



November 18, 2009

Douglas E. Lumpkin, Director
Ohio Department of Job and Family Services
30 E. Broad Street, 32nd Floor
Columbus, Ohio 43215-3414

Dear Director Lumpkin:

We are pleased to present the State Fiscal Year (SFY) 2009 Ohio Child Care Advisory Council (CCAC) Annual Report. This report provides information on the discussion, input and actions of the Council during the past year. The Child Care Advisory Council is committed to quality care and education services for all children. We also recognize that child care is a business for both profit and non profit organizations. Our efforts are directed at developing an appropriate balance between these interests in pursuit of the best system of care for children, parents, providers, and communities.

The Child Care Advisory Council is an example of the positive outcomes that can occur when a strong ongoing partnership is developed between a regulatory agency and its community. Together the Child Care Advisory Council and the Department have worked on many complicated issues this year. Most importantly, together we have made many proactive decisions to ensure a positive outcome for Ohio's children in the future.

Sincerely,

A handwritten signature in black ink that reads "Chris Humphrey". The signature is written in a cursive, flowing style.

Chris Humphrey, Chair
Ohio Child Care Advisory Council

cc:
Anthony Trotman, Chief of Staff
Michael McCreight, Deputy Director
Sandra Holt, Deputy Director
Terrie Hare, Bureau Chief

**OHIO CHILD CARE ADVISORY COUNCIL
ANNUAL REPORT
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**OHIO CHILD CARE ADVISORY COUNCIL
ANNUAL REPORT
July 2008 - June 2009**

Statute Creating the Ohio Child Care Advisory Committee

Section 5104.08 of the Revised Code directs the creation of the Child Care Advisory Council. This council is to advise and assist the Department of Job and Family Services (ODJFS) in the administration of Chapter 5104 of the Revised Code and the development of statewide child care policies and procedures.

The Ohio Child Care Advisory Council meets monthly. Meetings are open to the public and consist of discussion of current issues in child care, ODJFS Bureau of Child Care and Development monthly updates, and needed action items to fulfill our charge.

Composition of Council

Section 5104.08 states "The council shall consist of twenty-two voting members appointed by the director of Job and Family Services with the approval of the Governor. The director of Job and Family Services, the director of Mental Retardation and Developmental Disabilities, the director of Mental Health, the Superintendent of Public Instruction, the director of Health, the director of Commerce, and the State Fire Marshal shall serve as nonvoting members of the council.

Six members shall be representatives of child day-care centers subject to licensing, the members to represent a variety of centers, including nonprofit and proprietary, from different geographical areas of the state. At least three members shall be parents, guardians, or custodians of children in a head start program or receiving child day-care or publicly funded child day care in the child's own home, a center, type A home, certified type B home at the time of appointment. Three members shall be representatives of in-home aides, type A homes, certified type B homes, or type B homes or head start programs. At least six members shall represent county departments of job and family services. The remaining members shall be representatives of the teaching, child development, and health professions, and other individuals interested in the welfare of children. At least six members of the council shall not be employees or licensees of a child day-care center or type A home, or providers operating a certified type B home or type B home, or in-home aides." Members serve on a voluntary basis for three year terms. Members must attend at least 6 (50%) of the meetings, per year to maintain voting membership on council.

SFY 2009 Council Members:

Member Name	Representation Type	Member Name	Representation Type
Phipps, Donna	CDJFS	Hall, Lawrence	Parent
Pipes, Jan	CDJFS	Claar, Gary	Parent
Davis, Jennifer	CDJFS	Brown, Sara	Parent
McCauley, Luann	CDJFS	Flowers, Iva	Parent
Morrison, Laura	CDJFS	White, Lynette	Proprietary
Lashbrook, Sue	CDJFS	Paeltz, Lisa	Proprietary
Fishback, Karen	CDJFS	Serrao, Angie	Proprietary
Bope, Tracy	CDJFS	Foster, Nicky	Proprietary
Mallernee, Patricia	CDJFS	Baer, Trina	Type A
Mettler, Kelly	CDJFS	Stark, Tamara	Type B
McAllister, Cheryl	CDJFS	Montana, Gail	Type B
Boggs, Maureen	Community Professional	Piazza-King, Julie	Not for profit
Erb-Wilson, Sandy	Community Professional	Stai-Zureick, Susan	Not for profit
Brannum, Teri	Community Professional	Smith, David	Not for profit
Humphrey, Chris	Community Professional	Johnson, Tasha	Not for profit
Ward, Elaine	Community Professional		
Ex-Officio Members			
Courts, Melissa	Health	Sokolnicki, Jan	Building Standards
Fields, Marlene	Education	French, Lynn	State Fire Marshal
Scott, James	Education	Saunders, Diana	Education
Kramer ,Cathy	MRDD	Himmeger, Marla	ODMH
Hare, Terrie	ODJFS		

This report revisits the events of the year (July 1, 2008 through June 30, 2009) and outlines the Child Care Advisory Council's activities for SFY 2009.

Legislation

- HB 320 passed, which requires booster seats for children until they are eight years or more than 4'9", but child care providers regulated by ODJFS were excluded from this requirement.
- SB 232, the Family Child Care Licensing Bill was considered in committee. This bill proposed to require that family child care homes be licensed by the state rather than by local county departments. This legislation did not make it to the floor for a vote in the 127th General Assembly.
- SB 210, requires type A and type B family child care home providers to have liability insurance for their business or to inform families they serve that they do not carry liability insurance. The language required providers and parents to sign an affidavit, which included the signature of a notary public. The rules were not changed pending revised statutory language that would change the affidavit requirement to a statement not requiring a notary, which will remove a burden from families to obtain a notary signature.
- Legislation to require ODJFS to monitor residential day camps did not move forward from draft form.
- CCAC had many discussions regarding the '10 & '11 state budget, especially about the definitions of hours and the impact to providers. Various stakeholders were asked to provide updates to the council. CCAC passed a motion regarding the definitions of hours to the ODJFS Director. The early childhood budget was 14 days late in passing and unfortunately, had cuts to eligibility, rates and ELI, but the definitions remained the same.

Availability

- BCCD has continued to participate on Ohio's SpecialQuest (SQ) state leadership team which developed a statewide plan and in March 2009, regional teams were approved to provide local professional development on inclusionary practices; using 4 modules of SQ materials. Local teams consist of representation of an Resource and Referral (R&R), State Support Team (SST), Head Start (HS) and a parent.
- The Lights On Afterschool initiative, sponsored by the Ohio Afterschool Network, along with the national Afterschool Alliance, celebrates the importance of high-quality after school programs in the lives of children, their families and their communities. The Ohio Afterschool Network provided a tool kit to assist local programs in planning, marketing and implementing Lights On Afterschool Forums. In the fall of 2008, ten communities across Ohio hosted local events with funding support (\$1,000) from the Bureau.
- The department was successful in procuring funding for the implementation of a

new Information Technology System (IT) for Child Care to include automated functions for eligibility and authorizations (E&A), centralized provider payments (CP) and electronic time and attendance (T&A). The department is in the process of building the E&A and CP modules with plans to implement in April 2010. The electronic T&A solution will be bid due to several products already available, and plans to implement in April 2011.

Accessibility

- In SFY '09 the Early Learning Initiative (ELI) had 26,675 children with authorizations and 23,921 children with utilizations. In July 2008, the income eligibility standard increased to 200% FPL (about \$35,200 per year for a family of three). Council received regular ELI updates at meetings. Unfortunately, ELI was not funded in the SFY '10 & '11 biennium budget.

Affordability

- The publication of the 2008 Market Rate Survey became available September 17, 2008. The results of this survey were analyzed by the department. The analysis can be found at the following website: <http://ifs.ohio.gov/cdc/BCCD.stm>

Quality

- Step Up To Quality (SUTQ) saw tremendous growth over the previous year. Governor Strickland set a goal of 800 Star rated programs by June 30th, 2009 and it was achieved two months early. As of June 30th, 2009 there were 880 Star rated programs serving approximately 74,000 children in 81 counties. This year The Ohio State University assessed children in Star rated programs. A final report detailing the findings of that research as well as evaluation related to the implementation of SUTQ will be forthcoming.

Quality Achievement Awards (QAA) have been awarded to 869 programs in the amount of \$7,752,000 in SFY 2009. The average award to each center was approximately \$8,921. Programs chose the following priorities for utilizing their awards: 1) classroom support, 2) compensation and 3) activity centers.

There were both benchmark indicator and procedural changes that went into effect July 1, 2009. Information about those changes can be found at: <http://ifs.ohio.gov/cdc/stepUpQuality.stm>

- Teacher Education And Compensation Helps (T.E.A.C.H.), a national scholarship and compensation program for early childhood educators, continues to be implemented statewide for Child Development Associate(CDA) Credential assessment scholarships. Associate degree scholarships are tied to the Step Up To Quality centers or County Certified Type-B Family professionals. T.E.A.C.H. is funded by ODJFS/BCCD with quality funds awarded to the Ohio Child Care Resource and Referral Association (OCCRRA) to administer. From July 2008

through June 2009, OCCRRA awarded 350 CDA Assessment scholarships and 236 (more than twice as many as last year) associate degree scholarships. Twenty (one more than last year) community colleges and universities are participating in T.E.A.C.H. as well. Local communities also provided funding for early care and education professionals in their communities.

T.E.A.C.H. can be located at: <http://www.occrra.org/TEACH.htm>

- The Ohio Professional Development Network (OPDN) continues to meet to create a system of quality early childhood services that includes a comprehensive, coordinated, accessible and flexible professional development system in Ohio. The Network has built upon the family of documents under the Ohio's Core Knowledge and Competencies, including the completion of an Instructor Guide, final draft work on a Social Emotional Field Guide and on an Administrator Core Knowledge and Competencies.

In addition, OPDN continues to provide guidance to the development of components in the Professional Development Registry. Over 26,000 professionals have requested profiles on the Registry to date. OPDN worked with Registry staff to finalize a Training and Trainer Approval System: the Professional Development Application Center (PDAC), that serves as a single point of access for trainers/instructors who wish to submit training for specialized approval for Step Up To Quality, Ohio Department of Education Approved Professional Development (ODE Approved PD) and Ohio Department of Health/Help Me Grow. Currently, OPDN is also working on reviewing and providing guidance on best practices for the provision of technical assistance to child care programs. Future work will revolve around the dissemination of the Administrator Core Knowledge and Competencies.

The OPDN website and the OPDN Registry can be accessed at:
<http://www.ohpdnetwork.org/>

- Twenty-five Infant/Toddler Specialists continued their work through First Steps, Ohio's Infant & Toddler Initiative in SFY '09. The core of their work involved supporting programs participating in Step Up To Quality. Infant/Toddler Specialists administered the Infant Toddler Environment Rating Scale-Revised (ITERS-R) and Family Child Care Environment Rating Scale (FCCERS) to child care programs. The Best Practice Infant/Toddler professional development series was launched in the Fall 2008. The Standards of Care & Teaching for Ohio's Infants & Toddler, which was developed in the Spring of '08, was presented to the child care community in three statewide events in December 2009 by Dr. Peter Mangione of West Ed, who provided guidance to Ohio's writing team in the Standards development. First Steps info can be located at: <http://www.occrra.org/firststeps.htm>

- The Afterschool Initiative, Ohio's school-age initiative, consists of 12 full-time afterschool specialists, who provide technical assistance, professional development and assessments using the School Age Care Environment Rating Scale (SACERS) tool to programs serving school-age children. Afterschool specialists and OCCRRA

afterschool staff created, field tested and finalized six afterschool basic trainings, which have been approved as SUTQ pre-requisite training. Ohio Afterschool Network drafted afterschool program quality guidelines, in partnership with ODJFS and the Ohio Department of Education. Finished guidelines will be available fall 2009.

The Ohio Afterschool Network website can be accessed at:
<http://www.ohioafterschoolnetwork.org/>

- The Early Language and Literacy Specialists (ELLS) continue to be funded collaboratively between ODJFS and ODE. ELLS will be available through ODE's State Support Team's (SST) system to support inclusionary settings for coordination.
- Council members, along with employees of ODJFS, have been actively involved in early learning quality initiative workgroups such as: the Early Childhood Cabinet, SpecialQuest, Professional Development Network, Afterschool Network and others.
- In March 2007, Governor Ted Strickland created, through executive order, an Early Childhood Cabinet comprised of six state agencies who currently oversee programs and services for young children and their families. In addition, he also established an early childhood advisory council. The vision is that all Ohio children have access to high quality early childhood experiences so that every child is socially, emotionally, physically and intellectually prepared to use his or her capabilities to succeed. The mission is that the Early Childhood Cabinet will unite key state (ODADAS, ODE, ODJFS, ODH, ODMH & ODMRDD) agencies around the common goal of promoting school readiness by setting and coordinating state policy and programs which serve Ohio's children, prenatal to six years of age. Alicia Leatherman, the Cabinet, has attended many CCAC meetings to provide updates. In addition, many CCAC members serve on the Early Childhood Advisory Committee.

Info on the Early Childhood Cabinet can be located at <http://www.build-ohio.org/>

Health and Safety

- BCCD, together with National Association for Regulatory Administration (NARA) and the National Child Care Information Center (NCCIC) conducted focus groups across the state to provide input on two projects the bureau has been developing which will impact the child care provider community.

The goals of the focus groups were twofold:

- 1) Finalize interpretation field guides for licensing rules for licensed child care centers and Type A homes. A reader friendly format has been developed to assist in the understanding of the intent of the rules as well as the means for achieving compliance for both providers and ODJFS staff. The tool will be available for use by the fall of 2009.

2) Review the proposed progressive sanctions related to risk assessment within the child care licensing system. Many providers, including CCAC members assisted the Bureau in the development of this matrix.

- Bureau staff also conducted Phase III of Regulation for the 21st Century to make recommendations on pre-licensure requirements, licensing amendments and a risk assessment model. This work will be instrumental as child care prepares for the move to ODE.

The final report for Regulation for the 21st Century can be located at:
<http://ifs.ohio.gov/cdc/RegulationsFor21stCentury.stm>

- CCAC continued its support of Healthy Child Care Ohio (HCCO) and provided input into the child care statewide health care consultant network. The child care health consultants (CCHC) provide free training and consultation to child care providers on a variety of health and safety topics, as well as offer vision and hearing screenings for children. The network also includes nutrition consultants (licensed/registered dietitians) in some counties. Core HCCO curricula address several serious risk noncompliance areas, including administration of medication and caring for children with special needs. Representatives have provided CCAC members a rich variety of materials to use at their local programs.

Information about Healthy Child Care Ohio can be located at:
<http://www.occrra.org/hcco.htm>

- The Child Care Licensing Annual Report for Fiscal Year 2008 can be located at: <http://ifs.ohio.gov/cdc/BCCD.stm>. As of June 30, 2009, there were 4,081 licensed child care centers and 242 licensed Type A homes in Ohio. Full time programs receive two inspections a year and part time programs receive one inspection a year. Typically one is announced and one unannounced. In addition, the licensing section is responsible for complaints, alleged operations and day camps. Parents may access the results of all licensing inspections on the child care website. The SFY 2009 Licensing Report will be completed in December 2009.

- On Tuesday, June 30, 2009 the Child Care Licensing Section staff conducted an onsite Day Camp Sweep to 80 programs across the state while the supervisors conducted desk reviews of background check documents for 16 programs. There were 270 camps registered by the end of the 2009 season. Camps that did not meet the statutory requirements at the time of the monitoring were given 30 days to provide verification of final compliance. The percentage of compliance improved 13% (from 60% to 73%) for the number of Day Camps and 3% for staff from last year. This is a significant improvement overall for camps from last year.

Information on Day Camps can be located at: <http://ifs.ohio.gov/CDC/daycamps.stm>

Administrative

- American Federation of State, County and Municipal Employees (AFSCME) is now representing family child care providers in the state of Ohio. The department, other state representatives and the AFSCME team have met over the last year to create a contract; it is anticipated that the contract will be ratified during the first quarter of SFY '10.

Glossary of Terms

For the convenience of the reader, a glossary of terms has been provided as an addendum.

BCCD

Bureau of Child Care and Development

CCDF

Child Care Development Fund

Child Care Center

Means any place that is not the permanent residence of the licensee or administrator in which child care is provided, with or without compensation, for seven to twelve children at one time, or any place in which child care is provided for thirteen or more children at one time. Child care centers shall comply with all rules in Chapter 5101:2-12 of the Administrative Code.

Council

Advisory body to an agency or department

Early Learning Initiative (ELI)

A collaboration between the Ohio Department of Education (ODE) and the Ohio Department of Job and Family Services (ODJFS) that is designed to provide children, often identified as at risk of school failure, with educational experiences that will help them enter kindergarten ready for success; and meet the child care needs of working families.

ECERS-R

Early Childhood Environmental Rating Scale-Revised, which has been recognized nationally and internationally as a quality rating scale for over 30 years.

ITERS-R

Infant Toddler Environmental Rating Scale-Revised, which has been recognized nationally and internationally as a quality rating scale for over 30 years.

Limited Certification

Limited certification means certification of either an in-home aid or Type B family child care home provider who is an adult and who provides child care services for eligible

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children who are great-grandchildren, grandchildren, nieces, nephews or siblings of the provider, or whose caretaker parent is a grandchild, child, niece, nephew or sibling of the provider or a Type B family child care home provider who provides child care services to eligible children all of whom have the same caretaker parent and who meet the standards for limited certification in accordance with Chapter 5101:2-14 of the Administrative Code.

Market Rate Survey

This survey is conducted bi-annually under ODJFS as a requirement of Federal statute, to collect data to determine whether the reimbursement rates for Publicly Funded Child Care are adequate to ensure equal access for families with limited income who need assistance to pay for child care.

NARA

National Association for Regulatory Administration

NCCIC

National Child Care Information Center

OAEYC

Ohio Association for the Education of Young Children

ODADAS

Ohio Department of Alcohol and Drug Addiction Services

ODE

Ohio Department of Education

ODH

Ohio Department of Health

ODJFS

Ohio Department of Job and Family Services

ODMH

Ohio Department of Mental Health

ODMRDD

Ohio Department of Mental Retardation and Developmental Disabilities

OHP

Ohio Health Plan

OPDN

Ohio Professional Development Network

PPI

Parent Provider Inspected Family Day Care Home

The parent and provider complete an inspection of the provider's home and verify in writing that the provider's home is in compliance with health and safety requirements in accordance with ODHS 1642 A Type B Family Child Care Home Limited and In-Home Aide Limited Certification Application and Health/Safety Form. The provider and all adults in the home are exempt from the criminal records check, but must sign a conviction statement attesting to no disqualifying offenses.

R&R

Resource and Referral Agencies

A statewide network of child care resource and referral agencies that provide services to families, child care providers, employers, and the community.

Special Needs Child Care

Means providing child care services to a child who is under eighteen years of age, who does not function according to age-appropriate expectations in one or more of the following areas of development: social/emotional, cognitive, communications, perceptual-motor, physical or behavioral development, or the child has chronic health issues. The child's delays/condition(s) affect the development to the extent that the child requires special adaptations, modified facilities, program adjustments or related services on a regular basis in order to function in an adaptive manner.

SUTQ

Step Up To Quality

Step Up To Quality is a voluntary Three-Star Quality Rating System. Step Up To Quality recognizes and promotes early care and education programs that meet quality benchmarks over and above minimum health and safety licensing standards.

Subsidized Child Care

These services may be provided for eligible public assistance clients who are participating in education or employment and training programs, such as the JOBS program. Child care services are provided for children under age 13. Families not receiving public assistance may qualify for help with child care based on their income and other expenses. Child care center and Type A child care homes (homes with seven to 12 children) must be licensed by the state, Type B homes (private homes with no more than six children) are not required to be licensed by the state, but they must be certified by a CDJFS in order to receive public child care services.

Type A Family Child Care Home (Type A Home)

Means a permanent residence of the administrator in which child care is provided for seven to twelve children at one time, including any children under six years of age who are related to a licensee, administrator, or employee of the type A home and who are on the premises of the type A home; or for four to twelve children at one time if four or more children at one time are under two years of age, including any children under six years of age who are related to a licensee, administrator, or employee of the type A home and who are on the premises of the type A home.

Type B Family Child Care Home (Type B Home)

A permanent residence of the provider in which child care is provided for one to six children at one time and in which no more than three children are less than two years of

age at one time. (See rules, OAC, for exceptions.)

A Type B family child care home is certified by the director of the county department of human services pursuant to Section 5104.11 of the Revised Code to receive public funds for providing child care services pursuant to Chapter 5104 of the Revised Code. Providers who meet limited certification requirements or provisional limited certification requirements are included under this category of care.