

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
<b>LEARNING AND DEVELOPMENT</b>						
<b>Curriculum and Planning</b>	Lead teachers have access to the Early Learning Development Standards (ELDS) in the classroom	☑	☑	☑	☑	
		Obtain curriculum		Implement curriculum (School-age not required)	☑	☑
		Teachers have daily access to curriculum		☑	☑	☑
				Demonstrate alignment to the assessment	☑	☑
	Plan of Activities	Plan of Activities are aligned with Ohio's Birth-Kindergarten Entry ELDS	☑	☑	☑	
					Intentional and purposeful activities for all domains (extra points)	☑ (extra points)
					Learning and exploration opportunities (extra points)	☑ (extra points)
	<b>Standards</b>	<b>One-Star</b>	<b>Two-Star</b>	<b>Three-Star</b>	<b>Four-Star</b>	<b>Five-Star</b>
<b>Child Screening and Assessment</b>		Obtains screening tool (School-age not required)	Administers screening tool w/in 60 days of enrollment	☑	☑	
			Referrals made w/in 90 days of enrollment	☑	☑	
			Results shared with parents	☑	☑	
			Staff trained to administer/score screening tool	☑	☑	
				ELA administered, if applicable	☑	☑
				Formal and informal assessments conducted	☑	☑
				Results of assessment shared with families	☑	☑
				Assessment results used to inform instruction	☑ (extra points)	☑ (extra points)
				Create two written developmental and educational goals within 60 days of enrollment	☑	☑

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
				Adjust/refine instruction and evaluate child progress (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program provides at least two ways to explain to families the child assessment process and are involved in their child's plan (extra points)	<input checked="" type="checkbox"/> (extra points)
Interactions & Environment		Classroom self-assessment completed annually	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Teachers set goals/actions based on self-assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			OCOT standards met	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Lead teachers track progress on action steps and re-adjust goals as needed (extra points)	<input checked="" type="checkbox"/> (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Supports	Written wage structure	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One staff support provided	Two staff supports provided	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Three staff supports provided (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Program Administration	Program (administrative policies) annual self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Annual continuous improvement plan (CIP) w/one goal & one action step	CIP w/two goals & two action steps	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			CIP includes input from staff/families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				CIP engages community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
				Conducts annual survey or meeting with families and community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Management	Annual professional development (PD) plans for administrator & teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One formal observation annually for teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Observation results used for PD plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Observations used for program CIP (extra points)	<input checked="" type="checkbox"/> (extra points)
				Classroom self-assessments used for teacher PD plans (extra points)	<input checked="" type="checkbox"/> (extra points)
				Two formal observations for teachers annually (extra points)	<input checked="" type="checkbox"/> (extra points)

**STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT**

<b>Standards</b>	<b>One-Star</b>	<b>Two-Star</b>	<b>Three-Star</b>	<b>Four-Star</b>	<b>Five-Star</b>
<b>Staff Education</b>	Administrator has CDA, AA*, CPL 2, Administrator Credential 2, or SA Administrator Professional Endorsement	Administrator has AA*, CPL 3, or SA Administrator Professional Endorsement**	☑	☑	☑
	50% of lead teachers have CDA or CPL 2, or one lead teacher has AA*, CPL 3, or SA Lead Teacher Professional Endorsement*	25% of teachers have AA*, CPL 3, or SA Lead Teacher Professional Endorsement**		☑	☑
	Lead teacher has at least 3 ½ hours daily of instruction time	☑	☑	☑	☑
				Higher levels of education (extra points)	☑ (extra points)
<b>Standards</b>	<b>One-Star</b>	<b>Two-Star</b>	<b>Three-Star</b>	<b>Four-Star</b>	<b>Five-Star</b>
<b>Professional Development</b>	Administrators & teachers must achieve and maintain a SUTQ PD Certificate in the current or previous biennium	☑	☑	☑	☑
	Administrators & all teachers complete the required quality and CD courses	☑	☑	Additional levels of training (extra points)	☑ (extra points)
<p><i>*in an approved field</i>  <i>**if serving only SA children</i></p>					

FAMILY AND COMMUNITY PARTNERSHIPS							
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star		
Transitions	Written information to families on transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
		Activities to prepare children with transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
		Children's records transferred upon request	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
			Individualized transition plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
			Written transition policies & procedures (extra points)		<input checked="" type="checkbox"/>	(extra points)	
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star		
Communication and Engagement							
	Provides families at least two resources and community services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
		At least two different methods of communication used with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Information provided annually on one health topic and one child development topic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		One opportunity for family engagement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
			One educational training, workshop, or event for families		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written policy re: health screenings		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written policy re: referral process to community resources		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				At least two documented community partners/entities (extra points)			<input checked="" type="checkbox"/>
		Formal model or process for family engagement (extra points)				<input checked="" type="checkbox"/>	(extra points)
		Parent volunteer group (extra points)				<input checked="" type="checkbox"/>	(extra points)

	ADDITIONAL POINTS				
	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Ratios and Accreditation				Improved staff/child ratios and group sizes maintained (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program is accredited by an approved body (extra points)	<input checked="" type="checkbox"/> (extra points)

The  indicates the standard listed previously in the row must be met.

**Please note:** This checklist does not fully represent all requirements for rated SUTQ programs. It is meant to be a summary only of the requirements for each rating level. Please see rule 5101:2-17-01 for full program standards for each star-rating level.