



OHIO CHILDREN'S TRUST FUND ANNUAL APPLICATION: LOGIC MODEL

County Name: Sample County

County long-term outcome: All children are ready for school.

County intermediate outcome(s): Reduce the risk of child abuse and neglect among families with children birth to five by 10% by increasing protective factors (Parental resilience, Knowledge of parenting and child development, Social connections and Children's social and emotional development) for this population by 60%.

Program(s): Parents as Teachers Born Learning
Incredible Years DINA Classroom

Needs to be addressed by Program(s): The Parents at Teachers Born Learning program addresses the following needs among parents with children birth to five:

1. Limited parent resiliency and family functioning.
2. Poorly developed social support networks.
3. Limited knowledge of child development and parenting.
4. Lack of knowledge of community resources and limited skills in accessing needed services.

The Incredible Years DINA Classroom program addresses the following need among children three to five:

1. Need to learn social and emotional skills, including how to identify and handle feelings of self and others.

Population Served:

PAT: Families with children birth to five with an emphasis on military families.

IY DINA: Children three to five with an emphasis on children with a parent in the military.

*If you have more than one program strategy, you can populate by pressing “enter”, which will bring up additional boxes for additional strategies. We request that you do this rather than submit multiple logic models.

Program Strategy	Protective Factor	Short-Term Outcome(s)	Measurement
PAT Home Visits	Parental resilience Knowledge of parenting and child development	80% of parents will indicate increased levels of resiliency and family functioning. 75% of parents will indicate increased nurturing/attachment with their child. 80% of parents will indicate an increased understanding of age appropriate expectations of their child.	PFS (Subscale Items 1-5) PFS (Subscale Items 17-20) PFS (Subscale Items 12-16)
PAT Parent Cafés	Social connections Parental resilience	60% of parents will indicate increased levels of social and emotional support.	PFS (Subscale Items 6,7, 10) Parent Café Evaluation
IY DINA Classroom (25 classroom presentations)	Children’s social and emotional development	80% of children will use positive methods to initiate interactions with others. 100% of children’s inappropriate behaviors will be reduced in frequency, duration and intensity.	Eyberg Child Behavior Inventory IY Individual Child Behavior Plan