



## Approved Trainings

The following is a list of trainings that were approved prior to August 1, 2010. All trainings approved after August 1, 2010 will be able to be viewed on the [Ohio Professional Development Network](#). There may be some trainings which are listed both in the following lists and on the Network. The trainings below are listed based on the age group to which they are most relevant. Click on the link below to view the related topic areas.

[Administrative Related Topics](#)

[Infant/Toddler Related Topics](#)

[Preschool Related Topics](#)

[Schoolage Related Topics](#)



## Step Up To Quality – Administrator Related Trainings

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPAllisons@aol.com">FPAllisons@aol.com</a>	Building Strong Relations with Families (4 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)
Tracey Ballas	Hire, Fire & Inspire (5 hours)
Beth Barabash 216-575-0061 barabashb@starting-point.org	PAS (Program Administration Scale) Overview (1 ½ hours) Marketing Strategies: Marketing Your Early Childhood Program to Your Community (3 hours)
Jan Betz Janbetz@actionforchildren.org	Step Up and Lead (4 hours) NAEYC Code of Ethics (4 hours)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Sarah Brown sarah@thrive-training.com	Time and Energy: Time Management I (2 hours) Time and Energy: Time Management II (2 hours)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Nikki Bryant	It's a Plan: Professional Development Planning for You and Your Staff (2.5 hours) Developing Action Plans (2.5 hours)
Holly Elissa Bruno	Making Difficult Decisions in Difficult Times (4 hours)
Sara Caesar-Williams Teachnkidz08@yahoo.com	Leaders Among Leaders – Professional Development: Professional Learning Communities in an Early Childhood Environment

	(5 hours)
Susan Cannon scannon@4cforchildren.org	The Power of Emotional Intelligence (3 hours)
Alcillia Clifford <a href="mailto:Alcillia.Clifford@sbcglobal.net">Alcillia.Clifford@sbcglobal.net</a>	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours)  Observing and Recording Children's Behavior: Part 2 (3 hours)  The Role of the School Leader (2 hours)
Patti Craig 513-604-6612 PattiCraig2003@yahoo.com	* Director Training – Early Learning Content Standards and Curriculum (10 hours)  Please note: the name of this workshop has changed to Supervision and Leadership in Early Childhood: Ohio Early Learning Content Standards (still 10 hours)  Creating a Culture of Shared Beliefs and Unwavering Vision (3 hours)  The Financial Health of Your Program (2.5 hours)
Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Dawn Denno 513-638-4055 Dawn.denno@cchmc.org	Professional Ethics (1 hour)  Supporting Children with Challenging Behaviors (6 hours)  Engagement for Learning (1 ½ hours)  Teacher Effectiveness Training (4 ½ hours)  Leadership in Early Childhood Education (1 ½ hours)
Patti Dunham patti@strategichrinc.com	The Secrets of Human Resources (3 hours)
Linda Lucas Fayerweather linda@changinglanes.biz	What do employees really do? (2 ½ hours)  Cash Flow Understanding and Planning (2 ½ hours)  Demystifying Financial Statements (2 ½ hours)  Making your Workplace Function for you, your customers and employees (2 ½ hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge

	of successful parent engagement (2.5 hours)
Kay Fittes c/o 4C 800-256-1296	<p>Suiting Up for the Marathon (4 sessions, 6 hours each)</p> <p>Getting Staff Off to a Great Start I (3 hours)</p> <p>Getting Staff Off to a Great Start II (3 hours)</p> <p>Getting Staff Off to a Great Start III (3 hours)</p> <p>Step Up to Quality through Quality Coaching (2 hours 15 min.)</p> <p>Developing the Courage to Lead (1 hour)</p> <p>The Orientation Process (2 hours 15 min.)</p> <p>The Orientation Process, I, II, III (9 hours)</p> <p>Conflict Doesn't Have to be a Dirty Word (5 hours)</p> <p>Leaders Wear Pantyhose, Too: Bringing Out The Leader in Every Woman (1 hour)</p> <p>Holding Their Feet to the Fire, Strategies for Staff Accountability ( 2 or 3 hours)</p> <p>Teachers Working as a Cohesive Team (2 hours)</p> <p>Surviving and Thriving in a World of Change (6 hours)</p> <p>Developing the Courage to Lead (3 hours)</p> <p>Step Up To Quality Through Quality Coaching (6 hours)</p> <p>Understanding Workplace Personalities (2 hours)</p> <p>The Art of Delegation (3 hours)</p> <p>Supervising Your Peers (3 hours)</p> <p>Inspire Confidence to Inspire Learning (3 hours)</p> <p>Women Working with Women: Can You Survive? (3 hours)</p> <p>Understanding and Managing Generational Differences in Staff (2 hours)</p> <p>The Director's Guide to Speaking with Impact (6 hours)</p> <p>Strength Based Supervision: Building Staff One Strength at a Time (5 hours)</p>
Joe French <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a>	<p>Conflict Resolution (2 hours)</p> <p>Protecting Children by Strengthening Families (3 hours)</p>

	<p>Laughing Your Stress Away (3 hours)</p> <p>Knowing Yourself to Better Serve Families (3 hours)</p>
<p>David Gratz 419-999-0072 <a href="mailto:DavidGratz@GratzAndAssociates.com">DavidGratz@GratzAndAssociates.com</a></p>	<p>Improving Teamwork (2 ½ hours)</p>
<p>Larry Griffin Contact: Robin Clark rclark@kaplanco.com</p>	<p>The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours)</p> <p>Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours)</p> <p>The Trouble with Boys: Are they Really Failing? (6 hours)</p> <p>The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)</p> <p>Assessing Screens Assessments (6 hours)</p> <p>Learning Accomplishment Profile – Diagnostic 3<sup>rd</sup> Edition (6 hours)</p> <p>Early Learning Accomplishment Profile (E-LAP) (6 hours)</p>
<p>Scott Hasselman shasselman@ecresourcecenter.org</p>	<p>Building Blocks to Creating a Business Development Model (2 hours)</p> <p>Leadership Challenge (2 hours)</p> <p>The Strength Finder: Recognizing the Unique Talent of Those You Manage (2 hours)</p> <p>Performance Improvement: from Mission to Impact (2 hours)</p>
<p>Rozlyn Hurns ms_rozlyn_marie@hotmail.com</p>	<p>Dealing with the Difficult Parent (3 hours)</p>
<p>Kerry Kane Miller Kane.miller@fuse.net</p>	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p> <p>Nurturing the Health of the Family (2.5 hours)</p>
<p>Susan Kleine, PEARsm – Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children ( 2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>

<p>Kellie Kochensparger kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)</p>
<p>Bari Kraus, PEARsm – Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children ( 2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>
<p>Clark Kugler <a href="mailto:ckugler@advchild.com">ckugler@advchild.com</a></p>	<p>Design Your Dream Playground (2 or 3 hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p> <p>Using Research to Enhance Family Engagement (2 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Relationships are Influential (2 hours)</p>
<p>Betsy Loeb betsyloeb@actionforchildren.org</p>	<p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p>
<p>Katie Lombardi <a href="mailto:klombardi@ymcacolumbus.org">klombardi@ymcacolumbus.org</a> 614-543-9000</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours)</p> <p>Including Young Children with Special Needs in the Classroom – Part II (3 hours)</p> <p>Note: Part I and Part II of the above training can be taken together as an 8 hour training.</p> <p>Denver II (7 hours)</p>
<p>Danette Lund Early Childhood Resource Center</p>	<p>Conflict Resolution (2 hours)</p> <p>Practical Uses of the Criteria for SUTQ and the</p>

<a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a>	PAS (3 hours) Program Action Plans Using the PAS (3 hours)
Tracy Luoma tlluoma@shp-dayton.org	The Autism Toolkit for Early Childhood Professionals ( 2 ½ hours)
Deborah Mickey	Play: The Window on Children's Early Literacy Skills (3 hours)
Linda Miller lmiller@leadscaa.org	Teaching Strategies: Am I Making the Right Decisions? (2 hours)
Cathy Moore	Creating Teamwork and Motivating Staff (2 hours)
Carrie Najjar <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a> 419-938-4614	Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)
Paula Neal paulaneal@actionforchildren.org	NAEYC Code of Ethics (4 hours)
DeLisa Nelson	Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures ( 1 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)
Gail Nelson 216-575-0061 <a href="mailto:nelsong@starting-point.org">nelsong@starting-point.org</a>	Transition Planning ( 3 hours)
ODJFS Bureau of Child Care and Development Staff	Overview of the Serious Risk Non-Compliances (2 ½ hours)
Angela Parker aparker@ecresourcecenter.org	Cultural Diversity Training (2 ½ hours)
Pam Perrino pamperrino@aol.com	Change is Good...You Go First (3 hours)
Anthony Pizzuti t_pizzuti@hotmail.com	Stress Management for the Child Care Professional (10 hours)
Kathy Redwine	Second Step: A Violence Prevention Curriculum

<a href="mailto:redwine@hapcap.org">redwine@hapcap.org</a> 740-767-4500	(3 ½ hours)
Parris Rice-Sanders 216-531-2379 <a href="mailto:mzparris@yahoo.com">mzparris@yahoo.com</a>	Building Positive Relationships (3 hours)
Beverly Richards <a href="mailto:Bjrnewlife.yahoo.com">Bjrnewlife.yahoo.com</a>	Difficult Kids/Desperate Adults (6 hours)
Amy Ritter <a href="mailto:Amy_ritter@hotmail.com">Amy_ritter@hotmail.com</a>	But I Don't Have Special Education Training (3 hours)
Sherry Roush <a href="mailto:sroush@utnet.utoledo.edu">sroush@utnet.utoledo.edu</a>	Ethical Decision Making (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Facilitating Scientific Inquiry (3 hours)
Heidi Rober <a href="mailto:Inclusion@ywcatoledo.org">Inclusion@ywcatoledo.org</a>	Americans with Disabilities Act (2 hours)
Donna Ruhland <a href="mailto:DRuhland@occr.org">DRuhland@occr.org</a>	Professional Development Info Session (2 hours)
Natasha Schommer <a href="mailto:natashaschommer@yahoo.com">natashaschommer@yahoo.com</a>	Connecting with Purpose: Establishing a Community of Practice (3 hours)
DeVona Smith <a href="mailto:Inclusion1@ywcatoledo.org">Inclusion1@ywcatoledo.org</a>	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Susan Stai-Zureick 513-362-2881	Step Up and Lead (4 hours)
Denise Steward <a href="mailto:dsteward@visionscs.org">dsteward@visionscs.org</a>	Leaders Supporting Quality Infant and Toddler Programs ( 2 ½ hours)
Stephanie Thomas <a href="mailto:stthomas@bchfs.org">stthomas@bchfs.org</a>	Working with School Age Children (6 hours)
Rebecca Thompson	Reflective Supervision (11 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Megan Williams <a href="mailto:meganshulerwilliams@hotmail.com">meganshulerwilliams@hotmail.com</a>	It's A Plan ( 2 ½ hours)
Katrice Wright <a href="mailto:katricewright@actionforchildren.org">katricewright@actionforchildren.org</a>	From the Inside Out: The Power of Reflection and Self-Awareness (7 hours)

	<p>Leadership in Action: How Effective Directors Get Things Done (7 hours)</p> <p>The Right Fit: Recruiting, Selecting and Orienting Staff (6 hours)</p> <p>Making the Most of Meetings: A Practical Guide (6 hours)</p> <p>Circle of Influence: Implementing Shared Decision Making (6 hours)</p>
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)
<p>Paul Young  pyoung@westafterschoolcenter.org</p>	<p>Multi-Tasking is a Myth (3 hours)</p> <p>Principal Matters (3 hours)</p> <p>Aligning the Learning Day (4 hours)</p> <p>Leading the Non Profit Board (3 hours)</p> <p>How Public Relations and Marketing After-School Programs Can Increase Sustainability (3 hours)</p>



## Step Up To Quality – Approved Infant/Toddler Related Trainings

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPAllisons@aol.com">FPAllisons@aol.com</a>	The Learning Environment (3 hours)  Children Under Stress (3 hours)  Facing the Challenge (3 hours)
Janice Andes <a href="mailto:andesjanice@sbcglobal.net">andesjanice@sbcglobal.net</a>	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)  Steps to Advance Physical and Intellectual Development: Advancing Physical Competence (3 hours)  Steps to Advance Physical and Intellectual Development: Creativity (3 hours)
Ann Anzalone <a href="mailto:Ann.anzalone@gmail.com">Ann.anzalone@gmail.com</a>	The Root Skills of Learning (3 hours) The Root Skills of Learning – Level 2 (6 hours)
Marin Applegate	Making Inclusion Work in Head Start and Private Child Care (10 hours)
Jennifer Lipps Armstrong <a href="mailto:jennifer.armstrong@cchmc.org">jennifer.armstrong@cchmc.org</a>	Planning for Infant Development – Child Growth and Development ( 2 ½ hours)  Working with Parents – Family and Community Relations (2 ½ hours)  Early Language Development (2 ½ hours) Theory of Assessment (2 ½ hours) Practice of Assessment (2 ½ hours) Child Development (2 ½ hours) An Introduction to Social and Emotional Development in Infants and Toddlers (2.5 hours)
Jennifer Bartlebaugh	Teaching and Learning with Technology...Oh My! (2.5 hours)
Donna Baznik <a href="mailto:dbaznik@thecmss.org">dbaznik@thecmss.org</a>	Sign Language in the Classroom (1 hour) Libraries – More Than Books (1 hour)

	Song and Sign Time (1 hour)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Denise Bockrath	Identity Formation in Infants and Toddlers in a Mixed Age Classroom (2.5 hours)
Shelly Bowers Bowe33@chmcc.org	Meeting Standard 2 NAEYC Accreditation Criteria for Curriculum (3 hours) Assessment and Portfolio Development (3 hours) Effective Teaching Practices (4 ½ hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours) Parental Engagement: Reaching Out and Partnering with Parents (2.5 hours)
Sally Brinkman	A Place of Our Own: Print Rich Environment (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Diversity Appreciate (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Infant and Toddler Language Development (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Cynthia Bruder bluebunny@aol.com	Supporting Learning and Discovery thru the Development of Centers (10 hours; 4 2/1/2 hour sessions)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Tonya Burns <a href="mailto:Tonya_burns@acsi.org">Tonya_burns@acsi.org</a>	Principles and Practices of Christian Early Education (6 hours)
Cyndi Cappel ccappel@cinci.rr.com	All About Me: Building Self-Esteem in Children (2.5 hours)
Alcillia Clifford <a href="mailto:Alcillia.Clifford@sbcglobal.net">Alcillia.Clifford@sbcglobal.net</a>	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours) Observing and Recording Children's Behavior: Part 2 (3 hours)

Sharon Custer custers@cinci.rr.com	Individual Level Touchpoints Training (12 hours) Parents as Allies, Not the Enemies (2 hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Toddler Development (2 ½ hours) Helping Children to Become Problem Solvers (2 ½ hours)  Physical Development Games for Toddlers ( 2 ½ hours) Helping Toddlers Become Problem Solvers ( 2 ½ hours)  Toddlers Learn Too (3 hours)  Planning for the Individual Child (4 hours)
Linda Danford 4C Institute for Early Childhood Excellence 513-221-0033	All About the ITERS-R (3 hours)
Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Dawn Denno 513-638-4055 Dawn.denno@cchmc.org	Professional Ethics (1 hour) Supporting Children with Challenging Behaviors (6 hours) Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours)  Developing Your Philosophy and Core Values
Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
Tracie Eakin tjeakin@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
George Enfield	The Play of Children (2.5 hours)
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge of successful parent engagement (2.5 hours)

Christine Fields 4C Institute for Early Childhood Excellence 513-221-0033	All About the ITERS-R (3 hours)
Kay Fittes c/o 4C 800-256-1296	Teachers Working as a Cohesive Team (2 hours) Understanding Workplace Personalities (2 hours)
James Flynn	Where The Boys Are (3 hours)
Donna Fowler Harvestminds@comcast.net	Creative Curriculum for Infants, Toddlers, and Twos (12 hours)
Joe French <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a>	Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)
Cindy Gansmiller cindygansmiller@hotmail.com	Curriculum: Creative Arts (3 hours) Curriculum and Lesson Planning (3 hours) Systemic Observation and Recording (3 hours) Learning From Observation (3 hours) Individualized Curriculum (3 hours)
Venita Glenn	Pathways to Literacy: Writing to Read (2 hours)
Cheryl Graffagnino	Healthy Children Healthy Weights Training (4 hours)
Abigail Gregg argregg@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
Larry Griffin Contact: Robin Clark rclark@kaplanco.com	The Creative Curriculum Approach Orientation and Overview for Infants, Toddlers, and Twos The Creative Curriculum Approach Implementation for Infants, Toddlers, and Twos Learning Accomplishment Profile – Diagnostic 3 <sup>rd</sup> Edition (6 hours) Early Learning Accomplishment Profile (E-LAP) (6 hours) Infant Toddler Environment Rating Scale (6 hours)
Karen Goulandris kgoulandris@hotmail.com	Observing and Recording Child Behavior – Infants and Toddlers (3 hours)
Deanna Hall	Venus Meets Mars (3 hours)

dhall01@csc.edu	I Know What I Believe ( 3 hours)
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)
Julia Hansel	Meals and Snacks – The What, Why and How of Providing Meals for Kids in the Food Program; Early Education Fun Based on the Book, Beastly Fun (2 hours)
Jennifer Hansen <a href="mailto:jhansen@ymcatoledo.org">jhansen@ymcatoledo.org</a>	Working with Children Ages 0-5 Years (4 hours)
Helene Harte heleneharte@yahoo.com	Creating An Anti-Bias Curriculum (9 hours) Supporting Young Children with Autism and Their Families (2.5 hours)
Judy Harris Helm	Best Practices in Assessment (5 hours) Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)
Megan Hemmeler mhemmeler@gmail.com	Brain and Behavior in the Classroom (7 hours)
Jane Holtgreffe	Music to My Ears (2.5 hours) Assessing Your Assessment Practices (10 hours)
Amy Hollenbeck ahollenbeck@harbor.org	Challenging Behavior (3 hours)
Rozlyn Hurns ms_rozlyn_marie@hotmail.com	Dealing with the Difficult Parent (3 hours) Get Ready to Grab Their Attention & Never Let Go (4 hours) Developing Appropriate Classroom Arrangement (3 hours)
Jenni Jacobs	Demystifying Curriculum, Alignment and Content Standards (2.5 hours)
Diana Jacobson djacobson@ymcatoledo.org	Working with Children Ages 0-5 Years (4 hours)
Kerry Kane Miller Kane.miller@fuse.net	Bridges Over Trouble Water (2 hours) Avoiding Power Struggles with Children (2 hours) Nurturing the Health of the Family (2.5 hours)
Sandra Keiser	Increasing Effectiveness with Discipline Strategies

skeiser@catholiccharitiesswo.org	That Work (2 hours) The Effects of Witnessing Intimate Partner Violence on Children (3 hours)
Cheryl Kelly <a href="mailto:cherylk@salem.lib.oh.us">cherylk@salem.lib.oh.us</a>	Every Child Ready to Read @ Your Library (Talkers) (1 hour)
Christina Kelley ckelley@childreninc.org	Songs for Success: using music to build social skills and emotional strengths (3 hours) Infant-Toddler Devereux Early Childhood Assessment Program Implementation ( 6.5 hours)
John Kinsel John.kinsel@gmail.com	Challenging Behavior (2.5 hours)
Susan Kleine, PEARsm - Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours)
Kellie Kochensparger kkochensparger@miniuniversity.net	I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)
Kim Kramer kkramer@miniuniversity.net	Early Learning (7 hours)
Carol Kranowitz	Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)
Bari Kraus, PEARsm - Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in

	<p>Young Children (2 hours)</p> <p>Positive Strokes for All Folks! (2 hours)</p>
<p>Jennifer Kuck Jennifer.kuck@nationwidechildrens.org</p>	<p>Happy Healthy Preschoolers Program (9 hours)</p> <p>Child Obesity Prevention: Current Trends and Basic Nutrition Strategies (2 hours)</p>
<p>Clark Kugler ckugler@advchild.com</p>	<p>Design Your Dream Playground (2 or 3 hours)</p>
<p>Kelly Kulon kelly.kulon@bchfs.org</p>	<p>Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours)</p> <p>Planning and Assessing with Ohio's Infant and Toddler Guidelines in Mind (3 hours)</p> <p>Assessment: Gathering, organizing and Interpreting (1 ½ hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p> <p>Using Research to Enhance Family Engagement (2 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Early Learning (7 hours)</p> <p>The Leadership Challenge (3 hours)</p> <p>Relationships are Influential (2 hours)</p>
<p>Kim Lausin klausin@parksyn.org</p>	<p>Digital Imagery, Making Learning visible (10 hours)</p>
<p>Lois Levison</p>	<p>A Place of our Own: Infant and Toddler Language Development (2 hours)</p> <p>A Place of Our Own: Storytelling (2 hours)</p> <p>A Place of Our Own: Conflict Resolution (2 hours)</p> <p>A Place of Our Own: Print Rich Environment: (2 hours)</p> <p>A Place of Our Own: Play/Creativity (2 hours)</p> <p>A Place of Our Own: Diversity Appreciation (2 hours)</p> <p>Using Public Media to Teach Literacy (1.5 hours)</p>
<p>Rebecca Levitt Rmg_38@msn.com</p>	<p>Foundation of Gross Motor Development (2.5 hours)</p> <p>The Fundamentals of Locomotor Skills (2.5 hours)</p> <p>Fundamentals of Spatial and Body Awareness (2.5 hours)</p>

<p>Tina Likovetz 330-264-9029 likovetz1231@yahoo.com</p>	<p>Facing the Challenge (2 or 4 part sessions – total of 6 hours)</p>
<p>Betsy Loeb <a href="mailto:betsyloeb@actionforchildren.org">betsyloeb@actionforchildren.org</a></p>	<p>Going Green: Nurturing Nature in the Wonder Years (10 hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Network (8 hours)</p> <p>Nurturing Nature in the Wonder Years Through Healthy Habits (10 hours)</p>
<p>Katie Lombardi <a href="mailto:klombardi@ymcacolumbus.org">klombardi@ymcacolumbus.org</a> 614-543-9000</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours)</p> <p>Including Young Children with Special Needs in the Classroom – Part II (3 hours)</p> <p>Note: Part I and Part II of the above training can be taken together as an 8 hour training.</p> <p>Denver II (7 hours)</p> <p>Developmental Red Flags (3 hours)</p>
<p>Andrea Longenecker amcnutt@harbor.org</p>	<p>Challenging Behavior (3 hours)</p>
<p>Annie Lopez <a href="mailto:limitlesslearning@sbcglobal.net">limitlesslearning@sbcglobal.net</a></p>	<p>The Serious Business of Play (3 hours)</p>
<p>Susan Lowery OConnell sloweryoconnell@starkmhrs.org</p>	<p>Nurturing Approaches for Children with Challenging Behavior (3 hours)</p>
<p>Tracy Luoma tlluoma@shp-dayton.org</p>	<p>The Autism Toolkit for Early Childhood Professionals ( 2 ½ hours)</p>
<p>Danette Lund Early Childhood Resource Center <a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a></p>	<p>Conflict Resolution (2 hours)</p> <p>The Importance of Play (3 hours)</p>

Linda Martin <a href="mailto:hooitelovesremy@yahoo.com">hooitelovesremy@yahoo.com</a>	Enhancing Sensory Activities for Children (2 hours)
Sally McClintock smcclintock@pepcleve.org	Conscious Discipline Overview (2.5 hours)
Jackie Messinger Action for Children 614-224-0222	Exploring the 40 Developmental Assets (1 ½ hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours) Neighborhood Network (8 hours)
Jane Metrisin metrisin@sbcglobal.net	Creativity: A DAP Perspective (3 hours) Using Observation in the Early Childhood Classroom (3 hours) Strategies to Promote the Young Child's Development (2 hours) Promoting Cognitive Development Through Effective Planning (3 hours) Developmental Theory and Philosophy (3 hours) DECA Infant/Toddler Overview (3 hours)
Deborah Mickey	Play: The Window on Children's Early Literacy Skills (3 hours)
Catherine Moore cathy@pepcleve.org	The Pikler Institute – What Child Care Can Learn from an Orphanage in Hungary (3 hours) Working with Families – Understanding the Protective Urges that Underlie the Caregiver/Parent Relationship (2.5 hours) Stress Management for the Caregiver (2.5 hours)
Kathleen Moore <a href="mailto:kmoore@daytonmetrolibrary.org">kmoore@daytonmetrolibrary.org</a>	Encouraging Literacy in Your Infant-Toddler Program (1 ½ hours or 2 hours)
Lorette Moore lorettelearninggroup@yahoo.com	T.A.C.T. – Talking About Children Using Tact (2 hours)
Joan Morgenstern	The Use of Dramatic Play in the Early Childhood

<p>jmorganstern@clevejcc.org</p>	<p>Classroom (10 hours – four 2 ½ hour classes) Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10 hours)</p>
<p>Jennifer Musson jmusson@summitdd.org</p>	<p>A Recipe for Successful Inclusion (3 hours)</p>
<p>Carrie Najjar <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a> 419-938-4614</p>	<p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)  Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors – Part 2 (4.5 hours)</p>
<p>Deborah Nerderman dnerderman@daytonymca.org</p>	<p>Creative Curriculum for Infants and Toddlers:  Overview (3 hours) Defining Curriculum ( 2 ½ hours) Role of the Caregiver (3 hours) Knowing Infants and Toddlers (4 hours) Planning and Individualizing (2 ½ hours) Working with Families (3 hours) Creating A Welcoming Environment (4 hours) Guiding and Responding to Children's Behavior (3 hours) Routines as Learning Opportunities (3 hours) Experiences: Part 1 (2 ½ hours) Experiences: Part 2 (3 hours) Experiences: Part 3 (3 hours) Developmental Continuum (6 hours)</p>
<p>DeLisa Nelson</p>	<p>Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures ( 1 ½ hours) Special Quest "Getting Started (2 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)</p>
<p>Gail Nelson 216-575-0061 <a href="mailto:nelsong@starting-point.org">nelsong@starting-point.org</a></p>	<p>Creating Quality Classrooms (3 hours)</p>
<p>Ann Newton</p>	<p>The Next Step...Projects and Environments (3 hours)</p>
<p>Kandi Novak Novak54321@yahoo.com</p>	<p>How Full Is Your Cup? Discovering your personal strengths and putting them to work in the classroom (2 hours)</p>

	<p>Transition Trouble! Tips for Helping Children Transition (2 hours)</p> <p>Building and Positive and Encouraging Classroom (2 hours)</p> <p>Supporting Children in Managing Their Own Behavior (2 hours)</p> <p>Taming the Tug of War Between Caregivers and Children: Strategies for Preventing Power Struggles (2 hours)</p>
Donna Nycum drn@nls.net	Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)
Tina Overturf toverturf@summitdd.org	A Recipe for Successful Inclusion (3 hours)
Pam Oviatt	Junk to Jewels – Authentic Learning with Found Materials (2.5 hours)
Kelly Pack Pack.kelly@gmail.com	Supporting Sammy: Impacts of Trauma on Brain Development (3 hours)
Angela Parker aparker@ecresourcecenter.org	Cultural Diversity Training (2 ½ hours)
Michelle Paulus mpaulus@cssmv-sidney.org	<p>Play (2 hours)</p> <p>Play and Praise (1 hour)</p> <p>Praise (2 hours)</p> <p>Effective Limit Setting (2 hours)</p> <p>Handling Problem Behaviors (2 hours)</p> <p>Teaching Our Children Problem Solving (2 hours)</p>
Jennifer Penttila	Simplifying Your Lesson Plans: Yes it can be done ! (3 hours)
Michelle Perez mperez@my-cap.org	Family Literacy – What is It? (2.5 hours)
Stacey Pistorova Lcesc_sp@sstr1.org	Bringing Developmentally Appropriate Practices Alive: Putting DAP Into Practice ( 3 hours)
Anthony Pizzuti t_pizzuti@hotmail.com	<p>Stress Management for the Child Care Professional (10 hours)</p> <p>Working with the Highly Disruptive Child (10 hours)</p> <p>Understanding Mental Health Concerns in Early</p>

	Childhood Education (3 hours)
Beverly Richards Bjrnewlife.yahoo.com	Difficult Kids/Desperate Adults (6 hours)
Steffani Rigsbee srigsbee@daytonymca.org	DAP for Infants and Toddlers (2 ½ hours)
Amy Ritter Amy_ritter@hotmail.com	But I Don't Have Special Education Training (3 hours)
Heidi Rober Inclusion@ywcatoledo.org	Americans with Disabilities Act (2 hours)
Diana Rogers hstwne@wowway.com	Reusable Materials Storytelling Centers - Wonderful Worms (2.5 hours)
Eileen Rood erood@harbor.org	Challenging Behavior (3 hours)
Sherry Roush sroush@utnet.utoledo.edu	Ethical Decision Making (3 hours) Emotional Development (3 hours) Parent Teacher Partnerships (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Infant and Toddler Guidelines in Pictures (6 hours) Emotionally Supportive Classrooms (3 hours) Facilitating Scientific Inquiry (3 hours) Nurturing Children (3 hours)
Donna Ruhland DRuhland@occrra.org	Professional Development Info Session (2 hours)
Barbara Ruland bruland@troychristianschools.org	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Angie Serrao <a href="mailto:foundationsofknowledge@verizon.net">foundationsofknowledge@verizon.net</a> 330-853-0997	Gateways to Early Literacy (4 hours) Positive Ways to Support Children's Social and Emotional Development (1 ½ hours) Introduction to Curriculum for Infants and Toddlers (6 hours) Introduction to Developmentally Appropriate Practices in Child Care (3 hours)
Natasha Schommer natashschommer@yahoo.com	Assess Plan Teach, It's as Easy as 123 (3 hours) Connecting with Purpose: Establishing a Community

	of Practice (3 hours)
Carol Schottenstein schottensteinc@hac1.org	A Proactive Approach to Teaching Young Children (10 hours)
Taryn Shank	I Am Moving, I Am Learning (3 hours)
Kimberly Shibley 419-372-0841 <a href="mailto:kimsh@centurytel.net">kimsh@centurytel.net</a>	Temperament of Infants and Toddlers (3 hours) The Big Picture: Meeting State Standards Using Children's Picture Books: Infant/Toddler (10 hours)
DeVona Smith Inclusion1@ywcatoledo.org	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Kathy Smith	Using Public Media to Teach Literacy (1.5 hours)
Tina Spaulding Tspaulding@thinktv.org	Pathways to Literacy: Writing to Read (2 hours) Organizing Your Home for Child Care Success (2 hours) Pathways to Literacy: Concepts of Print (2 hours)
Beth Staas 937-849-1733 <a href="mailto:bstaas@sbcglobal.net">bstaas@sbcglobal.net</a>	Twelve Infant/Toddler Curriculum Sessions: Session 1: Why Quality Matters (2 hours) Session 2: Defining Curriculum (2.5 hours) Session 3: Role of the Care Giver (2.5 hours) Session 4: Knowing Infants and Toddlers (4 hours) Session 5: Observing Infant and Toddlers (2.5 hours) Session 6: Planning and Individualizing (2.5 hours) Session 7: Working with Families (3 hours) Session 8: Creating a Welcoming Environment (4 hours) Session 9: Promoting Safety and Health (2.5 hours) Session 10: Guiding Children's Behavior (2.5 hours) Session 11: Routines Day by Day (3 hours) Session 12 Part B: Activities Day by Day (4 hours)
Camille Stanford	Introduction to the Assessment of Young Children (2

cstanford@my-cap.org	hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with Inexperienced Parents (2 ½ hours)
Barbara Streeter bstreeter@hannaperkins.org	Building Social Skills: The Building Blocks of a Civilized Snack Time (3 hours) Building Social Skills: Self Care, Self Awareness, Self Esteem (3 hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours) Tell Me a Story ( 2 hours)
Charlotte Thomas cthomas@enrichmentforchildren.com	Move and Groove for Infants and Toddlers (3 hours)
Stephanie Thomas sthas@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Collecting and Analyzing Observation Data (2 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 hours)
Theresa Towner Theresa.towner@yahoo.com	Goal Documentation and Planning Matrix for Children with Special Needs (3 hours)
Autumn Trombetta autumntrombetta@yahoo.com	Healthy Children Healthy Weight Training (4 hours)
Melanie Trost Hdc88@sbcglobal.net	Intentional Teaching – Literacy (2.5 hours)
Megan Villarreal mvillarreal@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Observation and Note Taking for Infant/Toddler Teachers (1.5 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Beth Wainscott Bwainscott61@hotmail.com	Quality Care for Infants and Toddlers (2 ½ hours) Meeting of the Minds: Communicating with Parents of Infants and Toddlers (2 ½ hours) Tears, Tantrums and Hugs (2 ½ hours) Seize the Moment (2 ½ hours)
Amanda Wasem	Special Quest: Elements of Team Functioning (2.5

	hours)
Geraldine Weller welleg@yahoo.com	Explorations in Art with Toddlers (2.5 hours) Reflective Practice: Transforming Environments from the Inside Out (3 hours) What Does It Mean to be a Reflective Teacher? (2.5 hours) Cultivating Dispositions for Reflective Practice (2.5 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan ( 2 ½ hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)



## Step Up To Quality – Approved Preschool Related Trainings

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPAllisons@aol.com">FPAllisons@aol.com</a>	Building Strong Relations with Families (4 hours)  Early Childhood Assessment – Setting the Stage (5 hours)  Building Classroom Citizenship (4 hours)  Early Childhood Assessment (3 hours)  Successful Circle Time (3 hours)  The Learning Environment (3 hours)  Children Under Stress (3 hours)  Facing the Challenge (3 hours)
Donna Anaya 419-259-5350 <a href="mailto:danaya@toledolibrary.org">danaya@toledolibrary.org</a>	Promoting Phonemic Awareness in the Classroom (1 ½ hours)
Janice Andes <a href="mailto:andesjanice@sbcglobal.net">andesjanice@sbcglobal.net</a>	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)  Steps to Advance Physical and Intellectual Development: Advancing Physical Competence (3 hours)  Steps to Advance Physical and Intellectual Development: Creativity (3 hours)  Steps to Advance Physical and Intellectual Development: Use of Language (3 hours)
Karla Andrews <a href="mailto:Karlaann72@yahoo.com">Karlaann72@yahoo.com</a>	Making Ohio's Early Learning Content Standards Work for You (2 ¾ hours)
Ann Anzalone <a href="mailto:Ann.anzalone@gmail.com">Ann.anzalone@gmail.com</a>	The Root Skills of Learning (3 hours)  The Root Skills of Learning (6 hours)
Marin Appelgate <a href="mailto:mappelgate@ohioregion14.org">mappelgate@ohioregion14.org</a>	Connecting Literature to GGG Scores (5 hours)  Making Inclusion Work in Head Start and Private Child Care (10 hours)

<p>Jennifer Lipps Armstrong  <a href="mailto:jennifer.armstrong@cchmc.org">jennifer.armstrong@cchmc.org</a></p>	<p>Working with Parents – Family and Community Relations (2 ½ hours)</p> <p>Early Language Development (2 ½ hours)</p> <p>Theory of Assessment (2 ½ hours)</p> <p>Practice of Assessment (2 ½ hours)</p> <p>Child Development (2 ½ hours)</p> <p>An Introduction to Social and Emotional Development in Preschoolers (2.5 hours)</p>
<p>Julie Artman  <a href="mailto:julieartman@windstream.net">julieartman@windstream.net</a></p>	<p>Autism 101 (3 hours)</p>
<p>Becky Bailey</p>	<p>Conscious Discipline – The 7 basic Skills for Brain Smart Discipline (12 hours)</p>
<p>Lisa Baker</p>	<p>Using What You Know: Creating Meaningful Experiences for Children in Literacy Using Assessment Data (5 hours)</p> <p>Using Technology in an Integrated Approach (3 hours)</p>
<p>Kathleen Bankes  <a href="mailto:hill@hapcap.org">hill@hapcap.org</a></p>	<p>Healthy Cooking Activities for Head Start (2 hours)</p> <p>I am Moving I am Learning: A Movement Vocabulary for Young Children (3 hours)</p> <p>I am Moving I am Learning: Moving with the Brain in Mind (3 hours)</p> <p>I am Moving I am Learning: MVPA – Every Day (2 hours)</p> <p>I am Moving I am Learning: Nutrition Building Blocks (3 hours)</p>
<p>Phyllis Banks Cook</p>	<p>How to Conduct an Effective Parent-Teacher Conference (5 hours)</p> <p>Working with Parents and Families (4 hours)</p>
<p>Jennifer Bartlebaugh</p>	<p>The Big Picture: Meeting State Standards with Children’s Picture Books (10 hours)</p> <p>Teaching and Learning with Technology...Oh My! (2.5 hours)</p>
<p>Donna Baznik  <a href="mailto:dbaznik@thecmss.org">dbaznik@thecmss.org</a></p>	<p>Sign Language in the Classroom (1 hour)</p> <p>Libraries – More Than Books (1 hour)</p>

	Song and Sign Time (1 hour)
Julie Biddle	Inspired Teachers' Institute (5 ½ hours)
Whitney Bixler	ELLCO Overview and Connection to Best Practice (3 hours)
Michelle Bledsoe 216-575-0061 michelle.bledsoe@starting-point.org	Building Resiliency I (3 hours) Building Resiliency II (3 hours) Building Resiliency III (3 hours) Facing the Challenge I – (3 hours) Facing the Challenge II – (3 hours) Ages and Stages Questionnaire (2 ½ hours) Ages and Stages Questionnaire – Social Emotional (2 ½ hours)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Lourdes Booc llbooc@wsos.org	Nutrition: Building Blocks (1 hour) I am Moving, I am Learning (1 hour) Body Language (1 hour) Moving with the Brain in Mind (1 hour) MVPA – Every Day! It's Everywhere (1 hour)
Barbara Boone 614-866-8958 barbaraboone@insight.rr.com	Creating a Positive Learning Environment: Classroom Guidance and Working Well with Families (6.5 hours)  Creating a Positive Learning Environment: On-Site Follow-Up (2.5 hours)
Shelly Bowers Bowe33@chmcc.org	Meeting Standard 2 NAEYC Accreditation Criteria for Curriculum (3 hours) Assessment and Portfolio Development (3 hours) Effective Teaching Practices (4 ½ hours) Phonological Awareness (3 hours)
Karis Box	The Role of Sensory Processing in Learning and Behavior (10 hours)
Nancy Brannon	Nurturing Nature in the Wonder Years (10 hours)  Utilizing the Project Approach to Integrate Math and Science into the Early Childhood

	<p>Curriculum (2 hours)</p> <p>Let's Learn: Exploring Inquiry Projects for Ohio's Young Learners (3 hours)</p>
<p>Carolyn Brinkman Carolynb1221@yahoo.com</p>	<p>Strengthening Families through Protective Factors (2 ½ hours)</p> <p>Parental Engagement: Reaching Out and Partnering with Parents (2.5 hours)</p>
<p>Sally Brinkman</p>	<p>A Place of Our Own: Print Rich Environment (2 hours)</p> <p>A Place of Our Own: Storytelling (2 hours)</p> <p>A Place of Our Own: Diversity Appreciate (2 hours)</p> <p>A Place of Our Own: Conflict Resolution (2 hours)</p> <p>Using Public Media To Teach Literacy (1.5 hours)</p>
<p>Lisa Brindley <a href="mailto:lbrindle@kent.edu">lbrindle@kent.edu</a> 330-308-7404</p>	<p>Building on Young Children's Ability to Problem Solve in the Preschool Classroom (12 hours)</p>
<p>Dr. Jennifer Brown</p>	<p>Understanding Autism (2 ½ hours)</p>
<p>Sally Brown Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours)</p> <p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p> <p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual</p>

	<p>Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Cynthia Bruder bluebunny@aol.com</p>	<p>Supporting Learning and Discovery thru the Development of Centers (10 hours; 4 2/1/2 hour sessions)</p>
<p>Kathleen Bryan c/o 4C for Children 800-256-1296</p>	<p>It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)</p>
<p>Tonya Burns <a href="mailto:Tonya_burns@acsi.org">Tonya_burns@acsi.org</a></p>	<p>Principles and Practices of Christian Early Education (6 hours)</p>
<p>Susan Cannon</p>	<p>Introduction to Emotional Intelligence (3 hours)</p>
<p>Cyndi Cappel ccappel@cinci.rr.com</p>	<p>All About Me: Building Self-Esteem in Children (2.5 hours)</p>
<p>Kirsten Carr</p>	<p>Language and Literacy (6 hours)</p>
<p>Shelly Chatterelli chaterelli@hotmail.com</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)</p>
<p>Debra Chin c/o 4C for Children 800-256-1296</p>	<p>Early Learning Content Standards: Social Studies, Module 1 (5 hours)</p> <p>Early Learning Content Standards: Social Studies, Module 2 (5 hours)</p> <p>From Cocoon to Butterfly: Working With Families and Children in Culturally Responsive Ways (5 hours)</p>
<p>Barbara Cicerchi Barbara.cicerchi@tri-c.edu</p>	<p>The Joy of Art for Preschoolers (10 hours)</p> <p>Creating Beautiful Environments in an Early Childhood Setting (2 ¾ hours)</p>

Carole Claywell 440-257-1404 cclaywell1404@sbcglobal.net	Ages and Stages Questionnaire (3 hours) Ages and Stages – Social Emotional Questionnaire (3 hours)
Deborah Clement	If You Can't Sing Good, Sing Loud (3 hours)
Alcillia Clifford <a href="mailto:Alcillia.Clifford@sbcglobal.net">Alcillia.Clifford@sbcglobal.net</a>	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours)  Observing and Recording Children's Behavior: Part 2 (3 hours)  Creating Quality Classrooms (3 hours)  Taking the Standards Outdoors (Part 1) (2 ½ hours)  Taking the Standards Outdoors (Part 2) (2 ½ hours)  Math Milestones (3 hours)  Science Milestones (3 hours)  English Language Arts Milestones (3 hours)  Social Studies Milestones (3 hours)
Lori Conger-Sroufe 740-549-4507 lorijohn1@verizon.net	Extraordinary Gems out of Ordinary Treasure (2 hours)
Patti Craig 513-604-6612 <a href="mailto:PattiCraig2003@yahoo.com">PattiCraig2003@yahoo.com</a>	The Supervision Process Classroom Management Through Reflective Practice (3 hours)
Anita Craighead ancraigh@dps.k12.oh.us	Little Hands, Big Books (6 hours) Inquiring Minds Want to Know: Inquiry Based Math and Science (3 hours) Beyond the Playground: Movement Activities for Preschoolers (3 hours) Assessing Young Children (9 hours – 3 sessions each 3 hours)
Sharon Custer custers@cinci.rr.com	Individual Level Touchpoints Training (12 hours) Parents as Allies, Not the Enemies (2 hours)
Crystal Dahlmeier	From Sensation to Abstraction: The Sensorial Foundation for Math (15 hours) Cultural Practical Life: Oxymoron or Authentic Practice (12 hours)

	Introduction to Montessori Education (24 hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Making the Literary Connection (2 hours) Preschool Development (2 ½ hours) Social Studies in the Preschool Classroom (2 ¾ hours) Helping Children to Become Problem Solvers (2 ½ hours) Math in the Classroom (3 hours) Science All Around Us (2 ½ hours) Muscle Mania (2 ¾ hours) Early Learning Content Standards – Assessing (3 ½ hours) Early Learning Content Standards – Incorporating Into the Curriculum (6 hours) Planning for the Individual Child (4 hours)
Merrie Darrah	The ELLCO Tool and Its Elements of Quality (3 hours)
Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Debby Dennison	Assess/Plan/Teach (3.5 or 6 hours)
Dawn Denno 513-638-4055 Dawn.denno@cchmc.org	The Early Language and Literacy Classroom Observation: Awareness Level Training (3 hours) Ohio's Early Learning Content Standards – What are they and how do I use them? (10 hours) Professional Ethics (1 hour) Supporting Children with Challenging Behaviors (6 hours) Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours) Developing Your Philosophy and Core Values
William DeMeo	Working with the Challenging Child – What

	to do When Nothing Else Works (5 hours)
Tammy Derden	Happy Healthy Preschoolers (9 hours) Parent Power: Teachers Empowering Parents (1 hour) Growing Healthy Preschoolers Through Healthy Classrooms (5.5 hours)
Laurie Dinnebeil Laurie.dinnebeil@utoledo.edu	Itinerant Consultation to Support Inclusion (3 hours)
Jenni DiSanto jennifer.disanto@uc.edu	Hanging on Your Every Word: How to Talk to Children (2.5 hours) Count Me In, Module 1 (5 hours) Count Me In, Module 2 (5 hours)
Jennifer Dodd	What Do Kindergarten Teachers Expect When Children Arrive at the Kindergarten Door? (2 hours)
Kelly Donegan kdonegan@urbana.edu	U2 Can Paint a Future Bright Phase 1: Curriculum Based Activities Training (3 hours) U2 Can Paint a Future Bright Phase 2: Early Learning Content Standards Trainings 5 hours)
Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
Tracie Eakin tjeakin@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
Nancy Eames 419-259-5231 nancy.eames@toledolibrary.org	Choosing and Using the Best New Children's Books ( 1 ½ hours)
Robin Echols Coopers rechocooper@aol.com	Rockin Rhyme Frolic (2 ½ or 3 hours) Puppets Play Time (2 ½ hours) Science Sensation (2 ½ hours) Math Magic (2 ¾ hours) Bringing Books to Life – Part 1 (2 ½ hours) Bringing Books To Life – part 2 (2 ½ hours)
George Enfield	The Play of Children (2.5 hours)

Janet Engler jangler@nocac.org	I Am Moving, I Am Learning
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Laurel Falvo	Social Stories 10.1 (6 hours)
Rhonda Fannin rfannin@sscc.edu	A Framework for Understanding Poverty (1 hour) Bridges Out of Poverty (1 hour)
Robert Farmerie Bfarmerie49@netzero.net	Oh, Boys! "Getting" Them... (10 hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge of successful parent engagement (2.5 hours)
Linda Fichtelman lfichtelman@aceweb.com	Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours) Check Up Time!, My Neighbors and Helpers Around Time (6 hours)
Colleen Finegan Colleen.finegan@wright.edu	Laughter: Link to Learning (2 hours)
Robert Fischer bfisch49@hotmail.com	Ohio Early Learning Content Standards: Mathematics Module (5 hours) OELCS: English Language Arts Module 1 (5 hours) OELCS: English Language Arts Module 2 (5 hours) OELCS: A Math Module for Preschool Teachers (5 hours)
Kay Fittes c/o 4C 800-256-1296	Teachers Working as a Cohesive Team (2 or 5 hours) Understanding Workplace Personalities (2 hours)
Brenda Flenoury 216-371-5131 <a href="mailto:bqflen@sbcglobal.net">bqflen@sbcglobal.net</a>	Enhancing Early Childhood Literature with Music (1 or 2 hours)

<p>James Flynn Positive Education Program Day Care Plus Consultants</p>	<p>Conscious Discipline Overview (3 hours) Conscious Discipline: Positive Intent and Empathy (3 hours) Conscious Discipline: Composure and Encouragement (3 hours) Conscious Discipline: Consequences and the School Family Incredible Years 1-6 Where the Boys Are (3 hours)</p>
<p>Barbara Fox <a href="mailto:Barbara.fox@gmail.com">Barbara.fox@gmail.com</a></p>	<p>Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours) Check Up Time!, My Neighbors, and Helpers Around Town (6 hours)</p>
<p>Joe French <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a></p>	<p>Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)</p>
<p>Jan Fullerton <a href="mailto:Jan.fullerton@wosu.org">Jan.fullerton@wosu.org</a></p>	<p>Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours) Check Up Time!, My Neighbors and Helpers Around Time (6 hours)</p>
<p>Anne Gannon Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours) Assertiveness and Choices (3 hours) Working with Families (3 hours) Using Incentives to Motivate Behavior (3 hours) Team Building with Childcare Staff (3 hours) Preventing Power Struggles (3 hours) Environment (3 hours) Stress Management (3 hours) What About Boys? (3 hours)</p>

	<p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Cindy Gansmiller cindygansmiller@hotmail.com</p>	<p>Curriculum: Science (3 hours)</p> <p>Curriculum: Creative Arts (3 hours)</p> <p>Curriculum and Lesson Planning (3 hours)</p> <p>Food Fun in the Classroom (2 hours)</p> <p>Systemic Observation and Recording (3 hours)</p> <p>Learning From Observation (3 hours)</p> <p>Individualized Curriculum (3 hours)</p>
<p>Lisa Garofalo</p>	<p>You are the Best Resource: Serving Children with Special Needs (9 hours)</p>
<p>Lynn Gehrke</p>	<p>Comprehensive Programming: Connecting Standards, Curriculum and Assessment (12.5 hrs)</p>
<p>Sabine Emmanuelle Gerhardt</p>	<p>Managing Challenging Behaviors in Young Children (6 hours)</p>
<p>Saroj Ghoting</p>	<p>Circle Time, Transitions and Early Literacy (4 hours)</p>
<p>Kim Ginn 800-256-1296</p>	<p>All About the ECERS-R (3 hours)</p>
<p>Marilyn Gleason Crickey_2@hotmail.com</p>	<p>Under Construction: An Adventure in Woodworking with Young Children (2 hours)</p>

<p>Venita Lynn Glenn Lg1705@yahoo.com</p>	<p>Preschool Science with Sound and Light (2 hours) Tell Me A Story (2 hours) Pathways to Literacy: Writing to Read (2 hours)</p>
<p>Angie Good 800-256-1296</p>	<p>Achieving Competency in the Preschool Classroom Ohio Early Learning Content Standards: English Language Arts Part 2 (5 hours)</p>
<p>Lisa Golden Action for Children 614-224-0222</p>	<p>Positive Social and Emotional Development (4 hours)</p>
<p>Karen Goulandris kgoulandris@hotmail.com</p>	<p>Growing Readers Through Gardening (3 hours) Correlating Your Current Curriculum to the Ohio Early Learning Content Standards (3 hours) Observing and Recording Child Behavior (3 hours) Nature Education – Connecting to the Science Standards (3 ½ hours) Separation – What Parents and Children Go Through (3 hours)</p>
<p>Cheryl Graffagnino</p>	<p>Healthy Children Healthy Weights Training (4 hours) Growing Healthy Preschoolers Through Healthy Classrooms (5.5 hours)</p>
<p>Abigail Gregg argregg@wsos.org</p>	<p>Learning to Observe, Observing to Learn (2 ½ hours)</p>
<p>Larry Griffin Contact: Robin Clark rclark@kaplanco.com</p>	<p>The Creative Curriculum Approach Orientation and Overview for Preschool The Creative Curriculum Approach Implementation for Preschool The Creative Curriculum Assessment Toolkit for Preschool Literacy: The Creative Curriculum Approach Mathematics: The Creative Curriculum Approach</p>

	<p>The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours)</p> <p>Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours)</p> <p>The Trouble with Boys: Are they Really Failing? (6 hours)</p> <p>The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)</p> <p>Learning Accomplishment Profile – Diagnostic 3<sup>rd</sup> Edition (6 hours)</p> <p>Early Learning Accomplishment Profile (E-LAP) (6 hours)</p> <p>Early Childhood Environment Rating Scale (6 hours)</p>
Sue Grogan-Johnson	Oral Language Literacy Connection in the Preschool Classroom - Parts 1, 2, and 3 (total of 10 hours)
Gaye Gronlund	<p>Focused Early Learning: How to Make Learning Come Alive in Fun and Exciting Ways (6 hours)</p> <p>Observational Assessment of Children's Development and Progress (5 hours)</p>
Matthew Grover 513-874-0175	Supporting Preschool Writers (4.5 hours)
Deanna Hall dhall01@csc.edu	<p>Venus Meets Mars (3 hours)</p> <p>I Know What I Believe ( 3 hours)</p>
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)
Julia Hansel	Meals and Snacks – The What, Why and How of Providing Meals for Kids in the Food Program; Early Education Fun Based on the Book, Beastly Fun (2 hours)
Jennifer Hansen <a href="mailto:jhansen@ymcatoledo.org">jhansen@ymcatoledo.org</a>	<p>ABC's to Good Behavior (2 hours)</p> <p>Planning with Purpose (1 ½ or 2 hours)</p> <p>Environments That Inspire (1 ½ or 2 hours)</p> <p>Principles of Child Care – Part I (2 hours)</p> <p>Building Relationships – The Key To Success 1 ½ hours)</p>

	<p>Working with Children Ages 0-5 Years (4 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>Tiki Hardin  <a href="mailto:tikihardin@yahoo.com">tikihardin@yahoo.com</a></p>	<p>How To Use Books (3 hours)</p> <p>Reading in Early Childhood (3 hours)</p> <p>Using Games to Teach Math (3 hours)</p> <p>Social Emotional Development in Early Childhood (3 hours)</p>
<p>LaToya Harper-Williams  <a href="mailto:ltuhrpr@yahoo.com">ltuhrpr@yahoo.com</a></p>	<p>Fostering Language Development (1 ½ hours)</p> <p>Beyond Open and closed Questions (1 ½ hours)</p> <p>Supporting English Language Learners (1 ½ hours)</p> <p>Phonological and Phonemic Awareness (1 ½ hours)</p> <p>Supporting Children as Writers ( 1 ½ hours)</p> <p>Creating Environments to Support Literacy ( 1 1/2 hours)</p> <p>Literacy Across the Curriculum (1 ½ hours)</p> <p>Literacy to Support Diversity and Inclusion (2 hours)</p> <p>Using Music to Support Literacy (1 ½ hours)</p>
<p>Sara Harris  <a href="mailto:Mittenharris4u@aol.com">Mittenharris4u@aol.com</a></p>	<p>Expanding and Personalizing Learning Centers (3.5 hours)</p>
<p>Judy Harris Helm</p>	<p>Best Practices in Assessment (5 hours)</p> <p>Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)</p>
<p>Helen Harte  c/o 4C for Children  800-256-1296</p>	<p>Early Learning Content Standards: Social Studies, Module 1 (5 hours)</p> <p>Early Learning Content Standards: Social Studies, Module 2 (5 hours)</p>

	<p>Creating An Anti-Bias Curriculum (9 hours)</p> <p>Supporting Young Children with Autism and Their Families (2.5 hours)</p>
<p>Julie Hartwick  <a href="mailto:julie.hartwick@gmail.com">julie.hartwick@gmail.com</a></p>	<p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p>
<p>Colleen Hawksworth  614-224-0222 ext. 512  <a href="mailto:colleenhawksworth@actionforchildren.org">colleenhawksworth@actionforchildren.org</a></p>	<p>Math Toolkit Training (3 hours)</p> <p>Overview of the Early Learning Content Standards for Math (3 hours)</p> <p>Early Learning Standards Assess-Plan-Teach (3 hours)</p> <p>Overview of the English Language Arts Early Learning Academic Content Standards (3 hours)</p>
<p>Karen Heitlinger  216-421-5806  kheitlinger@thecmss.org</p>	<p>Finding the Art in Language Arts (1 hour)</p>
<p>Megan Hemmeler  mhemmeler@gmail.com</p>	<p>Brain and Behavior in the Classroom (7 hours)</p>
<p>Theresa Herman  jtherman.@verizon.net</p>	<p>Preschool Communication Skills (3 hours)</p>
<p>Elisha Hicks  hicks@edisonohio.edu</p>	<p>Using What You Know: Creating Meaningful Experiences for Children in Literacy Using Assessment Data (5 hours)</p>
<p>Brenda Hieronymus</p>	<p>Early Learning Content Standards: Social Studies, Modules One and Two (5 hours)</p> <p>Selecting and Using Learning Materials: Making the Most out of Your Manipulatives (2.5 hours)</p>

<p>Amy Hollenbeck ahollenbeck@harbor.org</p>	<p>Challenging Behavior (3 hours) Time Out for Preschool Children (3 hours) Promoting Positive Academic and Social Behaviors – 8 workshop series Introduction to Specific Praise and Incentives (1 ½ hours) Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours) Developing Relationships with Students (1 ½ hours) Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours) Praise, Encouragement, Attention, and Coaching (1 ½ hours) Motivating Students Through Incentives (1 ½ hours) Decreasing Inappropriate Behavior, Part 1 (1 ½ hours) Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Jane Holtgreffe 513-563-8278 <a href="mailto:janeholtgreffe@yahoo.com">janeholtgreffe@yahoo.com</a></p>	<p>Early Learning Standards Presentation – English Language Arts (10 or 12 hours) Early Learning Standards Presentation – Mathematics (10 or 12 hours) Early Learning Standards presentation – English Language Arts Through Music, Art and Social Skill Activities (10 hours) Music to My Ears (2.5 hours) Assessing Your Assessment Practices (10 hours)</p>
<p>Suzanne Hopper suzanne@nutritioncouncil.org</p>	<p>Healthy Foundations – Promoting Healthy Weights in Young Children (1 ½ hours)</p>
<p>Rita Hoppert 513-363-0253 hopper@cps-k12.org</p>	<p>Language and Literacy (10 hours) The Early Learning Content Standards: Preparing Children to Succeed (1 hour)</p>

	<p>Literacy Early Learning Content Standards (2 hours)</p> <p>Math Early Learning Content Standards (2 hr)</p> <p>Data and What to Do with It: School Readiness (3 hours)</p> <p>Classroom Walk-Through Self-Evaluation and Goal Setting Tool (6 hours)</p> <p>Wake Up and Smell the Data Analysis (3 hours)</p> <p>Science Centers addressing the Standards (4 hours)</p>
<p>Rebecca Howard 513-523-2826</p>	<p>Practical OELCS for the Preschool Classroom (3 hours)</p>
<p>Tonya Hunter tonyahunter@adelphia.net</p>	<p>Families Dynamics and the Impact on School Behavior</p> <p>Families and Systems: Working Together from a Systems Development Perspective (5.5 hours)</p>
<p>Rozlyn Hurns ms_rozlyn_marie@hotmail.com</p>	<p>Making Early Literacy Fun &amp; Meaningful – Intentional Early Literacy Practices (12.5 hours)</p> <p>As Easy As 1,2,3! Planning instruction that is rich and age-appropriate (7.5 hours)</p> <p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p> <p>Dealing with the Difficult Parent (3 hours)</p> <p>Get Ready to Grab Their Attention &amp; Never Let Go (4 hours)</p>

	<p>It's Not Rocket Science – Science is Simple (6 ½ hours)</p> <p>Developing Appropriate Classroom Arrangement (3 hours)</p> <p>Teaching the "Perfect" Child (6 hours)</p> <p>Fun Math Activities Aligned with the Early Learning Content Standards (5 hours)</p> <p>Classroom Management/Transitions (3 hours)</p> <p>Diversity in Your Classroom: How to Promote/Encourage Diversity (4 ½ hours)</p> <p>Developing Appropriate Classrooms to Fit All Curricula (3 hours)</p> <p>Water, Water Everywhere! – Planning Age Appropriate Instruction with Water (3 hours)</p> <p>Outdoor Play for Preschoolers/Appropriate Outdoor Experiences (6 hours)</p>
<p>Keith Jackson KeithJackson8@att.net</p>	<p>Exploring Music with Young Children (3 hours)</p> <p>Creating a Classroom Music Center (5 hours)</p> <p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p> <p>Arm Your Child with Music (10 hours) * may be taken as 3 and 7 or 5 and 5 hour course</p> <p>What We Want Children to Learn (3 hours)</p> <p>Advancing physical Competence (3 hours)</p>
<p>Sarah Jackson</p>	<p>Supporting Children's Social Emotional Development through a Positive Behavioral</p>

<p>Jennifer Jacobs</p>	<p>Support Model (22 hours)</p> <p>Using Positive Guidance Techniques to Deal with Challenging Behaviors (3 hours)</p> <p>Early Learning Content Standards: Social Studies, Modules One and Two (5 hours)</p> <p>Encouraging Number Sense in Young Children (3 hours)</p> <p>Discovery Science: Physical Science for Preschoolers (3 hours)</p> <p>Beyond Dr. Seuss: A Literature Study for the Preschool Teacher (3 hours)</p> <p>Math Toolkit (3 hours)</p> <p>You Can't Come to My Birthday Party: A Glimpse into Children's Social-Emotional Competence (2.5 hours)</p> <p>Demystifying Curriculum, Alignment and Content Standards (2.5 hours)</p> <p>But a Tiger Doesn't Have Purple Stripes (3 hours)</p>
<p>Diana Jacobson djacobson@ymcatoledo.org</p>	<p>Working with Children Ages 0-5 Years (4 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>Doris Johanson Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours)</p> <p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p> <p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p>

	<p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p>
<p>Christy Johnson, Canton YWCA 1230 Deville Avenue NW Canton, Ohio 44708 330-418-1231 buckeyesfan430@sbcglobal.net</p>	<p>Assessment and Intentional Instruction – An Introduction (3 hours)</p> <p>The Learning Environment (6 hours)</p>
<p>Janis Jones Teaching Strategies</p>	<p>The Creative Curriculum for Preschool</p>
<p>Lori Jubara nangleconstruction@sbcglobal.net</p>	<p>Practical Sensory Strategies in a Typical Preschool Classroom (1 hour)</p>
<p>Kerry Kane Miller Kane.miller@fuse.net</p>	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p> <p>Nurturing the Health of the Family (2.5 hours)</p>
<p>Virginia Keen keenvirl@notes.udayton.edu</p>	<p>Math in the Early Childhood Classroom (2.5 hours)</p>
<p>Sandra Keiser skeiser@catholiccharitiesswo.org</p>	<p>Increasing Effectiveness with Discipline Strategies That Work (2 hours)</p> <p>The Effects of Witnessing Intimate Partner Violence on Children (3 hours)</p>
<p>Christina Kelley ckelley@childreninc.org</p>	<p>Implementation of the Devereux Early Childhood Assessment Program (13 hours)</p> <p>Being Intentional: Using Social-Emotional Coaching in Planning for Children (3 hours)</p> <p>Songs for Success: using music to build social skills and emotional strengths (3 hours)</p>

	<p>Strategies for Promoting Resilience in Preschool Children (3 hours)</p> <p>The FLIP-IT Strategy (6 hours)</p>
<p>Adrennia Kelly adrennia@ameritech.net</p>	<p>Introduction to the High/Scope Curriculum (2 hours)</p>
<p>Cheryl Kelly <a href="mailto:cherylk@salem.lib.oh.us">cherylk@salem.lib.oh.us</a></p>	<p>Every Child Ready to Read @ Your Library (Pre-Reader) (1 hour 40 min.)</p>
<p>Deb Kimble kimbled@clarkstate.edu</p>	<p>Creativity and Play (2 hours)</p>
<p>John Kinsel John.kinsel@gmail.com</p>	<p>Challenging Behavior (2.5 hours)</p>
<p>Kristina Kirinch</p>	<p>Art and ECE – It IS The Process (2 hours)</p> <p>Science – It’s More Than a Dusty Pinecone! – It’s Everywhere (1.5 hours)</p>
<p>Susan Kleine, PEAR – Parenting, Education Services, Advocacy, Resources and Referral <a href="mailto:bkraus23@cinci.rr.com">bkraus23@cinci.rr.com</a> 513-484-3486</p>	<p>Early Intervention: Strategies for Success (2 hours)</p> <p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children ( 2 hours)</p> <p>Strategies and Interventions for Hyperactive Behaviors in Preschool Children (2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p> <p>Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours)</p> <p>Learning Through Play for Infancy, Pre- school, and School Age Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p>
<p>Kellie Kochensparger</p>	<p>I Love Children but Hate Gossip! Using</p>

kkochensparger@miniuniversity.net	NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours) Making Math Fun: Using County Books (2 hours)
Linda Koren	The ELLCO Tool and Its Elements of Quality (3 hours)
Sandra Kozelka sandykozelka@sbcglobal.net	Prosocial Skills for Young Children (9 hours)
Kim Kramer kkramer@miniuniversity.net	Early Learning (7 hours)
Carol Kranowitz	Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)
Bari Kraus, dba PEAR – Parenting, Education Services, Advocacy, Resources and Referral <a href="mailto:bkraus23@cinci.rr.com">bkraus23@cinci.rr.com</a> 513-484-3486	Early Intervention: Strategies for Success (2 hours) Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Strategies and Interventions for Hyperactive Behaviors in Preschool Children (2 hours) Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours) Emotional and Social Challenges of Preschool Children – part 2 ( 1 hour) Positive Strokes for All Folks! (2 hours)
Jennifer Kuck Jennifer.kuck@nationwidechildrens.org	Happy Healthy Preschoolers Program (9 hours) Child Obesity Prevention: Current Trends and Basic Nutrition Strategies (2 hours)
Clark Kugler	Design Your Dream Playground (2 or 3

ckugler@advchild.com	hours) Ohio Early Learning Content Standards and Your Playground (2 hours) Playgrounds: It's Simply a Classroom (2 hours)
Kelly Kulon Kelly.kulon@bchfs.org	Ages and Stages Questionnaire (2 ½ hours) Ages and Stages Questionnaire – Social Emotional (2 ½ hours) Assessment: Gathering, Organizing and Interpreting (1 ½ hours) The Project Approach: Phase One (1 ½ hours)
Karen Kuras Kkuras17@yahoo.com	Promoting the Development of Scientific Thinking (3 hours) Science in the Classroom (3 hours)
Barb Kurtz Bkurtz9804@aol.com	Collaboration with Families and Other Professionals in ECE (10 hours) Using Research to Enhance Family Engagement (2 hours)
Kimberly Labriola klabriola@casrv.org	Behavior Management for Early Child Educators (9 hours)
Sara Lalonde	The Big Picture: Meeting State Standards with Children's Picture Books (10 hours)
Lourdes Lambert llambert@miniuniversity.net	Early Learning (7 hours) The Leadership Challenge (3 hours) Relationships are Influential (2 hours) Strategies for Language Development in the Preschool Classroom (7 hours)
Libby Larrabee	Preschool Writing Parts I, II, and III (10 hours)
Lowellette Lauderdale	Learning Content Standards: Mathematics Module 2 (5 hours) Authentic Assessment: The Mighty Anecdotal Record (3 hours)
Kim Lausin klausin@parksyn.org	Digital Imagery, Making Learning visible (10 hours)
Stacy Leighton	Positive Guidance (6 ½ hours)

ccssleighton@bellsouth.net	
Linda Leow lmleow@yahoo.com	Creating A Learning Environment For All Children (3 hours)
Lois Levison	A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Print Rich Environment: (2 hours) A Place of Our Own: Play/Creativity (2 hours) A Place of Our Own: Diversity Appreciation (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Rebecca Levitt Rmg_38@msn.com	Foundation of Gross Motor Development (2.5 hours) The Fundamentals of Locomotor Skills (2.5 hours) Fundamentals of Spatial and Body Awareness (2.5 hours)
Sherry Lieber	Closing the Circle in Circle Time
Tina Likovetz 330-264-9029 likovetz1231@yahoo.com	Resiliency (3 hours) "Jumping Jacks and Jills" (2 hours) Incredible Years Classroom Management (5 Days – 6 hours per day) Facing the Challenge (2 or 4 part sessions – total of 6 hours)
Betsy Loeb betsyloeb@actionforchildren.org	Going Green: Nurturing Nature in the Wonder Years (10 hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)

	<p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Network (8 hours)</p> <p>Nurturing Nature in the Wonder Years Through Healthy Habits (10 hours)</p>
Linda Lohse-Smith	<p>Early Learning Content Standards – Overview (5 hours.)</p> <p>Early Learning Content Standards - Everyday Science (10 hours)</p>
<p>Katie Lombardi</p> <p><a href="mailto:klombardi@ymcacolumbus.org">klombardi@ymcacolumbus.org</a></p> <p>614-543-9000</p>	<p>Introduction to Children with Special Needs – Part 1 (3 hours)</p> <p>Including Children with Special Needs into the Classroom – Part II (3 hours)</p> <p>Note: Part I and Part II of the above training can be taken together as an 4 hour training.</p> <p>Denver II (7 hours)</p> <p>Developmental Red Flags (3 hours)</p>
<p>Andrea Longenecker</p> <p>amcnutt@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Time Out for Preschool Children (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>    Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>    Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>    Developing Relationships with Students (1 ½ hours)</p> <p>    Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>    Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>    Motivating Students Through Incentives (1 ½ hours)</p> <p>    Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p>

	Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)
Annie Lopez <a href="mailto:limitlesslearning@sbcglobal.net">limitlesslearning@sbcglobal.net</a>	Reach More Families: Practical Ways to Promote Family Literacy (3 hours) Teacher Talk: Conversations that Support Children's Learning (3 hours) Classrooms without Conflict (3 hours) Literacy-Rich Classrooms Using Low-Cost Strategies (3 hours) The Serious Business of Play (3 hours) Making Circle Time Count: Promoting Literacy and Learning Through Fun (3 hours)
Tracy Luoma <a href="mailto:tlluoma@shp-dayton.org">tlluoma@shp-dayton.org</a>	The Autism Toolkit for Early Childhood Professionals ( 2 ½ hours)
Susan Lowery O'Connell <a href="mailto:sloweryoconnell@starkmhrs.org">sloweryoconnell@starkmhrs.org</a>	The Incredible Years Teacher Classroom Management Training (25 hours) Child Development: Risk and Protective Factors (2.5 hours) Nurturing Approaches for children with Challenging Behaviors (3 hours)
Heather Luczyk <a href="mailto:hluczyk@urbana.edu">hluczyk@urbana.edu</a>	U2 Can Paint a Future Bright Phase 1: Curriculum Based Activities Training (3 hours) U2 Can Paint a Future Bright Phase 2: Early Learning Content Standards Trainings 5 hours)
Danette Lund Early Childhood Resource Center <a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a>	Conflict Resolution (2 hours) The Importance of Play (3 hours)
Brenda Martin <a href="mailto:bmartin@sscc.edu">bmartin@sscc.edu</a>	A Framework for Understanding Poverty (1 hour) Bridges Out of Poverty (1 hour)
Tricia May-Woods	Integrating Social Studies into the Pre-K Curriculum (4 and 8 hour workshops)
Sally McClintock <a href="mailto:smcclintock@pepcleve.org">smcclintock@pepcleve.org</a>	Conscious Discipline Overview (2.5 hours)
Christine Meade <a href="mailto:CACMeade40@aol.com">CACMeade40@aol.com</a>	Keeping the WOW in Science (5 hours)

<p>Dionne Meddock rdmeddock@yahoo.com</p>	<p>Preschool Challenges and Power Struggles (3 hours)</p>
<p>Christie Memmer clmemmer@gmail.com</p>	<p>Happy Healthy Preschoolers (9 hours)</p>
<p>Jackie Messinger Action for Children 614-224-0222</p>	<p>Positive Social and Emotional Development (4 hours)</p> <p>Exploring the 40 Developmental Assets (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Network (8 hours)</p>
<p>Jane Metrisin metrisin@sbcglobal.net</p>	<p>Creativity: A DAP Perspective (3 hours)</p> <p>Using Observation in the Early Childhood Classroom (3 hours)</p> <p>Strategies to Promote the Young Child's Development (2 hours)</p> <p>Promoting Cognitive Development Through Effective Planning (3 hours)</p> <p>Developmental Theory and Philosophy (3 hours)</p>
<p>Deborah Mickey 937-328-6056 mickeyd@clarkstate.edu</p>	<p>Conversations with Young Children: Encouraging Oral Language and Literacy Development (1 or 2 hours)</p> <p>Individual Approaches to Literacy Growth (2 hours)</p> <p>Literacy, Standards and Curriculum Integration (2 hours)</p> <p>Classroom Environment Really Does Matter (2 ¾ hours)</p> <p>Awesome Story Times Lead to Literacy Learning (3 hours)</p>

	<p>Play: The Window on Children’s Early Literacy Skills (3 hours)</p> <p>Counting on Books: Integrating Literacy and Math (3 hours)</p>
<p>Angela Miller ammiller@wsos.org</p>	<p>Nutrition: Building Blocks (1 hour)</p> <p>I am Moving, I am Learning (1 hour)</p> <p>Body Language (1 hour)</p> <p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It’s Everywhere (1 hour)</p>
<p>Linda Miller <a href="mailto:lmiller@leadscaa.org">lmiller@leadscaa.org</a></p>	<p>Literature Across the Curriculum</p> <p>Observation and Assessment (3 hours)</p> <p>Social Studies: What Does It Look Like for Preschoolers? (3 hours)</p> <p>Writing in Preschool (3 hours)</p> <p>Mysteries of Math (5 hours)</p> <p>Teaching Strategies: Am I Making the Right Decisions? ( 2 hours)</p> <p>Writing in Preschool (3 hours)</p> <p>Social Studies: What Does It Look Like for Preschoolers? (4 hours)</p> <p>Mysteries of Math (5 hours)</p> <p>Children’s Literature Across the Curriculum (5 or 6 hours)</p> <p>Observation and Assessment (3 hours)</p> <p>Planning Curriculum with Assessment Data (3 hours)</p> <p>Science: It’s All Around Us! (3 or 4 hours)</p>
<p>Cathy Moore Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children’s Behavior (3 hours)</p> <p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p>

	<p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p> <p>Working with Families – Understanding the Protective Urges that Underlie the Caregiver/Parent Relationship (2.5 hours)</p> <p>Stress Management for the Caregiver (2.5 hours)</p>
<p>Lorette Moore lorettelearninggroup@yahoo.com</p>	<p>T.A.C.T. – Talking About Children Using Tact (2 hours)</p>
<p>Penny Moore <a href="mailto:Pmoore@wsos.org">Pmoore@wsos.org</a></p>	<p>Nutrition: Building Blocks (1 hour)</p> <p>I am Moving, I am Learning (1 hour)</p> <p>Body Language (1 hour)</p> <p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It's Everywhere (1 hour)</p>
<p>Joan Morgenstern jmorgenstern@clevejcc.org</p>	<p>The Use of Dramatic Play in the Early Childhood Classroom (10 hours – four 2 ½ hour classes)</p> <p>Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10 hours)</p>
<p>Will Mosier Will.mosier@wright.edu</p>	<p>Helping young children develop positive emotions: Using developmentally appropriate child guidance in the classroom (3 hours)</p>

<p>Jennifer Musson  <a href="mailto:jmusson@summitdd.org">jmusson@summitdd.org</a></p>	<p>A Recipe for Successful Inclusion (3 hours)</p>
<p>Carrie Najjar  <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a>  419-938-4614</p>	<p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)</p> <p>Facing the Challenge: Helping Teachers Better Work with Challenging Behaviors – Part 2 (4.5 hours)</p>
<p>Delisa Nelson  <a href="mailto:Rnelson25@woh.rr.com">Rnelson25@woh.rr.com</a></p>	<p>Nutrition: Building Blocks (1 hour)</p> <p>I am Moving, I am Learning (1 hour)</p> <p>Body Language (1 hour)</p> <p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It's Everywhere (1 hour)</p> <p>Special Quest "An Inclusion Story" (2 hours)</p> <p>Special Quest "Creating Bright Futures ( 1 ½ hours)</p> <p>Special Quest "Getting Started (2 ½ hours)</p> <p>Special Quest "Just Do It" (3 hours)</p> <p>Special Question "Transition to Age Three/Five" (3 hours)</p>
<p>Gail Nelson  216-575-0061  <a href="mailto:nelsong@starting-point.org">nelsong@starting-point.org</a></p>	<p>Bridges To Learning – Science Standards (3 hours)</p> <p>Bridges to Learning – Literacy and Language Arts Standards ( 3 hrs.)</p> <p>Bridges to Learning – Math Standards (3 hours)</p> <p>Bridges to Learning – Social Studies Standards (3 hours)</p> <p>Taking the Standards Outdoors – Part 1 (2 ½ hours)</p> <p>Language Intensive Classrooms and the English Language Arts Content Standards (10 hours)</p> <p>Taking the Standards Outdoors – Part 2 (2 ½ hours)</p> <p>Transition Planning ( 3 hours)</p> <p>Creating Quality Classrooms (3 hours)</p>

<p>Deborah Nerderman dnerderman@daytonymca.org</p>	<p>Creative Curriculum Developmental Continuum for Preschool (6 hours) Creative Curriculum for Preschool: Overview (2.5 hours) Creative Curriculum for Preschool: Developing Studies (2.5 hours)</p>
<p>Ann Newton anewton@ymcatoledo.org</p>	<p>ABC's to Good Behavior (2 hours) Planning with Purpose (1 ½ hours) Environments That Inspire (1 ½ hours) Promoting Social and Emotional Development (2 hours) Get Going Green (2 hours) Celebrate Diversity (2 hours) Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours) Focus on Boys (2 hours) The Next Step...Projects and Environments (3 hours)</p>
<p>Brenda Noble</p>	<p>Let's Tell a Story: Emergent Literacy through Storytelling (6 or 8 hours) 1, 2, 3 Geometry and Me (6 hours) Curriculum, Standards and You (9 hours) Creating Preschool Environments to Support Literacy (3 hours) Streamlining Assessment Through Creativecurriculum.net (3 hours) Measurement, Patterns and Data Analysis (6 hours)</p>
<p>Mary Noren</p>	<p>Tell Me A Story (2 hours)</p>
<p>Linda Norton-Smith</p>	<p>Inspired Teachers' Institute (5 ½ hours)</p>
<p>Kandi Novak Novak54321@yahoo.com</p>	<p>How Full Is Your Cup? Discovering your personal strengths and putting them to work in the classroom (2 hours) Transition Trouble! Tips for Helping Children Transition (2 hours) Building and Positive and Encouraging Classroom (2 hours)</p>

	<p>Supporting Children in Managing Their Own Behavior (2 hours)</p> <p>Taming the Tug of War Between Caregivers and Children: Strategies for Preventing Power Struggles (2 hours)</p>
<p>Donna Nycum drn@nls.net</p>	<p>Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)</p>
<p>Ann Oliver <a href="mailto:ann.oliver@sbcglobal.net">ann.oliver@sbcglobal.net</a></p>	<p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p> <p>Story Telling: Making the Creative Connection to a Life Love of Language (10 hours)</p>
<p>Tina Overturf toverturf@summitdd.org</p>	<p>A Recipe for Successful Inclusion (3 hours)</p>
<p>Pam Oviatt</p>	<p>Junk to Jewels – Authentic Learning with Found Materials (2.5 hours)</p>
<p>Kelly Pack Pack.kelly@gmail.com</p>	<p>Supporting Sammy: Impacts of Trauma on Brain Development (3 hours)</p>
<p>Angela Parker aparker@ecresourcecenter.org</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)</p> <p>Cultural Diversity Training (2 ½ or 3 hours)</p>

<p>Carol Paull 216-491-9563 cpaull@jcu.edu</p>	<p>Introduction to Early Literacy Instruction ( 12 hours)</p> <p>Developing Curriculum Using the Ohio Early Learning Content Standards (10 hours)</p> <p>Curriculum: What is it and how do you plan it? (10 hours)</p> <p>Children’s Literature and Early Literacy for the Jewish Child (10 hours)</p> <p>Using Art to Support the ECLS in the Jewish Preschool (10 hours)</p>
<p>Michelle Paulus mpaulus@cssmv-sidney.org</p>	<p>Play (2 hours)</p> <p>Play and Praise (1 hour)</p> <p>Praise (2 hours)</p> <p>Effective Limit Setting (2 hours)</p> <p>Handling Problem Behaviors (2 hours)</p> <p>Teaching Our Children Problem Solving (2 hours)</p>
<p>Barbara Pendleton sumcnsdirector@hotmail.com</p>	<p>Early Learning Standards – English Language Arts (10 hours)</p> <p>Early Learning Standards – Social Studies (10 hours)</p> <p>Hands on Science: Overview (10 hours)</p> <p>Early Learning Standards: Math for Preschool (10 hours)</p> <p>Identifying and Using the ELA Standards (10.5 hours)</p> <p>Finding the ELS Social Studies Standards in Your Room (10 hours)</p> <p>Science Fun in the Preschool Classroom (5 hours)</p>
<p>Keith Pentz (Kaplan)</p>	<p>Math and Science and the Preschool Years (12 hours)</p>
<p>Jill Pentimonti</p>	<p>Read It Again - PreK! (8 and 4 hour workshops)</p>
<p>Jennifer Penttila</p>	<p>Simplifying Your Plans: Yes it can be done! (3 hours)</p>

<p>Michelle Perez mperez@my-cap.org</p>	<p>From Phonological Awareness to Phonemic Awareness and Alphabet Recognition (2 hours) Family Literacy – What is It? (2.5 hours)</p>
<p>Pamela Perrino 330-847-2250 330-509-0815 <a href="mailto:PAMPERRINO@aol.com">PAMPERRINO@aol.com</a></p>	<p>Overview of the Early Learning Content Standards for English Language Arts (3 hrs.) Implementing the Early Learning Content Standards for English Language Arts (3 hrs.) Overview of the Early Learning Content Standards for Science (3 hrs.) Implementing the Early Learning Content Standards for Science (3 hrs.) Overview of the Early Learning Content Standards for Social Studies (3 hrs.) Implementing the Early Learning Content Standards for Social Studies (3 hrs.) Overview of the Early Learning Content Standards for Math (3 hrs.) Implementing the Early Learning Content Standards for Math (3 hrs.) Ohio's Early Childhood Core Knowledge and Competencies (1.5 hours)</p>
<p>Shayne Piasta Piasta.1@osu.edu</p>	<p>Core Knowledge Project: Math and Science (5 modules – each 12 hours) Module 1: Getting Started with Core Knowledge Preschool Module 2: Assessment and Planning to Address Children's Learning Needs Module 3: Mathematics and Number Sense/Orientation in Time and Space Module 4: Scientific Reasoning and Knowledge Module 5: Fine Tuning your Core Knowledge Implementation Core Knowledge Project: The Arts (5 modules – each 12 hours) Module 1: Unique Individuals with Unique Creativities Module 2: Our Fantastic Bodies/Our Amazing Senses Module 3: Our Feelings</p>

	<p>Module 4: Our Families and Friends  Module 5: Others We Meet/Our Environment</p>
<p>Stacey Pistorova  Lcesc_sp@sstr1.org</p>	<p>Bringing Developmentally Appropriate Practices Alive: Putting DAP Into Practice ( 3 hours)</p>
<p>Rebecca Pittman</p>	<p>How Can I Have a Positive Effect on Children’s Behavior? (1.5 hours)</p>
<p>Anthony Pizzuti  t_pizzuti@hotmail.com</p>	<p>Stress Management for the Child Care Professional (10 hours)  Working with the Highly Disruptive Child (10 hours)  Behavior Management Techniques for the Classroom (3 hours)  Understanding Mental Health Concerns in Early Childhood Education (3 hours)</p>
<p>Starre Poindexter  starrepoindexter@actionforchildren.org</p>	<p>Exploring the 40 Developmental Assets (1 ½ hours)  Positive Communication and Nurturing Environment (1 ½ hours)  Relationships with Families, Children, and One Another (1 ½ hours)  Lesson Planning Using the Assets &amp; OELCS (1 ½ hours)  Reflection and Action Planning (1 ½ hours)  Introduction to a Strength-Based Approach...Shifting Gears ( 2 hours)  Implementing a Strength-Based Approach...Tools for Success (2 hours)</p>
<p>Heather Prince-Clark</p>	<p>Overview of Mathematics in the Early Years (4 hours)  Number and Operations (4 hours)  Geometry and Spatial Sense (4 hours)  Measurement, Patterns, and Putting it All Together (4 hours)</p>

<p>Susan Raubenstraw 330-965-7828 x1099</p>	<p>Using Classroom Data to Inform Classroom Practice (4 hours)</p> <p>Looking at Social Studies in Preschool (3 hrs)</p> <p>Expanding on the Dot (6 hours)</p> <p>Ongoing Documentation and Portfolio Development (6 hours)</p> <p>Musically Noting the Early Learning Content Standards (6 hours)</p> <p>Embedding the Early Learning Content Standards within an Integrated Curriculum (6 hr)</p> <p>Finding Your Observation Style: Transforming Your Teaching (6 hours)</p> <p>Making It Count: Supporting Preschoolers in the Development of Mathematical Knowledge (3 hours)</p> <p>Responsive Relationships, Thoughtful Teaching: A Magical Connection with Children (3 hours)</p>
<p>Natalie Reder</p>	<p>Understanding the Preschool Child (2 hours)</p>
<p>Kathy Redwine <a href="mailto:redwine@hapcap.org">redwine@hapcap.org</a> 740-767-4500</p>	<p>Second Step: A Violence Prevention Curriculum (3 ½ hours)</p> <p>Play On Purpose: Head Start On Science (2 hours)</p> <p>Teaching Children to Rhyme (2 hours)</p> <p>Documenting Individualization, Child Progress and Outcomes for Children and Families (2 hours)</p>
<p>Parris Rice-Sanders 216-531-2379 <a href="mailto:mzparris@yahoo.com">mzparris@yahoo.com</a></p>	<p>(L.E.A.P.S.) The Early Learning Content Standards in Science (9 hours)</p> <p>Emergent Literacy (2.5 hours)</p> <p>Emergent Writing (2.5 hours)</p> <p>Print Rich Environment (2.5 hours)</p> <p>Phonological Awareness (2.5 hrs)</p> <p>Lesson Plans "Teachable Moments" (3 hours)</p> <p>LEAPS/The Inquiry Process (1 hour)</p>

Beverly Richards Bjrnewlife.yahoo.com	Difficult Kids/Desperate Adults (6 hours)
Kable Richmond krichmond@urbana.edu	U2 Can Paint a Future Bright Phase I: Curriculum Based Activities (3 hours) U2 Can Paint a Future Bright Phase II: Early Learning Content Standards (5 hours)
Amy Ritter Amy_ritter@hotmail.com	But I Don't Have Special Education Training (3 hours)
Karen Ritter <a href="mailto:kritter@royred.org">kritter@royred.org</a>	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Heidi Rober inclusion@ywcatoledo.org	Tools and Resources for Inclusive Child Kare Settings (2 hours) Effective Teaching Strategies for Challenging Behaviors: A Social and Emotional Journey Though Child Care (2 hours) Americans with Disabilities Act (2 hours)
Nicole Robinson	From Drilling to Thrilling: Thinking Outside the Literacy Box (9 hours) Hanging on your Every Word (2.5 hours)
Sally Rockhill Positive Education Program Day Care Plus Consultants	Observing and Recording Children's Behavior (3 hours) Assertiveness and Choices (3 hours) Working with Families (3 hours) Using Incentives to Motivate Behavior (3 hours) Team Building with Childcare Staff (3 hours) Preventing Power Struggles (3 hours) Environment (3 hours) Stress Management (3 hours)

	<p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Diana Rogers hstwne@wowway.com</p>	<p>Reusable Materials Storytelling Centers – Wonderful Worms (2.5 hours)</p>
<p>Eileen Rood erood@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Time Out for Preschool Children (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p>

	Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)
Sherry Roush sroush@utnet.utoledo.edu	Ethical Decision Making (3 hours) Emotional Development (3 hours) Parent Teacher Partnerships (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Emotionally Supportive Classrooms (3 hours) Facilitating Scientific Inquiry (3 hours) Nurturing Children (3 hours)
Tracey Rowe	Making the Most of Transitions: Supporting Social and Emotional Development
Donna Ruhland DRuhland@occrca.org	Professional Development Info Session (2 hours) Every Day Science, Sessions 1, 2, 3 and 4 (2.5 hours/session; 4 sessions for a total of 10 contact hours)
Amy Ruffino (facilitated by Diana Lyon)	Play and Children with Disabilities (10 ½ hours)
Barbara Ruland bruland@troychristianschools.org	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Denise Sawan Caruso	Autism 101: An Introduction to Autism Spectrum Disorders (10 hours)
Mariana Spanu miaspanu@hotmail.com	Socio-Emotional Learning in Early Childhood (2 hours)
Angie Serrao <a href="mailto:foundationsofknowledge@verizon.net">foundationsofknowledge@verizon.net</a> 330-853-0997	Gateways to Early Literacy (4 hours) Understanding the Curriculum Alignment Tool (3 hours) Positive Ways to Support Children's Social and Emotional Development (1 ½ hours) Understanding the Early Learning Program Guidelines (3 hours) Introduction to Developmentally Appropriate Practices (3 hours)
Lifsa Schachter	Early Childhood Educators Explore the Fall

Ischachter@siegalcollege.edu	Holidays (10 hours)
Deborah Schein Schein.deborah@gmail.com	<p>Study Group on the Power of Observation: Seven 3 hour sessions: Introduction Using Observation to Build Relationships You as Observer You as Observer Becoming a Skilled Observer Using What You Learn Getting Started</p> <p>Four 3 hour sessions: Defining Observation and Looking at Ways Observation Can Build Relationships You as Observer What More Does it Take to Become a Skilled Observer? Getting Started – Applying What You Have Learned</p> <p>Using Group Time to Enrich Oral Language (3 hours)</p>
Amy Schlessman kiddynamics@fuse.net	<p>Building Beyond Books (3 hours) Recycle Bin Boogie (2.5 hours) Magnificent Math Moves (2.5 hours) Action Packed Adventures in Space (2.5 hours)</p>
Chris Schmidt cschmidt@2crsolutions.com	<p>Tell Me A Story (2 hours) Preschool Shapes and Numbers (2 hours)</p>
Natasha Schommer natashaschommer@yahoo.com	<p>Your Classroom Is More Than Just a Room of Stuff: Learning Environments in Focus (3 hours) Assess Plan Teach, It's as Easy as 123 (3 hours) Connecting with Purpose: Establishing a Community of Practice (3 hours)</p>
Carol Schottenstein schottensteinc@hac1.org	A Proactive Approach to Teaching Young Children (10 hours)
Terry Shiverdecker	<p>Nurturing Nature in the Wonder Years (10 hours) Inquiry Science: Incorporating Science into the Early Childhood Classroom (2 ¾ hours)</p>

Carol Schottenstein	Math in the Preschool Classroom: The What, When, How and Where (10 hours) The Wonder of Science - A Look at What to Include and How to Include It (10 hours)
Susan Shackelford sshackelford@harcatus.org	DARE To Be You: A Process for Preschool Providers (14 hours)
Taryn Shank	I Am Moving, I Am Learning (3 hours)
Dr. Daniel Siegel	The Developing Mind: "Brain to Brain" Relationships" (6 hours)
Scott Siegfried ssiegfried@mvcdc.org	Making Learning Visible (4 hours)
Laura Slocum	Read It Again Pre-K (4 and 8 hour workshops) Integrating Social Studies into the Pre-K Curriculum (4 and 8 hour workshops)
Margaret Smedley m.smedley@csuohio.edu	What is the "Social" in ECE Social Studies? (10 ½ hours)
Arnice Smith	Awesome Story Times Lead to Literacy Learning (3 hours)
DeVona Smith Inclusion1@ywcatoledo.org	Tools and Resources for Inclusive Child Kare Settings (2 hours) Effective Teaching Strategies for Challenging Behaviors: A Social and Emotional Journey Though Child Care (2 hours) Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Kathy Smith	Using Public Media to Teach Literacy (1.5 hours)
Sarah Smith	Integrating Social Studies into the Pre-K Curriculum (4 and 8 hour workshops)
Andrew Solovey asolovey@sprmhc.org	Behavioral Disruptive Disorders (6 hours)
Marianna Spanu	Socio-Emotional Learning in Early Childhood: Building Meaningful

	Relationships with Children (2 hours)
Tina Spaulding Tspaulding@thinktv.org	Tell Me A Story (2 hours) Preschool Science with Sound and Light (2 hours) Preschool Math: Shapes and Numbers (2 hours) Pathways to Literacy: Writing to Read (2 hours) Pathways to Literacy: Building Vocabulary (2 hours) Pathways to Literacy: Concepts of Print (2 hours) Understanding the Preschool Child (2 hours) Organizing Your Home for Child Care Success (2 hours)
Kathy Spitzer	Quality Assessment in Early Childhood Education (20 hours) Intentional Teaching in Early Childhood Education (12 hours)
Jennifer Sprafka jen@smallhandsbigdreams.com	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours) Transition Planning (3 hours)
Beth Staas 937-849-1733 <a href="mailto:bstaas@sbcglobal.net">bstaas@sbcglobal.net</a>	DAP Interactions with Young Children ASQ and ASQ-SE
Susan Stai-Zureick 513-362-2881	Introduction to the Creative Curriculum (3 hours)
Camille Stanford cstanford@my-cap.org	Introduction to the Assessment of Young Children (2 hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with

	Inexperienced Parents (2 ½ hours)
Joy Stitzlein jstitzlein@ccwhc.org	Incredible Years Classroom Management (5 Days – 6 hours per day)
Julie Stone Ohio Head Start Association 937-435-1113	Vocabulary Development: The Key to Reading and School Success (2.75 hours)
Barbara Streeter bstreeter@hannaperkins.org	Listening to Children’s Behavior: The Role of Emotional Life in the Learning Process (10 hours)  Building Social Skills: The Building Blocks of a Civilized Snack Time (3 hours)  Building Social Skills: Self Care, Self Awareness, Self Esteem (3 hours)
Nancy Struewing	It’s All About the Process! Creating Art Experiences for Young Children (3 hours)  Songs, Finger Plays, Music and Movement Activities for Preschool Classroom (5 hours)  What Really Counts? Math Activities for Young Children (3 hrs)  Cooking with Young Children (3 hrs)  The Sensory Table: A Self-Contained Curriculum (3 hours)  It’s More than Just Lesson Plans: Aligning Classroom Curriculum to the Ohio Early Learning Content Standards (12.5 hours)  Dramatic Play: Enhancements and Play Scripts (3 hours)  Making the Most of Group Time Experiences (3 hours)  Wheels, Water and Worms: Science Activities for the Early Childhood Classroom (3 or 5 hours)  Family Involvement: Take-Home Learning Kits that Support the Early Learning Content Standards (3 or 5 hours)  Early Childhood Portfolios: Authentic, Standards-Based Assessment (3 or 5 hours)  Music and More: Songs, Finger Plays, Music and Movement for the Preschool Classroom

	(3 hours) Within These Walls: Starting the Year Off Right (3 hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours) Tell Me a Story (2 hours)
Sharon Sullivan	The Ohio Early Learning Content Standards and the IEP/CSP ( 2 ¾ hours)
Renee Sutherland	Conscious Discipline – Continuing the Journey (12 hours) The Seven Basic Skills of Discipline ( 4 ¾ - 6 ½ hours) Writing Effective Behavior and Intervention Plans (2 ¾ hours) We Are a Family (2 ¾ hours) Preventing Power Struggles (2 ¾ hours)
Dennis Sykes 614-447-0844 ext. 133 <a href="mailto:Sykes.3@osu.edu">Sykes.3@osu.edu</a>	Overview of the ELLCO (3 hours) The Ohio Early Learning Content Standards and the IEP/CSP ( 2 ¾ hours)
Stephanie Thomas stthomas@bchfs.org	Collecting and Analyzing Observation Data (2 hours) What’s Curriculum Got To Do With It? ( 1.5 hours)
Dalauna Tillman dtillman@nebchurch.org	All About ECERS (3 hours)
Nadiya Timperman nadiyatimperman@actionforchildren.org	Bringing Nutrition Education into the Classroom (2 hours)
Diane Tomlin	Writing in the Preschool Classroom (3 hours) Books Here, Books There, Books Everywhere (5 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 and 3 hour training)
Theresa Towner Theresa.towner@yahoo.com	Goal Documentation and Planning Matrix for Children with Special Needs (3 hours)

Autumn Trombetta autumntrombetta@yahoo.com	Healthy Children Healthy Weight Training (4 hours) Growing Healthy Preschoolers Through Healthy Classrooms (5.5 hours)
Melanie Trost Hdc88@sbcglobal.net	The Intentional Teacher (5 hours) Intentional Teaching – Literacy (2.5 hours)
Michelle Unger	Language and Literacy (6 hours)
Nancy Varian <a href="mailto:nvarian@malone.edu">nvarian@malone.edu</a>	A Framework for Understanding Poverty (4 hours) Apple Science and the Orchard (3 hours)
Lorene Varley	Preschool Writing Parts I, II, and III (10 hours)
Bonita Vereen Bonita.vereen15@hotmail.com	Supporting English Language Learners (3 hours) Using Music to Support Literacy (3 hours) Learning Discipline: Connecting Discipline, Communication and Relationships (3 hours) Facing the Challenge: Working with Children Who Use Challenging Behaviors (4.5 hours)
Megan Villarreal mvillarreal@bchfs.org	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Barbara Walters	Hands-On Phonemic Awareness: Using Picture Books to Enhance Early Learning in English Language Arts (3 hours) Embedding Math in the Preschool Curriculum (2 hours)

Amanda Wasem	Special Quest: Elements of Team Functioning (2.5 hours) Special Quest: Preschool (15 hours)
Michelle Watson michellewatson@actionforchildren.org	All About ECERS (3 hours)
Lynne Weaver 614-560-7928 <a href="mailto:weaverlynn@hotmail.com">weaverlynn@hotmail.com</a>	Year Round Preschool Math (2 hour and 3 hour trainings available)  Preschool Science Lab (2 hour and 3 hour trainings available)  Setting Up 12 Centers in Preschool Classroom (2 hours)  Setting Up 14 Centers in Preschool Classroom (2 hours)  Launching Literacy in Preschool (2 hours)
Bob Welker bobwelker@hotmail.com	The FLIP-IT Strategy (6 hours)
Geraldine Weller	Reflective Practice: Transforming Environments from the Inside Out (3 hours)  What Does It Mean to be a Reflective Teacher? (2.5 hours)  Cultivating Dispositions for Reflective Practice (2.5 hours)
William Wells cwells@urbana.edu	U2 Can Paint a Future Bright Phase I: Curriculum Based Activities (3 hours)  U2 Can Paint a Future Bright Phase II: Early Learning Content Standards (5 hours)
Sandra West swest@mvcdc.org	Introduction to the High/Scope Curriculum (2 hours)
Bobbi Westenheffer <a href="mailto:bwestenheffer@ymcacolumbus.org">bwestenheffer@ymcacolumbus.org</a>	Introduction to the Creative Curriculum for Preschool (2 hour and 3 hour trainings available)  Designing Learning Environments using the Creative Curriculum for Preschool (3 hours)  Introduction to the Creative Curriculum for Preschool Assessment System (4 hours)

Peggy Wheeler pegwheeler@roadrunner.com	The Incredible Years
Bernadette Whitworth bwhitworth@metroparks.org	Creating Outdoor Spaces for Children (2 hours)
Victor Wilburn	Collaborative Efforts Between Child Learning Center and Family (3.5 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan ( 2 ½ hours)
Richard Williams rwilliams@ccsmv-sidney.org	Play (2 hours) Praise (2 hours) Effective Limit Setting (2 hours) Handling Problem Behaviors (2 hours) Teaching Our Children Problem Solving (2 hours) Play and Praise (1 or 2 hours)
Megan Wilson c/o 4C for Children 800-256-1296	The Author, The Illustrator, The Child is a Bookmaker (2 ½ hours)
Ruth Wilson	Nurturing Nature in the Wonder Years: An Experiential Seminar (3 hours)
Thea Wilson	What Do Kindergarten Teachers Expect When Children Arrive at the Kindergarten Door? (2 hours)
Julie Witten	Introduction to Emotional Intelligence (3 hours)
Janece Wooley jywouldard@bex.net	Redirecting Strong Willed Children (2 ½ hours)
Andrew Workum	Nonviolent Communication (7 hours)
Katrice Wright	My GGG Assessment are Complete...Now What? Using the Score Interpretation Workbook to Understand and Guide Instructional Practices that Support Children's Early Literacy Development (6 hours)
Tweety Yates	Strategies to Promote the Social Emotional

	Competence of Young Children (6 ½ hours)
Amy Zalesny azalesny@leadscaa.org	Phonological Awareness for the Early Childhood Classroom (3 hours) Content Area Literacy for the Early Childhood Classroom (2 hours)



## Step Up To Quality – Approved School Age Related Trainings

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPAllisons@aol.com">FPAllisons@aol.com</a>	School Age Environments (3 hours) Promoting School Age Cooperation (3 hours) School Age Social Emotional Lesson Plans (3 hours) Building Strong Relations with Families (4 hours) The "Games" School Ageders Play (3 hours) The Learning Environment (3 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes <a href="mailto:andesjanice@sbcglobal.net">andesjanice@sbcglobal.net</a>	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)
Ann Anzalone <a href="mailto:Ann.anzalone@gmail.com">Ann.anzalone@gmail.com</a>	The Root Skills of Learning (3 hours)
Julie Artman <a href="mailto:julieartman@windstream.net">julieartman@windstream.net</a>	Autism 101 (3 hours)
Tracey Ballas	Laps, Snacks, Raps, and Naps (4 hours)
Jennifer Bartlebaugh	Making a World of Difference: honoring Diversity Across the Curriculum Through a Multi-Approach (5 hours) Teaching and Learning with Technology... Oh My! (2.5 hours)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Angela Bolin <a href="mailto:Bolin_aloramie.K12.oh">Bolin_aloramie.K12.oh</a>	The Reading Workshop... An Afterschool Special (3 hours)
Barbara Boone 614-866-8958 <a href="mailto:barbaraboone@insight.rr.com">barbaraboone@insight.rr.com</a>	Creating a Positive Learning Environment: Classroom Guidance and Working Well with Families (6.5 hours) Creating a Positive Learning Environment: On-Site Follow-Up (2.5 hours)
Karis Box	The Role of Sensory Processing in Learning and

	Behavior (10 hours)
Holle Brambrick <a href="mailto:hbrambrick@hotmail.com">hbrambrick@hotmail.com</a>	Positive Guidance and Behavior (2 hours) Beyond Fuse Beads and Dodgeball: Planning Great Activities for Mixed Ages (2 hours)
SeMia Bray sbray@ulcleveland.org	Literacy Support Strategies (3 hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours) Parental Engagement: Reaching Out and Partnering with Parents (2.5 hours)
Sally Brinkman	A Place of Our Own: Print Rich Environment (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Diversity Appreciate (2 hours) A Place of Our Own: Conflict Resolution (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Holly Elissa Bruno	Creating Gossip Free Zones (2 hours)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Cyndi Cappel ccappel@cinci.rr.com	All About Me: Building Self-Esteem in Children (2.5 hours)
Shelly Chatterelli chaterelli@hotmail.com	Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)
Edward Chavez echavezsr@hotmail.com	Using the Ohio Academic Standards Curriculum & Lesson Planning (2 ½ hours)
Sharon Custer	Parents as Allies, Not the Enemies (2 hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Science All Around Us (2 ½ hours) Muscle Mania (2 ¾ hours) A Complete Kindergarten Curriculum (3 hours) Planning for the Individual Child (4 hours)

Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Dawn Denno 513-638-4055 Dawn.denno@cchmc.org	Professional Ethics (1 hour)  Supporting Children with Challenging Behaviors (6 hours)  Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours) Developing Your Philosophy and Core Values
Sylvia Dick sibdick@yahoo.com	Art Experiences for School-aged Children (2 hours)  Expressing Feelings through Art (2 hours)
Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
George Enfield	The Play of Children (2.5 hours)
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Robert Farmerie Bfarmerie49@netzero.net	Oh, Boys! "Getting" Them... (10 hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge of successful parent engagement (2.5 hours)
Linda Fichtelman lfichtelman@aceweb.com	Check Up Time!, My Neighbors and Helpers Around Time (6 hours)
Kay Fittes c/o 4C 800-256-1296	Teachers Working as a Cohesive Team (2 hours)  Understanding Workplace Personalities (2 hours)
Janelle Fleck 330-296-5552	OCCRRA Approved Trainings (hours vary) *
Barbara Fox Barbara.fox@gmail.com	Check Up Time!, My Neighbors, and Helpers Around Town (6 hours)
Joe French <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a>	Conflict Resolution (2 hours)  Protecting Children by Strengthening Families (3 hours)  Laughing Your Stress Away (3 hours)

	Knowing Yourself to Better Serve Families (3 hours)
Jan Fullerton <a href="mailto:Jan.fullerton@wosu.org">Jan.fullerton@wosu.org</a>	Check Up Time!, My Neighbors and Helpers Around Time (6 hours)
Bernadette Gerbetz 330-929-1560	OCCRRA Approved Trainings (hours vary) *
Venita Glenn	Pathways to Literacy: Writing to Read (2 hours)
Lucy Goodkin goodkinl@msn.com	Literacy Detective (2 ½ hours) Turning Super Heroes into Super Learning (2.5 hours) Math Magic (3 hours)
Karen Goulandris kgoulandris@hotmail.com	Separation – What Parents and Children Go Through (3 hours)
Donna Green <a href="mailto:Green.308@osu.edu">Green.308@osu.edu</a>	Food and Fun Around the World (2 hours)
Larry Griffin Contact: Robin Clark rclark@kaplanco.com	The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours) Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours) The Trouble with Boys: Are they Really Failing? (6 hours) The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)
Rosemarie Gross <a href="mailto:grossr@parmacityschools.org">grossr@parmacityschools.org</a>	Building Assets Together: Using the 40 Developmental Assets to Help Youth Grow Up Healthy, Caring, and Responsible! (2 hours)
Katie Gundert <a href="mailto:Kmg527@hotmail.com">Kmg527@hotmail.com</a>	Magical Math (2 hours)
Deanna Hall dhall01@csc.edu	Venus Meets Mars (3 hours) I Know What I Believe (3 hours)
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)
Jennifer Hansen <a href="mailto:jhansen@ymcatoledo.org">jhansen@ymcatoledo.org</a>	Fun in the Sun (1 hour) ABC's to Good Behavior (2 hours)

	<p>Planning with Purpose (1 ½ or 2 hours)</p> <p>Environments That Inspire (1 ½ or 2 hours)</p> <p>Principles of Child Care – Part I (2 hours)</p> <p>Building Relationships – The Key To Success 1 ½ hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>Tiki Hardin  <a href="mailto:tikihardin@yahoo.com">tikihardin@yahoo.com</a></p>	<p>How To Use Books (3 hours)</p>
<p>LaToya Harper-Williams  <a href="mailto:lyhrpr@yahoo.com">lyhrpr@yahoo.com</a></p>	<p>Fostering Language Development (1 ½ hours)</p> <p>Beyond Open and closed Questions (1 ½ hours)</p> <p>Supporting English Language Learners (1 ½ hours)</p> <p>Phonological and Phonemic Awareness (1 ½ hours)</p> <p>Supporting Children as Writers ( 1 ½ hours)</p> <p>Creating Environments to Support Literacy ( 1 1/2 hours)</p> <p>Literacy Across the Curriculum (1 ½ hours)</p> <p>Literacy to Support Diversity and Inclusion (2 hours)</p> <p>Using Music to Support Literacy (1 ½ hours)</p> <p>Using Literacy Centers in Kindergarten (1 ½ hours)</p>
<p>Judy Harris Helm</p>	<p>Best Practices in Assessment (5 hours)</p> <p>Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)</p>
<p>Sheila Hinton  <a href="mailto:shinton@cincinnatiymca.org">shinton@cincinnatiymca.org</a></p>	<p>OCCRRA Approved Trainings (hours vary) *</p>
<p>Sue Hogan</p>	<p>Project W.E.T. (Water Education for Teachers) (5 hours)</p>
<p>Amy Hollenbeck  <a href="mailto:ahollenbeck@harbor.org">ahollenbeck@harbor.org</a></p>	<p>Challenging Behavior (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p>

	<p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
Jane Holtgrefe	<p>Music to my Ears (2.5 hours)</p> <p>Assessing Your Assessment Practices (10 hours)</p>
Keith Jackson KeithJackson8@att.net	<p>Exploring Music with Young Children (3 hours)</p>
Diana Jacobson djacobson@ymcatoledo.org	<p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
Kerry Kane Miller Kane.miller@fuse.net	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p> <p>Nurturing the Health of the Family (2.5 hours)</p>
Sandra Keiser skeiser@catholiccharitiesswo.org	<p>Increasing Effectiveness with Discipline Strategies That Work (2 hours)</p> <p>The Effects of Witnessing Intimate Partner Violence on Children (3 hours)</p>
Kathleen Kern <a href="mailto:kkern@lcmhb.org">kkern@lcmhb.org</a> 440-233-2020	<p>Teaching Minds and Hearts: Meeting the Social and Emotional Needs of School Aged Children (2 hours)</p>
Deb Kimble kimbled@clarkstate.edu	<p>Creativity and Play (2 hours)</p>

<p>Susan Kleine, PEARs, – Programs, Education, Advocacy, Resources  <a href="http://pear-sm.com">pear-sm.com</a>  513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p> <p>Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p>
<p>Kellie Kochensparger  kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)</p>
<p>Sandra Kozelka  sandykozelka@sbcglobal.net</p>	<p>Prosocial Skills for Young Children (9 hours)</p>
<p>Carol Kranowitz</p>	<p>Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)</p>
<p>Bari Kraus, PEARsm – Programs, Education, Advocacy, Resources  <a href="http://pear-sm.com">pear-sm.com</a>  513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p> <p>Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p> <p>Positive Strokes for All Folks! (2 hours)</p>
<p>Jennifer Kuck  Jennifer.kuck@nationwidechildrens.org</p>	<p>Happy Healthy Preschoolers Program (9 hours)</p> <p>Child Obesity Prevention: Current Trends and Basic Nutrition Strategies (2 hours)</p>
<p>Clark Kugler  ckugler@advchild.com</p>	<p>Design Your Dream Playground (2 or 3 hours)</p> <p>Ohio Early Learning Content Standards and Your Playground (2 hours)</p>

<p>Kelly Kulon Kelly.kulon@bchfs.org</p>	<p>The Project Approach: Phase One (1 ½ hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours) Using Research to Enhance Family Engagement (2 hours)</p>
<p>Sara LaLonde</p>	<p>Making a World of Difference: honoring Diversity Across the Curriculum Through a Multi-Approach (5 hours) The Big Picture: Meeting State Standards with Children's Picture Books (10 hours) Pay It Forward: An Introduction to Service Learning Projects (2.5 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Relationships are Influential (2 hours)</p>
<p>Stacy Leighton ccssleighton@bellsouth.net</p>	<p>Positive Guidance (6 ½ hours)</p>
<p>Lois Levison</p>	<p>A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Print Rich Environment: (2 hours)</p>
<p>Tina Likovetz 330-264-9029 likovetz1231@yahoo.com</p>	<p>"Jumping Jacks and Jills" (2 hours) Facing the Challenge (2 or 4 part sessions – total of 6 hours)</p>
<p>Betsy Loeb betsyloeb@actionforchildren.org</p>	<p>Neighborhood Network (8 hours) Nurturing Nature Through the Foods We Eat (parts 1 and 2) (5 hours) Nurturing Nature Through the Foods We Eat (parts 3 and 4) (5 hours)</p>
<p>Andrea Longenecker amcnutt@harbor.org</p>	<p>Challenging Behavior (3 hours) Promoting Positive Academic and Social Behaviors – 8 workshop series Introduction to Specific Praise and Incentives (1 ½ hours) Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p>

	<p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Sharon Loucka  <a href="mailto:sloucka@sbcglobal.net">sloucka@sbcglobal.net</a>  440-717-1968</p>	No Bullies Allowed! (2 hours)
<p>Susan Lowery O'Connell  sloweryoconnell@starkmhrs.org</p>	The Incredible Years Teacher Classroom Management Training (25 hours)
<p>Danette Lund  Early Childhood Resource Center  <a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a></p>	<p>Conflict Resolution (2 hours)</p> <p>The Importance of Play (3 hours)</p>
<p>Amy Makruski  440-949-2287</p>	OCCRRA Approved Trainings (hours vary) *
<p>Beth McAbier  <a href="mailto:bethmcabier@actionforchildren.org">bethmcabier@actionforchildren.org</a></p>	Let's Talk Now (2 hours)
<p>Sally McClintock  smcclintock@pepcleve.org</p>	Conscious Discipline Overview (2.5 hours)
<p>Laura McFalls  330-896-4021</p>	OCCRRA Approved Trainings (hours vary) *
<p>Jackie Messinger  Action for Children  614-224-0222</p>	<p>Exploring the 40 Developmental Assets (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p>

	<p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Networks (8 hours)</p>
Deborah Mickey	Play: The Window on Children's Early Literacy Skills (3 hours)
Maureen Mizerak <a href="mailto:conflictres@sbcglobal.net">conflictres@sbcglobal.net</a>	No Bullies Allowed! (2 hours)
Cathy Moore Positive Education Program Day Care Plus Consultants	<p>Working with Families – Understanding the Protective Urges that Underlie the Caregiver/Parent Relationship (2.5 hours)</p> <p>Stress Management for the Caregiver (2.5 hours)</p>
Lorette Moore <a href="mailto:lorettelearninggroup@yahoo.com">lorettelearninggroup@yahoo.com</a>	T.A.C.T. – Talking About Children Using Tact (2 hours)
Joan Morgenstern <a href="mailto:jmorgenstern@clevejcc.org">jmorgenstern@clevejcc.org</a>	Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10 hours)
Carrie Najjar <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a> 419-938-4614	<p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)</p> <p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors – Part 2 (4.5 hours)</p>
DeLisa Nelson	<p>Special Quest "An Inclusion Story" (2 hours)</p> <p>Special Quest "Creating Bright Futures ( 1 ½ hours)</p> <p>Special Quest "Just Do It" (3 hours)</p> <p>Special Question "Transition to Age Three/Five" (3 hours)</p>
Gail Nelson 216-575-0061 <a href="mailto:nelson@starting-point.org">nelson@starting-point.org</a>	<p>Transition Planning (3 hours)</p> <p>Creating Quality Classrooms (3 hours)</p>
Deborah Nerderman <a href="mailto:denderman@daytonymca.org">denderman@daytonymca.org</a>	<p>KidzLit: An Afterschool Literacy Enrichment Program (8 hours)</p> <p>Guiding Children's Behavior in School Age Programs (7 hours)</p>
Ann Newton <a href="mailto:anewton@ymcatoledo.org">anewton@ymcatoledo.org</a>	<p>Fun in the Sun (1 hour)</p> <p>ABC's to Good Behavior (2 hours)</p>

	<p>Planning with Purpose (1 ½ hours)</p> <p>Environments That Inspire (1 ½ hours)</p> <p>Promoting Social and Emotional Development (2 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p> <p>Focus on Boys (2 hours)</p> <p>Summer Enrichment Clubs (1 hour)</p>
<p>Donna Nycum drn@nls.net</p>	<p>Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)</p>
<p>Sarah Otis sotis@ymcatoledo.org</p>	<p>Understanding the Developmental Assets in Afterschool Programs (1 or 2 hours)</p>
<p>Pamela Oviatt 330-715-6347</p>	<p>OCCRRA Approved Trainings (hours vary) *</p> <p>Junk to Jewels – Authentic Learning with Found Materials (2.5 hours)</p>
<p>Angela Parker aparker@ecresourcecenter.org</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)</p> <p>Cultural Diversity Training (2 ½ hours)</p>
<p>Jennifer Penttila jpenttila@bchfs.org</p>	<p>Linking Summer Camp Lesson Planning to Standards ( 1 ½ hours)</p>
<p>Anthony Pizzuti t_pizzuti@hotmail.com</p>	<p>Stress Management for the Child Care Professional (10 hours)</p> <p>Working with the Highly Disruptive Child (10 hours)</p>
<p>Kathy Redwine <a href="mailto:redwine@hapcap.org">redwine@hapcap.org</a> 740-767-4500</p>	<p>Second Step: A Violence Prevention Curriculum (3 ½ hours)</p>
<p>Beverly Richards Bjrnewlife.yahoo.com</p>	<p>Difficult Kids/Desperate Adults (6 hours)</p>
<p>Amy Ritter Amy_ritter@hotmail.com</p>	<p>But I Don't Have Special Education Training (3 hours)</p>
<p>Heidi Rober Inclusion@ywcatoledo.org</p>	<p>Americans with Disabilities Act (2 hours)</p>

<p>Diana Rogers hstwne@wowway.com</p>	<p>Reusable Materials Storytelling Centers – Wonderful Worms (2.5 hours)</p>
<p>Eileen Rood erood@harbor.org</p>	<p>Challenging Behavior (3 hours) Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Sherry Roush sroush@utnet.utoledo.edu</p>	<p>Ethical Decision Making (3 hours) Parent Teacher Partnerships (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Emotionally Supportive Classrooms (3 hours) Facilitating Scientific Inquiry (3 hours)</p>
<p>Donna Ruhland DRuhland@occrra.org</p>	<p>Professional Development Info Session (2 hours)</p>
<p>Barbara Ruland bruland@troychristianschools.org</p>	<p>Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)</p>
<p>Christine Schmidt 513-919-7374</p>	<p>Accreditation the NAA Way</p>

cschmidt@2crsolutions.com	Preventing Childhood Obesity (2 hours) Conflict Resolution (2 hours)
Natasha Schommer natashaschommer@yahoo.com	Your Classroom Is More Than Just a Room of Stuff: Learning Environments in Focus (3 hours) Connecting with Purpose: Establishing a Community of Practice (3 hours)
Dr. Daniel Siegel	The Developing Mind: "Brain to Brain" Relationships" (6 hours)
DeVona Smith Inclusion1@ywcatoledo.org	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Kathy Smith	Using Public Media to Teach Literacy (1.5 hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with Inexperienced Parents (2 ½ hours)
Barbara Streeter	Settling In: Developing Working Relationships with Children and their Parents at the Start of the School Year (3 hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Nadiya Timperman nadiyatimperman@actionforchildren.org	Bringing Nutrition Education into the Classroom (2 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 hours)
Sheila Triplett 330-506-0754	OCCRRA Approved Trainings (hours vary) *
Joyce Tucker jrtuck@hmcltd.com	Positive Guidance and Behavior (2 hours)
Chrystal Urbansky 440-960-7187	OCCRRA Approved Trainings (hours vary) *
Bonita Vereen Bonita.vereen15@hotmail.com	Facing the Challenge: Working with Children Who Use Challenging Behaviors (4.5 hours) Using Literacy Centers in Kindergarten Classrooms (3 hours)
Lisa Vespoli	OCCRRA Approved Trainings (hours vary) *

Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Bob Welker bobwelker@hotmail.com	The FLIP-IT Strategy (6 hours)
Michelle White	Science Comes Alive (3 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan ( 2 ½ hours)
Janece Wooley jywoulard@bex.net	Redirecting Strong Willed Children (2 ½ hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)
Paul Young pyoung@westafterschoolcenter.org	Aligning the School Day (1 ½ hours) Promoting Positive Behaviors (1 ½ hours) Leading the Non-Profit Board (3 hours) Multi-Tasking is a Myth (3 hours) Aligning the Learning Day (4 hours) Promoting Positive Behaviors After School (3 hours)