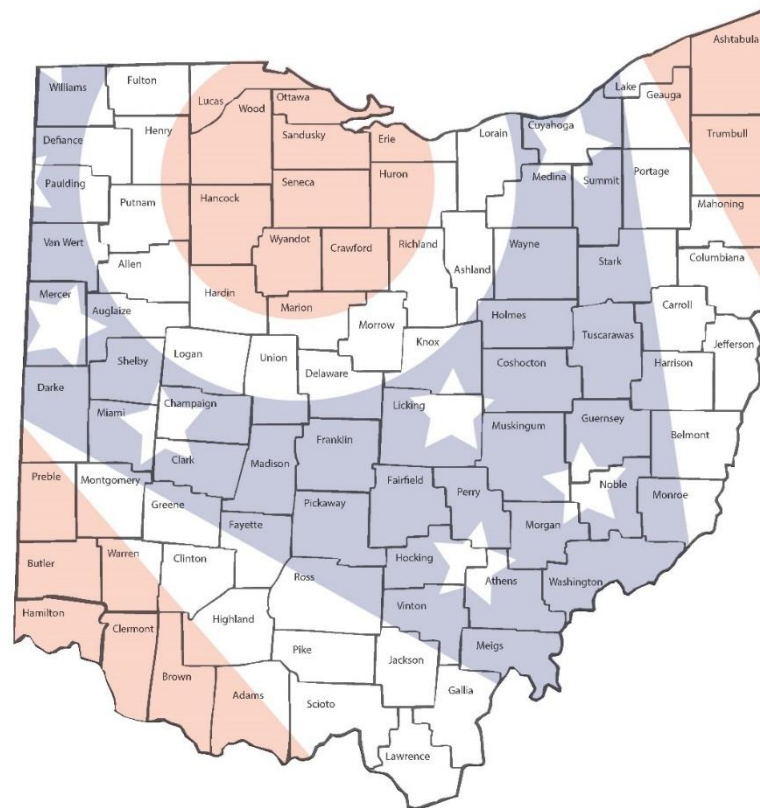


## Appendix D

### Update to 2015-2019 Staff Development Training Plan



Ohio Department of Job and Family Services

Office of Families and Children

June 30, 2017

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
111-5	(CW 3 hr) Recognizing and Reporting Abuse and Neglect: A Refresher	This 3-hour training will serve as a refresher for social services staff with regards to indicators of physical abuse, sexual abuse, and neglect in the context of their role as mandated reporters of child abuse and neglect. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 111-02-007, 111-04-001, 111-04-002, 113-01-003, 115-01-001, 203-01-001, 203-01-004, 203-01-014, 206-01-001, 206-01-002, 206-01-003, 208-01-002, 208-01-007, 209-01-003, 209-01-014	Classroom	3.00	Theresa Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
111-6	(CW 3 hr) Child Welfare in the 21st Century: An Ohio Perspective	This training will highlight the historical views of child protection within the United States. Specific strategies will be offered to assist professionals in managing the common obstacles facing child welfare professionals in today's society. In particular, this training will provide strategies for addressing drug addiction, the changing forms of drug addiction and behaviors, working with multiple generations, and changes in child welfare mandates. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 111-01-001, 111-01-002, 309-01-002, 313-01-001, 313-02-001, 313-02-003, 313-02-006, 313-07-007	Classroom	3.00	Brian Bethel	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
112-10A-DL4-S	(CW 3 hr ONLINE) Preparing Effective Home Visits	Preparing Effective Home Visits is the first course of a three-part blended distance learning curriculum designed to enhance caseworkers' skills in making home visits. The course is comprised of three components: a self-guided PowerPoint presentation for workers to complete at their desks, field assignments to apply the learning with caseload families, and a facilitated GAP (Guided Application and Practice) discussion conducted via Go-to-Meeting on successes, problems, etc. This learning is CSWMFT Board approved for Social Work, Counselor, and Distance Learning CEUs. Competencies Addressed: 112-03-001; 112-04-002; 116-02-005; 317-01-002	Distance Learning	3.00	Michael Fliegel, Viola Larkin, Pam Reid, Nancy Simon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
112-10B-DL4-S	(CW 3 hr ONLINE) Conducting Effective Home Visits	Conducting Effective Home Visits is the second course of a three-part distance learning curriculum designed to enhance caseworkers' skills in making home visits. The course is comprised of three components: a self-guided PowerPoint presentation for workers to complete at their desks, field assignments to apply the learning with caseload families, and a facilitated GAP (Guided Application and Practice) discussion conducted via Go-to-Meeting on successes, problems, etc. This learning is CSWMFT Board approved for Social Work, Counselor, and Distance Learning CEUs. Competencies Addressed: 112-02-008, 112-04-005, 112-04-009, 112-04-010, 317-01-012, 317-01-015, 306-02-004	Distance Learning	3.00	Michael Fliegel, Viola Larkin, Pam Reid, Nancy Simon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
112-10C-DL4-S	(CW 3 hr ONLINE) Documenting and Debriefing Effective Home Visits	Documenting and Debriefing Effective Home Visits is the third course of a three-part distance learning curriculum designed to enhance caseworkers' skills in making home visits. The course is comprised of three components: a self-guided PowerPoint presentation for workers to complete at their desks, field assignments to apply the learning with caseload families, and a facilitated GAP (Guided Application and Practice) discussion conducted via Go-to-Meeting on successes, problems, etc. This learning is CSWMFT Board approved for Social Work, Counselor, and Distance Learning CEUs. Competencies Addressed: 116-04-001, 116-04-006, 315-01-001, 315-02-002, 315-02-005	Distance Learning	3.00	Michael Fliegel, Viola Larkin, Pam Reid, Nancy Simon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
114-10-CPM-PILOT-S	(CW 6 hr) CAPMIS Assessing Safety PILOT	During this 6-hour learning activity, participants will strengthen their skills in assessing safety of children using the CAPMIS framework. Participants will thoroughly examine the fundamental components of assessing safety - safety factors, child vulnerability, and adult protective capacities - and will explore how a thorough assessment of safety is critical throughout the life of a case. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-004, 114-01-005, 114-01-012, 114-02-016, 206-01-008, 213-01-019	Classroom	6.00	Scott Gall, Viola Larkin, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
114-11-CPM-S	(CW 6 hr) CAPMIS Assessing Safety	During this 6-hour learning activity, participants will strengthen their skills in assessing safety of children using the CAPMIS framework. Participants will thoroughly examine the fundamental components of assessing safety - safety factors, child vulnerability, and adult protective capacities - and will explore how a thorough assessment of safety is critical throughout the life of a case. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-004, 114-01-005, 114-01-012, 114-02-016, 206-01-008, 213-01-019	Classroom	6.00	Scott Gall, Melanie Hale, Viola Larkin, Stephanie Reau, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
114-12-CPM-PILOT-S	(CW 6 hr) CAPMIS Strengths and Needs Risk Assessment PILOT	The CAPMIS Strengths and Needs Risk Assessment workshop is a six-hour session. In this workshop, participants will develop a detailed understanding of how the assessment of families' strengths and needs informs service provision and case planning. Participants will learn how to distinguish risk contributors - from non-risk contributors through proper application of the clinical assessment - and how to identify and utilize family strengths to reduce the likelihood of future maltreatment. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007, 114-03-008, 114-03-009, 114-03-010, 208-01-014	Classroom	6.00	Nathan Alexander, Xan Boone, Lisa Marie Fleischer, Scott Gall, Janie Rhoads, Stacey Saunders-Adams, Nancy Simon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
114-13-CPM-S	(CW 6 hr) CAPMIS Strengths and Needs Risk Assessment PILOT	The CAPMIS Strengths and Needs Risk Assessment workshop is a six-hour session. In this workshop, participants will develop a detailed understanding of how the assessment of families' strengths and needs informs service provision and case planning. Participants will learn how to distinguish risk contributors - from non-risk contributors through proper application of the clinical assessment - and how to identify and utilize family strengths to reduce the likelihood of future maltreatment. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007, 114-03-008, 114-03-009, 114-03-010, 208-01-014	Classroom	6.00	Nathan Alexander, Xan Boone, Lisa Marie Fleischer, Scott Gall, Janie Rhoads, Dumitru Sabaiduc, Stacey Saunders-Adams, Nancy Simon	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
114-9-CPM-S	(CW 6 hr) CAPMIS Safety Planning	During this 6-hour learning activity, participants will develop a thorough understanding of how safety plans should be used to keep children safe. Participants will review each of the components of an effective safety plan. Topics addressed in this workshop include: The link between safety assessment and safety planning; Different types of safety plans, and how to determine the appropriate safety response. How to assess responsible persons included in safety plans. Safety plan monitoring requirements. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007, 114-03-008, 114-03-009, 114-03-010, 208-01-014	Classroom	6.00	Scott Gall, Melanie Hale, Viola Larkin, Stephanie Reau, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
116-10-CW6-PILOT-LLS	Caseworker Core Module 6 SACWIS Lab: Service Planning PILOT	This one-day skill-building learning lab provides opportunity to create individualized case plans and correctly document case plan information in SACWIS. It's based on the concepts presented in Caseworker Core Module VI. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-01-013, 116-01-014, 116-01-015, 116-01-016, 116-01-017, 116-01-018, 116-01-019, 116-01-020, 116-01-021, 116-01-022, 116-01-023, 116-01-024, 116-01-025, 116-01-026, 116-01-027, 116-02-010, 116-02-011, 116-02-012, 116-02-013, 116-03-006, 116-04-005, 116-04-006, 116-04-007, 116-04-008	Classroom	6.00	Vincent Ciola, Janie Rhoads, Stacey Saunders-Adams	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
116-11-CW6-PILOT-S	CW6 Service Planning and Delivery in Family-Centered Child Protective Services PILOT	Caseworker Core Module VI is a three-day workshop that establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-01-001, 116-01-002, 116-01-003, 116-01-004, 116-01-005, 116-01-005, 116-01-006, 116-01-007, 116-01-008, 116-01-009, 116-01-010, 116-01-011, 116-01-012, 116-02-001, 116-02-002, 116-02-003, 116-02-004, 116-02-005, 116-02-006, 116-02-007, 116-02-008, 116-02-009, 116-03-001, 116-03-002, 116-03-003, 116-03-004, 116-03-005, 116-04-001, 116-04-002, 116-04-003, 116-04-004	Classroom	18.00	Vincent Ciola, Janie Rhoads, Stacey Saunders-Adams	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,650.00
116-12-CW6-LLS	CW6 SACWIS Learning Lab: Service Planning Debra checking on title discrepancy between title field and description	This one-day skill-building learning lab provides opportunity to create individualized case plans and correctly document case plan information in SACWIS. It's based on the concepts presented in Caseworker Core Module VI. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-01-013, 116-01-014, 116-01-015, 116-01-016, 116-01-017, 116-01-018, 116-01-019, 116-01-020, 116-01-021, 116-01-022, 116-01-023, 116-01-024, 116-01-025, 116-01-026, 116-01-027, 116-02-010, 116-02-011, 116-02-012, 116-02-013, 116-03-006, 116-04-005, 116-04-006, 116-04-007, 116-04-008	Classroom	6.00	Nathan Alexander, Darlene Baad, Stacey Bergstrom, Melanie Hale, Raymond Lloyd, Janie Rhoads, Jill Roberts, Dumitru Sabaiduc, Nancy Simon, Joan Tucker	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
116-13	(CW 3 hr) Case Plan Development Focused On Real Behavioral Change	Case planning is a vital component of child protection work. This tool is used to identify each family's unique strengths and areas of need. Vague and poorly written case plans can impede the caseworker's role in intervening in the lives of children and families. This training is intended to assist caseworkers in improving their ability to engage clients and write concisely while monitoring the progress needed to facilitate the safety and permanency of the children served. Specifically, caseworkers will learn ways to collaborate with families in developing case plans that encompass measurable goals and objectives directed toward achieving the desired outcomes. Caseworkers will learn how to monitor families' progress and adjust service provisions as needed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-01-001, 116-01-002, 116-01-004, 116-01-005, 116-01-008, 116-01-010, 116-01-011, 116-01-014, 116-01-016, 116-01-021, 116-01-024	Classroom	3.00	Darlene Baad	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
116-9-CW6-S	CW6 Service Planning and Delivery in Family-Centered Child Protective Services	Caseworker Core Module VI is a three-day workshop that establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-01-001, 116-01-002, 116-01-003, 116-01-004, 116-01-005, 116-01-006, 116-01-007, 116-01-008, 116-01-009, 116-01-010, 116-01-011, 116-01-012, 116-02-001, 116-02-002, 116-02-003, 116-02-004, 116-02-005, 116-02-006, 116-02-007, 116-02-008, 116-02-009, 116-03-001, 116-03-002, 116-03-003, 116-03-004, 116-03-005, 116-04-001, 116-04-002, 116-04-003, 116-04-004	Classroom	18.00	Vincent Giola, Janie Rhoads, Stacey Saunders-Adams	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,650.00
201-85	(CW 6 hr) Achieving Better Outcomes by Building Relationships with Children and Families and Improving Visitation Practices	This workshop will review and discuss how unresolved chronic and complex trauma experiences can influence whether parents are motivated to make change and participate in monthly visits with their children and caseworkers. Workers must conduct their monthly visitations with a trauma lens in order to develop relationships with children and parents and to foster their engagement in the change process. This workshop will establish a consistent understanding of the Ohio Administrative Code for visitation requirements and the exceptions or waivers. Participants will review what the Ohio required visitation percentages are, but a greater emphasis and focus will be on the quality of monthly visitations, as opposed to just the compliance issues related to visitation. This workshop is important for caseworkers to attend - as they must comply with visitation mandates - and will explore and learn new ways to meet the requirements while also engaging in productive relationships with all family members. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 118-01-001, 118-01-004, 118-01-006, 118-03-001, 118-01-001, 117-05-001, 117-05-007, 207-01-001, 118-01-003, 118-03-007	Classroom	6.00	Laura Neal	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
201-89-S	(CW 6 hr) Preservice Training Overview for Assessors	This one-day overview of Preservice training is designed for caseworkers that assess or support foster, kinship, and adoptive families. The workshop will describe the framework of Preservice training including the overarching learning objectives and provide a summary of the trauma-informed concepts addressed. Finally, assessors will be introduced to a tool they can use to help newly licensed caregivers apply what they learned in Preservice training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-03-001, 201-03-002, 201-03-006, 201-05-004	Classroom	6.00	Ann Bagley, Betsy Smalley	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
201-90-DL2-S	ProtectOHIO Kinship Strategy (Self-Directed): Implementing ProtectOHIO Manual	Required for all ProtectOHIO kinship coordinators and staff who work with kinship caregivers, this asynchronous distance learning course will provide an overview of the ProtectOHIO Kinship Strategy and the tasks of the ProtectOHIO kinship coordinator. The course is segmented into eight modules. Participants will: understand how the eight components of the Kinship Strategy promote best practice; explore how the assessment tools guide case decisions regarding safety, well-being, and permanence; discuss fidelity issues and desired outcomes for agencies and families; the course consists of seven on-line presentations. In addition, for each module, participants will have an opportunity to complete homework and reflection assignments and participate in supervision. Course registration is restricted to staff from ProtectOHIO counties. This workshop is approved for 5.5 OCWTP training hours and 1.5 Social Work and Counselor CEUs. Competencies addressed: 211-01-001, 211-01-002, 211-01-004, 211-01-016, 211-01-018, 211-01-020, 211-01-022, 315-01-003	Distance Learning	5.50	None; asynchronous distance learning	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$504.18
201-92	(CW 3 hr) An Agency Introduction to Normalcy and the Reasonable and Prudent Parent Standard: Beginning the Work	This training will provide agency staff members with an introduction to the new federal and state legislation regarding normalcy in foster care. It will present working definitions and provide an overview of the caregiver normalcy training. Participants will discuss the importance of normalcy to the goal of well-being for all children in foster care and will consider their agencies' foster care policies in light of this new legislation. Please bring a copy of your agency's policies regarding permission for foster children's participation in activities. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 117-03-001, 117-04-008, 201-05-023, 201-06-001	Classroom	3.00	Lynne Anderson, Ronna Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
201-A12-S	Family and Child Assessment (Assessor-Tier 1)	This two-day module will provide workers with strategies for engaging prospective resource families in a mutual assessment process for parenting adopted or foster children using federal and state mandated assessment criteria. This workshop also provides workers with strategies for assessing the needs and readiness of children for foster and adoptive placements. Finally, the workshop will present information regarding selection and matching in foster care and adoption, including clarification of the requirements of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-02-003, 201-02-004, 201-02-005, 201-02-007, 201-02-008, 201-02-009, 201-02-010, 201-02-014, 201-02-016, 201-02-018, 201-04-001, 201-04-002, 201-04-003, 201-04-010, 201-10-001	Classroom	12.00	Ann Bagley, Denise Goodman, Maureen Heffernan, Angela Irby, Viola Larkin, Linda Loveland, Trisha Martinek, Mary Pantalone, Janie Rhoads, Michele Santin, Jayne Schooler, Betsy Smalley, Zoe Breen Wood	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00
202-39	(CW and FC 6 hr) Mentoring Children who are in Substitute Care	This learning opportunity is designed for those child welfare professionals or lay individuals who are put in the role of mentor to children who are in substitute care. The purpose of the session is to help potential mentors understand the larger child welfare system, the affects of trauma on the development of children, their role as a mentor, and the concepts of providing a safe environment for the children they are mentoring. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 201-06-005, 202-03-001, 202-03-007, 203-01-001, 203-03-001, 203-01-007 Caregiver competencies addressed: 901-01-001, 991-01-001, 991-01-003, 991-01-005, 902-01-002, 923-05-009	Classroom	6.00	Val Larkin	Ongoing	Caseworkers, Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
202-40	(CW 6 hr) Foster Leadership: Facilitating Leadership Development for Foster Care Youth and Alumni	"Foster Leadership" is designed to provide caseworkers with strategies for building the leadership skills of teens in foster care, in order to increase the likelihood of positive outcomes post-emancipation. Participants will be provided with tools to facilitate youth leadership activities, particularly local youth advisory boards and leadership retreats. These activities equip youth with interpersonal skills and a sense of belonging. This two-part training is designed for caseworkers to attend the three-hour morning session, and caseworkers to attend the afternoon session with youth in order to maximize transfer of learning for caseworkers. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-01-005, 202-03-007, 202-03-008	Classroom	6.00	Lisa Dickson, Adrian McLemore	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
202-41	(CW 3 hr) Foster Leadership: Facilitating Leadership Development for Foster Care Youth and Alumni	"Foster Leadership" is designed to provide caseworkers with strategies for building the leadership skills of teens in foster care, in order to increase the likelihood of positive outcomes post-emancipation. Participants will be provided with tools to facilitate youth leadership activities, particularly local youth advisory boards and leadership retreats. These activities equip youth with interpersonal skills and a sense of belonging. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-01-005, 202-03-007, 202-03-008	Classroom	3.00	Lisa Dickson, Adrian McLemore	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
202-42	(CW 6 hr) Understanding and Working with Crossover Youth	This training is designed to address the issues faced by Children Service agencies and staff due to the changing population of youth entering the system, which now includes many older youth with juvenile justice system involvement. This training will explore this change, provide information about this population and research on best practices and evidence based services that have been found to be successful with this population. In addition, the need for collaboration between systems will be discussed as well as strategies to facilitate collaboration and ensure that youth receive the needed services. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-01-013, 202-05-001, 202-05-002, 202-05-003, 202-05-004, 202-05-005, 202-05-006, 304-02-002, 304-02-005, 306-01-004, 307-01-012, 307-01-017	Classroom	6.00	Linda Julian	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
203-29	(CW 6 hr) Sibling Sexual Abuse: It's All Relative	This workshop will provide an overview of the current data associated with sibling sexual trauma. Specific strategies will be offered to assist professionals who serve children and families impacted by sibling sexual abuse. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-01-010, 203-02-012, 203-03-003, 203-03-007	Classroom	6.00	Brian Bethel	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
203-30	(CW 6 hr) Working with Law Enforcement: What Child Welfare Professionals Need to Know	This 6-hour training will provide an introduction to law enforcement for child welfare professionals with a focus on law enforcement mission and values, investigative protocols, interviewing methods, and collaboration with child welfare and Child Advocacy Centers, especially on high-profile investigations that contain potential media involvement. Using a real-life example, participants will walk through the steps of a law enforcement investigation and how the investigative team, CPS, law enforcement, and CACs, can best work together to achieve the best outcome for the case and avoid conflicts. There will also be discussion on how CPS and LEA can take care of themselves due to the stress of these intense and difficult investigations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-02-001, 203-02-003, 203-02-004, 203-02-005, 203-02-011, 205-01-001, 206-03-002, 206-03-003, 206-03-004, 206-03-005, 206-03-006, 206-03-013, 306-01-001	Classroom	6.00	Bobby Grizzard	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
203-31-GAP	(CW 6 hr) GAP: Beyond the Silence Skills Refresher	This 6-hour GAP session will serve as a skills refresher for those who have attended Beyond the Silence, Parts One and Two. Trainees will be encouraged to bring taped interviews for further peer review and discussion. Trainees will share what they have learned in the Beyond the Silence trainings and how they have applied this knowledge to their jobs. Trainees will discuss strengths and limitations of the forensic interview process. MDT collaboration will be discussed, including how to strengthen partnerships with law enforcement and child advocacy centers. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Prerequisites: (203-18-NOS) Beyond the Silence: Part One and (203-19-NOS) Beyond the Silence: Part Two Competencies addressed: 203-02-001, 203-02-002, 203-02-003, 203-02-004, 203-02-005, 203-02-009, 203-02-016, 203-02-018, 203-02-023	Classroom	6.00	Brian Dressler, Heidi Malott	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
203-32	(CW 6 hr) Working with Male Survivors of Human Trafficking: The Silent	This training will provide an overview of human trafficking specific to male victims. In an attempt to better serve this population, the curriculum will highlight the complex characteristics associated with male victims. Specific strategies and recommendations will be offered when working with male survivors of trafficking. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-01-001, 203-01-002, 203-01-006, 203-02-004, 208-01-013, 307-02-001	Classroom	6.00	Brian Bethel	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
204-20	(CW 12 hr) Introduction to Signs of Safety	Participants will walk away with a basic understanding of the Signs of Safety approach to child welfare: what it looks like in the field, and what child protection professionals can do to begin implementing it in their approach. The Signs of Safety approach has had a huge impact on child welfare systems around the world. The approach utilizes solution-focused work to partner with families, while surrounding children with an informed network of people. A variety of engagement tools are utilized to bring forth the children's words as part of the safety plan. Family worries and strengths are mapped out to ensure that solid goals are leading the approach - rather than only considering the complicating factors - to ensure all parties clearly know what is needed to close the case. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-001, 204-01-004, 204-01-005, 204-01-006, 204-01-007, 204-01-008, 204-01-009, 204-01-010, 204-01-011, 204-01-012, 204-01-013, 204-01-015, 204-01-016, 204-01-018, 204-01-019, 204-01-022, 204-01-024, 204-01-025, 206-01-008, 206-02-008, 206-02-010, 206-02-016	Classroom	12.00	Michelle Esch	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00



## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
204-21-S	(CW 6 hr) Critical Thinking: Strengths and Needs	This 6-hour workshop that utilizes the seven steps of critical thinking in assessing a family's strengths and needs. This workshop will allow ample opportunities for participants to reflect on their own casework experience and identify strategies for applying new information to agency practice. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-004, 204-01-023, 204-01-24, 204-01-025	Classroom	6.00	Vincent Ciola, Pam Quigley, Stacey Saunders-Adams	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$550.00
210-40-S	(CW 3 hr) Introduction to Family Search and Engagement	This in-class training utilizes content from the online course Overview of Family Search and Engagement (FSE), developed by the OCWTP, to introduce basic concepts of FSE and present a concept of permanency broader than legal adoption. Participants will discuss three central skills in child welfare practice (engaging, planning, and documenting) and learn to apply these skills within the context of five key strategies in FSE: searching, contacting, teaming, developing permanency, and sustaining permanency. Participants will view the course as a group, then discuss concepts and engage in application activities. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 210-02-003, 210-02-006, 210-02-007, 210-01-001, 210-01-007, 210-01-009, 210-01-003, 210-03-001, 210-03-002, 210-03-003	Classroom	3.00	Shannon Deinhart	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
210-42-PRT-NOS	(CW 1.5 hr) Permanency Roundtables Values: Community Stakeholder	This interactive training is designed to explore the importance of permanency for all youth placed in out-of-home care, and introduces the practice of Permanency Roundtables (PRTs). PRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-004, 210-01-001, 210-01-004, 210-01-005, 210-01-008	Classroom	1.50	Ann Bagley, Jamole Callahan, Amanada Davis, Shannon Deinhart, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, Crystal Oliver, Jill Roberts, Arlene Samuel, Renay Sanders, Dauntea Sledge, Betsy Smalley, Olena Sowers	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$137.50
210-43-PRT-NOS	(CW 3 hr) Permanency Roundtables Values: Community Stakeholder	This interactive training is designed to explore the importance of permanency for all youth placed in out-of-home care, and introduces the practice of Permanency Roundtables (PRTs). PRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-004, 210-01-001, 210-01-004, 210-01-005, 210-01-008	Classroom	3.00	Ann Bagley, Jamole Callahan, Amanada Davis, Shannon Deinhart, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, Crystal Oliver, Jill Roberts, Arlene Samuel, Renay Sanders, Dauntea Sledge, Betsy Smalley, Olena Sowers	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
211-2-PCSAO15-CNF	Advocating for Kinship Caregivers: The Core of the Ohio Grandparent Kinship Coalition (OGAC)	This workshop will address a number of topics regarding serving kinship caregivers, including: Developing community resource guides and establishing relationships with service providers so benefits are established quickly; Generational issues between kinship caregivers and youth; How to establish an effective support group in your community. How the OGKC advocates for kinship caregivers and how to become an active member; Overview of the kinship permanency incentive. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Tim Harless	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
211-3	(CW 6 hr) Working with Kin: A Critical Resource for Children in Care	Research and experience have shown that children have the greatest possibility to thrive in settings in which they are most familiar and are culturally relevant....their own extended families. But how do we assess these family members and their homes to determine that they are safe and are able to meet the child's needs? How do we balance the desire for the child to stay in the family with the potential risk factors or red flags that could lead to placement disruption in the future? This training is an overview of the kinship assessment process. We will look at possible strengths and barriers to effective Kinship assessments. We will recognize the types of kinship providers including but not limited to blood and non blood kin. We will learn the rules that guide our Kinship assessment framework. We will practice with tools that will aide interview conversations and self-assessment by the applicant. Attendees will leave with a understanding of the value of the Kinship family and have a framework for conducting a comprehensive yet time-efficient relative home study. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 211-01-001, 211-01-002, 211-01-005, 211-01-007, 211-01-009, 211-01-010, 211-01-012, 211-01-014, 211-01-016, 211-09-019	Classroom	6.00	Dawn Durkee	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
301-10	(CW 6 hr) Interviewing Victims of Human Trafficking	The ultimate objective for any interview is to obtain an accurate account of events. Interviews with victims of human trafficking at a basic level are no different from other types of interviews. However, interviews with victims of trafficking have a number of challenges that you need to be aware of in order to maximize the chances of obtaining an accurate account that fully reflects what has happened. This is not a forensic interviewing training. Instead, techniques and factors for interviewing human trafficking victims will be discussed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 301-01-002, 301-01-004, 301-01-012, 301-01-020, 301-01-023	Classroom	6.00	Tanisha Knighton	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
303-14	(CW 3 hr) Removed: Strategies for Hope and Healing for Youth in Care	When children are removed from their biological homes, they often experience fear and trauma, feel powerless, and lose hope. In this class, you will learn practical ways to educate foster parents on how to bring hope and healing to children through real-life case examples and sharing experiences. Discussion around the culture of trauma, attachment, grief and loss, nurturing techniques, sibling connection, and ways to help children feel safe will also be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-05-010, 303-03-005, 318-01-002, 318-01-009	Classroom	3.00	John Ward	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
304-58	(CW 6 hr) The DSM: The Evolution from Madness to the DSM-5	This workshop will provide information to child welfare workers, supervisors, and counselors about the evolution of the Diagnostic Statistical Manual of Mental Disorders (DSM). A brief overview of previous DSM manuals related to evolution and expansion of the classification system of mental illness and past methods of diagnosis and treatment will be presented. The recent changes from DSMIV-TR to DSM-5 will also be outlined. Small and large group exercises and Hollywood films will be used to help understand the disorders. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-001, 304-02-001, 308-01-009	Classroom	6.00	Linda Davis	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
305-50	(CW 6 hr) An Overview of Child Passenger Safety: Modeling and Instructing Safe Transportation Practices to Birthparents and Caregivers	According to the Centers for Disease Control and Prevention, motor vehicle injuries are a leading cause of death among children in the United States, even more so than from child abuse and neglect. Furthermore, making sure children are in age- and size-appropriate car seats, booster seats, and seatbelts reduces serious and fatal injuries by more than half. This training will provide an overview of car seat safety for caseworkers who because of the nature of child welfare, will encounter a situation requiring transport of children. This training will discuss child restraint rules and guidelines, types of restraints and at what age they should be used, as well as how caseworkers can work with caregivers to help assure appropriate child passenger restraints are being used. Finally, this training will include some car seat installation demonstrations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-02-004, 305-01-001, 305-01-002, 305-01-006, 305-02-009, 305-02-011, 306-01-004	Classroom	6.00	Kristen Eklund, Jami Eklund	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
305-51-LL	(CW 3 hr) Therapeutic Handling to Support Best Care and Attachment for Drug Affected Infants	This learning lab will provide training and hands-on practice regarding therapeutic handling techniques staff can share with caregivers to support their efforts to provide best care and overcome potential attachment barriers for drug affected infants. Skills to be taught include: baby wearing with two styles of sling, infant massage, the five S's, swaddle/C/Sway/clap and vertical rock, and supportive feeding techniques and considerations. Focus will be on enhancing attachment and bonding to promote development and decrease the risk of abuse and neglect. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 305-02-003, 305-02-005, 305-02-012, 316-01-018	Classroom	3.00	Ronna Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
307-52-GAP	(CW 3 hr) GAP: Challenges for Child Welfare Workers in Rural Settings	This 3-hour GAP session will allow workers in rural counties to communicate about the challenges they face and share with each other about how they resolve or minimize these challenges in order to effectively work with families and children. Rural counties face more challenges, and research shows that rural counties have higher incidences of abuse or neglect toward children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-012, 208-01-007, 209-01-013, 209-01-015, 307-01-002, 307-01-019	Classroom	3.00	Theresa Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
307-53	(CW 6 hr) Creating Awareness for Implicit Bias	This 6-hour workshop is an introduction to errors we make in assessing culture. The workshop will explore evidence that suggests when workers and supervisor make decisions concerning families, often implicit bias is a factor in the decisions to remove, provide services, or develop an in-home safety plan. This workshop explores how we think about and treat our families within the context of intake, alternative response, kinship care, and foster care placement. This workshop will improve self-awareness, assessment skills, and the ability to provide services, and will help supervisors and workers overcome biases. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 307-01-007, 307-01-011, 307-01-021	Classroom	6.00	Dan Houston	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
307-54	(CW 6 hr) Through the Lens of Racial Inequity	This six-hour workshop will provide an introduction to the system racial inequity to child welfare professionals with a focus on the core components that make up this system. Using video, journal reflection, small and large group dialogue, and activities, participants will gain a deeper understanding of the system of race and begin learning new ways to work with families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 307-01-001, 307-01-004, 307-01-005, 307-01-006, 307-01-007, 307-01-008, 307-01-009, 307-01-012, 307-01-013, 307-01-014, 307-01-017, 543-01-001, 543-01-003, 543-01-004, 543-01-006, 543-01-007, 543-01-008, 543-01-010, 543-01-012, 543-01-013, 543-02-003, 543-02-004	Classroom	6.00	Cherie Bridges Patrick	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
307-55	(CW 6 hr) Improving Child and Family Safety and Well-being: Working with Refugee	This six-hour training will help child welfare professionals explore the rewards and challenges in working with refugee families, and will be provided from the perspective of an English-speaking service provider to ESL families. Child welfare professionals will be given tools to assist in working with refugee families during all phases of FCCS investigation and/or involvement. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 307-01-002, 307-01-009, 307-01-010, 307-01-011, 307-01-014, 307-01-017, 307-01-018, 307-01-019, 307-01-020, 307-02-001, 307-02-002, 307-02-003, 307-02-004, 307-02-005, 307-02-008, 307-02-009	Classroom	6.00	Cherie Bridges Patrick	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
309-54	(CW 3 hr) Building Protective Factors in Youth	Research demonstrates that youth - particularly those who have experienced trauma or other risk factors, such as parental substance abuse - show better outcomes when we create or enhance internal and external protective factors. Caseworkers and other child-serving professionals, foster and adoptive parents, and volunteers and mentors can play a pivotal role in both developing protective factors and assisting others in developing protective factors with individual youth and families. This training will provide an overview of protective factor research, as well as tangible, practical tools and resources to utilize with youth, whether in direct service work, parenting, or mentoring. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 309-03-008, 309-02-004, 309-02-008, 114-01-007, 114-02-006, 318-01-009	Classroom	3.00	Jim Ryan	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
309-56	(CW 6 hr) Adolescent Mental Health and Substance Use Disorders	The period of adolescence involves more growth than any other period of human development in such a short amount of time. This workshop will focus on the most common mental health disorders in adolescents, identifying symptoms of those mental health disorders and evidence-based treatments. We will discuss the difference in scope of these disorders among the general population and those in the juvenile justice and child welfare systems, and understand how these disorders effect social, emotional, and cognitive growth of the adolescent. Brain development during adolescence makes it more difficult to navigate substance disorders. This workshop will focus on brain development, different theories of treatment for substance abuse and dependence, stages of change, motivational interviewing, and the impact of systems on the adolescent. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-001, 304-01-002, 304-01-009, 309-02-001, 309-02-002, 309-01-003, 309-01-009, 202-01-004, 202-01-008	Classroom	6.00	Bernard Labbe	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
309-57	(CW 3 hr) Challenging Myths and Mindsets of Addiction and Recovery	We will explore what "addiction" is and what "recovery" is, and if the definitions meet our perceptions. We will explore the nature of the stigma of living with addiction and how that stigma can complicate and make achieving recovery more difficult. We will take a look at some of the personal stories related by session-goers to see if we can challenge our own limiting world views to help better support recovery. We will look a little into the neuroscience of addiction and how the structure of the brain changes and responds differently during and after addiction. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 309-01-002, 309-01-003, 309-01-004, 309-01-006, 309-01-008, 309-01-009, 309-01-012, 309-02-002, 309-02-003, 309-02-004, 309-02-005	Classroom	3.00	China Darrington	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
310-28	(CW 6 hr) When Hurt Comes Home: The Impact of Family Violence on Children and Families	Family violence affects everyone in the family - not just the targeted victim. This workshop considers family violence and the lifelong impact such unaddressed trauma can have on children and their future relationships. Since children will likely continue to relate to both parents, whether they separate, divorce, or reconcile following the violence, a trauma-informed family systems approach provides the children and other family members the best possible outcomes. The goal of such an approach finds agencies and caseworkers actively engaging the offending parent, providing protection, assistance and support to the victimized parent, and empathic and focused therapeutic intervention for the children. This workshop suggests practical strategies on how to engage offenders, support non-offending parents, and protect children during and following family violence. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 310-01-001, 310-01-002, 310-01-003, 310-01-004, 310-01-006, 310-01-009, 310-01-013, 310-01-014, 310-01-017, 310-01-018	Classroom	6.00	Gene Smiley	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
314-6-NOS	(CW 6 hr) Reaching Higher: Increasing Competency in Practice with LGBTQ Youth in Child Welfare Systems	This training is design to increase the awareness, knowledge, and skills of social workers and administrators in the child welfare system so that they may effectively and competently meet the needs of LGBTQ youth and their families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 314-04-005	Classroom	6.00	Denise Goodman, Ronna Johnson, Susan Kautz, Edwin Lebron, Katrina Leonard-Pritchett, Pam Reid, Beth Ann Rodriguez, Kathleen Sullivan, John Ward	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
315-36-LL-S	(CW 6 hr) Documenting the Assessment for Child Placement in SACWIS	In this six-hour learning lab, participants will learn to successfully document a foster care or adoptive assessment for child placement (homestudy). Using the SACWIS training environment, participants will practice performing a person search, entering person profile demographic information, creating a provider record, documenting information in the provider record and required links, and completing an amendment or update. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 315-01-001, 315-01-003, 315-01-004, 315-01-005, 315-01-008	Classroom	6.00	Angela Irby, Johanna Pearce, Cynthia Slepicka, Mandy Weaver	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
316-29-GAP	(CW 3 hr) GAP: Strategies to Support Health and Placement Stability for Children with Complex Medical Needs	This GAP session will provide an overview of the four core components that promote stability and permanency for children with complex health needs: realistic expectations, comprehensive training, planful transitions, and tangible, effective supports. The challenges of assessment and case management for children/teens with chronic health issues and medical technology dependence will be explored. Caregiving adaptations and supports for children with specialized health needs will be discussed, as well as community supports that promote permanency and stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 316-01-017, 316-01-018	Classroom	3.00	Ronna Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
316-30-GAP	(CW 3 hr) GAP: Assessing Risk and Caregiving Needs for Drug-exposed Infants	This GAP session will support caseworkers in their ability to recognize and interpret results from the Finnegan NAS scoring tool, to promote accurate assessment of subsequent risk factors for the drug-exposed infant, and to best identify interventions and supports that would decrease the risk for abuse and neglect. Caseworkers will explore best practice for assessing risk factors for potential caregivers, primary family, relative caregivers, and foster caregivers regarding their potential ability/inability to meet the infant's needs, and discuss appropriate supportive services that promote safety and stability for the high-risk infant. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 316-01-006, 316-01-011, 316-01-012, 309-02-008	Classroom	3.00	Ronna Johnson	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
317-22	(CW 3 hr) Safety Awareness in the Office Environment	This workshop provides staff with skills to become more aware of their surroundings and resources available to them when at the office. Assessing challenging behavior that typically occurs in the office environment and de-escalation techniques are also covered. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 317-01-001, 317-01-002, 317-01-006, 317-01-007, 317-01-009, 317-01-011, 317-01-013, 317-01-014, 317-01-016	Classroom	3.00	Dan Elliot	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
318-42	(CW 6 hr) Post-traumatic Stress Disorder and Children: I Can't Forget It	Although childhood is supposed to be a time of laughter and joy, millions of children confront adverse experiences that profoundly impact their development. Nowhere is this more evident than with children who are served within the child welfare system. This training will highlight the effects that trauma can have on children. An overview of the recent changes in the diagnostic criteria of Post-traumatic Stress Disorder (PTSD) will be offered. Diagnostic indicators and appropriate assessment will further be discussed to empower professionals when serving traumatized children. Specific strategies will be provided to assist social service professionals in advocating for competent services to these vulnerable children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 318-01-001, 318-01-003, 318-01-005, 318-01-016	Classroom	6.00	Brian Bethel	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
324-26	(CW and SU 6 hr) Finding Your Way through the Maze of Change	Change is a fact of life and will occur whether we move with it or not - like it or not. Change does not come with a blueprint; so each of us ends up finding our own way through change. This one-day workshop will give you coping techniques for helping yourself and others adapt to change, deal with change resistance, and succeed during times of personal and organizational change. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker Competencies addressed: 306-01-006, 313-02-004, 324-01-004, 324-01-005 Supervisor competencies addressed: 542-01-002, 542-01-007, 542-01-011	Classroom	6.00	Ruth McMonagle	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
325-34-PCSAO15-CNF	Legal and Social Work Ethics in Permanency Round Tables	This workshop invites legal and social work professionals to consider their respective ethical and professional codes in relation to permanency planning. Participants will learn about permanency round tables (PRTs) in Ohio and will use a case scenario to conduct practice PRTs. Presenters will use lecture, video, discussion, and small group work to enhance learning. This workshop is CSWMFT Board approved for Social Work, Counselor, and Ethics CEUs.	Classroom	3.25	Fawn Gadel, Jennifer Hartmann	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$297.93
325-36	(CW 3.25 hr) Evolving Ethical Dilemmas: Keeping the Ethics Bar High	This three-hour workshop is a professional ethics learning designed to assist participants in exploring some of the many ethical issues facing our current workplaces. Social media, technology, cultural diversity, cyber ethics and the proliferation of new rules raise new ethical issues that challenge us every day. This workshop is CSWMFT Board approved for Counselor, Social Work, and Ethics CEUs. Competencies addressed: 325-01-001, 325-01-006, 325-01-009, 325-01-012	Classroom	3.25	Ruth McMonagle	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$297.93

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
511-SC1-S	SC1: Supervising Casework Practice	This is the first module in the Supervisor Core training series. The module introduces the Ohio Child Welfare Practice Model, and recognizes it as synonymous with family-centered best practice. This module also emphasizes the crucial role played by casework supervisors in ensuring safety, permanence and well-being for children and families. Participants are introduced to basic tools and strategies to create an "ideal" work environment and supervise direct practice caseworkers. The use of parallel process as a teaching tool is also emphasized. Several examples are given through the curriculum regarding the supervisor-staff relationship and the caseworker-family relationship. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. Competencies addressed: 511-01-001, 511-01-002, 511-01-003, 511-01-004, 511-01-006, 511-01-007, 511-01-009, 511-01-011, 511-03-001, 511-03-002, 511-03-003, 511-03-005, 511-03-006, 511-03-007, 511-03-008, 511-03-009	Classroom	12.00	Darlene Baad, Melanie Hale, Krista Voltolini	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00
512-6-PG	Leadership Seminar Series	This is a 5 part leadership workshop to 1) increase understanding of personal leadership power vs. positional authority and merging of leadership and management, 2) build skill in understanding and evaluating personal, peer and team strengths, strategic planning, project management and meeting facilitation, and 3) improve interpersonal communication. The workshop is conducted in 5 parts with lecture, small group work and peer directed case studies. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies: 512-01-004, 512-01-005, 512-02-003, 512-02-004, 512-02-005, 512-02-006, 512-02-007, 512-02-008, 512-02-009, 513-01-001, 513-01-002, 513-01-003, 513-01-004, 513-01-005, 513-01-006, 513-01-007, 513-01-008, 513-01-009, 513-01-010, 513-03-001, 513-03-002, 513-03-003, 513-03-004, 513-03-005, 513-03-006, 513-03-007, 513-03-008, 531-01-001, 531-01-002, 531-01-003, 531-01-004, 531-01-005, 531-01-006, 531-01-007, 531-01-008, 531-01-009, 531-01-010, 531-01-011, 531-01-012, 531-01-013, 532-01-001, 532-01-002, 532-01-003, 532-01-004, 532-01-005, 532-01-006, 532-01-007, 532-01-008, 534-01-001, 534-01-002, 534-01-003, 535-01-001, 535-01-002, 535-01-003, 535-01-004, 535-01-005, 535-01-006	Classroom	56.00	Jacqueline Romer-Sensky	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$5,133.52
515-3A-ODJFSI	(SU 3 hr) Part 1, Coaching in Child Welfare Supervision: Using Practice Profiles	The interaction between supervisor and worker is one of the most powerful settings for developing worker competence. Coaching in child welfare supervision provides opportunities for supervisors and workers to focus on building critical casework skills and build worker confidence and competence. Utilizing the Ohio Differential Response Practice Profiles, this training will provide participants with a basis for coaching in child welfare supervision, foundational skills for providing effective coaching in supervision, and strategies for building competence in critical casework activity areas. During the Part 1 of the workshop, participants will explore guiding principles and core elements of Ohio's Differential Response system; and will become familiar with the purpose and structure of the Practice Profiles as a method to help workers develop essential casework skills. Participants will also learn about the role and purpose of coaching within supervision and will learn a specific method of engaging the caseworker in coaching. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 515-01-005, 544-01-002, 544-01-005	Classroom	3.00	Brenda Lockwood	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00



## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
515-3B-ODJFSI	(SU 3 hr) Part 2, Coaching in Child Welfare Supervision: Using Practice Profiles	The interaction between supervisor and worker is one of the most powerful settings for developing worker competence. Coaching in child welfare supervision provides opportunities for supervisors and workers to focus on building critical casework skills and build worker confidence and competence. Utilizing the Ohio Differential Response Practice Profiles, this training will provide participants with a basis for coaching in child welfare supervision, foundational skills for providing effective coaching in supervision, and strategies for building competence in critical casework activity areas. During Part 2 of the workshop, participants will learn how to use specific coaching techniques: providing feedback, observing and listening to understand, and the development and use specific questions to help workers reflect upon and improve their skills as described in the Practice Profiles. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 515-01-005, 544-01-002, 544-01-012	Classroom	3.00	Brenda Lockwood	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
515-9-DL3-S	(SU 2 hr) Caseworker Core Overview for Supervisors	With the implementation of Differential Response, CAPMIS, and SACWIS in the last decade, casework best practice in Ohio has evolved. In this 2-hour webinar, supervisors will learn how these casework best practices have been integrated into Caseworker Core. They will be provided information about what they can expect their new caseworkers to know upon completion of Caseworker Core and strategies they might adopt to support the transfer of learning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 515-02-002, 515-02-004	Distance Learning	2.00	Vincent Ciola, Stacey Saunders-Adams	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
521-5	(SU 6 hr) Helping Caseworkers Engage Families through Monthly Visitation	This workshop will review and discuss how unresolved chronic and complex trauma experiences can influence whether parents are motivated to make change and participate in monthly visits with their children and caseworkers. Often parents do not attend monthly visits with their workers and children because these visits may trigger unresolved trauma reminders, and parents will sometimes choose to avoid visits when not adequately prepared to face these triggers/challenges. Participants will learn ways to coach caseworkers on how to develop creative visitation plans that will comply with the state and federal visitation requirements while also engaging parents and children in a trauma-informed relationship. This workshop will establish a consistent understanding of the Ohio Administrative Code for visitation requirements and the exceptions or waivers. Participants will review what the Ohio required visitation percentages are, but a greater emphasis and focus will be on the quality of monthly visitations as opposed to just the compliance issues related to all types of caseworker monthly visitation activities. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 521-02-001, 521-02-008, 521-02-010, 521-02-014, 525-02-003, 525-02-019, 525-02-025	Classroom	6.00	Laura Neal	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
522-NCSU15-CNF	Understanding Victims of Domestic Violence: The Supervisor's Role to Assist Caseworkers	Participants will learn the dynamics of domestic violence and the impact these dynamics have on the DCFS case review (TDM) process. Additionally, managers will obtain specific behavioral indicators of domestic violence cases that are considered at risk for fatal or near-fatal incidents of domestic violence. Through lecture, discussion, case examples, current research, and videos, participants will accomplish the learning objectives. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 522-01-002, 522-01-010, 523-01-009, 523-01-012, 523-01-014	Classroom	3.00	Timothy Boehnlein	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
523-2-S	(SU 6 hr) Supervising Differential Response	Now that Ohio's statewide implementation of the Differential Response (DR) system is complete, it is essential to continue efforts to strengthen DR practice and focus our efforts on sustaining this system. This workshop will provide multiple levels of learning to include awareness, knowledge, and understanding related to the following topics: practice fidelity, pathway decisions, utilization of group supervisory processes, and monitoring casework practices through coaching and the practice profiles. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 520-02-001, 520-02-002, 520-02-007, 523-01-009, 531-02-001, 536-01-001	Classroom	6.00	Kari Akins	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
523-3	(SU 6 hr) Applying Motivational Interviewing to the Supervisory Process	This workshop is designed to provide supervisors with the knowledge and skills needed in the area of using motivational interviewing in supervising staff. It will include a framework for best practice in helping caseworkers to collaborate with, accept (using stages of change), and listen to understand their clients. It will introduce ways to determine level of motivation and to encourage development of caseworker's skill of motivational interviewing when working with their families. This workshop is CSWMFT Board approved for Social Work, Counselor and Supervision CEUs. Competencies addressed: 521-01-007, 523-01-001, 523-01-002, 523-01-008, 523-01-009	Classroom	6.00	Greg Hogg	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
523-ECSU15-CNF1	(SU 6 hr) Managing the Unmanageable: Supervising Caseworkers to Effectively Work with Substance Abusing Families	A supervisor knows the numerous challenges in working with a substance abusing family. Managing caseworkers, combined addiction issues of the families, and the timelines that child welfare agencies must observe can cause extreme stress and difficulty. This training will examine the possibility of achieving successful case plans and reunification. Supervisors will learn what is needed to remain inspired to work with this difficult population and how different drugs produce different paths to cognitive and behavioral impairment. We will look at some methods for utilizing collaboration between agencies and remaining mindful of the policy and timeline constraints. Moreover, we'll find out how to remain positive, reduce compassion fatigue, and stay open and focused on achieving a positive resolution for all involved, caseworker and supervisor included! This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 516-01-001, 521-01-006, 521-01-010, 523-01-003, 523-01-009, 523-01-012, 523-01-014, 523-01-015, 529-01-005, 547-01-005, 547-01-013, 533-01-015	Classroom	6.00	China Darrington, Vince Ciola	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
525-2-DL3B	State/Federal Policy Update: Independent Living, PPLA, Normalcy, Visits	Staff from the Office of Families and Children will discuss new state/federal rules and recommendations regarding a host of practice issues, including lowering the age to begin IL services, raising the age for PPLA, agency responsibility for caseworker visits, and "mythbusters" about normalizing the foster care experience. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 525-02-001, 525-02-023	Distance Learning	2.00	Elaine Hall, Karen McGormley, Laurie Valentine	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$183.34

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
528-5-PG	(SU 3.25 hr) Legal and Ethical Issues in Counseling, Social Work, and Marriage and Family Therapy	This workshop will present information on the Board process of investigation and give participants an opportunity to discuss issues and ethical dilemmas that counselors, social workers and marriage and family therapists face every day. It will also take an in-depth look at the Code of Professional Conduct, what not to do, and the consequences licensees can face if they violate the rules that govern the profession. This workshop is CSWMFT Board approved for Social Work, Ethics, and Supervision CEUs. Competencies addressed: 528-01-001, 528-01-001, 528-01-002, 528-01-003, 528-01-004, 528-01-005, 528-01-008, 528-01-009, 528-01-010, 528-01-011, 528-01-012, 528-01-022, 528-01-025	Classroom	3.25	Tammy Tingle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$297.93
533-22	(SU 3.25 hr) Social Work Supervision in Ohio	Do you know what the "S" in LISW-S really means; and do you know the difference between 'clinical supervision' and 'training supervision'? This workshop is an exploration of the standards of social work supervision in Ohio, with specific attention paid to training supervision of social workers seeking independent licensure. This workshop is appropriate for LISW-S training supervisors and for social workers seeking independent licensure - and supervisors/supervisees may attend the workshop together. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. Competencies addressed: 515-01-007, 515-03-001, 533-01-004, 533-01-005, 533-01-013, 543-02-001	Classroom	3.25	Stacy Simera	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$297.93
534-4	(SU 6 hr) Personnel Performance Reviews-Consistency through Standardization and Calibration	The quality of service delivery is in direct correlation to the skills of the child welfare practitioner providing the service. Therefore, it is imperative that the practitioner and his/her manager are keenly aware of performance strengths and weaknesses, and understand the role of evaluation in supervision. Strengths can be maximized and weaknesses can be addressed through guidance, training, and coaching. In order for child welfare employees to receive the recognition, support, and remediation needed to deliver the highest level of expertise and attain professional growth in practice, employees must trust the evaluation process. To be useful, evaluations must be measurable, clearly defined, and consistent across the organization. Ambiguous and subjective employee evaluations harm the organization, the employees, and the clients they serve. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 534-01-002, 534-01-003, 534-01-005, 534-01-007, 534-01-008, 534-01-009, 534-01-011, 534-01-012, 543-02-014, 543-02-015	Classroom	6.00	Judith Englehart	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
538-3-GAP	(SU 4 hr) GAP: Enhancing Cohesive Teamwork through the Myers-Briggs Type Indicator (MBTI)	The focus of this training will be on joining new and seasoned management team members in a new understanding of each person's strengths and personality preferences, with the end result being more cohesive teamwork. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 538-01-005, 538-01-008, 538-01-009, 538-01-010	Classroom	4.00	Rhonda Reagh	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$366.68

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
541-NCSU15-CNF1	Strengths-Based Solution-Focused: The Supervisor's Parallel Process	Supervisors will learn how to change communication patterns when working with their staff. We will examine different strategies where being solution focused and strength-based can turn a bad situation into an effective solution where change is ongoing and evident in the workers outcomes. Areas in consideration for this workshop: performance problems; conflict issues; disagreements; and supervisory challenges. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 533-01-001, 533-01-004, 533-01-005, 533-01-006, 533-01-007, 533-01-008, 533-01-013, 541-01-012, 541-01-013, 544-01-003, 544-01-005	Classroom	3.00	Ruby Johnston	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
542-NCSU15-CNF	Finding Your Way Through the Maze of Change	Change is a fact of life and will occur whether we move with it or not - like it or not. Change does not come with a blue-print so each of us ends up finding our own way through change. This one-day fun and stimulating workshop will give you coping techniques for helping yourself and others adapt to change, deal with change resistance, and succeed during times of personal and organizational change. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 542-01-002, 542-01-007, 542-01-011, 542-01-014	Classroom	3.00	Ruth McMonagle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
544-6-S	(SU 6 hr) Group Supervision Using the Clinical Consultation Framework	Participants learn how to use the clinical consultation framework during group case consultation. This method helps supervisors to direct case consultation conversations to be efficient and thorough. This workshop builds on the content of Clinical Group Supervision that Supports Family Engagement (533-25-S) and enhances participants' skills in using solution-focused strategies as a model for their workers. Competencies addressed: 514-02-005, 544-01-002, 544-01-012, 544-01-015	Classroom	6.00	Lara LaRoche, Darleen Shope	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$550.00
660-20-DL3-S	(Learning Lab ONLINE) Strengthening Presentation Design to Enhance Learning	This two-hour virtual classroom learning lab (conducted via Go to Training) provides trainers the opportunity to review and discuss slides they created in response to an application exercise provided at the end of the Strengthening Presentation Design to Enhance Learning TOT (660-19-DL3-S). Participants will have a week between the TOT and this companion learning lab to apply the design principles covered in the TOT to several blocks of provided content. During the learning lab, trainers will review and critique fellow participants' slides. Participants will also have the option to submit an original block of content for the group to consider how best to visually present. This virtual classroom workshop is approved for OCWTP training credit hours only. Competencies Addressed: 660-03-009, 660-08-010	Distance Learning	2.00	Christina Carter	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
660-21-S	(TOT 12 hr) Stand Up and Take Charge of Your Learning Environment	This learning focuses on the impact that effective presentation skills has on the learners and on the overall training environment. This two-day course has been designed to address two specific areas of study. On the first day we will look at the trainer's presentation skills, including public speaking and the use of physical self to manage the learners and the learning environment. Day 2 will specifically address those elements of the learning environment needing to be understood and managed. This course works on the premise that by optimizing one's presentation skills and effectively managing the learning environment the trainer will increase the likelihood that transfer of learning (TOL) will take place. All approved trainers are required to complete this workshop before they begin training for the OCWTP. This workshop is approved for OCWTP hours only. Competencies addressed: 660-01-004, 660-02-004, 660-02-001, 660-02-003, 660-02-008, 660-02-009, 660-03-001, 660-03-002, 660-03-003, 660-04-005, 660-05-001, 660-07-001, 660-07-002, 660-07-005, 660-07-011, 660-09-001, 660-09-005, 660-09-007, 660-09-008	Classroom	12.00	Lynn Anderson, Wendy Shields, Lois Tyler	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00
901-PS1-PS12	Spanish 30-Hour Preservice	This 30-hour Spanish presentation of (2008-2015) Preservice curricula will be conducted in one-on-one situations with Spanish-speaking prospective foster caregivers and a Spanish-speaking facilitator. It combines the content and competencies of Preservices modules: 901-PS1-S; 902-PS2-S; 903-PS3-S; 904-PS4-S; 905-PS5-S; 905-PS6-S; 907-PS7-S; 908-PS8-S; 903-PS9-S; 906-PS10-S; 909-PS11-S; 909-PS12-S Competencies Addressed: 901-01-001, 901-01-003, 901-01-002, 901-01-004; 901-02-001, 902-01-003, 902-01-007, 901-02-002, 902-01-004, 902-01-008, 902-01-001, 902-01-005, 901-01-007, 902-01-002, 902-01-006; 901-01-005, 903-01-001, 903-03-001, 901-01-006, 903-01-002, 903-03-004, 903-01-003, 903-03-005; 903-01-004, 904-01-003, 904-02-002, 903-03-002, 904-01-004, 904-02-003, 903-03-003, 904-01-005, 904-02-004, 904-01-001, 904-01-006, 904-02-005, 904-01-002, 904-02-001, 908-01-005; 901-02-006, 905-01-003, 905-01-006, 905-01-001, 905-01-004, 905-01-008, 905-01-002, 905-01-005, 905-01-010; 904-01-002, 904-01-006, 904-02-001, 904-02-004, 904-02-005, 991-02-001, 991-02-003; 907-01-001, 907-01-004, 907-01-007, 907-01-002, 907-01-005, 907-01-008, 907-01-003, 907-01-006; 908-01-001, 908-01-003, 908-01-006, 908-01-002, 908-01-004; 901-02-005, 903-02-005, 903-02-008, 903-02-003, 903-02-006, 903-02-004, 903-02-007; 901-02-003, 906-01-002, 906-01-005, 901-02-007, 906-01-003, 906-01-006, 906-01-001, 906-01-004, 901-02-008; 909-03-001, 909-03-002, 909-03-003, 909-03-004; 909-01-001, 909-02-001, 909-02-004, 909-01-002, 909-02-002, 909-01-003, 909-02-003	Classroom	30.00	Gloria Milord	Ongoing	Foster Caregivers, Adoptive Parents, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$2,750.10

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
901-PS1-S-2015	Module I: Orientation to Foster Care, Kinship Care, and Adoption	Module I of Preservice training provides an overview of the child welfare system and examines the differences between foster care, adoption, and kinship care. Participants receive information about the needs of waiting children as well as the process of becoming a foster or kinship caregiver or adoptive parent. CEUs are not provided for this three-hour training. This workshop is approved for OCWTP hours only. Competencies addressed: 901-01-002, 901-02-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
902-PS2-S-2015	Module II: The Child Protection Team	Module II of Preservice training discusses the history and goals of foster and kinship care and adoption and examines the role of foster and kinship caregivers and adoptive parents within the system. Emphasis is placed on the primary care team: the child, the foster or kinship caregiver or adoptive parent, the primary parent, and the agency caseworker. Participants become aware of strategies to use teams effectively to serve children and families. CEUs are not provided for this three-hour training. This workshop is approved for OCWTP hours only. Competencies addressed: 901-01-001, 902-01-002, 902-01-004, 902-01-006, 902-01-007, 902-01-008, 901-02-001	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
903-PS3-S-2015	Module III: Child Development	Module III of Preservice training introduces the core concepts of early childhood development. Participants receive an overview of brain development and gain an awareness of the importance of attachment, self-regulation and initiative to child development. Factors that enhance development are also addressed. CEUs are not provided for this three-hour training. This workshop is approved for OCWTP hours only. Competencies addressed: 903-01-001, 903-01-002, 903-01-003, 903-01-004, 904-01-006	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00



### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
903-PS4-S-2015	Module IV: Childhood Trauma and Its Effects	Module IV of Preservice training helps participants understand how childhood trauma can effect development, including brain development, as well as emotions and behavior. CEUs are not provided for this three-hour training. This workshop is approved for OCWTP hours only. Competencies addressed: 903-03-003, 903-03-004, 904-01-001, 991-01-001, 991-01-002, 991-01-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
903-PS5-S-2015	Module V: Child Sexual Abuse	Module V of Preservice training provides an overview of child sexual abuse and is designed to help prospective caregivers and adoptive parents understand basic facts about child sexual abuse, recognize potential indicators of sexual abuse, and take beginning steps to make their homes safe environments for children who have been sexually abused. This workshop is approved for OCWTP hours only. Competencies addressed: 903-02-003, 903-02-004, 903-02-005, 903-02-006, 903-02-007	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
904-PS6-S-2015	Module VI: Minimizing the Trauma of Placement	Module VI of Preservice training addresses strategies caregivers and adoptive parents can use to help the child feel safe and accepted in their home and community. The importance of maintaining connections is stressed. This workshop is approved for OCWTP hours only. Competencies addressed: 904-01-002, 904-01-006, 904-02-001, 904-02-004, 904-02-005, 991-02-001, 991-02-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler,	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
905-PS8-S-2015	Module VIII: Helping the Child Manage Emotions and Behaviors	Module VIII of Preservice training introduces caregivers and adoptive parents to strategies they can use to assist children in learning to manage their emotions and control their behaviors. This workshop is approved for OCWTP hours only. Competencies addressed: 905-01-005, 905-01-006, 905-01-009, 905-02-004, 991-01-005, 991-03-002, 991-03-004, 991-04-002	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
906-PS10-S-2015	Module X: The Effects of Caregiving on the Caregiving Family	Module X of Preservice training examines the impact of foster care, kinship care and adoption on individual members of the caregiving family, as well as the impact on their relationships with one another. Participants are introduced to effective coping strategies to prevent against burnout and secondary traumatic stress. This workshop is approved for OCWTP hours only. Competencies addressed: 906-01-001, 906-01-002, 906-01-003, 906-01-004, 906-01-005, 906-01-006, 990-01-001	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
907-2-DL2-S	(FC 2 hr) Caregivers Transcending Differences	This online course has four modules. Module One: Key Concepts, encourages caregivers to think beyond just culture and consider the range of diversity in the families and children with whom they work. Module Two: Self Awareness, helps caregivers gain an awareness of how their own past and current influences may impact their work with children placed in their homes. Module Three: Assessing What We See, provides an opportunity to practice the challenging skill of describing events without imposing values-driven judgments or interpretations and Module Four: Bringing This Home, helps caregivers create a home that's welcoming and accepting of all children. This workshop is approved for OCWTP training hours only. Competencies Addressed: 907-01-001, 907-01-002, 907-01-003, 907-01-004, 907-01-005, 907-01-006, 907-01-007, 907-01-008	Distance Learning	2.00	None; asynchronous distance learning	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
907-PS7-S-2015	Module VII: Transcending Differences in Placement	Module VII of Preservice training helps participants gain awareness of their own diversity in order to better understand the diversity of each child that comes to their home. Participants will consider ways they can prepare their home and community to welcome and provide a safe and nurturing environment for a child. This workshop is approved for OCWTP hours only. Competencies addressed: 907-01-001, 907-01-002, 907-01-003, 907-01-004, 907-01-005, 907-01-006, 907-01-007, 907-01-008	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
908-PS9-S-2015	Module IX: Understanding Primary Families	Module IX of Preservice training presents a rationale for involvement of caregivers and adoptive parents in promoting connections to primary family members, particularly primary parents and siblings. The training encourages a non-judgmental approach to the caregiver's work with primary families to promote reunification. This workshop is approved for OCWTP hours only. Competencies addressed: 908-01-001, 908-01-002, 908-01-003, 908-01-004, 908-01-006, 949-01-002	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
909-PS11-S-2015	Module XI: Long-Term Separation	<p>Module XI of Preservice training describes the emotions children and youth experience when reunification efforts with the birth parents fail. Feelings of adopted children or children in long-term substitute care placements are explored. Participants will learn about typical triggers of long-term grief. Finally, the personal perspectives of adopted individuals will be shared. This workshop is approved for OCWTP hours only. Competencies Addressed:</p> <p>09-03-001, 909-03-002, 909-03-003</p>	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00



### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
909-PS12-S-2015	Module XII: Post-Adoption Issues for Families	Module XII of Preservice training describes the adoption dynamics impacting families. Openness in adoption will be addressed as well as stages of adjustment for new adoptive families. Participants will learn about post-adoption services including subsidy. This workshop is approved for OCWTP hours only. Competencies addressed: 909-01-001, 909-01-002, 909-02-001, 909-02-002, 909-02-003, 909-02-004, 909-03-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Trisha Burky, Beth Cardina, Nancy Crothers, Gail Hite, Angela Irby, Ronna Johnson, Susan Kautz, Viola Larkin, Katrina Leonard-Pritchett, Brian Lowery, Kathy Lowery, Maggie Lupton, Trisha Martinek, Patricia McCollum, Debra McMullen, Beverly Morris, Francesca Muscari, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Anthony President, Judith Qualls, Cheryl Reber, Madeleine Rybicki, Michele Santin, Wendy Shields, Alvis Smiley, Emily Smith, Kathleen Terry, Lois Tyler, Cynthia Wallis, John Ward, David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
923-74	(FC 3 hr) Play and Our Seven Senses: Let's Get Dirty	This workshop will provide information that will assist caregivers as they introduce play materials and activities that will help develop children's seven senses. The theory of sensory play will be explained, and participants will explore different toys and activities that will help benefit children in their sensory play experiences. Sensory awareness promotes a stronger sense of self and enhances the child's ability to interact in different and challenging social environments. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-02-009, 923-03-001, 995-03-003, 923-03-003, 995-03-005, 923-05-012, 995-03-006	Classroom	3.00	Linda Davis	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
923-75	(FC 6 hr) RAD: Reactive Attachment Disorder or Really Afraid Disorder	This training will explore the traditional (pre-neuroscience) beliefs and approaches to attachment challenged youth, as well as the developing neuroscience based approach to understanding and treating fear based dysregulation that disrupts a child's ability to attach. Explore the many early challenges that can create repeated fear responses and dysregulation that make trust and attachment challenging for many children. Examine attachment and interventions for attachment challenges through the lens of a parent through our growing understanding of how the brain works and heals itself through safe, positive attachment. We will explore brain-based interventions that are proving to help children and their caregivers move beyond attachment issues to safe, calming, healing connection. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-01-006, 922-02-002, 922-02-005, 922-02-008, 922-03-001, 923-02-001, 923-02-002, 923-02-003, 923-02-004, 923-02-005, 923-02-013, 923-02-014, 923-02-015, 923-03-002, 923-03-006, 923-03-007, 923-03-008, 923-05-003, 923-05-006	Classroom	6.00	Mary Vicario and Carol Hudgins-Mitchell	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
923-76	(FC 6 hr) Understanding Sensory Processing Differences	When our nervous system is processing sensation effectively, there is a solid foundation for development. The child develops a feeling of safety and security based on his/her perceptions of the world. For some children the messages are distorted or disorganized, leading to difficulty with daily routines, play, learning new skills, and interaction with others. This workshop is designed to help you reframe some of the behaviors and responses of the child using a sensory lens to better understand and respond to the challenges that result from sensory processing differences. Demonstration of common strategies and group problem solving will be incorporated into the training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-03-001, 923-03-003, 923-03-004, 923-03-005, 923-05-003, 925-01-001, 925-01-005	Classroom	6.00	Joan Dostal	Ongoing	Caregiver	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
923-77-S	(FC 3 hr) Normalcy and the Reasonable and Prudent Parent Standard	This three-hour training introduces caregivers to the concept of normalcy and defines the Reasonable and Prudent Parent Standard (RPPS). Caregivers will learn what needs to be considered when applying the RPPS, and will practice applying the standard in a number of scenarios. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 941-01-006, 941-01-007, 941-01-008, 923-03-001, 923-03-003	Classroom	3.00	Lynne Anderson, Jamole Callahan, Beth Cardina, Amanda Davis, Lisa Dickson, Kevinee Gilmore, Lamar Graham, Ronna Johnson, Brian Lowery, Kathy Lowery, Trisha Martinek, Patricia McCollum, Debra McMullen, Bertha Nero, Cherylanne Norwood, Crystal Oliver, Arlene Samuel, Wendy Shields, Emily Smith, Kathleen Terry, Cynthia Wallis, John	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
923-78	(FC 6 hr) "Letting Kids Be Kids" - The Dangers of Over-Protective Parenting	Sometimes even the most well-intentioned parents can hinder development of their children by being overly protective, indulgent, and too controlling. This class will explore the issues of over-protection and family conflict which spring from excessive parental attachment. We will offer practical alternative strategies that underline the importance of allowing children to make their own mistakes and develop the resilience, resourcefulness, and inner determination necessary for success. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-03-003, 923-03-004, 941-01-006, 941-01-007, 925-02-006	Classroom	6.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
924-47	(FC 6 hr) Moves Hurt Kids: Supporting Child Development by Promoting Placement Stability	Placement instability is hurting children in foster care. The longer a child remains in foster care, the more likely it is that he or she will experience multiple placements (Noonan, Rubin, et al 2009). Research supports that positive developmental progress is fostered through consistent, intimate, and caring relationships. When placement instability is coupled with a child's trauma history, the developmental risks are even greater. This workshop will explore: the 10 guiding principles of child development, the factors that increase the risk of placement instability, potential developmental repercussions of multiple placements, and strategies that support child development by promoting placement stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 903-01-002, 903-01-003, 903-01-004, 923-02-001, 924-01-004, 926-01-002	Classroom	6.00	Ronna Johnson	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
925-129-NOS	(FC 6 hr) Crisis De-escalation Basics in the Family Care Setting	This training is designed to cover basic concepts regarding crisis intervention in family settings, and review aspects of intervention that can de-escalate potentially dangerous situations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-01-002, 925-01-003, 925-01-009, 925-02-004, 925-02-008, 925-03-006, 925-03-008, 925-03-010, 945-01-003, 945-01-004, 945-01-005, 945-01-008, 945-02-001, 945-02-002	Classroom	6.00	Mary Roach	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$550.00
925-134	(FC 3 hr) Runaway Foster Youth	This workshop attempts to meet the special needs of foster care youth by providing caregivers with awareness and intervention techniques to deal with runaway behavior. This learning focuses on two specific areas: understanding, recognizing, and preventing runaway behavior, and responding to and coping with runaway behavior. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-01-001, 925-02-003, 925-02-009, 925-03-006, 926-04-001, 926-04-006	Classroom	3.00	Brian Lowery	Ongoing	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
925-135	(FC 3 hr) Helping Foster Parents Avoid Common Parenting Traps: Steering Clear of the Quicksand	Quicksand ... that goopy, sloppy, muddy gunk that pulls you down like a ton of bricks each time you struggle to free yourself. Even though parents have the best intentions for their children, it feels like being stuck in quicksand when you fall prey to the common parenting traps of difficult children. The key to avoiding these traps is to realize that parenting is not something you are, but something you do. This class will help you learn to steer clear of the quicksand that pulls you down and will help you have a more positive relationship with your child. Also, you will discover the eight most common parenting traps that foster parents fall into and how to void them. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-02-003, 925-02-007, 925-02-008, 925-02-009, 925-02-010, 925-03-008, 925-03-010, 926-02-008	Classroom	3.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
925-136	(FC 6 hr) Helping Foster Parents Avoid Common Parenting Traps: Steering Clear of the Quicksand	Quicksand ... that goopy, sloppy, muddy gunk that pulls you down like a ton of bricks each time you struggle to free yourself. Even though parents have the best intentions for their children, it feels like being stuck in quicksand when you fall prey to the common parenting traps of difficult children. The key to avoiding these traps is to realize that parenting is not something you are, but something you do. This class will help you learn to steer clear of the quicksand that pulls you down and will help you have a more positive relationship with your child. Also, you will discover the eight most common parenting traps that foster parents fall into and how to void them. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-02-003, 925-02-007, 925-02-008, 925-02-009, 925-02-010, 925-03-008, 925-03-010, 926-02-008	Classroom	6.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
925-137	(FC 6 hr) Effective Ways to Parent Children with Defiant Behaviors: Staying on Your Toes	Children with defiant behaviors frequently challenge their foster caregivers, and they often don't respond to typical parenting techniques. This training will teach you how to apply step-by-step techniques and fail-proof consequences that work even with children who resist authority and have explosive behaviors. You will learn how to help children to be accountable for their behaviors and how to implement effective child behavior management strategies. Participants who have parented or are currently parenting a child with defiant behaviors will benefit most from this training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-01-001, 925-01-004, 925-02-001, 925-02-003, 925-02-015, 925-03-008, 925-03-010, 926-05-009, 995-02-005	Classroom	6.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
926-45	(FC 3 hr) Embracing HELP! The Value of Support for Caregiving Parents	The focus of this workshop will be on the importance of recognizing stressors inherent in caregiving, the risks and repercussions of secondary trauma, self-assessment of current support resources, and exploration of effective advocacy skills that enhance access to and utilization of support resources. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-03-006, 926-02-002, 926-02-005, 926-03-004	Classroom	3.00	Ronna Johnson	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
928-24	(FC and CW 6 hr) Primary Family, Agency, and Caregiver Collaboration: Navigating the Whitewater of Reunification	This is a training for a JOINT staff/caregiver audience. Historically, children services agencies have aligned themselves with children to protect them from their parents. Yet, in doing so, they jeopardize the connection between parents and their children, which undermines efforts to preserve or rebuild birth families. This class will examine the complex dynamics facing principal actors before, during, and after placement. Emphasizing the advantages of safe reunification of children with birth families, this training will develop a framework for shared parenting, including promoting and building the "parent - foster parent team." Further, it will explore the relationships between foster parents and agency staff, and potential organizational and value conflicts that may obstruct therapeutic parenting and case management. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker Competencies: 118-02-004, 118-03-001, 118-03-002, 118-03-004, 118-03-007, 118-04-001, 210-01-001, 210-01-002 Caregiver Competencies: 922-01-005, 922-01-006, 928-02-001, 928-02-002, 928-02-003, 928-02-005, 928-02-008	Classroom	6.00	Brian Lowery	Ongoing	Caseworkers, Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
941-48-PG	AEP: What Foster Parents Do	In this keynote, Dr. Strayhorn draws on years of research and compelling data to argue the importance of AEP for foster parents, support staff, and mentors. AEP has three components: (a) A-awareness of the issues, E-explanation of the trends & challenges, P-promoting promising solutions/producing results. He will use each component to highlight what we know about foster youth challenges and successes, barriers to their success, and strategies for ensuring their success in the 21st century.	Classroom	3.00	Dr. Terrell L. Strayhorn	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
941-49	(FC 3 hr) In Pursuit of Permanence	This training is adapted, with permission, from "Lifelong Connections: Permanency for Older Youth" by the National Resource Center for Youth Development, 2012. This workshop addresses how to define permanency with youth, provides an overview of youth aging out of care, explores why youth resist discussions about their independence, and provides strategies and tools for helping youth to identify permanent connections as they age out of care. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 941-01-001, 941-01-003, 941-01-004, 941-01-011, 941-02-003, 941-02-004, 941-02-005, 941-03-005, 941-03-007, 941-03-009	Classroom	3.00	Lynne Anderson, Lamar Graham	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
941-NCFC15-CNF2	Helping Foster Youth Find Their Why	In this session, Dr. Strayhorn will share the "Find Youth Why" framework to assist foster parents in helping foster youth in understanding the importance of identifying one's why to successfully navigate life and career possibilities.	Classroom	3.00	Dr. Terrell L. Strayhorn	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
943-28	(FC 3 hr) Human Trafficking Basics for Caregivers	This workshop will focus on the different types of missing persons, analyze the profiles and vulnerability factors of "victims" of human trafficking, recruitment and grooming tactics of both sexual and labor trafficking, terminology and rules associated with pimping subcultures, legislative changes in both Ohio and the nation, and the impact social media has on the business of trafficking. Participants are encouraged to bring their smartphones and tablets to this workshop so they may participate in the workshop activities. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 943-03-001, 943-03-005, 943-03-007, 943-04-001, 943-04-003	Classroom	3.00	Tanisha Knighton	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
943-29	(FC 6 hr) Sibling Sexual Abuse: It's All Relative	The topic of sibling sexual abuse is a disheartening phenomenon that most likely is far more prevalent than previous research has acknowledged. In fact, the occurrence of sibling sexual abuse remains the least recognized form of incest because it is often hidden behind a curtain of secrecy. Unfortunately, there continues to be many misconceptions that are perpetuated from the lack of awareness and research related to sibling sexual abuse. Consequently, kinship, foster, and adoptive caregivers often confront the complex challenges associated with sibling sexual abuse. This workshop will provide an overview of the current data associated with sibling sexual trauma. Specific strategies will be offered to assist caregivers who serve children and families impacted by sibling sexual abuse. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 944-02-001, 944-02-002, 943-05-002, 943-05-003, 943-04-004, 943-05-005, 943-04-003	Classroom	6.00	Brian Bethel	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
949-55	(FC 6 hr) Lifebooks: A Journey to the Future While Embracing the Past	This workshop will discuss and answer the following questions about life books: Why? Who? What? When? And how? Philosophy, theory, and state guidelines will be outlined to emphasize the importance of starting a life book early in the child's life. Techniques will be presented to help the foster parent/caregiver collect items that will help the parent and child work together to create an opportunity for the child to understand the circumstances of foster care and/or adoptive placement. Resources and sample pages of life books will be provided and discussed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 949-03-003, 949-03-004, 949-03-006, 928-02-005	Classroom	6.00	Linda Davis	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
980-32	(FC 6 hr) Healthy Families: Building Respect in your Relationships Through the Skill of Active Listening	This interactive workshop focuses on the power of listening, helping the caregiver appropriately communicate care, understanding and respect. This skill has the potential to strengthen all of the vital relationships that exist in the foster care world between caseworkers, caregivers, primary parents and children of all ages. You will discover typical barriers to communication, recognize communication habits that lead to unnecessary misunderstanding, learn and practice a skill that will help others around you feel valued and understood. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 925-02-002, 926-03-003, 945-02-001, 947-02-008, 947-03-006, 980-02-001, 980-02-002, 980-02-003, 980-02-004, 981-01-001, 995-03-003	Classroom	6.00	Katie Smith	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
981-34	(FC 3 hr ) An Overview of Amish Culture for Caregivers	This training will provide an overview of the Amish culture from an individual who lived the experience as a member of the Amish culture. The different types of Amish will be explained, along with a fact vs. fiction discussion. This training will also look at how Amish view marriage, church, and physical and sexual abuse. Information from this training will help caregivers who may have Amish children in their home to assist with the children's adjustment and gain a better understanding of the children's birth families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 981-02-012, 981-02-019	Classroom	3.00	Luella Gilbert	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
983-36-LL	(FC 3 hr) Learning Lab - Therapeutic Handling to Support Best Care and Attachment	This learning lab will provide training and hands-on practice regarding therapeutic handling techniques caregivers can utilize to support their efforts to provide best care and overcome potential attachment barriers for drug affected infants. Skills to be taught include: baby wearing with two styles of sling, infant massage, the 5 S's, swaddle/C/Sway/clap and vertical rock, and supportive feeding techniques and considerations. Focus will be on promoting attachment and bonding to promote development and to decrease the risk of abuse and neglect. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 924-03-006, 983-01-009, 926-04-003	Classroom	3.00	Ronna Johnson	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
985-10-NOS	(FC 6 hr) Reaching Higher: A Curriculum for Foster/Adoptive Parents and Kinship Caregivers Caring for LGBTQ Youth	This training was developed to increase the competence of any family providing out-of-home care for LGBTQ youth: foster families, kinship care families, guardianship families, or adoptive families. The curriculum is meant to enhance the skills of those providing direct care for LGBTQ youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 985-01-006	Classroom	6.00	Denise Goodman, Ronna, Johnson, Susan Kautz, Edwin Lebron, Katrina Leonard-Pritchett, Beth Ann Rodriguez, Kathleen Sullivan	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
991-30	(FC 3 hr) Understanding Trauma and Trauma Bonding when Caring for Victims of Human Trafficking	For victims of human trafficking the ability to "just leave" is sometimes easier said than done. The workshop will explore why the ability to leave may be difficult for victims by examining the different types of trauma and the impact that trauma bonds may play on the victim. Finally this workshop will explore how caring for youth who have been trafficked should be approached. Participants are encouraged to bring their smartphones and tablets to this workshop so they may participant in the workshop activities. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs. Competencies Addressed: 991-01-001; 991-01-002; 991-02-002; 991-02-003; 991-03-001	Classroom	3.00	Tanisha Knighton	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
991-32	(FC 6 hr) Making Sense of Living with Sensory Processing Disorders	Sensory processing is an important topic for anyone who parents a child who has experienced trauma. Children who have experienced abuse and/or neglect often experience altered brain development, which impacts how they process sensory data. This training will introduce caregivers to Sensory Processing Disorder: What it may look like in their homes, what it may feel like for their children, and what they can do about it. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 952-01-005, 991-01-001, 991-01-002, 991-01-005, 991-01-006, 991-02-001, 991-02-002, 991-02-003, 991-02-006, 991-03-002, 991-03-006, 991-04-005	Classroom	6.00	Brandy Pendleton	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-33	(FC 3 hr) Living Out the Essential Elements of Trauma-Informed Care	This training will introduce caregivers to the National Child Traumatic Stress Network's Essential Elements of Trauma-Informed Care and guide them through daily application. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 991-01-002, 944-02-003, 991-02-003, 991-03-002, 991-03-004, 991-03-001, 991-04-004, 991-04-005, 991-05-001	Classroom	3.00	Brandy Pendleton	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
991-34	(FC 6 hr) Becoming a Trauma-Competent Caregiver (Part I)	Do you, as a foster or adoptive parent, really feel ready to parent a child with a difficult history? When a child enters your foster or adoptive home following a history of abuse, neglect, and trauma, that child will greatly impact you and your family. Oftentimes the foster or adoptive family is broadsided by shattered expectations - the experience is nothing like they expected. They are confronted by confusing emotions and feel unequipped for the journey. How can you be better prepared? Foster caregivers and adoptive parents can develop their understanding of what it means to be a "trauma-competent caregiver". This workshop will guide parents in exploring seven essential skills and six characteristics essential for caring for traumatized children. Participants will leave this workshop with new tools and strategies to enhance their skills for parenting children who come from hard places. This workshop is CSWMFT Board approved for Social Work and Counselor CEU's. Competencies addressed: 991-01-001, 991-01-005, 991-02-002, 991-03-001, 991-03-002, 991-03-004, 991-03-006, 991-05-001, 991-05-002	Classroom	6.00	Ann Bagley, Jayne Schooler, Betsy Smalley	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-35	(FC 3 hr) Removed: Strategies for Hope and Healing for Youth in Care	When children are removed from their biological homes, they often experience fear and trauma, feel powerless, and lose hope. In this class, you will learn practical ways to bring hope and healing to children through real life case examples and sharing experiences. Discussion around the culture of trauma, attachment, grief and loss, nurturing techniques, sibling connection, and ways to help children feel safe will also be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 991-01-003, 991-02-001, 991-02-003, 925-02-003, 925-02-008, 926-04-006, 949-01-005	Classroom	3.00	John Ward	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

### New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
991-37	(FC 6 hr) Becoming a Trauma-Competent Caregiver (Part II)	This workshop will build on information trained in Building Trauma-Competent Caregivers (Part I). This one-day training will explore ways to help traumatized children manage overwhelming emotions and control behaviors that stem from those emotions. Caregivers will learn the importance of supporting positive connections the child already has, as well as the value of building new connections. Caregivers will also learn how to help a child develop a strength-based understanding of his trauma history. And finally, caregivers will learn to develop self-care skills to avoid secondary traumatic stress. Prerequisite: (991-34) Building Trauma-Competent Caregivers (Part I) This workshop is CSWMFT Board approved for Social Work and Counselor CEU's. Competencies addressed: 991-01-005, 991-02-006, 991-03-001, 991-03-002, 991-03-005, 991-03-006, 991-05-001, 991-05-003	Classroom	6.00	Ann Bagley, Jayne Schooler, Betsy Smalley	Ongoing	Foster Caregiver	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
991-38	(FC 3 hr) Hardwired for Connection: The Neuroscience of Attachment, Development, and Regulation	Understanding how humans develop the ability to feel safe, attach, and regulate can help foster and adoptive parents facilitate healing, resiliency, and hope in their children. This lively and interactive training brings to life the neuroscience of attachment, development, and regulation. This training is a repeat of information provided in the first three hours of the training, Fostering Healing, Resiliency, and Hope for Traumatized Children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-02-002, 925-01-003, 991-01-001, 991-01-003, 991-02-001, 991-02-002, 991-02-003	Classroom	3.00	Carol Hudgins-Mitchell, Mary Vicario	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
991-39	(FC 3 hr) The Healing Power of Connection: Interventions for Biologically Based Fear Responses	In this training, we will examine how adverse childhood experiences (ACEs) create repeated fear responses and disrupt the "felt safety" (neuroception) needed in order for the attachment and regulation centers of the brain to work properly. Setting power struggles aside, we will explore how the brain heals itself and identify everyday brain-based interventions to help individuals of all ages and ability levels work to replace challenging behaviors with safe, healing connection. This training is a repeat of information provided in the second three hours of the training, Fostering Healing, Resiliency and Hope for Traumatized Children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 923-02-002, 925-01-003, 991-01-001, 991-01-003, 991-01-005, 991-02-001, 991-02-002, 991-02-003	Classroom	3.00	Carol Hudgins-Mitchell, Mary Vicario	Ongoing	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
<b>OCWTP Learnings Added &amp; Retired During 2014</b>										
114-14-PCSAO15-CNF	Strengths and Needs Assessment: Risk Assessment	This session has been adapted from the Strengths and Needs Assessment training developed by the Ohio Department of Job and Family Services and the Institute of Human Services. This workshop will build upon the foundational constructs of the Comprehensive Assessment Model - Interim Solution (CAPMIS). The session will focus on the importance of assessing a family's strengths and needs to assist with case decisions, service planning, and services review. Participants will leave the session with an increased awareness of how the assessment of strengths and needs should be utilized within the CAPMIS tools and impact case management. This is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Dorothy Striker, Denielle Rittinger	One-Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00



## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
308-29-2016	(CW 8 hr) Mental Health First Aid USA	This standardized workshop provides an overview of basic knowledge and skills to respond to individuals experiencing distress or mental health challenge that might require support and assistance. Participants will become aware of the signs and symptoms of a variety of mental health disorders and how to obtain appropriate assistance help from a health professional. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-001, 304-01-002, 304-01-006, 304-01-007, 304-01-010, 308-01-001, 308-01-003, 308-01-004, 308-01-008	Classroom	8.00	Kristal Barham, Amy Priest	One-Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$733.36
922-26-NCFC15-CNF	TOP... Helping You Help Kids in Your Care	One of the most accomplished tribes in Africa uses the greeting, "Kasserian Ingeri" which translates, "how are the children?" The traditional response is, "All the children are well." Most systems have focused on child safety and even more recently, permanency; but what about their well-being? This conversation introduces a tool to assist caregivers and professionals to both understand and improve the well-being of children in foster care.	Classroom	3.00	Michael Sanders	One-Time, Retired	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
111-4-ODJFSI-BEO	(CW 15 hr) Building a Better Future	During this 3 day training participants will on Day 1: participants will gain knowledge of parental rights when involved in the child welfare system; learn how to approach and resolve issues between parents and the agency; and hear about state and federal laws that govern child welfare. Day 2: participants will learn communication styles and how these styles impact how people are perceived; how to adapt communication styles and how using communication can support advocacy for child safety and family stability. On Day 3: participants will also learn about conflict management, problem solving and how to participate in effective meetings; review tools that can be used to increase engagement with families and examine different roles and people they might encounter during a child and family team meeting. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 111-01-006, 315-01-002, 315-01-006, 315-01-007, 315-01-011, 324-01-002, 324-01-004, 324-01-005, 324-01-006, 324-01-008, 324-01-009	Classroom	15.00	LaToyia Conway-Hampton, Colleen Tucker-Buck	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,375.05
118-1-PCSAO15-CNF	Shared Parenting: Nurturing Relationships between Caregivers and with Primary Parents	For children touched by child welfare, parenting is shared between two or more adults. In this workshop OFCA presents a panel of Adoptive, Foster, Kinship, and Primary parents along with a child welfare professional to discuss the importance of nurturing relationships between those in a shared parenting role. The panel will share the benefits and challenges of shared parenting; what has worked and has not worked. Opportunities for discussion with participants will be provided. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Wendi Turner	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
202-1-PCSAO15-CNF	Crossover Youth Practice Model: The Intersection of Child Welfare and Juvenile	The main focus for this workshop is to educate the child welfare professions to the importance of the creation and implementation of the Crossover Youth Practice Model (CYPM), on the roles professionals play in working with dually involved youth. This category includes youth that have been victims of abuse, neglect, or dependency, and also engage in delinquent behaviors. Research has shown children who have been maltreated are more likely to engage in delinquent behaviors. It will discuss individually the delinquency and dependency case process, and how the two sides work together to better serve dually involved youth. Specific examples will be used to demonstrate the CYPM and how you can implement this model with your program. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Sarah Noviks	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
202-2-PCSAO15-CNF	Helping Our Foster Youth to Achieve Normalcy and Independence	Public Law 4980 has provided federal legislative changes to several of our state rules, practices and service provisions for adolescent youth who are in foster care and transitioning out of foster care. This workshop will provide a panel of experts in the field of child welfare and policy development and will focus on Ohio's efforts to provide normalcy to our fostering adolescents and young adults. ODJFS administered a survey to all 88 counties inquiring about normalizing the foster care experience. Survey outcomes will be shared during this workshop with guidance and technical assistance on how Ohio plans to meet the federal expectations for normalcy and independence. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Kelley Gruber, Jennifer Kobel	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
202-3-PCSAO15-CNF	JDAI (Juvenile Detention Alternatives Initiative) and its Impact on Child Welfare	JDAI is one of the nation's most effective, influential, and widespread juvenile justice system reform initiatives. JDAI focuses on the juvenile detention component of the juvenile justice system because youth are often unnecessarily or inappropriately detained at great expense, with long-lasting negative consequences for both public safety and youth development. JDAI promotes changes to policies, practices, and programs to: reduce reliance on secure confinement; improve public safety; reduce racial disparities and bias; save taxpayers' dollars; and stimulate overall juvenile justice reforms. Since its inception in 1992, JDAI has repeatedly demonstrated that jurisdictions can safely reduce reliance on secure detention. There are now approximately 110 JDAI sites in 27 states and the District of Columbia. The Annie E. Casey Foundation believes that all youth involved in the juvenile justice system should have opportunities to develop into healthy, productive adults as a result of policies, practices, and programs that maximize their chances for personal transformation, protect their legal rights, reduce their likelihood of unnecessary or inappropriate incarceration, and minimize the risks they pose to their communities. The Casey belief mirrors ODYS's efforts over the past several years to reform juvenile justice in Ohio.	Classroom	2.00	Regina Lurry	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
205-18-PCSAO15-CNF	Engaging Legislators to Influence Change	In order to effectively influence public policy, it is critical that child welfare executives and staff build relationships with elected officials. This workshop will provide an overview of Ohio's legislative process, resources for contacting legislators and tracking legislation, and relationship-building. To better understand how lawmakers make decisions, workshop participants will engage in a role-playing activity that will require them to study an issue, develop talking points and assume the roles of legislators and advocates in a simulation exercise. This is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Gayle Channing Tenenbaum, Mary Wachtel	One-Time Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
307-47-BEO	(CW and SU 6 hr) Cultural Navigation: Using Our Knowledge to Empower African American Youth	In this interactive workshop, Dr. Strayhorn will guide staff through the terrain of facts, stats, and trends on Black youth nationally and locally. Then he will lead participants in an exercise to actively bust myths and incorrect understandings of African American youth before sharing how all who work with Black youth can become "cultural navigators" who use what we know and will learn to help Black youth to succeed. This workshop is approved of OCWTP hours only. Caseworker competencies: 202-01-004, 204-01-008, 201-01-009, 214-01-005, 201-01-006, 307-01-001, 307-01-007, 307-01-010, 307-01-015 Supervisor competencies: 543-01-001, 543-01-004, 543-01-006, 543-02-005, 543-02-009	Classroom	6.00	Terrell Strayhorn	One-Time Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
511-9-PCSAO15-CNF	Supervising for Retention: It's a Balancing Act	Supervisors play a pivotal role in retaining the workforce. In order to do this effectively they must balance many priorities. Supervision is a balancing act. Balancing the functions of administrative, educational, and supportive supervision while helping workers understand "why" we do this work. Supervisors must balance a values-based orientation, central to the social profession with accountability to achieve positive outcomes for children and families. Fundamentally, it's about supervising to the practice model and attending to the dimensions of a healthy organizational culture and climate. Balance and a healthy organizational climate leads to improved worker satisfaction and job retention. Using, the NCWWI, Workforce Development Framework, we'll explore strategies resulting in a healthy and positive organizational culture for retaining workers. In order to participate in some of the workshop activities, participants are encouraged to bring their smartphones or tablet. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Charmaine Brittain	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
514-3-PCSAO15-CNF	Helping Supervisors Improve Practice and Performance with Peer Review	As a supervisor, have your workers asked, "What are my work priorities? What should I be doing first? How am I doing? How can I make my work better? Have you struggled to define priorities, timeframes or what quality work looks like? Are you interested in ways you can better answer these questions, better guide and support your workers? Well, the Continuous Quality Improvement (CQI) philosophy may be helpful for you. Using CQI means looking at a service, product and /or process and asking how it can get better. CQI is not a time limited project or initiative. CQI is the ongoing cyclical process by which a supervisor can identify opportunities for improvement, collects and analyzes data, then develops, implements, and evaluates strategies for improvement. For many supervisors, utilizing a CQI approach and "true" peer review may seem overwhelming. However, understanding the CQI philosophy and the importance of involving workers in the learning and improvement cycle is an important first step. In fact, many supervisors are already using some of these ideas and strategies in their daily work. This training will outline how supervisors can use a "true" peer review process, as the cornerstone of a CQI approach to improve practice and performance. Supervisors will learn how to use "true" peer review, CQI, and data driven decision-making in several ways; peer reviews focused on CAPMIS tools, process reviews, and CPOE case reviews. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.50	Peters, Linda	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
528-4	(CW and SU 3 hr) Ohio Ethics Law: Can I Do That?	The Ohio Ethics Law session provides timely information regarding the Ohio Ethics Commission and about restrictions in the Ohio Ethics Law and related Statutes that pertain to all public sector employees and private sectors parties who are regulated or do business with public offices. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker Competencies addressed: 325-01-003, 325-01-008, 325-01-009, 325-01-010, 325-01-011 Supervisor Competencies addressed: 528-01-001, 528-01-003, 528-01-004, 528-01-005, 528-01-010, 528-01-011	Classroom	2.75	Susan Willeke	One-Time Retired	Caseworkers Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$252.09

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
533-32-PCSAO15-CNF	Supervision and the Workforce Development Framework: Juggling the Components for a Healthier Organizational Environment	This break out session will dig deeper into the Workforce Development Framework to think and strategize how supervisors might apply it within their unit and agency to improve their unit and agency's organizational health. In this session, participants will think strategically about each of the Workforce Development components, how the agency performs in each component, the issues that may be impacting performance, and then begin to speculate on strategies for addressing these components within the supervisor's purview. Ways to overcome barriers will also be discussed. At the conclusion of the workshop, participants will complete an action plan for implementing their learnings at their office. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs.	Classroom	3.25	Charmaine Brittain	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$297.93
536-1-PCSAO15-CNF	Positive PR: 15 Minutes to Better Community Relations	This workshop will discuss implementing positive public relations techniques into your agency's community relations/education plan. Attendees will be educated on community outreach examples that have led to increased progressive exposure for agencies. All of the information showcased in this workshop can be easily applied by your agency.	Classroom	2.00	Brent Hite	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
540-3-PCSAO15-CNF	Psychotropic Medication Informed Consent Process - Tools for PCSAs	The Department of Health and Human Services and the Ohio Department of Job and Family Services (ODJFS) have ordered Public Children Service Agencies to increase oversight of the use of psychotropic medications with children in our custody. Development of policies and procedures that meet the unique needs of an agency will be discussed. A sample policy and supporting documentation will be provided. In addition, the presenters will share a tool that enables each new medication or medication adjustment to be entered into a database which will automatically flag the change if it exceeds maximum dosage or the recommended polypharmacy limits. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	1.75	Gary Engstrom, Timothy Schaffner	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$160.42
543-1-PCSAO15-CNF	Supervising Through the Ages: How to Supervise a Variety of Generations	Have you ever found yourself saying things like "kids today have no work ethic and are spoiled" or "the older generations are so stuck in their ways"? Did you know that at your office there are up to 4-5 different work generations present affecting your environment in a variety of ways? This workshop will address the different types of work generations that are present in many of the agencies today, how to best supervise these generations, and how to recruit, train, and retain various generations. By learning and understanding the communication styles, expectations, and motivations of the different generations you can accomplish a well-rounded work environment and be able to place your trust in future generations to continue your agency's mission. This workshop is presented in a fun manner using a variety of methods including the accepted method of today's generation-humorous memes. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Kelly Hickle-Lentz	One-Time Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
660-TC15-CNF2-2015	From Knowledge to Skill Development	Knowledge without corresponding skill development is of little use. Are you interested in learning more about workshop design for skill development? This workshop will review the latest research findings about what works, and what doesn't (and you'll be surprised by some of the findings!); the types of strategies best suited for participants, whether they are novice or experienced learners; and the best sequence for transfer of learning and skill development. Come with a workshop idea in mind? We will apply these concepts to your workshop. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-02-003, 660-02-007, 660-03-00	Classroom	2.50	Nan Beeler	One-Time Retired	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter cost.	\$91.67	\$229.17
661-TC15-CNF1-2015	Using Active Personal Technologies to Engage your Audience and Enhance...	This session is designed to help the participant learn to incorporate technologies that produce desired outcomes through participation or communication. This will be partially accomplished by including them (actively) in the keynote so that they will learn to apply similar instructional strategies to increase audience participation and engagement in their learning environments. Part 1: How Technology is Changing Instructional Practice; Part 2: Realizing the potential of Active Personal Technologies [APT] to (re)-engage with your audience. This workshop is approved for OCWTP hours only. Competencies address: 661-04-00	Classroom	2.25	Dr. Steven Smith	One-Time Retired	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter cost.	\$91.67	\$206.26
661-TC15-CNF2-2015	Developing Active Learning Strategies: Creating an Interactive Learning Environment	In this workshop, we will take an in-depth look at how three different technologies can be incorporated into current teaching environments. We will look at current strategies for effective engagement and attempt to develop additional strategies. This session will include hands-on instruction, active learning, and group engagement. Nearpod ( <a href="http://nearpod.com">http://nearpod.com</a> ); Socrative ( <a href="http://socrative.com">http://socrative.com</a> ); PollEverywhere ( <a href="http://pollev.com">http://pollev.com</a> ) What to bring to the workshop: Any existing presentation (PowerPoint, PDF, Keynote); Your concerns for interacting and keeping your audience connected to your presentation. Any ideas, or tricks you have used to successfully engage learners! Your computer! This workshop is approved for OCWTP hours only. Competencies addressed: 661-04-003, 661-04-005, 661-04-00	Classroom	2.50	Dr. Steven Smith	One-Time Retired	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter cost.	\$91.67	\$229.17
112-12-PCSAO15-CNF	HOPE Parent Partners: Supporting Parents through Permanency	This workshop will promote primary (birth) parent engagement as a promising practice in child welfare to promote timely permanence (reunification, legal custody and adoption) in the best interest of the child. Panelists will provide parent perspective, strategies for success and the how-to's of overcoming barriers to fully engage primary parents. Panelists will also provide participants with an opportunity to hear a county's process when planning and implementing a HOPE program. The inclusion of parents at all levels of child welfare work from policy to practice will also be explored. Participants will examine their individual and organizational supports that will support parent engagement. The workshop will include a panel presentation, discussion and experiential exercise to accomplish workshop objectives. This is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Renay Sanders	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter cost.	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
118-1-PCSAO-CNF	Maintaining the Biological Family Structure	With a goal of maintaining and reunifying families, Family Preservation programs are innovative approaches to meeting parents and youth where they are and providing them needed tools to be successful. This workshop will examine four programs—Respite, Family Coaching, Supervised Visitation and Enhanced Visitation—that have been developed at Adriel in recent years and are showing positive outcomes for families. We will look at the program development process, challenges and successes that have been encountered, available funding sources, and ideas for implementing preservation programs across Ohio. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Jacque Linville	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
203-1-PCSAO15-CNF	Human Trafficking: Modern-Day Slavery	Millions of people are enslaved around the world today. Half are believed to be children. Seventy percent of those entering the United States as trafficked persons are commercially sexually exploited and many of them are children. U.S. born children who are commercially sexually exploited are victims of domestic trafficking. Recent studies place the number of children trafficked domestically between 100,000 and 300,000. This presentation will define human trafficking, explain why it is an issue for Ohioans, offer tools to evaluate if you have come into contact with a trafficked person and will emphasize the necessity of interagency cooperation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Ken Lawson	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
203-NW15-CNF1	Medical Aspects of Sexual Abuse: Update for Judges, Attorneys, and Caseworkers	This workshop will discuss the demographics surrounding sexual abuse cases. More to the point, caseworkers will understand the benefits of using a medical examination (the medical, psychological, and legal benefits). In addition, caseworkers will learn how to determine which alleged child victims should undergo a medical exam, which items should be obtained during a medical evaluation, the difference between medical examinations vs. forensic or investigative interview, what factors can hinder or facilitate a disclosure. Caseworkers will learn about how the examination is conducted, deciding which children need a rape kit/ emergency room exam, or a non-emergency exam at the Children's Advocacy Center (CAC), giving a case finding of sexual abuse, and who should do the sexual abuse exam. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Dr. Randall Schlievert	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
206-1-PCSAO15-CNF	Ohio Case Law and Legislative Update	This workshop will review recent Ohio court decisions and legislative updates that clarify, modify, or amplify Ohio judicature in the child welfare and adoption arenas. The session will include a PowerPoint presentation summarizing and analyzing recent decisions and legislation. Attendees will have the opportunity to pose questions about the current state of Ohio law in these areas and to contribute to the discussion with personal perspectives and case insights. In addition, the workshop will enable participants to analyze and discuss current trends, both in Ohio law and in the context of the national perspective, and to predict future trends. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Denise St. Clair	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
210-1-PCSAO15-CNF	Authentic Family Engagement-How to Find and Engage Connections on the Path to	This workshop will focus on the values and skills needed to locate, notify, engage, and empower biological and non-blood kin for children who enter the foster care system. Participants will practice making mock phone calls to relatives, using motivational interviewing techniques, and providing relatives with the opportunity to become team members and co-leaders of the work to help their family member to achieve safety, permanency, and well-being. Workshop participants will leave this session with resources and tools which can immediately be put to use within their daily practice, along with strategies to engage their supervisor and agencies in embracing Family Search and Engagement work throughout their agencies. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Mike Kenney, Shannon Deinhart	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
210-2-PCSAO15-CNF	Everyone's Business: Agency Implementation of Family Search & Engagement	Is your agency interested in implementing Family Search and Engagement strategies but you don't know where to start? This workshop will help you identify your agency's next steps in FSE implementation. Participants will learn how to assess their agency for readiness, discuss strategies to mitigate barriers, and review helpful tools and resources. One agency's path to FSE implementation will be shared. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Jodie Hembree, Mike Kenney, Kelley Gruber	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$183.34
210-41-PCSAO15-CNF	Permanency Roundtables: Incorporating the Youth Perspective	This workshop will briefly explain what Permanency Roundtables (PRT) are and their role in agencies that are involved with the PRT pilot. We will discuss how the pilot has incorporated the youth perspective into PRT. Finally, we will discuss the preliminary outcomes for the PRT pilot to date. There will also be time for discussion of PRTs. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Fawn Gadel	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$183.34
309-53-PCSAO15-CNF	Case Planning with Opioid Involved Families	This workshop is designed to provide caseworkers with the knowledge and skills needed in the area of opioid addiction, including knowledge of treatment options for opioid substance abuse. It will include a framework for best practice in client engagement and case planning of these complex cases. The importance of planning for permanency for these children - be that reunification, kinship care, or adoption - will be thoroughly addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Greg Hogg, Janie Rhoads	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
317-1-PCSAO15-CNF	Child and Animal Abuse: The Link for Child Welfare Workers	Throughout history, child and animal control workers have been intertwined. The first case of child abuse and neglect in the United States was filed in the court system by the Society for the Prevention of Cruelty to Animals in 1874. There were no agencies to protect children however there was an agency to protect animals. This workshop is designed to make child welfare workers aware of the roles and responsibilities between child welfare, humane agents and/or dog wardens. Child Welfare workers will learn how reports are made to these agencies. Dangerous and vicious animals will be discussed so that child welfare workers can accurately assess if there are dangerous and vicious animals living in the home with children. Child Welfare workers are required to assess homes for hazards including assessing for dangerous and vicious animals in the home. Domestic violence is another issue that is present when children and animals are abused in the same home. Knowing the signs of child and animal abuse along with the characteristics of children and animals living in these homes is essential for any child welfare worker. Workers will learn how to use the topic of animals to engage children and families in discussing personal and sensitive subjects surround abuse and neglect in the homes. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Theresa Johnson	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
318-3-NW15-CNF	Cognitive Processing Therapy	This three day workshop is designed to provide clinicians with the skills necessary to counsel adults who have experienced trauma and who are currently suffering from symptoms of posttraumatic stress disorder. Participants will learn strategies to help clients identify and evaluate unhelpful thoughts and restructure cognitive distortions that contribute to unhealthy belief systems. Clinicians will receive instruction on providing CPT during individual counseling sessions, as well as in group therapy settings. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	18.00	Kathleen Chard	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,650.06
318-41-PCSAO15-CNF	Abusive Head Trauma: Update for Child Protection and Investigative Professionals	This workshop will aid child welfare, law enforcement and legal professionals (lawyers/judges) in areas of intersection regarding abusive head trauma (AHT) cases. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Randall Schlievert	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
318-4-NW15-CNF	Promoting Safety, Well-being and Successful Futures through Trauma Informed Care	This workshop defines trauma and how trauma affects the brain and human development. It will engage the child welfare professional in understanding intergenerational trauma and identify strategies to effectively engage birth parents. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	9.00	Kristine Buffington	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social	\$91.67	\$825.03
318-NW15-CNF1	(CW 14 hr) Child Welfare Trauma Training - NCTSN Toolkit	This version of the Child Welfare Trauma Training Toolkit will provide basic knowledge, skills, and values about working with children in the child welfare system who have experienced traumatic stress. It also teaches how to use this knowledge to support children's safety, permanency, and well-being through case analysis and corresponding interventions tailored for them and their biological and resource families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 318-01-001, 318-01-002, 318-01-003, 318-01-004, 318-01-005, 318-01-006, 318-01-007, 318-01-009, 318-01-010, 318-01-011, 318-01-014, 318-01-015	Classroom	14.00	Alison Hendricks, Marla Himmeger	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,283.38



## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
318-NW15-CNF2	Trauma Information Training	This three day workshop is designed to provide participant with the skills necessary to facilitate group psycho-education to parents who have unresolved trauma histories. Participants will learn strategies to engage caregivers in the change process, while providing them with valuable information about how trauma affects the parent/child relationship. This workshop is CSWMFT Board approved for Social Work and Counselor CEU's	Classroom	21.00	Valerie Copping	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$1,925.07
320-1-PCSAO15-CNF	Motivational Interviewing-An Intervention Tool for Child Welfare Caseworkers Wo	Child welfare workers are frequently challenged by parent's lack of motivation to change negative behaviors, which are causing distress in a client's family. This is particularly true in the case of caregivers who are struggling with substance use disorder. Motivational Interviewing is an evidence based counseling style which adopts a brief intervention format, using critical elements that serve as catalysts for motivation and change. MI addresses how to strengthen client intrinsic motivation to change and reduce ambivalence. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Brian Lowery	One Time, Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
511-1-PCSAO15-CNF	The Increasing Complexity of Caseload in a DR system: Equitable Case Distributio	As we route cases to dual pathways it is necessary to give consideration to the impact on engagement with families and the impact on child welfare professionals. This workshop will walk through equitable case distribution embedded in a teamed approach; as well as explore effective management of a dual pathway workload that includes emphasis on child safety, honoring families, and supporting child welfare professionals by reducing the stress that accompanies high caseloads. An 'evolution' of the data driven approach used at Franklin County Children Services over a five year period (2009-2014) will be used as the context for this workshop. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Lara LaRoche	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
515-1-PCSAO15-CNF	Sustaining, Supervising and Coaching in a Differential Response Child Protection	This workshop will provide guidance on successfully implementing a DR system and discuss the key components of sustainability: Staff selection process and training, supervising with a new engagement approach, and coaching to the desired model fidelity of practice. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Sonia Tillman	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
533-33-PCSAO15-CNF	Challenges in Supervision: A Problem-Solving Session	Across the state supervisors are struggling with many of the same issues. This session is an opportunity to listen to your peers, and together brainstorm strategies to overcome three common challenges. Through interactive discussion, participants of this session will generate solutions to supervisory challenges that will help all supervisors in Ohio. The three challenges being discussed are: how to manage from the middle and carry out changes in the agency while at the same time advocating for the needs of caseworkers; how to manage conflicting expectations and disempowerment from administration; how to manage time and workload when being pulled in many directions. This workshop is CSWMFT Board approved for Social Work, Counselor, and Social Work Supervision CEUs.	Classroom	3.25	Laura Hughes, Sandy Parker	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$297.93

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
540-1-PCSAO15-CNF	Using the Caseload Calculator: A Tool for Managers	PCSAO's new caseload calculator is now available for use by county agencies, but the tool is not a simple blanket recommendation. Designed for agency managers and leaders, this workshop will provide an overview of the Functional Job Analysis Project, highlight lessons from the three-year study, and introduce participants to the tool. Participants will walk through examples of how leaders from counties of different sizes and configurations completed the tool and what they learned. And they will leave the workshop prepared to calculate caseload sizes and workload impact factors for their own agency back home. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Scott Britton, Trista Piccola	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
545-1-PCSAO15-CNF	Succession Planning - Working the Plan	Not to be confused with simply filling a vacancy, succession planning in child welfare organizations provides a means to ensure continuity and quality of services, wherever and whenever vacancies occur. Comprehensive and proactive, integrated with the agency's strategic plan, a succession plan actively supports agency mission and goals. Workshop participants will be introduced to an overview of foundational steps of succession planning, and hear how the Hancock County Department of Job & Family Services successfully tailors and applies the principles of succession planning on an ongoing process. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Judith Englehart	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34
550-1-PCSAO15-CNF	Public Children Services Boards That Work!	Public Children Services Boards may find it difficult to understand their role when the agency is already highly regulated with law, rules, and sometimes labor agreements. As a Children Services Director, knowing what expectations to set for the Board, what their roles and responsibilities should be, and what governance models that would be applicable to government appointed boards can also be a challenge. This workshop will provide guidance on the CSB governance options, the role of strategic leadership, the preparation of boards to more effectively advocate for improved services to families and children, and allow for CSB Directors to share resources that are helpful to board's structure and those that may be challenging to well-regulated operations. This workshop is OCSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Rhonda Reagh	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$275.00
550-3-PCSAO15-CNF	CQI Statewide Community - Shining a Light - Leading the Change	Workshop Presenters will discuss why CQI is so important within Child Welfare Processes. Participants will receive information about the CQI Advisory Council and how collaboration amongst key stakeholder supports discussion and positive outcomes. They will also learn how CQI benefits child welfare and the families and children that agencies serve. Participants will also hear a panel give examples of how CQI activities have improved statewide, private agency, and public agencies processes. Presenters will then give participants an opportunity to openly discuss what is working within their agencies, what barriers their agencies are facing implementing CQI activities and ideas for improvement locally and statewide. Participants will also receive a handout that will include a brief overview of CQI, upcoming webinars and individuals to contact if their agency is interested in learning more about ways to incorporate internal CQI processes. This is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Colleen Tucker-Buck	One Time, Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$183.34

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
922-NC15-CNF1	The 360-Degree Leader	Regardless of my position, how do I apply leadership principles in my Cluster Group? It's a valid question that is answered in The 360-Degree Leader. You don't have to be the main leader to make significant impact in your group. Good leaders are not only capable of leading their followers, but are also adept at leading their superiors and their peers. Shedding light on the challenges, 360-Degree Leader offers specific principles for Leading Down, Leading Up, and Leading Across. Discover how to lead effectively, regardless of your position. By applying certain principles, you will expand your influence and ultimately be a more valuable team member. This class is based off the work from Dr. John Maxwell. Competencies: 922-01-005, 922-01-006	Classroom	6.00	John Ward	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
925-SWFC15-CNF1	Parenting from the Trenches	See your kids in a whole new light! This workshop offers a toolbox of strategies for parenting children and teens. Topics include developing trust and attachment while helping children learn to manage their own behaviors, building self-esteem, and maintaining sanity. The presenter will give special attention to the unique world of teens. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Denise Goodman	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$275.00
984-NW15-CNF1	The Gangs of Toledo	This workshop deals with the current trends in gang activity recognizing and identifying people who are members of gangs. This workshop is CSWMFT Board approved for Social Work and Counselor CEU's.	Classroom	4.25	Detective Douglas Allen	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$389.60
988-NCWFC15-CNF1	The Hard Stuff: Heroin, Crack Cocaine, and Methamphetamine - How it Works, and How to Get Someone Unhooked	The three drugs covered in the training are considered to be some of the most addicting and damaging to the addict and the surrounding society. In terms of finances, social services, criminal justice, health issues, and child welfare, addiction to the "The Big Three" carries heavy consequences. Yet tremendous resistance is seen when trying to suggest and affect change. Caregivers will learn how these drugs work in the mind of the addict, what exactly the addict is searching for through his/her substance use, and how to better understand and approach a person who is an addict. Caregivers will learn how an addict's erratic and potentially dangerous behaviors may be the result of using one of these three drugs. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 988-01-001, 988-01-005, 988-01-008, 988-02-003	Classroom	6.00	China Darrington	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$550.00
989-1-SWFC15-CNF	Praise for Foster-Adoptive Parents (FAPs)	Being a foster-adoptive parent may often seem like a thankless job and the challenges you experience may be frustrating and discouraging. Attend this workshop to get inspired, encouraged, motivated and re-energized.	Classroom	2.00	Jody Johnston Pawel	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$183.34
991-36-BEO	(FC - 3 Hr) Self-Care for Caregivers Parenting Traumatized Children	This workshop explores the definitions and warning signs of compassion fatigue and secondary traumatic stress. Caregivers will assess identify specific self-care techniques and develop a self-care plan for preventing secondary traumatic stress.	Classroom	3.00	Val Larkin	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid	\$91.67	\$275.00

## New OCWTP Learnings for 2016

Course Code	Course Title	Course Description	Venue	Hours	Trainer(s)	Duration	Audience	Allocation Methodology	Cost per hour	Cost per course
201-A1-PILOT-S-RETIRED	Family and Child Assessment (Assessor-Tier 1) PILOT	This two-day module will provide workers with strategies for engaging prospective resource families in a mutual assessment process for parenting adopted or foster children, using federal and state mandated assessment criteria. This workshop also provides workers with strategies for assessing the needs and readiness of children for foster and adoptive placements. Finally, the workshop will present information regarding selection and matching in foster care and adoption, including clarification of the requirements of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-02-003, 201-02-005, 201-02-007, 201-02-008, 201-02-009, 201-02-010, 201-02-014, 201-02-016, 201-02-018, 201-04-001, 201-04-002, 201-04-003, 201-04-010, 201-10-001	Classroom	12.00	Denise Goodman, Michelle Santin	Retired	Caseworkers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00
511-SC1-S-PILOT-2015	SC1: Supervising Casework Practice	This is the first module in the Supervisor Core training series. The module introduces the Ohio Child Welfare Practice Model, and recognizes it as synonymous with family-centered best practice. This module also emphasizes the crucial role played by casework supervisors in ensuring safety, permanence and well-being for children and families. Participants are introduced to basic tools and strategies to create an "ideal" work environment and supervise direct practice caseworkers. The use of parallel process as a teaching tool is also emphasized. Several examples are given through the curriculum regarding the supervisor-staff relationship and the caseworker-family relationship. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. Competencies addressed: 511-01-001, 511-01-002, 511-01-003, 511-01-004, 511-01-006, 511-01-007, 511-01-009, 511-01-011, 511-03-001, 511-03-002, 511-03-003, 511-03-005, 511-03-006, 511-03-007, 511-03-008, 511-03-009	Classroom	12.00	Darlene Baad	Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to distribute current quarter cost.	\$91.67	\$1,100.00
525-1-DL3B	Ohio Fostering Connections Webinar	This webinar will present on the history of the fostering connections campaign, the modifications made to the proposal (many based on feedback from PCSAs), and legislative plans for 2015. Presenter will also discuss potential implementation in Ohio and the impact on Public Children service Agencies. As it may become necessary for PCSAO to take a position on this proposal, we want to provide you with the most up-to-date information. The webinar is open to PCSA directors, child welfare administrators, and senior staff.	Distance Learning	2.00	Kelly Vyzral	Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentage are used to	\$91.67	\$183.34
943-NW15-CNF1	Medical Aspects of Sexual Abuse	This workshop will discuss the demographics surrounding sexual abuse cases. Caregivers will learn about how the examination is conducted, deciding which children need a rape kit/ emergency room exam, or a non-emergency exam at the Children's Advocacy Center (CAC), giving a case finding of sexual abuse, and who should do the sexual abuse exam. This workshop is CSWMFT Board approved for Social Work and Counselor CEU's.	Classroom	3.00	Dr. Randall Schlievert	One Time, Retired	Foster Caregivers	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration; the administration of the Social Services Block Grant, Foster Care, and Adoption	\$91.67	\$275.00