



# How Do I Develop WIB Policy?

Stimulus Youth Work Experience  
Program Training

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Nithya Govindasamy  
*ODJFS, Office of Workforce Development*

# Stimulus Program Goals... (Quick Recap)

- Create and **expand** youth summer employment opportunities
- Develop youth work readiness
- Expose youth to “Green” educational and career pathways where possible

# Key Factors Influencing Policy

- **Eligibility** – All WIA youth eligibility requirements apply including income; exception is the increase in age limit to 24
- **Program Design** – Local areas have flexibility to determine what program elements and services they want to provide to youth in Stimulus programs
- **Measurable Outcomes** – Goals the Local Area sets for youth to achieve will shape the program and drive policy decisions
- **Performance** – All youth enrolled in “summer employment” **only** will be excluded from other common measures (more details later...)
- **Reporting** – U.S. DOL want to see funds being expended as well as numbers of “youth” being served and number of youth completing programs



# Program Design - Flexibility

- Local Areas have program design flexibility to determine:
  - Which of the 10 program elements they provide with Stimulus funds
  - If the 12 month follow-up is required for youth served during summer months only
  - The type of assessments and Individual Service Strategy (ISS) for youth served during summer months only
  - Whether academic learning must be directly linked to a summer employment opportunity

# Policy and Program Design Considerations



- Youth Population - define by Local Area the specific profile for youth to be served with Stimulus funds
- DOL encourages a focus on the youth most in need:
  - Out-of-school youth and those most at risk of dropping out
  - Youth in and aging out of foster care
  - Youth offenders and those at risk of court involvement
  - Homeless and runaway youth
  - Children of incarcerated parents
  - Migrant youth
  - Indian and Native American Youth
  - Youth with disabilities

# Policy and Program Design Considerations (Cont...)



- Consider the dynamics involved in serving Gen-Y youth
  - Diverse, collaborative, technologically savvy, socially conscious, entrepreneurial, etc.
  - Typically expect to make contributions rather than “pay dues” and prefers to achieve results rather than follow procedures
  - Youth will be working in a multi-generational workforce

# Policy and Program Design Considerations (Cont...)

- Provide Meaningful Work Experience

- Make an effort to match worksites with participants' interests and goals to maximize success
- Consider public, private and non-profit worksites, including project-based community service learning opportunities not conducted at an employer worksite

- Structure work experience to impart measurable skills

- Communication, interpersonal, decision making, learning skills in the workplace
- Other soft-skills, such as work ethic is also part of work readiness



# Incorporating Green Work Experiences

- Incorporating Green Work Experiences
  - Not all “Green jobs” are necessarily new or unique occupations, but represent “layers” of green skills for existing occupations (per TEGL 14-08)
  - Identify regional and local environmental resources and businesses promoting “green” jobs and products to provide youth summer work experiences

# Contact Information



Nithya Govindasamy

Technical Assistance Manager

*ODJFS, Office of Workforce Development*

Ph: (614) 644-1066

Email: [Nithya.Govindasamy@jfs.ohio.gov](mailto:Nithya.Govindasamy@jfs.ohio.gov)