



## Step Up To Quality – Administrator Related Trainings

(updated November 19, 2009)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 <a href="mailto:FPA Allison@aol.com">FPA Allison@aol.com</a>	Building Strong Relations with Families (4 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)
Tracey Ballas	Hire, Fire & Inspire (5 hours)
Beth Barabash 216-575-0061 barabashb@starting-point.org	PAS (Program Administration Scale) Overview (1 ½ hours) Marketing Strategies: Marketing Your Early Childhood Program to Your Community (3 hours)
Jan Betz Janbetz@actionforchildren.org	Step Up and Lead (4 hours) NAEYC Code of Ethics (4 hours)
Susan Bobson	NAEYC Code of Ethics (4 hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Sarah Brown sarah@thrive-training.com	Time and Energy: Time Management I (2 hours) Time and Energy: Time Management II (2 hours)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Holly Elissa Bruno	Making Difficult Decisions in Difficult Times (4 hours)
Sara Caesar-Williams Teachnkidz08@yahoo.com	Leaders Among Leaders – Professional Development: Professional Learning Communities in an Early Childhood Environment (5 hours)
Susan Cannon scannon@4cforchildren.org	The Power of Emotional Intelligence (3 hours)

<p>Alcillia Clifford  <a href="mailto:Alcillia.Clifford@sbcglobal.net">Alcillia.Clifford@sbcglobal.net</a></p>	<p>Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours)</p> <p>Observing and Recording Children's Behavior: Part 2 (3 hours)</p> <p>The Role of the School Leader (2 hours)</p>
<p>Patti Craig  513-604-6612  PattiCraig2003@yahoo.com</p>	<p>* Director Training – Early Learning Content Standards and Curriculum (10 hours)</p> <p>Please note: the name of this workshop has changed to Supervision and Leadership in Early Childhood: Ohio Early Learning Content Standards (still 10 hours)</p> <p>Creating a Culture of Shared Beliefs and Unwavering Vision (3 hours)</p>
<p>Katharine Delavan  kdelavan@lec.edu</p>	<p>Let's Talk About Cultural Competence (2 hours)</p>
<p>Dawn Denno  513-638-4055  Dawn.denno@cchmc.org</p>	<p>Professional Ethics (1 hour)</p> <p>Supporting Children with Challenging Behaviors (6 hours)</p> <p>Engagement for Learning (1 ½ hours)</p> <p>Teacher Effectiveness Training (4 ½ hours)</p> <p>Leadership in Early Childhood Education (1 ½ hours)</p>
<p>Patti Dunham  patti@strategichrinc.com</p>	<p>The Secrets of Human Resources (3 hours)</p>
<p>Linda Lucas Fayerweather  linda@changinglanes.biz</p>	<p>What do employees really do? (2 ½ hours)</p> <p>Cash Flow Understanding and Planning (2 ½ hours)</p> <p>Demystifying Financial Statements (2 ½ hours)</p> <p>Making your Workplace Function for you, your customers and employees (2 ½ hours)</p>
<p>Kay Fittes  c/o 4C  800-256-1296</p>	<p>Suiting Up for the Marathon (4 sessions, 6 hours each)</p> <p>Getting Staff Off to a Great Start I (3 hours)</p> <p>Getting Staff Off to a Great Start II (3 hours)</p> <p>Getting Staff Off to a Great Start III (3 hours)</p> <p>Step Up to Quality through Quality Coaching (2</p>

	<p>hours 15 min.)</p> <p>Developing the Courage to Lead (1 hour)</p> <p>The Orientation Process (2 hours 15 min.)</p> <p>Leaders Wear Pantyhose, Too: Bringing Out The Leader in Every Woman (1 hour)</p> <p>Holding Their Feet to the Fire, Strategies for Staff Accountability ( 2 or 3 hours)</p> <p>Teachers Working as a Cohesive Team (2 hours)</p> <p>Surviving and Thriving in a World of Change (6 hours)</p> <p>Developing the Courage to Lead (3 hours)</p> <p>Step Up To Quality Through Quality Coaching (6 hours)</p> <p>Understanding Workplace Personalities (2 hours)</p> <p>The Art of Delegation (3 hours)</p> <p>Supervising Your Peers (3 hours)</p> <p>Inspire Confidence to Inspire Learning (3 hours)</p> <p>Women Working with Women: Can You Survive? (3 hours)</p> <p>Understanding and Managing Generational Differences in Staff (2 hours)</p>
<p>Joe French  <a href="mailto:Joeray333@sbcglobal.net">Joeray333@sbcglobal.net</a></p>	<p>Conflict Resolution (2 hours)</p> <p>Protecting Children by Strengthening Families (3 hours)</p> <p>Laughing Your Stress Away (3 hours)</p> <p>Knowing Yourself to Better Serve Families (3 hours)</p>
<p>David Gratz  419-999-0072  <a href="mailto:DavidGratz@GratzAndAssociates.com">DavidGratz@GratzAndAssociates.com</a></p>	<p>Improving Teamwork (2 ½ hours)</p>
<p>Larry Griffin  Contact: Robin Clark  rclark@kaplanco.com</p>	<p>The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours)</p> <p>Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours)</p> <p>The Trouble with Boys: Are they Really Failing? (6 hours)</p> <p>The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)</p>

	<p>Assessing Screens Assessments (6 hours)</p> <p>Learning Accomplishment Profile – Diagnostic 3<sup>rd</sup> Edition (6 hours)</p> <p>Early Learning Accomplishment Profile (E-LAP) (6 hours)</p>
<p>Rozlyn Hurns ms_rozlyn_marie@hotmail.com</p>	<p>Dealing with the Difficult Parent (3 hours)</p>
<p>Kerry Kane Miller Kane.miller@fuse.net</p>	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p>
<p>Susan Kleine, PEARsm – Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children ( 2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>
<p>Kellie Kochensparger kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)</p>
<p>Bari Kraus, PEARsm – Programs, Education, Advocacy, Resources <a href="http://pear-sm.com">pear-sm.com</a> 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children ( 2 hours)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>
<p>Clark Kugler <a href="mailto:ckugler@advchild.com">ckugler@advchild.com</a></p>	<p>Design Your Dream Playground (2 or 3 hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p> <p>Using Research to Enhance Family Engagement (2 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Relationships are Influential (2 hours)</p>
<p>Betsy Loeb betsyloeb@actionforchildren.org</p>	<p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours)</p>

	<p>Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours)</p> <p>Integrating the 40 Developmental Assets: Lesson Planning Using the Assets ( 2 hours)</p> <p>Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p>
<p>Katie Lombardi  <a href="mailto:klombardi@ymcacolumbus.org">klombardi@ymcacolumbus.org</a>  614-543-9000</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours)</p> <p>Including Young Children with Special Needs in the Classroom – Part II (3 hours)</p> <p>Note: Part I and Part II of the above training can be taken together as an 8 hour training.</p> <p>Denver II (7 hours)</p>
<p>Danette Lund  Early Childhood Resource Center  <a href="mailto:dlund@ecresourcecenter.org">dlund@ecresourcecenter.org</a></p>	<p>Conflict Resolution (2 hours)</p> <p>Practical Uses of the Criteria for SUTQ and the PAS (3 hours)</p> <p>Program Action Plans Using the PAS (3 hours)</p>
<p>Tracy Luoma  tlluoma@shp-dayton.org</p>	<p>The Autism Toolkit for Early Childhood Professionals ( 2 ½ hours)</p>
<p>Deborah Mickey</p>	<p>Play: The Window on Children’s Early Literacy Skills (3 hours)</p>
<p>Linda Miller  lmiller@leadscaa.org</p>	<p>Teaching Strategies: Am I Making the Right Decisions? (2 hours)</p>
<p>Carrie Najjar  <a href="mailto:carrienajjar@yahoo.com">carrienajjar@yahoo.com</a>  419-938-4614</p>	<p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)</p>
<p>Paula Neal  paulaneal@actionforchildren.org</p>	<p>NAEYC Code of Ethics (4 hours)</p>
<p>DeLisa Nelson</p>	<p>Special Quest "An Inclusion Story" (2 hours)</p> <p>Special Quest "Creating Bright Futures ( 1 ½ hours)</p> <p>Special Quest "Just Do It" (3 hours)</p> <p>Special Question "Transition to Age Three/Five" (3 hours)</p>
<p>Gail Nelson</p>	<p>Transition Planning ( 3 hours)</p>

216-575-0061 <a href="mailto:nelsong@starting-point.org">nelsong@starting-point.org</a>	
ODJFS Bureau of Child Care and Development Staff	Overview of the Serious Risk Non-Compliances (2 ½ hours)
Angela Parker <a href="mailto:aparker@ecresourcecenter.org">aparker@ecresourcecenter.org</a>	Cultural Diversity Training (2 ½ hours)
Pam Perrino <a href="mailto:pamperrino@aol.com">pamperrino@aol.com</a>	Change is Good...You Go First (3 hours)
Anthony Pizzuti <a href="mailto:t_pizzuti@hotmail.com">t_pizzuti@hotmail.com</a>	Stress Management for the Child Care Professional (10 hours)
Kathy Redwine <a href="mailto:redwine@hapcap.org">redwine@hapcap.org</a> 740-767-4500	Second Step: A Violence Prevention Curriculum (3 ½ hours)
Beverly Richards <a href="mailto:Bjrnewlife.yahoo.com">Bjrnewlife.yahoo.com</a>	Difficult Kids/Desperate Adults (6 hours)
Amy Ritter <a href="mailto:Amy_ritter@hotmail.com">Amy_ritter@hotmail.com</a>	But I Don't Have Special Education Training (3 hours)
Sherry Roush <a href="mailto:sroush@utnet.utoledo.edu">sroush@utnet.utoledo.edu</a>	Ethical Decision Making (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours) Facilitating Scientific Inquiry (3 hours)
Heidi Rober <a href="mailto:Inclusion@ywcatoledo.org">Inclusion@ywcatoledo.org</a>	Americans with Disabilities Act (2 hours)
Donna Ruhland <a href="mailto:DRuhland@occr.org">DRuhland@occr.org</a>	Professional Development Info Session (2 hours)
Natasha Schommer <a href="mailto:natashaschommer@yahoo.com">natashaschommer@yahoo.com</a>	Connecting with Purpose: Establishing a Community of Practice (3 hours)
DeVona Smith <a href="mailto:Inclusion1@ywcatoledo.org">Inclusion1@ywcatoledo.org</a>	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Susan Stai-Zureick 513-362-2881	Step Up and Lead (4 hours)

Denise Steward dsteward@visionscs.org	Leaders Supporting Quality Infant and Toddler Programs ( 2 ½ hours)
Stephanie Thomas stthomas@bchfs.org	Working with School Age Children (6 hours)
Rebecca Thompson	Reflective Supervision (11 hours)
Pamela Volpentesta	NAEYC Ethics Training (4 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan ( 2 ½ hours)
Katrice Wright katricewright@actionforchildren.org	From the Inside Out: The Power of Reflection and Self-Awareness (7 hours) Leadership in Action: How Effective Directors Get Things Done (7 hours) The Right Fit: Recruiting, Selecting and Orienting Staff (6 hours) Making the Most of Meetings: A Practical Guide (6 hours) Circle of Influence: Implementing Shared Decision Making (6 hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)
Paul Young pyoung@westafterschoolcenter.org	Multi-Tasking is a Myth (3 hours) Principal Matters (3 hours) Aligning the Learning Day (4 hours) Leading the Non Profit Board (3 hours) How Public Relations and Marketing After-School Programs Can Increase Sustainability (3 hours)