



Division of Child Care and Development

Child Care Advisory Council

May 16, 2012

Lazarus A601 12:15pm-2:45pm

Check In (Introductions, Minutes, Sign in)

Chris Humphrey, Co-Chair

- Motion to approve the April minutes by Elaine Ward seconded by Pam Perrino; minutes approved as written.

Membership Openings

Chris Humphrey, Co-Chair

- Four CCAC memberships will expire June 30, 2012. Please submit a resume and bio to Stacey Zack by May 31, 2012. Voting will take place at the June 20, 2012 CCAC meeting.

Committee Reports

- Policy & Rules

Julie Piazza-King, Not for Profit

Carol Ankrom, BCCD

- The goal was to create a rationale statement for the rules committee to communicate to the public. The department will summarize suggestions, review the mandates around the rules, and analyze relevancy.
 - Key words included: reduce, eliminate, Common Sense Initiative.

- I.T. Committee

Elaine Ward, Community Professional

Stephanie Shafer, CCAS

- A payment deduction issue occurred and was resolved before payment was sent. Union dues deductions were taken out at a higher amount than appropriate. The payments were corrected prior to issuance yet the PWeb does not reflect the correct amount. ACS/Xerox is currently fixing this issue.
- ACS/Xerox will no longer complete on site POS device installations. The in-person training will be replaced by a ship and phone train model for broken/new devices. Contact the provider helpline when issues arise.
- PEC32 committee - The committee has decided on the priority list of system fixes that includes input from the counties.
 - The top five priorities consisted of: tracking overpayment & delinquent copayments, schoolage enhancements, running record comments, verification checklist, and child care application question screen.
- Authorizations can be viewed on the PWeb 24 hours later. The machine or website should be the main device used to review an authorization.
- The top 25 priorities were created by the I.T. committee and each one will be written as a change description request (RFC) then sent to ACS/Xerox. Updates will be shared as received.

- Voiding on the Pweb and the ability to sort through authorizations is a request from the IT committee.
- Parents must clarify the number of cards lost when contacting ACS/Xerox. An eBlast will be sent out as a reminder.
 - Neither the state nor the county can deactivate a card.

Birth-Kindergarten Entry Learning and Development Standards- See Handouts

Linda Norton-Smith, Ohio Department of Education

- The standards have been published and are located on the Build Ohio website for public comment: www.build-ohio.org
- Experts Peter Mangione and Catherine Scott-Little assisted and reviewed the work. The leadership team consisted of JFS, ODH, OMH, OCCRRA, OSU, ODE. Leadership teams then created writing teams containing members with skills relating to child development, special education, higher education, and interagency staff.
- The format reflects what is good for young children from a developmental perspective.
 - Developmental domains consist of: Approaches toward Learning, Language and Literacy, Social and Emotional, and Cognition and General Knowledge.
 - A strand is the focus within each domain. (*Note: some strands within infant and Pre-K will align*).
 - A topic is a group of related standards.
 - Standard statements reflect the expectations for learning and the learning goal. Examples were included to illustrate the concepts; they are not absolute and every child does not need to do each example.
- The state board will review the standards in September.
- The next steps include supporting documents, curriculum for each domain, supplemental items, an introduction, principles to inform what was completed, conditions for learning, a glossary, narrative on temperament and toxic stress, references illustrating resources, and resources.
- The model curriculum will contain instructional strategies to provide teachers with learning and development support. Professional development will also be provided to support teachers with implementing strategies.
 - The model curriculum cannot be finished until the standards are complete. The first item that must be done to align the curriculum is to decide if it is a comprehensive curriculum and define curriculum.
- Current work contains how programs will illustrate how their programs are aligned to the standards.
- The standards are reviewed through a cultural and linguistic lens. A lot of different care setting examples can be incorporated into the PD portion.
- CCAC guests expressed concern regarding the domains format and felt it would be easier to view horizontally as a continuum. The removal of lines would suggest it is not hard edged and ages should be added; the examples provided are more for a child at the end of each age category.
 - Those who review the standards should review the building blocks all the way through to see what will get them to a higher level.
 - This should be inclusive of all children and all settings.
 - Emphasis should be made that these standards will not mean people should start from scratch; they should fit into the curriculum already created.
- Todd Barnhouse, OCCRRA, would like CCAC to be involved in the draft standards document and feedback. This will be the first time rolling standards to all settings, all programs at the same time. The standards will remain the same across all settings.

- CCAC is concerned with deploying the standards out to those who are certified; those providers will need PD the most.
- Please submit any comments regarding the Standards to Linda Norton-Smith. Also add the comments through the online survey: www.build-ohio.org.

Division Updates/Discussion

Michelle Albast, BCCD

- The number of children served in the 90 day re-run report reflect higher in January due to some children remaining within 3299 and the new system change; it is actually around 100,000 children.
- The weekly payments between January and May are averaging \$10 million a week for child care services and 40-45 million a month aligning with budget projections.
- The Mid-Biennial Review Budget is scheduled and expected to be effective July 1, 2012
- Step Up To Quality JFS and ODE met with Anne Mitchell to review the quality impact tool. The next meeting will review draft documents created. The standards for SUTQ and the standards just presented will be aligned. The SUTQ standards will focus on environment while the B-K standards presented will focus on the child.
- Pre-requisites have not changed yet and will remain as they are today.
- Adjustments to the Market Rate Survey categories were made and currently being finalized. Providers will be emailed a reminder notice early next week and the online survey will be sent out at the end of May. The final report analysis will be completed at the end of September.

Union Updates

Bethany Sanders, AFSCME

- The union will host a statewide child care conference in Painesville, OH on October 5th-7th to assist with meeting in-service requirements. If trainers are interested, please contact Bethany Sanders.

Check Out

Chris Humphrey, Co-Chair

- Amy Eldridge invited members to the NAEYC conference in Indianapolis on June 10th-13th. Also, there will be a Children's Defense Fund National Conference held in Cincinnati, OH in July. More information will be placed on the OAEYC website.
- **Next meeting: June 20, 2012.**

Child Care Advisory Council May 16, 2012 Attendance

Key: Present Absent

Members			
<input checked="" type="checkbox"/>	Chris Humphrey, Chair, Community Professional		
<input type="checkbox"/>	Alicia Leatherman, Division of Child Care	<input checked="" type="checkbox"/>	Pam Perrino, Community Professional
<input type="checkbox"/>	Tracy Bope, Fairfield CDJFS	<input checked="" type="checkbox"/>	Julie Piazza-King, Not for Profit
<input checked="" type="checkbox"/>	Teri Brannum, Community Professional	<input checked="" type="checkbox"/>	Terri Raneri, Type A
<input checked="" type="checkbox"/>	Marjorie Crouse, Parent <i>Phone</i>	<input checked="" type="checkbox"/>	Renee Saam, Allen CDJFS
<input checked="" type="checkbox"/>	Nicky Foster, Proprietary <i>Phone</i>	<input checked="" type="checkbox"/>	David Smith, Not for Profit
<input type="checkbox"/>	Sandra Foster, Cuyahoga CDJFS	<input type="checkbox"/>	Sarah Stertzbach, Parent
<input checked="" type="checkbox"/>	Tasha Johnson, Not for Profit <i>Phone</i>	<input checked="" type="checkbox"/>	Amy Story, Hamilton CDJFS
<input checked="" type="checkbox"/>	Joseph Krasno, Stark CDJFS <i>Phone</i>	<input checked="" type="checkbox"/>	Lolita Wallace, Franklin CDJFS
<input checked="" type="checkbox"/>	Louanna Leonard, Proprietary	<input checked="" type="checkbox"/>	Elaine Ward, Community Professional
<input type="checkbox"/>	Barbara McVicker, Type B Provider	<input type="checkbox"/>	Kate Watson, Parent
<input checked="" type="checkbox"/>	Gail Montana, Type B	<input checked="" type="checkbox"/>	Lynette White, Proprietary <i>Phone</i>
Ex-Officio Members:			
<input type="checkbox"/>	Katrina Bush, DODD	<input type="checkbox"/>	Diane Saunders, ODE
<input checked="" type="checkbox"/>	Melissa Courts, ODH	<input type="checkbox"/>	James Scott, ODE, Head Start
<input checked="" type="checkbox"/>	Marlene Fields, ODE	<input type="checkbox"/>	Jan Sokolnicki, Commerce
<input type="checkbox"/>	Marla Himmeger, ODMH		
<input type="checkbox"/>	Ron Johnson, State Fire Marshall		
ODJFS, DCC Staff:			
<input type="checkbox"/>	Carol Ankrom, BCCD	<input checked="" type="checkbox"/>	Stephanie Shafer, BCCD
<input checked="" type="checkbox"/>	Michelle Albast, BCCD	<input checked="" type="checkbox"/>	Stacey Zack, BCCD
<input checked="" type="checkbox"/>	Rachael Moore, BCCD		
Guests:			
<input checked="" type="checkbox"/>	Julie Thorner, Mini University OACCP	<input checked="" type="checkbox"/>	Todd Barnhouse, OCCRRA
<input checked="" type="checkbox"/>	Bethany Sander, AFSCME	<input checked="" type="checkbox"/>	Alesha Washington, CF4C
<input checked="" type="checkbox"/>	Amy Eldridge, OAEYC	<input checked="" type="checkbox"/>	Alpino Raneri, Mandi's Playhouse
<input checked="" type="checkbox"/>	Whitney Scarberry, LCJFS	<input checked="" type="checkbox"/>	Linda Neugebauer, Early Care and Learning
<input checked="" type="checkbox"/>	Paula Selway, JR Coleman-Canton		