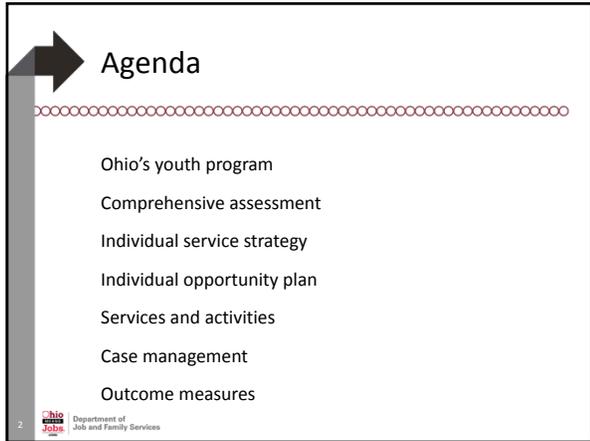


WIOA Youth Program Delivery

By Michelle Ball, Assistant Bureau Chief, Employment and Training Programs, ODJFS Office of Workforce Development

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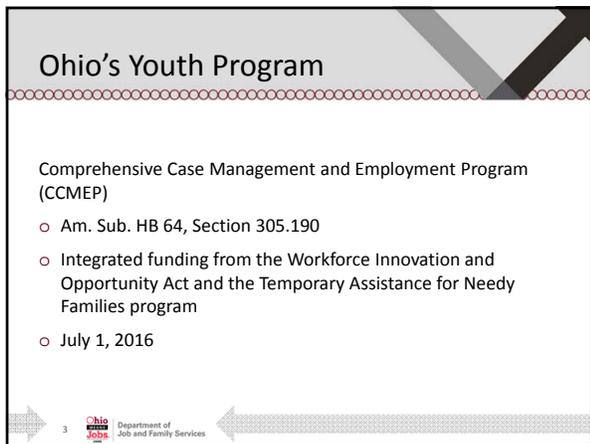


Agenda

- Ohio's youth program
- Comprehensive assessment
- Individual service strategy
- Individual opportunity plan
- Services and activities
- Case management
- Outcome measures

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Ohio's Youth Program

Comprehensive Case Management and Employment Program (CCMEP)

- o Am. Sub. HB 64, Section 305.190
- o Integrated funding from the Workforce Innovation and Opportunity Act and the Temporary Assistance for Needy Families program
- o July 1, 2016

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Referral to CCMEP

The services a program participant will receive in CCMEP are based on the results of the participant's comprehensive assessment and the development of an individual service strategy by the lead agency

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Comprehensive Assessment

The comprehensive assessment is utilized as part of the CCMEP to determine the job readiness of program participants, to identify barriers to self-sufficiency and the services necessary to overcome the identified barriers

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Comprehensive Assessment

No later than 10 days from the date a program participant is referred to CCMEP a caseworker will administer:

- Comprehensive Case Management and Employment Program Assessment Tool
- A basic skills assessment chosen by the lead agency that utilizes a valid and appropriate tool for determining basic skills deficiencies

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Comprehensive Assessment

Comprehensive Case Management and Employment Program Assessment Tool

- Occupational skills
- Prior work experience
- Employability
- Interests
- Aptitudes
- Supportive service needs
- Developmental needs

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Basic Skills Assessment

National Reporting System approved assessments:

- Basic English Skills Test (BEST)
- Comprehensive Adult Student Assessment Systems (CASAS)
- General Assessment of Instructional Needs (GAIN)
- Massachusetts Adult Proficiency Test (MAPT)
- Tests of Adult Basic Education (TABE)

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Individual Service Strategy

An individual service strategy includes:

- Identification of the program participant's employment and educational goals through career pathways
- Development of short term goals
- Identification of services necessary for the program participant to achieve goals
- Assignment to activities based on the service(s) needed
- Development of a individual opportunity plan

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Individual Opportunity Plan

The dates the individual opportunity plan will be reviewed, revised and terminated

The barriers to employment identified through use of the comprehensive assessment

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Individual Opportunity Plan

The program participant's plan to overcome barriers and achieve the goal of self-sufficiency and employment, including:

- o Short term and long term education and employment goals, including identification of a career pathway
- o Appropriate achievement objectives
- o Appropriate services necessary to overcome barriers and to achieve self-sufficiency
- o Support for the individual to obtain a high school diploma or the equivalent of a high school diploma, job placement and job retention support
- o Other services that aid the individual in achieving the plan's goals

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Individual Opportunity Plan

The services the participant will receive

Based on the services provided, the program participant will engage in one or more activities

- o If the program participant discloses, has, or appears to have a physical or mental condition that substantially limits one or more major life activities, the individual opportunity plan shall include a description of each reasonable modification requested and made for the participant (if any) and the necessary referrals made to assist in obtaining additional services

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Services and Activities

14 services available to each participant (WIOA program elements)

Activities are assigned to ensure participants receive the appropriate services

- Each activity must be connected to a service

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Services

Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential

Alternative secondary school services, or dropout recovery services, as appropriate

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Services

Paid and unpaid work experiences that have as a component academic and occupational education, which may include:

- Summer employment opportunities and other employment opportunities available throughout the school year
- Pre-apprenticeship programs
- Internships and job shadowing
- On-the-job training opportunities

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Services

Occupational skill training, which shall include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area involved, if the local board determines that the programs meet the quality criteria described in section 123 (eligible providers of youth activities)

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Services

Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster

Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate

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Services

Supportive services

- Linkages to community services
- Assistance with transportation
- Assistance with child care and dependent care
- Assistance with housing
- Needs-related payments
- Assistance with educational testing
- Reasonable accommodations for youth with disabilities
- Referrals to health care
- Assistance with uniforms or other appropriate work attire and work-related tool costs

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Services

Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months

Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the youth

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Services

Follow-up services for not less than 12 months after the completion of participation

- Leadership development and supportive service activities
- Regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise
- Assistance in securing better paying jobs, career pathway development, and further education or training
- Work-related peer support groups
- Adult mentoring
- Referral to the county's prevention, retention and contingency program for services necessary to ensure youth success

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Services

Financial literacy education

Entrepreneurial skills training

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Services

Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services

Activities that help youth prepare for and transition to postsecondary education and training

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Work Experience Priority

For each program year, at least 20% of funds are required to be used to provide youth (in-school and out-of-school) with work experience activities

- o Local youth funds, minus administrative costs

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Procurement of Services

Local workforce development boards shall award grants or contracts on a competitive basis to providers of youth workforce investment activities

If an insufficient number of eligible providers of youth workforce investment activities in the local area are available, local boards may award grants or contracts on a sole-source basis

Not all services must be funded with WIOA youth funds; services can be provided by partners

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Activities

- Unsubsidized employment
- Subsidized employment
- Work experience
- On-the-job training
- Job search
- Community service
- Vocational education training
- Job skills training directly related to employment

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Activities

Education directly related to employment in the case of a recipient who has not received a high school diploma or a certificate of high school equivalency

Satisfactory attendance at secondary school or in a course of study leading to a certificate of general equivalence, in the case of a recipient who has not completed secondary school or received such a certificate

Internships

Summer employment

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Activities

- Job shadowing
- Pre-apprenticeship opportunities
- Career counseling
- Adult mentoring
- Entrepreneurial skills training
- Tutoring, study skills training
- Work-behavior training
- Parenting classes

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Activities

Life skills classes

Participation in an alcohol or drug addiction program certified by the department of alcohol and drug addiction services under section 3793.06 of the Revised Code

Finding a home in the case of a homeless assistance group

Residing in a domestic violence shelter, receiving counseling or treatment related to the domestic violence or participating in criminal justice activities against the domestic violence offender

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Activities

Attending English as a second language course

Mental health treatment

Rehabilitation activities

Financial literacy education

Financial literacy classes

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Point of Enrollment

Enrollment is the collection of information to support an eligibility determination and participation in any one of the 14 services (program elements)

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Participant Commitment

Participate in CCMEP for 20 hours per week

- Based on the service strategy developed with the program participant, the lead agency may consider time spent in activities, case management, homework, travel time, etc. as part of the program participant's hours of commitment
- In accordance with rule 5101:1-3-12 of the Administrative Code, an Ohio works first recipient may not be assigned to community service or a work experience program in excess of the maximum monthly hours of participation allowable under the Fair Labor Standards Act

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Case Management

Once every 30 days if the participant is not receiving intensive case management

Once every 14 days if the participant is receiving intensive case management

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Intensive Case Management

As a result of the comprehensive assessment and individual service strategy, certain program participants will require intensive case management from the lead agency before the program participant is able to meaningfully engage in employment and training activities

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Intensive Case Management

A parenting class as part of a case plan with a public children services agency

Alcohol or drug addiction treatment

Assistance in finding a home because the program participant is homeless

Assistance in obtaining services related to domestic violence issues, such as obtaining residence in a domestic violence shelter, receiving counseling or treatment related to the domestic violence, or participating in criminal justice activities against the domestic violence

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Intensive Case Management

Assistance reentering the workforce due to ex-offender status

SSI case management including, but not limited to: filing an application, gathering medical evidence, and appeals

Mental health counseling

Dropout prevention and recovery service

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Intensive Case Management

Assistance in overcoming a basic skills deficiency (i.e., a program participant who has English reading, writing, or computing skills at or below the eighth grade on a generally accepted standardized test or who is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual's family, or in society)

Assistance in transitioning from foster care

Other services as determined by the lead agency

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Outcome Measures

Job entry

- Percentage of program participants in unsubsidized employment during the second quarter after exit
- Percentage of program participants in unsubsidized employment during the fourth quarter after exit

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Outcome Measures

Youth placement

- Percentage of program participants that are in unsubsidized employment, education, or occupational skills training during the second quarter after exit
- Percentage of program participants that are in unsubsidized employment, education, or occupational skills training during the fourth quarter after exit

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Outcome Measures

Median earnings

- Median earnings of program participants who are in unsubsidized employment during the second quarter after exit from the program

Job retention

- The percentage of program participants who were in unsubsidized employment during the second quarter after exit who during the fourth quarter after exit are employed with the same employer

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Outcome Measures

Diploma or credential attainment and employment

- The percentage of program participants that were in an education or training program who obtain a recognized postsecondary credential, or a secondary school diploma or its recognized equivalent during participation in or within one year after exit from the program
- Program participants who obtain a secondary school diploma or its recognized equivalent shall be included in the percentage counted as meeting the criterion if such participants, in addition to obtaining such diploma or its recognized equivalent, have obtained or retained employment or are in an education or program leading to a recognized postsecondary credential within one year after exit from the program

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Questions

WIAQNA@jfs.ohio.gov

888-296-7541

Option 3

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