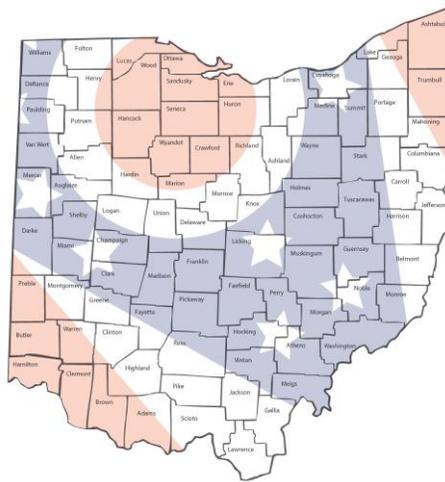


Appendix D

Update to 2015-2019

Staff Development & Training Plan



Ohio Department of Job and Family Services
Office of Families and Children
June 30, 2015

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
111-3	(CW 6 hr) Child Vulnerability, Human Traffickers, and Safe Harbor	Child welfare must recognize that sex trafficking exists in all Ohio communities, and we have victims on our caseloads today. This workshop will unfold the truths about the purchasers, the recruiters, the traffickers, and the victims, and will explore how Safe Harbor has mandated child welfare to respond to all potential and rescued child victims. Intake and screening strategies will be offered, along with assessment, interview techniques, and safety plans. Participants will learn the child trafficking red flags and indicators, street lingo terminology, Ohio research outcomes, optimal placement options, ways to support family members and substitute caregivers, and the importance of working with victims through a trauma-informed lens. Attendees will also consider and explore possible agency responses and protocols they can offer to their administrators. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 111-02-001, 111-02-002, 112-04-001, 118-01-007, 202-01-002, 202-01-013, 318-01-015	Classroom	6.00	Laura Neal	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
112-8-CW2-S	CW2 Engaging Families in Family-Centered Child Protective Services	This one-day workshop presents the key concepts of engagement and rapport-building between the child welfare caseworker and the family being served. Participants explore the child protective services casework engagement approach, explore the dynamics of resistance, and are introduced to interviewing strategies to promote engagement in child protective services. There is a separate full-day learning lab designed to practice and demonstrate strategies learned in the workshop that caseworkers can use to facilitate the engagement process. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 112-01-001, 112-02-003, 112-03-003, 112-04-005, 112-01-002, 112-02-004, 112-03-004, 112-04-006, 112-01-003, 112-02-005, 112-04-001, 112-04-007, 112-01-004, 112-02-006, 112-04-002, 112-04-008, 112-02-001, 112-03-001, 112-04-003, 112-02-002, 112-03-002, 112-04-004	Classroom	6.00	Melanie Allen, Miranda Borland, Kristi Burre, Lisa Marie Fleischer, Raymond Lloyd, Janie Rhoads, Darlene Shope	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
112-9-CW2-LLS	CW2 Learning Lab - Engagement Skills	This is a full-day learning lab designed to practice and demonstrate engagement strategies learned in Caseworker Core Module II. Learning Objectives: Identify specific strategies and skills needed to engage a family in child protective services while maintaining the worker's protective authority to assure child safety. Demonstrate engagement strategies useful in common casework activities. This module has a prerequisite: CW2 Engaging Families in Families in Family-Centered Child Protective Services. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 112-01-001, 112-02-003, 112-03-003, 112-04-005, 112-01-002, 112-02-004, 112-03-004, 112-04-006, 112-01-003, 112-02-005, 112-04-001, 112-04-007, 112-01-004, 112-02-006, 112-04-002, 112-04-008, 112-02-001, 112-03-001, 112-04-003, 112-02-002, 112-03-002, 112-04-004	Classroom	6.00	Miranda Borland, Kristi Burre, Lisa Marie Fleischer, Raymond Lloyd, Janie Rhoads, Darleen Shope, Joan Tucker	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
114-5-CPM-GAP-S	(CW 3 hr) GAP: Safety Planning	This is a trainer-led GAP session. Through guided discussion, the facilitator will encourage dialog regarding common safety plan concerns, including: <ul style="list-style-type: none"> •The connection between safety assessment and safety planning •Different types of safety plans and how to determine an effective safety response •How to assess responsible persons to be included in safety planning •Common errors in safety planning •Safety plan monitoring requirements Participants should come prepared with their own case examples to discuss during this session. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007, 114-03-008, 114-04-009, 114-03-010	Classroom	3.00	Xan Boone, Jennifer Koetter, Viola Larkin, Nancy Simon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
114-6-CW4-S	CW4 Assessment and Safety Planning in Family-Centered Child Protective Services	Caseworker Core Module IV is a two-day workshop that establishes the child protective services process of assessment as the fundamental and critical prerequisite for all case decision-making. Seven steps of critical thinking are applied to assessing safety, risk, as well as strengths and needs. The workshop provides a fundamental understanding of safety planning driven by the assessment of safety. Two learning labs accompany this workshop to provide opportunities for practical application in interviewing and SACWIS. Caseworker Core Module IV SACWIS Learning Lab: Assessing Safety and Controlling Safety Threats Caseworker Core Module IV SACWIS Learning Lab: Assessing Risk of Future Harm This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-001, 114-01-002, 114-01-003, 114-01-004, 114-01-005, 114-01-006, 114-01-007, 114-02-001, 114-02-002, 114-02-003, 114-02-004, 114-02-005, 114-02-006, 114-02-007, 114-02-009, 114-02-010, 114-02-011, 114-03-001, 114-03-002, 114-03-003	Classroom	12.00	Melanie Allen, Melonny Banks, Lisa Mari Fleischer, Scott Gall, Melanie Hale, Jennifer Koetter, Stephanie Reau, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi, Nancy Simon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$1,100.00
114-7-CW4-SACWIS-LLS	CW4 SACWIS Learning Lab Assessing Safety and Controlling Safety Threats	This one-day skill-building learning lab provides opportunity to practice interviewing strategies and techniques with families to gather information to assess safety and create safety plans. It is based on the concepts presented in Caseworker Core Module IV. Participants practice interviewing skills and using SACWIS for assessment. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-008, 114-01-009, 114-01-010, 114-01-011, 114-01-012, 114-03-003, 114-03-004, 114-03-005, 114-03-006, 114-03-007, 114-03-008, 114-03-009, 114-03-010	Classroom	6.00	Melanie Allen, Melonny Banks, Lisa Marie Fleischer, Scott Gall, Melanie Hale, Jennifer Koetter, Viola Larkin, Stephanie Reau, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi, Nancy Simon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
114-8-CW4-SACWIS-LLS	CW4 SACWIS Learning Lab Assessing Family Strengths, Needs and Risk of Future Harm	This one-day skill-building learning lab provides opportunity to practice interviewing strategies and techniques with families to gather information to assess risk and strengths and needs. It is based on the concepts presented in Caseworker Core Module IV. Participants practice interviewing skills and using SACWIS for assessment. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-008, 114-01-009, 114-01-010, 114-01-013, 114-01-014, 114-02-012, 114-02-013, 114-02-014, 114-02-015, 114-02-016	Classroom	6.00	Melanie Allen, Melonny Banks, Lisa Marie Fleischer, Scott Gall, Melanie Hale, Jennifer Koetter, Viola Larkin, Stephanie Reau, Janie Rhoads, Stacey Saunders-Adams, Katherine Schiraldi, Nancy Simon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
114-CPM1B-S	(CW 6 hr) CAPMIS Safety Planning	This workshop provides detailed explanation on how safety plans are intended to keep children safe, and reviews each of the components of an effective safety plan. This workshop covers: •The link between safety assessment and safety planning •Different types of safety plans and how to determine an effective safety response •How to assess responsible persons to be included in safety planning Common safety plan errors•Safety plan monitoring requirements During the workshop, participants will reflect on their own cases and are to bring a safety plan to practice with during the session. The workshop ends with an activity where participants practice critiquing and improving real-life safety plans. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007	Classroom	6.00	Jennifer Koetter	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
115-1-CW5-S	CW5 Gathering Facts in Family-Centered Child Protective Services	Caseworker Core Module V is a one-day workshop that explores fact finding principles common to all child welfare cases, as well as unique fact finding principles for cases of sexual abuse, physical abuse, and neglect. Participants learn the factors to consider in planning and conducting comprehensive fact finding, including the application of CAPTA to respect parents' Fourth and Fourteenth Amendment rights. There is an additional one-day learning lab that provides opportunity for skill building to enhance the concepts presented in the workshop. The day includes a simulation of fact finding during the initial 45 days following a child welfare report. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 115-01-001, 115-02-003, 115-03-003, 115-03-008, 115-03-013, 115-01-003, 115-02-004, 115-03-004, 115-03-009, 115-03-014, 115-01-004, 115-02-005, 115-03-005, 115-03-010, 115-02-001, 115-02-006, 115-03-006, 115-03-011, 115-02-002, 115-03-001, 115-03-007, 115-03-012	Classroom	6.00	Miranda Borland, Scott Gall, Shannon Glendon, Melanie Hale, Raymond Lloyd, Stacey Saunders-Adams	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
115-2-CW5-LLS	CW5 LAB Assessment Skills for Gathering Facts in Child Protective Services	This one-day learning lab provides opportunity for skill building to enhance the concepts and practice the skills presented in Caseworker Core Module V. The day includes a simulation of the fact finding process during the initial 45 days following receipt of a report - from the planning stage, to developing multiple hypotheses, to gathering evidence from fact finding interviews. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 115-01-002, 115-01-005, 115-02-004, 115-02-006, 115-02-007, 115-02-008, 115-03-002, 115-03-005, 115-03-010, 115-03-011, 115-03-012, 115-03-013, 115-03-014	Classroom	6.00	Miranda Borland, Scott, Gall, Shannon Glendon, Melanie Hale, Raymond Lloyd, Stacey Saunders-Adams	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
201-83	(CW 3 hr) Talking with Children about Parental Separation and Loss	This session will help caseworkers to increase their knowledge of a child's understanding of parental loss through a developmental perspective; help them to create an atmosphere conducive to sharing information during visits; provide ways of sharing information, including the value of Lifebooks; and validate the challenges that they may encounter and provide ways to manage the challenges. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-06-005, 201-06-006, 201-06-007, 201-06-009, 318-01-002	Classroom	3.00	Michele Santin	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
201-84	(CW and FC 3 hr) Building Relationships Between Caseworkers and Foster Caregivers	This joint training for caseworkers and foster caregivers is designed to help each group "step into the shoes" of the other. Participants will examine the perceptions of roles and responsibilities for each group and how these responsibilities can erect barriers to collaboration; discuss strategies to increase communication and break down the barriers; and develop an understanding and respect for the responsibilities and challenges of each group. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 201-05-004, 201-5-011, 201-06-002 Caregiver competencies addressed: 922-01-004, 922-01-005, 922-02-001, 922-02-006	Classroom	3.00	Michael Sanders	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
201-88	(CW 3 hr) Final/Transition Visits: Helping Children Move Forward	This training will take participants through the planning process and the implementation of a transition visit. Most participants are more familiar with the term "final visit" to describe this unique visit. Transition visits occur after the public children services agency receives permanent custody of a child. The purpose of this visit is for the birth parents to acknowledge the change in custody, to give a blessing message to their child, and in some situations say good-bye. Transition visits require thoughtful preparation and facilitation by the caseworker. This training will provide caseworkers a framework for how to arrange and facilitate transition visits. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-07-004, 201-08-011, 201-08-013, 201-08-018, 201-09-005	Classroom	3.00	Jennifer Moyer	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
203-27	(CW 3 hr) Human Trafficking and Beyond for Caseworkers	This workshop will focus on the different types of missing persons, analyze the profiles and vulnerability factors of "victims," recruitment and grooming tactics used in both sexual and labor trafficking, terminology, and rules associated with pimping subcultures. This workshop will provide tips on how to identify and interact with "victims." Participants will review legislative changes in Ohio and the nation, and consider the impact of social media on how business is done. Finally, using numerous case studies, participants will learn some common problems and pitfalls associated with attempts to match deceased persons with missing persons. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-01-001, 203-01-002, 203-01-006, 203-02-004, 208-01-013	Classroom	3.00	Tanisha Knighton	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
203-28	(CW 6 hr) Human Trafficking and Beyond for Caseworkers	This workshop will focus on the different types of missing persons, analyze the profiles and vulnerability factors of "victims," recruitment and grooming tactics used in both sexual and labor trafficking, terminology, and rules associated with pimping subcultures. This workshop will provide tips on how to identify and interact with "victims." Participants will review legislative changes in Ohio and the nation, and consider the impact of social media on how business is done. Finally, using numerous case studies, participants will learn some common problems and pitfalls associated with attempts to match deceased persons with missing persons. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 203-01-001, 203-01-002, 203-01-006, 203-02-004, 208-01-013	Classroom	6.00	Tanisha Knighton	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
204-19-GAP	(CW 3 hr) GAP: Critical Thinking in Reaching Dispositions	This 3-hour GAP session will focus on the critical thinking skills needed in reaching dispositions in traditional case investigations: substantiated, indicated, or unsubstantiated). Trainees will be able to share with other counties their critical thinking processes and procedures for reaching dispositions. Discussion will also include state mandates with regards to dispositions. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-003, 204-01-024, 204-01-025	Classroom	3.00	Stephanie Reau	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
205-16	(CW 6 hr) Working with Prosecutors, Defense Attorneys, and GALs: An Inside Persp	This program will assist social workers in understanding the role and culture of attorneys and how to better work with attorneys, both in and out of the courtroom. Additionally, skills for in-court testimony will be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 113-01-011, 113-01-014, 113-02-011, 113-03-002, 113-03-003, 113-03-004, 205-01-006, 205-01-007, 205-01-008, 205-03-001, 205-03-005	Classroom	6.00	Linda Julian	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
206-23-GAP	(CW 3 hr) GAP: Differential Response Implementation - Now What?	All counties in Ohio are now using Differential Response (DR) in their practice. It can look different in different places, depending on many factors: size of the county, administrative support, staff experience, staff "buy-in," etc. This GAP session will help your county examine your current DR practice and take it to a more effective level. This session is CSWMFT Board approved for Social Work and Counselor CEUs. Potential competencies addressed: 206-01-001, 206-01-002, 206-01-004, 206-01-005, 206-02-001, 206-02-002, 206-02-005, 206-02-006	Classroom	3.00	Janie Rhoads	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
207-14-NOS	(CW 6 hr) Bridges Out of Poverty: Strategies for Professionals and Communities	Bridges Out of Poverty introduces a framework or larger perspective for understanding poverty within the arena of child welfare. Reviewing this perspective allows caseworkers to understand the hidden rules of poverty, mental models, resources, and family structure, in order to better work with clients in poverty. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-012, 204-01-016, 207-01-006, 301-01-004, 307-01-010	Classroom	6.00	Lorenzo Lewis	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
209-7-GAP	(CW 2 hr) GAP: Failure to Thrive	This GAP session will focus on an overview of Failure to Thrive to help workers recognize signs and symptoms of Failure to Thrive, pre- and post-natal risk factors for the child and caregiver, and common assessment and intervention guidelines. This workshop is CSMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 209-01-009	Classroom	2.00	Ronna Johnson	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
210-28-PRT-NOS	(CW and FC 6 hr) Achieving Permanency through Roundtables (PRT Values)	This interOngoing training is designed to explore the importance of permanency for all youth placed in out-of-home care, and introduces the practice of Permanency Roundtables (PRTs). PRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 202-02-004, 210-01-001, 210-01-004, 210-01-005, 210-01-008 Caregiver competencies addressed: 929-01-001, 929-01-002, 929-01-003	Classroom	6.00	Kristina Allwood, Ann Bagley, Jamole Callahan, Amanda Davis, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, Crystal Oliver, Jill Roberts, Arlene Samuel, S. Renay Sanders, Dauntea Sledge, Betsy Smalley, Olena Sowers, Lois Tyler	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
210-29-PRT-NOS	(CW 6 hr) Permanency Roundtable Skills Training (PRT Skills)	This interOngoing training is designed to prepare participants to take part in and lead Permanency Roundtables (PRTs). PRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. Participants will learn and practice each of the six Roundtable phases, and build necessary skills for successful implementation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 204-01-014, 210-01-011, 210-01-012, 210-01-013, 210-01-014	Classroom	6.00	Ann Bagley, Michael Kenney, Viola Larkin, Cherylanne Norwood, Jill Roberts, S. Renay Sanders, Betsy Smalley	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
210-30-PRT-NOS	(CW 6 hr) Youth-Centered Permanency Roundtables (PRT Youth-Centered)	This interOngoing training introduces the goals, values, and roles of the youth-centered permanency rountable (PRT) case consultation process. The four phases of the youth-centered PRT process will be addressed, and process-specific documents will be reviewed. Participants will practice building skills in engagement of the youth, dealing with ambivalence in the youth and adults, and creating a safe environment. Prerequisites: 210-28-NOS Achieving Permanency through Roundtables and 210-29-NOS Permanency Roundtable Skills This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-01-005, 202-01-014, 202-02-003, 202-02-010, 210-01-009	Classroom	6.00	Kristina Allwood, Ann Bagley, Jamole Callahan, Amanda Davis, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, S. Renay Sanders, Betsy Smalley	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
210-35-PRT-NOS	(CW 3 hr) Achieving Permanency through Roundtables (PRT Values) - Hamilton County Refresher	This interOngoing training is designed to explore the importance of permanency for all youth placed in out-of-home care, and introduces the practice of permanency roundtables (PRTs). PRTs are structured case consultations focused specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. Strategies, tools, and techniques to find permanency for youth are showcased, and participants are able to practice using these techniques, as well as share their own experiences, successes, and challenges. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-004, 210-01-001, 210-01-004, 210-01-005, 210-01-008	Classroom	3.00	Kristina Allwood, Ann Bagley, Amanda Davis, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, Crystal Oliver, Arlene Samuel, S. Renay Sanders, Dauntea Sledge, Betsy Smalley, Olena Sowers, Lois Tyler	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
210-38-PRT-NOS	(CW 3 hr) Introducing (PRT) Permanency Roundtables (NEORTC)	This interOngoing training is designed to explore the importance of permanency for all youth placed in out-of-home care, and introduces the practice of Permanency Roundtables (PRTs). PRTs are structured case consultations that focus specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. Strategies, tools, and techniques for finding permanency for youth are showcased, and participants are able to practice using these techniques and share their own experiences, successes, and challenges. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-004, 210-01-001, 210-01-004, 210-01-005, 210-01-008	Classroom	3.00	Ann Bagley, Jamole Callahan, Amanda Davis, Lamar Graham, Michael Kenney, Viola Larkin, Cherylanne Norwood, Crystal Oliver, Arlene Samuel, S. Renay Sanders, Dauntea Sledge, Betsy Smalley, Olena Sowers, Lois Tyler	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
210-39	(CW 6 hr) Family Search and Engagement: The Path to Best Practice	This is an interOngoing workshop which will provide participants with a thorough understanding of family search and engagement (FSE) steps and application strategies. The workshop will inspire participants to increase their use of FSE and help organizations identify the resources needed to support their workers' implementation of FSE. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 210-01-001, 210-01-005, 210-02-001, 210-03-002, 210-03-004	Classroom	6.00	Mike Kenney and Shannon Deinhart	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
212-1	(CW 6 hr) The Dynamics of Emotional/Psychological Maltreatment and Abuse	This session will examine, in-depth, the effects of emotional/psychological abuse, which is the basis of all forms of abuse. This session will provide information on identifying emotional/psychological abuse in children, as well as the causation and risk factors, short- and long-term effects, and psychiatric disorders associated with maltreatment abuse. This session will also provide caseworkers with intervention strategies for working with this population. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 212-01-001, 212-01-002, 212-01-003, 212-01-004, 212-01-005, 212-01-006, 212-01-007, 212-01-008, 212-01-009, 212-01-010, 212-01-013, 212-01-014, 212-01-015, 212-01-016, 307-01-002	Classroom	6.00	Paul Martin	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
303-12	(CW 6 hr) Removed: Strategies for Hope and Healing for Youth in Care	When children are removed from their biological homes, they often experience fear, trauma, and feelings of powerlessness and hopelessness. In this class, you will learn practical ways to educate foster parents on how to bring hope and healing to children through real-life case examples and experiences. The culture of trauma, attachment, grief and loss, nurturing techniques, sibling connection, and ways to help children feel safe will be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-05-010, 303-03-005, 318-01-002, 318-01-009	Classroom	6.00	John Ward	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
303-13	(CW and FC 6 hr) Moves Hurt Kids: Supporting Child Development by Promoting Placement Stability	Placement instability is hurting children in foster care. The longer a child remains in foster care, the more likely it is that he or she will experience multiple placements (Noonan, Rubin, et al 2009). Research supports that positive developmental progress is fostered through consistent, intimate, and caring relationships. When placement instability is coupled with a child's trauma history, the developmental risks are even greater. This workshop will explore: •10 guiding principles of child development. •factors that increase the risk of placement instability. •potential developmental repercussions of multiple placements. •strategies that support child development by promoting placement stability. Both caregivers and caseworkers are encouraged to attend this workshop to learn strategies for working together effectively to support child development through promoting placement stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 118-01-004, 118-02-003, 118-04-001, 201-06-005, 303-02-002, 903-01-002, 901-01-003, 903-01-004, 923-02-001, 921-01-004, 926-01-002, 926-03-005	Classroom	6.00	Ronna Johnson	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
305-48	(CW and FC 6 hr) Clear and Logical Parenting Practices to Eliminate Automatic Negative Thoughts	Effective parenting requires clear and logical thinking; however, sometimes parents' thoughts and expectations become less positive as they continue to parent difficult children. Participants will explore practical and creative methods of exterminating these automatic negative thoughts (ANTs). This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 305-01-001, 305-01-002, 305-01-003. Caregiver competencies addressed: 925-02-003, 925-02-009, 925-03-001, 925-03-003, 925-03-006, 925-03-008, 926-02-008, 926-02-009	Classroom	6.00	John Ward	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
305-49	(CW 3 hr) An Overview of Child Passenger Safety: Modeling and Instructing Safe Transportation Practices to Birthparents and Caregivers	According to the Centers for Disease Control and Prevention, motor vehicle injuries are a leading cause of death among children in the United States, even more so than from child abuse and neglect. Furthermore, making sure children are in age- and size-appropriate carseats, booster seats, and seatbelts reduces serious and fatal injuries by more than half. This training will provide an overview of carseat safety for caseworkers who, because of the nature of child welfare, will encounter a situation requiring transport of children. This training will address child restraint rules and guidelines, types of restraints and at what age they should be used, and how caseworkers can assure caregivers use appropriate child passenger restraints appropriately. Finally, this training will include some carseat installation demonstrations. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-02-004, 305-01-001, 305-01-002, 305-01-006, 305-02-009, 305-02-011, 306-01-004	Classroom	3.00	Kristen Eklund	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
307-40b	(CW 3.25 hr) Amish Culture - Ethics	This 3.25-hour learning will provide a foundational understanding of the various Amish cultures in Ohio, Indiana, and Pennsylvania. Discussion regarding cultural awareness, norms, and development of the different roles within the Amish community will provide the basic understanding of where to start with these families. We will also discuss three ethical dilemmas that workers might face in their work. This workshop is CSWMFT Board approved for Social Work, Counselor, and Ethics CEUs. Competencies addressed: 307-01-002, 307-01-003, 307-01-015, 307-01-017, 325-01-009	Classroom	3.25	David Zidar	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93
307-49	(CW 6 hr) An Overview of Amish Culture for Child Welfare Professionals	This training provides an overview of Amish culture through the eyes of a member of the Amish culture. The different types of Amish will be explained, along with a fact vs. fiction discussion. This training will also consider how Amish view marriage, church, and physical and sexual abuse. Finally, this training will look at Amish and the child welfare system, and will use case scenarios to help learn how to engage and work with Amish families in all facets of the child welfare system - from intake to placement - in the hopes of better serving this population. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 307-01-003, 307-01-009, 307-01-010, 307-01-011, 307-01-015, 307-01-017	Classroom	6.00	Luella Gilbert	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
307-50	(CW and FC 6 hr) Lessons from the Life of a Transracial Adoptee: What Every Caseworker and Caregiver Should Know	Kevin Hofmann, foster care alum and adoptee, offers his unique viewpoint as a transracially adopted child. He shares his experiences related to developmental stages of racial awareness and identity, and what he needed to prepare him for the racism he would experience in childhood. Kevin shares what his parents did right and what he believes they could have done differently to help him. He also shares how exposure to his culture of origin helped him navigate in adulthood through a racially conscious world. The workshop also provides research-based strategies for caseworkers and caregivers to help children identify, understand, and manage racial prejudice. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 201-04-007, 201-05-006, 201-05-017, 201-09-003, 201-09-008, 201-10-003, 201-10-005, 201-10-008, 303-02-006, 303-03-007, 305-01-002, 307-01-005, 307-01-007, 307-01-015, 307-01-017 Caregiver competencies addressed: 981-01-001, 981-01-003, 981-01-005, 981-01-006, 981-01-007, 981-01-008	Classroom	6.00	Kevin Hofmann	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
308-28	(CW 6 hr) Reasoning with Unreasonable People: Focus on Disorders of Emotional	In this six-hour learning, child welfare professionals will learn several strategies for communicating with difficult, challenging clients. Research indicates that the most challenging of people are those who have problems with irrational thinking, emotional dysregulation, and/or impulse control. These disorders include: major mood disorders, obsessive-compulsive disorder (OCD), pathological anger, anxiety-based disorders, and personality disorders. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 304-01-009, 308-01-009, 308-02-001, 324-01-002, 301-01-010, 317-01-004, 324-01-008	Classroom	6.00	Joseph Shannon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
309-51-GAP	(CW 2 hr) GAP: Myths and Mindsets of Addictions	This GAP session is intended for child welfare staff who are working with substance abusing families. Through a facilitated discussion, this session will explore caseworkers' attitudes about substance abusing families, help to clear up myths and mindsets about addiction, and help caseworkers to answer issues surrounding substance abusing families, particularly when it comes to engaging with these families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 309-01-002, 309-01-003, 309-01-004, 309-01-006, 309-01-008, 309-01-009, 309-01-012, 309-02-002, 309-02-003, 309-02-004, 309-02-005	Classroom	2.00	China Darrington	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
309-52	(CW 6 hr) Engagement and Case Planning with Opioid-Involved Families	This workshop is designed to provide caseworkers with the knowledge and skills needed in the area of opioid addiction, as well as treatment options for opioid substance abuse. It will include a framework for best practice in client engagement and case planning of these complex cases. The importance of planning for permanency for these children - be that reunification, kinship care, or adoption - will be thoroughly addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-03-001, 116-03-002, 116-03-003, 116-03-004, 116-03-005, 116-03-007, 309-01-002, 309-01-006, 309-01-008, 309-01-009, 309-01-012, 309-01-017, 309-02-002, 309-02-003, 309-02-008, 320-01-008	Classroom	6.00	Greg Hogg and Janie Rhoads	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
309-55	(CW 6 hr) Assessment and Treatment of Opiate Addiction	The misuse and addiction of opiates and heroine continues to be a significant challenge in the social service profession. Child welfare caseloads are filled with families who are impacted by opiate addiction. While the primary role of child welfare workers is the safety and well-being of children, professionals must also establish guidelines for successful intervention and treatment for caregivers. Treatment strategies do not always align with mandates of the child welfare system. Consequently, child welfare professionals are charged with the duty of continually assessing for risk factors and locating the most appropriate resources for individuals with substance use disorders. This workshop will offer strategies for participants in assessing risk factors relative to opiate and heroin addiction. In addition, a variety of treatment modalities will be discussed to assist professionals towards reunification of families and successful intervention. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 309-01-002, 309-01-003, 309-01-004, 309-01-009, 309-01-012, 309-01-014, 309-02-001, 309-02-002, 309-02-003	Classroom	6.00	Brian Bethel	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
313-58	(CW 3 hr) Critical Incident Stress in Child Welfare: A Short Course for Staff	The nature of our work in child welfare often brings us to a unique intersection of the first responder to crisis situations and the day-to-day challenges of dealing with the emotional pain of the children and families we serve. We see and hear about some of the most horrific human experiences in our children and their caregivers. Critical incident stress (CIS) is a specific type of stress which can occur in the aftermath of much of the work of child protection. This half-day workshop is designed to raise the awareness and understanding of this important topic for line staff at all levels of the organization, including caseworkers, support staff, attorneys, and others. In addition, it provides introductory strategies for beginning to effectively address and mitigate the risk of critical incident stress in ourselves. It is designed to be delivered in the context of a larger CIS program. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 113-02-001, 313-02-002, 313-02-003, 313-02-006, 313-02-007	Classroom	3.00	Patricia Harrelson	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
314-5	Working with Gay, Lesbian, Bisexual, Transgender Youth in the Child Welfare System	This training is design to increase the awareness, knowledge and skills of social workers and administrators in the child welfare system, so they may effectively and competently meet the needs of LGBTQ youth and their families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 114-01-005	Classroom	3.00	Gerald P. Mallon	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
315-CPM2-GAP	(CW 3 hr) GAP: Agency Responsibility for Timely Documentation	This GAP session provides strategies for improving: <ul style="list-style-type: none"> •Timeliness of completing activity logs. •Clear and concise case documentation in activity logs. •Quality documentation of service provision. The session will focus on specific areas of concern for counties. This session is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 315-01-003, 315-01-010	Classroom	3.00	Jen Koetter	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
316-27	(CW 3 hr) Sudden Infant Death Syndrome (SIDS)	A half-day workshop for child welfare caseworkers that will describe important aspects of SIDS, and differentiate between SIDS and other sudden infant deaths that may be from abuse or neglect. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-01-005, 115-02-003, 115-03-001, 117-01-008, 208-01-001, 209-01-001, 305-01-001, 307-01-001, 316-01-003, 316-01-006, 316-01-015, 321-01-001	Classroom	3.00	Jim Marlow	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
316-28	(CW 3 hr) Demystifying Diabetes: Focus on Required Caregiving Skills and Knowledge	The purpose of this course is to provide caseworkers with essential introductory skills and knowledge related to caregiver knowledge and skill needs for children with diabetes. The focus will be on gaining understanding regarding the diagnoses of both Type I and Type 2 diabetes, and the key components of diabetes management, including diet, monitoring blood sugar, insulin administration, and managing sick days. Considerations for case planning and interfacing with healthcare personnel and schools will also be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-02-001, 316-02-002, 316-02-004, 316-02-005	Classroom	3.00	Ronna Johnson	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
317-8-NOS	(CW 3 hr) Post Incident: Victimization and Trauma	When a person is assaulted, a crisis is the result. The resulting trauma and addressing all aspects of recovery are the core issues of this module. During this three-hour session, participants will be provided with the overview of crisis, victimization, and trauma as the aftermath of when a person is assaulted. Staff will become familiar with the model for post-incident responses, learn how to determine the impact of trauma on the individual and others, understand the three types of assumptions that are effected by traumatic events, identify the stages of recovery from a traumatic event, and understand the role of the work unit in the recovery process. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 317-01-001, 317-01-003, 317-01-004, 317-01-005, 317-01-006, 317-01-007, 317-01-008	Classroom	3.00	Carol Brown, Christine Cross, Daniel Elliot, Kelley Gruber, David Hunter, Felicia Miller, Lois Tyler, Brian Wear	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
318-38	(CW 6 hr) Reaching Teens: Working with an Adolescent with a History of Trauma	This workshop will examine four of the essential skills of trauma-informed care through the lens/needs of a teen. It will guide participants in understanding the "perfect storm" of a teen's trauma history and emerging adolescent stressors, why the adult relationship is fundamental to healing, and how- to recollect strategies to manage adolescents with a traumatic history. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-013, 318-01-006, 318-01-007, 318-01-009, 318-01-015, 318-01-017	Classroom	6.00	Jayne Schooler and Ann Bagley	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
318-39	(CW and FP 6 hr) Fostering Healing, Resiliency, and Hope for Traumatized Children	Join us in learning practical ways to bring hope, healing, and resiliency to children who have experienced trauma. By allowing you to experience how trauma affects the brain, development, and attachment, we will take the latest trauma research and turn it into interventions you can use every day in your caregiving or in working with caregivers. Through real-life case examples and experiential learning, you will discover trauma-based strategies that will address the most challenging behaviors you face. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caseworker competencies addressed: 305-02-006, 305-02-011, 307-01-011, 318-01-001, 318-01-007, 318-01-008, 318-01-009, 318-01-015, 318-01-017, 322-01-004, 322-01-005 Caregiver competencies addressed: 923-02-002, 925-01-003, 991-01-001, 991-01-003, 991-01-005, 991-02-001, 991-02-002, 991-02-003	Classroom	6.00	M. Vicario and C. Hudgins-Mitchell	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
318-40	(CW 12 hr) Building a Teen's Capacity for Relationships: The Ongoing Impact of Trauma and Loss	This workshop will identify six of the essential skills of trauma informed care through the lens/needs of a teen. It will guide participants in understanding the "perfect storm" of a teen's trauma history and emerging adolescent stressors, why the adult relationship is fundamental to healing, and how to recollect strategies for managing adolescents with a traumatic history. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 202-02-013, 201-05-003, 201-05-012, 318-01-006, 318-01-007, 318-01-009, 318-01-015, 318-01-017	Classroom	12.00	J. Schooler/A. Bagley/R. Johnston	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$1,100.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
325-32	(CW 6 hr) Ethical Issues in Culture and Diversity in Child Welfare Practice	This class explores ethical issues faced by child welfare workers, and how culture and diversity play a significant role in the decisions made in casework practice. Participants will gain a better understanding of their personal culture, and how their bias, past experiences, and own baggage may create an inability or barriers to making ethical, consistent, and fair decisions on the job. Participants will also learn to be ethically correct in their day-to-day professions, using the National Association of Social Workers' code of ethics and The Ohio Code of Ethics as reference guides. This workshop is CSWMFT Board approved for Social Work, Counselor, and Ethics CEUs. Caseworker competencies addressed: 307-01-001, 307-01-004, 307-01-005, 307-01-007, 307-01-008, 307-01-015, 325-01-001, 325-01-002, 325-01-003, 325-01-005, 325-01-006, 325-01-010 Supervisor competencies addressed: 528-01-001, 528-01-002, 528-01-003, 528-01-005, 528-01-010, 543-01-001, 543-01-003, 543-01-004, 543-01-005, 543-01-006, 543-01-008	Classroom	6.00	Christine Cross and Edwin Lebron	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
325-33	(CW 3.25 hr) Ethical Issues in Culture and Diversity in Child Welfare Practice	This class explores ethical issues faced by child welfare workers, and how culture and diversity play a significant role in the decisions made in casework practice. Participants will gain a better understanding of their personal culture, and how their bias, past experiences, and own baggage may create an inability or barriers to making ethical, consistent, and fair decisions on the job. Participants will also learn to be ethically correct in their day-to-day professions, using the National Association of Social Workers' code of ethics and The Ohio Code of Ethics as reference guides. This workshop is CSWMFT Board approved for Social Work, Counselor, and Ethics CEUs. Caseworker competencies addressed: 307-01-001, 307-01-004, 307-01-005, 307-01-007, 307-01-008, 307-01-015, 325-01-001, 325-01-002, 325-01-003, 325-01-005, 325-01-006, 325-01-010 Supervisor competencies addressed: 528-01-001, 528-01-002, 528-01-003, 528-01-005, 528-01-010, 543-01-001, 543-01-003, 543-01-004, 543-01-005, 543-01-006, 543-01-008	Classroom	3.25	Christine Cross and Edwin Lebron	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93
325-35	(CW and SU 3.25 hr) Managing and Maintaining Professional Boundaries	Participants will explore the many and diverse facets of boundaries, including what they are, why they exist, who negotiates boundaries, and how to develop and maintain them – from both a personal and a professional perspective. Issues related to ethical dilemmas regarding boundaries will be covered through the discussion of actual case scenarios. This workshop is CSWMFT Board approved for Social Work, Counselor, and Ethics CEUs. Caseworker competencies addressed: 325-01-001, 325-01-006, 325-01-007, 325-01-008, 325-01-009 Supervisor competencies addressed: 516-01-007, 531-01-009, 543-01-004, 552,-01-004, 528-01-005, 528-01-010	Classroom	3.25	Ruth McMonagle	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93
326-20-GAP	(CW 2 hr) GAP: Impact of Brain Trauma and Early Neglect on Brain Development	This session will provide an overview of brain development during the "critical periods" - prenatally, early childhood, and adolescence. The impact of physical and/or emotional trauma and neglect on the developing brain will be explored. Caregiving adaptations and supports for children with neurologic deficits and differences will be discussed, as well as community supports that promote permanency and stability. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 209-01-005, 326-001-009, 326-02-003, 326-002-006, 326-02-007	Classroom	2.00	Ronna Johnson	Ongoing	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
512-4	(SU 6 hr) The 360-Degree Leader for Supervisors	Regardless of my position, how do I apply leadership principles in my agency?" It's a valid question that is answered in The 360-Degree Leader. You don't have to be the main leader to make significant impact in your agency. Good leaders are not only capable of leading their followers, but are also adept at leading their superiors and their peers. Shedding light on the challenges, The 360-Degree Leader offers specific principles for leading down, leading up, and leading across. Discover how to lead effectively, regardless of your position in an organization. By applying certain principles, you will expand your influence and ultimately be a more valuable team member. This class is based off the work of Dr. John Maxwell. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 512-01-001, 512-01-008, 512-01-001, 512-01-002, 512-01-003, 512-02-005, 512-02-008, 512-02-009	Classroom	6.00	John Ward	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
512-5-GAP	(SU 3 hr) GAP: Shared Agency Responsibilities for Quality CAPMIS Documentation	GAP: Shared Agency Responsibilities for Quality CAPMIS Documentation is a trainer-led GAP session. The facilitated discussion will focus on quality CAPMIS documentation by: Setting expectations within the agency; Monitoring and reviewing CAPMIS documentation using agency quality expectations; Identifying who in the agency is responsible for monitoring and improving CAPMIS quality documentation; Improving the quality of CAPMIS documentation in the agency CQI process; The session will focus on county-specific areas of concern and will use the CAPMIS field guides developed by ODJFS policy staff. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 515-01-010, 512-01-007	Classroom	3.00	Jennifer Koetter	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
515-6	(SU 3 hr) Creating A Culture of Learning: Enhancing the Learning Environment of Your Organization	Learning is often seen as something done external to the organization. In reality, when it is seen as an integral activity interwoven into the fabric of daily work, the organization has the potential to be much more adaptable, flexible, and able to respond to crises. This workshop will lay out the elements of a healthy learning organization and challenge participants as to their personal role in the enhancement of learning in his/her agency. Participants will learn some very simple, practical action items that can be implemented at the agency, as well as have the opportunity to think through some longer-term strategies to help move their organization or individual unit toward one that maximizes learning at all levels. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 515-02-001, 512-02-002, 512-02-003, 515-02-004, 515-02-005, 515-02-006, 515-02-007	Classroom	3.00	Darren Varnado	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
515-7-DL3	(SU 2 hr) Creating a Culture of Learning: Enhancing the Learning Environment	This distance learning will lay out the elements of a healthy learning organization and challenge participants as to their personal role in the enhancement of learning in their agencies. Participants will learn some very simple, practical action items that can be implemented at the agency, as well as have the opportunity to think through some longer-term strategies to help move their organization toward maximizing learning at all levels. This learning is CSWMFT Board approved for Social Work and Distance Learning CEUs. Competencies addressed: 515-02-001, 515-02-003, 515-02-004, 515-02-005, 515-02-006, 515-02-007	Distance Learning	2.00	Darren Varnado	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
515-8-DL2-S	(SU 1 hr) ITNA IDP Context Module for Supervisors	This one-hour online asynchronous (just-in-time) module will provide casework supervisors with a refresher on the roles of the Individual Training Needs Assessment (ITNA) and Individual Development Plan (IDP) processes within a Comprehensive Competency-Based Inservice Training (CCBIT) system. Supervisors will be able to identify the purpose and structure of the Universe of Competencies; the levels of learning and their purpose in needs analysis and development planning; the four main steps involved in the ITNA/IDP process; and strategies to maximize each of the four steps with their workers. NOTE: While this module was developed for supervisors, its content is also appropriate for caseworkers. This learning is CSWMFT Board approved for Social Work, Counselor, and Distance Learning CEUs. Competencies addressed: 533-01-010, 515-03-006	Distance Learning	1.00	Asynchronous Online Learning	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$91.67
521-3-DL3	(SU 2 hr) Best Practice in Child Welfare Supervision: Is Addiction Really a Disease?	What is addiction? What are successful intervention strategies for addicted individuals? What is the process of recovery and what supports can be put in place to prevent relapse? How can I reframe success for my caseworkers who are burnout by these difficult cases? Simply put, issues of substance abuse have rocked the field of child welfare, and supervisors have been challenged with understanding addiction, relapse, and recovery so they can ensure the safety and wellbeing of children. During this two-hour session, the training will offer an overview of current thinking regarding addiction, relapse, and recovery offering supervisors plenty of opportunity to have their substance abuse related questions answered by an expert in the field of recovery and addiction. Supervisors will also have an opportunity to learn and share successful strategies related to working these difficult cases. Competencies addressed: 521-01-010, 521-01-012, 523-01-003, 523-01-008, 511-03-002, 516-01-001 This workshop is CSWMFT Board approved for Social Work, Counselor, and Synchronous Distance Learning CEUs.	Distance Learning	2.00	Ed Hughes	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
521-4-GAP	(SU 3 hr) GAP: Supervising Safety Planning	This GAP session will provide an opportunity for supervisors to discuss strategies to assist caseworkers in developing and implementing safety plans. The session will focus on county-specific areas of concern This session is CSWMFT Board approved for Social Work and Counselor CEUs. Competencieaddressed: 521-02-012	Classroom	3.00	Jen Koetter	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
526-1-DL3B	Employment Opportunities for Transition Age Youth in Child Welfare	Every young person has the abilities, skills and talents to enrich the community and people around us. Successfully making the transition to employment requires options, pathways and support. Opportunities for Ohioans with Disabilities (OOD) is the state department previously known as the Rehabilitation Services Commission, is working aggressively to provide opportunities for transition age youth. In recent years new programs and partnerships have been developed that are available for youth the public children's services agencies are most concerned about assisting to make that critical transition to employment. The benefits are obvious-- building wealth, greater independence, self esteem, acting upon a life passion, among others. This webinar will discuss the current partnerships that exist and the options that are available to youth supported by Ohio's public children's services agencies. Directors, program directors and case management supervisors or others working with transition age youth will find this informative, and provide new tools to assist with your work. Competency addressed: 526-01-022	Distance Learning	2.00	April Bagley and Julie Hence	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
529-1	(SU 3 hr) Legal Aspects of Supervising in Today's Cyberworld and Digital Age	Participants will get a broad overview and understanding of the legal processes in regards to basic electronic and social networking mediums and how evidence from these devices and mediums can and cannot be used in court. Participants will be taught how to preserve this evidence, as necessary, so that forensic analysis can be done on the electronic medium in order to help law enforcement personnel with any potential criminal case, as well as the child welfare case. Supervision aspects of caseworkers, foster parents, and children in care will be discussed to ensure that the agency's protocol and policies are in alignment with international law. Electronic and social media will be the workshop's focus, including but not limited to cell phones, digital photographs, social networking sites, and electronic medical records. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 529-01-001, 529-01-002, 529-01-003, 529-01-006, 543-01-001	Classroom	3.00	Christina Rosebrough-Zody	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
531-12-GAP-S-PILOT	(SU 6 hr) GAP: Supervisor Roundtable: Enhancing Engagement (Session One)	As a supervisor, some of your most valuable learning comes from the sharing of knowledge and best practices among peers. Join a group of supervisors to work on unit-specific goals related to engaging families. Unlike other trainings, the roundtable concept is facilitated by a trainer, but the learning outcomes are directed by supervisors. In this first session, participants will identify the area of practice where engagement skill enhancement is most needed in their units (e.g. documentation, engaging fathers, engaging families in collaborative practice, etc.) and identify strategies for gathering baseline data on how your unit is doing. This session is CSWMFT Board approved for Social Work, Counselor and Supervision CEUs. Competencies addressed: 511-03-001, 511-03-003, 511-03-004, 514-01-003, 512-01-002, 531-01-003, 531-01-005, 531-01-010, 534-01-012, 534-01-013, 542-01-001, 542-01-011, 542-01-012	Classroom	6.00	Vince Ciola, Rhonda Hinkle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
533-31	(SU 6.5 hr) Distinctive Issues in Supervision	Supervision is much more than being able to assign work, conduct one-on-one individual conferences, or run an effective group supervision/case conferencing meeting. It also requires a thorough understanding of the differences between administrative supervision and a sound understanding of both clinical and training supervision, having knowledge of individual motivation (and de-motivation), knowing how to build effective relationships, setting boundaries and maintaining professional distance, avoiding multiple-role relationships, giving effective feedback that is both clearly understood and utilized by the supervisee/licensee, and having an understanding of how multi-cultural issues can impact the relationship and the supervisory process. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. This learning may be used to meet the nine hours required by the OCSWFTB rule for LISW-S Supervision designation. Competencies addressed: 513-01-009, 515-03-001, 533-01-001, 533-01-003, 533-01-004, 533-01-005, 543-01-011, 543-02-013, 544-01-001, 544-01-014, 552-01-003	Classroom	6.50	Ruth McMonagle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$595.85
533-31-GAP	(SU 3 hr) GAP: Making the Most of the Supervisor/Supervisee Relationship	One of the most challenging aspects of supervision is meeting the supervisory needs of those in your charge. As supervisors get busy with the day-to-day administration of the job, they can often close themselves off from their employees in an effort to get their own work done. This GAP session will allow participants to discuss strategies for balancing being a supervisor who is approachable and open to staff while also completing the administrative work for which they are responsible. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 511-01-006, 533-01-001, 533-01-004, 533-01-015	Classroom	3.00	Dan Houston	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
537-8-DL3	(SU 1.5 hr) Wellness for Supervisors	Child welfare supervisors experience a great deal of stress just due to the nature of the job itself. Being effective means meeting expectations of the agency, the community and the supervisees, all the while making sure clients are receiving quality services. Overseeing large caseloads, administrative pressures, teaching skills and making critical decisions can all add to the stress. All of this means it is imperative that supervisors find ways to maintain wellness through healthy stress management techniques. The goal for this workshop is supervisor wellness and enabling supervisors to employ strategies for maintaining wellness. This workshop is approved for OCWTP credit hours. Competencies addressed: 537-01-002, 537-01-004, 537-01-013, 543-01-008	Synchronous Online Distance Learning	1.50	Karen Vadino	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$137.50
540-1B	(SU 3.25 hr) Ethics for Supervisors	Every supervisor and manager should be able to identify and articulate their personal ethical values since the process of ethical reasoning begins with an understanding of these values and behaviors. This workshop will help participants understand the ethical behaviors which should govern all supervisor and employee interactions, understand the importance of role modeling expectations, know the boundaries that should exist in supervisor-worker relationships, and assist in identifying the core components of a code of ethics for all supervisors and managers to follow. This workshop is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. This learning may be used to meet the nine hours required by the OCSWFTB rule for LISW-S Supervision designation. Competencies addressed: 540-01-001	Classroom	3.25	Ruth McMonagle	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
540-5	(SU 6 hr) ProOngoing Discipline-Why and How: Investigation and the Disciplinary	Discipline is a part of supervision that often makes us uncomfortable, but it is part of our responsibilities as good managers. Participants will understand the rationale for appropriate and timely discipline. Participants will also learn how to conduct a pre-disciplinary investigation and draft a summary report while recognizing the employee's rights. Considerations related to the level of discipline, including potential termination, will also be discussed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 540-01-009, 540-01-014, 529-01-011	Classroom	6.00	Marilyn Parker	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
542-3	(SU 3 hr) Supervising through the Dense Forest of Change	This workshop will explain the integrated developmental model (IDM) of supervision. The theoretical points and techniques of this model will be explored so that supervisors can learn how to help supervisees to develop and grow as they interact with their clients and the supervisor. Participants will also learn how to identify techniques and methods of adjusting/accepting change, both for the supervisor and his/her staff. Many popular Hollywood films and Prochaska's stages of change will be explored. Case studies will be utilized to help participants understand the concept of change and how to apply it in the supervisor-supervisee relationship. Small and large group discussions will be used. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 542-01-016	Classroom	3.00	Linda Davis	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
544-5-GAP	(SU 3.25 hr) GAP: Coaching for Supervisors	Come to this open forum, led by an expert on supervisor coaching. Share your experience with coaching as a supervisory tool - what has worked and what is a barrier to coaching. This session combines open dialogue with lecturettes provided by an expert. This learning is CSWMFT Board approved for Social Work and Supervision CEUs. Competencies addressed: 544-01-009, 544-01-015	Classroom	3.25	Carol Brown	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93
550-1-GAP	(SU 2 hr) GAP: Using CFSR-BIC- ROM Measures and Data to Assist with Improving	This two-hour GAP session will provide an environment for discussion and dialogue regarding upcoming changes to CFSR measures and the impact on management of data and agency practice, as well as analyzing state data on safety and family assessment and service delivery. This GAP session will include the use of BIC and ROM for analyzing data and monitoring progress. This GAP Session is CSWMFT Board approved for Social Work and Counselor CEUs. Potential competencies addressed: 550-01-002, 550-01-005, 550-01-006, 550-01-009, 550-01-010	Classroom	2.00	Roger Ward	Ongoing	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
660-12	(TOT 3 hr) Strengthening Presentation Design to Increase Learning	This workshop will provide trainers with a basic understanding of three design principles and how to apply them to make presentations more effective in enhancing the learning process. A significant portion of the workshop will be devoted to hands-on practice in applying these principles in new presentations, and detecting and correcting existing presentations violating these principles. Participants are invited to bring their laptop computers to this workshop. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-08-001, 660-03-005	Classroom	3.00	Christina Carter	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
660-14-S	(TOT 6 hr) CAPMIS Concepts: Training of Trainers	This workshop will introduce OCWTP trainers to Ohio's assessment and service planning model, the Comprehensive Assessment and Planning Model-Interim Solution (CAPMIS). Trainers will be provided an overview of concepts specific to assessing safety, strengths and needs, risk, and reunification readiness, and how these assessments guide safety planning, service provision, and case planning. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-09-001, 660-09-002, 660-09-003, 660-09-004	Classroom	6.00	Denielle Rittinger, Dorothy Striker	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
660-15-S	(TOT 3 hr) Differential Response Concepts: Training of Trainers	This workshop will introduce OCWTP trainers to the Differential Response model used in Ohio child welfare. Trainers will gain an understanding of the bifurcated track system and how this is implemented in Ohio child welfare practice. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-09-001, 660-09-002, 660-09-003, 660-09-004, 206-02-001, 206-02-005	Classroom	3.00	Sonia Tillman	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
660-16-S	(TOT 3 hr) SACWIS Concepts: Training of Trainers	This workshop will introduce OCWTP trainers to SACWIS, Ohio's child welfare information system. Under the direction of a trainer, workshop participants will have an opportunity to explore basic SACWIS functionality using the SACWIS training environment. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-09-001, 660-09-002, 660-09-003, 660-09-004	Classroom	3.00	Cheryl Wolfe	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
660-19-DL3	(TOT 2 hr) Strengthening Presentation Design to Enhance Learning	This two-hour virtual classroom workshop will provide trainers with a basic understanding of five design principles and how to apply them to make presentations more effective in enhancing the learning process. A portion of the workshop will be devoted to practice in applying these principles in new presentations and detecting and correcting existing presentations violating these principles. This virtual classroom workshop is approved for OCWTP training credit hours only. Competencies Addressed: 660-02-009, 660-03-010, 660-08-001	Distance Learning	2.00	Christina Carter, MS	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
660-TC15-CNF1	Strengthening Presentation Design to Enhance Learning	This 2 1/2-hour virtual classroom workshop will provide trainers with a basic understanding of five design principles and how to apply them to make presentations more effective in enhancing the learning process. A significant portion of the workshop will be devoted to hands-on practice in applying these principles in new presentations, and detecting and correcting existing presentations violating these principles. This workshop is approved for OCWTP hours only. Competencies addressed: 660-03-010, 660-02-009, 660-08-001	Classroom	2.50	Christina Carter	Ongoing	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$229.18
661-10-S	(4 hr) Coaching the Coach	This workshop provides Ohio Child Welfare Training Program (OCWTP) coaches with an overview of the OCWTP coaching program, including: expectations, strategies for establishing the coaching relationship, strategies for observation and analysis of skill, developing and facilitating the coaching plan, documenting the coaching activities, and issues related to the coaching field to help staff work with the families they serve. Attendance at this workshop is by invitation only. This workshop is CSWMFT Board approved for Social Work CEUs. Compete addressed 661-01-001, 661-01-002, 661-01-003, 661-01-004, 661-01-005, 661-01-006, 661-01-007, 661-01-008, 661-01-009, 661-01-010, 661-01-011	Classroom	4.00	Lois Tyler, Carol Brown	Ongoing		The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$366.68

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
922-23	(FC 6 hr) The Essentials of Team Building: Remembering the Titans	What do great child welfare teams and successful football teams have in common? They often go through the same stages when it comes to building a successful team. We will discuss the four stages of team building, the eight characteristics of effective teams, and the differences between groups and teams; and we will learn how to best serve children within a team approach. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-01-005, 922-01-006	Classroom	6.00	John Ward	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
922-25	(FC and CW 3 hr) Strengthening the Child Welfare Team: Who, What, Where, When, and How for the Best Interest of the Child	Why won't caseworkers share all the details about a child's case? Why are foster parents so emotional about our children in care? What are the job duties of a caseworker, the foster parent, and the support worker? Who's responsible for what, when, where, and how? This workshop will include foster parents, intake and ongoing workers, and support staff. Participants will examine the perception of roles, responsibilities, and challenges of each team member, and identify how those views can build barriers. Participants will develop team-building strategies to enhance communication skills, promote team cohesiveness, and develop successful working relationships. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 201-05-011, 201-05-019, 201-06-002, 922-01-005, 922-01-006, 922-03-001	Classroom	3.00	David Zidar	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
923-73	(FC 6 hr) Infant and Toddler Attachment: Taming the Tiger while it's Still a Kit	This six-hour training is designed for adoptive parents, foster parents, or kinship caregivers who care for infants and toddlers. This training will help all caregivers who are raising traumatized children (whether traumatized through abuse or neglect) by teaching techniques for using love and laughter to turn a toddler from defiance and destruction to compliance and construction. Participants should have experience caring for infants and toddlers. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 943-01-001, 943-01-002, 948-03-003, 991-01-002, 991-02-002, 991-04-002, 923-03-006, 924-03-002	Classroom	6.00	Katie Terry	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
925-133	(FC and CW 6 hr) Trauma Lab for Caregivers and Staff	This learning lab will give hands-on approaches caregivers and staff can use to help the youth they care for work through trauma issues. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Caregiver competencies addressed: 923-03-001, 923-03-002, 925-01-002, 925-03-006, 925-03-008, 995-03-005. Caseworker competencies addressed: 201-05-004, 202-05-006, 303-01-001, 318-01-017	Classroom	6.00	Jim Still-Pepper	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
928-21	(FC 3 hr) Critical Links: The Birth Parent and Foster Parent Relationship	This caregiver training will explore an untapped resource: the foster parents' relationships with birth parents. The benefits, challenges, and strategies of this work will be examined, as well as methods of overcoming common pitfalls. Preparation and support of the caregiver will be discussed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 928-02-003, 928-02-004, 928-02-005, 928-02-008	Classroom	3.00	Denise Goodman	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
928-22	Visitation: Helping Youth Transition	This training will take participants through the journey of visitation, from the first visit to the final visit. We will discuss the difficulties surrounding visitation and how to improve family visits. Participants will learn what their role is in family visitation and how they can help their foster child. This workshop is CSWMFT Board approved for Social Work and Counselor CEU. Competencies met: 928-01-001, 928-01-002, 928-01-005, 928-02-005	Classroom	3.00	Jennifer Moyer	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
928-23	(FC-3 HR) Packing and Unpacking: How to Deal with the Baggage of Visitation	This training will help participants explore the issues and dilemmas created by visitation. We will devote time to developing strategies that maximize positive aspects and minimize negative issues. We will explore how to help youth make transitions to and from visitation. Please note, the training will not cover legal issues or ways of getting out of visitation. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies: 928-01-001, 928-01-002, 928-01-003	Classroom	3.00	Jim Still-Pepper	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
929-4-PRT-NOS	(FC 3 hr) Achieving Permanency through Roundtables (PRT Values)	This interactive training is designed to explain to caregivers the importance of permanency for all youth placed in out-of-home care, and introduces the practice of Permanency Roundtables (PRTs). PRTs are structured case consultations focusing specifically on "busting barriers" in order to find legal permanency and increase permanent connections for youth. Strategies, tools, and techniques to find permanency for youth are showcased. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 929-01-001, 929-01-002, 929-01-003	Classroom	3.00	Casey	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
943-27	(FC 3 hr) Children's Literature to Help Prevent Sexual Abuse: Be Afraid of the Big Bad Wolf	Participants will be presented with evidence-based research regarding the components of sexual abuse, and discussions will occur as to how child sexual abuse can be prevented. Bibliotherapy techniques will be explored as one means to help prevent child sexual abuse. Resources will be provided that will assist the participants in talking with children about appropriate and inappropriate sexual contact. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competency addressed: 943-03-005, 943-03-009, 943-04-002, 995-03-005	Classroom	3.00	Linda Davis	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
945-22	(FC 3 hr) Computers, Children, and Solicitation: What Caregivers Need to Know	This training examines the relatively new type of child sexual abuse - sexual exploitation via computers and the internet, with particular focus on chat rooms and social media sites like Facebook. Participants consider who are the victims and who are the perpetrators, as well as how to protect children when they are online. Real-life case examples are discussed, and an on-line demonstration is conducted, revealing how easily and quickly perpetrators connect with children. There is also a discussion on how Facebook impacts children and teens, and of which Facebook settings caregivers should be aware. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 945-02-008, 945-02-010	Classroom	3.00	Bobby Grizzard	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
946-6	(FC 3 hr) Demystifying Diabetes: Focus on Caregiving Skills and Knowledge	This workshop will provide caregivers with essential introductory skills and knowledge related to care needs for children with diabetes. The focus will be on gaining understanding regarding the diagnoses of both type 1 and type 2 diabetes, as well as the key components of diabetes management, including diet, monitoring blood sugar, insulin administration, and managing sick days. Considerations for medical advocacy will also be addressed. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 946-01-001, 946-01-006, 946-01-011, 990-02-001, 990-02-004	Classroom	3.00	Ronna Johnson	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
948-17	(FC 6 hr) How Do I Talk To My Child about Adoption?	In this workshop, the techniques of bibliotherapy will be explained and demonstrated. The techniques of bibliotherapy will then be explored as methods for helping children move from being a foster child to an adoptive child. A list of children's adoption books and fairytales will be provided that can be used to assist children to adjust to their adoption and attach to their adoptive families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 948-01-004, 948-01-008, 949-03-006	Classroom	6.00	Linda Davis	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
949-54	(FC 3 hr) Working with Primary Families	Caregivers will learn about some of the personal struggles involving primary families. Caregivers will also learn why primary families continue to make poor choices in their lives. Caregivers will learn about the impact of trauma on primary families. Caregivers will learn about the barriers preventing primary families from reunifying. Lastly, caregivers will learn the importance of developing a positive working relationship with primary families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 949-02-002, 949-02-008, 949-02-010	Classroom	3.00	Patricia McCollum	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
950-29	(FC 3 hr) Understanding the Legal Process and the Role of the Foster Caregiver	This training will provide foster caregivers with an understanding of the legal system, the participants in the legal system, and their role as foster caregivers in the legal system. This workshop is approved for OCWTP training hours only. Competencies addressed: 922-02-002, 922-02-003, 948-01-001, 950-01-003, 950-01-005	Classroom	3.00	Linda Julian	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
950-30	(FC 3 hr) Understanding Juvenile Delinquency and Unruly Cases from a Caregiver's	This training will provide foster caregivers with an overview of the juvenile justice system, with a focus on delinquency and unruly cases. In addition, it will provide information to help caregivers understand and identify the needs of youth in their care and advocate for appropriate treatment services. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-03-003, 922-03-006, 950-01-004, 950-01-005, 994-04-003	Classroom	3.00	Linda Julian	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
950-31	(FC 6 hr) Understanding Juvenile Delinquency and Unruly Cases from a Caregiver's Perspective	This program will provide foster caregivers with an overview of the juvenile justice system, with a focus on delinquency and unruly cases. In addition, it will provide foster caregivers with information to help them understand and identify needs of youth in their care and advocate for appropriate treatment services. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 922-03-003, 922-03-006, 925-01-009, 944-01-003, 944-01-009, 950-01-004, 950-01-005, 994-04-003	Classroom	6.00	Linda Julian	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
981-33	(FC 3 hr) A Fresh Look at Culture and Diversity	At the awareness level, this workshop highlights issues of culture in the child welfare system. The workshop explores how culture impacts how adults and children view their environment, peers, foster parents, and caseworkers. The goals of the workshop include increasing parents' awareness of their own cultural background, and understanding how elements of culture influence family behavior and child-rearing practices. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 981-01-001, 981-01-005	Classroom	3.00	Dan Houston	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
983-34	(FC 2 hr) Finding Humor and Hope with Attention Deficit Disorder	Attention Deficit Disorder, or ADD, affects everyone in the family, not just those who are diagnosed with the disorder. This workshop will help caregivers to identify the signs and symptoms, and discover the humorous side of Attention Deficit Disorder. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 983-01-007, 983-03-005, 995-02-005	Classroom	2.00	John Ward	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
983-35	(FC 3 hr) Finding Humor and Hope with Attention Deficit Disorder	Attention Deficit Disorder, or ADD, affects everyone in the family, not just those who are diagnosed with the disorder. This workshop will help caregivers to identify the signs and symptoms, and discover the humorous side of Attention Deficit Disorder. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 983-01-007, 983-03-005, 995-02-005	Classroom	3.00	John Ward	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
985-9	Reaching Higher: Caring for LGBTQ Youth	Be aware of the importance of improving child welfare practice with LGBTQ youth. Knows impact and scope of LGBTQ youth in foster care Be able to develop strategies that balance personal beliefs and professional responsibilities. Knows effective engagement strategies for working with LGBTQ foster youth and families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 985-01-006, 985-01-008	Classroom	3.00	Gerald P. Mallon	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
988-40	(FC 3 hr) Adolescent Substance Abuse	This course is designed to assist caregivers in recognizing the symptoms of substance abuse and dependency in adolescents. Through the exploration of the physical, behavioral, and developmental symptoms of chemical use, abuse, and dependency, care providers will be better equipped to identify when and to what measure intervention services are warranted. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 988-01-005, 988-01-008, 988-01-010, 988-03-004	Classroom	3.00	Janice Morabeto	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
988-41	(FC 3 hr) Street Drugs: Substances that Destroy Minds and Lives	This seminar will expose attendees to the very latest information on common street, diverted, and designer drugs of abuse. Topics will include current and emerging trends of abuse in Ohio and nationally. Products will be graphically displayed via pictures and video clips and will include categories of opiates, psychotherapeutics, and the newer synthetic drugs popularly known as "bath salts" and "spice." Lively discussions will be held concerning the short- and long-term effects on mind and body, routes of administration, addictive potential, and the paraphernalia often associated with the use of these drugs. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 988-01-001, 988-01-009, 988-01-010	Classroom	3.00	Janice Morabeto	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
988-SWFC14-CNF	Impact of Heroin Addiction on Families	The increase in heroin use and dependence has overwhelmed caregivers in our community. This three-hour workshop will give participants an opportunity to increase their knowledge and understanding of opiate use and heroin addiction in our community. It can be difficult to grasp how opiate addiction grabs hold of an individual and takes precedence over all that they hold dear. The impact on families, and especially children, can be devastated. With improved knowledge and skills, we can improve the chances families have for recovery. Participants will learn specific techniques for helping children deal with family addiction. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Nancy Franks	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
989-64	(FC 3 hr) Stress and Coping Skills for Caregivers	For some foster caregivers, placements could create potentially stressful times in their homes. Now is the time for foster parents to develop the necessary strategies for working to overcome stress. This training will explore ways to deal with the personal stress often associated with caregiving, how to identify stressors, and how to create an organized home to reduce stress for children in care. Participants will also explore what might happen when stress is not managed well. This training will help participants to develop strategies and action steps to master, reduce, or tolerate stress within a foster care setting. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 989-01-001, 989-01-002, 989-02-001, 989-02-002, 989-02-003	Classroom	3.00	Dan Houston	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
989-65	Understanding and Managing the Stress of Caregiving	One of the ways substance abuse affects the children in our care and the families who care for them is stress. This workshop is designed to help foster parents recognize the stress involved in caring for children of addicted birth parents. Participants will become aware of their own stress level and discover some healthy and effective methods to reduce their stress. This training is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 989-02-003, 989-02-007	Classroom	3.00	Karen Vadino	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
990-39	(FC 3 hr) Childhood Immunizations and Preventative Health Care: Recommendations, Requirements, and Controversy	Foster families must assure that children in care receive optimal preventative health care, including immunizations and health screenings, to overcome any past disadvantages and promote health for the children in their care. This course explores current immunization guidelines, controversies surrounding immunization, and recommended health screenings for children of all ages. This training is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 990-01-002, 990-02-002	Classroom	3.00	Ronna Johnson	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
991-29	(FC 6 hr) Removed: Strategies for Hope and Healing for Youth in Care	Participants will learn practical ways to bring hope and healing to children through real-life case examples and shared experiences. Discussion around the culture of trauma, attachment, grief and loss, nurturing techniques, sibling connection, and ways to help children feel safe will also be addressed. This workshop is CSWMFT approved for Social Work and Counselor CEUs. Competencies addressed: 991-01-003, 991-01-005, 991-02-001, 991-02-002, 991-02-003, 925-02-003, 925-02-008, 925-02-009, 926-04-001, 926-04-006, 949-01-005, 947-02-003	Classroom	6.00	John Ward	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
994-73	(FC 6 hr) Defeating Bullies	This six-hour class will help foster and adoptive parents learn how to identify and react decisively to bullying, whether their children are the bullies or the victims. Preventive strategies are presented, as are interventions and survival tips. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 994-02-004, 994-002-005, 994-04-011	Classroom	6.00	Beth Philley	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
994-74	(FC 3 hr) Defeating Bullies: Special Types of Bullying	This three-hour class will help foster and adoptive parents learn how to identify and react decisively to bullying, cyber bullying, and bullying of minority groups. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 994-02-004, 994-02-005, 994-03-007	Classroom	3.00	Beth Philley	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
994-75	(FC 3 hr) Defeating Bullies: Bullying Basics	This three-hour class will help foster and adoptive parents learn how to identify and react decisively to bullying, whether their children are the bullies or the victims. Preventive strategies are presented, as are interventions and survival tips. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 994-02-004, 994-02-005, 994-04-011	Classroom	3.00	Beth Philley	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
994-76	(FC 3 hr) What is an I.E.P.? Advocating for the Educational Needs of Children in Your Home	This workshop will educate caregivers on the definition of an IEP, its process, and how to effectively advocate for children who are in need of additional supports within the academic setting. Caregivers will become knowledgeable of the terminology and the current State of Ohio educational laws. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 994-04-001, 994-04-003, 994-04-004	Classroom	3.00	Patricia McCollum	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
995-93	(FC 6 hr) Internet and Video Game Compulsion: A Dangerous Pastime	This course will identify the signs and symptoms associated with internet and gaming compulsion, discuss the most commonly used sites and games, and look at what caregivers can do to set limits and get help for kids who are using these pastimes in a compulsive way. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 995-02-005, 995-02-011, 995-03-001, 995-03-004, 995-03-009	Classroom	6.00	Janice Morabeto	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
995-94	(FC 6 hr) What is a Mental Health Diagnosis?	This workshop will provide an overview of the Diagnostic and Statistical Manual of Mental Disorders-Fifth Edition (DSM-5) for caregivers so they will understand how clinicians use the manual to diagnosis mental health disorders. The stereotypes of a diagnostic label and an overview of the categories of the DSM-5 will be discussed. One childhood disorder, obsessive compulsive disorder (OCD), will be discussed as a case example of a diagnosis and treatment methods. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 995-01-001, 995-02-011, 995-02-008	Classroom	6.00	Linda Davis	Ongoing	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
531-13-GAP-S-PILOT	(SU 6 hr) GAP: Supervisor Roundtable: Enhancing Engagement (Session Three)	As a supervisor, some of your most valuable learning comes from the sharing of knowledge and best practices among peers. Join a group of supervisors to work on unit-specific goals related to engaging families. Unlike other trainings, the roundtable concept is facilitated by a trainer, but the learning outcomes are directed by supervisors. In this third session, participants will report on their progress toward their goals. Together, the group will discuss strategies for overcoming challenges and celebrating successes. Additionally, participants will walk away with a plan on how they will sustain their newly implemented practice. This session is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 531-01-014, 542-01-004, 542-01-007, 511-03-005, 513-03-008, 513-03-002	Classroom	6.00	Vince Ciola, Rhonda Hinkle	Ongoing only until June 30, 2015	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
534-3-GAP-S-PILOT	(SU 6 hr) GAP: Supervisor Roundtable: Enhancing Engagement (Session Two)	As a supervisor, some of your most valuable learning comes from the sharing of knowledge and best practices among peers. Join a group of supervisors to work on unit-specific goals related to engaging families. Unlike other trainings, the roundtable concept is facilitated by a trainer, but the learning outcomes are directed by supervisors. In this second session, participants will report on the data they gathered and develop an action plan to meet their desired goal. This session is CSWMFT Board approved for Social Work, Counselor, and Supervision CEUs. Prerequisites (or special instructions): (SU 6 hr) Supervisor Roundtable: Enhancing Engagement (Session One) Competencies addressed: 511-03-008, 531-01-006, 531-01-011, 531-01-016, 533-01-004, 533-01-008, 534-01-002, 534-01-009, 544-01-004	Classroom	6.00	Vince Ciola, Rhonda Hinkle	Ongoing only until June 30, 2015	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
660-12-PILOT-S	(TOT 12 hr) Presentation Skills	This two-day workshop is required prior to training for the Ohio Child Welfare Training Program. In this workshop, the trainer learns about the role of trainers in a Comprehensive Competency-Based In-service Training, learns the fundamentals of adult learning theory as it applies to in-service training, becomes aware of transfer of learning strategies, learns how to be responsive to diverse learning preferences and needs, understands the role of technology in the learning environment, learns how to manage "challenging participants,"; learns how to manage participant resistance and avoid resistance caused by flawed design or presentation, practices a variety of training methodologies and learns when to use each one, practices the development of an introduction to their presentation, conducts a short video training presentation and participates in the critique of that presentation, and becomes aware of how their own cultural experiences impact training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 660-02-001, 660-02-002, 660-02-004, 660-02-006, 660-02-007, 660-02-009, 660-02-010, 660-03-002, 660-03-003, 660-03-005, 660-03-009, 660-04-005, 660-05-006, 660-07-001, 660-07-002, 660-07-005, 660-07-007, 660-10-001, 661-04-001	Classroom	12.00	Denise Goodman, Renee Resnik, Lois Tyler	Ongoing only until June 30, 2015	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$1,100.00
901-PS1-PILOT-S	Module I: Orientation to Foster Care, Adoption, and Kinship Care	Module I of Preservice provides an overview of the child welfare system and examines the differences between foster care, adoption, and kinship care. Participants receive information about the needs of waiting children, as well as the process of becoming a caregiver. Competencies addressed: 901-01-002, 901-02-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
902-PS2-PILOT-S	Module II: The Child Protection Team	Module II of Preservice discusses the history and goals of foster care and adoption, and examines the role of the foster, kinship, and adoptive families within that system. Emphasis is placed on the primary care team (the foster caregiver, the primary parent, and the agency caseworker) supporting the child. Information is shared about the effective use of teams to serve children and families. Competencies addressed: 901-01-001, 901-02-001, 902-01-002, 902-01-004, 902-01-006, 902-01-007, 902-01-008	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
903-PS3-PILOT-S	Module III: Child Development	Module III of Preservice introduces the core concepts that shape our understanding of early childhood development. Participants receive an overview of brain development and gain an awareness of the importance of attachment, self-regulation, and initiative in development. Factors that enhance development will be addressed. Competencies addressed: 903-01-001, 903-01-002, 903-01-003, 903-01-004, 904-01-006	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
903-PS4-PILOT-S	Module IV: Childhood Trauma and its Effects	Module IV of Preservice helps participants understand how childhood trauma can effect development, including brain development, as well as emotions and behavior. Competencies addressed: 903-03-003, 903-03-004, 904-01-001, 991-01-001, 991-01-002, 991-01-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
903-PS5-PILOT-S	Module V: Child Sexual Abuse	Module V of Preservice provides an overview of child sexual abuse and is designed to help prospective foster, adoptive, and kinship caregivers understand basic facts about child sexual abuse, recognize potential indicators of sexual abuse, and take beginning steps to make their homes safe environments for children who have been sexually abused. Competencies addressed: 903-02-003, 903-02-004, 903-02-005, 903-02-006, 903-02-007, 903-02-008	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
904-PS6-PILOT-S	Module VI: Minimizing the Trauma of Placement	Module VI of Preservice addresses strategies caregivers and adoptive parents can use to help children feel safe and accepted in their home and community. The importance of gathering background information and maintaining connections is stressed. Competencies addressed: 904-01-002, 904-01-006, 904-02-001, 904-02-004, 904-02-005, 991-02-001, 991-02-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
905-PS8-PILOT-S	Module VIII: Helping the Child Manage Emotions and Behaviors	Module VIII of Preservice introduces caregivers and adoptive parents to strategies they can use to assist children in learning to manage their emotions and control their behaviors. Competencies addressed: 905-01-005, 905-02-004, 991-01-005, 991-03-002, 991-03-004, 991-04-002	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
906-PS10-PILOT-S	Module X: The Effects of Caregiving on the Caregiving Family	Module X of Preservice examines the impact of foster care and adoption on individual members of the caregiving family, as well as the impact on their relationships with one another. Participants are introduced to effective coping strategies and the benefits of developing survival plans. Competencies addressed: 906-01-001, 906-01-002, 906-01-003, 906-01-004, 906-01-005, 906-01-006, 990-01-001	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
907-PS7-PILOT-S	Module VII: Transcending Differences in Placement	Module VII of Preservice helps participants gain awareness of their own diversity in order to better understand the diversity of each child that comes to their home. Participants will consider ways they can prepare their home and community to welcome and provide a safe and nurturing environment for a child. Competencies addressed: 907-01-001, 907-01-002, 907-01-003, 907-01-004, 907-01-005, 907-01-006, 907-01-007, 907-01-008	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
908-PS9-PILOT-S	Module IX: Understanding Primary Families	Module IX of Preservice presents a rationale for involvement of foster caregivers in promoting connections to primary family members, particularly primary parents and siblings. The training encourages a non-judgmental approach to the caregiver's work with primary families to promote reunification. Competencies addressed: 908-01-001, 908-01-002, 908-01-003, 908-01-004, 908-01-006, 949-01-002	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
909-PS11-PILOT-S	Module XI: Long-Term Separation from Birth Parents	Module XI of Preservice describes the emotions children and youth experience when reunification efforts with the birth parents fail. Feelings of adopted children or children in long-term substitute care placements are explored. Participants will learn about typical triggers of long-term grief. Finally, the personal perspectives of adopted individuals will be shared. Competencies addressed: 909-03-001, 909-03-002, 909-03-003	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
909-PS12-PILOT-S	Module XII: Post Adoption Issues for Families	Module XII of Preservice describes the adoption dynamics impacting families. Openness in adoption will be addressed, as well as stages of adjustment for new adoptive families. Participants will learn about post-adoption services, including subsidy. Competencies addressed: 909-01-001, 909-01-002, 909-02-001, 909-02-002, 909-02-003, 909-02-004, 909-03-003, 909-03-004	Classroom	3.00	Lynne Anderson, Ann Bagley, Ronna Johnson, Susan Kautz, Katrina Leonard-Pritchett, Judith Qualls, Betsy Smalley, John Ward	Ongoing only until June 30, 2015	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
OCWTP Learnings Added & Retired During 2014										
203-26-PCSAO14-CNF	Human Trafficking: PCSA's Roles and Responsibilities	This workshop picks up where many other workshops on human trafficking end. Presenters will assume prior knowledge regarding the scope and dynamics of human trafficking and focus on Intake and screening strategies along with assessment, interview techniques, and safety plans. Participants will learn optimal placement options, ways to support family members and substitute caregivers, and the importance of working with victims with a trauma-informed lens. Attendees will also consider and explore possible agency responses and protocols they can offer to their administrators as a result of attending this training. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Laura Neal and Sally Fitch	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
116-CW6-PILOT-LLS2015	SACWIS Learning Lab- CASEWORKER CORE MODULE VI: Case Planning and Family-Centered	The SACWIS Learning Lab following Caseworker Core Module VI applies the concepts presented in the Core module (specifically case planning, case services, case reviews and SARs) to SACWIS data entry and functionality. The learning lab will provide each participant hands-on practice and skill-building in SACWIS using the new SACWIS training environment populated by the Walker family case "gold" seed data. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 116-04-001, 116-04-002, 116-04-008	Classroom	6.00	Jennifer Koetter	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
116-NCSU14-CNF1	Permanency for Children and Youth in Out of Home Care Placement: A Legal Perspective	This workshop will provide an overview of the legal permanency options and requirements for abused, neglected and dependent children who have been removed from their homes, including reasonable efforts and family search and engagement requirements under both federal and state law. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 116-03-002, 116-03-005, 116-03-006	Classroom	3.00	Yvonne Billingsley	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
201-85-PCSAO14-CNF	Ohio's New Adoption Records Law - Adult Adoptee Access	Starting in March 2015, 400,000 Ohio adult adoptees will be able to receive their original birth certificates for the first time. Previously sealed Vital Statistics records for people adopted from 1964 through 1996 will be available to the adult adoptee and their lineal descendants upon request through the Ohio Department of Health. While the new law does not directly impact agency practice, on the agency level it will both increase information requests from past clients (returning adoptees, birthparents, adoptive parents and siblings) and highlight the need for a thoughtful and sensitive response. Come and learn the impetus for the change, the specifics of the new law, best practices for serving returning triad members, and discuss ways your agency can be ready and helpful as the new law is implemented. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Betsy Keefer Smalley and Betsy Norris	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
201-86-PCSAO14-CNF	Lessons From The Life of a Transracial Adoptee: What Every Caseworker Should Know	Kevin Hofmann, foster care alum and adoptee, offers his unique viewpoint as a transracially adopted child now all grown up. In this workshop, he will share from his experiences and reveal valuable truths on such subjects as, the developmental stages of racial identity and how his was formed, and how exposure to his Black culture changed his life. While sharing Kevin points out what his parents did right, and what they could have done better. He will provide strategies on how caseworkers can apply what he learned to help their clients raise confident well-adjusted children. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Kevin Hoffman	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
201-87-PCSAO14-CNF	The Power of Connecting	We all have them on our caseloads—those children and adolescents who are difficult to find successful placements for. Most of these children and adolescents have experienced significant trauma and have attachment issues, yet they have not been able to or have refused to address these needs. We see how the trauma is affecting them, and their ability to do well in their placements, school, community, etc. This workshop will explore barriers to finding and utilizing relative placements, solutions to finding relatives appropriate for placement, and discuss strategies to ensure its success. The presenters will also share case specific examples from their caseloads where relative placements have been life changing and how engagement of relatives allowed for youth to address their trauma in therapy. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Carley Weber and Michelene Willis	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
202-40-PCSAO14-CNF	Helping Foster Youth Overcome Identity Theft	This workshop will discuss foster youth identity theft, including the federal law that mandates that PCSAs check a youth's credit report, statistics around the incidence of foster youth identity theft, Ohio trends in types of cases being reported, how the attorney general's office and the Ohio Department of Job and Family Services can assist PCSAs in clearing up a youth's credit, and how other Ohio counties have set up a system to pull a youth's credit report and get any mistakes corrected. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Melinda Haggerty and Leslie McGee	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
205-17-PCSAO14-CNF	Improving Confidence and Communication in Juvenile Court	Courtroom presentation and testimony requires a combination of confidence, preparation and skill. Recent studies have found body positioning can change other people's perception and a person's own body chemistry. This workshop will incorporate these studies into the confidence and preparation part of the courtroom. Then we'll step into the 10 guidelines a good witness will follow while on the stand. The goal is to improve the confidence, preparation and skill of the person testifying in court and to give ideas that a supervisor can teach to others to improve their effectiveness in the courtroom. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	John Everett	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
206-24-PCSAO14-CNF	Ohio Case Law and Legislative Update	This workshop will review recent Ohio court decisions and legislative updates that clarify, modify, or amplify Ohio judicature in the child welfare and adoption arenas. The session will include a PowerPoint presentation summarizing and analyzing recent decisions and legislation. Attendees will have the opportunity to pose questions about the current state of Ohio law in these areas and to contribute to the discussion with personal perspectives and case insights. In addition, the workshop will enable participants to analyze and discuss current trends, both in Ohio law and in the context of the national perspective, and to predict future trends. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Fawn Gadel and Denise St. Clair	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
206-25-PCSAO14-CNF	Enhancing Child Welfare Practice Through the Use of Ohio's DR Practice Profiles	How do you describe the practices of "Advocating", "Assessing", "Collaborating", "Engaging", and "Partnering"? What indicators are used to know these skills are being consistently demonstrated with families and community partners? This skills institute will provide an introduction to Ohio's Differential Response Practice Profiles and discussion on how this tool can assist in identifying training and coaching agendas, as well as potential systemic issues preventing practitioners from demonstrating ideal practice across 10 key worker skill sets. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Sonia Tillman/Carla Carpenter/Stacy Cox	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
206-26-PCSAO-CNF	Intergenerational Trauma and Child Welfare	The current focus on trauma informed care has informed our profession in our charge to protect and support the children we serve. There has been less attention, however, on the challenges faced by child welfare workers when caregivers have their own histories of trauma. Increasingly, research has described both the pervasiveness of traumatic histories of child welfare involved caregivers and the parenting challenges associated with caregiver trauma. Without a clear understanding of the impact of intergenerational trauma, child welfare workers can be frustrated in their attempts to form effective collaborative partnerships with caregivers. This workshop will present information on the mechanisms of intergenerational trauma, how child welfare involvement can present a re-traumatizing encounter, and offer tools the worker can use to more effectively engage and collaborate with families that experience intergenerational trauma. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Pamela Scott and Mary Beth Holt	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
210-33-PCSAO14-CNF	The Importance of the Father in the Life of a Child	This workshop will look at the benefits of fathers to their children's lives. Using materials from the Office of Child Abuse and Neglect, U.S Children's Bureau. Rosenberg, Jeffrey, Wilcox and Bradford, 2006, we will discuss the numerous benefits of dads to babies, children and adolescents. We will discuss the 7 dimensions of fatherhood (i.e. protecting and providing; spending time with children, nurturing children) generally and specifically. Mr. Lewis will then give examples of the dimensions that he has seen in practice in child welfare. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Jeanne Bennett/Ann Ream/Lorenzo Lewis	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
210-34-PCSAO14-CNF	Youth-Centered Permanency Roundtables: Ohio Pilot Project Update	Five counties - Athens, Fairfield, Guernsey, Hamilton, and Montgomery - are participating in a pilot project known as Youth-Centered Permanency Roundtables, designed to move long staying children in the foster care system to permanency before they age out. Learn from a panel of PRT participants and experts about PRT values and philosophy, training, project implementation, and evaluation. Participants will observe a mock PRT and youth-centered PRT, understand the distinction between a standard PRT and a youth-centered PRT, and engage with PRT experts. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Fawn Gadel	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
210-36-PCSAO14-CNF	Family Reunification Through Visitation	This workshop will provide participants with information on the lessons learned from a pilot project conducted by Lucas County Children Services to provide increased/enhanced visitation to parents to help support reunification. During this pilot project, visitation plans were developed collaboratively for identified cases by the family and foster caseworkers with participation from the parent and foster parent. Visitation plans included increased visitation times above the parents' regularly scheduled visits and included parental attendance at medical and therapy appointments as well as visitation in natural settings. Natural supports to assist with visit supervision were also considered in the development of visit plans. The information gained from this pilot project will be used in scaling up the project to impact a wider number of families. We are currently implementing three weekly visits between children and parents. Selection criteria for families receiving increased visitation will be presented. The workshop will present how this initiative have improved practices in visitation as well as advanced the reunification process at Lucas County Children Services. Attendees will hear about the Reunification Committee and its recommendations along with the implementation phases of this project and how the change in practice has occurred in Lucas County. Additionally, participants will hear how the implementation of the pilot project was monitored through the collection of data on visitation plans developed and through monthly debriefing meetings with staff. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Laura Neal	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
210-37-PCSAO14-CNF	Lifelong Connections Permanency for Older Youth	This course is ideal for independent living workers or any child welfare professional who works with older youth. The workshop will define permanency, examine the importance of youth engagement in making and maintaining lifelong connections, and provide an overview of initiating the permanency conversation with youth. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Val Larkin and Lamar Graham	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
304-58-PCSAO14-CNF	Overview of Hoarding: Buried Beyond Belief	Hoarding is characterized by the accumulation of excessive clutter that poses a wide diversity of health concerns. Moreover, compulsive hoarding is a feature of several psychiatric disorders. With the common occurrence of hoarding, these behaviors present unique challenges for social services professions. Despite the potential health hazards most individuals who hoard are reluctant to seek assistance and are resistant to professional interventions. This training will provide an overview of the varying types of hoarding. In addition, participants will be exposed to evidenced-based treatment strategies for working with individuals who confront issues with hoarding. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Brian Bethel	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
304-59-PCSAO14-CNF	Psychotropic Medications and Children: Just What the Dr. Ordered	Over the last decade a great deal of attention has been given to the treatment of children with psychotropic medications. Children who are identified within the child welfare system are more susceptible to mental and/or emotional disorders. Consequently, social service professionals must keep abreast of the new developments for children with mental health disorders. This workshop will explore issues relevant to the assessment and psychopharmacological management of children and adolescents who have mental health conditions. An overview of commonly prescribed medications will be offered to assist participants in gaining a better understanding of psycho pharmacological treatment of children. Participants will increase their knowledge regarding ?evidenced-based? practice for the treatment of children with mental and emotional disorders. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Brian Bethel	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
306-27-PCSAO14-CNF	Get Social	This workshop will discuss implementing social media and online tools into your agency's marketing and recruitment plan. Attendees will be given real-life examples that have led to increased exposure for agencies in just a few short months for little to no cost. All of the information in this workshop can be easily implemented by your agency within days. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Garret Kloots	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
309-53-PCSAO14-CNF	K2, Spice and Bath Salts: What are Synthetic Drugs?	The use of synthetic drugs has exploded in popularity since 2008 when the DEA first encountered their recreational use. What are they and why are they so popular? The workshop will explore what we know about the recent phenomenon of synthetic drugs: The effects that the user is looking for and will identify the ingredients, the health concerns, the trends and the difficulty in keeping these substances illegal and off the market. The workshop will also include a section on how synthetic drugs can, and do, have a place in drug treatment with Suboxone/Subutex and Methadone. Participants will learn what makes one synthetic drug different from another. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	China Darrington	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
309-54-PCSAO14-CNF	Ohio's Opiate Crisis: Impact on Child Welfare	This expert panel will present the findings of the Child Welfare Opiate Engagement Project, a multi-disciplinary group convened to study the impact of opiate addiction on the child welfare system and to recommend strategies for child welfare agencies, drug courts, and relevant state agencies to best address the unique challenges posed by opiate addicted parents. The presentation will introduce the scope of the problem in our state, touch on the nature of opiate addiction and treatment, and offer strategies to improve outcomes for these children and families. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Stephanie Ranade Krider, Timothy Dick	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
317-21-PCSAO14-CNF	Enhancing Safety through Verbal and Nonverbal Interventions	In this interactive workshop participants will gain skills for dealing with defensive, angry and potentially aggressive people. It is possible to diffuse negative energy and positively influence the outcome of an interaction through effective intervention strategies. Training participants will gain knowledge and experience in the following areas: techniques to assist with the development of a stronger personal presence, boundary-setting skills, identifying behaviors in others that indicate emotional arousal, use of breath, posture, and stance for remaining calm in the face of threat, and verbal de-escalation skills. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Darla Bolon	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
320-7-PCSAO14-CNF	Motivational Interviewing: Preparing Clients for Change	Child welfare workers are frequently challenged by parents' lack of motivation to change negative behaviors, which are causing distress in a client's family. This is particularly true in the case of caregivers who are struggling with substance use disorder. Motivational Interviewing is an evidence based counseling style which adopts a brief intervention format, using critical elements that serve as catalysts for motivation and change. Motivational Interviewing addresses how to strengthen client intrinsic motivation to change and reduce ambivalence. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	Brian Lowery	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
325-34-PCSAO14-CNF	Ethics, Professionalism and Substance Abuse	Ethics, Professionalism: Participants will use a combination of case scenarios, small and large group discussions in professional and mixed groups to wrestle with ethical issues to help an adolescent find a permanent home. Participants will review selected sections of the National Association of Social Work Code of Conduct and the Ohio Rules of Professional Responsibility to analyze and discuss relevant ethical considerations. Substance: Participants will understand the conflict between the legal profession and other caregiving professions' efforts to practice integrity-based ethics and the issues caused by substance abuse and impairment in the profession. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs	Classroom	3.00	J. Hartmann/M. Wickliffe/M. Distelhorst	One-Time; Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
509-54-PCSAO14-CNF	Women's Substance Abuse and Recovery Issues	Being a woman with substance use issues takes an enormous toll on families. Two out of three cases of abuse and neglect stem from growing up in a home with a primary caregiver is addicted. The cultural role that women have often presents significant barriers to treatment and obstacles to engage in long-term recovery. The needs of care giving can often take priority over a woman seeking treatment for her own issues. Approaches to engaging a woman and understanding her readiness to enter treatment are discussed with emphasis on understanding the types of treatment interventions to support a successful outcome of substance use and child-welfare issues. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	China Darrington	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
515-9-PCSAO14-CNF	Creating A Culture of Learning: Enhancing the Learning Environment of Your Organization	Learning is often seen as something done external to the organization. In reality, when it is seen as an integral activity interwoven into the fabric of daily work, the organization has the potential to be much more adaptable, flexible, and able to respond to crises. This workshop will lay out the elements of a healthy learning organization and challenge participants as to their personal role in the enhancement of learning in his/her agency. Participants will learn some very simple, practical action items that can be implemented at the agency as well as have the opportunity to think through some longer term strategies to help move their organization or individual unit toward one that is maximizing learning at all levels. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	4.00	Darren Varnado	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$366.68

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
522-NCSU14-CNF1	(SU 3.25 hr) Communication So Others Can Hear	Communication can make or break a relationship. Working together with others demands attention to our words and how they help or hinder getting results that impact our work in a positive way. Likely everyone has had times where they feel like they are talking to the "stars" or feel like the other person has just spoken a foreign language to them. We must work together to speak clearly. Through fun activities, this workshop will explore "verbiage" in language and promote better communication in order to be effective in sending of information and a receptive receiver of communications sent. Supervisors and workers both have the responsibility to be skilled in communication. Effective communication is the root of success and the foundation of helping in all child and family social work. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 552-01-001, 552-01-002, 552-01-005	Classroom	3.25	Ruby Johnston and Lynn Johnston	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$297.93
522-NCSU14-CNF2	(SU 3 hr) Meetings that Pop	This workshop provides a comprehensive study for conducting an effective meeting, from planning and preparing an agenda, to establishing formal procedures and dealing with potentially volatile situations. The workshop provides practical techniques to make meeting work. This workshop is CSWMFT Board approved for Social Work and Counselor CEU's Competencies Addressed: 16-02-006, 538-01-005	Classroom	3.00	Ruby Johnston and Lynn Johnston	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
531-10-PCSAO14-CNF	Rethinking Caseload Sizes: A New Tool for Counties	Caseload sizes can mean the difference between positive or negative outcomes for children and families, between meeting and failing CFSR outcomes, between caseworkers who thrive and those who burn out. For years, PCSAO offered a one-size-fits-all caseload recommendation for county agencies similar to the national standard: 12 for intake, 13 for ongoing. Over the last two years, PCSAO has been working with local and state partners to update the functional job analysis of child welfare caseworkers and to identify a county-specific assessment of available staff and resources. The goal is that such an assessment will lead to a customizable caseload calculator that can be used agency-wide or even at the unit level. The project has included a survey of caseworker perceptions, a three-month time study, SACWIS data analysis, and focus groups. Join members of the committee to learn about the findings and new tools available. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Scott Britton/Trista Piccola	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
531-11-PCSAO14-CNF	Engaging Legislators: Take Charge at Seeking Change	In order to effectively influence public policy it is critical that child welfare executives and staff build relationships with elected officials. This workshop will utilize an ongoing and instructive approach on all the tool, tricks, and tips needed to establish relationships with policy makers. Participants will learn the basics from how to look up individuals who represent their districts to more complex concepts of how to frame their issue in order to be effective. To better understand how lawmakers make decisions workshop participants will engage in a role playing activity that will require them to study an issue, develop talking points and assume the position of a legislator in a role playing scenario. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs	Classroom	3.00	M. Corcoran/K. Schmidt/G. Tennenbaum	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
531-9-2015	(SU 3 hr) Labor Relations: Developing Essential Elements to a Productive Work Environment	Human resource managers and supervisors will learn about the essential elements to developing a positive relationship between management and staff, for both bargaining unit and non-bargaining unit staff. This workshop will look at the entire process, from hiring the right staff to the day-to-day communication with staff, focusing on working together to accomplish your agency mission. Participants will learn techniques in communication, relationship building, and contract development, which will improve labor relations in their agency. This workshop is approved for OCWTP training hours only. Competencies addressed: 531-01-001, 531-01-003, 531-01-006, 531-01-008, 531-01-009, 531-01-016, 542-01-003, 542-01-011, 535-02-005, 535-02-009, 535-02-010	Classroom	3.00	Wendy Davis and Kelly D. Lockhart	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
531-29-PCSAO14-CNF	Challenges in Supervision: A Problem Solving Session	Across the state, supervisors are struggling with many of the same issues. This session is an opportunity to listen to your peers and, together, brainstorm strategies to overcome three common challenges. Through ongoing discussion, participants of this session will generate solutions to supervisory challenges that will help all supervisors in Ohio. The three challenges being discussed will be: Practical use of reports (SACWIS, BIC, ROM, Self-Created) to achieve unit outcomes; The heroin epidemic and its impact upon reunification and care; Final topic selected by surveying participants in attendance; focus will remain on supervisory challenges in child welfare. This workshop is CSWMT Board approved for Social Work and Counselor CEUs.	Classroom	4.00	Denise Goodman	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$366.68
533-30-PCSAO14-CNF	Overcoming the Challenges of Managing From the Middle	Supervisors are a critical link between agency administration and direct service caseworkers, and this unique position often leaves supervisors feel "caught in the middle". Managing from the middle requires supervisors to have a special skill set that allows them to carry out changes in the agency while at the same time advocating for the needs of caseworkers. Through the course of this workshop participants will share their challenges related to this topic, learn from each other, and walk away with tools and strategies to successfully manage from the middle. This workshop is CSWMT Board approved for Social Work and Counselor CEUs.	Classroom	4.00	Darren Varnado	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$366.68
539-2-PCSAO14-CNF	Medicaid Managed Care is Coming to Child Welfare: Options and Opportunities	This workshop will discuss Ohio Medicaid plans for expanding managed care to child welfare and what it means for Ohio's public children's services agencies. This session will review the basics of Medicaid managed care, care management and care coordination and the intersection of managed care's health care responsibilities with child welfare agencies' responsibilities. Managed care professionals will discuss their experience in Ohio with managed care, and the extensive experience of Lucas County with managed care will be highlighted. This workshop is CSWMT Board approved for Social Work and Counselor CEU	Classroom	3.00	Maureen Corcoran, Kristi Schmidt, Gayle Channing Tenenbau	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
539-3-PCSAO14-CNF	Hi-Fidelity Wraparound: Producing Safety, Stability, and Savings in Trumbull Cty	Hi-Fidelity Wraparound is a strength-based planning process that follows a series of steps to help children and families reach their potential. This team-based process brings people together from different parts of the youth and families' lives to work together toward a common goal. Trumbull County has a 20 year history with the Wraparound Process and has a proven track record showing how the process can be successfully integrated into the Child Welfare system. Not only does the Wraparound process support Child Welfare's mandates of safety, permanency, family stability and reunification, but it can also provide substantial cost savings in safely maintaining children and youth in the least restrictive environments. In 2012, Trumbull County completed a cost savings analysis of the Wraparound Process. The results surprised even the most ardent fans of Wraparound, showing a potential cost savings of \$3.7 million in a single year. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Timothy Schaffner	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
547-1-PCSAO14-CNF	Community Context of Child Maltreatment: Opportunities for Prevention	Neighborhoods have a profound effect on an individual's ability to parent and care for children. This workshop will provide participants with an overview of research related to the ways in which communities can help or hinder parenting with a focus on child maltreatment prevention. Additionally, research findings from child maltreatment prevention efforts conducted in Wisconsin will be summarized. These efforts include: a scan of all child maltreatment prevention programs funded by public and private dollars at the local, state, and federal level; a multi-level analysis linking prevention program spending to individual parent's maltreatment behaviors; and a qualitative study of child protective services workers and their collaborative efforts with maltreatment prevention programs. Finally, a research project being conducted in Franklin County, Ohio will be introduced. This project seeks to understand the role of social services in preventing child maltreatment. The session will conclude with a discussion about opportunities for collaboration. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs	Classroom	2.00	Katie Maguire-Jack	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
550-2-PCSAO14-CNF	Utilizing Results Oriented Management (ROM) In Home Reports	The Results Oriented Management (ROM) reporting tool is available for use by public agency SACWIS users and provides user-friendly reports to agencies. Ohio is implementing In Home Reports into the ROM application in the summer of 2014. The workshop will provide a demonstration of ROM with a focus on the new In Home Reports and will assist participants in learning to utilize these new reports to meet the needs of their agency. This workshop is CSWMFT Board approved for Social Work and Counselor CEU	Classroom	2.00	K. Monroe/T. Doyle-Wenger	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
550-ECSU15-CNF1	(SU 6 hr) Employee Centered Management: The Coming Revolution in Social Services	Employee Centered Management (ECM) is a unique approach to allocating resources and guiding day-to-day organizational decisions. ECM places priority on the needs and interests of employees. Leaders who judiciously use this approach believe that by doing so the organization actually provides superior service to customers, clients, and consumers. This training will provide leaders with strategies for implementing ECM in their organization and providing the framework, knowledge, and confidence to become an employee centered leader. This workshop is approved for OCWTP training hours only. Competencies addressed: 550-01-004, 550-01-007, 550-01-009, 537-01-011, 532-01-009, 535-02-008, 540-01-004, 538-01-010, 540-01-010, 538-01-005, 547-01-012	Classroom	6.00	Larry Wenger	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
552-9-PCSAO14-CNF	Breaking Through the Noise: Being a Dynamic Communicator in a Complex World	Supervisors deal with an avalanche of information every day, and they in turn must figure out ways to effectively communicate that information to very different audiences: caseworkers they supervise, peer supervisors, managers and directors, judges, and more. How can a supervisor break through all that noise, identify the most important points to convey, and repackage all of it in a way that will get the best results ? for employees, for the agency, for themselves, and for clients? In this keynote presentation, supervisors will learn new ways to combine words and images to get their message across, ideas for converting reams of data into persuasive arguments to further their agenda, ways to get better results with informal presentations, and how to position themselves within the agency as a leader. Practical advice will be shared, including how people learn in the digital age, targeting your audience with the right communication style, and influencing others to increase buy-in and collaboration. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	2.00	Debra Jasper, and Betsy Hubbard	One-Time; Retired	Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
661-TC14-CNF3	Using Technology to Build Knowledge-Sharing Communities	Building on the work of others is the hallmark of growth in a practice area. Our workshop will help child welfare professionals build a knowledge-sharing community of practice in which they can share work experiences, offer guidance, discuss issues, and create new understandings about their practice. We will share a process by which participants can build community among themselves and in their training as well as tools for sharing thoughts and ideas. The workshop will address tools for pre-training readiness, classroom facilitation, and post-training transfer. Competencies met: 660-03-001, 660-03-002, 660-03-003, 660-03-004, 660-03-005, 660-03-006, 661-04-001, 661-04-002, 661-04-003, 661-04-004, 661-04-005	Classroom	2.00	Connie Wanstreet and David Stein	One-Time; Retired	Facilitators	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$183.34
951-NCFC7-CNF	Leadership Academy Training for Co-Facilitators	This training is designed to be an interactive experience covering topics of leadership qualities, communication styles, and group development. It will also assist new leaders in learning how to effectively run meetings, and problem solve difficult group situations.	Classroom	6.00	Rosa Nance	One-Time; Retired	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
112-8-CW2-S-PILOT2015	CW2 Caseworker Core Module II: Engaging Families in Family-Centered Child Protective Services PILOT	This one-day workshop presents the key concepts of engagement and rapport-building between the child welfare caseworker and the family being served. Participants explore the child protective services casework engagement approach, explore the dynamics of resistance, and are introduced to interviewing strategies to promote engagement in child protective services. There is a separate full-day learning lab designed to practice and demonstrate strategies learned in the workshop that caseworkers can use to facilitate the engagement process. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 112-01-001, 112-02-003, 112-03-003, 112-04-005, 112-01-002, 112-02-004, 112-03-004, 112-04-006, 112-01-003, 112-02-005, 112-04-001, 112-04-007, 112-01-004, 112-02-006, 112-04-002, 112-04-008, 112-02-001, 112-03-001, 112-04-003, 112-02-002, 112-03-002, 112-04-004	Classroom	6.00	Melanie Allen	Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00

New OCWTP Learnings (2014)

Course Code	Course Title	Course Description	Venue	Hours	Trainer	Duration	Audience	Allocation methodology	Cost per hour	Cost per course
114-CPM1-S	(CW 3 hr) CAPMIS Safety Planning	This workshop provides detailed explanation on how safety plans are intended to keep children safe, and reviews each of the components of an effective safety plan. This workshop covers: •The link between safety assessment and safety planning •Different types of safety plans and how to determine an effective safety response •How to assess responsible persons to be included in safety planning •Common safety plan errors •Safety plan monitoring requirements During the workshop, participants will reflect on their own cases and provide examples from their work experience. The workshop ends with an activity where participants practice critiquing and improving real-life safety plans. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 114-03-001, 114-03-002, 114-03-004, 114-03-005, 114-03-006, 114-03-007	Classroom	3.00	Nancy Simon	Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
301-10-PCSAO14-CNF	Primary Parent Engagement from Planning to Practice	This workshop will promote primary (birth) parent engagement as a promising practice in child welfare. Panelists will provide the parent perspective, strategies for success and the how to of overcoming barriers to fully engaging primary parents. Participants will examine their personal and agency readiness to fully engage parents. The workshop will include panel presentation, discussion and experiential exercise to accomplish workshop objectives. The inclusion of parents at all levels of child welfare work from policy to practice will be explored. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs.	Classroom	3.00	R. Sanders/S. Dublin/D. Britt/R. Mays	Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
315-36-PILOT-LL-S	PILOT: Documenting the Assessment for Child Placement in SACWIS	This six-hour learning lab, participants will learn to successfully document a foster care or adoptive assessment for child placement (homestudy). Using the SACWIS training environment, participants will practice performing a person search, entering person profile demographic information, creating a provider record, documenting information in the provider record and required links, and completing an amendment or update. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies addressed: 315-01-001, 315-01-003, 315-01-004, 315-01-005, 315-01-008	Classroom	6.00	Johanna Pearce and Cynthia Slepicka	Retired	Caseworkers, Supervisors	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$550.00
922-NCFC24-CFN	How and Why Social Workers Make the Decisions They Do	Participants will engage in a critical conversation about the process of decision making at Cuyahoga County's Division of Children and Family Services (CCDCFS). The conversation will detail the Team Decision Making process and the role of the foster parent within this process. Competencies addressed: 922-01-002, 922-01-004, 922-03-004, 922-03-005	Classroom	3.00	Kathleen Sullivan and Lara Parks	Retired	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00
949-54-BEO	Mystery History	This workshop will equip parents with the knowledge and tools they will need as they communicate with their adopted child about the complex, troubling, and often painful aspects of his fragmented past. Participants will leave the workshop with knowledge of how to make sense of the past for adopted children of all ages. This workshop is CSWMFT Board approved for Social Work and Counselor CEUs. Competencies met: 949-03-001, 991-03-001, 948-03-001	Classroom	3.00	Jayne Schooler	Retired	Foster Caregivers, Adoptive Parents	The allocation base is child welfare and social services RMS results associated with the administration programs; TANF related child welfare activities, child welfare related Medicaid administration, the administration of the Social Services Block Grant, Foster Care, and Adoption Assistance. Prior quarter percentages are used to distribute current quarter costs.	\$91.67	\$275.00