ **COLLABORATING**

- ▶ DOCUMENTING

Poll Everywhere Instructions

Text **LINDSAYWILLI030** to **22333** once
to join and then text your
answer/message.

Collaborating:



Establishing and maintaining mutually beneficial and well-defined relationships with community partners to achieve goals of safety, permanency, and well-being for children and families.



Collaborating:

“Social workers in child welfare have demonstrated competence in collaborating with child welfare agencies and other relevant entities in the provision of services to children and families. There is a collaborative relationship between child welfare professionals and other professionals whose mission includes child protection. The social worker should understand the roles and goals of other professionals in the field of work towards enhanced collaboration and understanding. Such collaboration may include other professionals, paraprofessionals, and community leaders. The collaboration can ensure that services are available to community members and can identify emerging problems of service delivery plans. In addition, such collaborations can monitor the implementation and effects of child welfare programs on the community.”

~ National Association of Social Workers, Standards for Social Work Practice in Child Welfare, 2005

COLLABORATING: IDEAL PRACTICE

- ▶ Engages in activities that foster knowledge building, mutual respect and support for ongoing relationships with community partners such as:
 - Attending partner organization events and/or visiting to learn about services offered, eligibility criteria, referral processes, etc.;
 - Inviting partner organizations to attend agency-sponsored events that promote information sharing and education about services; and
 - Sharing information with other staff within your own agency.



COLLABORATING: IDEAL PRACTICE

- ▶ Demonstrates a clear understanding of partner organizations' roles in service to the family by requesting services that clearly fall within the bounds of an organization's mission and purpose.
- ▶ Engages community partners in conversations to discuss the child welfare agency's and the partners' roles in working with the family.



COLLABORATING: IDEAL PRACTICE

- ▶ Engages in regular communication, discusses and reached consensus about the most beneficial strategies for working with a family, coordinates services, anticipates barriers and works to remove barriers to service provision.



COLLABORATING: IDEAL PRACTICE

- ▶ Seeks to understand a community partner's perspective when differences of opinion arise.
- ▶ If the family consents, involves community partners in such things as service-planning meetings, family team meetings, and reviews.
- ▶ Shares all pertinent information with partners within the bounds of confidentiality.
- ▶ Always follows up with community partners on agreed-upon activities in a timely manner.



COLLABORATING: IDEAL PRACTICE

- ▶ Discusses plans for terminating agency involvement; explains the process for termination, and discusses the nature of the partner agency's continued involvement with the family (if any).
- ▶ Coordinates and conducts investigative activities with community partners as stipulated by agency policy and/or a memorandum of understanding. Partners can include the court, law enforcement, prosecutor, a mental health care provider and/or medical provider.



COLLABORATING: IDEAL PRACTICE

- ▶ Shares all pertinent information with the prosecutor or agency attorney regarding the agency's request for legal interventions to protect children and the nature of the agency's intervention with the family. Does this in a timely manner. Consults with the supervisor if difficulties arise during interactions with the prosecutor or agency attorney.
- ▶ Coordinates with prosecutor or agency attorney to prepare and present complete and accurate testimony for the court; provides information about potential witnesses and prepares documentation for court hearings.



Collaborating: Coaching and Supervision Tools



Questions to Ask in Supervision:

- Are the service providers, support resources, and family members invited to participate in case planning and reviews?
- How have you helped to encourage and support the family's involvement?
- How has the team (including CASA's, attorneys, foster parents, community providers, etc.) worked together to help the family?
- How have you collaborated with the prosecuting attorney or agency attorney regarding court hearings?
- How have you collaborated with community partners in the assessment of the family's abuse/neglect allegation?

THANK YOU FOR YOUR PARTICIPATION!

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