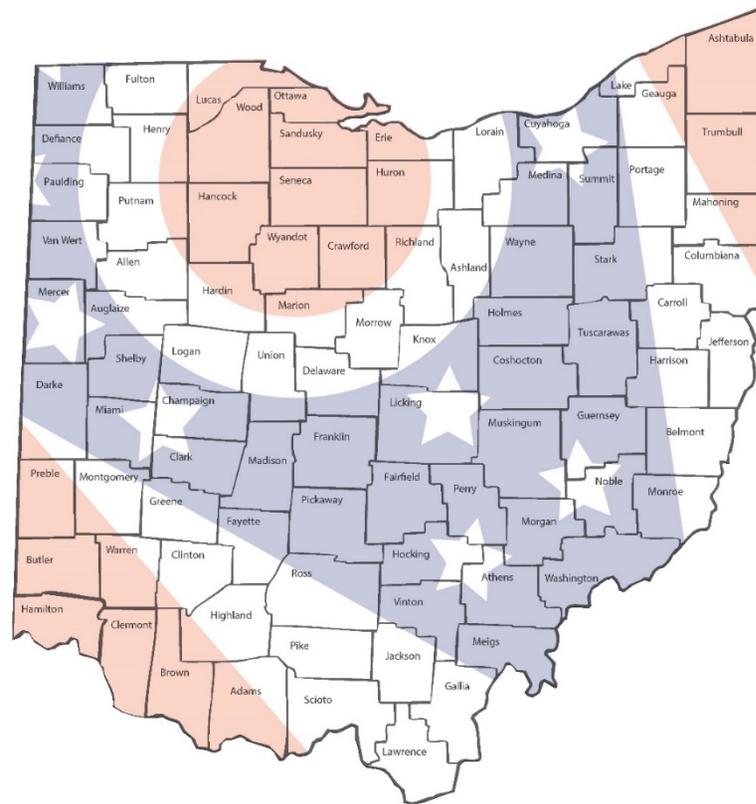


Appendix D

Update to 2015-2019 Staff Development Training Plan



Ohio Department of Job and Family Services

Office of Families and Children

June 30, 2018

New OCWTP Learnings (2017)

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
118-7	(CW and FC 6 hr) Promoting Developmentally Appropriate Transitions for Young Children In Care	Transitions are inevitable in the child welfare system. This workshop will help caregivers and caseworker professionals recognize and advocate for strategies that are developmentally appropriate when making case plan decisions related to placement and visitation for young children. Special consideration will be paid to the impact of trauma and brain development in young children and ways to potentially reduce the harm when children have to change placements. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 117-01-002, 117-02-001, 117-02-003, 117-05-001, 117-05-005, 117-05-007, 118-01-003, 118-01-007, 118-02-007, 118-02-022 Caregiver competencies addressed: 923-01-006, 923-02-002, 923-02-003, 923-02-004, 924-01-003, 924-01-004, 924-03-001, 924-03-002, 924-03-003	Classroom	6.00	Lauren Woods	Ongoing	Caseworkers, Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
201-A4A-S	Adoption Assistance (Assessor-Tier I)	This three hour training, part of the Tier I Assessor series, addresses subsidy negotiation. The training includes a brief history of adoption subsidies, a discussion of the types of adoption subsidy programs, and a review of the laws and rules that affect subsidy negotiation. Participants will learn about the role of the assessor and challenges they may encounter with subsidy negotiation. Strategies for supporting families in adoption subsidy negotiations will be explored. Learning Objectives: Participants will be able to explain how adoption subsidy supports permanency for children. Participants will be able to describe the adoption subsidy programs. Participants will be able to describe the subsidy negotiation strategies. Participants will be able to describe the impact of diversity on subsidy negotiation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 201-05-009, 201-05-024, 201-05-025 Supervisor competencies addressed: 525-01-003	Classroom	3.00	Ann Bagley, Nikaeda Griffie, Maureen Heffernan, Angela Irby, Cheryl Jamison, Viola Larkin, Cherylanne Norwood, Gina Oriti, Johanna Pearce, Brandylynn Pendleton, Michele Santin, Betsy Smalley	Ongoing	Assessors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
201-A5A-S	Placement Strategies (Assessor - Tier 1)	This three-hour training, part of the Tier I Assessor series, will help assessors minimize the trauma of placement for the adopted child. Participants will learn effective strategies for preplacement preparation and adoptive placement transition. Also, the assessor will learn to apply these strategies to foster parent and kinship adoptions as well as adoption by individuals not previously known to the child. Learning Objectives: Participant will be able to identify common reactions children have to adoptive placement. Participants will be able to explain their role in the placement of children. Participants will be able to identify strategies that support placement stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-05-001, 201-05-019, 118-02-006, 118-02-007, 118-02-012	Classroom	3.00	Ann Bagley, Nikaeda Griffie, Maureen Heffernan, Angela Irby, Cheryl Jamison, Viola Larkin, Cherylanne Norwood, Gina Oriti, Johanna Pearce, Brandylynn Pendleton, Michele Santin, Betsy Smalley	Ongoing	Assessors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
201-A6A-S	Pre-Finalication Adoption Services (Assessor-Tier 1)	This six-hour training, part of the Tier 1 Assessor services, prepares staff to assess the adjustment and attachment of the child and family prior to finalization, to recognize stages of adoption disruption, and to implement strategies to avoid disruption. The workshop focuses on specific techniques that strengthen adoptive placements. Learning Objectives: Participant can describe three strategies for building attachment between adoptive parents and the child. Participant can give examples of trauma-informed parenting techniques. Participant can identify strategies for each stage of family adjustment to assist the family in moving through the stage. Participant can state the purpose of home visits at each of the four sub-phases - at placement, early placement, mid placement, and finalization. Participant can describe the steps to take to assist a family in crisis. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-05-003, 201-05-011, 201-05-012, 201-05-018, 201-05-022, 117-05-001, 117-05-007, 118-02-014, 118-04-001	Classroom	6.00	Ann Bagley, Nikaeda Griffie, Maureen Heffernan, Angela Irby, Susan Kautz, Viola Larkin, Cherylanne Norwood, Brandylynn Pendleton, Michele Santin, Jayne Schoooler, Betsy Smalley, Zoe Breen Wood		Assessors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
201-97-DL1-NOS	(CW and SU 4.5 hr) Introduction to Indian Child Welfare Act (Distance Learning Training)	This course is intended for Ohio caseworkers, supervisors, assessors who provide case management of foster care and/or adoption cases. NOTE: This Distance Learning learning requires a login license per use. The State of Ohio is paying for you to take this 4.5-hour course. You are expected to complete the course within 30 days of receiving access. To request an access code, complete the NICWA Access Web Form (http://ocwtp.net/forms/nicwaregistration.html). Increase the depth of your understanding of the Indian Child Welfare Act of 1978. Take NICWA's Distance Learning ICWA training course at your own pace. The provisions of ICWA are explained in non-legal language and presented in the order in which a child welfare worker might encounter them in an ICWA case. After completing this course, learners should be able to: (1) Understand the circumstances that have shaped American Indian child welfare policies that lead to ICWA. (2) Explain the purpose of ICWABe able to follow the basic provisions of ICWA by answering simulated case situations. (3) Know best practices for state child welfare, private child welfare, and tribal child welfare workers when ICWA applies to a child welfare or private adoption case. NICWA offers NASW licensure credit for this course. Caseworker competencies addressed: 201-10-001 Supervisor competencies addressed: 525-01-007	Online	4.50	Developed by National Indian Child Welfare Association	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$412.50
201-98	(CW and SU 6 hr) Home Study Assessment Strategies when Working with Infertile Families	This workshop will sensitize assessors (foster care and adoption) to the emotional and social impact infertility issues have on prospective foster/adoptive families. They will learn specific skills to enhance the quality of the family assessment and determination of readiness to become a resource family. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 201-02-003, 201-02-004, 201-02-008, 201-02-010, 201-10-002, 201-10-007, 313-02-007 Supervisor competencies addressed: 525-01-012	Classroom	6.00	Susan Darden Kautz	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
202-44-DL3B	(CW Distance Learning 2 HRS) Bridges: Supporting Ohio's Young Adults Emancipating from Foster Care	In May of 2016, Substitute House Bill 50 passed into law which extends access to housing options and case management through the allocation of federal and state funds to young adults 18-21 who have aged out of foster care in Ohio. This workshop will offer an overview of this new program, talk about how it differs from existing independent living services for young adults who have emancipated from foster care, and discuss the progress on the program's development and implementation. Participants will also have an opportunity to hear about the development of the corresponding Adoption Assistance Extension Program and about existing funding available to provide Independent Living supports to current and former foster youth. NOTE: This two-hour Distance Learning workshop is offered via Go To Training, enabling staff to participate from their own desks. Participants will be emailed a registration confirmation from Go To Training (containing connectivity instructions) within a week of E-Track registration. This workshop is CSWMFT Board approved for Distance Learning, Social Work and Counselor CEUs. Competencies addressed: 202-03; 201-05-024; 526-01-023	Online	2.00	Developed by Colleen Tucker, Sarah Levels	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
203-CSA1A-S	(CW 12 hr) Overview of Child Sexual Abuse	This workshop provides an important foundation to all caseworkers who handle child sexual abuse cases. The field of child sexual abuse changes rapidly. This workshop is designed to provide caseworkers with current content information about child sexual abuse and caseworker practice including: definitions; victim, offender, and non-offending parent dynamics; the role of the caseworker and others in case investigation and planning; the importance of collaboration in sexual abuse cases; and how personal emotional responses and values can help or hurt casework practice. This workshop is a prerequisite for sexual abuse workshops in the Sexual Abuse Intervention Series. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-01-001, 203-01-002, 203-01-004, 203-01-005, 203-01-007, 203-01-008, 203-01-009, 203-01-010, 203-02-006, 203-02-010, 203-03-001, 203-03-002, 203-03-004, 203-03-007	Classroom	12.00	Tanisha Knighton, Janice Lilac-Powell, Heidi Malott, Cherylanne Norwood, Dawn Smitley, David Zidar	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100
206-24	(CW 3 hr) Differential Response Mini-Primer	An overview of the Differential Response (DR) model, including qualifying criteria, DR implementation using CAPMIS processes and tools, and effective family service planning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 206-02-001, 206-02-003, 206-02-004, 206-02-005, 206-02-006, 206-02-007, 206-02-008, 206-02-010, 206-02-013, 206-02-014, 206-02-015	Classroom	3.00	Janie Rhoads	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
207-15	(CW and SU 6 hr) Semi Annual Review: A Tool to Assist in Reaching Permanency	This workshop will reinforce ODJFS rules and provide casework techniques to caseworkers, semi annual reviewers, and supervisors that will assist as they help families interact and learn the value and importance of the semi annual review(SAR) process. Discussions and methods will be outlined to encourage parents to attend the SAR and engage fathers (residential and non-residential) in the case plan objectives. Techniques will be discussed to motivate and assist families in completing the case plan objectives or to help the family create permanency plans for the children, which may involve family search and engagement activities. Discussion will also occur to offer ways to resolve conflicts between reviewers, caseworkers, supervisors, and family members when the case plan goals are not agreed upon by the members. Large and small group discussions via case examples of different families will be utilized. These case examples will provide opportunities to examine and outline different techniques and methods that may be utilized to help engage the family during the SAR and help motivate the family toward case plan completion. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 116-01-007, 116-03-001, 116-03-002, 207-02-016, 207-02-020, 210-01-006 Supervisor competencies addressed: 523-01-004, 523-01-019	Classroom	6.00	Linda Davis	Ongoing	Caseworkers, Supervisors			\$550.00
207-16-DL2-S	(CW and SU 1 hr Distance Learning) ProtectOHIO FTM: Engaging Parents in the Process	In this distance learning module participants will be provided with an overview of Family Team Meetings, as set forth by the ProtectOHIO Initiative. Topics covered will include an overview of Family Team Meetings and benefits for participants - children, parents, agency staff and other participants. Participants will also learn about the roles and responsibilities of caseworkers and facilitators in the Family Team Meeting process. This module is recommended for all ProtectOHIO staff including facilitators, caseworkers and supervisors. Participants are required to complete this module prior to attending Day 2-ProtectOHIO Family Team Meeting: Engaging Parents in the Process. Learning Objectives: Participants will understand the purposes, common elements and benefits of Family Team Meetings.Participants will understand the roles and responsibilities of caseworkers and facilitators in the Family Team Meeting process. Competencies addressed: 207-02-002; 207-02-003; 207-02-005; 207-02-006; 524-01-013 This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Online	1.00		Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$91.67
210-49-PRT-GAP	(CW 3 HR) PRT Facilitator Skill Building	This GAP session will provide Permanency Roundtable (PRT) Facilitators a forum to share their experiences with facilitating PRT and Youth Centered PRT meetings. Facilitation strategies and tips will be shared and discussed, along with challenges faced. The discussion will include creative approaches to meeting facilitation and tools for helping to create consensus among group members. This GAP session will also touch on tools and techniques used to engage participants, youth and support people in particular. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 207-02-016, 207-02-019, 210-03-007, 312-01-007, 315-02-007	Classroom	3.00	Mike Kenney, Shannon Deinhart, Rini McNu	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
210-50-PRT-LL	(CW and SU 3 hr) Learning Lab-Engaging Youth and Support People in the Permanency Roundtable (PRT) Process	This learning lab will focus on helping Permanency Roundtable (PRT) staff practice engagement techniques they learned in the Youth Centered PRT training. Participants will share their experiences in engaging youth and support people, and receive feedback and strategies for improvement from both the trainer and other participants. Skills to be taught include: engaging resistance from youth and support people before and during the Youth Centered PRT, and empowerment strategies. The lab will also focus on follow-up strategies as a tool for engagement and ongoing learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-01-005, 202-01-007, 210-02-011, 324-01-008, 526-01-011, 526-01-012	Classroom	3.00	S. Deinhart, M. Kenney, R. McNulty	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
210-51-PRT-GAP	(CW 3 hr) GAP: Preparing Youth and Support People for the Youth Centered PRT	This GAP session will provide a forum for caseworkers, supervisors, and other agency staff involved to share their experiences in preparing youth and support people for Youth Centered Permanency Roundtable (YCPRT) meetings. Strategies regarding preparations, challenges, and solutions in the YCPRT process will be discussed. Tools and techniques for preparing youth and support people in the YCPRT process will also be discussed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 210-01-012, 210-01-014, 210-02-011, 210-03-005, 210-03-010	Classroom	3.00	Val Larkin, Jill Roberts	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
210-52-PRT-NOS	(CW 3 hr) Permanency Roundtable (PRT) Skills Refresher Training	This refresher training is for staff who are already familiar with Permanency Roundtables (PRT). It is designed to prepare participants to take part in and lead Permanency Roundtables (PRTs). Roles and responsibilities of each team member will be discussed. Participants will learn and practice each of the six Roundtable phases and practice using PRT documents. Prerequisite: Completion of any one of the following: 210-28-PRT-NOS (CW and FC 6 hr) Achieving Permanency through Roundtables (PRT Values); 210-35-PRT-NOS (CW 3 hr) Achieving Permanency through Roundtables (PRT Values) - Hamilton...; 210-38-PRT-NOS (CW 3 hr) Introducing (PRT) Permanency Roundtables (NEORTC); 210-42-PRT-NOS (CW 1.5 hr) Permanency Roundtables Values: Community Stakeholder; 210-43-PRT-NOS (CW 3 hr) Permanency Roundtables Values: Community Stakeholder. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 210-01-011, 210-01-012, 210-01-013	Classroom	3.00	OCWTP	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
211-5	(CW 6 hr) Supporting Grandfamilies Raising Children in Child Welfare	For every 1 kid in Foster Care, there are 20 being raised by Grandparents or other kin. (Annie E. Casey Foundation). Grandfamilies are families where Grandparents or other elderly kin raise children because their parents can't or won't. The new opioid epidemic has created an increased need for substitute care and many Grandfamilies are stepping up. This workshop deals with ways in which Workers can support the unique challenges of Grandfamilies such as social isolation and depression, shame & guilt of family opioid addiction, caregiver stress and service navigation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 211-01-001, 211-01-007, 211-01-016, 211-01-022, 211-01-023	Classroom	6.00	Anthony President	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
212-2	(CW 6 hr) Understanding Parent Alienation	Most children whose parents separate love both parents and want to spend time with both. While it is normal for children to align with parents to varying degrees throughout their childhood, parent/child separation may cause some children to align with one parent more than the other. Some children, however, may become totally aligned with one parent and reject the other. This is commonly referred to as "parental alienation". This workshop will focus on recognizing, understanding, and assessing the alienated child and working with children to overcome the toxic effect of parental conflict. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 212-01-001, 212-01-002, 212-01-003, 212-01-016	Classroom	6.00	Sue Tucker	Ongoing	Classroom	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
304-62-DL3	(CW 6 hr Distance Learning) Child Psychopathology and the DSM-5	This Distance Learning virtual classroom training will provide participants with an overview of two of the major psychiatric disturbances frequently affecting children and adolescents, according to the DSM-5, and will include Attention Deficit Hyperactivity Disorder and Oppositional Defiant Disorder. Discussions will include etiology, diagnostic criteria, prevalence, familial patterns, and treatment modalities shown to be effective with these populations. NOTE: This six-hour Distance Learning course is offered in three two-hour sessions via GoToTraining, enabling staff to participate from their own desks. Participants will be emailed a registration confirmation from GoToTraining (containing connectivity instructions) within two weeks of registration. This workshop is CSWMFT Board approved for Distance Learning, Social Work, and Counselor CEUs. Competencies addressed: 304-01-001, 304-01-004, 304-01-006, 304-02-005	Online	6.00	Developed by Janice Morabeto	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
304-63	(CW 6 hr) Oppositional Defiant Disorder: Talk to the Hand	The diagnosis of Oppositional Defiant Disorder (ODD) is characterized by a child's defiant, uncooperative, and vindictive behavior. Although children are likely to experience periods of defiance during childhood, an on-going pervasive pattern of opposition and defiance present unique challenges for parents, teachers, and social service professionals. Clinical research has also asserted that childhood aversive experiences are a typical precipitating factor to oppositional tendencies. Therefore, it is common that social service professionals will likely serve children who are diagnosed with Oppositional Defiant Disorder. This educational curriculum will offer an overview of the diagnostic criteria for ODD and address the epidemiology of this disorder. In addition, a review of evidenced-based treatment strategies will be provided to assist professionals who work with children who are diagnosed with ODD. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-001, 304-01-004, 304-01-009, 304-01-010, 304-01-011, 304-02-001, 304-02-005, 304-02-008	Classroom	6.00	Brian Bethel	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
304-64-DL3	(CW 6 hr Distance Learning) Self Harm in Children and Teens	This six-hour Distance Learning course is written for caseworkers who are assessing the needs of children with significant safety concerns in the areas of self-harm, including SIB (self-injurious behavior), eating disorders (anorexia and bulimia), and suicidal ideation. A section will review SIB as seen in individuals with autism and other developmental disabilities. We will review the characteristics and behavioral indicators of these behaviors, along with their accompanying predictors and diagnoses. Current research on best practice for treating these behaviors will be reviewed. The research-based concept of self-compassion will be introduced. Concepts of self-compassion can be helpful when engaging with those who self harm. Self-compassion precepts can be taught to clients and used as self-care for professionals and parents while supporting children and teens who are struggling. This will be an interactive Distance Learning session, split into three two hour segments. There will be opportunity for question and answer as well as feedback carried over from one segment to the next. NOTE: This six-hour Distance Learning course is offered in three 2-hour segments via Go to Training, enabling staff to participate from their own desks. Participants will be emailed a registration confirmation from Go to Training (containing connectivity instructions) within a week of E-Track registration. This workshop is CSWMFT Board approved for Distance Learning, Social Work and Counselor CEUs. Competencies addressed: 304-01-005	Online	6.00	Developed by Laura Gaines	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
304-65	(CW 6 hr) RAD: Reactive Attachment Disorder or Really Afraid Disorder	The once nearly "untreatable" Reactive Attachment Disorder (RAD) is being re-examined through the lens of neuroscience and found to be more related to fear-based dysregulation than intractable behaviors. This training will walk down and beyond Memory Lane as we explore the traditional (pre-neuroscience) beliefs and approaches to attachment-challenged youth, as well as the developing neuroscience-based approach to understanding and treating fear-based dysregulation that disrupts a child's ability to attach. Participants will explore the many early challenges that can create repeated fear responses and dysregulation that make trust and attachment challenging for many children. They will examine attachment and interventions for attachment challenges through the lens of a parent through our growing understanding of how the brain works and heals itself through safe, positive attachment. We will set power struggles aside and explore brain-based interventions that are proving to help children and their caregivers move beyond attachment issues to safe, calming, healing connection. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-008, 318-01-007, 318-01-008, 318-01-009, 318-01-015, 318-01-017, 322-01-002, 322-01-003, 322-01-004, 322-01-005, 322-01-009, 322-01-010, 322-01-011, 322-01-015	Classroom	6.00	Mary Vicario, Carol Hudgins-Mitchell	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
305-52	(CW 6 hr) Parenting Boys and Girls: The Art of Understanding Their Differences	Often we need some guidance with understanding children's perspectives. As every social worker knows, parenting can sometimes be more of an art than a science. This class will focus on some of the physical, social, emotional, and developmental elements of parenting boys and girls. The class will also help social workers teach foster parents how to understand some of the inherent differences between girls and boys. You will be able to teach foster parents useful tools that can help communicate and connect with children of all ages, and about the six steps to help boys and girls grow up to be happy, healthy adults. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 305-01-001, 307-01-001, 307-01-007, 314-01-001	Classroom	6.00	John Ward	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
305-54-NOS	(CW and FC 12 hr) Parenting the Love and Logic Way	Love and Logic is a way of working with children that puts the caregiver back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences. Participants learn about the love and logic philosophy and practice simple, practical parenting techniques that emphasize respect and dignity for children. This workshop is CSWMFT Board approved for Social Work and Counselor CEU. Caseworker Competencies Addressed: 305-01-001, 305-01-006, 305-02-001, 305-02-006, 305-02-009, 305-02-011 Foster Caregiver Competencies Addressed: 925-01-004, 925-02-003, 925-02-007, 925-02-009, 925-03-002, 925-03-004	Classroom	12.00	Virginia Lester	Ongoing	Caseworkers, Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100
305-56	(CW 6 hr) The Cure for the Entitled Kid	"But everyone else has it!" "If you loved me, you'd get it for me!" When we hear these comments from our kids, it can be tough not to give in. We love our children and want them to be happy and fit in. In fact, when we fail to set and maintain reasonable limits, it puts our kids at long-term risk and sets them up for failure as adults. When caseworkers help foster/adoptive parents set reasonable limits, they can rid the effects of the "child-centered home" and raise confident, resilient, and successful children. Whether starting from scratch with a young toddler or navigating the teenage years, caseworkers can teach foster/adoptive parents strategies to effectively diminish "the entitlement complex" in their children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 305-01-001, 305-01-002, 305-02-001	Classroom	6.00	John Ward	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
307-58-DL3B	(CW Distance Learning 2 HR) When Immigration and Child Welfare Intersect	An introduction to immigration terms and documents to equip public children services providers to identify and address immigration issues. NOTE: This two-hour Distance Learning course is offered via Go To Training, enabling staff to participate from their own desks. Participants will be emailed a confirmation from Go To Training (containing connectivity instructions) within a week of E-Track registration. This workshop is CSWMFT Board approved for Distance Learning, Social Work and Counselor CEUs. Competencies addressed: 307-02-006	Online	2.00	Developed by Monica Lynn Dorman	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
308-29	(CW 6 hr) Mind Over Madness: Changing How We Feel By Changing How We Think	Habitual beliefs, also known as mindsets, have a profound and pervasive influence over how we experience stress, anxiety, sadness, anger, shame and other painful emotions. Mindsets will also directly influence the development of habitual behaviors for coping with painful emotional states. Behaviors which may initially be highly adaptive can, over time, become extremely maladaptive or otherwise problematic. This workshop provides participants with evidence-based strategies for revising and transforming maladaptive mindsets and the problematic behaviors they spawn. Special attention will be paid to a paradigm for bringing about lasting change utilizing the science of cortical and subcortical processes. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-001, 304-01-009, 308-01-008, 308-01-009	Classroom	6.00	Joe Shannon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
308-35	(CW and SU 3 hr) Overview of Diagnosis, Assessment, and Treatment of Gambling Disorder	This workshop will provide the learner with an overview of how to identify problem gambling and the complexities that a problem gambler and his/her family may face. Participants will become familiar with best practices in regards to treatment. They will learn how to better serve families facing addiction and ways to enhance services to those with a gambling addiction. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 308-01-009, 308-01-012, 308-01-013, 308-02-008 Supervisor competencies addressed: 547-01-002, 547-01-004, 547-01-014	Classroom	3.00	Ashley Kopaniasz	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$275.00
309-60	(CW 3 hr) Helping Address Substance Use Disorder through Effective Engagement, Screening (UNCOPE tool), Assessment, and Treatment	This workshop is a primer for all child welfare professionals who work with individuals presenting symptoms of substance use disorder. The first steps to help someone resolve substance use issues are to gain their trust, screen for potential problems, encourage clinical assessment (if appropriate), and support and encourage treatment. This class serves as an overview guiding this process. This workshop will briefly examine the engagement strategies. The primary screening tool examined is UNCOPE. Motivational interviewing will be the intervention discussed surrounding accepting assessment and promoting recovery, if indicated. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 112-02-003, 112-02-005, 301-01-001, 301-01-009, 301-01-014, 309-01-003, 309-01-006, 309-01-012, 309-02-003	Classroom	3.00	Brian Lowery	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
309-61	(CW 6 hr) Opiates: The Current Situation, How We Got Here, and What To Do Now To Help	This training aims to look into how this situation developed, its current situation, and various attempts to respond; including prohibition, harsh legislation, incarcerations, treatment, recovery support services, medication-assisted treatment, and pathways to facilitate recovery. We'll explore what drives people to substance use and what addicts hope to get from the drugs. We'll consider how the stigma that lingers from addiction makes it difficult to gain employment, safe housing, and the resources to continue recovery, as well as how we can work together to develop innovative new services to help more people transcend their addiction and develop into people in long-term recovery. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 309-01-002, 309-01-013, 309-01-016, 530-01-008	Classroom	6.00	China Darrington	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
312-2-GAP	(CW and SU 3 hr) GAP: Group Facilitation Skills for Staff	In this GAP session the trainer will review group facilitation skills with staff who conduct group meetings for youth or adults. The session will also focus methods that can help staff facilitators be more effective in the group process and move groups toward their stated objectives. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 202-01-007, 312-01-001, 312-01-003, 312-01-005, 312-01-007 Supervisor competencies addressed: 521-01-010, 521-02-008	Classroom	3.00	Raymond Lloyd	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
312-2-GAP	(CW and SU 9 hr) Promoting Successful Futures by Addressing Child Traumatic Stress in the Child Welfare System	This is a 9-hour workshop (6 hours on day one and 3 hours on day two). It will help child welfare professionals who have little or no experience and training in child traumatic stress and trauma-informed care, advance their practices of trauma-informed care into their daily work. It includes an overview of types of trauma, including complex, intergenerational, cultural, and historic trauma, the impact of trauma on child development, how to engage youth and families using Donna Hick's Dignity Model, and using a case study and participants' own case experiences to put the NCTNS's (1st edition) Nine Essential Elements of Trauma-informed care into practice. A significant portion of the workshop will address the risks of vicarious trauma and organizational, team, and individual strategies for reducing these risks and promoting resiliency. Small group exercises, large group discussions, films, a Power Point presentation, and case examples will be used. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 313-02-003, 313-02-007, 318-01-003, 318-01-004, 318-01-005, 318-01-006, 318-01-007, 318-01-009 Supervisor competencies addressed: 525-02-008, 525-02-012, 537-01-010, 525-02-012	Classroom	9.00	Kristine Buffington	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$825.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
325-38-DL3	(CW and SU 3 hr Distance Learning) Ethics in the Electronic Age: Standards for Ohio Social Service Professionals	Social service professionals face many ethical dilemmas in the electronic age. This course will examine the risks and appropriate use of electronic media for personal and professional use - from boundary violations on Facebook to effective electronic service delivery. The pros and cons of electronic service delivery will also be reviewed. NOTE: This three-hour Distance Learning course is offered in two 1.5-hour sessions via Go to Training, enabling individuals to participate from their own desks. Participants will be emailed a registration confirmation from Go to Training (containing connectivity instructions) within a week of E-Track registration. This workshop is CSWMFT Board approved for Ethics, Distance Learning, Social Work and Counselor CEUs. Competencies addressed: 325-01-001; 325-01-005; 325-01-006; 325-01-009; 325-01-010; 528-01-005; 528-01-006; 528-01-008	Online	3.00	Developed by Stacy Simera	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
512-SC2A-S	SC2: Leadership in Child Welfare	In this core training module, participants will learn about Transformational and Transactional Leadership and the importance of both for supervisors in Ohio's public child protection system. Participants will be able to recognize the characteristics of the two leadership types. They will also learn about the significance of vision and mission, the use of authority and influence, understanding systems, and the benefits of engaging staff. Participants will assess their own leadership qualities and potential, and will establish goals for leadership growth. They will also be offered different strategies for use in their unit, their agency, and within their community. Competencies addressed: 512-01-001, 512-01-002, 512-01-003, 512-01-005, 512-02-004, 512-02-005, 512-02-007, 532-01-001, 532-01-002, 532-01-003, 532-01-004, 545-01-003, 545-01-007	Classroom	12.00	Melanie Hale, Dan Houston, Ruby Johnston, Ruth McMonagle, Sandy Parker, David Thomas	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100
514-SC4A-S	SC4: Assessing and Evaluating Individual Staff Performance	In this module of Supervisor Core, participants are introduced to two essential practices: the performance assessment and performance evaluation of the individual staff in their unit. Both assessment and evaluation are presented as continuous processes, as well as discrete functions necessary to produce competent and confident caseworkers. Also presented is an illustration of how agency mission guides everything from the development of job tasks, job descriptions, performance expectations, and performance evaluations. There are strategies offered for conducting ongoing assessments and evaluations, as well as strategies for providing feedback throughout the assessment and evaluation processes. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 514-01-001, 514-01-002, 514-01-003, 514-01-004, 514-01-005, 514-01-006, 514-01-007, 514-01-008, 514-01-009, 514-02-004, 514-03-001, 514-03-002, 514-03-003, 514-03-004, 514-03-005, 514-03-008	Classroom	12.00	Darlene Baad, Melanie Hale, Albert Helms, Ruby Johnston, Ruth McMonagle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
515-SC5A-S	SC5: Professional Development of Staff	One of a child welfare supervisor's primary responsibilities is to develop, motivate, and maintain highly committed and skilled caseworkers. In this module, participants will work together to increase their knowledge and skills related to the development of staff and identify ways to incorporate a "coaching mindset" into their everyday practice. Participants will be given information to help them understand the diverse learning needs they may encounter and strategies to guide and support staff as they continuously develop to meet the ever changing needs of the job. Competencies addressed: 515-01-001, 515-01-003, 515-01-004, 515-01-005, 515-02-001, 515-02-002, 515-02-003, 515-02-004, 515-02-005, 515-03-001, 515-03-002, 515-03-003, 515-03-004, 515-03-005, 544-01-001, 544-01-002, 544-01-003, 544-01-004, 544-01-005, 544-01-006, 544-01-007, 544-01-008, 544-01-010	Classroom	12.00	Darlene Baad, Melanie Hale, Albert Helms, Ruby Johnston, Ruth McMonagle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$1,100
523-1-S	(SU 6 hr) Supervising Quality Case Planning	Using cases from their own units, supervisors will practice key supervision strategies and case planning concepts to build skills to help them develop their caseworkers' skills in case planning. Emphasis will be placed on facilitating critical thinking and ensuring case plans are assessment-driven, behaviorally-specific, and measurable. Supervisors should bring a family assessment and corresponding case plan from their unit for use in this learning activity. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 523-01-001, 523-01-002, 523-01-003, 523-01-006, 523-01-007, 523-01-008, 523-01-009, 523-01-010, 523-01-011, 523-01-013, 523-01-015, 523-01-017, 523-01-022	Classroom	6.00	OCWTP	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
533-35-GAP	(SU 3 hr) GAP: Engaging and Motivating Experienced Caseworkers: Challenges for Supervisors	This GAP (Guided Application and Practice) session will provide a casual atmosphere for supervisors to participate in a guided discussion on engaging and motivating seasoned caseworkers. This is a unique learning opportunity. From start to finish, this highly relevant and useful session will focus on participants' questions and concerns they have about experienced workers. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 532-01-009, 533-01-003, 533-01-004, 533-01-012, 533-01-013, 535-01-002, 535-01-004, 535-01-007, 535-02-002, 535-02-003, 535-02-008, 538-01-010, 541-01-004, 541-01-011, 541-01-013, 543-01-001, 543-01-013	Classroom	3.00	Jim Still-Pepper	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
538-6-PG	MBTI-Improving Personal and Team Effectiveness	Have you wondered why some people seem to speak before they think while others ponder so long before speaking? Or why are some individuals focused on every detail while other individuals only care about the 'big picture'? There are some other differences you may have noticed among your team members: organized vs. disorganized; oriented towards deadlines vs. general time frames; chatty vs. just the facts; loner vs. life of the party. MBTI is a widely recognized instrument dedicated to creating heightened self-awareness about individual personality styles related to energy directions, perceptions, lifestyles and judgments. MBTI will help supervisors recognize and appreciate the diverse personality types within their team. Generally, on a team there are different kinds of people who like different things and who are good at different things. These differences may create challenges when team members have trouble understanding each other. In a team setting, the use of the MBTI can be a very powerful intervention to increase individual and team effectiveness. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 533-01-003, 538-01-007, 538-01-009, 538-01-006	Classroom	3.00	Nadine Musser	Provisional	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
543-03	(SU 6 hr) Managing Millennials: Why Generational Culture Matters	This workshop covers why generational culture is important; how generational cultures developed and what constitutes a generational culture. The particular focus is on the Millennial generational culture (also known as Gen Y). The workshop covers some important characteristics of this generational culture; what that means in the workplace; how to manage Millennials and also how to attract and retain talented Millennial employees. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 538-01-007, 543-01-001, 543-01-005	Classroom	6.00	Les Helms	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
552-4-NESU17-CNF	More than Words: Learning Effective Public Speaking Skills	More Than Words is an interactive training designed to help others learn effective public speaking skills. Participants will not only discover key skills, but get a chance to practice them during this training session. This workshop is not CSWMFT Board approved for Social Work and Counselor CEUs.		6.00	Jim Still-Pepper		Supervisors	"	\$91.67	\$550.00
660-1-TC	From Knowledge to Skill Development	Knowledge without corresponding skill development is of little use. Are you interested in learning more about workshop design for skill development? This workshop will review the latest research findings about what works, and what doesn't (and you'll be surprised by some of the findings!); the types of strategies best suited for participants, whether they are novice or experienced learners; and the best sequence for transfer of learning and skill development. Come with a workshop idea in mind - we will apply these concepts to your workshop. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-02-003, 660-02-007, 660-03-004	Classroom	2.50	Nan Beeler	Ongoing	Trainers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$229.18

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
660-23-S	(TOT 6 Hr) Addressing Diversity Issues in Your Training	This TOT learning activity is divided into two sections. The first three hours of the workshop will help clarify for trainers (1) What the OCWTP means by "diversity" in terms of its nature, scope, and complexity, and (2) What is meant by OCWTP's expectation for trainers to "address diversity issues" in their training--from both a content (information-sharing) and process (group facilitation) perspective. Participants will use tools and resources to help them begin to identify diversity issues relevant to their respective content areas and strategies for addressing them during their trainings. The second three hours will be a follow-up application of the morning session which will give trainers an opportunity to identify diversity issues specific to their content area and address them effectively during training. Participants will work individually or in groups to further develop diversity-issue related ideas they identified in the morning session and formulate them into training content. They will also review, discuss, and share strategies specific to facilitating discussions. This workshop is approved for OCWTP hours only. Competencies addressed: 660-04-005, 660-04-006, 660-04-008, 660-04-010	Classroom	6.00	Leslie Ahmadi, Beth Ann Rodriguez	Ongoing	Trainers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
660-24-GAP	(3 hr) GAP: From Knowledge To Skill - Implications For Training Managers	Consult with trainers regarding designing workshops to include application to practice and skill development. Use competencies and learning objectives when working with constituents and trainers to develop new workshops. This workshop is approved for OCWTP hours only. Competencies Addressed: 660-08-001, 660-08-003, 660-08-006, 660-08-011, 660-09-003	Classroom	3.00	Nan Beeler	Ongoing	Training Managers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
660-25-TC17-CNF	How Will It Make Me Feel About Myself? Ethical Decision-Making for Training Professionals	There is considerable discussion and general agreement about what it means to be an ethical child welfare practitioner. But, what does it mean to be an ethical trainer of those practitioners? This session will provide participants a hands-on opportunity to explore ethical standards for training professionals, explore case examples that help you apply those standards and use Blanchard's and Peale's three questions for ethical decision making when things, "just aren't clear." This workshop is CSWMFT Board approved for Social Work and Ethics CEUs.	Classroom	3.25	Sally Fitch	Ongoing	Trainers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$297.93
922-27-ODJFSI	(CW and FC 12 hr) Building a Better Future	During this 2-day training, participants will: Day 1: Gain knowledge of parental rights when involved in the child welfare system; learn how to approach and resolve issues between parents and the agency; and hear about state and federal laws that govern child welfare. Day 2: Learn communication styles and how these styles impact how people are perceived; learn how to adapt communication styles; and understand how using communication can support advocacy for child safety and family stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 111-01-006, 315-01-002, 315-01-006, 315-01-007, 315-01-011 Caregiver competencies addressed: 22-01-001, 922-01-005, 922-03-004	Classroom	12.00	Stephanie Bealeal, Doreen Britt, Renay Sanders	Ongoing	Foster Caregivers, Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	#####

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
922-28-ODJFSI	(CW and FC 6 hr) Building a Better Future	Participants will: learn about conflict management, problem-solving, and how to participate in effective meetings; review tools that can be used to increase engagement with families; and examine different roles and people they might encounter during a child and family team meeting. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 324-01-002, 324-01-004, 324-01-005, 324-01-006, 324-01-008, 324-01-009 Caregiver competencies addressed: 922-02-007, 922-03-004, 928-02-001, 980-02-001, 980-02-002	Classroom	6.00	Stephanie Beleal, Doreen Britt, Renay Sanders	Ongoing	Foster Caregivers, Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
923-81	(FC 6 hr) Play and Our Seven Senses: Let's Get Dirty!	This workshop will provide information to caregivers that will assist them as they introduce play materials and activities that will help develop a child's seven senses. The theory of sensory play will be explained, and participants will explore different toys and activities that will help benefit children who may be having difficulties in their sensory play experiences. By exploring different toys and activities, techniques will be learned that can benefit children in their sensory play experience. Participants will learn that by helping children learn and process information through different sensory experiences, they will promote a stronger sense of self that will enhance the child's ability to interact in different and challenging social environments. Resources and play strategies will be discussed and outlined. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-02-009, 923-03-003, 923-03-001, 923-05-012, 995-03-003, 995-03-005, 995-03-006	Classroom	6.00	Linda Davis	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
923-FF4A-S	(FK 3 hr) Adolescent Development	This training, part of the Fundamentals of Fostering series, focuses on the physical, cognitive, social, and emotional development of adolescents (ages 12-21). Participants will learn about typical development, why adolescents can have such challenging behaviors, and how to support healthy development in adolescents. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 923-01-005, 923-01-008, 923-02-008, 923-03-003, 923-03-008, 924-03-004, 924-03-005	Classroom	3.00	Lynne Anders, Amanda Davis, Laura Gaines, Ronna Johnson, Jody Johnston-Pawel, Trisha Martinek, Patricia McCollum, Karla McDay, Kathleen Terry, Cynthia Wallis, John Ward	Ongoing		The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$275.00
923-FF5A-S	(FC 3 hr) Healthy Sexual Development of Children and Teens	This training, part of the Fundamentals of Fostering series, introduces basic concepts of sexual development and the Johnson continuum of childhood sexual behavior. Normal sexual behaviors for children from birth to adolescence are outlined along with factors which may influence a child's sexual behaviors. The training will help foster parents know when a child's sexual expression is normative and developmentally appropriate. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 923-04-001, 923-04-002, 923-04-005	Classroom	3.00	Ronna Johnson, Janice Lilac-Powell, Trisha Martinek, Patricia McCollum, Debra McMullen, Bertha Nero, Cherylanne Norwood, Mary Beth Olender, Judith Qualls, Alvis Smiley, Kathleen Terry, Cynthia Wallis	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

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923-FF6A-S	(FC 3 hr) Role of Caregivers in Healthy Sexual Development of Children and Teens	This training, part of the Fundamentals of Fostering series, helps caregivers discuss sexual issues with children and adolescents in a way that is consistent with their developmental level. Content also includes strategies on how to maintain a supportive and safe environment with children and adolescents that encourages healthy sexual development and provides exposure to normal experiences that promote healthy sexual development appropriate to each child. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 923-04-003, 923-04-004, 923-04-006, 923-04-007	Classroom	3.00	Ronna Johnson, Janice Lilac-Powell, Trisha Martinek, Patricia McCollum, Debra McMullen, Bertha Nero, Cherylanne Norwood, Mary Beth Olender, Judith Qualls, Alvis Smiley, Kathleen Terry, Cynthia Wallis	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
925-141	(FC 3 hr) Crisis Intervention for Children and Adolescents	This three-hour training will assist foster parents in identifying and understanding acting-out behaviors, learning therapeutic approaches to dealing with children and adolescents who are in crisis, and employing techniques to prevent and manage negative behaviors and crisis situations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caregiver competencies addressed: 925-01-001, 925-01-004, 925-01-011, 925-02-001, 925-02-003	Classroom	3.00	Karla McDay	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
941-51	(FC 3 hr) Normalcy and the Transition to the World of Work	Teaching our youth about life skills also means preparing them and giving them the opportunity for employment before they leave the system. This workshop will show how Normalcy and the Reasonable and Prudent Parent Standard can be used to provide youth in care with job and career exploration experiences and activities to help them choose jobs and careers for now and in the near future. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 941-01-008, 941-01-010, 941-01-006, 923-03-003	Classroom	3.00	Anthony President	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
942-5	(FC 6 hr) The Art of Using Natural and Logical Consequences for Foster Parents	There is an art to using natural and logical consequences with children. It allows adults to be happier, empowered, and more skilled in their interactions with youth. This method allows youth to grow through their mistakes and live with the consequences of their choices. This model is a way of working with youth that puts parents back in control, teaches youth to be responsible, and prepares young people to live in the real world with its many choices and consequences. The possibilities are limitless! This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 941-01-002, 941-01-006, 942-02-006, 942-02-009	Classroom	6.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
948-18-GAP	(FC 3 hr) GAP: Parenting my Adopted Child - I Wish I Knew Then What I Know Now	This Guided Application and Practice (GAP) session provides opportunity for foster and adoptive parents to learn from the experiences of the facilitator and from the experiences of each other. Through guided discussion, the facilitator, a former foster and an adoptive mother, will encourage conversation and sharing of experiences surrounding long term placement and adoption issues. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Potential competencies addressed: 948-02-001, 948-02-002, 948-02-003, 948-03-001, 949-02-007, 949-02-008, 949-03-005, 949-03-010, 949-04-001, 949-04-002, 949-04-004, 949-04-005	Classroom	3.00	Debra McMullen	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

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949-59	(FC 3 hr) Sibling Relationships in Foster Care: Keeping Them Connected (3 hour)	This class will give participants an overview of sibling relationships among children in the child welfare system and how these relationships are affected by maltreatment. We will examine the dynamics of sibling relationships. Foster parents will understand how the outcomes of siblings in child welfare are affected by being placed together or separate, emotional problems that can occur from siblings being separated, and what role the caregiver can play in helping siblings in their care maintain sibling connections. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 949-01-001, 949-01-002, 949-01-005	Classroom	3.00	Deanna Prezioso	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
949-60	(FC 6 hr) Sibling Relationships in Foster Care: Keeping Them Connected	This class will give participants an understanding of sibling relationships among children in the child welfare system and how these relationships are affected by maltreatment. We will examine the dynamics of sibling relationships and how these dynamics are used when making placement decisions for sibling groups. Foster parents will understand how the outcomes of siblings in child welfare are affected by being placed together or separate, emotional problems that can occur from siblings being separated, and what role the caregiver can play in helping siblings in their care maintain sibling connections. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 949-01-001, 949-01-002, 949-01-003, 949-01-004, 949-01-005	Classroom	6.00	Deanna Prezioso	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
949-61	(FC 3 hr) Helping Siblings Adjust through Separation: Out of Sight but Never Out	This training will help caregivers understand the potential long-term effects of sibling separation. Topics include the importance of siblings (the longest relationship created), common reasons why siblings are separated, psychological consequences of separation of siblings, and other facts and statistics. The training ends with uplifting bonding activities for siblings and activities to help strengthen the sibling relationships. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 949-01-001, 949-01-002, 949-01-003, 949-01-004, 949-01-005	Classroom	3.00	Paula Kyle-Stephens	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
950-32	(FC 3 hr) Everyday Ethics for Foster Parents	(Every day, foster parents face a host of ethical dilemmas as they care for maltreated youth. What choice is a foster parent to make when a dilemma is not easily solved by legalities or state foster parent rules or agency policy and procedure? In this workshop we discuss a set of tools to help foster parents navigate the "gray" areas of fostering when the most appropriate decision is not always so black and white. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs (not for Ethics credit). Caregiver competencies addressed: 922-02-007, 945-01-005, 950-01-001, 981-01-007	Classroom	3.00	Anthony President	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

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981-35-LL	(FC 3 hr) Cultural Diversity in Hair and Skin Care: As I Am Learning Lab	This Learning Lab will allow foster parents to practice hair and skin care skills and receive individual professional consultation with their children under the direction of the trainer. Previous completion of Cultural Diversity in Hair and Skin Care: As I Am is required. This training is intended for foster parents to attend with their foster children. Foster parents should bring no more than two children. Child care will not be provided so parents are encouraged to bring toys, video players with headphones, and activities to occupy their children during the training. Children must have their hair pre-shampooed for training participation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 981-01-008, 981-01-009	Classroom	3.00	Dionne Miller-Fitch	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
987-3	(FC 3 hr) Diversity in Parenthood: The Power of One	This workshop will address how single parenting is becoming the norm, causing many kids to spend at least a small portion of their childhood with just one parent. Traps and opportunities that abound - whether the parent is alone because she was never married or is divorced or widowed - will be explored. Participants will recognize the unique effects of single parenting, understand the importance of the right support, and learn ideas that will transform the power of one. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 981-01-001, 987-01-001, 987-01-003, 989-01-004	Classroom	3.00	Jim Still-Pepper	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
988-44	(FC 6 hr) An Overview of Heroin Addiction; Let's talk Smack	Tragically, opioid and heroin addiction have become common place in American society and this crisis is evidenced by the millions of children who are placed in care each year as the result of parental addiction. As such foster and adoptive parents hold a vital role in caring for children impacted by parental addiction. This curriculum offers an overview of heroin and opiate addiction. Specifically, this curriculum identifies common trends associated with heroin and opiate use as well as the impact on parental addiction on the lives of children. Evidenced-based treatment strategies for opiate addiction will also be discussed within this educational training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 988-01-001, 988-01-002, 988-01-006, 988-01-007, 988-01-010, 988-02-001, 988-03-001	Classroom	6.00	Brian L. Bethel	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-42-NOS	(CW, SU and FC 6 hr) Trust-Based Relational Intervention Module 1: Introduction	This training, module one of the Trust-Based Relational Intervention (TBRI®) series, will focus on understanding the meanings behind child behaviors, the brain chemistry of a child from a hard place, and helping the child (and his/her family) heal and connect. Participants will learn tools they can put into action immediately. This module is a prerequisite for additional TBRI® modules. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 318-01-006, 318-01-007, 318-01-009 Supervisor competencies addressed: 525-02-009, 525-02-022 Caregiver competencies a addressed: 991-01-001, 991-01-003, 991-01-004	Classroom	6.00	Ann Bagley, Brandylynn Pendleton, Kristen Riekert, Jayne Schooler	Ongoing	Foster Caregivers, Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

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991-43-NOS	(CW, SU and FC 6 hr) Trust-Based Relational Intervention: Connecting Principles	This module of the Trust-Based Relational Intervention (TBRI®) series will guide participants through the attachment cycle, attachment styles, and what to do when things go wrong in attachment. Participants will learn to use the TBRI® connecting strategies of mindful engagement, choices, compromises, and life value terms. Participants must complete the series introduction (Trust-Based Relational Intervention Module 1: Introduction, 991-42-NOS) before attending this learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 318-01-006, 318-01-007, 318-01-009, 318-01-015, 318-01-017 Supervisor competencies addressed: 525-02-009, 525-02-022 Caregiver competencies addressed: 991-01-005, 991-02-003, 991-03-004, 924-01-005, 924-03-001	Classroom	6.00	Ann Bagley, Brandylynn Pendleton, Kristen Riekert, Jayne Schooler	Ongoing	Foster Caregivers, Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-44-NOS	(CW, SU and FC 6 hr) Trust-Based Relational Intervention: Empowering Principles	This module of the Trust-Based Relational Intervention (TBRI(r)) series will focus on the physiological/internal roots of children's behavior, strategies for meeting children's sensory needs, and tools for making the environment feel safe and predictable for children. This training also creates a bridge between theory and application. Participants must complete the series introduction (Trust-Based Relational Intervention Module 1: Introduction, 991-42-NOS) before attending this learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 318-01-006, 318-01-007, 318-01-009, 318-01-015, 318-01-017 Supervisor competencies addressed: 525-02-009, 525-02-022 Caregiver competencies addressed: 991-01-005, 991-02-003, 991-02-005, 991-02-006	Classroom	6.00	Ann Bagley, Brandylynn Pendleton, Kristen Riekert, Jayne Schooler	Ongoing	Foster Caregivers, Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-45-NOS	(CW, SU and FC 6 hr) Trust-Based Relational Intervention: Correcting Principles	This module of the Trust-Based Relational Intervention (TBRI®) series will focus on understanding and implementing the proactive and responsive strategies within the corrective principles of TBRI®. In the proactive strategies we explore the benefits of balancing nurture and structure, and introduce and explore four parenting styles. We will examine the benefits of the nurture group, as well as the necessity and strategies for teaching social and behavioral skills. In the responsive strategies we will explore the IDEAL Response© and the Levels of Response™ Participants must complete the series introduction (Trust-Based Relational Intervention Module 1: Introduction, 991-42-NOS) before attending this learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 318-01-007, 318-01-009, 318-01-015, 318-01-017, 318-01-018 Supervisor competencies addressed: 525-02-009, 525-02-022 Caregiver competencies addressed: 991-01-005, 991-02-003, 991-02-005, 991-02-006, 991-03-002, 991-03-006	Classroom	6.00	Ann Bagley, Brandylynn Pendleton, Kristen Riekert, Jayne Schooler	Ongoing	Foster Caregivers, Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.		\$550.00
OCWTP Learnings Added & Retired During 2017										

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
201-13-PCSAO17-CNF	Up, Up And Away! NORMALCY Saves The Day!	Everyone has a role in promoting normalcy, including workers, supervisors, administrators and family. Attendees will gain insight in to the benefits and challenges of allowing children involved in the child welfare system to experience normalcy in their everyday lives. The different role players involved will be discussed, and attendees will be asked to use their own life experiences to reflect on the benefits of normalcy. The workshop will discuss confronting fears and overcoming barriers through intentional planning. Participants will be supplied with handouts that can be used when developing agency specific strategies, policies and procedures. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Stephanie Beleal, Kenneth Crookston	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
201-13-PCSAO17-CNF	Pre-adoptive Staffings and Matching Conferences	Through the dedicated partnership of several PCSA and ODJFS staff, the process for matching a child with a forever family is changing. This brief workshop will go over the rule changes, the form changes, and provide background on why changes were made and provide technical assistance to assist in moving forward with meaningful practice. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Tara Shook, Johanna Pearce	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
201-99-PCSAO17-CNF	Creating a Statewide Post-Adoption Program in Ohio	Through the dedicated partnership of several public and private entities, as well as ODJFS Staff, there is work being done to create a statewide post-adoption program. This brief workshop will discuss the vision of the program, the background for why the program is needed, and where we will be in developing the program at the time of the conference. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Tara Shook, Johanna Pearce, Wendy Spoerl	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
202-43-PCSAO17-CNF	Bridges: Supporting Ohio's Young Adults Emancipating from Foster Care	In May of 2016, Substitute House Bill 50 passed into law which extends access to housing options and case management through the allocation of federal and state funds to young adults 18-21 who have aged out of foster care in Ohio. This workshop will offer an overview of this new program, talk about how it differs from existing independent living services for young adults who have emancipated from foster care, and discuss the progress on the program's development and implementation. Presenters will discuss the timeline for implementation and the training plan for providers, clients and stakeholders. Participants will be able to bring information back to their agencies to aide in preparing for this new opportunity. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Colleen Tucker, Sarah Levels	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

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202-45-PCSAO17-CNF	Child Welfare and Comprehensive Case Management and Employment Program(CCMEP), Partners in Supporting Youth	CCMEP is a new framework for serving youth ages 14 to 24, through an integrated intervention program that combines TANF and the WIOA Youth program to provide employment and training services for removing barriers and supporting the goals of participants and ultimately improving education and employment outcomes. Children Services Agencies can work with their local CCMEP Lead Agency to serve youth involved in the child welfare system. This workshop will offer an overview of CCMEP including target populations, youth barriers, available services and the role of CCMEP Case Workers. Strategies for how Children Services and existing child welfare initiatives can collaborate with CCMEP Lead Agencies to co-enroll in youth services including identifying potential funding partnerships will be discussed. Examples of how West Ohio CAP works with Auglaize, Hardin and Van Wert County Children Services as well as foster care and independent living providers like The Marsh Foundation will be presented. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Andrea Morrow	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
202-86-PCSAO17-CNF	Ohio Adventure Therapy Coalition: Building an Infrastructure for More Effective Youth & Family Treatment	Wood County JFS participated in a pilot project to demonstrate the effectiveness of Adventure Therapy (AT) with youth involved in the child welfare system. Preliminary data indicates a high level of initial engagement, reinforcing existing research that supports using AT with traumatized youth. In AT, the use of cooperative games and problem solving initiatives provide clients with immediate feedback and concrete consequences of their behaviors. These experiences are then processed in order to promote learning and positive change. It is this combination of experiential activities and intentional reflection which make AT a particularly effective vehicle for clinical change. In addition, AT programming is incredibly flexible with individual, family and group applications including intensive Home Based Treatment. Join us to hear the updates on our pilot project and learn how your county may be able to participate in a statewide Coalition for AT. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Bobbi Beale, Dave Wigent	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
202-87-PCSAO17-CNF	Ohio's Independent Living Skills Toolkit	ODJFS transitioning youth (TY) team have expertise as former child welfare caseworkers and policy developers who are the subject matter experts for the transition age youth population. The TY team has developed a resourceful toolkit for caseworkers and caregivers to use to guide transitional age youth in their life skills development. The guide will provide practical, hands-on activities that support the eleven independent living skill mandated by OAC 5101:2-42-19 Requirements for the Provision of Independent Living Services to Youth in Custody. The workshop presenters will walk through the eleven independent skills and lead discussion on the importance of these skills and how the hands-on activities suggested by the toolkit will aide in the development of these skills. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	S. Tillman, S. Boyd, Laurie Valentine	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
203-38-PCSAO17-CNF	Resources for Implementing Ohio's Safe Harbor Law in our Communities	In 2012 and 2014, Ohio significantly strengthened its laws to support and protect human trafficking victims and prosecute offenders. In 2012, the Safe Harbor law enacted a Safe Harbor statute allowing judges to sentence minors to diversion programs to receive needed protection and treatment through the juvenile justice system. The law also grants child welfare agencies and courts the authority to terminate the parental rights of a parent convicted of trafficking his or her child. Through this workshop, participants will understand the intent and role of Safe Harbor in assisting exploited minors in Ohio, and gain resources and information to support trafficked minors using the law. Presenters will cover state and federal reporting requirements for caseworkers, as well as supportive strategies for strengthening relationships between county caseworkers and local courts. Attendees will leave with an understanding of existing legal remedies and resources to strengthen a local collaborative response to human trafficking. NOTE: This training fulfills the Human Trafficking Training Requirement for child welfare staff. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	S. Papadimos, K. Jordan, E. Dunlap	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
203-39-PCSAO17-CNF	Strengthening Ohio's Response to Child Victims of Human Trafficking	An estimated 1,000 children in Ohio are victims of commercial sexual exploitation every year, with an additional 3,000 missing and runaway children and youth at risk. In the last few years, Ohio has prioritized developing a stronger and more coordinated statewide response to human trafficking. With increased awareness comes the pressing need to serve the increase number of identified victims. Participants will receive information regarding child protocol recently developed to better assist children who being trafficked in Ohio's communities. This workshop will cover state and federal human trafficking laws, as well Ohio's policy response, including reporting requirements for caseworkers. Attendees will leave with an understanding of existing resources available to strengthen a local response, including free training opportunities and materials. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Sophia Papadimos, Bryttani Barker	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
204-23-PCSAO17-CNF	What are Predictive Analytics and What are They Good For?	This workshop answers the question, "What are Predictive Analytics?" and explains how it can be used to identify high-risk child welfare cases. Attendees will learn about ODJFS's Predictive Analytics Project including OFC's partnership with Eckerd Youth Alternatives Inc. to implement the Eckerd Rapid Safety Feedback ® model in Ohio. The ERSF ® model combines predictive analytics and quality assurance (QA) to identify families who may be at an elevated risk of suffering from a negative safety outcome such as a child fatality or near fatality and provides support for caseworkers and supervisors working directly with those families. Participants will learn what data-supported factors and patterns may be predictive of a negative safety outcome and what critical casework practices have been found to help reduce risk and increase safety for these cases. The intended audience for this presentation is helping professionals working with children involved in the child welfare system. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Bryan Lindert and Lindsay Williams	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

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204-24-PCSAO17-CNF	Key lessons for improved assessments based on the CAPMIS evaluation	The statewide evaluation of the CAPMIS assessment system conducted by the presenter identified several ways that the assessment of safety and risk could be improved. This workshop will briefly summarize the recommendations the researchers made to ODJFS for changes in CAPMIS design and its interface with SACWIS. But the bulk of the time will be spent on how supervisors can improve the use of structured decision-making tools in SACWIS for making safety and risk assessments during the Assessment and Investigation stage and making periodic re-assessments while the case is open for ongoing services. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Steven R. Howe	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
205-17-PCSAO17-CNF	Improving Testimony in Juvenile Court	Testifying can be the hardest part of a caseworker's job. This training will help you change your mind about testifying. It will teach you how to prepare for court. Then you will look at the 10 rules of testifying to help you improve your testimony. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	John D. Everett	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34
207-17-PCSAO17-CNF	Peer Support Groups: Providing Hope, Support and Empowerment for Primary Parents	This workshop will explore the benefits, structure, values, collaboration, training, and lessons learned in establishing primary parent (bio-parent) peer led support groups. This is a pilot program in four counties funded by ODJFS and Casey Family Fund and created by OFCA's Ohio Primary Parent Advisory Council. This project is designed to collaborate with the State HOPE program, but does not require Hope participation. An overview of why and how the project was established, including mission, goals, involvement of each county site, requirements of peer facilitators, creation of a manual and training curriculum, along with outcomes of both the training and actual groups along with the successes and lessons learned will be shared. The presentation will have a panel of primary parent facilitators discussing their experiences and how they see the value of these groups and primary parent involvement with the agency. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Karen Ezirim and Jim Miller	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
210-51-PCSAO17-CNF	Getting Them Home: A Proven Agency Practice for Achieving Permanency for Youth Lingering in Foster Care	A 10-county pilot project, Youth-Centered Permanency Roundtables, is showing results for moving long-staying youth into permanent placement through adoption, legal custody to relatives, and even reunification with birth families after TPR. Learn more about this national model developed by Casey Family Programs, findings from the pilot evaluation, and how your agency can assess its readiness to adopt this model. Project leaders will discuss the evidence-informed model, including training and implementation. The program evaluator will share results that demonstrate the model's effectiveness compared to current practice, including impact on permanency, restrictiveness of living environment, racial disproportionality and more. A readiness assessment will help agency leaders determine what steps they can take to prepare to adopt the model with fidelity. Finally, early adopters of the model will talk about how the model has reoriented the philosophy of the entire agency and led to lower caseloads and stronger community/court partnerships. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Fawn Gadel	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34

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211-4-PCSAO17-CNF	Kinship: "Preserving a Family System"	This workshop will confirm and provide information/guidance as it pertains to the importance of supporting kinship families both formal and informal as described below. Children living in kinship placements maintain connections to their family members, traditions, and identity. In many cases, kinship care giving enables sibling groups to remain intact. The children are able, to a greater extent than foster children, to maintain relationships with their birth parents and other family members. Evidence also suggests that children in kinship care have more stable living situations than those in non-kin foster care placement. Children placed with kin by the child welfare system are less likely to experience multiple placements, and are more likely to stay within the same community and school system. Children in kinship care are usually familiar with their caregivers and therefore less traumatized. Challenges faced by kinship care families vary significantly depending on their legal relationships and needs. Some families need assistance obtaining counseling; others need help obtaining mental health services, transportation, medical/dental assistance, financial assistance, affordable housing, day care, respite care, custody issues, and educational needs. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Patrick Donovan and Tim Harless	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34
214-02-PCSAO17-CNF	Ensuring the Educational Stability of Youth in Foster Care: Shared Accountability Under the Every Student Succeeds Act	The purpose of this workshop is to identify and be comfortable explaining LEA requirements for serving students in foster care under ESSA and build partnerships with neighboring districts and county agencies to fulfill these requirements in a streamlined manner. Requirements under ESSA and current Ohio updates will be presented. After updates, time will be dedicated to examining local procedures for maintaining educational stability of foster students and shared accountability with school districts. Time will be reserved for questions and answers, as well as collaboration. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Thomas Capretta	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34
306-26-PCSAO17-CNF	Collaboration with Law Enforcement	This workshop will address the complex issue of collaboration between Children Services Agencies and Law Enforcement Agencies. Areas of discussion will include the definition of collaboration, challenges of forming a collaborative partnership, and how to keep the partnership together once formed and how do you enhance it? This workshop will also discuss confidentiality laws as pertained to Children Services Agencies and Law Enforcement investigations and the different roles and responsibilities of Children Services Workers and Law Enforcement on investigations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Stacy Unum	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
306-27-PCSAO17-CNF	Taking Advantage of New Medicaid Reforms: Integrating Health through Managed Care and Behavioral Health Redesign	Now that that the challenging transition to managed care is nearly complete, PCSAs can focus on taking advantage of managed care opportunities to improve the health of the children they serve .Further Medicaid reforms in 2017 and 2018 aim to redesign the state's behavioral health benefit package and move behavioral health services into managed care. This workshop will build upon PCSA's ongoing managed care work by providing critical information and tools to understand ways to take advantage of managed care opportunities today, as well as provide PCSAs with information about the state's redesign of behavioral health services. Attendees will learn about the new behavioral health services and about ensuring access to high-quality care and care coordination services when Medicaid's behavioral health benefits move into managed care. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Maureen Corcoran & Marisa Weisel	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$275.00
307-56-PCSAO17-CNF	LGBTQ+ 101 for Service Providers	This workshop introduces participants to the basics of culturally humility work with LGBTQ+(lesbian, gay, bisexual, transgender, queer/questioning, and additional identities) young people in healthcare, mental health, education, and other service settings. We present a framework of knowledge-building and active allyship practices for a variety of service setting with LGBTQ+ young people. This workshop has a strong focus on applicable skills around creating safer spaces, inclusive and affirming communication and language, and fostering youth empowerment. In this dynamic workshop, we move beyond the basics and dig in with practice activities that participants can take back to their workplace to share. Participants receive handouts describing techniques and worksheets for designing new spaces/techniques/procedures. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Kristen Godfrey	One-time, Retired	Caseworkers, Supervisors	"	\$91.67	\$183.34
307-57-PCSAO17-CNF	Understanding and Protecting the Legal Rights of LGBTQ Youth in the Child Welfare	This workshop will provide participants with an understanding of the current state of the law relating to the rights of LGBTQ youth in agency custody. While this area of law is not yet settled, a review of current federal and state laws and recent case decisions will be discussed. By examining current laws, case decisions and best practices, agencies, and those working with the LGBTQ population will be able to develop policies and procedures that respect the rights and effectively serve this population. In addition, the workshop will cover recommended best practices, basic information on issues facing LGBTQ youth, definitions and an exploration of biases and beliefs that may interfere with individuals professional responsibilities when serving LGBTQ youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Linda M. Julian	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00

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309-62-PCSAO17-CNF	Ohio's Opioid Crisis: Comprehensive Addiction and Recovery Act (CARA) and the Maternal Opiate Medical Support (MOMS) program	Ohio's opioid crisis is stronger than ever. What does it mean for child welfare and how can state and counties deal with the increasing number of infants and children coming into care? Attendees will be introduced to the Comprehensive Addiction and Recovery Act (CARA) of 2016. The workshop will explain what changes have been made to rule and what is required to be documented within each case. Attendees also will learn about the Maternal Opiate Medical Support (MOMS) program, and how the program can benefit both the Child Welfare system and the families they serve. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Deanna Herold & Susan Williams	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
309-63-PCSAO17-CNF	Ohio High Intensive Drug Trafficking Area (HIDTA)'s Response Strategy: An Overview of Current Trends and Strategies	The presentation will focus on an in-depth analysis of substance abuse trends in Ohio and the High Intensity Drug Trafficking Area's approach to addressing the problem. Specific attention will be given to emerging trafficking and substance use trends among young adults. The presentation will also address important information about common deception techniques used by substance dependent persons and detection strategies that can be used by caseworkers to identify substance abuse and other at risk behaviors. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Eric Brown, Shawn Bain, Orman Hall	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
309-64-PCSAO17-CNF	Operation Street Smart	It is important that child protection workers to have knowledge on the current and up-to-date narcotics information. Operation Street Smart, an education program created by the Franklin County Sheriff's Office, will provide attendees with information that will help them be aware of street drugs, effects to individuals who deal with today's youth on a daily basis. During the presentation, attendees will learn about the most commonly abused drugs in society today, identify paraphernalia associated with these abused drugs and concealment techniques used by drug abusers. Actual examples of current designer street drugs will be displayed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Brian Toth, Shawn Bain, Michael Powell	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
309-65-PCSAO17-CNF	Ready, Set, START!	The Ohio Attorney General's Office will provide attendees with an update on the opiate epidemic, a primer on identifying and detecting illegal substances that child welfare workers may encounter, guidance on how to protect yourself if you encounter these substances, and an overview of the Ohio Attorney General's new START (Sobriety, Treatment, and Reducing Trauma) pilot. Ohio START will bring together child protective services, peer mentors, the courts, and behavioral health and treatment providers to work closely with families whose children have been abused or neglected due to parental addiction. By working collaboratively, all team members can ensure a seamless delivery of services and improved outcomes for families with co-occurring child maltreatment and substance abuse. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	LeeAnne Cornyn	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34

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313-60-1XO	(Coshocton County Only) Compassion Fatigue and Secondary Traumatic Stress	Being a professional in the child protection field can be challenging and physically, mentally, emotionally, and sometimes spiritually exhausting. When Secondary Traumatic Stress is left unmanaged, it can lead to burnout. Participants will learn about STS and how it occurs. Participants will also develop strategies to prevent STS both personally and within the organization. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 313-02-002, 313-02-003, 313-02-006, 313-02-007	Classroom	2.00	China Darrington	One-time, Retired	Caseworkers	The allocation base is child welfare and soc	\$91.67	\$183.34
313-61-PCSAO17-CNF	Chair Yoga: Self-care and stress management for Everyday Heroes	Burnout amount our social workers is frequently discussed and it is one of significant concerns for workforce in child welfare. Poorly managed stress can lead to staffing shortage, decreased quality of care for clients and even post-traumatic stress disorder among child welfare professionals. Social workers are often encouraged to practice self-care in order to promote resiliency and reduce job related stress. This introduction to yoga will included a 10-15 minute informal presentation on yoga and related health benefit research, and then followed by a 45 minutes chair yoga session including some opening breath work and a closing period of meditation. In addition, included will be the practice of a 5-minute sequence that attendees can do at their desk during the workday.	Classroom	0.00	Joe Gauntner	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	
317-23-PCSAO17-CNF	Civilian Response To Active Shooter Events (CRASE)	CRASE: Civilian Response to Active Shooter Events is a free course offered to ALL Franklin County employees and civilians. The CRASE course is designed and built on the Avoid, Deny, Defend (ADD) strategy developed by Advanced Law Enforcement Rapid Response Training (ALERRT) in 2004. It provides strategies, guidance and a proven plan for surviving an active shooter event. In this class you will learn: The history and prevalence of active shooter events. What you should do if you find yourself in an active shooter situation and what you can expect from law enforcement in our response. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Sgt. Andrew Hutchings	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
318-46-PCSAO17-CNF	The Gateway CALL Project-Implementing a Child Trauma and Behavioral Health Screening, Assessment and Referral Process	Children and youth served by child welfare agencies often experience extensive trauma, and have pressing behavioral health service needs. This workshop will help child welfare agency directors consider interventions that improve children's access to trauma-informed behavioral health services in their communities. Presenters include child welfare agency leaders and staff, specialized project managers, and evaluators. The workshop will cover the history, design, tools, and lessons learned from the Gateway CALL project, a five year, federally funded demonstration project conducted by Franklin County Children Services to implement trauma screening, assessment, and referral procedures. The workshop will cover practical considerations and tools for selecting trauma screening and behavioral health assessment measures, developing partnership models with behavioral health organizations, designing an implementation plan, and evaluating outcomes. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Tina Rutherford	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34

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318-47-PCSAO17-CNF	Screening for Trauma: One PCSA's Journey Toward Becoming Trauma-Informed	Research has shown that individuals exposed to adversity in their formative years are more likely to experience impaired functioning in virtually all domains throughout their lifespan. Lucas County Children Services began implementation of a trauma-screening tool in June 2016 for children who began ongoing involvement with the agency. The screening tool, developed by Southwest Michigan Children's Trauma Assessment Center and provided by the National Child Traumatic Stress Network, assists in capturing an array of adverse experiences children may be exposed to and identifies problematic symptoms oftentimes associated with these experiences. Several issues arose regarding implementation of the screening tool that required cross-departmental collaboration to ensure proper identification of children in need of trauma related services. The data collected from the use of this tool indicates a high need to continue to identify and provide early support for the trauma-related needs of children involved in the child protection system. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Lindsey Waller and Kelly Crampton	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
318-48-PCSAO17-CNF	Understanding Trauma, Brief/Effective Treatment and Strategies for Connection	This workshop will examine the biological effects of trauma and the impact on behaviors and relationships and how the brief, effective, evidenced-based trauma treatment according to the Instinctual Trauma Response/Neuro-Reformatting and Integration model is benefitting adopted and foster children in the state of Ohio. Understanding the neurobiological roots of trauma and effective treatment provides cutting edge connection, treatment and parenting strategies that will revolutionize how you understand the human person, relationships and healing. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Margaret Mary Vasquez	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
318-49-NE17-CNF	(CW 6 hr) Promoting Successful Futures by Addressing Child Traumatic Stress in the Child Welfare System	This training will help child welfare professionals who have little or no experience and training in child traumatic stress and trauma-informed care, advance their practices of trauma-informed care into their daily work. It includes an overview of types of trauma, including complex, intergenerational, cultural, and historic trauma, the impact of trauma on child development, how to engage youth and families using Donna Hick's Dignity Model, and using a case study and participants' own case experiences to put in the NCTNS's (1st edition) Nine Essential Elements of Trauma-informed Care into practice. A significant portion of the workshop will also address the risks of vicarious trauma, and organizational, team, and individual strategies for reducing these risks and promoting resiliency. Small group exercises, large group discussions, films, Power Point presentation, and case examples will be used. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	6.00	Kris Buffington	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$550.00

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325-39-PCSAO17-CNF	Ethics of Social Media and New Technologies	Use of social media and new technologies have exploded in the new millennium. More people than ever before are using the Internet to connect to one another, which poses benefits and challenges to the profession of social work. In this presentation, you will learn about the ethical implications of social media and new technologies on the practice of social work. Participants will learn the website-specific risks, benefits, and strategies to avoid ethical violations. You will also learn about social media in an organizational context and how to discuss social media use with your clients. Additionally, other technology risks will be discussed including the benefits and issues associated with providing therapy and supervision through technology and how to use proper methods to ensure confidentiality and data security in your work. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.25	Danielle Smith	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$297.93
325-40-PCSAO17-CNF	Ethics for Child Welfare Attorneys	This workshop invites attorneys to consider the Ohio Rules of Professional Conduct, the ABA Standards of Practice for Lawyers Representing Child Welfare Agencies, and other ethical standards related to working within the child welfare arena. Participants will also review recent ethics opinions from courts and advisory agencies. Participants will apply acquired knowledge to relevant case scenarios provided to them. The presenter will use lecture, video, discussion, and small group work to enhance learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Fawn Gade!	One-time, Retired	Child Welfare Attorneys	The allocation base is child welfare and soc	\$91.67	\$275.00
326-25-PCSAO17-CNF	How to Interview a Child with Autism Spectrum Disorder	According to the Centers for Disease control, today about 1 in 68 children is diagnosed with autism. The unique manifestations of autism (lack of or delay in language, prosody, slimming behaviors) increase risks for abuse and neglect, yet many caseworkers do not understand autism spectrum disorder, nor how to properly engage with the children to get an accurate assessment. This workshop will discuss how autism increases risk for abuse and neglect both in the individual and family, and give important, practical guidance for caseworkers on how to interview children with autism. Resources for further information will be given. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Katie Terry	One-time, Retired	Caseworkers, Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
512-SC2-S-PILOT2017	SC2: PILOT Leadership in Child Welfare	In this core training module, participants will learn about transformational and transactional leadership and the importance of both for supervisors in Ohio's public child protection system. Participants will be able to recognize the characteristics of the two leadership types. They will also learn about the significance of vision and mission, the use of authority and influence, understanding systems, and the benefits of engaging staff. Participants will assess their own leadership qualities and potential, and will establish goals for leadership growth. They will also be offered different strategies for use in their unit, their agency, and within their community. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 512-01-001, 512-01-002, 512-01-003, 512-01-005, 512-02-004, 512-02-005, 512-02-007	Classroom	12.00	Dan Houston, Krista Voltolini	Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	#####

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514-SC4-S-PILOT2017	SC4: Assessing and Evaluating Individual Staff Performance	In this module of Supervisor Core, participants are introduced to two essential practices: the performance assessment and performance evaluation of the individual staff in their unit. Both assessment and evaluation are presented as continuous processes, as well as discrete functions necessary to produce competent and confident caseworkers. Also presented is an illustration of how agency mission guides everything from the development of job tasks, job descriptions, performance expectations, and performance evaluations. There are strategies offered for conducting ongoing assessments and evaluations, as well as strategies for providing feedback throughout the assessment and evaluation processes. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 514-01-001, 514-01-002, 514-01-003, 514-01-004, 514-01-005, 514-01-006, 514-01-007, 514-01-008, 514-01-009, 514-02-004, 514-03-001, 514-03-002, 514-03-003, 514-03-004, 514-03-005, 514-03-008	Classroom	12.00	Ruby Johnston	Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	#####
515-SC5-S-PILOT2017	SC5: Professional Development of Staff	One of a child welfare supervisor's primary responsibilities is to develop, motivate, and maintain highly committed and skilled caseworkers. In this module, participants will work together to increase their knowledge and skills related to the development of staff and identify ways to incorporate a "coaching mindset" into their everyday practice. Participants will be given information to help them understand the diverse learning needs they may encounter and strategies to guide and support staff as they continuously develop to meet the ever changing needs of the job. Competencies addressed: 515-01-001, 515-01-003, 515-01-004, 515-01-005, 515-02-001, 515-02-002, 515-02-003, 515-02-004, 515-02-005, 515-03-001, 515-03-002, 515-03-003, 515-03-004, 515-03-005, 544-01-001, 544-01-002, 544-01-003, 544-01-004, 544-01-005, 544-01-006, 544-01-007, 544-01-008, 544-01-010	Classroom	12.00	Darlene Baad, Melanie Hale, Krista Voltolini	Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	#####
523-1-S-PILOT2017	(SU 6 hr) Supervising Quality Case Planning	Using cases from their own units, supervisors will practice key supervision strategies and case planning concepts to build skills to help them develop their caseworkers' skills in case planning. Emphasis will be placed on facilitating critical thinking and ensuring case plans are assessment-driven, behaviorally-specific, and measurable. Supervisors should bring a family assessment and corresponding case plan from their unit for use in this learning activity. Participants will: Identify strategies to help caseworkers do quality case planning. List challenges in the case planning process. Recognize their unique role in supervising the case planning process. Identify strategies for helping caseworkers overcome barriers to the case planning process. Apply strategies for helping caseworkers engage in quality case planning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 523-01-001, 523-01-002, 523-01-003, 523-01-006, 523-01-007, 523-01-008, 523-01-009, 523-01-010, 523-01-011, 523-01-013, 523-01-015, 523-01-017, 523-01-022	Classroom	6.00	Stacy Saunders-Adams	Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$550.00

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
525-4-S-PILOT2017	(SU 6 hr) Supervising Assessors: Supporting CRITICAL THINKING in Foster Care and Adoption PRACTICE	This six-hour training will assist supervisors of assessors in understanding their role in supporting best practice and using supervision techniques that support critical thinking. Participants will practice using strategies to assist assessors in identifying and addressing concerns. Participants will benefit most if they have attended Supervisor Core as well as the Tier I and Tier II assessor trainings. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 511-01-003, 514-02-004, 515-01-004, 515-02-003, 525-01-012, 525-01-030, 525-02-012	Classroom	6.00	Nikaeda Griffie, Cheryl Jamison	Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$550.00
529-3-PCSAO17-CNF	Influencing Public Policy through Legislation and Rules	The children services system is impacted by public policy, including legislation and administrative rules. In order to effectively influence public policy, it is critical that children services leaders understand how those policy decisions are made and develop effective relationships with policymakers. This workshop will provide an overview of Ohio's legislative and rule-making process, resources for working with policymakers and monitoring legislation, and relationship-building. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Mary Wachtel, Joel Potts, David Beck	One-time, Retired	Supervisors			\$275.00
529-4-PCSAO17-CNF	Ohio Case Law and Legislative Update	This workshop familiarize participants with recent Ohio court decisions and legislative updates that clarify, modify, or amplify Ohio judiciary in child welfare and adoption arenas. The session will include a PowerPoint presentation summarizing and analyzing recent decisions and legislation. Attendees will have the opportunity to pose questions about the current state of Ohio law in these areas and to contribute to the discussion with personal perspectives and case insights. In addition, the workshop will enable participants to analyze and discuss current trends, both in Ohio law and in the context of the national perspective, and to predict future trends. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Judith Goldstein Megan Heydlauff	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
529-5-PCSAO17-CNF	At the Intersection of Courts and Child Welfare: An Overview of Current Issues Impacting Practice	This workshop will provide an overview of three current issues under consideration by the PCSAO Legislative Committee and partners. These issues have key implications for judicial and child welfare practice: when juvenile court exclusive jurisdiction ends, how to proceed when parents deny access to children during a child welfare investigation, and voluntary surrender of parental rights when an agency already has temporary custody. The workshop will examine case and statutory law, current agency practice, and discuss proposed policy solutions to these challenges. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Randall Muth	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
533-35-ECSE17-CNF	Person Centered Thinking for Leaders and Their Team	This learning session will provide an introduction to Person Centered Thinking, as well as provide tools and skills that can be applied to day-to-day supervision and leadership. Participants will learn how to be supportive rather than "fix" something and will also learn new ways to listen to their teams. To help facilitate change, participants will also learn about the different levels of change and will gain a deeper understanding that "power with" is so much more successful than "power over" someone. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Andrew D. Wing	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00

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538-7-NESU17-CNF	So I Have Taken the Myers-Briggs: What Now?	This 3 hour workshop is a special follow up session to a Summit specific training held in May on the Myers-Briggs Inventory Tool. This will expand on what Summit supervisors learned as they completed the Myers-Briggs in terms of applying it to their jobs and how they relate to superiors, peers, and subordinates. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Les Helms	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
540-6-PCSAO17-CNF	Top Employment Policies for 2017 Dealing with Guns, Marijuana, and Background Checks in the Workplace	With the ever-changing legal landscape at both the state and federal level, it is crucial that employment policies and procedures are continuously updated. This session will provide insight into changes that have occurred at both the state and federal level and how they may impact policies and procedures. Some of the areas discussed will include: the impact of Ohio's recently passed concealed carry law, Ohio's medical marijuana and ban-the-box laws; navigating reasonable accommodation law; leave abuse policies and the top employment policies you should have and why. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Brad Bennett	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
545-4-PCSAO17-CNF	Leadership: A Personal Journey	Leadership: A Personal Journey explores the elements of leadership and management. It is a self-reflective workshop designed to help you think critically about your role as a leader in any position. Along the way, you will be confronted with conflict. This workshop helps you to redefine conflict and engage in healthy self-care and relationships with others. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	1.50	Thomas D. Pristow	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$137.50
545-6-NESU17-CNF	(SU 3 hr) Managing Self (Summit County Leadership Academy Module 3)	Before you can manage or lead your team you must be able to manage yourself. In this module you will explore time management with regard to managing within the time available, as well as exploring your openness, flexibility and skills in regard to managing change; exhibiting good time management skills; working efficiently/proficiently; being adaptable; being flexible; managing change. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Amy Wood	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
546-1-PCSAO17-CNF	Media and Public Relations During Times of Crisis	Children services agencies face the same kinds of crises as other organizations - fiscal controversy, staff misconduct, community opposition but they are unusual in also having to deal sometimes with a child death. No matter the crisis, agency leaders must face the media and the public with honesty, transparency and professionalism. Learn from three experts about how to respond in times of crisis through sound media relations strategies, compassionate public outreach, and skillful use of social media. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	D. Armstrong, P. Burtnett, Brian Gregg	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34

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546-2-PCSAO17-CNF	In the Blink of an Eye-Crisis Management Plan	Child welfare to say the least can be challenging. This workshop explores one agency's experience and responses to a recent high profile Ohio Supreme Court case that involved placement of a child with a relative. Federal and State statutes combined with best practice standars for children and families are the foundational tenets of child welfare. What happens when as an agency you follow those guidelines as well as best practice standards and are attacked for doing just that? How do you maintain confidentiality when partial facts of your family's case frequently appear on numerous social media outlets? How do you ensure caseworker safety when the picture painted demonizes the agency for following the Ohio Administrative Cod (OAC)? The importance of county parner relationships, communication and staff support are overriding themes throughout this presentation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Cynthia Scanland and Randall Muth	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
547-3-NCSU17-CNF	(SU 3 hr) Tactics for Transforming Teams	Participants will gain knowledge and understanding about how to develop, encourage and sustain a teamwork approach to child welfare practice. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 547-01-011, 547-01-012, 547-01-016, 550-01-004, 550-01-006, 550-01-007	Classroom	3.00	Melanie Hale	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
547-4-PCSAO17-CNF	How to Build a Workforce of Everyday Heroes through UPP Field Placements	This workshop will guide the development of a UPP field placement within a PCSAO. A field placement is a signature pedagogy used to train social work UPP caseworkers. The philosophy and process of a UPP field placement will be explained and examples will be provided for application in practice. Workshop participants will learn: To develop a learning agreement to guide the practice experiences in your agency; The use of supervision to provide current feedback on growth and development for students; To pace the field placement for building child welfare competencies over the course of a nine month period; Learning activities for field placements; Resources for training UPP field students; The supportive relationship of UPP university coordinators and the UPP program. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Albert Helms, N. Kelly Lynch, Xan Boone	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00
550-3-NCSU17-CNF	(SU 3 hr) Managing Organizational Change as a Supervisor	Participants will gain knowledge and understanding about how continuous quality improvement and change management occurs, the need to analyze current practice to improve outcomes, methods to communicate change to staff and help staff understand the purpose of the organizational change. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Melanie Hale	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$275.00

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550-4-PCSAO17-CNF	Implementing Agency Change: Using Accreditation Standards as a Roadmap to Quality Improvement	COA's accreditation process raises the bar for children, families and communities by offering a set of standards of excellence and a facilitative review process. This workshop will demonstrate how CO A's administrative and service standards offer a detailed roadmap for implementing change within the child welfare system. Participants will learn how COA's research-informed standards and accreditation process provide a successful strategy for taking a continuous quality improvement approach to enhance supports and offer an effective service array for meeting the needs of children and families within their home communities. The workshop will also identify how COA's standards support federally monitored child welfare outcomes. Participants will engage in an activity to collaborate and generate action steps and strategies for improving current practices. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Katie Bourgault, Grace Perry	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
552-9-PCSAO17-CNF	Communicating Research and Evaluation Findings to Your Stakeholder Audiences	Good programs and initiatives deserve to be evaluated. Agency stakeholders, including staff, are always interested in getting better at getting better. Yet for some agencies, communicating findings and results, especially if they are mixed or appear negative, is challenging, especially in the current complex stakeholder environment. Understanding how to effectively communicate and utilize research and evaluation findings can help drive the system and the community toward better outcomes for children and families. This workshop will explain the underpinnings of stakeholder communication with both lessons for agency directors as well as researchers and evaluators on how to positively and proactively communicate today's findings for a more robust and mission-focused tomorrow. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Patti-Jo Burnnett, Andrea Hall Miller	One-time, Retired	Supervisors	The allocation base is child welfare and soc	\$91.67	\$183.34
660-26-TC17-CNF	Trauma-Informed Care with Older Victims of Abuse and Neglect	The Administration for Community Living recently drafted the Voluntary Consensus Guidelines for Adult Protective Services*(ACL, 2015) which includes a reference for the integration of trauma-informed approaches into a multi-disciplinary system that serves older adults and adults with disabilities. The need to address trauma is increasingly viewed as an important component of effective victims' service delivery for victims across the life development, understanding behaviors and function. This workshop will focus on the impact of trauma on older adults. This workshop will offer an introduction to what it is all about, and offer some resources and preliminary steps to evaluate if your system is ready to become trauma-informed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Sylvia Pla-Raith	One-time, Retired	Trainers	The allocation base is child welfare and soc	\$91.67	\$275.00
660-27-TC17-CNF	Enriching the Trauma-Informed Child Welfare Classroom with the Practice of Dignity, Hope, and Collaboration	This keynote presentation is designed to inform and inspire the practice of creating safety, empowerment, and trauma-informed classroom environments in the child welfare training program. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	1.50	Kristine Buffington	One-time, Retired	Trainers	The allocation base is child welfare and soc	\$91.67	\$137.50
660-28-TC17-CNF	Infusing Trauma-Informed Care throughout the Ohio Child Welfare Training Program	This workshop session will provide review and discussion of core principles in trauma-informed care and explore and practice collaborative strategies to integrate these principals into a variety of child welfare curriculums. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Kristine Buffington	One-time, Retired	Trainers	The allocation base is child welfare and soc	\$91.67	\$275.00

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922-1-NCFC17-CNF	Service Is Everything- A New Paradigm for Service Excellence	This highly informative, inspirational, intriguing and interactive training seminar will enable participants to enhance their professional abilities in the areas of communication, leadership, valuing others, building relationships, and mastering service excellence. Those in attendance will also learn 7 Service Excellence Principles designed for personal empowerment, organizational advancement, building capacity, strengthening teams, mastering emotions, inspiring others and operating with a spirit of excellence. In addition, participants will be given critical information on the psychology of what is needed to become a high performance individual. Within this session, individuals can expect to be motivated and inspired as it relates to the world of child welfare and providing true permanency for our children and families. Furthermore, participants will be taught cutting edge strategies on building powerful relationships, inspiring children for greatness, mentorship, emotional intelligence, leadership, loving through pain/trauma, service excellence and developing a winning mental attitude.	Classroom	3.00	Mark Anthony Garrett	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
922-2-NCFC17-CNF	A Taste of the Future: An Overview of Building a Better Future (BABF) Training	This workshop will review the Building A Better Future (BABF) curriculum to promote primary parent engagement within the children services system. The workshop will advance understanding of foster care from the primary parent, caregiver and child welfare staff perspectives. It will further explore how the development of relationships between primary parents and caregivers can achieve better permanency outcomes for the children in care.	Classroom	3.00	Renay Sanders	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
922-3-NCFC17-CNF	Ohio's Managed Care Plan for Children in Foster Care	This workshop will provide information related to Ohio's plan for Managed Care for Children in Foster Care. Participants will learn about the five Managed Care Plans and care management services offered by the state of Ohio. Examples of care management and contact information for the Public Child Services Agency of Ohio (PCSAO) point of contact regarding Managed Care Plans will be shared.	Classroom	3.00	Karen Stormann	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
923-FF4-S-PILOT-2017	(FC 3 hr) Adolescent Development	This training, part of the Fundamentals of Fostering series, focuses on the physical, cognitive, social, and emotional development of adolescents. Participants will learn about typical development and how to use positive parenting strategies to address behavior challenges and prepare adolescents for adulthood. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 923-01-005, 923-01-008, 923-02-008, 923-02-015, 923-03-003, 923-03-008, 924-02-003, 924-03-004, 941-01-001, 980-02-002	Classroom	3.00	Ronna Johnson, Jody Johnston-Pawel, Bernard Labbe	Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
924-48-ECFC17-CNF	Finding Strength While Managing Loss	In this experiential workshop, Lois will share how loss is encountered in foster care, signs and symptoms of grief, along with strategies and activities to help parents and children cope. Participants will create a tile representing strength and coping. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Lois Merrill	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$183.34
925-140-ECFC17-CNF	Motivation Creates Activation! What motivates your foster child that motivates you as a foster parent?	This workshop investigates of the effectiveness of motivation. Maslow's hierarchy of needs provides a theoretical framing that will identify factors that will help at risk children be successful. Foster parents will experience exercises planned to activate consistency in the family structure with interactive communication creating mindsets. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Cassandra McDonald	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00

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926-46-ECFC17-CNF	Person Centered Thinking in Foster Care	This learning session will provide an introduction to Person Centered Thinking, as well as provide tools and skills that can be applied to day-to-day care of foster children/youth. Participants will learn how to be supportive rather than "fix" something and will also learn new ways to listen to their children/youth. To help facilitate change, participants will also learn about the different levels of change and will gain a deeper understanding that "power with" is so much more successful than "power over" someone. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Andrew D. Wing	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
928-NCFC17-CNF	Treasuring the Gifts of Primary Parents: Engaging Primary Parents in the Care Taking Process for the Well-Being of the Child	This workshop will promote primary parent engagement as a promising practice in child welfare both in caseworker practice and care taking of children in foster care. It will address the impact engagement and building relationships have on the care of the child and moving the child to permanency. The workshop will assist caregivers in viewing parents as resources. Further, it will guide participants to see the benefits of maintaining the parent-child bond to the child's over all sense of well-being.	Classroom	3.00	Renay Sanders	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
929-45-NWFC17-CNF	Sense of Belonging: What Everyone Needs but Few Have	This Keynote address will be information-rich, engaging and inspiring. It will give caregivers a better understanding of belonging as a basic human need and things caregivers can do to foster belonging.	Classroom	0.50	Terrell Strayhorn	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$45.84
945-23	(FC 3 hr) An Overview of Child Passenger Safety: Safe Transportation Practices for Caregivers	According to the Centers for Disease Control and Prevention, motor vehicle injuries are a leading cause of death among children in the United States, even more so than from child abuse and neglect. Making sure children are in age- and size-appropriate car seats, booster seats, and seat belts reduces serious and fatal injuries by more than half. This training will provide an interactive overview of car seat safety for caregivers who regularly transport children. This training will discuss child restraint rules and guidelines, types of restraints and at what age they should be used, as well as how caregivers can help assure appropriate child passenger restraints are being used. Finally, this training will include some car seat installation demonstrations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-01-001, 945-01-004, 945-01-005, 945-01-008	Classroom	3.00	Jami Eklund	Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00
988-45-NWFC17-CNF	Opiates, A Health Crisis in America	This workshop will introduce participants to basic information concerning heroin addiction. This includes facts about heroin and addiction, effects on the brain, progression of the disease, the long and short term affects on the body, mind, and family. Presenters will also discuss recovery and treatment options as well as identification and overdose, and how to utilize Naloxone as an intervention. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	6.00	Amanda Reef, Tammie Smith	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$550.00
988-46-NWFC17-CNF	Caring for Young Children Affected by Opiates	Participants will learn about which aspects of children's development are affected by opiate addiction or exposure and what factors help lessen negative effects on development. Session will include caregiving strategies and resources, along with stories about children who have experienced good developmental outcomes through early intervention. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Kristi Hannan	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00

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988-47-NWFC17-CNF	Hidden in Plain Sight	Parents and caregivers who participate in this workshop will learn to identify indicators of alcohol and other drug use as well as other high risk behaviors of youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Amy Barrett	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$183.34
991-41-SWFC17-CNF	Garbage Bag Suitcase: Helping Those Who Hurt Without Harming	Children and youth who have experienced trauma, broken and insecure attachments, and other assaults to the brain present significant challenges to families. Speaking from a point of personal experience Shenandoah Chefalo is a professional coach and author who presents to professional and family audiences across the country. Following a career in the legal field, Shenandoah wrote Setting Your Vision and Defining Your Goals (an e-book) and published her memoir, Garbage Bag Suitcase earlier this year. She has been featured on radio and television, locally, nationally and internationally. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Shenandoah Chefalo	One-time, Retired	Foster Caregivers	The allocation base is child welfare and soc	\$91.67	\$275.00