



October 12, 2011

Michael B. Colbert, Director
Ohio Department of Job and Family Services
30 E. Broad Street, 32nd Floor
Columbus, Ohio 43215-3414

Dear Director Colbert:

We are pleased to present the State Fiscal Year (SFY) 2011 Ohio Child Care Advisory Council (CCAC) Annual Report. This report provides information on the discussion, input, and actions of the Council during the past year. The Child Care Advisory Council is committed to quality care and education services for all children. We also recognize that child care is a business for both profit and non profit organizations. Our efforts are directed at developing an appropriate balance between these interests in pursuit of the best system of care for children, parents, providers, and communities.

The Child Care Advisory Council is an example of the positive outcomes that can occur when a strong, ongoing partnership is developed between a regulatory agency and its community. Together the Child Care Advisory Council and the Department have worked on many complicated issues this year; most importantly, together we have made many proactive decisions to ensure a positive outcome for Ohio's children in the future.

Sincerely,

Chris Humphrey, Chair
Ohio Child Care Advisory Council

cc:

Michael McCreight, Assistant Director Health and Human Services
Trudie Bormann, Deputy Director
Alicia Leatherman, Deputy Director
Terrie Hare, Bureau Chief

**OHIO CHILD CARE ADVISORY COUNCIL
ANNUAL REPORT
July 2010 - June 2011
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Statute Creating the Ohio Child Care Advisory Committee

Section 5104.08 of the Revised Code directs the creation of the Child Care Advisory Council. This council is to advise and assist the Department of Job and Family Services (ODJFS) in the administration of Chapter 5104 of the Revised Code and the development of statewide child care policies and procedures.

The Ohio Child Care Advisory Council meetings are open to the public and meet the third Wednesday of each month. Agendas consist of discussions regarding current issues in child care, ODJFS Bureau of Child Care and Development monthly updates, and needed action items to fulfill our charge.

Composition of Council

Section 5104.08 states "The council shall consist of twenty-two voting members appointed by the director of Job and Family Services with the approval of the Governor. The director of Job and Family Services, the director of Mental Retardation and Developmental Disabilities, the director of Mental Health, the Superintendent of Public Instruction, the director of Health, the director of Commerce, and the State Fire Marshal shall serve as nonvoting members of the council.

Six members shall be representatives of child day-care centers subject to licensing. These members represent a variety of centers, including nonprofit and proprietary, from different geographical areas of the state. At least three members shall be parents, guardians, or custodians of children in a head start program or receiving child day-care or publicly funded child day care in the child's own home, a center, type A home, certified type B home at the time of appointment. Three members shall be representatives of in-home aides, type A homes, certified type B homes, or type B homes or head start programs. At least six members shall represent county departments of Job and Family Services. The remaining members shall be representatives of the teaching, child development, and health professions, and other individuals interested in the welfare of children. At least six members of the council shall not be employees or licensees of a child day-care center or type A home, or providers operating a certified type B home or type B home, or in-home aides. Members serve on a voluntary basis for a three year term and must attend at least 6 (50%) of the meetings per year to maintain voting membership on the council.

SFY 2011 Council Members:

Member Name	Representation Type	Member Name	Representation Type
Saam, Renee	CDJFS	Flowers, Iva	Parent
Mettler, Kelly	CDJFS	Hall, Lawrence	Parent
Fishback, Karen	CDJFS	Koska, April	Parent
Bope, Tracy	CDJFS	White, Lynette	Proprietary
McAllister, Cheryl	CDJFS	Paeltz, Lisa	Proprietary
McCauley, Luann	CDJFS	Foster, Nicky	Proprietary
Oxley, Sandy	Community Professional	Baer, Trina	Type A
Brannum, Teri	Community Professional	McVicker, Barb	Type B
Humphrey, Chris	Community Professional	Montana, Gail	Type B
Ward, Elaine	Community Professional		
Johnson, Tasha	Not for profit		
Piazza-King, Julie	Not for profit		
Smith, David	Not for profit		
Ex-Officio Members			
Courts, Melissa	Health	Sokolnicki, Jan	Building Standards
Carlson, Kim	Education	Johnson, Ron	State Fire Marshal
Scott, James	Education	Lance, Jeanne	Education
Kramer ,Cathy	DODD	Himmeger, Marla	ODMH
Hare, Terrie	ODJFS	Roberts, Stephen	Ohio Council 8/AFSCME

This report revisits the events of the year (July 1, 2010 through June 30, 2011) and outlines the Child Care Advisory Council's activities for SFY 2012.

Legislation

- Nothing to report.

Availability

- During this fiscal year as of June 30, 2011, there were 1,097 star Rated programs and an increase of 154 newly rated programs.

These 1,097 Star Rated programs serve approximately 85,021 children in 84 counties; twenty nine percent of enrolled children are receiving care in Star Rated programs. In addition, 32% of the children in the publicly funded child care program are receiving services in these Star Rated programs.

Quality Achievement Awards (QAA) have been awarded to date to 1,115 programs in the amount of \$8,750,100.00 in SFY 2011. The average award to each center was approximately \$7,847.00. Programs chose the following priorities for utilizing their awards: 1) classroom support, 2) compensation and 3) activity centers.

Accessibility

- The number of children served by **publicly funded child care** continues to be constant as does the distribution between center-based care (55%) and family child care homes (45%). CCAC monitors utilization of publicly funded child care monthly.

Affordability

- The publication of the 2010 Market Rate Survey was conducted in the spring of 2010. The results of this survey are analyzed by the department to assist with determining an appropriate maximum reimbursement rate to allow eligible caretakers to have reasonable access to child care. The new biennium budget caused for great involvement from CCAC regarding budget discussions with the department, particularly in regards to rates.

Market Rate information can be found at:

<http://jfs.ohio.gov/cdc/BCCD.stm>

- The department continues to work on the new child care automated system, Child Care Information Data System (CCIDS). The eligibility/authorization module and invoicing for counties has been rolled out to 84 counties as of June 30, 2010 and is on track to convert the remaining four counties by December 2011. The electronic

time and attendance module, Ohio ECC, is scheduled to roll out statewide in January 2012. This module will connect all the data and functions electronically allowing the system to work almost exclusively without paper and postage which will reduce the agencies paper/postage need and providers will be able to manage their financials online. As part of this project, email addresses were collected for all providers providing publicly funded child care services. All policy and program communications are handled via email thus further reducing the printing and mailing expenditures.

This new system will be more efficient and cost effective for the program. CCAC continues to receive monthly updates at meetings and has members serving on the Provider Leadership Workgroup.

Quality

- Teacher Education And Compensation Helps (T.E.A.C.H.), a national scholarship and compensation program for early childhood professionals, continues to be implemented statewide for Child Development Associate (CDA) credential assessment fee scholarships and scholarships that pay for college credit hours required for a CDA. Over 2,800 working professionals have benefited from T.E.A.C.H. since it was brought to Ohio while nearly 900 professionals benefited last year. These professionals, while on scholarship, worked in more than 400 licensed childcare programs in Ohio and over 100 family childcare homes.

T.E.A.C.H. is funded by local communities, American Recovery and Reinvestment Act (ARRA), and by ODJFS/BCCD with quality funds awarded to the Ohio Child Care Resource and Referral Association (OCCRRA) to administer. State and federal funded associate degree scholarships are tied to Step Up To Quality participating programs. During the last state fiscal year, OCCRRA administered over 375 associate degree scholarships and 33 locally funded bachelor degree scholarships. Over 5,000 college credits were earned by T.E.A.C.H. scholars last fiscal year as well as over 250 CDA credentials and 40 completed college degrees. 22 community colleges and 4 year universities are participating in T.E.A.C.H.

More information about T.E.A.C.H. can be found at:

<http://teach.occrra.org>

- Ohio Professional Development Network (OPDN) continues to meet to strengthen the system of quality early childhood and afterschool services that include a comprehensive, coordinated, accessible and flexible professional development system in Ohio. OPDN has built upon the family of documents under the Ohio's Core Knowledge and Competencies, including the completion of an Instructor Guide, a Social Emotional Field Guide, and an Administrator Core Knowledge and Competencies. OPDN has also partnered with OCCRRA's Afterschool Initiative to develop and publish afterschool core knowledge and competencies.

In addition, OPDN continues to provide input on the development of components within the Professional Development Registry. As of June, 53,000 professionals

have requested profiles on the Registry. OPDN & Registry staff worked together to finalize a training and trainer approval system consisting of the Training Application and Scheduling Center (TASC). TASC serves as a single point of access for trainers/instructors who wish to submit training for specialized approval for Step Up To Quality, Ohio Department of Education Approved Professional Development (ODE Approved PD), Ohio Department of Health/Help Me Grow, Ohio Department of Mental Health, and Ohio Association for the Education of Young Early Care and Education (OAEYC) Conference. Access for training agencies and entities across the state to post trainings has been increased and a universal evaluation form has been created by OPDN. Additionally, OPDN researched best practices in the provision of technical assistance and developed a list of terms to be used statewide defining the types of technical assistance currently provided to programs. It is planned that the definitions will allow a better tracking of technical assistance to be conducted through the use of the Registry system.

OPDN continued to work on a logic model to align with the operational plan that can be used to evaluate and track outcomes and accomplishments. The document will include short-term and intermediate objectives and indicators that provide a method for evaluating objectives and long-term goals. This document has also been shared with the Early Childhood Cabinet.

The committee continued work on the development of an administrator credential based on the framework set by the Administrator Core Knowledge and Competencies document and self-assessment tool; a proposal for state adoption of the credential has been submitted. Work also continued on the identification and tiering of professional development according to core knowledge areas, competencies, and levels and looking into the development of post-training evaluation utilizing core knowledge competencies.

OPDN provides updates to CCAC periodically throughout the year; the capacity of professional development was often a topic of discussion at meetings.

The OPDN website and the OPDN Registry can be accessed at:

<http://www.ohpdnetwork.org/>

- Twenty-one Infant/Toddler Specialists continued their work through First Steps, Ohio's Infant & Toddler Initiative in SFY 2011. The core of their work involved providing technical assistance to programs participating in Step Up To Quality which includes administering the Infant Toddler Environment Rating Scale-Revised (ITERS-R). In addition to delivering the seven modules of the Ohio's Infant & Toddler Guideline trainings, IT Specialists also delivered ten different Infant & Toddler Best Practice trainings.

Four new Best Practice trainings were developed in spring 2011 and will be available in summer 2011. The trainings focus on interactions through play experiences and inclusion. The development of a 15 hour training series focusing on the Infant/Toddler Center & the Social and Emotional Foundations for Early Learning began spring 2011 and will be completed in SFY2012.

Ohio's Infant & Toddler Field Guide, Strengthening Professional Practices of Infant Toddler Care Teachers, development continued in SFY2011 and a draft document was presented to child care professionals at NAEYC's PDI and Ohio's EC Conference with favorable feedback. The Field Guide, a statewide roll out and a release of corresponding professional development will occur in SFY2012.

More information regarding First Steps can be located at:
www.occrra.org, key word 'First Steps'.

- The Afterschool Initiative, Ohio's school-age initiative, consists of staff within the state's 12 child care resource and referral regional agencies that provide technical assistance, professional development, and assessments using the School Age Care Environment Rating Scale (SACERS) tool to programs serving school-age children. In SFY 2011, afterschool specialists delivered 451 trainings throughout the state. OCCRRA staff, with assistance from the afterschool specialists, developed 21 new trainings in a process that included reviews by focus groups before finalizing and the training of trainers. An assessment, observation and portfolio training were developed and piloted with a community of learners in Cambridge. Trainings developed completed all Tier 1 core knowledge and competencies and several Tier II. They also developed Ohio's own SACERS guide since it has never been revised and an "all about" was never been published. Week-long trainings were delivered and trained 7 new SACERS assessors to reliability.

Ohio is a part of a multi-state, 3-year initiative funded by the National Science Foundation to train school-age professionals to provide hands-on, engaging informal science learning. Ten CCR&R staff were trained to provide coaching and training to a total of 63 programs across the state to implement weekly high-quality science activities. Funding from the National Science Foundation underwrites materials for the programs and some staff time. As a member of another national initiative, twelve CCR&R staff were trained through the Ohio Afterschool Network's involvement with the Asia Society technical assistance initiative to provide training to providers including global learning in afterschool programs.

The Afterschool Initiative website is:
<http://asi.occrra.org/index.php?pid=13>

- The Ohio Department of Job and Family Services is currently the lead agency coordinating the Governor's Early Childhood Advisory Council (ECAC) in partnership with the Ohio Head Start Collaboration Office. The ECAC focuses on children from birth to kindergarten entry and has been functional since August 2008. The strategies of the ECAC, which are aligned to the federal statute, are as follows:
 - Strengthen the capacity of the Early Childhood Advisory Council (ECAC) to influence the: (1) policy direction of, and (2) funding support for the early childhood system.
 - Support the development of a new administrative structure and funding plan for the early childhood system.

- Increase the overall participation of children in existing and new federal, state, and local early childhood programs, including outreach to underrepresented and special populations.
- Support the development and implementation of high quality early childhood standards (including but not limited to, early learning, physical and mental health, social/emotional, and safety) that are inclusive of birth-entry into kindergarten, aligned to K-12 standards, and intentionally include all domains of child development.
- Support establishment of a statewide, unified data collection and accountability system.
- Develop and implement an internal and external communications plan to facilitate the Council's ability to: (1) effectively inform stakeholders and families of ongoing progress, (2) gather community input helpful to achieving the Council's goals, and (3) share information at the community level.
- Further develop Ohio's statewide early childhood professional development system and career ladder.

There are currently seven committees (Early Care & Education, Family Support, Comprehensive Health, Special Needs/Early Intervention, Communications, Needs Assessment, and Accountability) working on the above strategies and emerging opportunities as they are created; over 150 individuals are actively engaged. Lead staff for the ECAC also oversees the work of the Bureau of Child Care and Development and the Child Care Information and Data System Unit, allowing for significant alignment between child care and the activities of the ECAC.

The ECAC is a standing agenda item for the CCAC meetings and several members serve on the ECAC committees.

Information on the Early Childhood Cabinet can be located at:

<http://www.build-ohio.org/>

Health and Safety

- CCAC continued its support of Healthy Child Care Ohio (HCCO) and provided input into the statewide child care health consultant network. The child care health consultants (CCHC) provide free training and consultation to child care providers on a variety of health and safety topics such as on the H1N1 virus during flu season, as well as offer vision and hearing screenings for children. The network also includes nutrition consultants (licensed/registered dietitians) in some counties. These consultants provided numerous consultations on infectious disease topics, hand washing, and policy development. This year the focus was on nutrition through the Ohio's Healthy Program's Project; these trainings were the most frequently offered, followed by Administration of Medications. Other popular topics were developmental screening, playground safety, allergies and asthma.

In addition, the nurses provided vision screenings for 3,774 children and hearing screenings for 3,563 children. Overall, the nurses provided 505 trainings to 5,456

participants and 1,079 consultations for 12,838 individuals. The dietitians provided 33 trainings to 349 professionals and 103 consultations for 117 individuals.

Information about Healthy Child Care Ohio can be located at:

<http://hcco.occrra.org/>.

- As of June 30, 2010, there were 4,047 licensed child care centers and 247 licensed Type A homes in Ohio. Full time programs received two inspections a year and part time programs received one inspection a year (typically one is announced and one is unannounced). In addition, the licensing section is responsible for complaints, alleged operations, and day camps. Parents may access the results of all licensing inspections on the child care website. The SFY 2011 Licensing Report will be completed in December 2011. The annual report fiscal 2011 will be released in January of 2012.

The Child Care Licensing Annual Report for Fiscal Year 2010 can be located at:

<http://jfs.ohio.gov/cdc/BCCD.stm>.

- On June 29, 2011 the Child Care Licensing Section staff initiated a Day Camp Monitoring event to review 33 randomly selected programs across the state. Child Care Licensing Supervisors conducted desk reviews of background check documents for programs that were operating the summer season of 2011 and chosen randomly for monitoring. BCCD provided communication to all 260 Registered Day Camps regarding their background check responsibilities for their employees. The randomly selected camps were notified of the planned monitoring.

Camps that did not meet the statutory requirements at the time of the monitoring were given no longer than 30 days to provide verification of final compliance. The results of the sweep showed the following level of compliance: out of 25 programs that had completed desk reviews, 17 programs (68%) were in compliance with the Criminal Background Check requirement and 8 programs (32%) had at least one staff that did not meet the requirements for having initiated or completed criminal background checks. The remaining 7 programs were either not operating or received onsite visits. Results on any onsite visits conducted are pending. All programs in which staff did not complete the requirement were asked to provide a corrective action plan and documents verifying subsequent compliance.

- CCAC members and BCCD provided continuous updates on the new federal and state regulations regarding cribs. Cribs purchased before June 28, 2011 must be replaced by December 28, 2012 with cribs that meet the new CPSC safety standards. BCCD proposed new language rule 2-12-42. These standards can be found at: <http://www.cpsc.gov/info/cribs/index.html>

Administrative

- American Federation of State, County and Municipal Employees (AFSCME) continue to represent family child care providers in the state of Ohio. The department, other state representatives, and the AFSCME team have met over the last year to

negotiate the second contract. The contract has been ratified and will continue through SFY 2015. AFSCME provides updates at each CCAC meeting and has representatives who serve on various state committees.

Glossary of Terms

For the convenience of the reader, a glossary of terms has been provided as an addendum.

ARRA

American Recovery and Reinvestment Act

BCCD

Bureau of Child Care and Development.

CCDF

Child Care Development Fund.

CCIDS

Child Care Information Data System, including many subsystems that support the child care program:

- Licensing
- 3299
- EA-Eligibility and Authorization
- CP-Centralized Payments
- Ohio ECC
- Provider Portal
- COLTS-Solar
- SUTQ
- Outlier Technology-Automated Inspection Tool

Child Care Center

Any place that is not the permanent residence of the licensee or administrator in which child care is provided, with or without compensation, for seven to twelve children at one time, or any place in which child care is provided for thirteen or more children at one time. Child care centers shall comply with all rules in Chapter 5101:2-12 of the Administrative Code.

Council

Advisory body to an agency or department.

DCC

Division of Child Care

Alicia Leatherman Deputy

Terrie Hare, Chief, Bureau of Child Care and Development

Michelle Albast, Project Manager, Automated Child Care System

ECERS-R

Early Childhood Environmental Rating Scale-Revised, which has been recognized nationally and internationally as a quality rating scale for over 30 years.

ITERS-R

Infant Toddler Environmental Rating Scale-Revised, which has been recognized nationally and internationally as a quality rating scale for over 30 years.

Limited Certification

Certification of either an in-home aid or Type B family child care home provider who is an adult and who provides child care services for eligible children who are great-grandchildren, grandchildren, nieces, nephews or siblings of the provider, or whose caretaker parent is a grandchild, child, niece, nephew or sibling of the provider or a Type B family child care home provider who provides child care services to eligible children all of whom have the same caretaker parent and who meet the standards for limited certification in accordance with Chapter 5101:2-14 of the Administrative Code.

Market Rate Survey

This survey is conducted bi-annually by ODJFS as a requirement of Federal statute, to collect data to determine whether the reimbursement rates for Publicly Funded Child Care are adequate to ensure equal access for families with limited income who need assistance to pay for child care.

NARA

National Association for Regulatory Administration.

NCCIC

National Child Care Information Center.

OAEYC

Ohio Association for the Education of Young Children.

ODADAS

Ohio Department of Alcohol and Drug Addiction Services.

ODE

Ohio Department of Education.

ODH

Ohio Department of Health.

ODJFS

Ohio Department of Job and Family Services.

ODMH

Ohio Department of Mental Health.

ODODD

Ohio Department of Developmental Disabilities.

Ohio ECC

Ohio Electronic Child Care

OHP

Ohio Health Plan.

OPDN

Ohio Professional Development Network.

POS Device

Point of Service Device, each provider that participates in the publicly funded child care program receives a POS device for tracking attendance.

PPI

Parent Provider Inspected Family Day Care Home

The parent and provider complete an inspection of the provider's home and verify in writing that the provider's home is in compliance with health and safety requirements in accordance with JFS 01642 Application/Inspection for Limited Certification. The provider and all adults in the home must comply with criminal background check requirements.

PWEB

Provider secure website for Ohio ECC data and reports for services provided to children in the publicly funded child care program.

Publicly Funded Child Care

These services may be provided for eligible public assistance clients who are participating in education or employment and training programs, such as the JOBS program. Child care services are provided for children under age 13. Families not receiving public assistance may qualify for help with child care based on their income and other expenses. Child care center and Type A child care homes (homes with seven to 12 children) must be licensed by the state, Type B homes (private homes with no more than six children) are not required to be licensed by the state, but they must be certified by a CDJFS in order to receive public child care services.

R&R

Resource and Referral Agencies

A statewide network of child care resource and referral agencies that provide services to families, child care providers, employers, and the community.

SACERS

School-Age Environment Rating Scale

Special Needs Child Care

Providing child care services to a child who is under eighteen years of age, who does not function according to age-appropriate expectations in one or more of the following areas of development: social/emotional, cognitive, communications, perceptual-motor,

physical or behavioral development, or the child has chronic health issues. The child's delays/condition(s) affect the development to the extent that the child requires special adaptations, modified facilities, program adjustments or related services on a regular basis in order to function in an adaptive manner.

SUTQ

Step Up To Quality

Step Up To Quality is a voluntary Three-Star Quality Rating System. Step Up To Quality recognizes and promotes early care and education programs that meet quality benchmarks over and above minimum health and safety licensing standards.

Type A Family Child Care Home (Type A Home)

A permanent residence of the administrator in which child care is provided for seven to twelve children at one time, including any children under six years of age who are related to a licensee, administrator, or employee of the type A home and who are on the premises of the type A home; or for four to twelve children at one time if four or more children at one time are under two years of age, including any children under six years of age who are related to a licensee, administrator, or employee of the type A home and who are on the premises of the type A home.

Type B Family Child Care Home (Type B Home)

A permanent residence of the provider in which child care is provided for one to six children at one time and in which no more than three children are less than two years of age at one time. (See Ohio Administrative Code for exceptions.)

A Type B family child care home is certified by the director of the county department of job and family services pursuant to Section 5104.11 of the Revised Code to receive public funds for providing child care services pursuant to Chapter 5104 of the Revised Code. Providers who meet limited certification requirements or provisional limited certification requirements are included under this category of care.