

	Numbers Matter	Qualified Administrators & Teachers Matter	Ongoing Professional Development Matters	Administrative Supports Matter	Children's Experiences Matter
	<u>RATIO, GROUP SIZE</u> Group size 2X the ratio	<u>STAFF EDUCATION AND QUALIFICATIONS</u>	<u>SPECIALIZED TRAINING</u>	<u>ADMINISTRATIVE PRACTICES</u>	<u>EARLY LEARNING</u>
<b>STEP THREE</b>	<p>Be NAFCC or Montessori Accredited</p> <p style="text-align: center;"><b>OR</b></p> <p>Ratio 1:4 or 2:9 or 3:12</p> <p style="text-align: center;"><b>OR</b></p> <p>Score an overall score of 5 on the Family Child Care Environment Rating Scale and no less than 4 on each subscale</p>	<p>Administrator has an AA in ECE or the Career Pathways Level 3</p> <p style="text-align: center;"><b>AND</b></p> <p>Each Lead Teacher has an AA in ECE or related field for school age teachers, or a Career Pathways Level 3</p> <p style="text-align: center;"><b>AND</b></p> <p>50 % of Assistant Teachers have a CDA or Career Pathways Level 2.</p>	<p>Administrators, Lead Teachers and Assistant Teachers receive a minimum of 15 clock hours of specialized training annually.</p> <p>The specialized training must be approved by ODJFS. Training hours must be job specific and/or related to the age group(s) of children that the program serves.</p>	<p><b>Program Planning/Evaluation</b> A program action plan is completed and implemented based on a annual self-assessment and input from parents and staff.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Human Resource Development</b> Administrator and all teachers must have a professional development plan that at a minimum includes a performance appraisal, goals, and a plan for completing specialized training.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Benefits/Compensation</b> <b>3 of the following:</b> Salary structure based on education and length of employment; employer offers and/or pays a portion of health insurance; 5 days of paid leave; Paid professional membership; Paid specialized training/tuition; Retirement fund; Discount on child care; T.E.A.C.H.</p>	<p>Program has an identified curriculum and planning is aligned with the Early Learning Content Standards, and/or Infant Toddler Guidelines, and/or Ohio's K-12 Standards, and informs on-going child assessment.</p> <p style="text-align: center;"><b>AND</b></p> <p>All children (except school age) receive a developmental screening within 60 days of enrollment. Referrals, if needed, are completed within 90 days.</p> <p style="text-align: center;"><b>AND</b></p> <p>Program creates and implements an annual action plan based on self-assessment results using the FCCRS.</p> <p style="text-align: center;"><b>AND</b></p> <p>Children's progress is formally communicated with parents.</p> <p style="text-align: center;"><b>AND</b></p> <p>A formal transition process is utilized for when children enter and/or exit the program.</p>
<b>STEP TWO</b>	<p>NAFCC Accreditation self-study is completed and proof of observation being applied for</p> <p style="text-align: center;"><b>OR</b></p> <p>Ratio 1:5 or 2:10 or 3:12</p> <p style="text-align: center;"><b>OR</b></p> <p>Score an overall score of 5 on the Family Child Care Environment Rating Scale or no less than 4.0 on each subscale</p>	<p>Administrator has an AA in ECE or Career Pathways Level 3</p> <p style="text-align: center;"><b>AND</b></p> <p>One Lead Teacher has an AA in ECE or related field for school age teachers or Career Pathways Level 3</p>	<p>Administrators, Lead Teachers, and Assistant Teachers receive a minimum of 10 clock hours of specialized training annually.</p> <p>The specialized training must be approved by ODJFS. Training hours must be job specific and/or related to the age group(s) of children that the program serves.</p>	<p><b>Program Planning/Evaluation</b> A program action plan is completed and implemented based on an annual self-assessment.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Human Resource Development</b> Administrator and all teachers must have a professional development plan that at a minimum includes a performance appraisal, goals, and a plan for completing specialized training.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Benefits/Compensation</b> <b>2 of the following:</b> Salary structure based on education and length of employment; employer offers and/or pays a portion of health insurance; 5 days of paid leave; Paid professional membership; Paid specialized training/tuition Retirement fund; Discount on child care; T.E.A.C.H.</p>	<p>Program has an identified curriculum and planning is aligned with the Infant/Toddler Guidelines and/or Ohio's Early Learning Content Standards and/or Ohio's K-12 Standards.</p> <p style="text-align: center;"><b>AND</b></p> <p>All children (except school age) receive a developmental screening within 60 days of enrollment. Referrals, if needed, are completed within 90 days.</p> <p style="text-align: center;"><b>AND</b></p> <p>An annual self-assessment using the FCCRS is conducted.</p> <p style="text-align: center;"><b>AND</b></p> <p>Children's progress is formally communicated with parents.</p> <p style="text-align: center;"><b>AND</b></p> <p>A formal transition process is utilized for when children enter and/or exit the program.</p>
<b>STEP ONE</b>	<p>Purchase the "Guide to Achieving NAFCC Accreditation" and complete Chapter 5.</p> <p style="text-align: center;"><b>AND</b></p> <p>Ratio 2:12 or 1:5 if youngest child is under 12 months and only one staff member is present.</p>	<p>Administrator has a CDA</p> <p style="text-align: center;"><b>OR</b></p> <p>Career Pathways Level 1 equaling 40 points or more</p>	<p>Administrators, Lead Teachers, and Assistant Teachers receive a minimum of 5 clock hours of specialized training annually.</p> <p>The specialized training must be approved by ODJFS. Training hours must be job specific and/or related to the age group(s) of children that the program serves.</p>	<p><b>Program Planning/Evaluation</b> Administrator conducts an annual self-assessment.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Human Resource Development</b> Administrator and all teachers must have a professional development plan that at a minimum includes a performance appraisal and a plan for completing specialized training.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Benefits/Compensation</b> <b>1 of the following:</b> Salary structure based on education and length of employment; employer offers and/or pays a portion of health insurance; 5 days of paid leave; Paid professional membership; Paid specialized training/tuition; Discount on child care; T.E.A.C.H.</p>	<p>Programs serving infants/toddlers must have a copy of Ohio's Infant Toddler Guidelines available for use.</p> <p style="text-align: center;"><b>AND</b></p> <p>Programs serving preschoolers must have a copy of Ohio's Early Learning Content Standards and Ohio's Early Learning Program Guidelines available for use.</p> <p style="text-align: center;"><b>AND</b></p> <p>Programs serving school age children must have a copy of Ohio's K-12 Standards available for use.</p> <p style="text-align: center;"><b>AND</b></p> <p>A formal transition process is utilized for when children enter and/or exit the program.</p>
<b>OHIO'S STATE LICENSING REGULATION</b>	<p>Ratio 2:12 or 1:5 if youngest child is under 12 months and only one staff member is present.</p> <p>No more than 3 children under the age of 24 months for each staff person present.</p>	<p>Anyone counted in ratio must have a minimum of a high school diploma.</p> <p>Administrators must have 2 years from an accredited college including 2 courses in child development; <b>or</b> 2 years as a ccsm in a licensed center, Type A home, or a child care home provider; <b>or</b> a current CDA; <b>or</b> completed a 2 year vocational child care training program; <b>or</b> a Pre-K certificate; <b>or</b> an Accredited Montessori Certificate</p>	<p>Unless exempt from in-service training requirements, administrators and child care staff members must complete 45 clock hours of in-service training.</p> <p>20 of the 45 hours must be in child development-related topics.</p>	<p>All staff have access to state licensing rules;</p> <p style="text-align: center;"><b>AND</b></p> <p>Receive a copy of the center's policies and procedures, including parent information.</p> <p style="text-align: center;"><b>AND</b></p> <p>All parents and children are interviewed prior to admission.</p> <p style="text-align: center;"><b>AND</b></p> <p>Center has a written parent participation plan outlining procedures for concerns.</p>	<p>All children are required to have a daily health check, a completed medical, and, if needed, a health care plan.</p> <div style="text-align: center;">  <p><b>Type A</b></p> <p>(Revised 11/19/07)</p> </div>