



Step Up To Quality – Approved Preschool Related Trainings

(updated June 22, 2009)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 FPAllisons@aol.com	Building Strong Relations with Families (4 hours) Early Childhood Assessment – Setting the Stage (5 hours) Building Classroom Citizenship (4 hours) Early Childhood Assessment (3 hours) Successful Circle Time (3 hours) The Learning Environment (3 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Donna Anaya 419-259-5350 danaya@toledolibrary.org	Promoting Phonemic Awareness in the Classroom (1 ½ hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours) Steps to Advance Physical and Intellectual Development: Advancing Physical Competence (3 hours) Steps to Advance Physical and Intellectual Development: Creativity (3 hours) Steps to Advance Physical and Intellectual Development: Use of Language (3 hours)
Karla Andrews Karlaann72@yahoo.com	Making Ohio's Early Learning Content Standards Work for You (2 ¾ hours)
Jennifer Lipps Armstrong jennifer.armstrong@cchmc.org	Working with Parents – Family and Community Relations (2 ½ hours) Early Language Development (2 ½ hours)
Julie Artman julieartman@windstream.net	Autism 101 (3 hours)
Becky Bailey	Conscious Discipline – The 7 basic Skills for Brain Smart Discipline (12 hours)
Lisa Baker	Using What You Know: Creating Meaningful

	Experiences for Children in Literacy Using Assessment Data (5 hours) Using Technology in an Integrated Approach (3 hours)
Kathleen Bankes hill@hapcap.org	Healthy Cooking Activities for Head Start (2 hours) I am Moving I am Learning: A Movement Vocabulary for Young Children (3 hours) I am Moving I am Learning: Moving with the Brain in Mind (3 hours) I am Moving I am Learning: MVPA – Every Day (2 hours) I am Moving I am Learning: Nutrition Building Blocks (3 hours)
Phyllis Banks Cook	How to Conduct an Effective Parent-Teacher Conference (5 hours) Working with Parents and Families (4 hours)
Donna Baznik dbaznik@thecmss.org	Sign Language in the Classroom (1 hour) Libraries – More Than Books (1 hour) Song and Sign Time (1 hour)
Julie Biddle	Inspired Teachers' Institute (5 ½ hours)
Whitney Bixler	ELLCO Overview and Connection to Best Practice (3 hours)
Michelle Bledsoe 216-575-0061 michelle.bledsoe@starting-point.org	Building Resiliency I (3 hours) Building Resiliency II (3 hours) Building Resiliency III (3 hours) Facing the Challenge I – (3 hours) Facing the Challenge II – (3 hours) Ages and Stages Questionnaire (2 ½ hours) Ages and Stages Questionnaire – Social Emotional (2 ½ hours)
Lourdes Booc llbooc@wsos.org	Nutrition: Building Blocks (1 hour) I am Moving, I am Learning (1 hour) Body Language (1 hour) Moving with the Brain in Mind (1 hour) MVPA – Every Day! It's Everywhere (1 hour)
Barbara Boone	Creating a Positive Learning Environment:

<p>614-866-8958 barbaraboone@insight.rr.com</p>	<p>Classroom Guidance and Working Well with Families (6.5 hours)</p> <p>Creating a Positive Learning Environment: On-Site Follow-Up (2.5 hours)</p>
<p>Shelly Bowers Bowe33@chmcc.org</p>	<p>Meeting Standard 2 NAEYC Accreditation Criteria for Curriculum (3 hours)</p> <p>Assessment and Portfolio Development (3 hours)</p> <p>Effective Teaching Practices (4 ½ hours)</p>
<p>Karis Box</p>	<p>The Role of Sensory Processing in Learning and Behavior (10 hours)</p>
<p>Nancy Brannon</p>	<p>Nurturing Nature in the Wonder Years (10 hours)</p> <p>Utilizing the Project Approach to Integrate Math and Science into the Early Childhood Curriculum (2 hours)</p> <p>Let's Learn: Exploring Inquiry Projects for Ohio's Young Learners (3 hours)</p>
<p>Carolyn Brinkman Carolynb1221@yahoo.com</p>	<p>Strengthening Families through Protective Factors (2 ½ hours)</p>
<p>Lisa Brindley lbrindle@kent.edu 330-308-7404</p>	<p>Building on Young Children's Ability to Problem Solve in the Preschool Classroom (12 hours)</p>
<p>Dr. Jennifer Brown</p>	<p>Understanding Autism (2 ½ hours)</p>
<p>Sally Brown Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours)</p> <p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p> <p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines</p>

	<p>Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Kathleen Bryan c/o 4C for Children 800-256-1296</p>	<p>It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)</p>
<p>Tonya Burns Tonya_burns@acsi.org</p>	<p>Principles and Practices of Christian Early Education (6 hours)</p>
<p>Susan Cannon</p>	<p>Introduction to Emotional Intelligence (3 hours)</p>
<p>Kirsten Carr</p>	<p>Language and Literacy (6 hours)</p>
<p>Shelly Chatterelli chaterelli@hotmail.com</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours)</p>
<p>Debra Chin c/o 4C for Children 800-256-1296</p>	<p>Early Learning Content Standards: Social Studies, Module 1 (5 hours)</p> <p>Early Learning Content Standards: Social Studies, Module 2 (5 hours)</p> <p>From Cocoon to Butterfly: Working With Families and Children in Culturally Responsive Ways (5 hours)</p>
<p>Barbara Cicerchi Barbara.cicerchi@tri-c.edu</p>	<p>The Joy of Art for Preschoolers (10 hours)</p> <p>Creating Beautiful Environments in an Early Childhood Setting (2 ¾ hours)</p>
<p>Carole Claywell 440-257-1404 cclaywell1404@sbcglobal.net</p>	<p>Ages and Stages Questionnaire (3 hours)</p> <p>Ages and Stages – Social Emotional</p>

	Questionnaire (3 hours)
Deborah Clement	If You Can't Sing Good, Sing Loud (3 hours)
Alcillia Clifford Alcillia.Clifford@sbcglobal.net	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours) Observing and Recording Children's Behavior: Part 2 (3 hours) Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Lori Conger-Sroufe 740-549-4507 lorijohn1@verizon.net	Extraordinary Gems out of Ordinary Treasure (2 hours)
Patti Craig 513-604-6612 PattiCraig2003@yahoo.com	The Supervision Process Classroom Management Through Reflective Practice (3 hours)
Anita Craighead ancraigh@dps.k12.oh.us	Little Hands, Big Books (6 hours) Inquiring Minds Want to Know: Inquiry Based Math and Science (3 hours) Beyond the Playground: Movement Activities for Preschoolers (3 hours)
Sharon Custer custers@cinci.rr.com	Individual Level Touchpoints Training (12 hours)
Crystal Dahlmeier	From Sensation to Abstraction: The Sensorial Foundation for Math (15 hours) Cultural Practical Life: Oxymoron or Authentic Practice (12 hours)
Kim Dailey 513-706-5852 k.dailey@fuse.net	Making the Literary Connection (2 hours) Preschool Development (2 ½ hours) Social Studies in the Preschool Classroom (2 ¾ hours) Helping Children to Become Problem

	<p>Solvers (2 ½ hours)</p> <p>Math in the Classroom (3 hours)</p> <p>Science All Around Us (2 ½ hours)</p> <p>Muscle Mania (2 ¾ hours)</p> <p>Early Learning Content Standards – Assessing (3 ½ hours)</p> <p>Early Learning Content Standards – Incorporating Into the Curriculum (6 hours)</p>
Merrie Darrah	The ELLCO Tool and Its Elements of Quality (3 hours)
Debby Dennison	Assess/Plan/Teach (3.5 or 6 hours)
<p>Dawn Denno</p> <p>513-638-4055</p> <p>Dawn.denno@cchmc.org</p>	<p>The Early Language and Literacy Classroom Observation: Awareness Level Training (3 hours)</p> <p>Ohio's Early Learning Content Standards – What are they and how do I use them? (10 hours)</p> <p>Professional Ethics (1 hour)</p> <p>Supporting Children with Challenging Behaviors (6 hours)</p> <p>Engagement for Learning (1 ½ hours)</p> <p>Teacher Effectiveness Training (4 ½ hours)</p>
William DeMeo	Working with the Challenging Child – What to do When Nothing Else Works (5 hours)
<p>Jenni DiSanto</p> <p>jennifer.disanto@uc.edu</p>	<p>Hanging on Your Every Word: How to Talk to Children (2.5 hours)</p> <p>Count Me In, Module 1 (5 hours)</p> <p>Count Me In, Module 2 (5 hours)</p>
Jennifer Dodd	What Do Kindergarten Teachers Expect When Children Arrive at the Kindergarten Door? (2 hours)
<p>Kelly Donegan</p> <p>kdonegan@urbana.edu</p>	<p>U2 Can Paint a Future Bright Phase 1: Curriculum Based Activities Training (3 hours)</p> <p>U2 Can Paint a Future Bright Phase 2: Early Learning Content Standards Trainings 5 hours)</p>

Joan Dostal joand@cintiOTinstitute.com	Making Sense of Sensory Processing Disorders (2 hours)
Tracie Eakin tjeakin@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
Nancy Eames 419-259-5231 nancy.eames@toledolibrary.org	Choosing and Using the Best New Children's Books (1 ½ hours)
Robin Echols Coopers rechocooper@aol.com	Rockin Rhyme Frolic (2 ½ or 3 hours) Puppets Play Time (2 ½ hours) Science Sensation (2 ½ hours) Math Magic (2 ¾ hours) Bringing Books to Life – Part 1 (2 ½ hours) Bringing Books To Life – part 2 (2 ½ hours)
Janet Engler jangler@nocac.org	I Am Moving, I Am Learning
Sonia Ewald Sjewald1@verizon.net	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Rhonda Fannin rfannin@sscc.edu	A Framework for Understanding Poverty (1 hour) Bridges Out of Poverty (1 hour)
Robert Farmerie Bfarmerie49@netzero.net	Oh, Boys! "Getting" Them... (10 hours)
Linda Fichtelman lfichtelman@aceweb.com	Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours)
Colleen Finegan Colleen.finegan@wright.edu	Laughter: Link to Learning (2 hours)
Robert Fischer bfisch49@hotmail.com	Ohio Early Learning Content Standards: Mathematics Module (5 hours) OELCS: English Language Arts Module 1 (5 hours) OELCS: English Language Arts Module 2 (5 hours) OELCS: A Math Module for Preschool Teachers (5 hours)

<p>Kay Fittes c/o 4C 800-256-1296</p>	<p>Teachers Working as a Cohesive Team (2 or 5 hours) Understanding Workplace Personalities (2 hours)</p>
<p>Brenda Flenoury 216-371-5131 bgflen@sbcglobal.net</p>	<p>Enhancing Early Childhood Literature with Music (1 or 2 hours)</p>
<p>James Flynn Positive Education Program Day Care Plus Consultants</p>	<p>Conscious Discipline Overview (3 hours) Conscious Discipline: Positive Intent and Empathy (3 hours) Conscious Discipline: Composure and Encouragement (3 hours) Conscious Discipline: Consequences and the School Family Incredible Years 1-6</p>
<p>Barbara Fox Barbara.fox@gmail.com</p>	<p>Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours)</p>
<p>Joe French Joeray333@sbcglobal.net</p>	<p>Conflict Resolution (2 hours) Protecting Children by Strengthening Families (3 hours) Laughing Your Stress Away (3 hours) Knowing Yourself to Better Serve Families (3 hours)</p>
<p>Jan Fullerton Jan.fullerton@wosu.org</p>	<p>Community Helpers (6 hours) Reaching for the Stars (6 hours) Count With Me (6 hours)</p>
<p>Anne Gannon Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours) Assertiveness and Choices (3 hours) Working with Families (3 hours) Using Incentives to Motivate Behavior (3 hours) Team Building with Childcare Staff (3 hours) Preventing Power Struggles (3 hours) Environment (3 hours) Stress Management (3 hours)</p>

	<p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
Lisa Garofalo	You are the Best Resource: Serving Children with Special Needs (9 hours)
Lynn Gehrke	Comprehensive Programming: Connecting Standards, Curriculum and Assessment (12.5 hrs)
Sabine Emmanuelle Gerhardt	Managing Challenging Behaviors in Young Children (6 hours)
Saroj Ghoting	Circle Time, Transitions and Early Literacy (4 hours)
Kim Ginn 800-256-1296	All About the ECERS-R (3 hours)
Marilyn Gleason Crickey_2@hotmail.com	Under Construction: An Adventure in Woodworking with Young Children (2 hours)
Venita Lynn Glenn Lg1705@yahoo.com	Preschool Science with Sound and Light (2 hours) Tell Me A Story (2 hours)
Angie Good 800-256-1296	Achieving Competency in the Preschool Classroom Ohio Early Learning Content Standards: English Language Arts Part 2 (5 hours)
Lisa Golden Action for Children	Positive Social and Emotional Development (4 hours)

614-224-0222	
Karen Goulandris kgoulandris@hotmail.com	<p>Growing Readers Through Gardening (3 hours)</p> <p>Correlating Your Current Curriculum to the Ohio Early Learning Content Standards (3 hours)</p> <p>Observing and Recording Child Behavior (3 hours)</p> <p>Nature Education – Connecting to the Science Standards (3 ½ hours)</p> <p>Separation – What Parents and Children Go Through (3 hours)</p>
Abigail Gregg argregg@wsos.org	Learning to Observe, Observing to Learn (2 ½ hours)
Larry Griffin Contact: Robin Clark rclark@kaplanco.com	<p>The Creative Curriculum Approach Orientation and Overview for Preschool</p> <p>The Creative Curriculum Approach Implementation for Preschool</p> <p>The Creative Curriculum Assessment Toolkit for Preschool</p> <p>Literacy: The Creative Curriculum Approach</p> <p>Mathematics: The Creative Curriculum Approach</p> <p>The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours)</p> <p>Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours)</p> <p>The Trouble with Boys: Are they Really Failing? (6 hours)</p> <p>The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)</p> <p>Learning Accomplishment Profile – Diagnostic 3rd Edition (6 hours)</p> <p>Early Learning Accomplishment Profile (E-LAP) (6 hours)</p> <p>Early Childhood Environment Rating Scale (6 hours)</p>
Sue Grogan-Johnson	Oral Language Literacy Connection in the Preschool Classroom - Parts 1, 2, and 3 (total of 10 hours)
Gaye Gronlund	Focused Early Learning: How to Make Learning Come Alive in Fun and Exciting

	<p>Ways (6 hours)</p> <p>Observational Assessment of Children's Development and Progress (5 hours)</p>
<p>Matthew Grover 513-874-0175</p>	<p>Supporting Preschool Writers (4.5 hours)</p>
<p>Deanna Hall dhall01@csc.edu</p>	<p>Venus Meets Mars (3 hours)</p> <p>I Know What I Believe (3 hours)</p>
<p>Lea Ann Hall</p>	<p>Flexible, Fearful or Feisty? Building on each other's temperament strengths to build an effective teaching team (2 ½ hours)</p>
<p>Jennifer Hansen jhansen@ymcatoledo.org</p>	<p>ABC's to Good Behavior (2 hours)</p> <p>Planning with Purpose (1 ½ or 2 hours)</p> <p>Environments That Inspire (1 ½ or 2 hours)</p> <p>Principles of Child Care – Part I (2 hours)</p> <p>Building Relationships – The Key To Success 1 ½ hours)</p> <p>Working with Children Ages 0-5 Years (4 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>LaToya Harper-Williams ltyhrpr@yahoo.com</p>	<p>Fostering Language Development (1 ½ hours)</p> <p>Beyond Open and closed Questions (1 ½ hours)</p> <p>Supporting English Language Learners (1 ½ hours)</p> <p>Phonological and Phonemic Awareness (1 ½ hours)</p> <p>Supporting Children as Writers (1 ½ hours)</p> <p>Creating Environments to Support Literacy (1 1/2 hours)</p> <p>Literacy Across the Curriculum (1 ½ hours)</p> <p>Literacy to Support Diversity and Inclusion (2 hours)</p> <p>Using Music to Support Literacy (1 ½ hours)</p>
<p>Helen Harte c/o 4C for Children</p>	<p>Early Learning Content Standards: Social Studies, Module 1 (5 hours)</p>

800-256-1296	Early Learning Content Standards: Social Studies, Module 2 (5 hours)
Colleen Hawksworth 614-224-0222 ext. 512 colleenhawksworth@actionforchildren.org	Math Toolkit Training (3 hours) Overview of the Early Learning Content Standards for Math (3 hours) Early Learning Standards Assess-Plan-Teach (3 hours) Overview of the English Language Arts Early Learning Academic Content Standards (3 hours)
Judy Harris Helm	Best Practices in Assessment (5 hours) Using Inquiry Projects in the Early Childhood Classroom An Introduction to the Project Approach (14 hours)
Julie Hartwick julie.hartwick@gmail.com Julie Hartwick (continued) julie.hartwick@gmail.com	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Karen Heitlinger 216-421-5806 kheitlinger@thecmss.org	Finding the Art in Language Arts (1 hour)
Elisha Hicks hicks@edisonohio.edu	Using What You Know: Creating Meaningful Experiences for Children in Literacy Using Assessment Data (5 hours)
Brenda Hieronymus	Early Learning Content Standards: Social Studies, Modules One and Two (5 hours) Selecting and Using Learning Materials: Making the Most out of Your Manipulatives (2.5 hours)
Amy Hollenbeck ahollenbeck@harbor.org	Challenging Behavior (3 hours) Time Out for Preschool Children (3 hours) Promoting Positive Academic and Social

	<p>Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Jane Holtgreffe 513-563-8278 janeholtgreffe@yahoo.com</p>	<p>Early Learning Standards Presentation – English Language Arts (12 hours)</p> <p>Early Learning Standards Presentation – Mathematics (12 hours)</p> <p>Early Learning Standards presentation – English Language Arts Through Music, Art and Social Skill Activities (3 ½ hours)</p>
<p>Suzanne Hopper suzanne@nutritioncouncil.org</p>	<p>Healthy Foundations – Promoting Healthy Weights in Young Children (1 ½ hours)</p>
<p>Rita Hoppert 513-363-0253 hopper@cps-k12.org</p>	<p>Language and Literacy (10 hours)</p> <p>The Early Learning Content Standards: Preparing Children to Succeed (1 hour)</p> <p>Literacy Early Learning Content Standards (2 hours)</p> <p>Math Early Learning Content Standards (2 hr)</p> <p>Data and What to Do with It: School</p>

	<p>Readiness (3 hours)</p> <p>Classroom Walk-Through Self-Evaluation and Goal Setting Tool (6 hours)</p> <p>Wake Up and Smell the Data Analysis (3 hours)</p> <p>Science Centers addressing the Standards (4 hours)</p>
<p>Rebecca Howard 513-523-2826</p>	<p>Practical OELCS for the Preschool Classroom (3 hours)</p>
<p>Tonya Hunter tonyahunter@adelphia.net</p>	<p>Families Dynamics and the Impact on School Behavior</p> <p>Families and Systems: Working Together from a Systems Development Perspective (5.5 hours)</p>
<p>Rozlyn Hurns rhurns@wsem.org</p>	<p>Making Early Literacy Fun & Meaningful – Intentional Early Literacy Practices (12.5 hours)</p> <p>As Easy As 1,2,3! Planning instruction that is rich and age-appropriate (7.5 hours)</p> <p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p> <p>Dealing with the Difficult Parent (3 hours)</p> <p>Get Ready to Grab Their Attention & Never Let Go (4 hours)</p> <p>It's Not Rocket Science – Science is Simple (6 ½ hours)</p> <p>Developing Appropriate Classroom Arrangement (3 hours)</p> <p>Teaching the "Perfect" Child (6 hours)</p> <p>Fun Math Activities Aligned with the Early Learning Content Standards (5 hours)</p>

<p>Keith Jackson KeithJackson8@att.net</p>	<p>Exploring Music with Young Children (3 hours)</p> <p>Creating a Classroom Music Center (3 ½ hours)</p> <p>Creating Quality Classrooms (3 hours)</p> <p>Taking the Standards Outdoors (Part 1) (2 ½ hours)</p> <p>Taking the Standards Outdoors (Part 2) (2 ½ hours)</p> <p>Math Milestones (3 hours)</p> <p>Science Milestones (3 hours)</p> <p>English Language Arts Milestones (3 hours)</p> <p>Social Studies Milestones (3 hours)</p> <p>Arm Your Child with Music (10 hours) * may be taken as 3 and 7 or 5 and 5 hour course</p> <p>What We Want Children to Learn (3 hours)</p> <p>Advancing physical Competence (3 hours)</p>
<p>Sarah Jackson</p>	<p>Supporting Children's Social Emotional Development through a Positive Behavioral Support Model (22 hours)</p>
<p>Jennifer Jacobs</p>	<p>Using Positive Guidance Techniques to Deal with Challenging Behaviors (3 hours)</p> <p>Early Learning Content Standards: Social Studies, Modules One and Two (5 hours)</p> <p>Encouraging Number Sense in Young Children (3 hours)</p> <p>Discovery Science: Physical Science for Preschoolers (3 hours)</p> <p>Beyond Dr. Seuss: A Literature Study for the Preschool Teacher (3 hours)</p>
<p>Diana Jacobson djacobson@ymcatoledo.org</p>	<p>Working with Children Ages 0-5 Years (4 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p>
<p>Doris Johanson Positive Education Program</p>	<p>Observing and Recording Children's Behavior (3 hours)</p>

Day Care Plus Consultants	<p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p> <p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p>
<p>Christy Johnson, Canton YWCA 231 6th Street, N.E. Canton, Ohio 44702 330-453-7644 cjohnson@ywcacanton.org</p>	<p>Assessment and Intentional Instruction – An Introduction (3 hours)</p> <p>The Learning Environment (6 hours)</p>
<p>Janis Jones Teaching Strategies</p>	<p>The Creative Curriculum for Preschool</p>
<p>Lori Jubara nangleconstruction@sbcglobal.net</p>	<p>Practical Sensory Strategies in a Typical Preschool Classroom (1 hour)</p>
<p>Kerry Kane Miller Kane.miller@fuse.net</p>	<p>Bridges Over Trouble Water (2 hours)</p> <p>Avoiding Power Struggles with Children (2 hours)</p>
<p>Sandra Keiser skeiser@catholiccharitiesswo.org</p>	<p>Increasing Effectiveness with Discipline Strategies That Work (2 hours)</p>

<p>Christina Kelley ckelley@childreninc.org</p>	<p>Implementation of the Devereux Early Childhood Assessment Program (13 hours) Being Intentional: Using Social-Emotional Coaching in Planning for Children (3 hours)</p>
<p>Cheryl Kelly cherylk@saalem.lib.oh.us</p>	<p>Every Child Ready to Read @ Your Library (Pre-Reader) (1 hour 40 min.)</p>
<p>Deb Kimble kimbled@clarkstate.edu</p>	<p>Creativity and Play (2 hours)</p>
<p>Susan Kleine, PEAR – Parenting, Education Services, Advocacy, Resources and Referral bkraus23@cinci.rr.com 513-484-3486</p>	<p>Early Intervention: Strategies for Success (2 hours) Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Emotional and Social Challenges of Preschool Children (2 hours) Strategies and Interventions for Hyperactive Behaviors in Preschool Children (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours) Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours) Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours) Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour) Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p>
<p>Kellie Kochensparger kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours) Making Math Fun: Using County Books (2 hours)</p>
<p>Linda Koren</p>	<p>The ELLCO Tool and Its Elements of Quality (3 hours)</p>

<p>Bari Kraus, dba PEAR – Parenting, Education Services, Advocacy, Resources and Referral bkraus23@cinci.rr.com 513-484-3486</p>	<p>Early Intervention: Strategies for Success (2 hours)</p> <p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours)</p> <p>Strategies and Interventions for Hyperactive Behaviors in Preschool Children (2 hours)</p> <p>Strategies to Promote Self-Esteem For Teachers and Students in the Classroom (1 hour)</p> <p>Stress and Survival Tactics for Teachers and Administrators (2 hours)</p> <p>Learning Through Play for Infancy, Pre-school, and School Age Children (2 hours)</p> <p>Cultural Diversity: Structuring a Multi-Cultural Learning Environment for Young Children (2 hours)</p> <p>Strategies to Enhance Emotional Resiliency in Young Children (2 hours)</p> <p>Emotional and Social Challenges of Preschool Children – part 2 (1 hour)</p>
<p>Clark Kugler ckugler@advchild.com</p>	<p>Design Your Dream Playground (2 or 3 hours)</p> <p>Ohio Early Learning Content Standards and Your Playground (2 hours)</p>
<p>Kelly Kulon Kelly.kulon@bchfs.org</p>	<p>Ages and Stages Questionnaire (2 ½ hours)</p> <p>Ages and Stages Questionnaire – Social Emotional (2 ½ hours)</p> <p>Assessment: Gathering, organizing and Interpreting (1 ½ hours)</p>
<p>Karen Kuras Kkuras17@yahoo.com</p>	<p>Promoting the Development of Scientific Thinking (3 hours)</p> <p>Science in the Classroom (3 hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p>
<p>Kimberly Labriola klabriola@casrv.org</p>	<p>Behavior Management for Early Child Educators (9 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Early Learning (7 hours)</p> <p>The Leadership Challenge (3 hours)</p> <p>Relationships are Influential (2 hours)</p> <p>Strategies for Language Development in the</p>

	Preschool Classroom (7 hours)
Libby Larrabee	Preschool Writing Parts I, II, and III (10 hours)
Lowellette Lauderdale	Learning Content Standards: Mathematics Module 2 (5 hours) Authentic Assessment: The Mighty Anecdotal Record (3 hours)
Stacy Leighton ccssleighton@bellsouth.net	Positive Guidance (6 ½ hours)
Sherry Lieber	Closing the Circle in Circle Time
Tina Likovetz 330-264-9029 likovetz1231@yahoo.com	Resiliency (3 hours) "Jumping Jacks and Jills" (2 hours) Incredible Years Classroom Management (5 Days – 6 hours per day) Facing the Challenge (2 or 4 part sessions – total of 6 hours)
Betsy Loeb betsyloeb@actionforchildren.org	Going Green: Nurturing Nature in the Wonder Years (10 hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)
Linda Lohse-Smith	Early Learning Content Standards – Overview (5 hours.) Early Learning Content Standards - Everyday Science (10 hours)
Katie Lombardi klombardi@ymcacolumbus.org 614-543-9000	Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours) Including Young Children with Special Needs in the Classroom – Part II (3 hours) Note: Part I and Part II of the above

	<p>training can be taken together as an 8 hour training.</p> <p>Denver II (7 hours)</p>
<p>Andrea Longenecker amcnutt@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Time Out for Preschool Children (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p>Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p>Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p>Developing Relationships with Students (1 ½ hours)</p> <p>Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p>Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p>Motivating Students Through Incentives (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p>Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Annie Lopez limitlesslearning@sbcglobal.net</p>	<p>Reach More Families: Practical Ways to Promote Family Literacy (3 hours)</p> <p>Teacher Talk: Conversations that Support Children's Learning (3 hours)</p> <p>Classrooms without Conflict (3 hours)</p> <p>Literacy-Rich Classrooms Using Low-Cost Strategies (3 hours)</p>
<p>Tracy Luoma tlluoma@shp-dayton.org</p>	<p>The Autism Toolkit for Early Childhood Professionals (2 ½ hours)</p>
<p>Susan Lowery O'Connell sloweryoconnell@starkmhrs.org</p>	<p>The Incredible Years Teacher Classroom Management Training (25 hours)</p> <p>Child Development: Risk and Protective Factors (2.5 hours)</p>
<p>Heather Luczyk</p>	<p>U2 Can Paint a Future Bright Phase 1:</p>

hluczyk@urbana.edu	Curriculum Based Activities Training (3 hours) U2 Can Paint a Future Bright Phase 2: Early Learning Content Standards Trainings 5 hours)
Danette Lund Early Childhood Resource Center dlund@ecresourcecenter.org	Conflict Resolution (2 hours)
Brenda Martin bmartin@sscc.edu	A Framework for Understanding Poverty (1 hour) Bridges Out of Poverty (1 hour)
Dionne Meddock rdmeddock@yahoo.com	Preschool Challenges and Power Struggles (3 hours)
Jackie Messinger Action for Children 614-224-0222	Positive Social and Emotional Development (4 hours) Exploring the 40 Developmental Assets (1 ½ hours) Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)
Deborah Mickey 937-328-6056 mickeyd@clarkstate.edu	Conversations with Young Children: Encouraging Oral Language and Literacy Development (1 or 2 hours) Individual Approaches to Literacy Growth (2 hours) Literacy, Standards and Curriculum Integration (2 hours) Classroom Environment Really Does Matter (2 ¾ hours) Awesome Story Times Lead to Literacy Learning (3 hours)
Angela Miller ammiller@wsos.org	Nutrition: Building Blocks (1 hour) I am Moving, I am Learning (1 hour) Body Language (1 hour)

	<p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It's Everywhere (1 hour)</p>
<p>Linda Miller lmiller@leadscaa.org</p>	<p>Literature Across the Curriculum</p> <p>Observation and Assessment (3 hours)</p> <p>Social Studies: What Does It Look Like for Preschoolers? (3 hours)</p> <p>Writing in Preschool (3 hours)</p> <p>Mysteries of Math (5 hours)</p> <p>Teaching Strategies: Am I Making the Right Decisions? (2 hours)</p> <p>Writing in Preschool (3 hours)</p> <p>Social Studies: What Does It Look Like for Preschoolers? (4 hours)</p> <p>Mysteries of Math (5 hours)</p> <p>Children's Literature Across the Curriculum (5 or 6 hours)</p> <p>Observation and Assessment (3 hours)</p> <p>Planning Curriculum with Assessment Data (3 hours)</p> <p>Science: It's All Around Us! (3 or 4 hours)</p>
<p>Cathy Moore Positive Education Program Day Care Plus Consultants</p>	<p>Observing and Recording Children's Behavior (3 hours)</p> <p>Assertiveness and Choices (3 hours)</p> <p>Working with Families (3 hours)</p> <p>Using Incentives to Motivate Behavior (3 hours)</p> <p>Team Building with Childcare Staff (3 hours)</p> <p>Preventing Power Struggles (3 hours)</p> <p>Environment (3 hours)</p> <p>Stress Management (3 hours)</p> <p>What About Boys? (3 hours)</p> <p>Temperament (3 hours)</p> <p>Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)</p> <p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual</p>

	<p>Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Penny Moore Plmoore@wsos.org</p>	<p>Nutrition: Building Blocks (1 hour)</p> <p>I am Moving, I am Learning (1 hour)</p> <p>Body Language (1 hour)</p> <p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It's Everywhere (1 hour)</p>
<p>Joan Morgenstern jmorgenstern@clevejcc.org</p>	<p>The Use of Dramatic Play in the Early Childhood Classroom (10 hours – four 2 ½ hour classes)</p>
<p>Will Mosier Will.mosier@wright.edu</p>	<p>Helping young children develop positive emotions: Using developmentally appropriate child guidance in the classroom (3 hours)</p>
<p>Carrie Najjar carrienajjar@yahoo.com 419-938-4614</p>	<p>Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)</p> <p>Facing the Challenge: Helping Teachers Better Work with Challenging Behaviors – Part 2 (4.5 hours)</p>
<p>Delisa Nelson Rnelson25@woh.rr.com</p>	<p>Nutrition: Building Blocks (1 hour)</p> <p>I am Moving, I am Learning (1 hour)</p> <p>Body Language (1 hour)</p> <p>Moving with the Brain in Mind (1 hour)</p> <p>MVPA – Every Day! It's Everywhere (1 hour)</p> <p>Special Quest "An Inclusion Story" (2 hours)</p> <p>Special Quest "Creating Bright Futures (1 ½ hours)</p> <p>Special Quest "Getting Started (2 ½ hours)</p> <p>Special Quest "Just Do It" (3 hours)</p> <p>Special Question "Transition to Age Three/Five" (3 hours)</p>

<p>Gail Nelson 216-575-0061 nelsong@starting-point.org</p>	<p>Bridges To Learning – Science Standards (3 hours)</p> <p>Bridges to Learning – Literacy and Language Arts Standards (3 hrs.)</p> <p>Bridges to Learning – Math Standards (3 hours)</p> <p>Bridges to Learning – Social Studies Standards (3 hours)</p> <p>Taking the Standards Outdoors – Part 1 (2 ½ hours)</p> <p>Language Intensive Classrooms and the English Language Arts Content Standards (10 hours)</p> <p>Taking the Standards Outdoors – Part 2 (2 ½ hours)</p> <p>Transition Planning (3 hours)</p> <p>Creating Quality Classrooms (3 hours)</p>
<p>Deborah Nerderman dnerderman@daytonymca.org</p>	<p>Creative Curriculum Developmental Continuum for Preschool (6 hours)</p> <p>Creative Curriculum for Preschool: Overview (2.5 hours)</p> <p>Creative Curriculum for Preschool: Developing Studies (2.5 hours)</p>
<p>Ann Newton anewton@ymcatoledo.org</p>	<p>ABC's to Good Behavior (2 hours)</p> <p>Planning with Purpose (1 ½ hours)</p> <p>Environments That Inspire (1 ½ hours)</p> <p>Promoting Social and Emotional Development (2 hours)</p> <p>Get Going Green (2 hours)</p> <p>Celebrate Diversity (2 hours)</p> <p>Investigate, Discover, Explore! Creating a Math and Science Enriched Environment (2 hours)</p> <p>Focus on Boys (2 hours)</p>
<p>Brenda Noble</p>	<p>Let's Tell a Story: Emergent Literacy through Storytelling (6 or 8 hours)</p> <p>1, 2, 3 Geometry and Me (6 hours)</p>
<p>Mary Noren</p>	<p>Tell Me A Story (2 hours)</p>
<p>Linda Norton-Smith</p>	<p>Inspired Teachers' Institute (5 ½ hours)</p>

<p>Donna Nycum drn@nls.net</p>	<p>Successful Inclusion of Children with Special Needs: Strategies that Will Work in Your Classroom (3 hours)</p>
<p>Ann Oliver ann.oliver@sbcglobal.net</p>	<p>Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours) Story Telling: Making the Creative Connection to a Life Love of Language (10 hours)</p>
<p>Angela Parker aparker@ecresourcecenter.org</p>	<p>Yoga 1-2-3 Ready: Supporting the Development of the Whole Child (2.5 or 2.75 hours) Cultural Diversity Training (2 ½ or 3 hours)</p>
<p>Carol Paull 216-491-9563 cpaull@jcu.edu</p>	<p>Introduction to Early Literacy Instruction (12 hours) Developing Curriculum Using the Ohio Early Learning Content Standards (10 hours) Curriculum: What is it and how do you plan it? (10 hours) Children’s Literature and Early Literacy for the Jewish Child (10 hours)</p>
<p>Michelle Paulus mpaulus@cssmv-sidney.org</p>	<p>Play (2 hours) Play and Praise (1 hour) Praise (2 hours) Effective Limit Setting (2 hours) Handling Problem Behaviors (2 hours) Teaching Our Children Problem Solving (2 hours)</p>
<p>Barbara Pendleton sumcnsdirector@hotmail.com</p>	<p>Early Learning Standards – English Language Arts (10 hours) Early Learning Standards – Social Studies (10 hours) Hands on Science: Overview (10 hours)</p>

	<p>Early Learning Standards: Math for Preschool (10 hours)</p> <p>Identifying and Using the ELA Standards (10.5 hours)</p> <p>Finding the ELS Social Studies Standards in Your Room (10 hours)</p> <p>Science Fun in the Preschool Classroom (5 hours)</p>
<p>Michelle Perez mperez@my-cap.org</p>	<p>From Phonological Awareness to Phonemic Awareness and Alphabet Recognition (2 hours)</p>
<p>Pamela Perrino 330-847-2250 330-509-0815 PAMPERRINO@aol.com</p>	<p>Overview of the Early Learning Content Standards for English Language Arts (3 hrs.)</p> <p>Implementing the Early Learning Content Standards for English Language Arts (3 hrs.)</p> <p>Overview of the Early Learning Content Standards for Science (3 hrs.)</p> <p>Implementing the Early Learning Content Standards for Science (3 hrs.)</p> <p>Overview of the Early Learning Content Standards for Social Studies (3 hrs.)</p> <p>Implementing the Early Learning Content Standards for Social Studies (3 hrs.)</p> <p>Overview of the Early Learning Content Standards for Math (3 hrs.)</p> <p>Implementing the Early Learning Content Standards for Math (3 hrs.)</p> <p>Ohio's Early Childhood Core Knowledge and Competencies (1.5 hours)</p>
<p>Anthony Pizzuti t_pizzuti@hotmail.com</p>	<p>Stress Management for the Child Care Professional (10 hours)</p> <p>Working with the Highly Disruptive Child (10 hours)</p>
<p>Starre Poindexter starrepoindexter@actionforchildren.org</p>	<p>Exploring the 40 Developmental Assets (1 ½ hours)</p> <p>Positive Communication and Nurturing Environment (1 ½ hours)</p> <p>Relationships with Families, Children, and One Another (1 ½ hours)</p>

	<p>Lesson Planning Using the Assets & OELCS (1 ½ hours)</p> <p>Reflection and Action Planning (1 ½ hours)</p> <p>Introduction to a Strength-Based Approach...Shifting Gears (2 hours)</p> <p>Implementing a Strength-Based Approach...Tools for Success (2 hours)</p>
<p>Susan Raubenstraw 330-965-7828 x1099</p>	<p>Using Classroom Data to Inform Classroom Practice (4 hours)</p> <p>Looking at Social Studies in Preschool (3 hrs)</p> <p>Expanding on the Dot (6 hours)</p> <p>Ongoing Documentation and Portfolio Development (6 hours)</p> <p>Musically Noting the Early Learning Content Standards (6 hours)</p> <p>Embedding the Early Learning Content Standards within an Integrated Curriculum (6 hr)</p> <p>Finding Your Observation Style: Transforming Your Teaching (6 hours)</p> <p>Making It Count: Supporting Preschoolers in the Development of Mathematical Knowledge (3 hours)</p> <p>Responsive Relationships, Thoughtful Teaching: A Magical Connection with Children (3 hours)</p>
<p>Kathy Redwine redwine@hapcap.org 740-767-4500</p>	<p>Second Step: A Violence Prevention Curriculum (3 ½ hours)</p> <p>Play On Purpose: Head Start On Science (2 hours)</p> <p>Teaching Children to Rhyme (2 hours)</p> <p>Documenting Individualization, Child Progress and Outcomes for Children and Families (2 hours)</p>
<p>Parris Rice-Sanders 216-531-2379 mzparris@yahoo.com</p>	<p>(L.E.A.P.S.) The Early Learning Content Standards in Science (9 hours)</p> <p>Emergent Literacy (2.5 hours)</p> <p>Emergent Writing (2.5 hours)</p> <p>Print Rich Environment (2.5 hours)</p>

	Phonological Awareness (2.5 hrs) Lesson Plans "Teachable Moments" (3 hours)
Kable Richmond krichmond@urbana.edu	U2 Can Paint a Future Bright Phase I: Curriculum Based Activities (3 hours) U2 Can Paint a Future Bright Phase II: Early Learning Content Standards (5 hours)
Amy Ritter Amy_ritter@hotmail.com	But I Don't Have Special Education Training (3 hours)
Karen Ritter kritter@royred.org	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Heidi Rober inclusion@ywcatoledo.org	Tools and Resources for Inclusive Child Kare Settings (2 hours) Effective Teaching Strategies for Challenging Behaviors: A Social and Emotional Journey Though Child Care (2 hours) Americans with Disabilities Act (2 hours)
Sally Rockhill Positive Education Program Day Care Plus Consultants	Observing and Recording Children's Behavior (3 hours) Assertiveness and Choices (3 hours) Working with Families (3 hours) Using Incentives to Motivate Behavior (3 hours) Team Building with Childcare Staff (3 hours) Preventing Power Struggles (3 hours) Environment (3 hours) Stress Management (3 hours) What About Boys? (3 hours) Temperament (3 hours) Transitions, Rituals, and Routines Relaxation/Stress Reduction (3 hours)

	<p>Professionalism: Understanding the NAEYC Code of Ethics (3 hours)</p> <p>Recognition and Respect for Individual Differences (3 hours)</p> <p>Conscious Discipline Overview (3 hours)</p> <p>Conscious Discipline: Positive Intent and Empathy (3 hours)</p> <p>Conscious Discipline: Composure and Encouragement (3 hours)</p> <p>Conscious Discipline: Consequences and the School Family</p> <p>Incredible Years 1-6</p>
<p>Eileen Rood erood@harbor.org</p>	<p>Challenging Behavior (3 hours)</p> <p>Time Out for Preschool Children (3 hours)</p> <p>Promoting Positive Academic and Social Behaviors – 8 workshop series</p> <p> Introduction to Specific Praise and Incentives (1 ½ hours)</p> <p> Peer Problems and Friendship Skills Teaching Students to Problem Solve (1 ½ hours)</p> <p> Developing Relationships with Students (1 ½ hours)</p> <p> Preventing Behavior Problems – The Pro-Active Teacher (1 ½ hours)</p> <p> Praise, Encouragement, Attention, and Coaching (1 ½ hours)</p> <p> Motivating Students Through Incentives (1 ½ hours)</p> <p> Decreasing Inappropriate Behavior, Part 1 (1 ½ hours)</p> <p> Decreasing Inappropriate Behavior, Part 2 (1 ½ hours)</p>
<p>Sherry Roush sroush@utnet.utoledo.edu</p>	<p>Ethical Decision Making (3 hours)</p> <p>Emotional Development (3 hours)</p> <p>Parent Teacher Partnerships (3 hours)</p> <p>Developing and Maintaining Parent and Teacher Partnerships (3 hours)</p>

Tracey Rowe	Making the Most of Transitions: Supporting Social and Emotional Development
Donna Ruhland DRuhland@occcra.org	Professional Development Info Session (2 hours) Every Day Science, Sessions 1, 2, 3 and 4 (2.5 hours/session; 4 sessions for a total of 10 contact hours)
Amy Ruffino (facilitated by Diana Lyon)	Play and Children with Disabilities (10 ½ hours)
Barbara Ruland bruland@troychristianschools.org	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Denise Sawan Caruso	Autism 101: An Introduction to Autism Spectrum Disorders (10 hours)
Mariana Spanu miaspanu@hotmail.com	Socio-Emotional Learning in Early Childhood (2 hours)
Angie Serrao foundationsofknowledge@verizon.net 330-853-0997	Gateways to Early Literacy (4 hours) Understanding the Curriculum Alignment Tool (3 hours) Positive Ways to Support Children's Social and Emotional Development (1 ½ hours) Understanding the Early Learning Program Guidelines (3 hours) Introduction to Developmentally Appropriate Practices (3 hours)
Lifsa Schachter lschachter@siegalcollege.edu	Early Childhood Educators Explore the Fall Holidays (10 hours)
Deborah Schein Schein.deborah@gmail.com	Study Group on the Power of Observation: Seven 3 hour sessions: Introduction Using Observation to Build Relationships You as Observer You as Observer Becoming a Skilled Observer Using What You Learn Getting Started Four 3 hour sessions: Defining Observation and Looking at Ways Observation Can Build Relationships You as Observer What More Does it Take to Become a Skilled Observer?

	<p>Getting Started – Applying What You Have Learned</p> <p>Using Group Time to Enrich Oral Language (3 hours)</p>
<p>Chris Schmidt cschmidt@2crsolutions.com</p>	<p>Tell Me A Story (2 hours)</p>
<p>Terry Shiverdecker</p>	<p>Nurturing Nature in the Wonder Years (10 hours)</p> <p>Inquiry Science: Incorporating Science into the Early Childhood Classroom (2 ¾ hours)</p>
<p>Carol Schottenstein</p>	<p>Math in the Preschool Classroom: The What, When, How and Where (10 hours)</p> <p>The Wonder of Science - A Look at What to Include and How to Include It (10 hours)</p>
<p>Dr. Daniel Siegel</p>	<p>The Developing Mind: "Brain to Brain" Relationships" (6 hours)</p>
<p>Scott Siegfried ssiegfried@mvcdc.org</p>	<p>Making Learning Visible (4 hours)</p>
<p>Margaret Smedley m.smedley@csuohio.edu</p>	<p>What is the "Social" in ECE Social Studies? (10 ½ hours)</p>
<p>Arnice Smith</p>	<p>Awesome Story Times Lead to Literacy Learning (3 hours)</p>
<p>DeVona Smith Inclusion1@ywcatoledo.org</p>	<p>Tools and Resources for Inclusive Child Kare Settings (2 hours)</p> <p>Effective Teaching Strategies for Challenging Behaviors: A Social and Emotional Journey Though Child Care (2 hours)</p> <p>Americans with Disabilities Act (2 hours)</p> <p>The Effects of Children that Witness Domestic Violence (2 hours)</p>
<p>Andrew Solovey asolovey@spmhc.org</p>	<p>Behavioral Disruptive Disorders (6 hours)</p>
<p>Marianna Spanu</p>	<p>Socio-Emotional Learning in Early Childhood: Building Meaningful Relationships with Children (2 hours)</p>
<p>Tina Spaulding</p>	<p>Tell Me A Story (2 hours)</p>

Tspaulding@thinktv.org	Preschool Science with Sound and Light (2 hours) Preschool Math: Shapes and Numbers (2 hours)
Kathy Spitzer	Quality Assessment in Early Childhood Education (20 hours) Intentional Teaching in Early Childhood Education (12 hours)
Jennifer Sprafka jen@smallhandsbigdreams.com	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours) Transition Planning (3 hours)
Beth Staas 937-849-1733 bstaas@sbcglobal.net	DAP Interactions with Young Children ASQ and ASQ-SE
Susan Stai-Zureick 513-362-2881	Introduction to the Creative Curriculum (3 hours)
Camille Stanford cstanford@my-cap.org	Introduction to the Assessment of Young Children (2 hours)
Denise Steward dsteward@visionscs.org	What's the 411? Connecting with Inexperienced Parents (2 ½ hours)
Joy Stitzlein jstitzlein@ccwhc.org	Incredible Years Classroom Management (5 Days – 6 hours per day)
Julie Stone Ohio Head Start Association 937-435-1113	Vocabulary Development: The Key to Reading and School Success (2.75 hours)
Barbara Streeter bstreeter@hannaperkins.org	Listening to Children's Behavior: The Role of Emotional Life in the Learning Process (10 hours)
Nancy Struewing	It's All About the Process! Creating Art Experiences for Young Children (3 hours) Songs, Finger Plays, Music and Movement

	<p>Activities for Preschool Classroom (5 hours)</p> <p>What Really Counts? Math Activities for Young Children (3 hrs)</p> <p>Cooking with Young Children (3 hrs)</p> <p>The Sensory Table: A Self-Contained Curriculum (3 hours)</p> <p>It's More than Just Lesson Plans: Aligning Classroom Curriculum to the Ohio Early Learning Content Standards (12.5 hours)</p> <p>Dramatic Play: Enhancements and Play Scripts (3 hours)</p> <p>Making the Most of Group Time Experiences (3 hours)</p>
Elizabeth Studebaker estudebaker@aol.com	Dramatic Play – Planning, Set-Up and Facilitation (2 ½ hours)
Sharon Sullivan	The Ohio Early Learning Content Standards and the IEP/CSP (2 ¾ hours)
Renee Sutherland	<p>Conscious Discipline – Continuing the Journey (12 hours)</p> <p>The Seven Basic Skills of Discipline (4 ¾ - 6 ½ hours)</p> <p>Writing Effective Behavior and Intervention Plans (2 ¾ hours)</p> <p>We Are a Family (2 ¾ hours)</p> <p>Preventing Power Struggles (2 ¾ hours)</p>
Dennis Sykes 614-447-0844 ext. 133 Sykes.3@osu.edu	<p>Overview of the ELLCO (3 hours)</p> <p>The Ohio Early Learning Content Standards and the IEP/CSP (2 ¾ hours)</p>
Stephanie Thomas stthomas@bchfs.org	<p>Collecting and Analyzing Observation Data (2 hours)</p> <p>What's Curriculum Got To Do With It? (1.5 hours)</p>
Dalauna Tillman dtillman@nebchurch.org	All About ECERS (3 hours)
Nadiya Timperman nadiyatimperman@actionforchildren.org	Bringing Nutrition Education into the Classroom (2 hours)
Diane Tomlin	Writing in the Preschool Classroom (3 hours)

	Books Here, Books There, Books Everywhere (5 hours)
Sandra Toth smt821@gmail.com	Observation Skills (2 and 3 hour training)
Michelle Unger	Language and Literacy (6 hours)
Nancy Varian nvarian@malone.edu	A Framework for Understanding Poverty (4 hours) Apple Science and the Orchard (3 hours)
Lorene Varley	Preschool Writing Parts I, II, and III (10 hours)
Megan Villarreal mvillarreal@bchfs.org	Creating Quality Classrooms (3 hours) Taking the Standards Outdoors (Part 1) (2 ½ hours) Taking the Standards Outdoors (Part 2) (2 ½ hours) Math Milestones (3 hours) Science Milestones (3 hours) English Language Arts Milestones (3 hours) Social Studies Milestones (3 hours)
Barbara Walters	Hands-On Phonemic Awareness: Using Picture Books to Enhance Early Learning in English Language Arts (3 hours) Embedding Math in the Preschool Curriculum (2 hours)
Michelle Watson michellewatson@actionforchildren.org	All About ECERS (3 hours)
Lynne Weaver 614-560-7928 weaverlynne@hotmail.com	Year Round Preschool Math (2 hour and 3 hour trainings available) Preschool Science Lab (2 hour and 3 hour trainings available) Setting Up 12 Centers in Preschool Classroom (2 hours) Setting Up 14 Centers in Preschool Classroom (2 hours)
William Wells cwells@urbana.edu	U2 Can Paint a Future Bright Phase I: Curriculum Based Activities (3 hours) U2 Can Paint a Future Bright Phase II: Early Learning Content Standards (5 hours)

<p>Bobbi Westenheffer bwestenheffer@ymcacolumbus.org</p>	<p>Introduction to the Creative Curriculum for Preschool (2 hour and 3 hour trainings available)</p> <p>Designing Learning Environments using the Creative Curriculum for Preschool (3 hours)</p> <p>Introduction to the Creative Curriculum for Preschool Assessment System (4 hours)</p>
<p>Peggy Wheeler pegwheeler@roadrunner.com</p>	<p>The Incredible Years</p>
<p>Bernadette Whitworth bwhitworth@metroparks.org</p>	<p>Creating Outdoor Spaces for Children (2 hours)</p>
<p>Victor Wilburn</p>	<p>Collaborative Efforts Between Child Learning Center and Family (3.5 hours)</p>
<p>Megan Williams meganshulerwilliams@hotmail.com</p>	<p>It's A Plan (2 ½ hours)</p>
<p>Richard Williams rwilliams@ccsmv-sidney.org</p>	<p>Play (2 hours)</p> <p>Praise (2 hours)</p> <p>Effective Limit Setting (2 hours)</p> <p>Handling Problem Behaviors (2 hours)</p> <p>Teaching Our Children Problem Solving (2 hours)</p> <p>Play and Praise (1 or 2 hours)</p>
<p>Megan Wilson c/o 4C for Children 800-256-1296</p>	<p>The Author, The Illustrator, The Child is a Bookmaker (2 ½ hours)</p>
<p>Ruth Wilson</p>	<p>Nurturing Nature in the Wonder Years: An Experiential Seminar (3 hours)</p>
<p>Thea Wilson</p>	<p>What Do Kindergarten Teachers Expect When Children Arrive at the Kindergarten Door? (2 hours)</p>
<p>Julie Witten</p>	<p>Introduction to Emotional Intelligence (3 hours)</p>
<p>Janece Wooley jywoulard@bex.net</p>	<p>Redirecting Strong Willed Children (2 ½ hours)</p>
<p>Andrew Workum</p>	<p>Nonviolent Communication (7 hours)</p>
<p>Katrice Wright</p>	<p>My GGG Assessment are Complete...Now</p>

	What? Using the Score Interpretation Workbook to Understand and Guide Instructional Practices that Support Children's Early Literacy Development (6 hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)
Amy Zalesny azalesny@leadscaa.org	Phonological Awareness for the Early Childhood Classroom (3 hours) Content Area Literacy for the Early Childhood Classroom (2 hours)