




DESIGNING CCMEP FOR YOUTH SUCCESS AND PROGRAM PERFORMANCE

OJFSDA CONFERENCE

May 18, 2017

OVERVIEW

- MEASURING CCMEP PERFORMANCE
- REPORTING PARTICIPANT BARRIERS AND CHARACTERISTICS
- REPORTING PROGRESS AND OUTCOMES IN OWCMS
- STRATEGIC PLANNING PROCESS
- LINKING PROGRAM DESIGN TO CCMEP MEASURES
- STRATEGIES FOR ADDRESSING CUSTOMER NEEDS, INTERESTS & ASSESSMENT RESULTS



**MEASURING CCMEP
PERFORMANCE:
WHO ARE PROGRAM
PARTICIPANTS?**

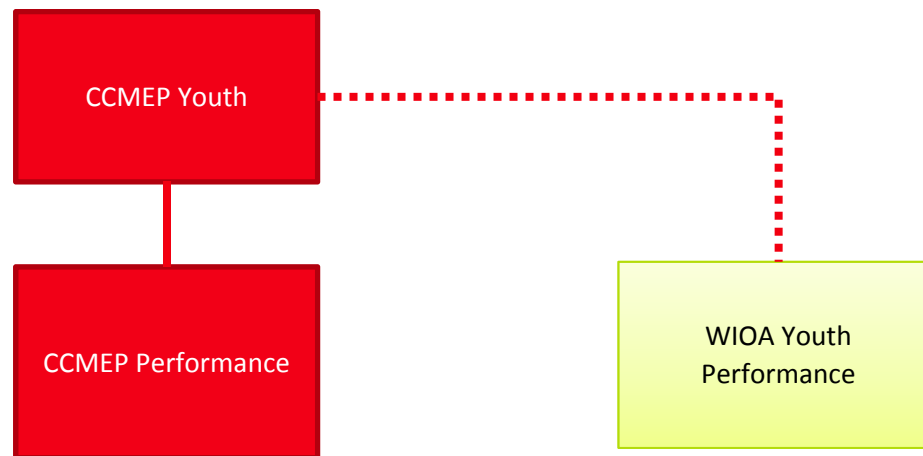


PROGRAM PARTICIPANTS THRESHOLD FOR PERFORMANCE REPORTING

- **CCMEP Youth** are enrolled as CCMEP participants once they sign an individual opportunity plan (IOP) on or after July 1, 2016 and WIOA Youth transitioned to CCMEP
- **WIOA Youth** are enrolled as WIOA participants in OWCMS once they are funded by the WIOA Youth program and are in receipt of one or more of the 14 WIOA Youth program elements.

PROGRAM INVOLVEMENT

Enrolled in CCMEP – WIOA Performance and Reporting depends on whether or not the participant was co-funded with WIOA



PROGRAM PARTICIPANTS

WIOA Provider Staff Functions Reports LMI Administrative Help

Individual Opportunity Plan



1.39.35

Name: HOUSTON, WHITNEY

Monster Seeker ID: Not registered



- Services
- CCMEP Assessment
- Summary of CCMEP Assessment
- Individual Opportunity Plan**
- CCMEP Documents

- Experience Summary
- Performance Goals
- Long Term Goals
- Short Term Goals
- Services**

Assessment

CCMEP ASSESSMENT COMPLETED

3/17/2017

Program

Please select the value
CCMEP TANF YOUTH
CCMEP WIOA YOUTH

Intensive Service

Intensive Service

Start Date



End Date



Reason

Contact Log



**WHICH PARTICIPANTS GET
INTO WHICH PERFORMANCE
MEASURES?**



WHO IS IN WHICH WIOA YOUTH PERFORMANCE MEASURES ?

All WIOA Youth Participants:

- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit
- Median Earnings 2nd Quarter After Exit
- Effectiveness in Serving Employers

WIOA Youth Participants who are enrolled in an education or training program:

- Credential Attainment Rate
- Measurable Skills Gain

WHO IS IN WHICH CCMEP PERFORMANCE MEASURES ?

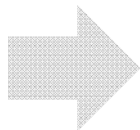
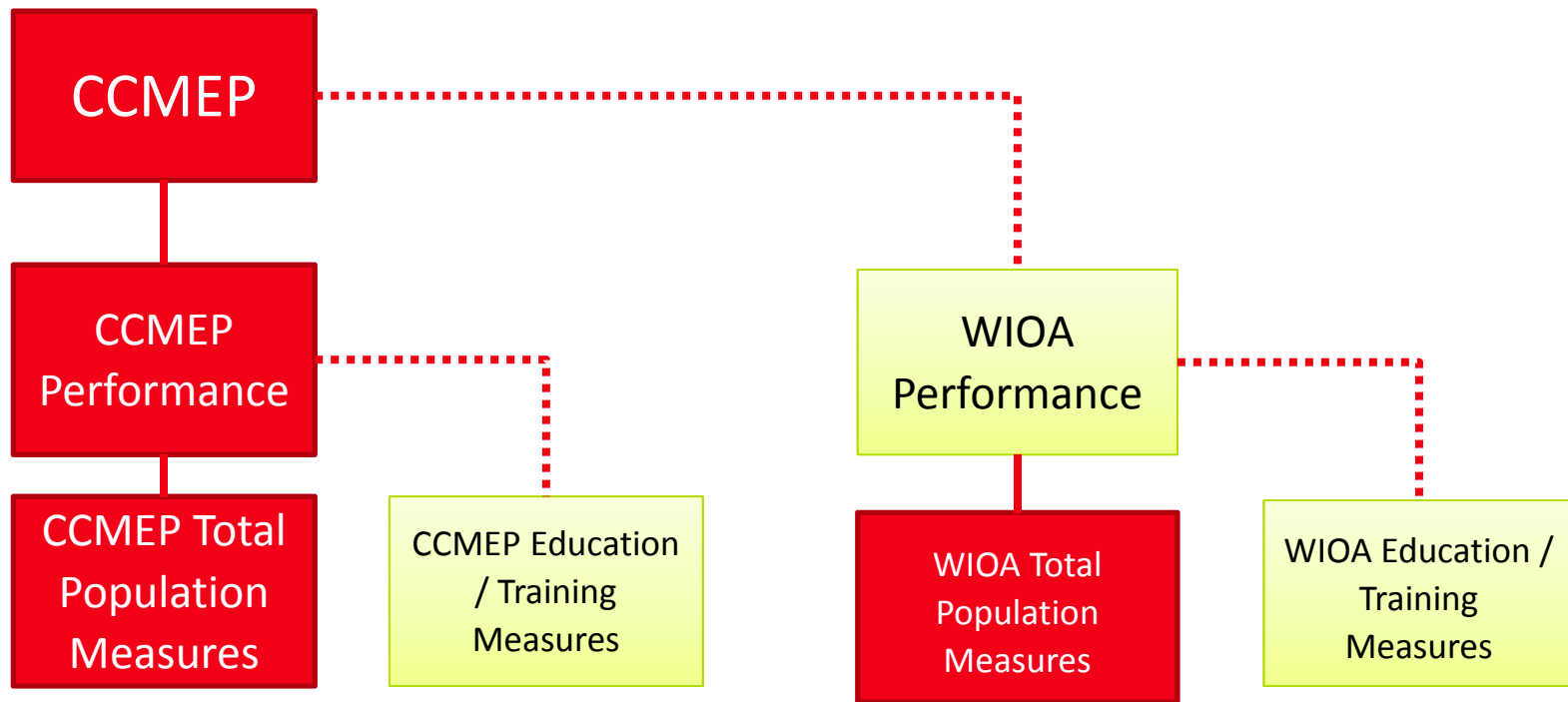
All CCMEP Participants:

- Employment 2nd Quarter After Exit
- Employment 4th Quarter After Exit
- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit
- Median Earnings 2nd Quarter After Exit
- Effectiveness in Serving Employers
- Job Placement (intermediate measure, is not exit based)

CCMEP Participants who are enrolled in an education or training program:

- Credential Attainment Rate
- Measurable Skill Gains (intermediate measure, is not exit based)

PERFORMANCE DECISION POINTS



Department of
Job and Family Services





**CCMEP PERFORMANCE
MEASURES IN DETAIL**

EMPLOYMENT MEASURES

- Employment 2nd Quarter After Exit
- Employment 4th Quarter After Exit
- Performance will be measured in the 2nd quarter and 4th quarter after exit quarter provided WIOA or CCMEP participants meet the following criteria:
 - ✓ Numerator: Verifiable employment (wage record data or supplemental data) in measurement quarter (2nd and 4th post-exit quarter).
 - ✓ Denominator: All program participant exiters.

EMPLOYMENT DATA SOURCES

Wage Record Sources Used to Verify Employment:

- Unemployment Insurance (UI),
- Wage Record Interchange System (WRIS),
- FEDES, U.S. Office of Personnel Management (OPM), U.S. Department of Defense (DOD), and
- Supplemental Data: OWCMS Post Exit and Wages.

EMPLOYMENT DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

- Performance Reminder
- Case Load View
- Select Job Seeker
- Mini Registration
- Mini Incumbent Worker
- Basic Intake
- Assess Employment
- Assess Education
- Seeker Assessment
- REA Assessment
- OMJ Details
- OMJ Employment Opportunities
- Services & JOP
- Non-Registered Services
- Job Placement
- Post Exit & Wages**
- Program Follow-up
- Gender DID NOT DECLARE
- Ethnicity DID NOT DECLARE

1.38.64

CCMER/TANF Data Special Grant

Seeker Status Date 10/03/2016 Delete Case

Street Address 5931 Endicott Rd Mailing Address 5931 Endicott Rd

View SSN

City COLUMBUS City COLUMBUS Invalid

County FRANKLIN

State OH Zip 43229 State OH Zip 43229

Email Address Invalid Email History

Phone Ext Invalid

Alternate/Message Phone Ext Invalid

EMPLOYMENT DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages



1.39.35

Name: TEST, YOUTH

Q1 Post Exit

Q2 Post Exit

Q3 Post Exit

Q4 Post Exit

Employed In Q1 After Exit Quarter?

Is Employment Training-Related?

Occupational Code (ONET)

Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained



Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.

Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

  Add

No data

EMPLOYMENT DATA SOURCES

WJOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer

Employer Name

Employer City

Employer State

EDUCATION, TRAINING OR EMPLOYMENT MEASUREMENT

- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit

- Performance will be measured in the 2nd quarter and 4th quarter after exit quarter provided WIOA participants meet the following criteria:
 - ✓ Numerator: Verifiable employment (wage record data or supplemental data) in measurement quarter (2nd and 4th post-exit quarter) or enrolled in secondary education, postsecondary education, or occupational skills training (including advance training).
 - ✓ Denominator: All program participant exiters.

ENROLLED IN EDUCATION DATA SOURCE

WJOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer

Employer Name

Employer City

Employer State

ENROLLED IN EDUCATION DATA SOURCE: PLACEMENT

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine.

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received

Supplemental Source of Data
Enter the information below for any source of wages received from employment of
Examples would be the primary job or secondary job; and either full time, part time

Placement Information X

Placement Information
IN POSTSECONDARY EDUCATION
IN ADVANCED TRAINING
IN MILITARY SERVICE
IN A QUALIFIED APPRENTICESHIP
IN OCCUPATIONAL SKILLS TRAINING

MEDIAN EARNINGS MEASUREMENT

- Median Earnings 2nd Quarter After Exit
- All Employed program participants with reported or supplemental wages in the 2nd quarter after exit quarter.
 - **Median Earnings Calculation:** Value of 2nd quarter after exit wages that represent the mid-point between the value of the lowest wage reported and the value of the highest wage reported.

ENTERING EARNINGS IN OWCMS

- When entering supplemental wages in OWCMS, enter only quarterly earnings.
- Functionally to enter different earnings time periods should be available in July 2017
 - E.g., you'll be able to enter hourly wages and weekly hours worked. The system will then calculate quarterly earnings.

MEDIAN EARNINGS DATA SOURCES

WIOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages 1.39.35

Name: TEST, YOUTH

Record(s) saved.

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? YES Is Employment Training-Related? YES - USES SUBSTANTIAL PORTION OF SKILL

Occupational Code (ONET) [] Method Used []

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate [] Date Attained []

Placement Information [] Exit Date [] Date of Placement []

Trade Credential Received [] Date Trade Credential Received []

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

+ Add

Delete?

Self Employed? Yes No

Supplemental Earnings From Employer \$10,000.00

Employer Name Drinks On Us

Employer City Happytown

Employer State OHIO

EFFECTIVENESS IN SERVING EMPLOYERS

- Effectiveness in Serving Employers (i.e., job retention)
- The percentage of program participants employed by the same employer in the 2nd and the 4th quarter after exit.
 - ✓ Numerator: Verifiable employment with the same employer (wage record data only) in measurement the 2nd and 4th post-exit quarter.
 - ✓ Denominator: the number of participants with wage records who were employed during the second quarter after exit.

JOB PLACEMENT (CCMEP)

➤ Job Placement

➤ The percentage of program participants placed in new unsubsidized employment during program participation (i.e., on or prior to the date of program exit).

✓ Entered on OWCMS -> OMJ Employment Opportunities: Status of “Hired”.

JOB PLACEMENT

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

1.38.64

Mini Registration
Mini Incumbent Worker

CCMEP/TANF Data Special Grant

Seeker Status Date 02/21/2017 Delete Case

Street Address 111 Main Street Mailing Address 111 Main Street

View SSN

City BEXLEY City BEXLEY Invalid

County FRANKLIN

State OH Zip 43209 State OH Zip 43209

Email Address Invalid Email History

Phone (614) 000-0000 Ext Invalid

Alternate/Message Phone Ext Invalid

Fax

Race

+ Add

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact Bobby Brown

Phone (614) 444-4444 Relationship Disclosure

WIOA Office WIA CENTRAL OFFICE Special Grant Office Trade Office

WIOA Staff TABLER-YOSHA, MAF Special Grant Staff Trade Staff

Created By WCMS Youth turned 18 yrs

Program Involvement

Program Type	Status	Status Date	Start Date	Close Date	History Data
WIOA ADULT	CURRENTLY ENROLLED	2/21/2017	2/14/2017		
CCMEP TANF YOUTH	POTENTIALLY ELIGIBLE	2/21/2017			
CCMEP WIOA YOUTH	POTENTIALLY ELIGIBLE	2/21/2017			



2

JOB PLACEMENT

WJOA Provider Staff Functions Reports LMI Administrative Help

OMJ Employment Opportunities



0 Notes Found

1.38.64

Selected Customer: HOUSTON, WHITNEY

Claimant Status:

+ Add

OMJ Job Leads

ONET Code

Job Title

Status

Job URL

Status Date Change

Employer Name

Stop Job Referral E mails? Yes No

Employer Phone Wage Amount Wage Interval

Subsidized Employment Yes No [Return to Jobs](#)

Non-Traditional Employment Training Related

Recalled by Layoff Employer

Created By

Created By Office

Created Date

Historical Transactions

User Name	Date/Time	Job Title	Job URL	Employer Name	Change Type	Original Status	New Status
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REVIEW: DOCUMENTING EMPLOYMENT IN OWCMS

- In OWCMS, you can add employment data in 5 places...
 - Before or on the date of participant exit:
 - OMJ Employment Opportunities
 - After Exit: Post Exit and Wages ->
 - Q1 Post Exit
 - Q2 Post Exit
 - Q3 Post Exit
 - Q4 Post Exit

REVIEW: DOCUMENTING EMPLOYMENT IN OWCMS

- **IMPORTANT:** Do not use the OMJ Employment Opportunities screen for documenting post exit employment.
- This is for documenting employment before or on the date of participant exit
- Using this screen will add a service, which may delay exit

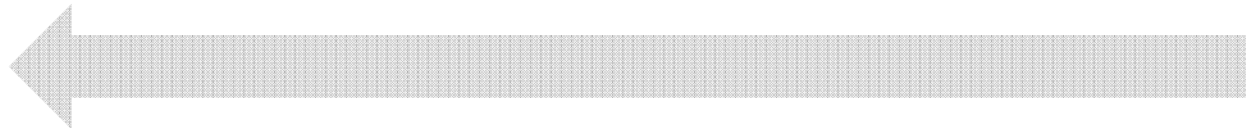


**CCMEP PERFORMANCE
MEASURES IN DETAIL:
EDUCATION/TRAINING
PARTICIPANTS**



WHO IS INCLUDED IN THE EDUCATION/TRAINING MEASURES?

- All in-school youth are included.
- Out-of-school youth in occupational skills training, secondary or postsecondary while in program.
- Services included in the Credential Attainment Measure:
 - Alternative Secondary School Offerings
 - Tutoring and Study Skills Training
 - Occupational Skills Training
 - Occupational Skills Training /ITA





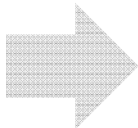
CREDENTIAL ATTAINMENT

CREDENTIAL ATTAINMENT

- For participants who are enrolled in an education or training program:
- The percentage of program participants who during participation or within 1 year after exit:
 - obtain a recognized postsecondary credential, or
 - a secondary school diploma or its recognized equivalent (Note: in order to count in the numerator, they must also be employed or in an education/training program leading to a postsecondary credential within 1 year after exit.)

POSTSECONDARY CREDENTIAL

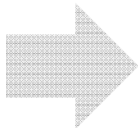
- Awarded in recognition of an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry/occupation.
- Technical or industry/occupational skills based on standards developed or endorsed by employers or industry associations.



EXAMPLE CREDENTIALS THAT DO COUNT

Examples of Credentials that Meet the Definition:

- Certified Nursing Assistant (CNA) License
 - ✓ Example of Occupational Licensure
- Automotive Service Excellence (ASE) Certification
 - ✓ Example of Occupational Certification



Department of
Job and Family Services



EXAMPLE CREDENTIALS THAT DO NOT COUNT

Examples of common certificates that do not meet the credential definition:

- Occupational Safety and Health Administration (OSHA) 10 Hour Course that provides awareness of job-related common safety and health hazards
- Work/Career Readiness Certificates
- Completion of Orientation and Mobility training

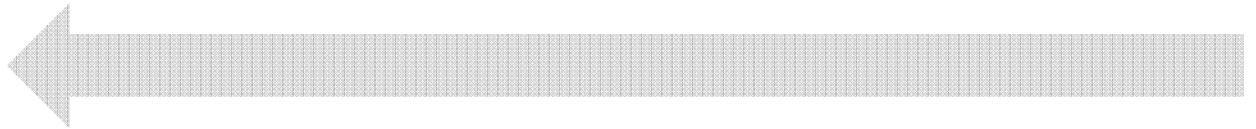
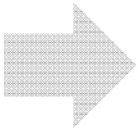


Department of
Job and Family Services



SECONDARY CREDENTIAL

- Secondary school diplomas, alternate diplomas, and recognized equivalents include:
 - Obtaining certification of attaining passing scores on a State-recognized high school equivalency test.
 - Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program.



REPORTING A CREDENTIAL

- Reporting a credential on OWCMS: Post Exit and Wages -> Credential, Diploma, Certificate
 - Post Graduate Degree
 - BA or BS Degree
 - AA or AS Degree
 - Occupational Skills Licensure
 - Occupational Skills Certificate
 - High School Diploma
 - GED
 - Other Recognized Credential, Diploma, or Certificate

CREDENTIAL ATTAINMENT

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty Yes No Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information 02/01/2014 Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of supplemental wages. Examples would be the primary job or seasonal employer.

- High School Diploma
- GED
- Youth Certificate
- AA or AS Degree
- BA or BS Degree
- Post Graduate Degree
- Occupational Skills Licensure
- Occupational Skills Certificate
- Other Recognized Credential, Diploma, or Certificate

No data

Total Q1 Supplemental Wages

Pre-Employment During Case Management



MEASURABLE SKILL GAINS

MEASUREABLE SKILL GAINS

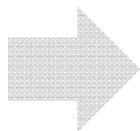
- For participants who are enrolled in an education or training program:
- Percentage of program participants who, during a program year, are in an education or training program leading to a recognized credential and who are achieving measurable skill gains toward such a credential.

MEASUREABLE SKILL GAINS: TIME FRAME

- A gain must be attained and documented by the end of each Program Year (i.e., June 30th)
 - E.g., a participant enrolled in training in July, would have 12 months to show a gain while a participant enrolled in June would have only 1 month to show a gain
- Inclusion in this measure begins with the program year associated with the education or training program
 - E.g., a participant who enrolled in WIOA program in PY 2016 and first received training in PY 2017. This participant would be in the measure during PY 2017, but not PY 2016.

HOW DO YOU ACHIEVE A GAIN?

1. Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level.
2. Attainment of secondary school diploma or equivalent.
3. Secondary or postsecondary transcript for sufficient number of credit hours.
4. Satisfactory progress report toward an established milestone from an employer or training provider (For OJT - WIOA Adult co-enrollments only).
5. Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks.



HOW DO I MEASURE EDUCATIONAL FUNCTIONING LEVEL GAIN?

1. Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level.
 - Comparing initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test
 - Enrolling in postsecondary education and training during the program year if the participant exits a program below the postsecondary level



MEASUREABLE SKILL GAIN MEASUREMENT

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

Mini Registration
Mini Incumbent Worker

Basic Intake
Assess Employment
Assess Education
Seeker Assessment
REA Assessment
OMJ Details
OMJ Employment Opportunities

Services & IOP
Non-Registered Services

Job Placement
Post Exit & Wages
Program Follow-up

Gender FEMALE

Ethnicity HISPANIC OR LATINO

Citizenship US Citizen

Race

Race	Delete
BLACK/AFRICAN AMERICAN	<input type="checkbox"/>

Emergency Contact
Bobby Brown
Phone

Relationship Disclosure

1.39.35

CCMEP/TANF Data Special Grant

Seeker Status Date 02/21/2017 Delete Case

Street Address 111 Main Street Mailing Address 111 Main Street

View SSN

City BEXLEY City BEXLEY Invalid

County FRANKLIN

State OH Zip 43209 State OH Zip - 43209

Email Address Invalid Email History

Phone (614) 000-0000 Ext Invalid

Alternate/Message Phone Ext Invalid


Fax

MEASUREABLE SKILL GAINS EDUCATIONAL FUNCTIONING LEVEL

Education History | Literacy and Numeracy | Skills Gain

Filter By: All | Assessment Year: All

Test Record

 Add

Test Name	Functional Area	Test Score	Educational Functioning Level	Grade Level	Test Date	Delete
TABE 9 M Complete Batter	Total Math	581	Low Adult Secondary Educa	10	11/13/2014	<input type="checkbox"/>
TABE 9 M Complete Batter	Total Math	455	Low Intermediate Basic Edu	4.4	09/15/2014	<input type="checkbox"/>

Correlation

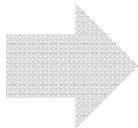
Assessment Year: All

Pre-Test/Baseline						Post Test				Gains		Assessment Year
Test Type	Functional Area	Test Date	Test Score	Educational Functioning Level	Grade Level	Test Score Goal	Test Score	Educational Functioning Level	Grade Level	Test Date	Gains	
TABE M	Total Math	09/15/2014	455	Low Intermediate Be	4.4	506	581	Low Adult Secondar	10	11/13/2014	Y	1

HOW DO YOU ACHIEVE A GAIN?

2. Attainment of secondary school diploma or equivalent.

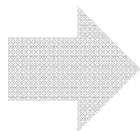
- Same as the credential measure definition:
 - ✓ Obtaining certification of attaining passing scores on a State-recognized high school equivalency test.
 - ✓ Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program.



HOW DO YOU ACHIEVE A GAIN?

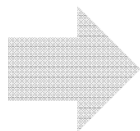
3. Secondary or postsecondary transcript for sufficient number of credit hours.

- **Secondary:** transcript or report card for 1 semester – passing 5 credit hours (or the number necessary to be on track to graduate for those in their senior year).
- **Postsecondary:** at least 12 hours per semester or, for part-time students, a total of at least 12 hours over 2 completed consecutive semesters



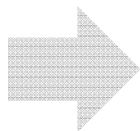
HOW DO YOU ACHIEVE A GAIN?

4. Satisfactory progress report toward an established milestone from an employer or training provider (WIOA Adult Only co-enrollments only).
 - Completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training
 - May include training reports on milestones completed as the individual masters the required job skills, or steps to complete an OJT.
 - Increases in pay resulting from newly acquired skills or increased performance also can be used to document progress.



HOW DO YOU ACHIEVE A GAIN?

5. Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams.
 - passage of a component exam in a Registered Apprenticeship program,
 - employer-required knowledge-based exam,
 - satisfactory attainment of an element on an industry or occupational competency-based assessment, or
 - other completion test necessary to obtain a credential (e.g., exam-based credential STNA, CDL, etc.).



MEASURABLE SKILL GAIN

Education Assessment



1.29.57

Name: CASETEST, PHIL

06-APR-2015

Education History

Literacy and Numeracy

Skills Gain

Skills Gain

Skills Gain

Secondary/Post-Secondary Transcript/Report Card (WIOA) ▼



Date of Skill Gains



Education History

Literacy and Numeracy

Skills Gain

Skills Gain

Skills Gain

Date of Skill Gains

Secondary/Post-Secondary Transcript/Report Card (WIOA)
Skills Progression
Training Milestone

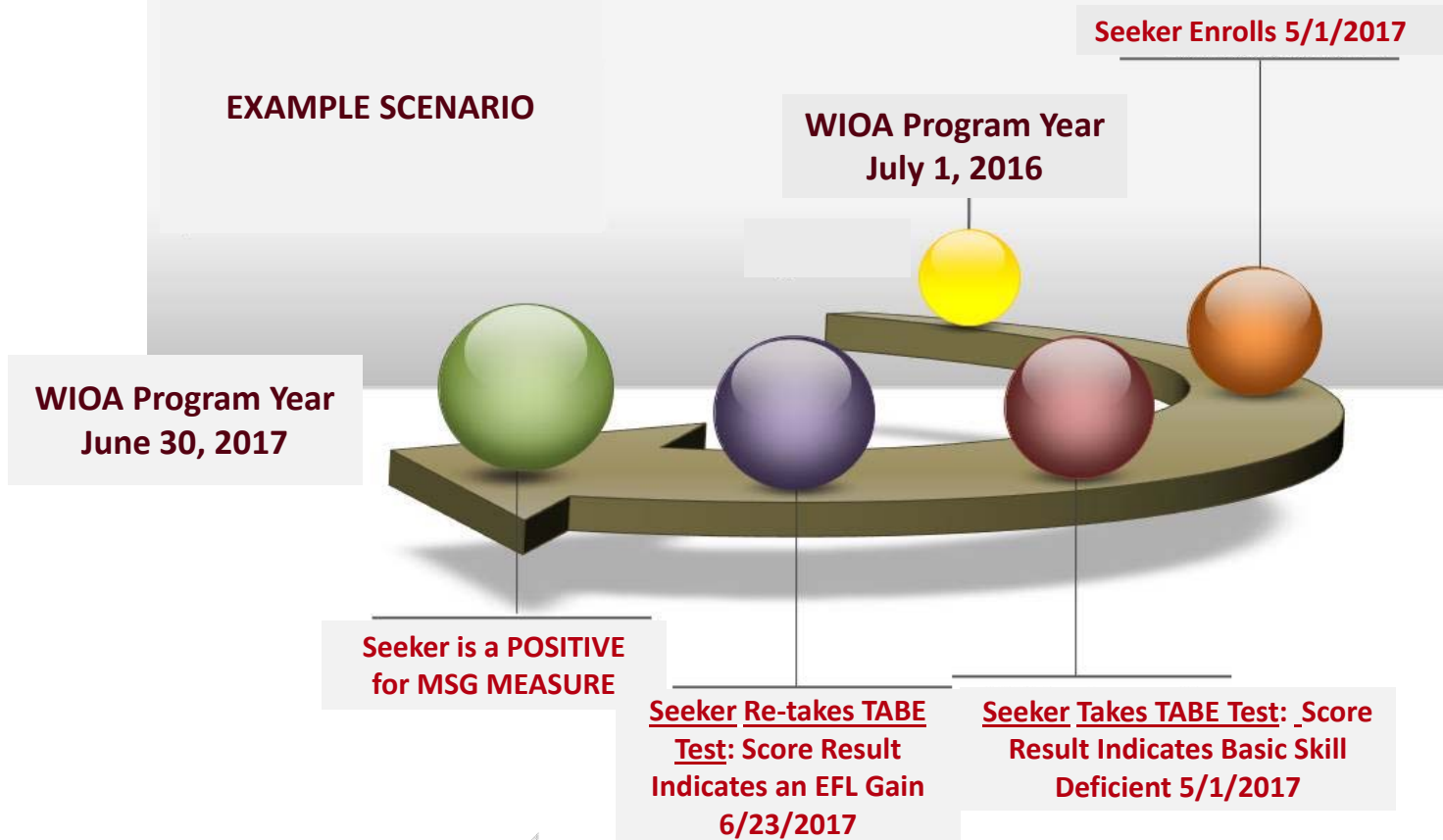
MEASUREABLE SKILL GAIN

- OWCMS: Education Assessment -> Skills Gain Tab
 - At present, only one gain can be documented.
 - Functionality to document multiple gains should be available by July 2017

MEASUREABLE SKILL GAIN EXAMPLE

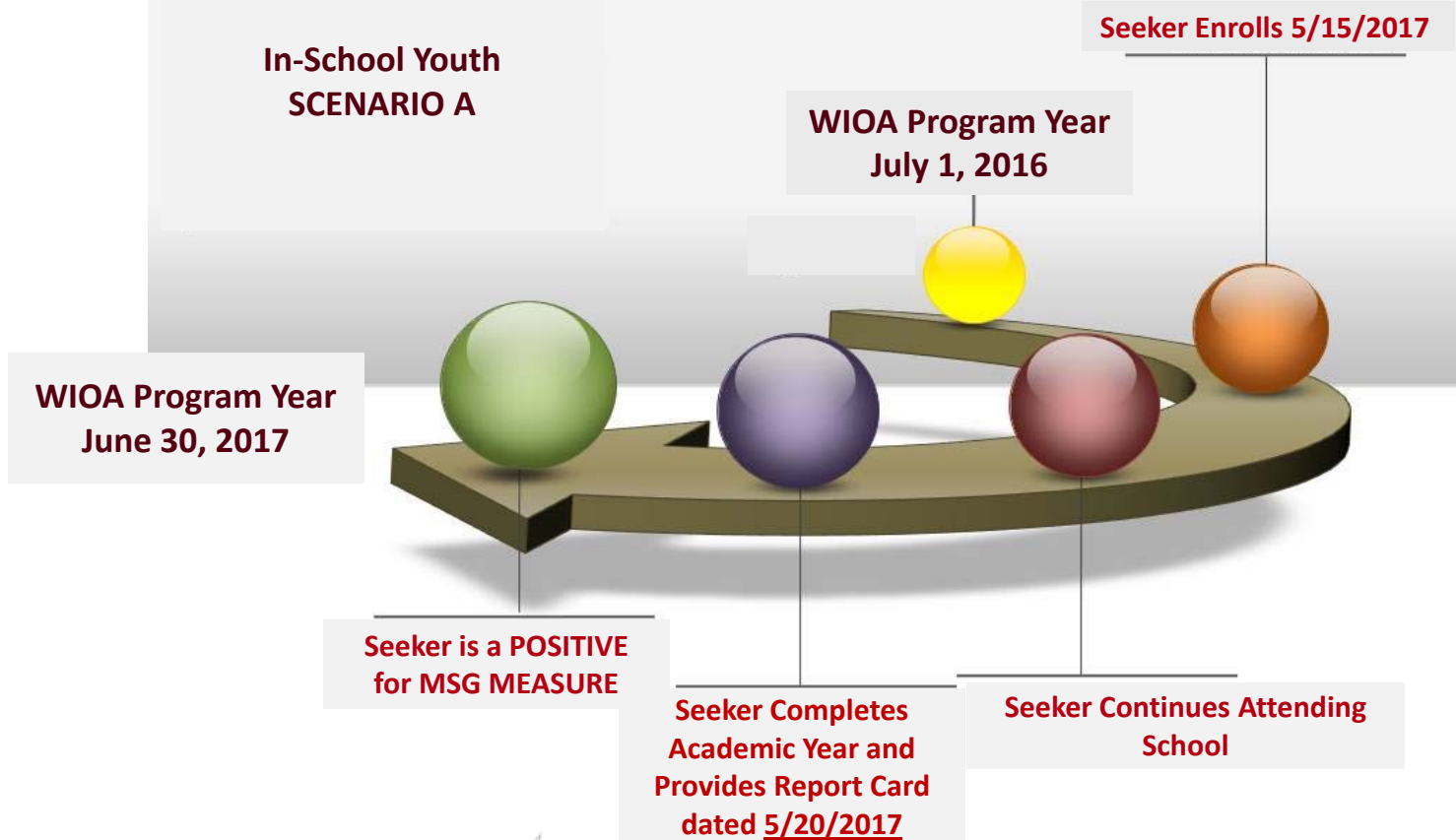
PROGRAM YEAR MSG TIMING CONSIDERATIONS

EXAMPLE SCENARIO



MEASUREABLE SKILL GAIN EXAMPLE

PROGRAM YEAR MSG TIMING CONSIDERATIONS



MEASUREABLE SKILL GAIN EXAMPLE

PROGRAM YEAR MSG TIMING CONSIDERATIONS

In-School Youth
SCENARIO B

Seeker Recently
Completed Academic
Year 5/20/2017

WIOA Program Year
July 1, 2016

WIOA Program Year
June 30, 2017

Seeker is a **NEGATIVE**
for MSG MEASURE

Seeker Provides Report
Card dated 5/20/2017

Seeker Enrolls 5/30/2017



PERFORMANCE EVALUATION AND STANDARDS

PERFORMANCE STANDARDS

PY 2017 Performance Standards		Workforce Area	Lead Agency
Statewide Standard		WIOA Youth	CCMEP Youth
PY 2017	Employment (2nd Qtr After Exit)	N/A	46.0%
	Employment, Education, or Training (2nd Qtr After Exit)	49.0%	49.0%
	Median Earnings (2nd Qtr After Exit)	<i>Baseline</i>	<i>Baseline</i>
	<i>Employment (4th Qtr After Exit)</i>	N/A	46.0%
	<i>Employment, Education, or Training (4th Qtr After Exit)</i>	49.0%	49.0%
	<i>Credential Attainment Rate</i>	49.0%	49.0%
	<i>Employer Satisfaction</i>	<i>Baseline</i>	<i>Baseline</i>
	<i>Measurable Skills Gain</i>	<i>Baseline</i>	<i>Baseline</i>
	<i>Job Placement</i>	N/A	<i>Baseline</i>
PY 2016	No evaluation against performance standards		
PY 2017	Only Highlighted will be evaluated and counted towards		
PY 2018	All Measures will be evaluated - performance standards will be negotiated in late PY 2017		
* Meet level will be set at 80% of standard for WIOA Youth and CCMEP Youth as an implementation consideration for PY 2017			

PERFORMANCE STANDARDS

- PY 2016 and PY 2017 are baseline years; setting up expectations for future performance standards
- Standards have been negotiated and established with USDOL to account for the new WIOA program measures and the new CCMEP program population in mind
- All attempts were made to eliminate the need to be overly concerned with performance outcomes so local areas and lead agencies could concentrate on implementation
- For example – many have been concerned about co-funding CCMEP youth with WIOA thinking that it would hurt their performance – however this is not the case and will actually hurt more than help in the future...

PERFORMANCE STANDARDS

- Co-funding CCMEP with WIOA Youth: Present performance implications
 1. The WIOA Youth performance standard was negotiated and established with co-enrollment in mind; offering the flexibility to serve the CCMEP population and establish best practices without being impeded by unrealistic performance goals
 2. The only performance implications for WIOA youth in PY 2017 is the “Education, Training, or Employment 2nd Quarter After Exit” measure
 3. Standard for PY 2017 is 49.0% with a meet level set at 80% of that standard or 39.2%

PERFORMANCE STANDARDS

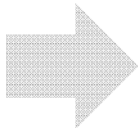
- Co-funding CCMEP with WIOA Youth: Future implications
- If we do not co-fund then USDOL will not be able to account for these hard to serve populations in their regression model and the low standard we have negotiated will be adjusted
- We will squander the opportunity to establish an honest baseline and realistic expectations for continuous improvement in serving the hardest to serve youth populations
- Without the data to back it up, USDOL is not going to continue to allow these low standards

SETTING EXPECTATIONS FOR FUTURE PERFORMANCE STANDARDS

USDOL Statistical Adjustment Model

- (TEGL 26-15 Attachment III B)

Looks at the population served and determines the percentage with key elements that have been found to influence performance outcomes

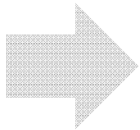


Department of
Job and Family Services

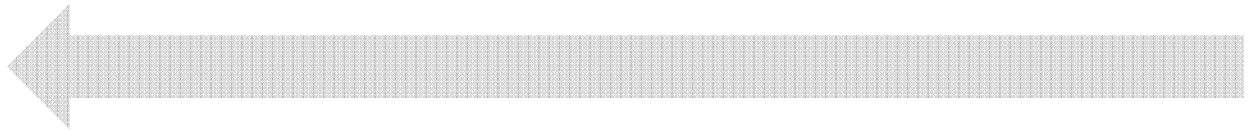


NON-EXHAUSTIVE LIST OF ELEMENTS USED IN THE ADJUSTMENT MODEL

Age	Low income
Basic literary skills deficiency	Offender
Enrolled in education	Other public assistance recipient
Ethnicity	Pregnant or parenting youth
Foster care youth	Race
Highest grade completed	School status at participation
Homeless	Sex
Individual with a disability	TANF recipient
Limited English-language proficiency	Youth who needs additional assistance



Department of
Job and Family Services



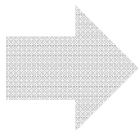
STATISTICAL ADJUSTMENT MODEL

1st use of the model occurs during performance negotiations

- e.g., what was the population percentage breakdown served last year? What do you expect it to be this year?

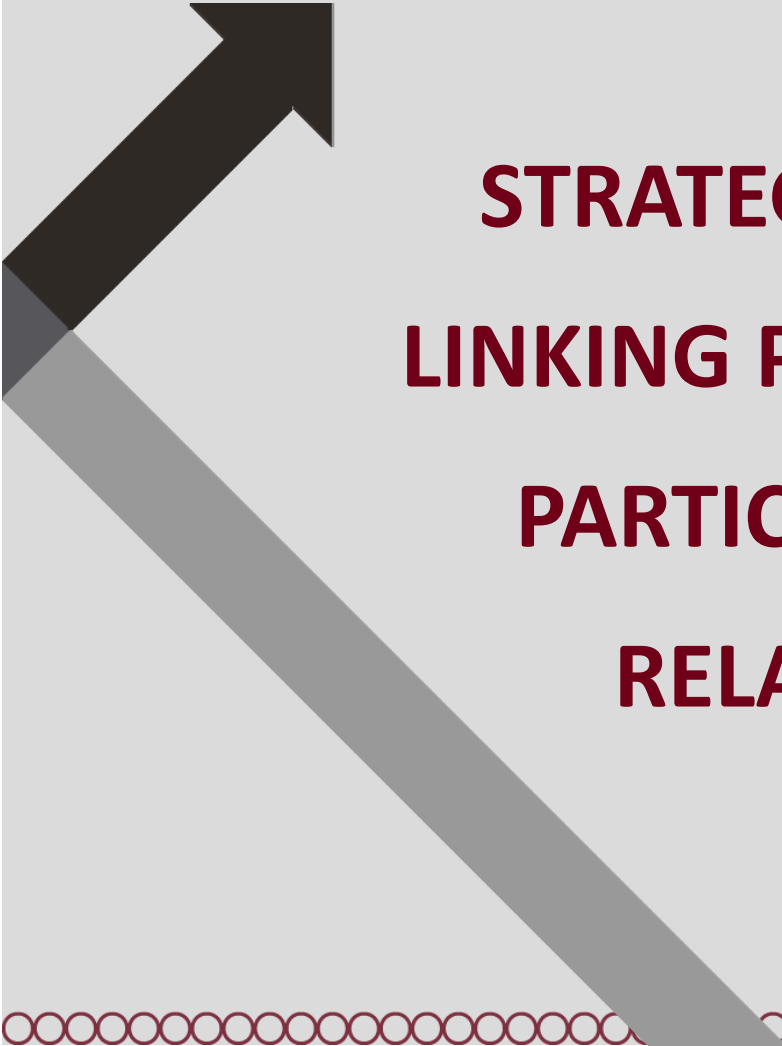
2nd use of the model occurs at year's end

- e.g., you had planned on serving a higher percent of XX, but you served more or less than planned
 - Adjusts performance target lower when serving the hardest to serve populations
 - Adjusts performance target higher when serving easier to serve populations



WHAT INFLUENCES OUTCOMES?

- State and local economic conditions
- Participant characteristics
- Thorough reporting and documentation
- Service strategies



**STRATEGIC PLANNING AND
LINKING PROGRAM DESIGN TO
PARTICIPANT NEEDS AND
RELATED MEASURES**



Strategies for In-School Youth Still in High School

➤ Strategies must include:

- Credential attainment (Being in HS automatically puts youth in this measure)
- Measurable skill gain each program year (Being in HS automatically puts youth in this measure)
- Job placement (on or prior to date exit date) (CCMEP)
- Employment 2nd & 4th Q after exit (CCMEP)
 - Median earnings 2nd Q after exit

➤ Strategies can include:

- Education or training 2nd & 4th Q after exit

Example Service Path for In-School Youth Still in High School

- Job placement (can be prior to or on exit date): summer job
- Skill gain: secondary transcript for sufficient credit hours
- Credential attainment: HS Diploma or equivalent plus employment or education/training program leading to a postsecondary credential within 1 year after exit
- Employment 2nd & 4th Q after exit: Help find year-round job & provide follow-up services
 - Median earnings 2nd Q after exit
- Can include:
 - Education or training 2nd & 4th Q after exit: Help find part-time training leading to better job

Strategies for In-School Youth in Postsecondary Education

- Strategies must include:
 - Credential attainment (Being enrolled in education automatically puts youth in this measure)
 - Measurable skill gain each program year (Being enrolled in education automatically puts youth in this measure)
 - Job placement (on or prior to exit date)
 - Employment 2nd & 4th Q after exit
 - Median earnings 2nd Q after exit
- Strategies can include:
 - Education or training 2nd & 4th Q after exit

Example Service Path for In-School Youth in Postsecondary Education

- Job placement (can be prior to or on exit date): summer job
- Skill gain: at least 12 hours/semester credit hours (if part-time, 12 hours/2 semesters)
- Credential attainment: Obtain an industry-recognized credential
- Employment 2nd & 4th Q after exit: Job placement & follow-up
 - Median earnings 2nd Q after exit
- Can include:
 - Education or training 2nd & 4th Q after exit

Strategies for Out-of-School Youth

For those **NOT** in Occupational Skills Training, Secondary or Postsecondary Education, strategies must include:

- Job placement (on or prior to exit date)
- Employment 2nd & 4th Q after Exit
 - Median earnings 2nd Q after exit

Can include:

Education or training 2nd & 4th Q after exit

Example Service Path for Out-of-School Youth

For those NOT in Occupational Skills Training, Secondary or Postsecondary Education:

(For youth with skills, job ready and “just want a job”)

- Job placement (on or prior to exit date): Help find summer job
- Employment 2nd & 4th Q after exit: Find year-round job & provide follow-up services to maintain employment
 - Median earnings 2nd Q after exit

Can include:

- Education or training 2nd & 4th Q after exit

Strategies for Out-of-School Youth

For those who need and enroll in Occupational Skills Training, Secondary or Postsecondary Education, strategies must include:

- Measurable skill gain
- Credential attainment
- Job placement (prior to or on exit date)
- Employment 2nd & 4th Q after exit
 - Median earnings 2nd Q after exit

Can include:

- Education or training 2nd & 4th Q after exit

Example Service Path for Out-of-School Youth

Those who need and enroll in Occupational Skills Training, Secondary or Postsecondary Education:


(High School Drop-out)

- Job placement (can be prior to or on exit date): Summer job
- Measurable skill gain: Pass HS equivalency test
- Credential attainment: Pass HS equivalency test AND get a job within 1 year after exit
- Employment 2nd & 4th Q after Exit: Provide follow-up services
 - Median earnings 2nd Q after exit

Can include: Education or training 2nd & 4th Q after exit

PERFORMANCE REFERENCE

- USDOL Information: [Performance Accountability Guidance for Workforce Innovation and Opportunity Act \(WIOA\) Title I, Title II, Title III and Title IV Core Programs \(TEGL 10-16\)](#)
- ODJFS/OWD Information: <http://jfs.ohio.gov/owd/WorkforceProf/Index.stm>
- ODJFS/OWD/CCMEP Information:
<http://jfs.ohio.gov/owd/WorkforceProf/Index.stm>
- Comprehensive WIOA and CCMEP Performance webinar recording:
<https://attendee.gotowebinar.com/register/8827576819227144962>



PERFORMANCE AND REPORTING QUESTIONS

Dan Rizo-Patron

**Performance Manager
Office of Workforce Development
614-466-9881
Daniel.Rizo-Patron@jfs.ohio.gov**



CCMEP REFERENCE

- QNA Database: <http://jfs.ohio.gov/owd/CCMEP/FAQ/index.stm>
- CCMEP Training Resources (such as regional training powerpoints, video conferences, webinars, videos) are available at:
<http://jfs.ohio.gov/owd/CCMEP/Training.stm>
- BIC Cognos video titled “Introduction to BIC Cognos Reports”. This video will demonstrate how to log into BIC Cognos, and see the home page listing reports available for you to use. The video is located at:
<https://ohiomeanstraining.com/wcmshelp/> THEN Click on Reports option, then click on BIC Cognos.
- CCMEP Website: <http://jfs.ohio.gov/owd/CCMEP/index.stm>
- CCMEP Services Matrix: <http://jfs.ohio.gov/owd/CCMEP/Services-Matrix.stm>

CCMEP QUESTIONS

Email questions not already answered in the
CCMEP QNA Database to:

CCMEPQNA@jfs.ohio.gov





**THANK YOU
FOR ATTENDING!**

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