



Ohio Department of Job and Family Services (ODJFS) Child Care Child Care Advisory Council

April 17, 2013

Lazarus A601 12:15pm-2:45pm

Check In

Elaine Ward, Community Professional

- Motion to approve March minutes; Renee Saam to accept as presented, Terri Brannum second.

Implications of Federal and State Policies on Child Care Providers

Louanna Leonard, Not-for-Profit

- The letter created by the workgroup discusses a sustainable quality rate, closing classrooms within two and three star programs and care within the state of Ohio due to ACA and minimum wage.
- CCAC Comments:
 - Organizations and businesses are looking to either drop healthcare or receive a penalty. Pay structures at some programs are based on minimum wage and additional funds.
 - The private pay children are subsidizing the publicly funded.
 - Adding more children will add more cost. We can be at capacity with funds to support it.
 - As programs move toward quality, it becomes more difficult to fund this. Quality teachers require higher wages.
 - Suggestion to include data to become familiar with the items within the letter. Dollars must be mentioned to create an impact.
 - Data from Children Services can be obtained.
 - The data may not speak to the amount of programs that may close.
 - A follow up letter can be sent out at a later date with a large amount of data.
 - Immediate ask could be to remove ratios out of SUTQ immediately.
 - The letter was written to the JFS director based on the charge of CCAC.
 - Different perspectives of testimony should be collected.
 - **CCAC members agree to include a line to state to meet in the future and add a line of data explaining the 22% loss in 2008 and agree, with these inclusions, to send the letter to the JFS director. Louanna will add these revisions and Chris will send. Teri Brannum motions the letter sent with the corrections, Paula Selway second.**
 - This letter can be taken back to represent members and guests organizations.

Transition from Certification to Licensure

Amy Story, CDJFS

- Type B Homes will be transitioning to licensure in 2014. The Type B Home rule re-write provided flexibility and became more aligned with centers and programs.
- Limited providers ending have been inconsistently expressed within the provider community.
- Type B Homes are receiving different messaging in their involvement with SUTQ and training.
- The role of the state and the county must be defined; shifting to a calendar from a certification year.
- Messages to communicate:

- AFSCME created a handout for the transition to SUTQ and updates on the recent changes. This will be sent out ASAP and Type B Homes should follow up with their union presidents.
 - Michael Batchelder will email the final letter to ODJFS, CDJFS, CCAC and R&R. This will also be discussed in the county video conference.
 - This letter has not been prepared by ODJFS because AFSCME wanted information distributed to their members ASAP.
 - ODJFS has created a Type B Leadership committee to create the pieces needed.
 - ODJFS will include state information will be distributed in the future.
- 4C For Children created a brochure to alleviate confusion.
- Messaging should be sent out to inform providers of resources and exact dates.
- ODJFS has reached out to each county child care supervisor that contains a limited provider and explained the change to communicate outward. This is also discussed at each monthly video conference.
- Counties have received responses to pursue Type B, end limited status or no response.
- Parents who utilize a limited provider should be contacted; counties have only discussed this with the provider. ODJFS Type B Home leadership will discuss this communication in more detail.
- Upon the rule changes in 2014, provider communication will need to increase.
- Percentage of limited and PPIs statewide 25% are limited, 75% professional type B. Limited's are usually one or two families.
- This has been requested to the department a few times and request to move this up ASAP from the departments aspect.

Two and Four Year Graduates

Teri Brannum, Community Professional

- Each higher Education institution has changed to semester and with this is revamping the curriculum. This is a good opportunity for child care to state what students should be taught and developed further.
- Teri will bring these comments back to the Two Year Higher Ed coalition to discuss changes and help child care obtain quality child care employees.
- Comments:
 - Infant and toddler experience within the early childhood degree.
 - Unit based training, half day preschool, has become something the students assume.
 - They cannot adapt to the "care" aspect of child care.
 - Lack of experience; care and nurturing.
 - Behavior management, social emotional development.
 - Counselors advise student out of early childhood due to loans etc. or recognizing the student should be added into early childhood due to their personality.
 - Base curriculum on the Birth-K Entry Standards.
- An infant toddler degree cannot be included; it should be blended with another degree. The coalition is attempting to start a Birth-three degree. The coalition is asking for flexibility to determine what should be included for varying communities.
- Community college and Board of Regents decided 120 hours allows an associate degree. A two year degree must contain information that will allow a graduate to enter a program and successfully complete the job.

- Four year institution students do not understand how a child learns. Pre-k to three, four and five endorsement and High school and above experience is an observation with one to two activities (300 hours throughout all fields); two year institutions require 300-350 hours in the early childhood field.
- Based on recent payment changes for colleges, the bar may be lowered due to funds being provided after graduation or course completion.
- Lorain Community College always looked at receiving a two year degree to obtain the four year degree. Students are exempt out of internships and do not receive the field experience.
- Workforce development is a part of every two year institution and provides specific trainings. CCAC should push on their institutions for trainings.
- ECE two year program requires algebra and biology from the Board of Regents.
- Please email Teri any additional suggestions.

Committee Reports and Discussions

I.T. Committee

Elaine Ward, Community Professional

Stephanie Shafer, CCAS

- Early Learning Challenge Grant (ELCG) staff were field testing the observation tool this week.
- System Development Lifecycle Overview (SDLC) is being completed, which will show the time lines of the system release development work.
- ODJFS, Office of Information Systems (OIS), is changing contractors for a large part of the file set-up infrastructure for all online mainframe systems. OIS is working with the new vendor, CaseGen, to change the files, but this means that CCAS staff need to test a number of the 300 online child care programs. No changes will be visible at the user level.
- Ongoing training provided within the system was discussed with the committee. Suggestions included:
 - Training for provider staffing changes.
 - Training for new county staff.
 - Webinars, Quarterly updates, one-on-one sessions.
 - County hosts a regional hands-on training event.
 - Conference training.
 - Systems piece included in the Administrator Rules Training.
 - Adjustment and Manual Claims module.
- CCAC suggested no additional recommendations.
- Discussion is needed regarding best practices for adjustment and manual claims.
 - OACCP can create recommended best practices, including family child care, coming from providers and distributed by providers groups and R&Rs. OACCP will share this information with AFSCME and AFSCME can build upon this.
 - Counties are seeing an increase in manual claims due to parents choosing to not use their card. An example provided was a person cannot obtain groceries without their food assistance card.
 - Attendance policy and parent handbook discussions occurred to determine what is appropriate. The state and county are not going to tell providers how to run their businesses, yet best practices from peers can assist providers on how to improve their business.
 - Maximize reimbursement and integrate with swiping.
 - Providers should create a best practice recommendation.

- Reminder to parents from providers about the swipe system agreement upon enrollment into the program.
- Counties receive a question if they can charge a fee to parents; counties provide TA and state if an administrative burden is created and an agreement is signed with parents, a provider can charge a fee.
- Request For Change (RFC) schoolage hopes to be completed by August containing 24 variables. The goal is to relieve parents of four swipes, increase payment accuracy and reduce authorizations. Every school will be included in the schedule. This will include holidays and the actual start and end dates. The PWeb will display the child's school for provider view.
 - CCAC recommends providers being able to view the child's school on the Pweb.
 - The parent will have to notify the county of their child's school.
 - Pay adjustments will remain the same.
 - This will also assist with the preschool and schoolage adjustment issues that can arise.
 - Year round school will be a different schedule included.
 - Provides collect the information on a form and it is emailed to the county.
 - Notice to parents or provider will be in the Eligibility and Authorization system.
- Transaction search: 1,000 record viewing will be grouped in 10,000 record sets; providers will be able to view a drop down list and chose the documents to merge within grouping to combine at anytime.

Policy and Rule Committee

Julie Piazza-King, Not-for-Profit

Michelle Albast, BCCD

- The committee reviewed type B rules. Specifications were added to wading pools, sanitizing between siblings and bat facilities is no longer required and changes to what must remain on file for providers and counties.
- The Type B Rules will be in clearance in May, effective January 2014.
- Center rules "no change" package is being sent through due to the five year review.
- FPL will be completed in a procedure letter to remove delays in the future.
- SUTQ rules will be in clearance September 29th.
- No motions for the larger committee.

ODJFS Updates

Michelle Albast, BCCD

- The SUTQ implementation timelines displays the ODJFS process. The standards must be called a final draft until the rules are finalized and implemented with the rule package in May. The Early Childhood Ohio website will display the most recent standards.
- ODJFS has been training the R&R, SSTs and ODJFS staff to provide training and inform them of current updates. After a review is done for the staff, the staff can then provide training for providers.
- The guidance document will not be included in rule yet provides clarification.
- Programs that are already in SUTQ will be transitioned in October.
 - Programs with questions to apply during the cut off should talk to their licensing specialist.
- The timeline is posted on the Early Childhood Ohio website.
- Who is the TA available to on June?

- CCAC comments the June Information sessions should be open to Type B Homes as well. Portions of the sessions should discuss type B homes and the second type A and centers.
- Type B Homes should anticipate the inspection schedules to remain as is. The new rules effective January 2014 will be unannounced.
- ODJFS is reviewing streamlining staff to complete licensure and verification visits at one time.
- SUTQ and removal of a star for SRNC; how will this impact programs in 2020 to receive PFCC and the star is removed for 45 day? It should be connected to publicly funded child care. ODE has also discussed how this may affect their programs. ODJFS will share this plan in more detail.
- CCAC comments that 88 counties have a variation of staffing and qualifications and confidence is lacking to assess Early Childhood. Counties hope that there is consideration for a different specialist to assess quality in Type B Homes.
 - ODJFS is aware of this and the Type B leadership group will discuss this.
- The two and three star survey results have not been analyzed on how ODJFS will assess this.
- PWeb changes can be sent through eblasts and provider communication.
- After January for a Type B Home they will still have the provisional one year period. Discussions after 2020 are being discussed with ODJFS leadership.
 - During January 2015, ODJFS will review Type A and Type B rule merge along with SUTQ admissions.

AFSCME

Michael Batchelder, AFSCME

- AFSCME held a lobby last week and is pushing on increasing market rates.

Check Out

Elaine Ward, Community Professional

- **Next Meeting: May 15, 2013**

Child Care Advisory Council
April 17, 2013
Attendance

Key: Present Absent

Members			
<input checked="" type="checkbox"/>	Chris Humphrey, Chair, Community Professional	<input type="checkbox"/>	Pam Perrino, Community Professional
<input type="checkbox"/>	Tracy Bope, Fairfield CDJFS	<input checked="" type="checkbox"/>	Julie Piazza-King, Not for Profit
<input checked="" type="checkbox"/>	Teri Brannum, Community Professional	<input checked="" type="checkbox"/>	Terri Raneri, Type A
<input checked="" type="checkbox"/>	Marjorie Crouse, Parent	<input checked="" type="checkbox"/>	Renee Saam, Allen CDJFS
<input type="checkbox"/>	Nicky Foster, Proprietary	<input checked="" type="checkbox"/>	Paula Selway, Not for Profit
<input checked="" type="checkbox"/>	Sandra Foster, Cuyahoga CDJFS	<input checked="" type="checkbox"/>	David Smith, Not for Profit
<input checked="" type="checkbox"/>	Asyia Haile, Type B	<input type="checkbox"/>	Sarah Stertzbach, Parent
<input checked="" type="checkbox"/>	Tasha Johnson, Not for Profit	<input checked="" type="checkbox"/>	Amy Story, Hamilton CDJFS
<input type="checkbox"/>	Joseph Krasno, Stark CDJFS	<input checked="" type="checkbox"/>	Lolita Wallace, Franklin CDJFS
<input checked="" type="checkbox"/>	Louanna Leonard, Proprietary	<input checked="" type="checkbox"/>	Elaine Ward, Community Professional
<input checked="" type="checkbox"/>	Gail Montana, Type B	<input type="checkbox"/>	Kate Watson, Parent
Ex-Officio Members:			
<input type="checkbox"/>	Katrina Bush, DODD	<input checked="" type="checkbox"/>	Diane Saunders, ODE
<input checked="" type="checkbox"/>	Melissa Courts, ODH	<input type="checkbox"/>	James Scott, ODE, Head Start
<input type="checkbox"/>	Marlene Fields, ODE	<input type="checkbox"/>	Jan Sokolnicki, Commerce
<input type="checkbox"/>	Marla Himmeger, ODMH		
<input type="checkbox"/>	Ron Johnson, State Fire Marshall		
ODJFS, DCC Staff:			
<input type="checkbox"/>	Cara Lee, BCCD	<input checked="" type="checkbox"/>	Stephanie Shafer, CCAS
<input checked="" type="checkbox"/>	Michelle Albast, BCCD	<input checked="" type="checkbox"/>	Stacey Zack, OFA
<input type="checkbox"/>	Alicia Leatherman, OFA	<input type="checkbox"/>	Matthew Murray, BCCD
Guests:			
<input checked="" type="checkbox"/>	Alpino Raneri, Mandis Playhouse	<input checked="" type="checkbox"/>	Julie Thorner, OACCP & Mini University
<input checked="" type="checkbox"/>	Kim Tice <i>phone</i>	<input checked="" type="checkbox"/>	Whitney Scarberry, Licking County JFS
<input checked="" type="checkbox"/>	Michael Batchelder, AFSCME	<input checked="" type="checkbox"/>	Karen Lampe, Creative World Child Care <i>phone</i>
<input checked="" type="checkbox"/>	Ella Hopkins, Type B	<input checked="" type="checkbox"/>	Maureen Boggs, COAD
<input checked="" type="checkbox"/>	Jerianne Gooding, Sunny Day Academy	<input checked="" type="checkbox"/>	Jim Lindley, The Goddard School
<input checked="" type="checkbox"/>	Judy Peters <i>phone</i>	<input checked="" type="checkbox"/>	Linda Neugebauer, Early Care & Learning, Inc.
<input checked="" type="checkbox"/>	LaShawna Hopkin, Type B	<input checked="" type="checkbox"/>	Beth Henney, Columbus Montessori
<input checked="" type="checkbox"/>	Todd Barnhouse, OCCRRA	<input checked="" type="checkbox"/>	Barbara Smith, Adventures in Learning
<input checked="" type="checkbox"/>	Teri Peasley, PD Center for Early Learning		