



## Step Up To Quality – Approved Infant/Toddler Related Trainings

(updated July 14, 2010)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPAllisons@aol.com">FPAllisons@aol.com</a>	The Learning Environment (3 hours)  Children Under Stress (3 hours)  Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)  Steps to Advance Physical and Intellectual Development: Advancing Physical Competence (3 hours)  Steps to Advance Physical and Intellectual Development: Creativity (3 hours)
Ann Anzalone Ann.anzalone@gmail.com	The Root Skills of Learning (3 hours) The Root Skills of Learning – Level 2 (6 hours)
Marin Applegate	Making Inclusion Work in Head Start and Private Child Care (10 hours)
Jennifer Lipps Armstrong <a href="mailto:jennifer.armstrong@cchmc.org">jennifer.armstrong@cchmc.org</a>	Planning for Infant Development – Child Growth and Development ( 2 ½ hours)  Working with Parents – Family and Community Relations (2 ½ hours)  Early Language Development (2 ½ hours) Theory of Assessment (2 ½ hours) Practice of Assessment (2 ½ hours) Child Development (2 ½ hours)  An Introduction to Social and Emotional Development in Infants and Toddlers (2.5 hours)
Donna Baznik dbaznik@thecmss.org	Sign Language in the Classroom (1 hour) Libraries – More Than Books (1 hour) Song and Sign Time (1 hour)

Susan Bobson	NAEYC Code of Ethics (4 hours)
Denise Bockrath	Identity Formation in Infants and Toddlers in a Mixed Age Classroom (2.5 hours)
Shelly Bowers Bowe33@chmcc.org	Meeting Standard 2 NAEYC Accreditation Criteria for Curriculum (3 hours) Assessment and Portfolio Development (3 hours) Effective Teaching Practices (4 ½ hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours) Parental Engagement: Reaching Out and Partnering with Parents (2.5 hours)
Sally Brinkman	A Place of Our Own: Print Rich Environment (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Diversity Appreciate (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Infant and Toddler Language Development (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Cynthia Bruder bluebunny@aol.com	Supporting Learning and Discovery thru the Development of Centers (10 hours; 4 2/1/2 hour sessions)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Tonya Burns <a href="mailto:Tonya_burns@acsi.org">Tonya_burns@acsi.org</a>	Principles and Practices of Christian Early Education (6 hours)
Cyndi Cappel ccappel@cinci.rr.com	All About Me: Building Self-Esteem in Children (2.5 hours)
Alcillia Clifford <a href="mailto:Alcillia.Clifford@sbcglobal.net">Alcillia.Clifford@sbcglobal.net</a>	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours) Observing and Recording Children's Behavior: Part 2 (3 hours)
Sharon Custer	Individual Level Touchpoints Training (12 hours)

custers@cinci.rr.com	
Kim Dailey 513-706-5852 k.dailey@fuse.net	Toddler Development (2 ½ hours) Helping Children to Become Problem Solvers (2 ½ hours)  Physical Development Games for Toddlers ( 2 ½ hours) Helping Toddlers Become Problem Solvers ( 2 ½ hours)  Toddlers Learn Too (3 hours)  Planning for the Individual Child (4 hours)
Linda Danford 4C Institute for Early Childhood Excellence 513-221-0033	All About the ITERS-R (3 hours)
Katharine Delavan kdelavan@lec.edu	Let's Talk About Cultural Competence (2 hours)
Dawn Denno 513-638-4055 Dawn.denno@cchmc.org	Professional Ethics (1 hour) Supporting Children with Challenging Behaviors (6 hours) Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours)  Developing Your Philosophy and Core Values
Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
Tracie Eakin tjeakin@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
George Enfield	The Play of Children (2.5 hours)
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Barbara Feldmar barbarafeldmar@verizon.net	The Benefits and Challenges of Engaging Parents: To increase awareness and knowledge of successful parent engagement (2.5 hours)
Christine Fields 4C Institute for Early Childhood	All About the ITERS-R (3 hours)

Excellence 513-221-0033	
Kay Fittes c/o 4C 800-256-1296	Teachers Working as a Cohesive Team (2 hours) Understanding Workplace Personalities (2 hours)
James Flynn	Where The Boys Are (3 hours)
Donna Fowler Harvestminds@comcast.net	Creative Curriculum for Infants, Toddlers, and Twos (12 hours)
Joe French <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a>	Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)
Cindy Gansmiller cindygansmiller@hotmail.com	Curriculum: Creative Arts (3 hours) Curriculum and Lesson Planning (3 hours) Systemic Observation and Recording (3 hours) Learning From Observation (3 hours)
Venita Glenn	Pathways to Literacy: Writing to Read (2 hours)
Cheryl Graffagnino	Healthy Children Healthy Weights Training (4 hours)
Abigail Gregg argregg@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
Larry Griffin Contact: Robin Clark rclark@kaplanco.com	The Creative Curriculum Approach Orientation and Overview for Infants, Toddlers, and Twos The Creative Curriculum Approach Implementation for Infants, Toddlers, and Twos Learning Accomplishment Profile – Diagnostic 3 <sup>rd</sup> Edition (6 hours) Early Learning Accomplishment Profile (E-LAP) (6 hours) Infant Toddler Environment Rating Scale (6 hours)
Karen Goulandris kgoulandris@hotmail.com	Observing and Recording Child Behavior – Infants and Toddlers (3 hours)
Deanna Hall dhall01@csc.edu	Venus Meets Mars (3 hours) I Know What I Believe (3 hours)
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's

	temperament strengths to build an effective teaching team (2 ½ hours)
Julia Hansel	Meals and Snacks – The What, Why and How of Providing Meals for Kids in the Food Program; Early Education Fun Based on the Book, Beastly Fun (2 hours)
Jennifer Hansen <a href="mailto:jhansen@ymcatoledo.org">jhansen@ymcatoledo.org</a>	Working with Children Ages 0-5 Years (4 hours)
Helene Harte heleneharte@yahoo.com	Creating An Anti-Bias Curriculum (9 hours) Supporting Young Children with Autism and Their Families (2.5 hours)
Judy Harris Helm	Best Practices in Assessment (5 hours) Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)
Megan Hemmeler mhemmeler@gmail.com	Brain and Behavior in the Classroom (7 hours)
Jane Holtgreffe	Music to My Ears (2.5 hours) Assessing Your Assessment Practices (10 hours)
Amy Hollenbeck ahollenbeck@harbor.org	Challenging Behavior (3 hours)
Rozlyn Hurns ms_rozlyn_marie@hotmail.com	Dealing with the Difficult Parent (3 hours) Get Ready to Grab Their Attention & Never Let Go (4 hours) Developing Appropriate Classroom Arrangement (3 hours)
Jenni Jacobs	Demystifying Curriculum, Alignment and Content Standards (2.5 hours)
Diana Jacobson djacobson@ymcatoledo.org	Working with Children Ages 0-5 Years (4 hours)
Kerry Kane Miller Kane.miller@fuse.net	Bridges Over Trouble Water (2 hours) Avoiding Power Struggles with Children (2 hours) Nurturing the Health of the Family (2.5 hours)
Sandra Keiser skeiser@catholiccharitiesswo.org	Increasing Effectiveness with Discipline Strategies That Work (2 hours) The Effects of Witnessing Intimate Partner Violence on Children (3 hours)

Cheryl Kelly <a href="mailto:cherylk@saalem.lib.oh.us">cherylk@saalem.lib.oh.us</a>	Every Child Ready to Read @ Your Library (Talkers) (1 hour)
Christina Kelley <a href="mailto:ckelley@childreninc.org">ckelley@childreninc.org</a>	Songs for Success: using music to build social skills and emotional strengths (3 hours) Infant-Toddler Devereux Early Childhood Assessment Program Implementation ( 6.5 hours)
John Kinsel <a href="mailto:John.kinsel@gmail.com">John.kinsel@gmail.com</a>	Challenging Behavior (2.5 hours)
Susan Kleine, PEARsm - Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours)
Kellie Kochensparger <a href="mailto:kkochensparger@miniuniversity.net">kkochensparger@miniuniversity.net</a>	I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)
Kim Kramer <a href="mailto:kkramer@miniuniversity.net">kkramer@miniuniversity.net</a>	Early Learning (7 hours)
Carol Kranowitz	Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)
Bari Kraus, PEARsm - Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours) Positive Strokes for All Folks! (2 hours)
Jennifer Kuck	Happy Healthy Preschoolers Program (9 hours)

Jennifer.kuck@nationwidechildrens.org	Child Obesity Prevention: Current Trends and Basic Nutrition Strategies (2 hours)
Clark Kugler ckugler@advchild.com	Design Your Dream Playground (2 or 3 hours)
Kelly Kulon kelly.kulon@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Planning and Assessing with Ohio's Infant and Toddler Guidelines in Mind (3 hours) Assessment: Gathering, organizing and Interpreting (1 ½ hours)
Barb Kurtz Bkurtz9804@aol.com	Collaboration with Families and Other Professionals in ECE (10 hours) Using Research to Enhance Family Engagement (2 hours)
Lourdes Lambert llambert@miniuniversity.net	Early Learning (7 hours) The Leadership Challenge (3 hours) Relationships are Influential (2 hours)
Kim Lausin klausin@parksyn.org	Digital Imagery, Making Learning visible (10 hours)
Lois Levison	A Place of our Own: Infant and Toddler Language Development (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Print Rich Environment: (2 hours) A Place of Our Own: Play/Creativity (2 hours) A Place of Our Own: Diversity Appreciation (2 hours) Using Public Media to Teach Literacy (1.5 hours)
Rebecca Levitt Rmg_38@msn.com	Foundation of Gross Motor Development (2.5 hours) The Fundamentals of Locomotor Skills (2.5 hours) Fundamentals of Spatial and Body Awareness (2.5 hours)
Tina Likovetz 330-264-9029 likovetz1231@yahoo.com	Facing the Challenge (2 or 4 part sessions – total of 6 hours)
Betsy Loeb	Going Green: Nurturing Nature in the Wonder Years

<a href="mailto:betsyloeb@actionforchildren.org">betsyloeb@actionforchildren.org</a>	<p>(10 hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Network (8 hours)</p> <p>Nurturing Nature in the Wonder Years Through Healthy Habits (10 hours)</p>
<p>Katie Lombardi  <a href="mailto:klombardi@ymcacolumbus.org">klombardi@ymcacolumbus.org</a>  614-543-9000</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours)</p> <p>Including Young Children with Special Needs in the Classroom – Part II (3 hours)</p> <p>Note: Part I and Part II of the above training can be taken together as an 8 hour training.</p> <p>Denver II (7 hours)</p> <p>Developmental Red Flags (3 hours)</p>
<p>Andrea Longenecker  amcnutt@harbor.org</p>	<p>Challenging Behavior (3 hours)</p>
<p>Annie Lopez  <a href="mailto:limitlesslearning@sbcglobal.net">limitlesslearning@sbcglobal.net</a></p>	<p>The Serious Business of Play (3 hours)</p>
<p>Susan Lowery OConnell  sloweryoconnell@starkmhrs.org</p>	<p>Nurturing Approaches for Children with Challenging Behavior (3 hours)</p>
<p>Tracy Luoma  tlluoma@shp-dayton.org</p>	<p>The Autism Toolkit for Early Childhood Professionals ( 2 ½ hours)</p>
<p>Danette Lund  Early Childhood Resource Center  <a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a></p>	<p>Conflict Resolution (2 hours)</p> <p>The Importance of Play (3 hours)</p>
<p>Linda Martin  <a href="mailto:hooitelovesremy@yahoo.com">hooitelovesremy@yahoo.com</a></p>	<p>Enhancing Sensory Activities for Children (2 hours)</p>
<p>Sally McClintock  smcclintock@pepcleve.org</p>	<p>Conscious Discipline Overview (2.5 hours)</p>

<p>Jackie Messinger Action for Children 614-224-0222</p>	<p>Exploring the 40 Developmental Assets (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p> <p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p> <p>Neighborhood Network (8 hours)</p>
<p>Jane Metrisin metrisin@sbcglobal.net</p>	<p>Creativity: A DAP Perspective (3 hours)</p> <p>Using Observation in the Early Childhood Classroom (3 hours)</p> <p>Strategies to Promote the Young Child’s Development (2 hours)</p> <p>Promoting Cognitive Development Through Effective Planning (3 hours)</p> <p>Developmental Theory and Philosophy (3 hours)</p> <p>DECA Infant/Toddler Overview (3 hours)</p>
<p>Deborah Mickey</p>	<p>Play: The Window on Children’s Early Literacy Skills (3 hours)</p>
<p>Catherine Moore cathy@pepcleve.org</p>	<p>The Pikler Institute – What Child Care Can Learn from an Orphanage in Hungary (3 hours)</p> <p>Working with Families – Understanding the Protective Urges that Underlie the Caregiver/Parent Relationship (2.5 hours)</p> <p>Stress Management for the Caregiver (2.5 hours)</p>
<p>Kathleen Moore <a href="mailto:kmoores@daytonmetrolibrary.org">kmoores@daytonmetrolibrary.org</a></p>	<p>Encouraging Literacy in Your Infant-Toddler Program (1 ½ hours or 2 hours)</p>
<p>Lorette Moore lorettelearninggroup@yahoo.com</p>	<p>T.A.C.T. – Talking About Children Using Tact (2 hours)</p>
<p>Joan Morgenstern jmorgenstern@clevejcc.org</p>	<p>The Use of Dramatic Play in the Early Childhood Classroom (10 hours – four 2 ½ hour classes)</p> <p>Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10</p>

	hours)
Jennifer Musson jmusson@summitdd.org	A Recipe for Successful Inclusion (3 hours)
Carrie Najjar <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a> 419-938-4614	Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)  Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors – Part 2 (4.5 hours)
Deborah Nerderman dnerderman@daytonymca.org	Creative Curriculum for Infants and Toddlers:  Overview (3 hours) Defining Curriculum ( 2 ½ hours) Role of the Caregiver (3 hours) Knowing Infants and Toddlers (4 hours) Planning and Individualizing (2 ½ hours) Working with Families (3 hours) Creating A Welcoming Environment (4 hours) Guiding and Responding to Children's Behavior (3 hours) Routines as Learning Opportunities (3 hours) Experiences: Part 1 (2 ½ hours) Experiences: Part 2 (3 hours) Experiences: Part 3 (3 hours) Developmental Continuum (6 hours)
DeLisa Nelson	Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures ( 1 ½ hours) Special Quest "Getting Started (2 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)
Gail Nelson 216-575-0061 <a href="mailto:nelsong@starting-point.org">nelsong@starting-point.org</a>	Creating Quality Classrooms (3 hours)
Kandi Novak Novak54321@yahoo.com	How Full Is Your Cup? Discovering your personal strengths and putting them to work in the classroom (2 hours)  Transition Trouble! Tips for Helping Children Transition (2 hours)  Building and Positive and Encouraging Classroom (2 hours)  Supporting Children in Managing Their Own

	Behavior (2 hours) Taming the Tug of War Between Caregivers and Children: Strategies for Preventing Power Struggles (2 hours)
Donna Nycum drn@nls.net	Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)
Tina Overturf toverturf@summitdd.org	A Recipe for Successful Inclusion (3 hours)
Pam Oviatt	Junk to Jewels – Authentic Learning with Found Materials (2.5 hours)
Kelly Pack Pack.kelly@gmail.com	Supporting Sammy: Impacts of Trauma on Brain Development (3 hours)
Angela Parker aparker@ecresourcecenter.org	Cultural Diversity Training (2 ½ hours)
Michelle Paulus mpaulus@cssmv-sidney.org	Play (2 hours) Play and Praise (1 hour) Praise (2 hours) Effective Limit Setting (2 hours) Handling Problem Behaviors (2 hours) Teaching Our Children Problem Solving (2 hours)
Michelle Perez mperez@my-cap.org	Family Literacy – What is It? (2.5 hours)
Stacey Pistorova Lcesc_sp@sstr1.org	Bringing Developmentally Appropriate Practices Alive: Putting DAP Into Practice ( 3 hours)
Anthony Pizzuti t_pizzuti@hotmail.com	Stress Management for the Child Care Professional (10 hours) Working with the Highly Disruptive Child (10 hours) Understanding Mental Health Concerns in Early Childhood Education (3 hours)
Beverly Richards Bjrnewlife.yahoo.com	Difficult Kids/Desperate Adults (6 hours)
Steffani Rigsbee srigsbee@daytonymca.org	DAP for Infants and Toddlers (2 ½ hours)
Amy Ritter Amy_ritter@hotmail.com	But I Don't Have Special Education Training (3 hours)

Heidi Rober Inclusion@ywcatoledo.org	Americans with Disabilities Act (2 hours)
Diana Rogers hstwne@wowway.com	Reusable Materials Storytelling Centers - Wonderful Worms (2.5 hours)
Eileen Rood erood@harbor.org	Challenging Behavior (3 hours)
Sherry Roush sroush@utnet.utoledo.edu	Ethical Decision Making (3 hours) Emotional Development (3 hours) Parent Teacher Partnerships (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Infant and Toddler Guidelines in Pictures (6 hours) Emotionally Supportive Classrooms (3 hours) Facilitating Scientific Inquiry (3 hours) Nurturing Children (3 hours)
Donna Ruhland DRuhland@occrra.org	Professional Development Info Session (2 hours)
Barbara Ruland bruland@troychristianschools.org	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Angie Serrao <a href="mailto:foundationsofknowledge@verizon.net">foundationsofknowledge@verizon.net</a> 330-853-0997	Gateways to Early Literacy (4 hours) Positive Ways to Support Children's Social and Emotional Development (1 ½ hours) Introduction to Curriculum for Infants and Toddlers (6 hours) Introduction to Developmentally Appropriate Practices in Child Care (3 hours)
Natasha Schommer natashschommer@yahoo.com	Assess Plan Teach, It's as Easy as 123 (3 hours) Connecting with Purpose: Establishing a Community of Practice (3 hours)
Carol Schottenstein schottensteinc@hac1.org	A Proactive Approach to Teaching Young Children (10 hours)
Taryn Shank	I Am Moving, I Am Learning (3 hours)

<p>Kimberly Shibley 419-372-0841 <a href="mailto:kimsh@centurytel.net">kimsh@centurytel.net</a></p>	<p>Temperament of Infants and Toddlers (3 hours) The Big Picture: Meeting State Standards Using Children's Picture Books: Infant/Toddler (10 hours)</p>
<p>DeVona Smith Inclusion1@ywcatoledo.org</p>	<p>Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)</p>
<p>Kathy Smith</p>	<p>Using Public Media to Teach Literacy (1.5 hours)</p>
<p>Tina Spaulding Tspaulding@thinktv.org</p>	<p>Pathways to Literacy: Writing to Read (2 hours) Organizing Your Home for Child Care Success (2 hours) Pathways to Literacy: Concepts of Print (2 hours)</p>
<p>Beth Staas 937-849-1733 <a href="mailto:bstaas@sbcglobal.net">bstaas@sbcglobal.net</a></p>	<p>Twelve Infant/Toddler Curriculum Sessions: Session 1: Why Quality Matters (2 hours) Session 2: Defining Curriculum (2.5 hours) Session 3: Role of the Care Giver (2.5 hours) Session 4: Knowing Infants and Toddlers (4 hours) Session 5: Observing Infant and Toddlers (2.5 hours) Session 6: Planning and Individualizing (2.5 hours) Session 7: Working with Families (3 hours) Session 8: Creating a Welcoming Environment (4 hours) Session 9: Promoting Safety and Health (2.5 hours) Session 10: Guiding Children's Behavior (2.5 hours) Session 11: Routines Day by Day (3 hours) Session 12 Part B: Activities Day by Day (4 hours)</p>
<p>Camille Stanford cstanford@my-cap.org</p>	<p>Introduction to the Assessment of Young Children (2 hours)</p>
<p>Denise Steward dsteward@visionscs.org</p>	<p>What's the 411? Connecting with Inexperienced Parents (2 ½ hours)</p>
<p>Barbara Streeter</p>	<p>Building Social Skills: The Building Blocks of a</p>

bstreeter@hannaperkins.org	Civilized Snack Time (3 hours) Building Social Skills: Self Care, Self Awareness, Self Esteem (3 hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours) Tell Me a Story ( 2 hours)
Charlotte Thomas cthomas@enrichmentforchildren.com	Move and Groove for Infants and Toddlers (3 hours)
Stephanie Thomas stthomas@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Collecting and Analyzing Observation Data (2 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 hours)
Theresa Towner Theresa.towner@yahoo.com	Goal Documentation and Planning Matrix for Children with Special Needs (3 hours)
Autumn Trombetta autumntrombetta@yahoo.com	Healthy Children Healthy Weight Training (4 hours)
Melanie Trost Hdc88@sbcglobal.net	Intentional Teaching – Literacy (2.5 hours)
Megan Villarreal mvillarreal@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Observation and Note Taking for Infant/Toddler Teachers (1.5 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Beth Wainscott Bwainscott61@hotmail.com	Quality Care for Infants and Toddlers (2 ½ hours) Meeting of the Minds: Communicating with Parents of Infants and Toddlers (2 ½ hours) Tears, Tantrums and Hugs (2 ½ hours) Seize the Moment (2 ½ hours)
Amanda Wasem	Special Quest: Elements of Team Functioning (2.5 hours)
Geraldine Weller welleg@yahoo.com	Explorations in Art with Toddlers (2.5 hours) Reflective Practice: Transforming Environments from the Inside Out (3 hours)

	<p>What Does It Mean to be a Reflective Teacher? (2.5 hours)</p> <p>Cultivating Dispositions for Reflective Practice (2.5 hours)</p>
<p>Megan Williams meganshulerwilliams@hotmail.com</p>	<p>It's A Plan ( 2 ½ hours)</p>
<p>Tweety Yates</p>	<p>Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)</p>