

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
<b>LEARNING AND DEVELOPMENT</b>						
<b>Curriculum and Planning</b>	Identify curriculum	Obtain curriculum	Implement curriculum	☑	☑	
			Demonstrate alignment to the assessment	☑	☑	
		Teachers have daily access to curriculum		☑	☑	☑
	ELDS and/or Ohio K-12 Standards/K-12 Resource Guide in classrooms	☑	☑	☑	☑	
	Plan of Activities	☑	☑	☑	☑	
				Intentional and purposeful activities for all domains (extra points)	☑ (extra points)	
			Learning and exploration opportunities (extra points)	☑ (extra points)		
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
<b>Child Screening and Assessment</b>	Begins process of identifying screening tool to be used	Obtains screening tool	Administers screening tool w/in 60 days of enrollment	☑	☑	
			Referrals made w/in 90 days of enrollment	☑	☑	
			Results shared with parents	☑	☑	
	Identifies staff to be trained on screening tool	Staff trained to administer/score screening tool	☑	☑	☑	
				ELA administered, if applicable	☑	☑
				Formal and informal assessments conducted	☑	☑
				Results of assessment shared with families	☑	☑
				Assessment results used to inform instruction	☑ (extra points)	☑ (extra points)
				Create two written developmental and educational goals within 60 days of enrollment	☑	☑
						Adjust/refine instruction and evaluate child progress (extra points)
		Program provides at least two ways to explain to families the child assessment process and are involved in their child's plan (extra points)	☑ (extra points)			

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Interactions & Environment	Classroom self-assessment selected	Classroom self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Teachers set goals/actions based on self-assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			OCOT standards met	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Lead teachers track progress on action steps and re-adjust goals as needed (extra points)	<input checked="" type="checkbox"/> (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Supports	Written wage structure	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One staff support provided	Two staff supports provided	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Three staff supports provided (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Program Administration	Program (administrative policies) annual self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Annual continuous improvement plan (CIP) w/one goal & one action step	CIP w/two goals & two action steps	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			CIP includes input from staff/families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				CIP engages community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
				Conducts annual survey or meeting with families and community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Management	Annual professional development (PD) plans for administrator & teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One formal observation annually for teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Observation results used for PD plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Observations used for program CIP (extra points)	<input checked="" type="checkbox"/> (extra points)
				Classroom self-assessments used for teacher PD plans (extra points)	<input checked="" type="checkbox"/> (extra points)
				Two formal observations for teachers annually (extra points)	<input checked="" type="checkbox"/> (extra points)

**STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT**

<b>Standards</b>	<b>One-Star</b>	<b>Two-Star</b>	<b>Three-Star</b>	<b>Four-Star</b>	<b>Five-Star</b>
<b>Staff Education</b>	Administrator has CDA, AA*, CPL 2, Administrator Credential 2, or SA Administrator Professional Endorsement	Administrator has AA*, CPL 3, or SA Administrator Professional Endorsement**	☑	☑	☑
	50% of lead teachers have CDA or CPL 2, or one lead teacher has AA*, CPL 3, or SA Lead Teacher Professional Endorsement*	25% of teachers have AA*, CPL 3, or SA Lead Teacher Professional Endorsement**	50% of teachers have AA*, CPL 3, or SA Lead Teacher Professional Endorsement**	☑	☑
	Lead teacher has at least 3 ½ hours daily of instruction time	☑	☑	☑	☑
				Higher levels of education (extra points)	☑ (extra points)
<b>Standards</b>	<b>One-Star</b>	<b>Two-Star</b>	<b>Three-Star</b>	<b>Four-Star</b>	<b>Five-Star</b>
<b>Professional Development</b>	Administrators & teachers must achieve and maintain a SUTQ PD Certificate in the current or previous biennium	☑	☑	☑	☑
				Additional levels of training (extra points)	☑ (extra points)
<p><i>*in an approved field</i>  <i>**if serving only SA children</i></p>					

FAMILY AND COMMUNITY PARTNERSHIPS						
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
Transitions	Written information to families on transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Activities to prepare children with transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Children's records transferred upon request	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Individualized transition plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
			Written transition policies & procedures (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(extra points)
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
Communication and Engagement	Family information obtained	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Provides families at least two resources and community services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		At least two different methods of communication used with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Information provided annually on one health topic and one child development topic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One opportunity for family engagement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One educational training, workshop, or event for families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written policy re: health screenings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written policy re: referral process to community resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			At least two documented community partners/entities (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(extra points)
		Formal model or process for family engagement (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(extra points)	
		Parent volunteer group (extra points)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(extra points)	

	ADDITIONAL POINTS				
	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Ratios and Accreditation				Improved staff/child ratios and group sizes maintained (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program is accredited by an approved body (extra points)	<input checked="" type="checkbox"/> (extra points)

The  indicates the standard listed previously in the row must be met.

**Please note:** This checklist does not fully represent all requirements for rated SUTQ programs. It is meant to be a summary only of the requirements for each rating level. Please see rule 5101:2-17-01 for full program standards for each star-rating level.