



Step Up To Quality – Approved Infant/Toddler Related Trainings

(updated November 19, 2009)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 FPAllisons@aol.com	The Learning Environment (3 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours) Steps to Advance Physical and Intellectual Development: Advancing Physical Competence (3 hours) Steps to Advance Physical and Intellectual Development: Creativity (3 hours)
Jennifer Lipps Armstrong jennifer.armstrong@cchmc.org	Planning for Infant Development – Child Growth and Development (2 ½ hours) Working with Parents – Family and Community Relations (2 ½ hours) Early Language Development (2 ½ hours) Theory of Assessment (2 ½ hours) Practice of Assessment (2 ½ hours) Child Development (2 ½ hours)
Donna Baznik dbaznik@thecmss.org	Sign Language in the Classroom (1 hour) Libraries – More Than Books (1 hour) Song and Sign Time (1 hour)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Shelly Bowers Bowe33@chmcc.org	Meeting Standard 2 NAEYC Accreditation Criteria for Curriculum (3 hours) Assessment and Portfolio Development (3 hours) Effective Teaching Practices (4 ½ hours)
Carolyn Brinkman	Strengthening Families through Protective Factors

Carolynb1221@yahoo.com	(2 ½ hours)
Sally Brinkman	A Place of Our Own: Print Rich Environment (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Diversity Appreciate (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Infant and Toddler Language Development (2 hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Cynthia Bruder bluebunny@aol.com	Supporting Learning and Discovery thru the Development of Centers (10 hours; 4 2/1/2 hour sessions)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Tonya Burns Tonya_burns@acsi.org	Principles and Practices of Christian Early Education (6 hours)
Alcillia Clifford Alcillia.Clifford@sbcglobal.net	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours) Observing and Recording Children's Behavior: Part 2 (3 hours)
Sharon Custer custers@cinci.rr.com	Individual Level Touchpoints Training (12 hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Toddler Development (2 ½ hours) Helping Children to Become Problem Solvers (2 ½ hours) Physical Development Games for Toddlers (2 ½ hours) Helping Toddlers Become Problem Solvers (2 ½ hours) Toddlers Learn Too (3 hours)
Linda Danford 4C Institute for Early Childhood Excellence 513-221-0033	All About the ITERS-R (3 hours)

<p>Katharine Delavan kdelavan@lec.edu</p>	<p>Let's Talk About Cultural Competence (2 hours)</p>
<p>Dawn Denno 513-638-4055 Dawn.denno@cchmc.org</p>	<p>Professional Ethics (1 hour) Supporting Children with Challenging Behaviors (6 hours) Engagement for Learning (1 ½ hours) Teacher Effectiveness Training (4 ½ hours)</p>
<p>Joan Dostal joand@cintiOTinstitute.com</p>	<p>Making Sense of Sensory Processing Disorders (2 hours)</p>
<p>Tracie Eakin tjeakin@wsos.org</p>	<p>Learning to Observe, Observing to Learn (2 ½ hours)</p>
<p>Sonia Ewald Sjewald1@verizon.net</p>	<p>Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)</p>
<p>Christine Fields 4C Institute for Early Childhood Excellence 513-221-0033</p>	<p>All About the ITERS-R (3 hours)</p>
<p>Kay Fittes c/o 4C 800-256-1296</p>	<p>Teachers Working as a Cohesive Team (2 hours) Understanding Workplace Personalities (2 hours)</p>
<p>Joe French Joeray333@sbcglobal.net</p>	<p>Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)</p>
<p>Abigail Gregg argregg@wsos.org</p>	<p>Learning to Observe, Observing to Learn (2 ½ hours)</p>
<p>Larry Griffin Contact: Robin Clark rclark@kaplanco.com</p>	<p>The Creative Curriculum Approach Orientation and Overview for Infants, Toddlers, and Twos The Creative Curriculum Approach Implementation for Infants, Toddlers, and Twos Learning Accomplishment Profile – Diagnostic 3rd Edition (6 hours) Early Learning Accomplishment Profile (E-LAP) (6 hours) Infant Toddler Environment Rating Scale (6 hours)</p>

Karen Goulandris kgoulandris@hotmail.com	Observing and Recording Child Behavior – Infants and Toddlers (3 hours)
Deanna Hall dhall01@csc.edu	Venus Meets Mars (3 hours) I Know What I Believe (3 hours)
Lea Ann Hall	Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)
Jennifer Hansen jhansen@ymcatoledo.org	Working with Children Ages 0-5 Years (4 hours)
Judy Harris Helm	Best Practices in Assessment (5 hours) Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)
Amy Hollenbeck ahollenbeck@harbor.org	Challenging Behavior (3 hours)
Rozlyn Hurns ms_rozlyn_marie@hotmail.com	Dealing with the Difficult Parent (3 hours) Get Ready to Grab Their Attention & Never Let Go (4 hours) Developing Appropriate Classroom Arrangement (3 hours)
Diana Jacobson djacobson@ymcatoledo.org	Working with Children Ages 0-5 Years (4 hours)
Kerry Kane Miller Kane.miller@fuse.net	Bridges Over Trouble Water (2 hours) Avoiding Power Struggles with Children (2 hours)
Sandra Keiser skeiser@catholiccharitiesswo.org	Increasing Effectiveness with Discipline Strategies That Work (2 hours) The Effects of Witnessing Intimate Partner Violence on Children (3 hours)
Cheryl Kelly cherylk@salem.lib.oh.us	Every Child Ready to Read @ Your Library (Talkers) (1 hour)
Christina Kelley ckelley@childreninc.org	Songs for Success: using music to build social skills and emotional strengths (3 hours) Infant-Toddler Devereux Early Childhood Assessment Program Implementation (6.5 hours)
Susan Kleine, PEARsm - Programs, Education, Advocacy, Resources pear-sm.com	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and

513-484-3486	Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours)
Kellie Kochensparger kkochensparger@miniuniversity.net	I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)
Carol Kranowitz	Catching Kids Before They Fall: A Practical Approach to Sensory Processing Disorder (6 hours)
Bari Kraus, PEARsm - Programs, Education, Advocacy, Resources pear-sm.com 513-484-3486	Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Strategies to Enhance Emotional Resiliency in Young Children (2 hours)
Jennifer Kuck Jennifer.kuck@nationwidechildrens.org	Happy Healthy Preschoolers Program (9 hours)
Clark Kugler ckugler@advchild.com	Design Your Dream Playground (2 or 3 hours)
Kelly Kulon kelly.kulon@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Planning and Assessing with Ohio's Infant and Toddler Guidelines in Mind (3 hours) Assessment: Gathering, organizing and Interpreting (1 ½ hours)
Barb Kurtz Bkurtz9804@aol.com	Collaboration with Families and Other Professionals in ECE (10 hours) Using Research to Enhance Family Engagement (2 hours)

<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Early Learning (7 hours) The Leadership Challenge (3 hours) Relationships are Influential (2 hours)</p>
<p>Lois Levison</p>	<p>A Place of our Own: Infant and Toddler Language Development (2 hours) A Place of Our Own: Storytelling (2 hours) A Place of Our Own: Conflict Resolution (2 hours) A Place of Our Own: Print Rich Environment: (2 hours) A Place of Our Own: Play/Creativity (2 hours) A Place of Our Own: Diversity Appreciation (2 hours)</p>
<p>Tina Likovetz 330-264-9029 likovetz1231@yahoo.com</p>	<p>Facing the Challenge (2 or 4 part sessions – total of 6 hours)</p>
<p>Betsy Loeb betsyloeb@actionforchildren.org</p>	<p>Going Green: Nurturing Nature in the Wonder Years (10 hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours) Neighborhood Network (8 hours) Nurturing Nature in the Wonder Years Through Healthy Habits (10 hours)</p>
<p>Katie Lombardi klombardi@ymcacolumbus.org 614-543-9000</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours) Including Young Children with Special Needs in the Classroom – Part II (3 hours) Note: Part I and Part II of the above training can be taken together as an 8 hour training. Denver II (7 hours) Developmental Red Flags (3 hours)</p>

Andrea Longenecker amcnutt@harbor.org	Challenging Behavior (3 hours)
Tracy Luoma tlluoma@shp-dayton.org	The Autism Toolkit for Early Childhood Professionals (2 ½ hours)
Danette Lund Early Childhood Resource Center dlund@ecresourcecenter.org	Conflict Resolution (2 hours)
Linda Martin hooitelovesremy@yahoo.com	Enhancing Sensory Activities for Children (2 hours)
Jackie Messinger Action for Children 614-224-0222	Exploring the 40 Developmental Assets (1 ½ hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours) Neighborhood Network (8 hours)
Jane Metrisin metrisin@sbcglobal.net	Creativity: A DAP Perspective (3 hours) Using Observation in the Early Childhood Classroom (3 hours) Strategies to Promote the Young Child's Development (2 hours) Promoting Cognitive Development Through Effective Planning (3 hours)
Deborah Mickey	Play: The Window on Children's Early Literacy Skills (3 hours)
Catherine Moore cathy@pepcleve.org	The Pikler Institute – What Child Care Can Learn from an Orphanage in Hungary (3 hours)
Kathleen Moore kmoore@daytonmetrolibrary.org	Encouraging Literacy in Your Infant-Toddler Program (1 ½ hours or 2 hours)
Joan Morgenstern jmorgenstern@clevejcc.org	The Use of Dramatic Play in the Early Childhood Classroom (10 hours – four 2 ½ hour classes)

	Learning to Discipline with the Brain in Mind – Creating an Emotionally Responsive Classroom (10 hours)
Carrie Najjar carrienajjar@yahoo.com 419-938-4614	Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours) Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors – Part 2 (4.5 hours)
Deborah Nerderman dnerderman@daytonymca.org	Creative Curriculum for Infants and Toddlers: Overview (3 hours) Defining Curriculum (2 ½ hours) Role of the Caregiver (3 hours) Knowing Infants and Toddlers (4 hours) Planning and Individualizing (2 ½ hours) Working with Families (3 hours) Creating A Welcoming Environment (4 hours) Guiding and Responding to Children's Behavior (3 hours) Routines as Learning Opportunities (3 hours) Experiences: Part 1 (2 ½ hours) Experiences: Part 2 (3 hours) Experiences: Part 3 (3 hours) Developmental Continuum (6 hours)
DeLisa Nelson	Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures (1 ½ hours) Special Quest "Getting Started (2 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)
Gail Nelson 216-575-0061 nelson@starting-point.org	Creating Quality Classrooms (3 hours)
Donna Nycum drn@nls.net	Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)
Angela Parker aparker@ecresourcecenter.org	Cultural Diversity Training (2 ½ hours)
Michelle Paulus mpaulus@cssmv-sidney.org	Play (2 hours) Play and Praise (1 hour) Praise (2 hours)

	<p>Effective Limit Setting (2 hours)</p> <p>Handling Problem Behaviors (2 hours)</p> <p>Teaching Our Children Problem Solving (2 hours)</p>
<p>Michelle Perez mperez@my-cap.org</p>	<p>Family Literacy – What is It? (2.5 hours)</p>
<p>Anthony Pizzuti t_pizzuti@hotmail.com</p>	<p>Stress Management for the Child Care Professional (10 hours)</p> <p>Working with the Highly Disruptive Child (10 hours)</p> <p>Understanding Mental Health Concerns in Early Childhood Education (3 hours)</p>
<p>Beverly Richards Bjrnewlife.yahoo.com</p>	<p>Difficult Kids/Desperate Adults (6 hours)</p>
<p>Steffani Riggsbee srigsbee@daytonymca.org</p>	<p>DAP for Infants and Toddlers (2 ½ hours)</p>
<p>Amy Ritter Amy_ritter@hotmail.com</p>	<p>But I Don't Have Special Education Training (3 hours)</p>
<p>Heidi Rober Inclusion@ywcatoledo.org</p>	<p>Americans with Disabilities Act (2 hours)</p>
<p>Diana Rogers hstwne@wowway.com</p>	<p>Reusable Materials Storytelling Centers - Wonderful Worms (2.5 hours)</p>
<p>Eileen Rood erood@harbor.org</p>	<p>Challenging Behavior (3 hours)</p>
<p>Sherry Roush sroush@utnet.utoledo.edu</p>	<p>Ethical Decision Making (3 hours)</p> <p>Emotional Development (3 hours)</p> <p>Parent Teacher Partnerships (3 hours)</p> <p>Developing and Maintaining Parent and Teacher Partnerships (3 hours)</p> <p>Infant and Toddler Guidelines in Pictures (6 hours)</p> <p>Emotionally Supportive Classrooms (3 hours)</p> <p>Facilitating Scientific Inquiry (3 hours)</p>
<p>Donna Ruhland DRuhland@occr.org</p>	<p>Professional Development Info Session (2 hours)</p>
<p>Barbara Ruland bruland@troychristianschools.org</p>	<p>Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)</p>

<p>Angie Serrao foundationsofknowledge@verizon.net 330-853-0997</p>	<p>Gateways to Early Literacy (4 hours) Positive Ways to Support Children's Social and Emotional Development (1 ½ hours) Introduction to Curriculum for Infants and Toddlers (6 hours) Introduction to Developmentally Appropriate Practices in Child Care (3 hours)</p>
<p>Natasha Schommer natashschommer@yahoo.com</p>	<p>Assess Plan Teach, It's as Easy as 123 (3 hours) Connecting with Purpose: Establishing a Community of Practice (3 hours)</p>
<p>Kimberly Shibley 419-372-0841 kimsh@centurytel.net</p>	<p>Temperament of Infants and Toddlers (3 hours)</p>
<p>DeVona Smith Inclusion1@ywcatoledo.org</p>	<p>Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)</p>
<p>Beth Staas 937-849-1733 bstaas@sbcglobal.net</p>	<p>Twelve Infant/Toddler Curriculum Sessions: Session 1: Why Quality Matters (2 hours) Session 2: Defining Curriculum (2.5 hours) Session 3: Role of the Care Giver (2.5 hours) Session 4: Knowing Infants and Toddlers (4 hours) Session 5: Observing Infant and Toddlers (2.5 hours) Session 6: Planning and Individualizing (2.5 hours) Session 7: Working with Families (3 hours) Session 8: Creating a Welcoming Environment (4 hours) Session 9: Promoting Safety and Health (2.5 hours) Session 10: Guiding Children's Behavior (2.5 hours) Session 11: Routines Day by Day (3 hours) Session 12 Part B: Activities Day by Day (4 hours)</p>
<p>Camille Stanford</p>	<p>Introduction to the Assessment of Young Children (2</p>

cstanford@my-cap.org	hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with Inexperienced Parents (2 ½ hours)
Barbara Streeter bstreeter@hannaperkins.org	Building Social Skills: The Building Blocks of a Civilized Snack Time (3 hours) Building Social Skills: Self Care, Self Awareness, Self Esteem (3 hours)
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours) Tell Me a Story (2 hours)
Charlotte Thomas cthomas@enrichmentforchildren.com	Move and Groove for Infants and Toddlers (3 hours)
Stephanie Thomas sthas@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Collecting and Analyzing Observation Data (2 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 hours)
Theresa Towner Theresa.towner@yahoo.com	Goal Documentation and Planning Matrix for Children with Special Needs (3 hours)
Melanie Trost Hdc88@sbcglobal.net	Intentional Teaching – Literacy (2.5 hours)
Megan Villarreal mvillarreal@bchfs.org	Linking Curriculum, Assessment and the Infant Toddler Guidelines (12 hours) Observation and Note Taking for Infant/Toddler Teachers (1.5 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Beth Wainscott Bwainscott61@hotmail.com	Quality Care for Infants and Toddlers (2 ½ hours) Meeting of the Minds: Communicating with Parents of Infants and Toddlers (2 ½ hours) Tears, Tantrums and Hugs (2 ½ hours) Seize the Moment (2 ½ hours)
Geraldine Weller welleg@yahoo.com	Explorations in Art with Toddlers (2.5 hours) Reflective Practice: Transforming Environments from the Inside Out (3 hours)

Megan Williams meganshulerwilliams@hotmail.com	It's A Plan (2 ½ hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)