



Step Up To Quality – Administrator Related Trainings

(updated June 15, 2009)

Name and Contact Information	Approved Training
Sandra Allison 440-354-2646 FPAllisons@aol.com	Building Strong Relations with Families (4 hours) Children Under Stress (3 hours) Facing the Challenge (3 hours)
Janice Andes andesjanice@sbcglobal.net	Steps to Advance Physical and Intellectual Development: What Do We Want Children to Learn? (3 hours)
Tracey Ballas	Hire, Fire & Inspire (5 hours)
Beth Barabash 216-575-0061 barabashb@starting-point.org	PAS (Program Administration Scale) Overview (1 ½ hours) Marketing Strategies: Marketing Your Early Childhood Program to Your Community (3 hours)
Jan Betz Janbetz@actionforchildren.org	Step Up and Lead (4 hours) NAEYC Code of Ethics (4 hours)
Carolyn Brinkman Carolynb1221@yahoo.com	Strengthening Families through Protective Factors (2 ½ hours)
Dr. Jennifer Brown	Understanding Autism (2 ½ hours)
Sarah Brown sarah@thrive-training.com	Time and Energy: Time Management I (2 hours) Time and Energy: Time Management II (2 hours)
Kathleen Bryan c/o 4C for Children 800-256-1296	It's A Plan: Professional Development Planning for You and Your Staff (2 ½ hours)
Susan Cannon scannon@4cforchildren.org	The Power of Emotional Intelligence (3 hours)
Alcillia Clifford Alcillia.Clifford@sbcglobal.net	Observing and Recording Children's Behavior: Kidwatching Part 1 (3 hours) Observing and Recording Children's Behavior: Part 2 (3 hours) The Role of the School Leader (2 hours)
Patti Craig	* Director Training – Early Learning Content

<p>513-604-6612 PattiCraig2003@yahoo.com</p>	<p>Standards and Curriculum (10 hours)</p> <p>Please note: the name of this workshop has changed to Supervision and Leadership in Early Childhood: Ohio Early Learning Content Standards (still 10 hours)</p>
<p>Dawn Denno 513-638-4055 Dawn.denno@cchmc.org</p>	<p>Professional Ethics (1 hour)</p> <p>Supporting Children with Challenging Behaviors (6 hours)</p> <p>Engagement for Learning (1 ½ hours)</p> <p>Teacher Effectiveness Training (4 ½ hours)</p> <p>Leadership in Early Childhood Education (1 ½ hours)</p>
<p>Patti Dunham patti@strategichrinc.com</p>	<p>The Secrets of Human Resources (3 hours)</p>
<p>Linda Lucas Fayerweather linda@changinglanes.biz</p>	<p>What do employees really do? (2 ½ hours)</p> <p>Cash Flow Understanding and Planning (2 ½ hours)</p> <p>Demystifying Financial Statements (2 ½ hours)</p> <p>Making your Workplace Function for you, your customers and employees (2 ½ hours)</p>
<p>Kay Fittes c/o 4C 800-256-1296</p>	<p>Suiting Up for the Marathon (4 sessions, 6 hours each)</p> <p>Getting Staff Off to a Great Start I (3 hours)</p> <p>Getting Staff Off to a Great Start II (3 hours)</p> <p>Getting Staff Off to a Great Start III (3 hours)</p> <p>Step Up to Quality through Quality Coaching (2 hours 15 min.)</p> <p>Developing the Courage to Lead (1 hour)</p> <p>The Orientation Process (2 hours 15 min.)</p> <p>Leaders Wear Pantyhose, Too: Bringing Out The Leader in Every Woman (1 hour)</p> <p>Holding Their Feet to the Fire, Strategies for Staff Accountability (2 or 3 hours)</p> <p>Teachers Working as a Cohesive Team (2 hours)</p> <p>Surviving and Thriving in a World of Change (6</p>

	<p>hours)</p> <p>Developing the Courage to Lead (3 hours)</p> <p>Step Up To Quality Through Quality Coaching (6 hours)</p> <p>Understanding Workplace Personalities (2 hours)</p> <p>The Art of Delegation (3 hours)</p> <p>Supervising Your Peers (3 hours)</p> <p>Inspire Confidence to Inspire Learning (3 hours)</p> <p>Women Working with Women: Can You Survive? (3 hours)</p> <p>Understanding and Managing Generational Differences in Staff (2 hours)</p>
<p>Joe French Joeray333@sbcglobal.net</p>	<p>Conflict Resolution (2 hours)</p> <p>Protecting Children by Strengthening Families (3 hours)</p> <p>Laughing Your Stress Away (3 hours)</p> <p>Knowing Yourself to Better Serve Families (3 hours)</p>
<p>David Gratz 419-999-0072 DavidGratz@GratzAndAssociates.com</p>	<p>Improving Teamwork (2 ½ hours)</p>
<p>Larry Griffin Contact: Robin Clark rclark@kaplanco.com</p>	<p>The Flower that Shattered the Stone: Dealing with Challenging Behavior (6 hours)</p> <p>Faster Than a Speeding Bullet: The Super Hero Play of Boys (6 hours)</p> <p>The Trouble with Boys: Are they Really Failing? (6 hours)</p> <p>The Play's the Thing – Fresh Approaches to Engaging Young Boys (6 hours)</p> <p>Assessing Screens Assessments (6 hours)</p> <p>Learning Accomplishment Profile – Diagnostic 3rd Edition (6 hours)</p> <p>Early Learning Accomplishment Profile (E-LAP) (6 hours)</p>
<p>Rozlyn Hurns rhurns@wsem.org</p>	<p>Dealing with the Difficult Parent (3 hours)</p>

<p>Kerry Kane Miller Kane.miller@fuse.net</p>	<p>Bridges Over Trouble Water (2 hours) Avoiding Power Struggles with Children (2 hours)</p>
<p>Susan Kleine, PEARsm – Programs, Education, Advocacy, Resources pear-sm.com 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Emotional and Social Challenges of Preschool Children (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>
<p>Kellie Kochensparger kkochensparger@miniuniversity.net</p>	<p>I Love Children but Hate Gossip! Using NAEYC's Code of Ethical Conduct To Guide Decision Making (2 hours)</p>
<p>Bari Kraus, PEARsm – Programs, Education, Advocacy, Resources pear-sm.com 513-484-3486</p>	<p>Communication with Parents: Instilling Confidence for Positive Outcomes (2 hours) Emotional and Social Challenges of Preschool Children (2 hours) Stress and Survival Tactics for Teachers and Administrators (2 hours)</p>
<p>Clark Kugler ckugler@advchild.com</p>	<p>Design Your Dream Playground (2 or 3 hours)</p>
<p>Barb Kurtz Bkurtz9804@aol.com</p>	<p>Collaboration with Families and Other Professionals in ECE (10 hours)</p>
<p>Lourdes Lambert llambert@miniuniversity.net</p>	<p>Relationships are Influential (2 hours)</p>
<p>Betsy Loeb betsyloeb@actionforchildren.org</p>	<p>Implementing the 40 Developmental Assets: Positive Communication and Nurturing Environment Strategies (1 ½ hours) Implementing the 40 Developmental Assets: Relationships with Families, Children and One Another (1 ½ hours) Integrating the 40 Developmental Assets: Lesson Planning Using the Assets (2 hours) Asset Rich Environment: Reflection, Action Planning, Celebration (1 ½ hours)</p>
<p>Katie Lombardi klombardi@ymcacolumbus.org</p>	<p>Introduction to Including Young Children with Special Needs in the Classroom – Part 1 (3 hours)</p>

614-543-9000	Including Young Children with Special Needs in the Classroom – Part II (3 hours) Note: Part I and Part II of the above training can be taken together as an 8 hour training. Denver II (7 hours)
Danette Lund Early Childhood Resource Center dlund@ecresourcecenter.org	Conflict Resolution (2 hours) Practical Uses of the Criteria for SUTQ and the PAS (3 hours) Program Action Plans Using the PAS (3 hours)
Tracy Luoma tlluoma@shp-dayton.org	The Autism Toolkit for Early Childhood Professionals (2 ½ hours)
Linda Miller lmiller@leadscaa.org	Teaching Strategies: Am I Making the Right Decisions? (2 hours)
Carrie Najjar carrienajjar@yahoo.com 419-938-4614	Facing the Challenge: Helping Teachers Better Work with Children with Challenging Behaviors (3 hours)
Paula Neal paulaneal@actionforchildren.org	NAEYC Code of Ethics (4 hours)
DeLisa Nelson	Special Quest "An Inclusion Story" (2 hours) Special Quest "Creating Bright Futures (1 ½ hours) Special Quest "Just Do It" (3 hours) Special Question "Transition to Age Three/Five" (3 hours)
Gail Nelson 216-575-0061 nelson@starting-point.org	Transition Planning (3 hours)
ODJFS Bureau of Child Care and Development Staff	Overview of the Serious Risk Non-Compliances (2 ½ hours)
Angela Parker aparker@ecresourcecenter.org	Cultural Diversity Training (2 ½ hours)
Anthony Pizzuti t_pizzuti@hotmail.com	Stress Management for the Child Care Professional (10 hours)
Kathy Redwine	Second Step: A Violence Prevention Curriculum

redwine@hapcap.org 740-767-4500	(3 ½ hours)
Amy Ritter Amy_ritter@hotmail.com	But I Don't Have Special Education Training (3 hours)
Sherry Roush sroush@utnet.utoledo.edu	Ethical Decision Making (3 hours) Developing and Maintaining Parent and Teacher Partnerships (3 hours)
Heidi Rober Inclusion@ywcatoledo.org	Americans with Disabilities Act (2 hours)
Donna Ruhland DRuhland@occr.org	Professional Development Info Session (2 hours)
DeVona Smith Inclusion1@ywcatoledo.org	Americans with Disabilities Act (2 hours) The Effects of Children that Witness Domestic Violence (2 hours)
Susan Stai-Zureick 513-362-2881	Step Up and Lead (4 hours)
Denise Steward dsteward@visionscs.org	Leaders Supporting Quality Infant and Toddler Programs (2 ½ hours)
Stephanie Thomas sthomas@bchfs.org	Working with School Age Children (6 hours)
Rebecca Thompson	Reflective Supervision (11 hours)
Megan Williams meganshulerwilliams@hotmail.com	It's A Plan (2 ½ hours)
Katrice Wright katricewright@actionforchildren.org	From the Inside Out: The Power of Reflection and Self-Awareness (7 hours) Leadership in Action: How Effective Directors Get Things Done (7 hours) The Right Fit: Recruiting, Selecting and Orienting Staff (6 hours) Making the Most of Meetings: A Practical Guide (6 hours) Circle of Influence: Implementing Shared Decision Making (6 hours)
Tweety Yates	Strategies to Promote the Social Emotional Competence of Young Children (6 ½ hours)

