



Step Up To Quality – Approved School Age Related Trainings

(updated July 14, 2010)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 FPA Allison@aol.com	School Age Environments (3 hours) Promoting School Age Cooperation (3 hours) School Age Social Emotional Lesson Plans (3 hours) Building Strong Relations with Families (4 hours) The "Games" School Ageders Play (3 hours) The Learning Environment (3 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)
Ann Anzalone Ann.anzalone@gmail.com	The Root Skills of Learning (3 hours)
Julie Artman julieartman@windstream.net	Autism 101 (3 hours)
Tracey Ballas	Laps, Snacks, Raps, and Naps (4 hours)
Jennifer Bartlebaugh	Making a World of Difference: honoring Diversity Across the Curriculum Through a Multi-Approach (5 hours)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Angela Bolin Bolin_aloramie.K12.oh	The Reading Workshop... An Afterschool Special (3 hours)
Barbara Boone 614-866-8958 barbaraboone@insight.rr.com	Creating a Positive Learning Environment: Classroom Guidance and Working Well with Families (6.5 hours) Creating a Positive Learning Environment: On-Site Follow-Up (2.5 hours)
Karis Box	The Role of Sensory Processing in Learning and Behavior (10 hours)

Holle Brambrick hbrambrick@hotmail.com	Positive Guidance and Behavior (2 hours) Beyond Fuse Beads and Dodgeball: Planning Great Activities for Mixed Ages (2 hours)
SeMia Bray sbray@ulcleveland.org	Literacy Support Strategies (3 hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours) Parental Engagement: Reaching Out and Partnering with Parents (2.5 hours)
Sally Brinkman	A Place of Our Own: Print Rich Environment (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Diversity Appreciate (2 hours) A Place of Our Own: Conflict Resolution (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Holly Elissa Bruno	Creating Gossip Free Zones (2 hours)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Cyndi Cappel ccappel@cinci.rr.com	All About Me: Building Self-Esteem in Children (2.5 hours)
Shelly Chatterelli chaterelli@hotmail.com	Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)
Edward Chavez echavezsr@hotmail.com	Using the Ohio Academic Standards Curriculum & Lesson Planning (2 ½ hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Science All Around Us (2 ½ hours) Muscle Mania (2 ¾ hours) A Complete Kindergarten Curriculum (3 hours) Planning for the Individual Child (4 hours)
Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Dawn Denno	Professional Ethics (1 hour)

513-638-4055 Dawn.denno@cchmc.org	Supporting Children with Challenging Behaviors (6 hours) Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours) Developing Your Philosophy and Core Values
Sylvia Dick sibdick@yahoo.com	Art Experiences for School-aged Children (2 hours) Expressing Feelings through Art (2 hours)
Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
George Enfield	The Play of Children (2.5 hours)
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Robert Farmerie Bfarmerie49@netzero.net	Oh, Boys! "Getting" Them... (10 hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge of successful parent engagement (2.5 hours)
Linda Fichtelman lfichtelman@aceweb.com	Check Up Time!, My Neighbors and Helpers Around Time (6 hours)
Kay Fittes c/o 4C 800-256-1296	Teachers Working as a Cohesive Team (2 hours) Understanding Workplace Personalities (2 hours)
Janelle Fleck 330-296-5552	OCCRRA Approved Trainings (hours vary) *
Barbara Fox Barbara.fox@gmail.com	Check Up Time!, My Neighbors, and Helpers Around Town (6 hours)
Joe French Joeray333@sbcglobal.net	Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)
Jan Fullerton Jan.fullerton@wosu.org	Check Up Time!, My Neighbors and Helpers Around Time (6 hours)

Bernadette Gerbetz 330-929-1560	OCCRRA Approved Trainings (hours vary) *
Venita Glenn	Pathways to Literacy: Writing to Read (2 hours)
Lucy Goodkin goodkinl@msn.com	Literacy Detective (2 ½ hours) Turning Super Heroes into Super Learning (2.5 hours) Math Magic (3 hours)
Karen Goulandriss kgoulandriss@hotmail.com	Separation – What Parents and Children Go Through (3 hours)
Donna Green Green.308@osu.edu	Food and Fun Around the World (2 hours)
Larry Griffin Contact: Robin Clark rclark@kaplanco.com	The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours) Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours) The Trouble with Boys: Are they Really Failing? (6 hours) The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)
Rosemarie Gross grossr@parmacityschools.org	Building Assets Together: Using the 40 Developmental Assets to Help Youth Grow Up Healthy, Caring, and Responsible! (2 hours)
Katie Gundert Kmg527@hotmail.com	Magical Math (2 hours)
Deanna Hall dhall01@csc.edu	Venus Meets Mars (3 hours) I Know What I Believe (3 hours)
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)
Jennifer Hansen jhansen@ymcatoledo.org	Fun in the Sun (1 hour) ABC's to Good Behavior (2 hours) Planning with Purpose (1 ½ or 2 hours) Environments That Inspire (1 ½ or 2 hours) Principles of Child Care – Part I (2 hours) Building Relationships – The Key To Success 1 ½

	<p>hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>Tiki Hardin tikihardin@yahoo.com</p>	<p>How To Use Books (3 hours)</p>
<p>LaToya Harper-Williams lyhrpr@yahoo.com</p>	<p>Fostering Language Development (1 ½ hours)</p> <p>Beyond Open and closed Questions (1 ½ hours)</p> <p>Supporting English Language Learners (1 ½ hours)</p> <p>Phonological and Phonemic Awareness (1 ½ hours)</p> <p>Supporting Children as Writers (1 ½ hours)</p> <p>Creating Environments to Support Literacy (1 1/2 hours)</p> <p>Literacy Across the Curriculum (1 ½ hours)</p> <p>Literacy to Support Diversity and Inclusion (2 hours)</p> <p>Using Music to Support Literacy (1 ½ hours)</p> <p>Using Literacy Centers in Kindergarten (1 ½ hours)</p>
<p>Judy Harris Helm</p>	<p>Best Practices in Assessment (5 hours)</p> <p>Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)</p>
<p>Sheila Hinton shinton@cincinnatiymca.org</p>	<p>OCCRRA Approved Trainings (hours vary) *</p>
<p>Sue Hogan</p>	<p>Project W.E.T. (Water Education for Teachers) (5 hours)</p>
<p>Amy Hollenbeck ahollenbeck@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p>

	<p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
Jane Holtgrefe	<p>Music to my Ears (2.5 hours)</p> <p>Assessing Your Assessment Practices (10 hours)</p>
Keith Jackson KeithJackson8@att.net	Exploring Music with Young Children (3 hours)
Diana Jacobson djacobson@ymcatoledo.org	<p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
Kerry Kane Miller Kane.miller@fuse.net	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p> <p>Nurturing the Health of the Family (2.5 hours)</p>
Sandra Keiser skeiser@catholiccharitiesswo.org	<p>Increasing Effectiveness with Discipline Strategies That Work (2 hours)</p> <p>The Effects of Witnessing Intimate Partner Violence on Children (3 hours)</p>
Kathleen Kern kkem@lcmhb.org 440-233-2020	Teaching Minds and Hearts: Meeting the Social and Emotional Needs of School Aged Children (2 hours)
Deb Kimble kimbled@clarkstate.edu	Creativity and Play (2 hours)
Susan Kleine, PEARs, – Programs, Education, Advocacy, Resources pear-sm.com 513-484-3486	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>

	<p>Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p>
<p>Kellie Kochensparger kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)</p>
<p>Sandra Kozelka sandykozelka@sbcglobal.net</p>	<p>Prosocial Skills for Young Children (9 hours)</p>
<p>Carol Kranowitz</p>	<p>Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)</p>
<p>Bari Kraus, PEARsm – Programs, Education, Advocacy, Resources pear-sm.com 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p> <p>Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p> <p>Positive Strokes for All Folks! (2 hours)</p>
<p>Jennifer Kuck Jennifer.kuck@nationwidechildrens.org</p>	<p>Happy Healthy Preschoolers Program (9 hours)</p> <p>Child Obesity Prevention: Current Trends and Basic Nutrition Strategies (2 hours)</p>
<p>Clark Kugler ckugler@advchild.com</p>	<p>Design Your Dream Playground (2 or 3 hours)</p> <p>Ohio Early Learning Content Standards and Your Playground (2 hours)</p>
<p>Kelly Kulon Kelly.kulon@bchfs.org</p>	<p>The Project Approach: Phase One (1 ½ hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p>

	Using Research to Enhance Family Engagement (2 hours)
Sara LaLonde	Making a World of Difference: honoring Diversity Across the Curriculum Through a Multi-Approach (5 hours) The Big Picture: Meeting State Standards with Children's Picture Books (10 hours) Pay It Forward: An Introduction to Service Learning Projects (2.5 hours)
Lourdes Lambert llambert@miniuniversity.net	Relationships are Influential (2 hours)
Stacy Leighton ccssleighton@bellsouth.net	Positive Guidance (6 ½ hours)
Lois Levison	A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Print Rich Environment: (2 hours)
Tina Likovetz 330-264-9029 likovetz1231@yahoo.com	"Jumping Jacks and Jills" (2 hours) Facing the Challenge (2 or 4 part sessions – total of 6 hours)
Betsy Loeb betsyloeb@actionforchildren.org	Neighborhood Network (8 hours) Nurturing Nature Through the Foods We Eat (parts 1 and 2) (5 hours) Nurturing Nature Through the Foods We Eat (parts 3 and 4) (5 hours)
Andrea Longenecker amcnutt@harbor.org	Challenging Behavior (3 hours) Promoting Positive Academic and Social Behaviors – 8 workshop series Introduction to Specific Praise and Incentives (1 ½ hours) Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours) Developing Relationships with Students (1 ½ hours) Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)

	<p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Sharon Loucka sloucka@sbcglobal.net 440-717-1968</p>	<p>No Bullies Allowed! (2 hours)</p>
<p>Susan Lowery O'Connell sloweryoconnell@starkmhrs.org</p>	<p>The Incredible Years Teacher Classroom Management Training (25 hours)</p>
<p>Danette Lund Early Childhood Resource Center dlund@ecresourcecenter.org</p>	<p>Conflict Resolution (2 hours)</p> <p>The Importance of Play (3 hours)</p>
<p>Amy Makruski 440-949-2287</p>	<p>OCCRRA Approved Trainings (hours vary) *</p>
<p>Beth McAbier bethmcabier@actionforchildren.org</p>	<p>Let's Talk Now (2 hours)</p>
<p>Sally McClintock smcclintock@pepcleve.org</p>	<p>Conscious Discipline Overview (2.5 hours)</p>
<p>Laura McFalls 330-896-4021</p>	<p>OCCRRA Approved Trainings (hours vary) *</p>
<p>Jackie Messinger Action for Children 614-224-0222</p>	<p>Exploring the 40 Developmental Assets (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Networks (8 hours)</p>

Deborah Mickey	Play: The Window on Children's Early Literacy Skills (3 hours)
Maureen Mizerak conflictres@sbcglobal.net	No Bullies Allowed! (2 hours)
Cathy Moore Positive Education Program Day Care Plus Consultants	Working with Families – Understanding the Protective Urges that Underlie the Caregiver/Parent Relationship (2.5 hours) Stress Management for the Caregiver (2.5 hours)
Lorette Moore lorettelearninggroup@yahoo.com	T.A.C.T. – Talking About Children Using Tact (2 hours)
Joan Morgenstern jmorgenstern@clevejcc.org	Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10 hours)
Carrie Najjar carrienajjar@yahoo.com 419-938-4614	Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours) Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors – Part 2 (4.5 hours)
DeLisa Nelson	Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures (1 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)
Gail Nelson 216-575-0061 nelsong@starting-point.org	Transition Planning (3 hours) Creating Quality Classrooms (3 hours)
Deborah Nerderman denerderman@daytonymca.org	KidzLit: An Afterschool Literacy Enrichment Program (8 hours) Guiding Children's Behavior in School Age Programs (7 hours)
Ann Newton anewton@ymcatoledo.org	Fun in the Sun (1 hour) ABC's to Good Behavior (2 hours) Planning with Purpose (1 ½ hours) Environments That Inspire (1 ½ hours) Promoting Social and Emotional Development (2 hours)

	<p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p> <p>Focus on Boys (2 hours)</p> <p>Summer Enrichment Clubs (1 hour)</p>
<p>Donna Nycum drn@nls.net</p>	<p>Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)</p>
<p>Sarah Otis sotis@ymcatoledo.org</p>	<p>Understanding the Developmental Assets in Afterschool Programs (1 or 2 hours)</p>
<p>Pamela Oviatt 330-715-6347</p>	<p>OCCRRA Approved Trainings (hours vary) *</p> <p>Junk to Jewels – Authentic Learning with Found Materials (2.5 hours)</p>
<p>Angela Parker aparker@ecresourcecenter.org</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)</p> <p>Cultural Diversity Training (2 ½ hours)</p>
<p>Jennifer Penttila jpenttila@bchfs.org</p>	<p>Linking Summer Camp Lesson Planning to Standards (1 ½ hours)</p>
<p>Anthony Pizzuti t_pizzuti@hotmail.com</p>	<p>Stress Management for the Child Care Professional (10 hours)</p> <p>Working with the Highly Disruptive Child (10 hours)</p>
<p>Kathy Redwine redwine@hapcap.org 740-767-4500</p>	<p>Second Step: A Violence Prevention Curriculum (3 ½ hours)</p>
<p>Beverly Richards Bjrnewlife.yahoo.com</p>	<p>Difficult Kids/Desperate Adults (6 hours)</p>
<p>Amy Ritter Amy_ritter@hotmail.com</p>	<p>But I Don't Have Special Education Training (3 hours)</p>
<p>Heidi Rober Inclusion@ywcatoledo.org</p>	<p>Americans with Disabilities Act (2 hours)</p>
<p>Diana Rogers hstwne@wowway.com</p>	<p>Reusable Materials Storytelling Centers – Wonderful Worms (2.5 hours)</p>
<p>Eileen Rood erood@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors –</p>

	<p>8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Sherry Roush sroush@utnet.utoledo.edu</p>	<p>Ethical Decision Making (3 hours)</p> <p>Parent Teacher Partnerships (3 hours)</p> <p>Developing and Maintaining Parent and Teacher Partnerships (3 hours)</p> <p>Emotionally Supportive Classrooms (3 hours)</p> <p>Facilitating Scientific Inquiry (3 hours)</p>
<p>Donna Ruhland DRuhland@occr.org</p>	<p>Professional Development Info Session (2 hours)</p>
<p>Barbara Ruland bruland@troychristianschools.org</p>	<p>Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)</p>
<p>Christine Schmidt 513-919-7374 cschmidt@2crsolutions.com</p>	<p>Accreditation the NAA Way</p> <p>Preventing Childhood Obesity (2 hours)</p> <p>Conflict Resolution (2 hours)</p>
<p>Natasha Schommer natashaschommer@yahoo.com</p>	<p>Your Classroom Is More Than Just a Room of Stuff: Learning Environments in Focus (3 hours)</p> <p>Connecting with Purpose: Establishing a Community</p>

	of Practice (3 hours)
Dr. Daniel Siegel	The Developing Mind: "Brain to Brain" Relationships" (6 hours)
DeVona Smith Inclusion1@ywcatoledo.org	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Kathy Smith	Using Public Media to Teach Literacy (1.5 hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with Inexperienced Parents (2 ½ hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Nadiya Timperman nadiyatimperman@actionforchildren.org	Bringing Nutrition Education into the Classroom (2 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 hours)
Sheila Triplett 330-506-0754	OCCRRA Approved Trainings (hours vary) *
Joyce Tucker jrtuck@hmcltd.com	Positive Guidance and Behavior (2 hours)
Chrystal Urbansky 440-960-7187	OCCRRA Approved Trainings (hours vary) *
Bonita Vereen Bonita.vereen15@hotmail.com	Facing the Challenge: Working with Children Who Use Challenging Behaviors (4.5 hours) Using Literacy Centers in Kindergarten Classrooms (3 hours)
Lisa Vespoli	OCCRRA Approved Trainings (hours vary) *
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Bob Welker bobwelker@hotmail.com	The FLIP-IT Strategy (6 hours)
Michelle White	Science Comes Alive (3 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan (2 ½ hours)

Janece Wooley jywoulard@bex.net	Redirecting Strong Willed Children (2 ½ hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)
Paul Young pyoung@westafterschoolcenter.org	Aligning the School Day (1 ½ hours) Promoting Positive Behaviors (1 ½ hours) Leading the Non-Profit Board (3 hours) Multi-Tasking is a Myth (3 hours) Aligning the Learning Day (4 hours) Promoting Positive Behaviors After School (3 hours)

** These individuals have contracted with their local R & R's to provide workshops that have been approved by OCCRRA as topics that are relevant to staff working with school age children. These individuals are only approved to conduct the OCCRRA approved workshops, unless otherwise noted on the Approved School Age related trainings. The OCCRRA approved school age related workshops are listed below.

SUTQ School Age Approved Trainings

The following trainings have been approved for any of the school age specialists in the Resource and Referral network or for the individuals noted above who are approved school age consultants.

OCCRRA School Age Approved Trainings
Beyond Fuse Beads and Dodge Ball: Planning Great Activities for Mixed Ages
Understanding the Developmental Needs of School Agers
No Bullies Here: Creative Solutions for Building a Bully Free School Age Program
Why Do They Do That? Behavior Guidance
Normal is Just a Setting on the Dryer: Diversity in the Afterschool Program
Dive into Drama: Move & Groove to Music
Let the Games Begin or On Your Mark Games
Programming with the Arts in After School
Global Art – Multicultural Art Activities From Around the World

Outdoor Art – Using Natural Materials to Create Works of Art
Family Involvement
Let's Get Together – getting families involved in AfterSchool
Let's Get Healthy - Promoting Nutrition and Active Lifestyles for Families and Children
Older School-Agers <i>Juvenescence 101: A Providers guide to adolescent development and behavior</i> Part 1
Older School-Agers <i>Juvenescence 101: A Providers guide to adolescent development and behavior</i> Part 2
Activities for Older School-Agers
Summer Programming: Activities to Enhance Summer Learning
A School-Age Providers Guide to Field Trips
Let's Go Outside! Activities for the Great Outdoors during the Summer and All Year Long!
Bringing Quality Into Afterschool Programs
Journaling for Children and Their Caregivers
Games for Children to Make and Play
Quality Curriculum in the School Age Program
Creating a Quality Environment in a School Age Program
She Blinded me With Science! Silly, Slimy, and Super Ways to Keep Math and Science Alive in Your School Age Program
Getting Good Staff and Keeping the Ones you Have: Hiring, Retaining, and Maintaining Quality Staff
Mind Your P's and Q's: The ABCs of Positive Guidance in a School Age Program
Fired Up and Fit
Multi-Cultural Literacy Activities: Bringing Diversity into Your School Age Program

Math Tastic - School- Age Math Based Training
Money Management for Kids
Diversity Training: We Are Alike...We Are Different